

District	Student ID	CD	School	Level	Form
----------	------------	----	--------	-------	------

**MARKING INSTRUCTIONS: Make heavy BLACK marks. Erase cleanly. Make no stray marks.**



IEP or 504 Plan Accommodations (Fill in as many as apply.)
<input type="radio"/> Flexibility in scheduling <input type="radio"/> Flexibility in setting <input type="radio"/> Method of presentation (excluding Braille/Large type/Test read) <input type="radio"/> Method of response <input type="radio"/> Use of spell-checking device/software <input type="radio"/> Other <hr/> <input type="radio"/> Braille <input type="radio"/> Large type <input type="radio"/> Test read
ELL/MLL Accommodations (Fill in as many as apply.)
<input type="radio"/> Separate location <input type="radio"/> Bilingual dictionaries and glossaries

Reason Not Tested
<input type="radio"/> Administrative error, no score <input type="radio"/> Not enrolled at time of test <input type="radio"/> Medically excused <input type="radio"/> Taking NYSAA <input type="radio"/> First-year ELL/MLL student

For Scanning Center Use Only

## 2019 NYS Grade 3 English Language Arts Test

Session 1																										
		Session 1 Form																				Session Codes				
Letter	Number	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	Y	Absent Session 1	
		3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	R1	Refused Session 1	

1	(A)	(B)	(C)	(D)	9	(A)	(B)	(C)	(D)	17	(A)	(B)	(C)	(D)
2	(A)	(B)	(C)	(D)	10	(A)	(B)	(C)	(D)	18	(A)	(B)	(C)	(D)
3	(A)	(B)	(C)	(D)	11	(A)	(B)	(C)	(D)	19	(A)	(B)	(C)	(D)
4	(A)	(B)	(C)	(D)	12	(A)	(B)	(C)	(D)	20	(A)	(B)	(C)	(D)
5	(A)	(B)	(C)	(D)	13	(A)	(B)	(C)	(D)	21	(A)	(B)	(C)	(D)
6	(A)	(B)	(C)	(D)	14	(A)	(B)	(C)	(D)	22	(A)	(B)	(C)	(D)
7	(A)	(B)	(C)	(D)	15	(A)	(B)	(C)	(D)	23	(A)	(B)	(C)	(D)
8	(A)	(B)	(C)	(D)	16	(A)	(B)	(C)	(D)	24	(A)	(B)	(C)	(D)

# 3

# 2019 NYS Grade 3 English Language Arts Test

## FOR SCORER USE ONLY

**MARKING INSTRUCTIONS:** Make heavy **BLACK** marks. Erase cleanly. Make no stray marks.



**CORRECT:** ●

**INCORRECT:** ○ ⊗ ⊖ ⊙

### REQUIRED

#### Scoring Model Code

- ① Regional scoring
- ② Schools from two districts
- ③ Three or more schools within a district
- ④ Two schools within a district (PBT only)
- ⑤ One school (PBT only)
- ⑥ Scored by a private contractor (not a BOCES)

## Session 2

Constructed Response		Session Codes
		<input type="radio"/> Absent Session 2 <input type="radio"/> Refused Session 2
Question	Score Points	No Response
25	0 1 2	A
26	0 1 2	A
27	0 1 2	A
28	0 1 2	A
29	0 1 2	A
30	0 1 2	A
31	0 1 2 3 4	A

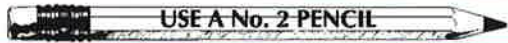
**Scoring Committee #**

--	--	--

# 3

District	Student ID	CD	School	Level	Form
----------	------------	----	--------	-------	------

**MARKING INSTRUCTIONS: Make heavy BLACK marks. Erase cleanly. Make no stray marks.**



**CORRECT:** ●

**INCORRECT:** ☒ ☓ ○ ●

IEP or 504 Plan Accommodations (Fill in as many as apply.)
<input type="radio"/> Flexibility in scheduling <input type="radio"/> Flexibility in setting <input type="radio"/> Method of presentation (excluding Braille/Large type/Test read) <input type="radio"/> Method of response <input type="radio"/> Use of spell-checking device/software <input type="radio"/> Other
<input type="radio"/> Braille <input type="radio"/> Large type <input type="radio"/> Test read
ELL/MLL Accommodations (Fill in as many as apply.)
<input type="radio"/> Separate location <input type="radio"/> Bilingual dictionaries and glossaries

