



Quick Guide to L2RPT Reports to be Reviewed Prior to End-of-Year

2022-2023 School Year Data

June 2023

L2RPT Information

- Level 2 Reports (L2RPT) are designed to help districts verify student demographic, enrollment, program, assessment, course and graduation data as well as educator data that have been reported in the Student Information Repository System (SIRS) in support of accountability and other requirements.
- The reports are refreshed each Monday (all Staff data, the Reasonableness Report *SIRS-401*, and the English Language Learner Profile Report *SIRS-650* are refreshed daily) until the reporting deadline for that data set. The final deadline for Suffolk LEAs for locking and uploading ALL 2022-23 SIRS Data in Level 0 (except for Special Education Events & Staff Evaluation) is 5:00 PM on **Thursday, August 17, 2023**. There will be no extensions granted to this deadline. The deadline to certify these data is **Friday, September 1, 2023**.
- It is the responsibility of each district superintendent (BOCES), school superintendent (public school districts) and principal (public, charter and nonpublic schools) to ensure that access to data contained in L2RPT is granted via SEDDAS only to individuals who have a legitimate educational interest.

Access to L2RPT

- Access to L2RPT is separated into different levels of access, or Roles, for each broad report category. The L2RPT Roles are as follows:
 - **Free and Reduced Lunch:** this Role grants access to the Free and Reduced Price Lunch Eligibility on BEDS day verification report available in the BEDS folder.
 - **L2RPT:** this Role grants access to verification reports containing student enrollment, demographic, assessment and course data for accountability, assessment and, enrollment reporting, and CTE, WATN, TSDL.
 - **Staff Evaluations:** this Role grants access to the Staff Evaluation verification report.
 - **Staff Human Resource Data:** this Role grants access to verification reports containing staff data other than evaluation that may be viewed as human resource related (Staff Snapshot and Staff Tenure).
 - **Staff Data – Other:** this Role grants access to verification reports containing staff data other than human resource and evaluation, (Staff Assignment).

Using this Guide

- The primary purpose of this guide is to assist those involved in reporting, verifying, and certifying 2022-23 year-end data.
- This guide is broken into the twelve different folders that exist in the L2RPT system. For each report a brief description, along with a summary and detail example (when available), is offered.
- Information listed in this guide is specific to the 2022-23 school year, along with all descriptions and deadlines.
- To allow for easier navigation, this guide is interactive and contains links beginning with the list of reports in each folder.
- Each individual report description will indicate the folder within L2RPT which the report lives, and whether or not the individual report will require certification.

2022-23 EOY SIRS Data Reports

2022-23

End of Year SIRS Data Reports Checklist for Public Districts, Charter Schools and Special Act School Districts

CERTIFICATION REQUIRED

Folder	Focus	SIRS Report Number	L2RPT Report Title	Notes
Accountability	Report Card/ Accountability	SIRS-111	School Year Suspension Accountability Report	
Annual Outcomes	AP & IB Report	SIRS-303	Annual Secondary Assessment Summary Report	
Annual Outcomes	Pre-K Funding	SIRS-333	Annual Pre-K Enrollment Summary Report	N/A for Charter Schools
Annual Outcomes	Program Office Reporting	SIRS-336	Annual Digital Resources Survey Report	LEAs are certifying that the data reflects responses received from parents or their best efforts to gain this information.
Annual Outcomes	Program Office Reporting	SIRS-650	English Language Learner Profile Summary	
Annual Outcomes	Report Card	SIRS-653	Annual Regents Examination Report	
Attendance	Chronic Absenteeism	SIRS-360	Attendance Absence Daily Summary Report	
Attendance	Attendance	SIRS-370	Day Calendar Summary Report	
Attendance	Program Office Reporting	SIRS-371	Student Attendance Count Report	
Attendance	Attendance	SIRS-375	Student Attendance Count (by District) Report	
BEDS	Student Data Rpts for State Aid Funding/ Reporting	SIRS-312	BEDS Day Enrollment Verification Report for State Aid	
BEDS	Student Data Rpts for State Aid Funding/ Reporting	SIRS-313	BEDS Day Enrollment by Location of Enrollment & Student Subgroup	
BEDS	Student Data Rpts for State Aid Funding/ Reporting	SIRS-314	BEDS Day Enrollment VR by District of Residence	
BEDS	Student Data Rpts for State Aid Funding/ Reporting	SIRS-323	Free and Reduced Price Lunch Eligible Students Enrolled on BEDS Day	N/A for Charter Schools
Course	Course Reporting	SIRS-321	Student Class Grade Detail Report	Columns a-l, o, p should be certified.
Course	Course Reporting	SIRS-330	Student Class/Course Instructor Summary Report	
CTE	Perkins Funding	SIRS-305	Career and Technical Education Report	N/A for Charter Schools
Higher Ed Programs	Program Office Reporting	SIRS-655	Annual Higher Ed Programs Summary Report	N/A for Charter Schools and Special Act Districts

2022-23 EOY SIRS Data Reports

2022-23

End of Year SIRS Data Reports Checklist for Public Districts, Charter Schools and Special Act School Districts

CERTIFICATION REQUIRED

Folder	Focus	SIRS Report Number	L2RPT Report Title	Notes
Staff	APPR/ PMF/State & Federal Reporting	SIRS-318	Staff Assignment Verification Report	
Staff	APPR/ PMF/State & Federal Reporting	SIRS-320	Staff Snapshot Verification Report	
Staff	APPR/ PMF/State & Federal Reporting	SIRS-322	Staff Tenure Verification Report	N/A for Charter Schools without State-approved plans
Staff	APPR/ PMF/State & Federal Reporting	SIRS-324	Staff Attendance Summary Report	
Staff	State Reporting	SIRS-331	Staff Evaluation Rating Verification Report	N/A for Charter Schools without State-approved plans. Data collection deadline is 10/20/2023 and certification takes place outside of SIRS/IDEx.
Tested/Not Tested	Report Card Assessments	SIRS-302	Tested/Not Tested Confirmation All Assessments Report	
Total Cohort	Grad Rate	SIRS-201	Total Cohort Summary Report	
Total Cohort	Grad Rate	SIRS-203	Total Cohort Career Pathways Summary Report	
Total Cohort	Report Card Assessments	SIRS-204	Total Cohort Assessment Summary Report	

2022-23 EOY SIRS Data Reports

2022-23

End of Year SIRS Data Reports Checklist for Public Districts, Charter Schools and Special Act Districts

CERTIFICATION NOT REQUIRED; PLEASE REVIEW

Folder	Focus	SIRS Report Number	L2RPT Report Title	Notes
Accountability	Report Card / Accountability	SIRS-105	High School Achievement & Graduation Rate Accountability Report	Graduation Rate only; release date TBD
Accountability	Report Card / Accountability	SIRS-106	Elementary/Middle-Level Achievement Accountability Report	Release date TBD
Accountability	Report Card / Accountability	SIRS-107	Chronic Absenteeism Accountability Report	
Accountability	Report Card / Accountability	SIRS-108	College, Career, and Civic Readiness Accountability Report	Release date TBD
Accountability	Report Card / Accountability	SIRS-109	Recently Arrived ELL Students Accountability Report	Release date TBD
Accountability	Inform	SIRS-110	Student Daily Suspension Accountability Report	
Accountability	Report Card / Accountability	SIRS-112	Student Growth Accountability Report	Release date TBD
Accountability	Report Card / Accountability	SIRS-113	English Language Proficiency Accountability Report	Release date TBD
Accountability	Report Card / Accountability	SIRS-114	High School Accountability Achievement Verification Report	Release date TBD
Annual Outcomes	Inform	SIRS-307	Annual Dropout & NonCompleter Report	
Annual Outcomes	Inform	SIRS-308	Annual Graduation	
Annual Outcomes	Inform	SIRS-340	Graduation Exam Requirements Summary Report	
Annual Outcomes	Inform	SIRS-341	Graduation Exam Requirements Details Report	
Annual Outcomes	Inform	SIRS-350	Monthly Student Enrollment Summary Report	
Annual Outcomes	Inform	SIRS-651	Annual Enrollment Summary Report	
Annual Outcomes	Inform	SIRS-652	Annual Title III Allocation ELL and Immigrant Counts Summary Report	N/A for Special Act Districts
Attendance	Inform	SIRS-361	Year-to-Date Attendance/Absenteeism Report	
Attendance	Inform	SIRS-376	Student Attendance Data Flow Report	

