

District

Student ID

CD

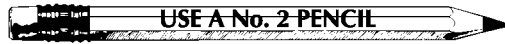
School

Level

Form

DO NOT WRITE IN THIS AREA

MARKING INSTRUCTIONS: Make heavy BLACK marks. Erase cleanly. Make no stray marks.



CORRECT: ●

INCORRECT: ✓ ✗ ○

IEP or 504 Plan Accommodations

(Fill in as many as apply.)

- Flexibility in scheduling
- Flexibility in setting
- Method of presentation (excluding Braille/Large type/Test read)
- Method of response
- Use of calculator
- Use of spell-checking device/software
- Other
- Braille
- Large type
- Test read

Reason Not Tested

- Absent for entire test
- Refused to take entire test
- Administrative error, no score
- Not enrolled at time of test
- Medically excused
- Taking NYSAA

Translated Edition

- Chinese
- Haitian Creole
- Spanish

ELL/MLL Accommodations

(Fill in as many as apply.)

- Time extension
- Separate location
- Bilingual dictionary/glossary
- Translated edition
- Oral translation
- Responses written in native language

SAMPLE

For Scanning Center Use Only

4

NYS Grade 4 Elementary-Level Science Test 2019

Sample Questions

S-1 (A) ● (C) (D)

S-2 (A) (B) (C) (D)

Written Test Part I

1 (A) (B) (C) (D)

2 (A) (B) (C) (D)

3 (A) (B) (C) (D)

4 (A) (B) (C) (D)

5 (A) (B) (C) (D)

6 (A) (B) (C) (D)

7 (A) (B) (C) (D)

8 (A) (B) (C) (D)

9 (A) (B) (C) (D)

10 (A) (B) (C) (D)

11 (A) (B) (C) (D)

12 (A) (B) (C) (D)

13 (A) (B) (C) (D)

14 (A) (B) (C) (D)

15 (A) (B) (C) (D)

16 (A) (B) (C) (D)

17 (A) (B) (C) (D)

18 (A) (B) (C) (D)

19 (A) (B) (C) (D)

20 (A) (B) (C) (D)

21 (A) (B) (C) (D)

22 (A) (B) (C) (D)

23 (A) (B) (C) (D)

24 (A) (B) (C) (D)

25 (A) (B) (C) (D)

26 (A) (B) (C) (D)

27 (A) (B) (C) (D)

28 (A) (B) (C) (D)

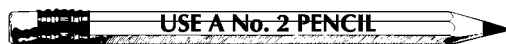
29 (A) (B) (C) (D)

30 (A) (B) (C) (D)

NYS Grade 4 Elementary-Level Science Test 2019

FOR TEACHER USE ONLY

MARKING INSTRUCTIONS: Make heavy BLACK marks. Erase cleanly. Make no stray marks.



CORRECT: ●

INCORRECT: ✓ ✗ ○ ●

4

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12
- 13
- 14
- 15
- 16
- 17
- 18
- 19
- 20
- 21
- 22
- 23
- 24
- 25
- 26
- 27
- 28
- 29
- 30
- 31
- 32
- 33
- 34
- 35
- 36
- 37
- 38
- 39
- 40
- 41
- 42
- 43
- 44
- 45
- 46
- 47
- 48
- 49
- 50
- 51
- 52
- 53
- 54
- 55
- 56
- 57
- 58
- 59
- 60
- 61
- 62
- 63

Written Test Part II	Performance Test, Form A
Session Codes	Session Codes
(v) Absent Written Test	(v) Absent Performance Test
Record the credits earned for each question listed below.	Record the credits earned for each question in Stations 1, 2, and 3.
31 (0) (1) 32 (0) (1) 33 (0) (1) 34 (0) (1) 35 (0) (1) 36 (0) (1) 37 (0) (1) 38 (0) (1) 39 (0) (1) 40 (0) (1) 41 (0) (1) 42 (0) (1) 43 (0) (1) 44 (0) (1) 45 (0) (1)	Station 1 1a (0) (1) 1b (0) (1) 2 (0) (1) (2) 3 (0) (1) 4 (0) (1) 5 (0) (1) (2) (3) Station 2 1 (0) (1) (2) 2 (0) (1) (2) (3) 3 (0) (1) (2) 4 (0) (1) (2) Station 3 1 (0) (1) (2) 2 (0) (1) 3 (0) (1) 4 (0) (1) (2) 5 (0) (1) (2)

SAMPLE

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60
61
62
63

District	Student ID	CD	School	Level	Form
DO NOT WRITE IN THIS AREA					

MARKING INSTRUCTIONS: Make heavy BLACK marks. Erase cleanly. Make no stray marks.