Reason Not Tested
<input type="radio"/> Administrative error, no score <input type="radio"/> Not enrolled at time of test <input type="radio"/> Medically excused <input type="radio"/> Taking NYSAA <input type="radio"/> First-year ELL/MLL student

For Scanning Center Use Only

## 2019 NYS Grade 4 English Language Arts Test

Session 1																							
Letter	Session 1 Form													Session Codes									
Number	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	Y Absent Session 1
Number	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	R1 Refused Session 1

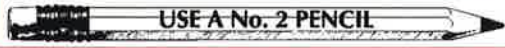
1	A	B	C	D	9	A	B	C	D	17	A	B	C	D
2	A	B	C	D	10	A	B	C	D	18	A	B	C	D
3	A	B	C	D	11	A	B	C	D	19	A	B	C	D
4	A	B	C	D	12	A	B	C	D	20	A	B	C	D
5	A	B	C	D	13	A	B	C	D	21	A	B	C	D
6	A	B	C	D	14	A	B	C	D	22	A	B	C	D
7	A	B	C	D	15	A	B	C	D	23	A	B	C	D
8	A	B	C	D	16	A	B	C	D	24	A	B	C	D

# 4

# 2019 NYS Grade 4 English Language Arts Test

## FOR SCORER USE ONLY

**MARKING INSTRUCTIONS:** Make heavy BLACK marks. Erase cleanly. Make no stray marks.



**CORRECT:** ●

**INCORRECT:** ☑ ☒ ○ ●

### REQUIRED

#### Scoring Model Code

- ① Regional scoring
- ② Schools from two districts
- ③ Three or more schools within a district
- ④ Two schools within a district (PBT only)
- ⑤ One school (PBT only)
- ⑥ Scored by a private contractor (not a BOCES)

## Session 2

Constructed Response		Session Codes
Question	Score Points	No Response
25	① ① ②	Ⓐ
26	① ① ②	Ⓐ
27	① ① ②	Ⓐ
28	① ① ②	Ⓐ
29	① ① ②	Ⓐ
30	① ① ②	Ⓐ
31	① ① ② ③ ④	Ⓐ

Ⓜ Absent Session 2  
Ⓜ Refused Session 2

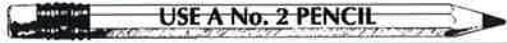
Scoring Committee #

--	--	--

# 4

District	Student ID	CD	School	Level	Form

**MARKING INSTRUCTIONS: Make heavy BLACK marks. Erase cleanly. Make no stray marks.**



**CORRECT:** ●

**INCORRECT:** ⊗ ⊗ ⊗ ⊗

IEP or 504 Plan Accommodations (Fill in as many as apply.)
<input type="radio"/> Flexibility in scheduling <input type="radio"/> Flexibility in setting <input type="radio"/> Method of presentation (excluding Braille/Large type/Test read) <input type="radio"/> Method of response <input type="radio"/> Use of spell-checking device/software <input type="radio"/> Other <input type="radio"/> Braille <input type="radio"/> Large type <input type="radio"/> Test read
ELL/MLL Accommodations (Fill in as many as apply.)
<input type="radio"/> Separate location <input type="radio"/> Bilingual dictionaries and glossaries

Reason Not Tested
<input type="radio"/> Administrative error, no score <input type="radio"/> Not enrolled at time of test <input type="radio"/> Medically excused <input type="radio"/> Taking NYSAA <input type="radio"/> First-year ELL/MLL student

For Scanning Center Use Only

## 2019 NYS Grade 5 English Language Arts Test

Session 1																							
Session 1 Form													Session Codes										
Letter	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	Y Absent Session 1
Number	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	R Refused Session 1

1	A	B	C	D	11	A	B	C	D	21	A	B	C	D	31	A	B	C	D
2	A	B	C	D	12	A	B	C	D	22	A	B	C	D	32	A	B	C	D
3	A	B	C	D	13	A	B	C	D	23	A	B	C	D	33	A	B	C	D
4	A	B	C	D	14	A	B	C	D	24	A	B	C	D	34	A	B	C	D
5	A	B	C	D	15	A	B	C	D	25	A	B	C	D	35	A	B	C	D
6	A	B	C	D	16	A	B	C	D	26	A	B	C	D					
7	A	B	C	D	17	A	B	C	D	27	A	B	C	D					
8	A	B	C	D	18	A	B	C	D	28	A	B	C	D					
9	A	B	C	D	19	A	B	C	D	29	A	B	C	D					
10	A	B	C	D	20	A	B	C	D	30	A	B	C	D					

