

Topic: Use of Crisis Codes 2023-24

A crisis/disaster is a large scale, known/named situation which causes the displacement of people due to its severity. Disasters may include but are not limited to natural, civil, or health crisis, conflict, or a disaster-induced event (Pg. 128 SIRS).

Students of compulsory school age presented at the school for registration that may or may not have all required documentation due to a disaster must be reported with the appropriate crisis/disaster code (category).

- This would be reported only in the school year in which the impacted student is first presented at the school for registration.
- If the student also meets the criteria as an Immigrant student, Program Service Code 8282 must also be reported in Programs Fact.
- Report this information to SIRS (via LO) as early as possible each school year, including students who registered over the summer.
- See Page 193 in SIRS Manual.

Crisis/Disaster codes **should not** be used for students, already enrolled in a district

- For example, a student who resides in a district and whose home suffers a catastrophic fire is not eligible for a crisis code.
- A student from outside the district who lost their home to wildfires and comes to register in your district, is eligible for the “Natural” crisis code.

Intended Audience

Registration, District Data Coordinators, McKinney-Vento Liaisons

Summary

Due Date	<u>N/A</u>
Key Information	<ul style="list-style-type: none">● A youth of compulsory school age presented at the school for registration that may or may not have all required documentation due to a disaster must be reported with the appropriate crisis/disaster code
Next Steps	<input type="checkbox"/> Districts should evaluate their current procedure and be sure to capture this data for newly registered students
Support Documents	SIRS Manual Pgs. 129 & 194 NYSED 2023-24 SIRS Reporting Memo (See Pg. 3) NYSED Vendor Update Page

Relevant Resources

- SIRS Manual - <https://www.p12.nysed.gov/irs/sirs/sirs-manual.pdf>