2022-23 EOY SIRS Data Reports

2022-23

End of Year SIRS Data Reports Checklist for Public Districts, Charter Schools and Special Act Districts

CERTIFICATION NOT REQUIRED; PLEASE REVIEW

Folder	Focus	SIRS Report Number	L2RPT Report Title	Notes
BEDS	Inform	SIRS-316	BEDS Day Enrollment VR for District Pre-K	N/A for Charter Schools
BEDS	Inform	SIRS-319	BEDS Day Enrollment in Public and Charter Schools by Resident District	N/A for Charter Schools and Special Act Districts
CTE	Perkins Funding	SIRS-345	CTE Concentrator Outcomes in NYSED-Approved Programs Report	N/A for Charter Schools
Higher Ed Programs	Program Office Reporting	SIRS-656	Partner Project Fact Report	N/A for Charter Schools and Special Act Districts; certification is not required in 2023, but will be in subsequent years
Post Secondary	Inform	SIRS-601	Postsecondary Enrollment Summary	
Post Secondary	Inform	SIRS-603	Postsecondary Enrollment Freshman to Sophomore Retention Summary	
Post Secondary	Inform	SIRS-604	Postsecondary Graduation Summary	
Reasonableness	Data Gaps	SIRS-401	Reasonableness Report	
Reasonableness	Data Gaps	SIRS-405	Annual Assessment At-A-Glance Report	
Staff	Inform	SIRS-328	Staff Out of Certification Report	
Staff	Inform	SIRS-329	Staff Certification Report	
Student Profile	Inform	SIRS-750	Student Profile Report	
Tested/ Not Tested	Report Card Assessments	SIRS-104	NYSITELL Summary Report	
Tested/ Not Tested	Report Card Assessments	SIRS-301	Tested/Not Tested Confirmation Report	
Tested/ Not Tested	Report Card Assessments	SIRS-670	Regents in Lieu of NYSTP Report	
UIAS	Inform	SIRS-701	Unique Identifier Audit System Summary Report	

New Reports for 2022-23

- **Accountability Folder**
 - *SIRS-114 High School Accountability Achievement Verification Report - Does **NOT** require certification*
- **Higher Ed Programs Folder**
 - *SIRS-656 Partner Projects Fact Report - Does **NOT** require certification in 2022-23, but will in subsequent years*

The SEDDAS Level 2 Reporting Environment is broken up into 12 folders, which contain SIRS Reports within each folder. This guide is organized by folder, with each folder displayed using a different color. Please note that not all reports need to be certified. To navigate directly to a specific folder, click on the folder name below:

- **Accountability**

SIRS 101-103 are no longer populated (these reports exist in a separate folder titled “Old Accountability Verification Reports (SY 2016-17 and earlier)

[SIRS - 105 High School Achievement & Graduation Rate Accountability Report](#)

[SIRS - 106 Elementary / Middle-Level Achievement Accountability Report](#)

[SIRS - 107 Chronic Absenteeism Accountability Report](#)

[SIRS - 108 College, Career, and Civic Readiness Accountability Report](#)

[SIRS - 109 Recently Arrived ELL Students Accountability Report](#)

[SIRS - 110 Student Daily Suspension Accountability Report](#)

[SIRS - 111 School Year Suspension Accountability Report](#)

[SIRS - 112 Student Growth Accountability Report](#)

[SIRS - 113 English Language Proficiency Accountability Report](#)

[SIRS –114 High School Accountability Verification Report](#)

- **Annual Outcomes**

[SIRS - 303 Annual Secondary Assessment Summary Report](#)

[SIRS - 307 Annual Dropout & Non Completer Report](#)

[SIRS - 308 Annual Graduation Report](#)

[SIRS - 309 Annual Regents Report](#) (only populated through 2019-20)

[SIRS - 333 Annual Pre-K Enrollment Summary Report](#)

SIRS - 335 Career Pathways Verification Summary Report - no longer populated - informational only for school years 2015-16 to 2017-18

[SIRS – 336 – Annual Digital Resources Survey Report – new for 2021-22](#)

[SIRS - 340 Graduation Exam Requirements Summary Report](#)

[SIRS - 341 Graduation Exam Requirements Detail Report](#)

[SIRS - 350 Monthly Enrollment Summary Report](#)

[SIRS - 650 English Language Learner Profile Summary Report](#)

[SIRS – 651 Annual Enrollment Summary Report](#)

[SIRS – 652 Annual Title III Allocation ELL and Immigrant Counts Summary Report](#)

[SIRS – 653 Annual Regents Examination Report – new for 2021-22](#)

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- **Attendance**

- SIRS - 351 Student Attendance Summary – no longer populated - informational only for school years 2014-2020
 - [SIRS - 360 Attendance Absence Summary Report \(Chronic Absenteeism\)](#)
 - [SIRS - 361 Year to Date Attendance/Absenteeism Report \(Chronic Absenteeism\)](#)
 - [SIRS - 370 Day Calendar Summary](#)
 - [SIRS - 371 Student Attendance Count Report](#)
 - [SIRS - 375 Student Attendance Count \(by District\) Report](#)
 - [SIRS - 376 Student Attendance Data Flow Report](#)

- **BEDS**

- [SIRS - 312 BEDS Day Enrollment Verification Report for State Aid](#)
 - [SIRS - 313 BEDS Day Enrollment by Location of Enrollment & Student Subgroup](#)
 - [SIRS - 314 BEDS Day Enrollment Verification Report by District of Residence](#)
 - [SIRS - 316 BEDS Day Enrollment Verification Report for District Pre-K](#)
 - [SIRS - 319 BEDS Day Enrollment in Public & Charter Schools by Resident District](#)
 - [SIRS - 323 Free and Reduced Price Lunch Eligible Students Enrolled on BEDS Day](#)
 - [SIRS - 327 Free and Reduced Price Lunch Eligible Students Enrolled on BEDS Day – Eligibility Types](#) - no longer populated - informational only for school years 2013-14 to 2020-21

- **Course**

- SIRS - 315 Teacher Student Data Linkage (TSDL) Verification Report – TSDL no longer collected – informational only for school years 2012-2019
 - [SIRS - 321 Student Class Grade Detail Verification](#)
 - [SIRS - 330 Student Class / Course Instructor Summary Report](#)

- **CTE**

- [SIRS - 305 Career and Technical Education Report](#)
 - SIRS – 306 Old CTE Verification (no longer populated, only for school years 2018-19 and earlier)
 - [SIRS - 345 CTE Concentrator Outcomes in NYSED-Approved Programs Report – new for 2021-22](#)

- **Higher Ed Programs**

- [SIRS – 655 Higher Ed Programs Summary Report – new for 2021-22](#)
 - [SIRS – 656 Partner Project Fact Report](#)

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- **Postsecondary**

- [SIRS – 601 Postsecondary Enrollment of Students Report](#)

- [SIRS – 603 Postsecondary Enrollment Freshman to Sophomore Retention Summary](#)

- [SIRS – 604 Postsecondary Graduation of Students Report](#)

- **Reasonableness**

- [SIRS - 401 Reasonableness Report](#)

- [SIRS - 402 Regional Reasonableness Report](#)

- [SIRS - 405 Annual Assessment at-a-glance Reports \(shows 3-year trends\)](#)

- **Staff**

- [SIRS - 318 Staff Assignment Verification Report](#)

- [SIRS - 320 Staff Snapshot Verification Report](#)

- [SIRS - 322 Staff Tenure Verification Report](#)

- [SIRS - 324 Staff Attendance Summary Report](#)

- SIRS - 325 Staff Evaluation Rating Verification Report - no longer populated - informational only for school years 2015-2017

- SIRS - 326 Staff Evaluation Rating Verification Report – no longer populated

- [SIRS - 328 Staff Out of Certification Verification Report](#)