# 5

# 2019 NYS Grade 5 English Language Arts Test

## FOR SCORER USE ONLY

**MARKING INSTRUCTIONS:** Make heavy BLACK marks. Erase cleanly. Make no stray marks.



**CORRECT:** ●

**INCORRECT:** ☑ ☒ ☓ ☔

### REQUIRED

#### Scoring Model Code

- ① Regional scoring
- ② Schools from two districts
- ③ Three or more schools within a district
- ④ Two schools within a district (PBT only)
- ⑤ One school (PBT only)
- ⑥ Scored by a private contractor (not a BOCES)

## Session 2

Constructed Response		Session Codes
Question	Score Points	No Response
36	① ① ②	Ⓐ
37	① ① ②	Ⓐ
38	① ① ②	Ⓐ
39	① ① ②	Ⓐ
40	① ① ②	Ⓐ
41	① ① ②	Ⓐ
42	① ① ② ③ ④	Ⓐ

- Ⓐ Absent Session 2
- Ⓑ Refused Session 2

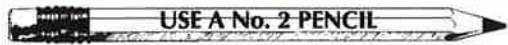
**Scoring Committee #**

--	--	--

# 5

District	Student ID	CD	School	Level	Form
----------	------------	----	--------	-------	------

**MARKING INSTRUCTIONS: Make heavy BLACK marks. Erase cleanly. Make no stray marks.**



**CORRECT:** ●

**INCORRECT:** ☒ ☓ ○

IEP or 504 Plan Accommodations (Fill in as many as apply.)
<input type="radio"/> Flexibility in scheduling <input type="radio"/> Flexibility in setting <input type="radio"/> Method of presentation (excluding Braille/Large type/Test read) <input type="radio"/> Method of response <input type="radio"/> Use of spell-checking device/software <input type="radio"/> Other <input type="radio"/> Braille <input type="radio"/> Large type <input type="radio"/> Test read
ELL/MLL Accommodations (Fill in as many as apply.)
<input type="radio"/> Separate location <input type="radio"/> Bilingual dictionaries and glossaries

Reason Not Tested
<input type="radio"/> Administrative error, no score <input type="radio"/> Not enrolled at time of test <input type="radio"/> Medically excused <input type="radio"/> Taking NYSAA <input type="radio"/> First-year ELL/MLL student

For Scanning Center Use Only

## 2019 NYS Grade 6 English Language Arts Test

Session 1																											
		Session 1 Form																								Session Codes	
Letter	Number	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	Y	R1		
		1	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	Absent Session 1	Refused Session 1		

1	A	B	C	D	11	A	B	C	D	21	A	B	C	D	31	A	B	C	D
2	A	B	C	D	12	A	B	C	D	22	A	B	C	D	32	A	B	C	D
3	A	B	C	D	13	A	B	C	D	23	A	B	C	D	33	A	B	C	D
4	A	B	C	D	14	A	B	C	D	24	A	B	C	D	34	A	B	C	D
5	A	B	C	D	15	A	B	C	D	25	A	B	C	D	35	A	B	C	D
6	A	B	C	D	16	A	B	C	D	26	A	B	C	D					
7	A	B	C	D	17	A	B	C	D	27	A	B	C	D					
8	A	B	C	D	18	A	B	C	D	28	A	B	C	D					
9	A	B	C	D	19	A	B	C	D	29	A	B	C	D					
10	A	B	C	D	20	A	B	C	D	30	A	B	C	D					

# 6

# 2019 NYS Grade 6 English Language Arts Test

## FOR SCORER USE ONLY

**MARKING INSTRUCTIONS:** Make heavy **BLACK** marks. Erase cleanly. Make no stray marks.



**CORRECT:** ●

**INCORRECT:** ✓ ✗ ○

### REQUIRED

#### Scoring Model Code

- ① Regional scoring
- ② Schools from two districts
- ③ Three or more schools within a district
- ④ Two schools within a district (PBT only)
- ⑤ One school (PBT only)
- ⑥ Scored by a private contractor (not a BOCES)

