

## Special Ed. Reporting 101 Agenda

December 2018

- **The flow of data from source systems**
  - Impact that demographics / enrollment and programs have on Special Ed. reporting.
  - Movement of data from source systems to SED
- **Special Education Management Systems**
  - How to pull extracts from Frontline IEP or ClearTrack
  - Which extracts to pull for loading in Level 0
    - Type of Disability / Alternate Assessment / 504 Plans
    - BEDS Day / End of Year Snapshot / Assessment Fact
    - Special Ed. Events
- **PD System**
  - Provisioning and creating accounts
  - Entitlements and who can certify data
  - Helpful resources within the PD system
  - Certifying Reports
- **Common Data Reporting Issues**
  - Pre-schoolers with a Disability
  - BEDS Day Snapshot
  - End of Year Snapshot
- **Understanding VR Reports and Federal Indicators**
  - Special Ed. Reporting Deadlines for 2018-19
  - VR reports and Federal Indicators
    - How VR Reports get populated
    - Lag time for data to refresh
- **Best Practices for Verifying Special Education Data**
  - Where and when to verify reports
  - How best to identify errors in reporting
  - How to correct errors
- **Consequences for Reporting Inaccurate Data**
- **Resources to help understand and verify Special Education Data**
- **Questions**