- [SIRS - 329 Staff Certification Report](#)

- [SIRS - 331 Staff Evaluation Rating VR – not yet available – no certification for 2020-21](#)

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- **Student Profile**

- [SIRS – 750 Student Profile Report](#)

- **Tested / Not Tested**

- [SIRS - 104 NYSITELL Summary Report](#)

- [SIRS - 301 Tested / Not Tested Confirmation Report](#)

- [SIRS - 302 Tested/Not Tested Confirmation All Assessments Report](#)

- [SIRS – 670 Regents in Lieu of NYSTP Report – new for 2021-22](#)

- **Total Cohort Report**

- [SIRS - 201 Total Cohort – Summary Grad Rate](#)

- [SIRS - 202 Total Cohort – Assessment Summary](#) - no longer populated - informational only for school years 2011-2020

- [SIRS - 203 Total Cohort Career Pathways Summary Report](#)

- [SIRS – 204 Total Cohort Assessment Summary Report](#)

- **UIAS**

- [SIRS – 701 Unique Identifier Audit System Summary](#)

SIRS-105 High School Achievement & Graduation Rate

Accountability Report

(*Accountability Folder*)
(Does NOT Require Certification)

- This report includes data that will be used to determine Participation Rate as well as Composite Performance, Progress, and Graduation Rate accountability measure outcomes at the secondary level for making accountability status determinations under New York State's State Plan to comply with the Every Student Succeeds Act (ESSA).
- This report does not need to be certified; however, it should be reviewed for accuracy. The underlying data used to create this report are in the SIRS-201 Total Cohort – Summary, SIRS-202 Total Cohort – Assessment Summary, and the SIRS-302 Tested/Not Tested Confirmation All Assessments Report, which are required to be certified.
- This Report includes a ***Summary Report that includes***
 - secondary-level ELA and mathematics participation rates
 - ELA, math, science, and social studies Composite Performance Indices
 - 4-, 5-, and 6-year cohort graduation rates aggregated by student subgroup.
- This Report includes a ***Detail Report that includes***
 - student-level demographic
 - student-level assessment
 - credentials earned data for students in the summary reports.

New York State Education Department



High School Achievement & Graduation Rate Accountability Report

Data Contained in the Student Information Repository System

School Year:

School or District:

Data Refresh Date: October 10, 2020

* Please click page down for Mathematics, Science, Social Studies and Graduation Rate data

Graduates

Student Subgroup (accountability subgroups are marked with an asterisk (*))	Accountability Graduation Rate											
	2015 4-Year Total Cohort				2014 5-Year Total Cohort				2013 6-Year Total Cohort			
	Cohort Enrolled (a)	Graduates (b)	Non Graduates (c)	Estimated Graduation Rate $d = ((b/a)*100)$	Cohort Enrolled (e)	Graduates (f)	Non Graduates (g)	Estimated Graduation Rate $h = ((f/e)*100)$	Cohort Enrolled (i)	Graduates (j)	Non Graduates (k)	Estimated Graduation Rate $l = ((j/i)*100)$
*All Students	192	186	6	96.88%	190	179	11	94.21%	201	195	6	97.02%
Female	97	95	2	97.94%	81	78	3	96.30%	105	102	3	97.14%
Male	95	91	4	95.79%	109	101	8	92.66%	96	93	3	96.88%
*American Indian/Alaska Native	0	0	0		0	0	0	0.00%	1	1	0	100.00%
*Black	1	1	0	100.00%	3	2	1	66.67%	4	3	1	75.00%
*Hispanic	11	9	2	81.82%	10	8	2	80.00%	8	7	1	87.50%
*Asian/Pacific Islander	4	4	0	100.00%	8	8	0	100.00%	1	1	0	100.00%
Asian	4	4	0	100.00%	8	8	0	100.00%	1	1	0	100.00%
*White	175	171	4	97.71%	169	161	8	95.27%	186	183	3	98.39%
*Multiracial	1	1	0	100.00%	0	0	0	0.00%	1	0	1	0.00%
General Education Students	170	168	2	98.82%	164	158	6	96.34%	177	177	0	100.00%
*Students with Disabilities	22	18	4	81.82%	26	21	5	80.77%	24	18	6	75.00%
Former Students with Disabilities	3	3	0	100.00%	2	2	0	100.00%	3	3	0	100.00%
Not English Language Learner	191	186	5	97.38%	189	179	10	94.71%	201	195	6	97.02%
*English Language Learner	1	0	1	0.00%	1	0	1	0.00%	0	0	0	0.00%
Formerly English Language Learner	0	0	0		1	1	0	100.00%	0	0	0	0.00%
*Economically Disadvantaged	25	24	1	96.00%	24	22	2	91.67%	21	19	2	90.48%
Not Economically Disadvantaged	167	162	5	97.01%	166	157	9	94.58%	180	176	4	97.78%
Not Migrant	192	186	6	96.88%	190	179	11	94.21%	201	195	6	97.02%
Homeless	2	1	1	50.00%	0	0	0	0.00%	2	1	1	50.00%

New York State Education Department



High School Achievement & Graduation Rate Accountability Detail Report

Data contained in the Student Information Repository System - Student Detail

School or District Code: 580505020000

School or District Name: [REDACTED]

School Year: 2019-20

Subject Area: Diploma

Data Refresh Date: Oct 10, 2020

Cohort Membership: 2015 Four Year Graduation Cohort (Through August (2019))

Subgroup: *All Students

Selection: Total Cohort Enroll

Student ID	NYSSIS ID	Student Name	Location	Grade	Gender	Ethnicity	Economically Disadvantaged	ELL Eligible	Former ELL	ELL Duration	Disability	Former Student with a Disability	NYSAA Eligible	Credential Earned
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	12	Female	White	No	No	No			No	No	Regents Diploma with Adv Designation 2019
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	12	Male	White	No	No	No			No	No	Regents Diploma with Adv Designation 2019
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	12	Male	Asian	No	No	No		Speech or Language Impairment	No	No	Regents 2019
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	12	Female	Hispanic or Latino	No	No	No			No	No	
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	12	Female	White	Yes	No	No			No	No	Regents Diploma with Adv Designation 2019
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	12	Male	White	No	No	No			No	No	Regents Diploma with Adv Des & Honors 2019
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	12	Female	White	No	No	No			No	No	Regents Diploma with Adv Des & Honors Math and Sci
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	12	Female	White	No	No	No			No	No	Regents Diploma with Adv Designation 2019
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	12	Male	White	No	No	No		Emotional Disturbance	No	No	
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	12	Male	White	No	No	No			No	No	Regents Diploma with Adv Designation 2019
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	12	Male	White	No	No	No			No	No	Regents Diploma with Adv Designation 2019
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	12	Male	White	No	No	No			No	No	Regents Diploma with Adv Designation 2019
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	12	Male	White	No	No	No		Other Health Impairment	No	No	Regents with CTE 2019
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	12	Male	White	No	No	No			No	No	Regents Diploma with Adv Des & Honors Science 2019
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	12	Male	White	Yes	No	No			No	No	Regents 2019
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	12	Female	White	Yes	No	No		Multiple Disabilities	No	No	Skills and Achievement Commencement Credential 201
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	12	Male	White	No	No	No			No	No	Regents Diploma with Adv Des & Honors Science 2019
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	12	Female	White	No	No	No			No	No	Regents Diploma with Adv Designation 2019
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	12	Male	White	No	No	No			No	No	Regents 2019
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	12	Female	White	No	No	No			No	No	Regents Diploma with Adv Des & Honors Math and Sci

SIRS-106 Elementary / Middle-Level Achievement Accountability Report

(Accountability Folder)
(Does NOT Require Certification)

- This report includes data used to determine Participation Rate as well as Performance and Progress for making elementary/middle-level accountability determinations under New York State's State Plan to comply with the Every Student Succeeds Act (ESSA).
- This Report includes:
 - **Summary Report** – data aggregated by school/district/subgroup
 - elementary/middle-level ELA and mathematics participation rates
 - ELA, math, and science Performance Indices aggregated by student subgroup.
 - **Detail Reports** – showing student demographic, assessment, and outcome information