## Session 2

### Constructed Response

#### Session Codes

- Ⓜ Absent Session 2
- Ⓜ R2 Refused Session 2

Question	Score Points	No Response
36	0 1 2	A
37	0 1 2	A
38	0 1 2	A
39	0 1 2	A
40	0 1 2	A
41	0 1 2	A
42	0 1 2 3 4	A

### Scoring Committee #

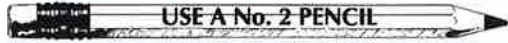
--	--	--

# 6



District	Student ID	CD	School	Level	Form
----------	------------	----	--------	-------	------

**MARKING INSTRUCTIONS: Make heavy BLACK marks. Erase cleanly. Make no stray marks.**



**CORRECT:** ●

**INCORRECT:** ✓ ✗ ○

IEP or 504 Plan Accommodations (Fill in as many as apply.)
<input type="radio"/> Flexibility in scheduling <input type="radio"/> Flexibility in setting <input type="radio"/> Method of presentation (excluding Braille/Large type/Test read) <input type="radio"/> Method of response <input type="radio"/> Use of spell-checking device/software <input type="radio"/> Other <input type="radio"/> Braille <input type="radio"/> Large type <input type="radio"/> Test read
ELL/MLL Accommodations (Fill in as many as apply.)
<input type="radio"/> Separate location <input type="radio"/> Bilingual dictionaries and glossaries

Reason Not Tested
<input type="radio"/> Administrative error, no score <input type="radio"/> Not enrolled at time of test <input type="radio"/> Medically excused <input type="radio"/> Taking NYSAA <input type="radio"/> First-year ELL/MLL student

For Scanning Center Use Only

## 2019 NYS Grade 7 English Language Arts Test

Session 1																									
		Session 1 Form																Session Codes							
Letter	Number	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	Y	Absent Session 1
		3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	R	Refused Session 1

1	A	B	C	D	11	A	B	C	D	21	A	B	C	D	31	A	B	C	D
2	A	B	C	D	12	A	B	C	D	22	A	B	C	D	32	A	B	C	D
3	A	B	C	D	13	A	B	C	D	23	A	B	C	D	33	A	B	C	D
4	A	B	C	D	14	A	B	C	D	24	A	B	C	D	34	A	B	C	D
5	A	B	C	D	15	A	B	C	D	25	A	B	C	D	35	A	B	C	D
6	A	B	C	D	16	A	B	C	D	26	A	B	C	D					
7	A	B	C	D	17	A	B	C	D	27	A	B	C	D					
8	A	B	C	D	18	A	B	C	D	28	A	B	C	D					
9	A	B	C	D	19	A	B	C	D	29	A	B	C	D					
10	A	B	C	D	20	A	B	C	D	30	A	B	C	D					

# 7

# 2019 NYS Grade 7 English Language Arts Test

## FOR SCORER USE ONLY

**MARKING INSTRUCTIONS: Make heavy BLACK marks. Erase cleanly. Make no stray marks.**



**CORRECT:** ●

**INCORRECT:** ⊗ ⊘ ⊙ ⊚

### REQUIRED

#### Scoring Model Code

- ① Regional scoring
- ② Schools from two districts
- ③ Three or more schools within a district
- ④ Two schools within a district (PBT only)
- ⑤ One school (PBT only)
- ⑥ Scored by a private contractor (not a BOCES)

## Session 2

Constructed Response		Session Codes
Question	Score Points	No Response
36	① ① ②	Ⓐ
37	① ① ②	Ⓐ
38	① ① ②	Ⓐ
39	① ① ②	Ⓐ
40	① ① ②	Ⓐ
41	① ① ②	Ⓐ
42	① ① ②	Ⓐ
43	① ① ② ③ ④	Ⓐ

- Ⓐ Absent Session 2
- Ⓑ Refused Session 2

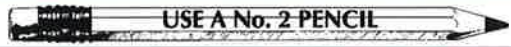
**Scoring Committee #**

--	--	--

# 7

District	Student ID	CD	School	Level	Form
----------	------------	----	--------	-------	------

