

APPR Portal

Tips for the Transition from Review Room to SED Monitoring

Link

- <https://eservices.nysed.gov/sedmonitoring>
- <https://portal.nysed.gov>

Logging in

- Use the login information established for your district/BOCES for the New York State Education Department's Business Portal
- For questions related to SED Monitoring/Business Portal access, please contact SEDDAS@nysed.gov

Questions

- Contact educatoreval@nysed.gov with questions related to APPR and the SED Monitoring APPR portal

Plan information

The SED Monitoring APPR portal has been pre-populated with information from Review Room in the following instances:

- Your LEA has an approved APPR plan under Education Law §3012-d
- Your LEA has submitted a plan under Education Law §3012-d, but it has not yet been approved
- Your LEA had opened a plan in the Review Room APPR §3012-d portal and worked on one or more tasks

If your plan has been pre-populated with information, please check this information before making changes.

- For questions related to pre-populated information, please contact EducatorEval@nysed.gov
- Please note, there is no longer an attachment available for Task 2.10 (Other Courses)
 - Any courses listed on an attachment will be found in the portal in Task 2.10
 - In some instances, courses were not able to be entered and are attached in Task 12 as an additional upload

For all other LEAs, a blank APPR plan will be available upon logging into the SED Monitoring APPR portal.

Differences to Note in the New Portal

Task 1

- The LEA name and BEDS Code are no longer entered into Task 1

Task 2

- Options for "measures" now include:
 - Teacher-specific
 - School- or program-wide
 - District- or BOCES-wide

These options replace assessment type, which is now selected using checkboxes after choosing a measure

- There is no longer an option or form for an attachment in Task 2.10, as the portal accepts an unlimited number of courses

Task 2 (Transition)

- Task 2 (Transition) facilitates the entry of alternate SLOs, as applicable, and is organized by measure/assessment combination, rather than by course. To complete this task:
 - First select the measure and associated assessments, then check all applicable courses
 - An unlimited number of courses can be added into the portal
- If an alternate SLO applies equally to all of the “other” courses as listed in Task 2.10 (Original), there is a checkbox available to indicate this without the need to re-enter each such course in Task 2 (Transition)
 - If “other” courses need to be described differently in Task 2 (Transition) than as in Task 2.10(Original) (i.e., if an alternate SLO is needed for some, but not all courses listed in Task 2.10(Original)), each course can be entered individually in Task 2.10 (Transition)
- For guidance on the use of alternate SLOs during the transition period, see: <https://www.engageny.org/resource/guidance-on-new-york-s-annual-professional-performance-review-law-and-regulations>.

Task 3

- Task 3 is also organized by measure/assessment combination, rather than by course
 - First select the measure and associated assessments, then check all applicable courses
 - An unlimited number of measure/assessment combinations can be added into the portal
- If an Optional subcomponent measure applies equally to all “other” courses as listed in Task 2.10 (Original), there is a checkbox available to indicate this without the need to re-enter each such course in Task 3.10
 - If “other” courses need to be described differently in Task 3.10 than as in Task 2.10 (Original) (i.e., if an Optional subcomponent measure is selected for some, but not all courses listed in Task 2.10(Original), each course can be entered individually in Task 3.10
 - There is no longer an option or form for an attachment in Task 3.10

Task 7

- Options for measures in Task 7.2 now include:
 - Principal-specific
 - District- or BOCES-wide

These options replace assessment type, which is selected using checkboxes after choosing a measure

Task 7 (Transition)

- Task 7 (Transition) facilitates the entry of alternate SLOs, as applicable
- For guidance on the use of alternate SLOs during the transition period, see: <https://www.engageny.org/resource/guidance-on-new-york-s-annual-professional-performance-review-law-and-regulations>.

Additional Resources

The following resources will be updated throughout spring 2016 and will be available at the following link:

<https://www.engageny.org/resource/appr-3012-d>

- Sample APPR Plans Aligned with Education Law §3012-d
- Web-based APPR Form using Review Room Aligned with §3012-d
- APPR Training Modules
- Task by Task Review Room Guidance Document (APPR §3012-d)