New York State Education Department



Elementary/Middle-Level Achievement Accountability Report

Data Contained in the Student Information Repository System

School Year:

School or District:

Select Subject:

Select Grade:

Data Refresh Date: September 7, 2019

	2019 Participation				2019 Performance									
Student Subgroup (accountability subgroups are marked with an asterisk (*))	Participation Rate Enroll (a)	Tested (b)	Not Tested (c)	Estimated Participation Rate ((b/a)*100) (d)	Continuously Enrolled Tested & Not Tested (e)	95% of Continuously Enrolled Tested & Not Tested (f)	Continuously Enrolled & Tested (g)	Greater of f and g (h)	Level 1 (i)	Level 2 (j)	Level 3 (k)	Level 4 (l)	Estimated Weighted Average Index ((j+2k+2.5l)/h)*100 (m)	Estimated Core Subject Index ((j+2k+2.5l)/g)*100 (n)
*All Students	2,369	1,948	421	82.23%	2,245	2,133	1,839	2,133	577	539	526	197	97.68	113.30
Female	1,172	961	211	82.00%	1,112	1,056	909	1,056	223	282	282	122	109.00	126.62
Male	1,197	987	210	82.46%	1,133	1,076	930	1,076	354	257	244	75	86.66	100.27
*American Indian/Alaska Native	1	1	0	100.00%	1	1	1	1	0	0	0	1	250.00	250.00
*Black	535	434	101	81.12%	507	482	416	482	129	119	132	36	98.13	113.70
*Hispanic	1,442	1,213	229	84.12%	1,350	1,283	1,126	1,283	393	341	290	102	91.66	104.44
*Asian/Pacific Islander	35	34	1	97.14%	32	30	31	31	4	12	7	8	148.39	148.39
Asian	30	29	1	96.67%	27	26	26	26	3	10	6	7	151.92	151.92
Native Hawaiian/Other Pacific Islander	5	5	0	100.00%	5	5	5	5	1	2	1	1	130.00	130.00
*White	308	231	77	75.00%	307	292	230	292	43	59	84	44	115.41	146.52
*Multiracial	48	35	13	72.92%	48	46	35	46	8	8	13	6	106.52	140.00
General Education Students	1,990	1,652	338	83.02%	1,879	1,785	1,551	1,785	415	460	487	189	106.81	122.92
*Students with Disabilities	379	296	83	78.10%	366	348	288	348	162	79	39	8	50.86	61.46
Former Students with Disabilities	7	6	1	85.71%	7	7	6	7	2	1	3	0	100.00	116.67
Not English Language Learner	1,871	1,581	290	80.21%	1,813	1,817	1,537	1,817	368	468	507	194	108.26	127.98
*English Language Learner	398	367	31	92.21%	332	315	302	315	209	71	19	3	36.98	38.58
Formerly English Language Learner	8	7	1	87.50%	6	6	5	6	3	0	2	0	66.67	80.00
*Economically Disadvantaged	1,829	1,501	328	82.07%	1,737	1,650	1,422	1,650	491	437	367	127	90.21	104.68
Not Economically Disadvantaged	540	447	93	82.78%	508	483	417	483	86	102	159	70	123.19	142.69
Not Migrant	2,369	1,948	421	82.23%	2,245	2,133	1,839	2,133	577	539	526	197	97.68	113.30

New York State Education Department



Elementary/Middle-Level Achievement Accountability Detail Report

Data contained in the Student Information Repository System - Student Detail

School or District Code: 580105030000

School or District Name: [REDACTED]

School Year: 2018-19

Subject Area: ELA

Grade: All Grades

Data Refresh Date: Sep 7, 2019

Accountability Group: 2019 Participation

Subgroup: *All Students

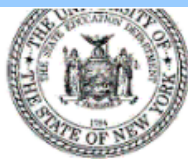
Selection: Participation Rate Enroll

Student ID	NYSSIS ID	Student Name	Location	Grade	Gender	Ethnicity	Economically Disadvantaged	ELL Eligible	Former ELL	ELL Duration	NYSESLAT Eligible	Disability	Former Student with a Disability	NYSAA Eligible	Subject Area	Assessment Description	Score	Standard Achieved
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	05	Male	Hispanic or Latino	YES								ELA	Grade 5 ELA	605	Level 2
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	03	Female	Hispanic or Latino	YES								ELA	Grade 3 ELA	605	Level 3
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	04	Female	White									ELA	Grade 4 ELA	604	Level 3
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	05	Female	Hispanic or Latino	YES								ELA	Grade 5 ELA	583	Level 1
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	08	Male	Hispanic or Latino	YES								ELA	Grade 8 ELA	568	Level 1
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	07	Male	Hispanic or Latino	YES	YES		8		Learning Disability			ELA	Grade 7 ELA		Not tested
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	08	Female	Hispanic or Latino	YES								ELA	Grade 8 ELA	999	Refusal
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	03	Female	Hispanic or Latino						Multiple Disabilities			ELA	Grade 3 ELA	999	Refusal
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	06	Female	Hispanic or Latino	YES								ELA	Grade 6 ELA	597	Level 2
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	04	Female	Hispanic or Latino	YES	YES		5					ELA	Grade 4 ELA	609	Level 3
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	06	Female	Hispanic or Latino	YES								ELA	Grade 6 ELA	614	Level 4
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	06	Male	Hispanic or Latino	YES								ELA	Grade 6 ELA	606	Level 3
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	08	Female	Hispanic or Latino									ELA	Grade 8 ELA	999	Refusal
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	05	Male	Hispanic or Latino	YES								ELA	Grade 5 ELA	592	Level 1
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	08	Female	Hispanic or Latino	YES								ELA	Grade 8 ELA	589	Level 2
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	03	Female	Hispanic or Latino	YES								ELA	Grade 3 ELA	591	Level 2
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	03	Male	Hispanic or Latino	YES								ELA	Grade 3 ELA	598	Level 2
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	05	Male	Hispanic or Latino									ELA	Grade 5 ELA	605	Level 2
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	04	Female	Asian									ELA	Grade 4 ELA	619	Level 4
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	04	Male	Hispanic or Latino	YES	YES		3					ELA	Grade 4 ELA	551	Level 1

SIRS-107 Chronic Absenteeism Accountability Report

(Accountability Folder)
(Does NOT Require Certification)

- This report displays data that will be used to determine Chronic Absenteeism at the elementary/middle level (grades 1-8 and ungraded age equivalent) and the secondary level (grades 9-12 and ungraded age equivalent).
- This report does not need to be certified; however, it should be reviewed for accuracy. The underlying data used to create this report are in the SIRS-360 Attendance Absence Daily Summary, SIRS-361 Year-to-Date Attendance/Absenteeism, and SIRS-370 Day Calendar Summary reports. These reports are required to be certified.
- Students reported in SIRS with any of the following Reason for Beginning Enrollment codes are included in this report:
 - 0011 (Enrollment in building or grade)
 - 5544 (Transferred in under the NCLB Title I “School in Improvement Status” transfer option)
 - 7000 (Transferred in under the NCLB “Persistently Dangerous School” transfer option)
 - 7011 (Transferred in under the NCLB “Victim of Serious Violent Incident” transfer option)
- This report includes a Summary Report and Detail Report
 - The **Summary Report** shows the percent of chronically absent students as used for accountability status determinations.
 - The **Detail Report** includes student-level demographic and absence data for students in the summary reports.