**MARKING INSTRUCTIONS: Make heavy BLACK marks. Erase cleanly. Make no stray marks.**



**CORRECT:** ●

**INCORRECT:** ✓ ✗ ○ ●

IEP or 504 Plan Accommodations (Fill in as many as apply.)
<input type="radio"/> Flexibility in scheduling <input type="radio"/> Flexibility in setting <input type="radio"/> Method of presentation (excluding Braille/Large type/Test read) <input type="radio"/> Method of response <input type="radio"/> Use of spell-checking device/software <input type="radio"/> Other <input type="radio"/> Braille <input type="radio"/> Large type <input type="radio"/> Test read
ELL/MLL Accommodations (Fill in as many as apply.)
<input type="radio"/> Separate location <input type="radio"/> Bilingual dictionaries and glossaries

Reason Not Tested
<input type="radio"/> Administrative error, no score <input type="radio"/> Not enrolled at time of test <input type="radio"/> Medically excused <input type="radio"/> Taking NYSAA <input type="radio"/> First-year ELL/MLL student

For Scanning Center Use Only

## 2019 NYS Grade 8 English Language Arts Test

Session 1																								
Session 1 Form															Session Codes									
Letter	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	Y	Absent Session 1
Number	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	R1	Refused Session 1

<b>1</b>	(A)	(B)	(C)	(D)	<b>11</b>	(A)	(B)	(C)	(D)	<b>21</b>	(A)	(B)	(C)	(D)	<b>31</b>	(A)	(B)	(C)	(D)
<b>2</b>	(A)	(B)	(C)	(D)	<b>12</b>	(A)	(B)	(C)	(D)	<b>22</b>	(A)	(B)	(C)	(D)	<b>32</b>	(A)	(B)	(C)	(D)
<b>3</b>	(A)	(B)	(C)	(D)	<b>13</b>	(A)	(B)	(C)	(D)	<b>23</b>	(A)	(B)	(C)	(D)	<b>33</b>	(A)	(B)	(C)	(D)
<b>4</b>	(A)	(B)	(C)	(D)	<b>14</b>	(A)	(B)	(C)	(D)	<b>24</b>	(A)	(B)	(C)	(D)	<b>34</b>	(A)	(B)	(C)	(D)
<b>5</b>	(A)	(B)	(C)	(D)	<b>15</b>	(A)	(B)	(C)	(D)	<b>25</b>	(A)	(B)	(C)	(D)	<b>35</b>	(A)	(B)	(C)	(D)
<b>6</b>	(A)	(B)	(C)	(D)	<b>16</b>	(A)	(B)	(C)	(D)	<b>26</b>	(A)	(B)	(C)	(D)					
<b>7</b>	(A)	(B)	(C)	(D)	<b>17</b>	(A)	(B)	(C)	(D)	<b>27</b>	(A)	(B)	(C)	(D)					
<b>8</b>	(A)	(B)	(C)	(D)	<b>18</b>	(A)	(B)	(C)	(D)	<b>28</b>	(A)	(B)	(C)	(D)					
<b>9</b>	(A)	(B)	(C)	(D)	<b>19</b>	(A)	(B)	(C)	(D)	<b>29</b>	(A)	(B)	(C)	(D)					
<b>10</b>	(A)	(B)	(C)	(D)	<b>20</b>	(A)	(B)	(C)	(D)	<b>30</b>	(A)	(B)	(C)	(D)					



# 2019 NYS Grade 8 English Language Arts Test

## FOR SCORER USE ONLY

**MARKING INSTRUCTIONS:** Make heavy **BLACK** marks. Erase cleanly. Make no stray marks.

USE A No. 2 PENCIL  **CORRECT:** ● **INCORRECT:** ⊗ ⊘ ⊙ ⊚

### REQUIRED

#### Scoring Model Code

- ① Regional scoring
- ② Schools from two districts
- ③ Three or more schools within a district
- ④ Two schools within a district (PBT only)
- ⑤ One school (PBT only)
- ⑥ Scored by a private contractor (not a BOCES)

## Session 2

Constructed Response		Session Codes
		Ⓜ Absent Session 2
		Ⓜ Refused Session 2
Question	Score Points	No Response
36	① ① ②	Ⓜ
37	① ① ②	Ⓜ
38	① ① ②	Ⓜ
39	① ① ②	Ⓜ
40	① ① ②	Ⓜ
41	① ① ②	Ⓜ
42	① ① ②	Ⓜ
43	① ① ② ③ ④	Ⓜ

**Scoring Committee #**

--	--	--

# 8