USE A No. 2 PENCIL  CORRECT: ● INCORRECT: ✓ ✗ ○ ●

IEP or 504 Plan Accommodations
(Fill in as many as apply.)

- Flexibility in scheduling/timing
- Flexibility in setting
- Method of presentation (excluding Braille/Large type/Test read)
- Method of response
- Use of spell-checking device/software
- Other

- Braille
- Large type
- Test read

ELL/MLL Accommodations
(Fill in as many as apply.)

- Time extension
- Separate location
- Bilingual dictionary/glossary
- Translated edition
- Oral translation
- Responses written in native language

Reason Not Tested

- Absent for entire test
- Refused to take entire test
- Administrative error, no score
- Not enrolled at time of test
- Medically excused
- Taking NYSAA
- Took Science 8 in grade 7
- Taking Regents

Translated Edition

- Chinese
- Haitian Creole
- Spanish

SAMPLE

For Scanning Center Use Only

8

NYS Grade 8 Intermediate-Level Science Test 2019

Sample Question
S-1 1 2 3 4

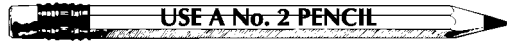
Written Test Part I

1	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	10	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	19	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	28	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	37	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4
2	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	11	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	20	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	29	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	38	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4
3	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	12	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	21	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	30	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	39	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4
4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	13	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	22	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	31	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	40	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4
5	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	14	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	23	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	32	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	41	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4
6	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	15	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	24	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	33	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	42	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4
7	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	16	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	25	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	34	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	43	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4
8	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	17	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	26	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	35	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	44	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4
9	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	18	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	27	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	36	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	45	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4

NYS Grade 8 Intermediate-Level Science Test 2019

FOR TEACHER USE ONLY

MARKING INSTRUCTIONS: Make heavy BLACK marks. Erase cleanly. Make no stray marks.



CORRECT: ●

INCORRECT: ✓ ✗ ○ ●

8

Written Test Part II

Record the credits earned for each question listed below.

Session Codes

⓪ Absent Written Test

46	⓪ ①	54	⓪ ①	62	⓪ ①	70	⓪ ①	78	⓪ ①
47	⓪ ①	55	⓪ ①	63	⓪ ①	71	⓪ ①	79	⓪ ①
48	⓪ ①	56	⓪ ①	64	⓪ ①	72	⓪ ①	80	⓪ ①
49	⓪ ①	57	⓪ ①	65	⓪ ①	73	⓪ ①	81	⓪ ①
50	⓪ ①	58	⓪ ①	66	⓪ ①	74	⓪ ①	82	⓪ ①
51	⓪ ①	59	⓪ ①	67	⓪ ①	75	⓪ ①	83	⓪ ①
52	⓪ ①	60	⓪ ①	68	⓪ ①	76	⓪ ①	84	⓪ ①
53	⓪ ①	61	⓪ ①	69	⓪ ①	77	⓪ ①	85	⓪ ①

SAMPLE

Performance Test, Form A

Record the credits earned for each question in Stations 1, 2, and 3.

Session Codes

⓪ Absent Performance Test

Station 1

- 1 ⓪ ① ② ③
- 2 ⓪ ① ②
- 3 ⓪ ① ②
- 4 ⓪ ① ②
- 5 ⓪ ① ②
- 6 ⓪ ①
- 7 ⓪ ①
- 8 ⓪ ①
- 9 ⓪ ①

Station 2

- 1 ⓪ ① ② ③ ④ ⑤
- 2 ⓪ ① ② ③
- 3 ⓪ ①
- 4 ⓪ ①
- 5 ⓪ ①
- 6 ⓪ ①
- 7 ⓪ ① ②
- 8 ⓪ ① ② ③

Station 3

- 1 ⓪ ① ② ③
- 2 ⓪ ① ② ③ ④
- 3 ⓪ ① ② ③ ④
- 4 ⓪ ①
- 5 ⓪ ① ②
- 6 ⓪ ① ②
- 7 ⓪ ① ②

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60
61
62
63