Chronic Absenteeism Accountability Report

Data Contained in the Student Information Repository System

School Year:

District Name:

School Location:

Finish

Data Refresh Date: Jun 12, 2021
 Attendance Through: Jun 5, 2021
 Last Attendance Date Loaded: Apr 14, 2021

Student Subgroup (accountability subgroups are marked with an asterisk (*))	Elementary/Middle Level Chronic Absenteeism for Accountability (Grades 1-8 & Ungraded Age Equivalent Students)			High School Level Chronic Absenteeism for Accountability (Grades 9-12 & Ungraded Age Equivalent Students)		
	Number of Students Enrolled 10 or More Instructional Days** (a)	Students Absent 10% or More of Enrolled Instructional Days (b)	Percentage of Students Chronically Absent (c) = ((b)/(a))*100	Number of Students Enrolled 10 or More Instructional Days** (d)	Students Absent 10% or More of Enrolled Instructional Days (e)	Percentage of Students Chronically Absent (f) = ((e)/(d))*100
*All Students	2,166	2,137	98.7%	1,210	1,190	98.3%
Female	1,135	1,122	98.9%	584	575	98.5%
Male	1,031	1,015	98.4%	626	615	98.2%
*American Indian/Alaska Native	2	2	100.0%	2	2	100.0%
*Black	75	72	96.0%	50	49	98.0%
*Hispanic	748	738	98.7%	379	368	97.1%
*Asian/Pacific Islander	52	51	98.1%	38	38	100.0%
Asian	51	50	98.0%	38	38	100.0%
Native Hawaiian/Other Pacific Islander	1	1	100.0%	0	0	0.0%
*White	1,221	1,207	98.9%	699	693	99.1%
*Multiracial	63	62	98.4%	42	40	95.2%
General Education Students	1,778	1,754	98.7%	1,014	998	98.4%
*Students with Disabilities	388	383	98.7%	196	192	98.0%
Former Students with Disabilities	42	42	100.0%	3	3	100.0%
Not English Language Learner	1,895	1,871	98.8%	1,122	1,110	98.9%
*English Language Learner	171	166	97.1%	88	80	90.9%
Formerly English Language Learner	56	55	98.2%	38	37	97.4%
*Economically Disadvantaged	655	648	98.9%	310	304	98.1%
Not Economically Disadvantaged	1,511	1,489	98.5%	900	886	98.4%
Not Migrant	2,166	2,137	98.7%	1,210	1,190	98.3%

**Students must be in attendance for at least one of the ten or more instructional days for which they are enrolled.

Above Counts are as of "Attendance Through"

**Students with Missino attendance are considered Absent in all calculations.

New York State Education Department



Chronic Absenteeism Accountability Detail Report

Data contained in the Student Information Repository System - Student Detail

District : [REDACTED] Level: Elementary/Middle Level
 School: [REDACTED] Enrolled/Absent: Students Enrolled 10 or more Instructional Days
 School Year: 2020-21 Subgroup: *All Students
 Data Refresh Date: Jun 12, 2021
 Attendance Through: Jun 5, 2021
 Last Attendance Date Loaded: Apr 14, 2021

Student ID	NYSSIS ID	Student Name	Location	Grade	Gender	Ethnicity	Economically Disadvantaged	ELL Eligible	Former ELL	ELL Duration	Disability	Former SWD	Days Enrolled	Days Absent	Percent Absent
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	01	Female	White							165	43	26.1%
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	01	Female	White							165	41	24.8%
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	01	Female	White					Speech or Language Impairment		165	43	26.1%
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	01	Female	White							162	54	33.3%
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	01	Female	White							162	44	27.2%
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	01	Male	White							162	36	22.2%
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	01	Female	White							162	38	23.5%
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	01	Female	Hispanic or Latino	YES	YES					162	43	26.5%
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	01	Female	White							162	35	21.6%
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	01	Female	White							162	45	27.8%
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	01	Female	White							162	38	23.5%
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	01	Male	White					Speech or Language Impairment		162	40	24.7%
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	01	Female	White	YES				Autism		165	52	31.5%
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	01	Male	White					Autism		165	41	24.8%
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	01	Male	White							165	39	23.6%
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	01	Male	Black or African American							162	36	22.2%
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	01	Female	White							162	40	24.7%
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	01	Male	Hispanic or Latino							162	35	21.6%
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	01	Female	White							165	36	21.8%
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	01	Female	White	YES				Intellectual Disability		165	52	31.5%

SIRS-108 College, Career, and Civic Readiness Accountability Report

(Accountability Folder)
(Does NOT Require Certification)

- This report does not need to be certified; however, it should be reviewed for accuracy. The underlying data used to create this report are in the SIRS-321 Student Class Grade Detail, SIRS-201 Total Cohort – Summary, SIRS-302 Tested/Not Tested Confirmation All Assessments Report, SIRS-321 Student Class Grade Verification Report, and SIRS-308 Annual Graduation & Post Graduation Plans Report. These reports are required to be certified. T
- This report allows districts and schools to view data they reported in SIRS that will be used to determine outcomes for the College, Career, and Civic Readiness (CCCR) indicator for making secondary-level accountability status determinations under New York State’s State Plan to comply with the Every Student Succeeds Act (ESSA).
- The data in these reports are that used to make accountability determinations that cannot be viewed in other verification reports include:
 - score of 3 or higher on an AP exam
 - score of 4 or higher on an IB exam
 - high school credit earned through participation in an AP, IB, or dual enrollment course
 - Regents diploma with CDOS endorsement, and Seal of Biliteracy
- This report includes a Summary Report and Detail Report
 - The **Summary Report** shows counts of students in the four-year graduation rate cohort as of June 30th of the reporting year by the weight by which they will be included in the CCCR Index (used to determine the CCCR outcome), aggregated by student subgroup.
 - The **Detail Report** includes student-level demographic data as well as the achievement earned by each student.



College, Career, and Civic Readiness Accountability Report

Data Contained in the Student Information Repository System

School Year:

School or District:

Data Refresh Date: Sep 7, 2019

College, Career and Civic Readiness (CCCR)								
Student Subgroup (accountability subgroups are marked with an asterisk (*))	Number of Cohort Members (a)	Annual (NON-COHORT) Regents w/Seal of Biliteracy (b)	Students Weighted at 2.0 (c)	Students Weighted at 1.5 (d)	Students Weighted at 1.0 (e)	Students Weighted at 0.5 (f)	Students Weighted at 0.0 (g)	CCCR Index (h) = ((2.0(c) + 1.5(d)+1.0(e)+0.5(f)) / (a+b)) *100
*All Students	188	0	161	1	24	0	2	184.84
Female	95	0	88	0	7	0	0	192.63
Male	93	0	73	1	17	0	2	176.88
*Black	1	0	1	0	0	0	0	200.00
*Hispanic	9	0	8	0	1	0	0	188.89
*Asian/Pacific Islander	4	0	3	0	1	0	0	175.00
Asian	4	0	3	0	1	0	0	175.00
*White	173	0	149	1	21	0	2	185.26
*Multiracial	1	0	0	0	1	0	0	100.00
General Education Students	168	0	153	1	14	0	0	191.37
*Students with Disabilities	20	0	8	0	10	0	2	130.00
Former Students with Disabilities	3	0	3	0	0	0	0	200.00
Not English Language Learner	188	0	161	1	24	0	2	184.84
*Economically Disadvantaged	24	0	15	0	9	0	0	162.50
Not Economically Disadvantaged	164	0	146	1	15	0	2	188.11
Not Migrant	188	0	161	1	24	0	2	184.84
Homeless	1	0	0	0	1	0	0	100.00
Not Homeless	187	0	161	1	23	0	2	185.29
Not in Foster Care	188	0	161	1	24	0	2	184.84
Parent Not in Armed Forces	188	0	161	1	24	0	2	184.84

The cohort used for determining the College, Career, and Civic Readiness (CCCR) Index is the four-year graduation-rate total cohort as of June 30th of the reporting year. The denominator used to calculate the CCCR Index is the number of students in this cohort plus students who were not in the cohort in the current reporting year who were English language learners and earned a Regents diploma with a Seal of Biliteracy. Students are counted in the numerator with various weights (from 0.0 to 2.0) based on the types of achievements earned. For example, a student who earned a Regents Diploma Advanced Designation is weighted 2.0, whereas a student who earned a Local Diploma is weighted 1.0.

