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Last month, the US Department of Education Office for Civil Rights announced their intention to administer the Civil Rights Data Collection (CRDC) for a second consecutive year in 2021–22.

This unprecedented action to collect data on educational opportunities and equity from every school district highlights how vital this information is for pandemic recovery efforts.

Policymakers, education leaders, advocates, and families use data from the CRDC to measure progress toward equity goals, enforce civil rights protections, and inform communities.

Although districts submit CRDC data directly to the Department of Education, state leaders have an important opportunity to improve data quality and lessen the burden on districts by providing resources and taking on some reporting responsibilities.

Find out why this Civil Rights Data Collection is important for improving equity and monitoring recovery efforts, and how states can support districts in this process.

READ OUR LATEST BLOG POST

Click to tweet: What role can state leaders play in supporting states and districts as they collect and publish civil rights data (#CRDC)?

@EdDataCampaign has answers. It's time for leaders at all levels to step up and shine a light on #edequity!