New York State Education Department



College, Career, and Civic Readiness Accountability Detail Report

Data contained in the Student Information Repository System - Student Detail

District : 580505 Level: Number of Cohort Members
 School: **Brooklyn Technical High School - Bx12** Subgroup: *All Students
 School Year: 2018-19
 Data Refresh Date: Sep 7, 2019

Student ID	NYSID ID	Student Name	Location	Gender	Year of Grade 9 Entry	Economically Disadvantaged	ELL Eligible	Former ELL	ELL Duration	Disability	Former SWD	NYSAA Eligible	CCCR Achievement	Weight
00000000000000000000	00000000000000000000	Adams, John	Brooklyn Technical High School	Male	Jul 1, 2015								Regents with Advanced Designation	2
00000000000000000000	00000000000000000000	Adams, John	Brooklyn Technical High School	Male	Jul 1, 2015								Regents with Advanced Designation	2
00000000000000000000	00000000000000000000	Adams, John	Brooklyn Technical High School	Male	Jul 1, 2015					Speech or Language Impairment			Regents and HS Dual Enroll Credit	2
00000000000000000000	00000000000000000000	Adams, John	Brooklyn Technical High School	Female	Jul 1, 2015	YES							Regents with Advanced Designation	2
00000000000000000000	00000000000000000000	Adams, John	Brooklyn Technical High School	Male	Jul 1, 2015								Regents with Advanced Designation	2
00000000000000000000	00000000000000000000	Adams, John	Brooklyn Technical High School	Female	Jul 1, 2015								Regents with Advanced Designation	2
00000000000000000000	00000000000000000000	Adams, John	Brooklyn Technical High School	Female	Jul 1, 2015								Regents with Advanced Designation	2
00000000000000000000	00000000000000000000	Adams, John	Brooklyn Technical High School	Male	Jul 1, 2015					Emotional Disturbance			None	0
00000000000000000000	00000000000000000000	Adams, John	Brooklyn Technical High School	Male	Jul 1, 2015								Regents with Advanced Designation	2
00000000000000000000	00000000000000000000	Adams, John	Brooklyn Technical High School	Male	Jul 1, 2015								Regents with Advanced Designation	2
00000000000000000000	00000000000000000000	Adams, John	Brooklyn Technical High School	Male	Jul 1, 2015					Other Health Impairment			Regents or Local with CTE Endorsement	2
00000000000000000000	00000000000000000000	Adams, John	Brooklyn Technical High School	Male	Jul 1, 2015								Regents with Advanced Designation	2
00000000000000000000	00000000000000000000	Adams, John	Brooklyn Technical High School	Male	Jul 1, 2015	YES							Regents Only	1
00000000000000000000	00000000000000000000	Adams, John	Brooklyn Technical High School	Male	Jul 1, 2015								Regents with Advanced Designation	2
00000000000000000000	00000000000000000000	Adams, John	Brooklyn Technical High School	Female	Jul 1, 2015								Regents with Advanced Designation	2
00000000000000000000	00000000000000000000	Adams, John	Brooklyn Technical High School	Male	Jul 1, 2015								Regents and 3 or Above on AP Exam	2
00000000000000000000	00000000000000000000	Adams, John	Brooklyn Technical High School	Female	Jul 1, 2015								Regents with Advanced Designation	2
00000000000000000000	00000000000000000000	Adams, John	Brooklyn Technical High School	Female	Jul 1, 2015	YES							Regents Only	1
00000000000000000000	00000000000000000000	Adams, John	Brooklyn Technical High School	Male	Jul 1, 2015					Learning Disability		YES	None	0

Students are counted only once in the numerator when calculating the College, Career, and Civic Readiness (CCCR) Index but are counted with Weight earned for the CCCR Achievement accomplished. If a student earned multiple achievements (e.g., a Regents with Advanced Designation), the achievement used in the CCCR Index calculation is based on the Hierarchy Table in the SIRS-108 College, Career, and Civic Readiness Accountability Report Guide at:

<http://www.p12.nysed.gov/irs/level2reports/reportguides.html>

SIRS-109 Recently Arrived ELL Students Accountability Report

(*Accountability Folder*)
(Does NOT Require Certification)

- This report displays data that allows districts and schools to review counts of recently arrived English Language Learner (ELL) students who took the New York State English as a Second Language Achievement Test (NYSESLAT) in lieu of the New York State Testing Program (NYSTP) test in English language arts (ELA) to fulfill the testing requirement in English in grades 3 through 8 for making elementary/middle-level accountability determinations under New York State's State Plan to comply with the Every Student Succeeds Act (ESSA).
- This report does not need to be certified; however, it should be reviewed for accuracy. The underlying data used to create this report are in the SIRS-302 Tested/Not Tested Confirmation All Assessments Report, which is required to be certified.
- Students are included in the report if they are reported with both an 0231 (ELL Eligible) and an 0242 (Eligible to Take the NYSESLAT for Grades 3-8 ELA Accountability) program service codes.
- This report includes a Summary Report and Detail Report
 - The **Summary Report** includes:
 - Total Number of Recently Arrived ELL Students
 - Total Tested / Not Tested on the NYSESLAT
 - Count of students at each scoring level (Entering, Emerging, Transitioning, Expanding, and Commanding)
 - Total tested on NYSESLAT and NOT NYSTP
 - The **Detail Report** includes student-level demographic and NYSESLAT data as reported in SIRS.

New York State Education Department



Recently Arrived ELL Students Accountability Report

Data Contained in the Student Information Repository System

School Year:

District Name:

School Location:

Grade Equivalent:

Data Refresh Date: Sep 7, 2019

Student Subgroup (accountability subgroups are marked with an asterisk (*))	Total Number of Recently Arrived ELL Students (a)	NYSESLAT Results for Recently Arrived ELLs							Total Tested on NYESLAT & NOT NYSTP (Used NYESLAT for Accountability Participation) (i)
		Total Tested on NYESLAT (b)	Total Not Tested on NYESLAT (c)	Entering (d)	Emerging (e)	Transitioning (f)	Expanding (g)	Commanding (h)	
*All Students	51	48	3	14	23	7	4	0	48
Female	23	23	0	4	14	4	1	0	23
Male	28	25	3	10	9	3	3	0	25
*Black	3	3	0	0	0	1	2	0	3
*Hispanic	47	44	3	13	23	6	2	0	44
*White	1	1	0	1	0	0	0	0	1
General Education Students	51	48	3	14	23	7	4	0	48
*English Language Learner	51	48	3	14	23	7	4	0	48
*Economically Disadvantaged	31	30	1	6	17	6	1	0	30
Not Economically Disadvantaged	20	18	2	8	6	1	3	0	18
Not Migrant	51	48	3	14	23	7	4	0	48
Not Homeless	51	48	3	14	23	7	4	0	48
Not in Foster Care	51	48	3	14	23	7	4	0	48
Parent Not in Armed Forces	51	48	3	14	23	7	4	0	48

Recently arrived ELL students are limited English proficient students who on April 1 of the school year being reported, will have been attending school in the United States for less than one year and are not eligible to take the English Language Arts Test in English to fulfill the English language arts participation requirement for accountability purposes.

New York State Education Department



Recently Arrived ELL Students Accountability Detail Report

Data Contained in the Student Information Repository System

District Name: **000000** Accountability Group: Recently Arrived ELL Students
 School Location: All Locations Testing Status: Total Number of ELL Students (a)
 School Year: 2018-19 Subgroup: *All Students
 Grade: All Grades
 Data Refresh Date: Sep 7, 2019

NYSESLAT Assessment

Student ID	NYSSIS ID	Student Name	Location	Grade Equivalent	Current Grade	Gender	Ethnicity	Economically Disadvantaged	ELL Eligible	Former ELL	ELL Duration	NYSESLAT Eligible	Disability	Former Student with a Disability	Grade	Standard Achieved	Score
00000000000000000000	00000000000000000000	Agustin, Andres	Agustin, Andres	04	04	Female	Hispanic or Latino	Yes	Yes		1	Yes			04	Transitioning	234
00000000000000000000	00000000000000000000	Alonso, Jorge	Alonso, Jorge	08	08	Male	Hispanic or Latino	Yes	Yes		1	Yes			08	Transitioning	214
00000000000000000000	00000000000000000000	Alonso, Jorge	Alonso, Jorge	03	03	Female	Hispanic or Latino		Yes		1	Yes			03	Emerging	195
00000000000000000000	00000000000000000000	Alonso, Jorge	Alonso, Jorge	04	04	Male	Hispanic or Latino	Yes	Yes		1	Yes			04	Entering	157
00000000000000000000	00000000000000000000	Alonso, Jorge	Alonso, Jorge	05	05	Female	Hispanic or Latino	Yes	Yes		1	Yes			05	Emerging	185
00000000000000000000	00000000000000000000	Alonso, Jorge	Alonso, Jorge	08	08	Male	Hispanic or Latino	Yes	Yes		1	Yes			08	Transitioning	229
00000000000000000000	00000000000000000000	Alonso, Jorge	Alonso, Jorge	06	06	Female	Hispanic or Latino	Yes	Yes		1	Yes			06	Emerging	213
00000000000000000000	00000000000000000000	Alonso, Jorge	Alonso, Jorge	07	07	Male	Hispanic or Latino	Yes	Yes		1	Yes			07	Emerging	185
00000000000000000000	00000000000000000000	Alonso, Jorge	Alonso, Jorge	03	03	Female	Black or African American		Yes		1	Yes			03	Expanding	271
00000000000000000000	00000000000000000000	Alonso, Jorge	Alonso, Jorge	04	04	Male	Hispanic or Latino		Yes		1	Yes			04	Entering	158
00000000000000000000	00000000000000000000	Alonso, Jorge	Alonso, Jorge	07	07	Female	Hispanic or Latino		Yes		1	Yes			07	Emerging	207
00000000000000000000	00000000000000000000	Alonso, Jorge	Alonso, Jorge	03	03	Male	Hispanic or Latino	Yes	Yes		1	Yes			03	Entering	168
00000000000000000000	00000000000000000000	Alonso, Jorge	Alonso, Jorge	05	05	Male	Hispanic or Latino		Yes		1	Yes					
00000000000000000000	00000000000000000000	Alonso, Jorge	Alonso, Jorge	03	03	Male	White	Yes	Yes		1	Yes			03	Entering	160
00000000000000000000	00000000000000000000	Alonso, Jorge	Alonso, Jorge	04	04	Female	Hispanic or Latino	Yes	Yes		1	Yes			04	Emerging	188
00000000000000000000	00000000000000000000	Alonso, Jorge	Alonso, Jorge	03	03	Male	Hispanic or Latino		Yes		1	Yes			03	Emerging	180
00000000000000000000	00000000000000000000	Alonso, Jorge	Alonso, Jorge	07	07	Male	Hispanic or Latino	Yes	Yes		1	Yes			07	Emerging	204
00000000000000000000	00000000000000000000	Alonso, Jorge	Alonso, Jorge	07	07	Male	Hispanic or Latino		Yes		1	Yes					
00000000000000000000	00000000000000000000	Alonso, Jorge	Alonso, Jorge	06	06	Female	Hispanic or Latino	Yes	Yes		1	Yes			06	Emerging	217
00000000000000000000	00000000000000000000	Alonso, Jorge	Alonso, Jorge	07	07	Female	Hispanic or Latino	Yes	Yes		1	Yes			07	Transitioning	232

SIRS-110 Student Daily Suspension Accountability Report

(Accountability Folder)

(Does NOT Require Certification)

- This report displays data that allows districts and schools to review daily counts of in-school and out-of-school student suspensions.
- This report does not need to be certified; however, it should be reviewed for accuracy. The underlying data used to create this report are in the SIRS-111 School Year Suspension Accountability Report, which is required to be certified.
- This report includes a Summary Report and Detail Report
 - The **Summary Report** includes counts of students receiving in-school or out-of-school suspension for each instructional day as reported on the Day Calendar
 - The **Detail Report** includes student-level demographic, enrollment and program data as reported in SIRS.



Student Daily Suspension Accountability Report

Data Contained in the Student Information Repository System

School Year:

District Name:

School Location:

Data Refresh Date: Aug 29, 2020

Attendance Through: Jun 30, 2020

Last Attendance Date Loaded:

Instructional Day as reported in Day Calendar Template a	b	In-School Suspension (ISS) c	Out-of-School Suspension (OSS) d	Total Number of Students Suspended (In and Out-of-School) (c + d) e	Total Number of Enrolled Students Expected to be in Attendance f
Mar 13, 2020	Friday	0	2	2	1,805
Mar 12, 2020	Thursday	1	0	1	1,805
Mar 11, 2020	Wednesday	0	0	0	1,805
Mar 10, 2020	Tuesday	0	0	0	1,804
Mar 9, 2020	Monday	0	0	0	1,804
Mar 6, 2020	Friday	0	0	0	1,805
Mar 5, 2020	Thursday	0	0	0	1,805
Mar 4, 2020	Wednesday	0	0	0	1,804
Mar 3, 2020	Tuesday	0	0	0	1,805
Mar 2, 2020	Monday	0	0	0	1,805
Feb 28, 2020	Friday	0	0	0	1,805
Feb 27, 2020	Thursday	0	2	2	1,805
Feb 26, 2020	Wednesday	0	5	5	1,805
Feb 25, 2020	Tuesday	0	6	6	1,806
Feb 24, 2020	Monday	0	4	4	1,806
Feb 14, 2020	Friday	0	6	6	1,806
Feb 13, 2020	Thursday	0	7	7	1,806
Feb 12, 2020	Wednesday	0	4	4	1,807
Feb 11, 2020	Tuesday	0	4	4	1,807
Feb 10, 2020	Monday	0	3	3	1,806

Above Counts are as of "Attendance Through"

New York State Education Department



Student Daily Suspension Accountability Detail Report

Data Contained in the Student Information Repository System

District Name/Code: [REDACTED]
School Location/Code: [REDACTED]
School Year: 2019-20
Data Refresh Date: Aug 29, 2020
Attendance Through: Jun 30, 2020
Last Attendance Date Loaded:
Daily Attendance Date: Mar 13, 2020 (Friday)
Details for: In-School Suspension (ISS) & Out-of-School Suspension (OSS)

Student ID	NYSSIS ID	Student Name	Grade	Gender	Ethnicity	Economically Disadvantaged	ELL Eligible	ELL Duration	Former ELL	Disability	Former SWD	State Attendance Code ISS = In-School Suspension OSS = Out-of-School Suspension
[REDACTED]	[REDACTED]	[REDACTED]	10	Male	White							OSS
[REDACTED]	[REDACTED]	[REDACTED]	11	Male	White							OSS

SIRS-111 School Year Suspension Accountability Report

(Accountability Folder)

*****This Report *REQUIRES* Certification*****

- This report displays data that allows districts and schools to review the:
 - Number of Students Suspended 1 or more school days during the school year (each student is counted only one time regardless of the number of suspension days).
 - Number of Suspension Days During the School Year
 - BEDS Day Enrollment
 - In School Suspension Rate
 - Out of School Suspension Rate
- This report includes a Summary Report and Detail Report
 - The ***Summary Report*** includes counts of Number of Students Suspended 1 or more school days during the school year (each student is counted only one time regardless of the number of suspension days) and Number of Suspension Days During the School Year
 - The ***Detail Report*** includes student-level demographic, enrollment, program, and suspension data as reported in SIRS.

New York State Education Department



School Year Suspension Accountability Report

Data Contained in the Student Information Repository System

School Year:

District Name:

School Location:

Data Refresh Date: Aug 29, 2020
 Attendance Through: Jun 30, 2020
 Last Attendance Date Loaded:

Student Subgroup (accountability subgroups are marked with an asterisk (*)) a	Number of Students Suspended 1 or more school days during the school year (each student is counted only one time regardless of the number of suspension days)			Number of Suspension Days During the School Year			BEDS Day Enrollment h	In School Suspension Rate (ISS) $i = (b/h) * 100$ i	Out of School Suspension Rate (OSS) $j = (c/h) * 100$ j
	In School b	Out of School* c	In and Out of School Combined d	In School e	Out of School* f	In and Out of School Combined g			
*All Students	71	95	166	138	382	520	1,450	4.9	6.6
Female	24	27	51	55	108	163	704	3.4	3.8
Male	47	68	115	83	274	357	746	6.3	9.1
*American Indian/Alaska Native	0	0	0	0	0	0	3	0	0
*Black	34	41	75	66	185	251	381	8.9	10.8
*Hispanic	18	25	43	40	82	122	383	4.7	6.5
*Asian/Pacific Islander	2	5	7	2	14	16	90	2.2	5.6
Asian	1	5	6	1	14	15	88	1.1	5.7
Native Hawaiian/Other Pacific Islander	1	0	1	1	0	1	2	50	0
*White	15	23	38	25	97	122	581	2.6	4
*Multiracial	2	1	3	5	4	9	12	16.7	8.3
General Education Students	51	64	115	98	246	344	1,215	4.2	5.3
*Students with Disabilities	20	31	51	40	136	176	235	8.5	13.2
Former Students with Disabilities	0	0	0	0	0	0	2	0	0
Not English Language Learner	66	88	154	130	356	486	1,381	4.8	6.4
*English Language Learner	5	7	12	8	26	34	69	7.2	10.1
Formerly English Language Learner	0	0	0	0	0	0	7	0	0
*Economically Disadvantaged	49	58	107	97	235	332	681	7.2	8.5
Not Economically Disadvantaged	22	37	59	41	147	188	769	2.9	4.8
Not Migrant	71	95	166	138	382	520	1,450	4.9	6.6

New York State Education Department



School Year Suspension Accountability Detail Report

Data contained in the Student Information Repository System - Student Detail

District Name/Code : [REDACTED]
School Location/Code: [REDACTED]
School Year: 2019-20
Data Refresh Date: Aug 29, 2020
Attendance Through: Jun 30, 2020
Last Attendance Date Loaded:

Details for: Number of Students Suspended - In School
Subgroup: *All Students

Student ID	NYSSIS ID	Student Name	Location	Grade	Gender	Ethnicity	Economically Disadvantaged	ELL Eligible	Former ELL	ELL Duration	Disability	Former SWD	Total Combined	Total ISS	Total OSS
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	09	Female	Asian or Pacific Islander	YES						1	1	0
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	09	Female	Hispanic or Latino							1	1	0
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	09	Female	Black or African American	YES				Other Health Impairment		3	3	0
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	09	Male	Multiracial	YES						4	4	0
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	09	Female	Hispanic or Latino					Learning Disability		2	2	0
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	09	Female	Black or African American	YES				Other Health Impairment		3	3	0
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	09	Female	Black or African American	YES						2	2	0
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	09	Female	Hispanic or Latino	YES						2	2	0
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	09	Male	Black or African American	YES						1	1	0
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	09	Male	White	YES						1	1	0
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	09	Male	Black or African American					Other Health Impairment		2	2	0
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	10	Male	Black or African American							3	3	0
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	10	Male	Hispanic or Latino	YES	YES					2	2	0
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	10	Female	White	YES				Other Health Impairment		1	1	0
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	10	Male	White	YES						1	1	0
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	10	Male	White					Learning Disability		1	1	0
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	10	Male	Hispanic or Latino							2	2	0
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	10	Male	Hispanic or Latino	YES				Other Health Impairment		2	2	0
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	10	Male	White							2	2	0
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	10	Male	White	YES						2	2	0

SIRS-112 Student Growth Accountability Report

(Accountability Folder)

(Does NOT Require Certification)

- This report displays data that allows districts and schools to review the data they reported in the Student Information Repository System (SIRS) that was used to calculate Growth Levels for making elementary/middle-level accountability determinations under New York State's Plan to comply with the Every Student Succeeds Act (ESSA)
- This report includes a Summary Report and Detail Report
 - The **Summary Report** includes combined elementary/middle-level ELA and mathematics Growth Indices and Growth Levels aggregated by student subgroup.
 - The **Detail Report** includes student-level demographic, assessment, and student growth percentile (SGP) data used in the summary reports

New York State Education Department



Student Growth Accountability Report

Data Contained in the Student Information Repository System

School Year:
School or District:
Select Subject:

Finish

Data Refresh Date: January 2, 2020

Student Subgroup	Sum of SGPs (a)	Number of SGPs (b)	Growth Index $c = (a/b)$	Growth Level (d)	Former ELL	Former SWD
All Students	44,907	898	50.0	2	N	N
American Indian/Alaska Native		0			N	N
Black	1,297	30	43.2	1	N	N
Hispanic	3,610	71	50.8	3	N	N
Asian/Pacific Islander	4,375	83	52.7	3	N	N
White	34,963	698	50.1	3	N	N
Multiracial		16			N	N
Students with Disabilities	3,317	59	56.2	4	N	N
English Language Learner		8			N	N
Economically Disadvantaged	5,542	123	45.1	2	N	N

SGP - Student Growth Percentile

Demographic data are based on data in SIRS when data were pulled to calculate Growth outcomes.

New York State Education Department



Student Growth Accountability Detail Report

Data contained in the Student Information Repository System - Student Detail

School or District Code: 18000000000000000000

School or District Name: BABYLON MEMORIAL GRADE SCHOOL

School Year: 2018-19

Subject: Combined

Data Refresh Date: Jan 2, 2020

Subgroup: All Students

NYSSIS ID	Student Name	Location	Grade	Ethnicity	Economically Disadvantaged	English Language Learner (ELL)	Former ELL	Disability	Former Student with a Disability	Subject Area	Assessment Item Description	Score	Previous Year Score	Two Years Previous Score	Three Years Previous Score	Student Growth Percentile	District Only
80100000000000000000	Balduf, Daniel	BABYLON MEMORIAL GRADE SCHOOL	07	White	Y	N	N	N	N	Mathematics	Grade 7 Math	613	337	329	331	43	N
80100000000000000000	Balduf, Daniel	BABYLON MEMORIAL GRADE SCHOOL	06	White	Y	N	N	N	N	Mathematics	Grade 6 Math	337	329	331	333	67	N
64100000000000000000	Balduf, Daniel	BABYLON MEMORIAL GRADE SCHOOL	07	White	Y	N	N	N	N	Mathematics	Grade 7 Math	340	356	354	366	13	N
35100000000000000000	Ali, Talia	BABYLON MEMORIAL GRADE SCHOOL	04	Asian or Pacific Islander	Y	N	N	N	N	ELA	Grade 4 ELA	579	602			3	N
35100000000000000000	Ali, Talia	BABYLON MEMORIAL GRADE SCHOOL	04	Asian or Pacific Islander	Y	N	N	N	N	Mathematics	Grade 4 Math	609	611			42	N
50100000000000000000	Ali, Talia	BABYLON MEMORIAL GRADE SCHOOL	04	Hispanic or Latino	N	N	N	N	N	ELA	Grade 4 ELA	282	291			35	N
50100000000000000000	Ali, Talia	BABYLON MEMORIAL GRADE SCHOOL	04	Hispanic or Latino	N	N	N	N	N	Mathematics	Grade 4 Math	272	288			25	N
47100000000000000000	Ali, Talia	BABYLON MEMORIAL GRADE SCHOOL	06	Black or African American	N	N	N	N	N	ELA	Grade 6 ELA	614	629	327		26	N
47100000000000000000	Ali, Talia	BABYLON MEMORIAL GRADE SCHOOL	06	Black or African American	N	N	N	N	N	Mathematics	Grade 6 Math	609	599	310	349	77	N
47100000000000000000	Ali, Talia	BABYLON MEMORIAL GRADE SCHOOL	05	Black or African American	N	N	N	N	N	Mathematics	Grade 5 Math	599	310	349		23	N
47100000000000000000	Ali, Talia	BABYLON MEMORIAL GRADE SCHOOL	05	Black or African American	N	N	N	N	N	ELA	Grade 5 ELA	629	327			97	N
47100000000000000000	Ali, Talia	BABYLON MEMORIAL GRADE SCHOOL	04	Black or African American	N	N	N	N	N	Mathematics	Grade 4 Math	310	349			6	N
57100000000000000000	Baker, Talia	BABYLON MEMORIAL GRADE SCHOOL	07	White	N	N	N	N	N	Mathematics	Grade 7 Math	615	616	311	299	50	N
57100000000000000000	Baker, Talia	BABYLON MEMORIAL GRADE SCHOOL	06	White	N	N	N	N	N	ELA	Grade 6 ELA	602	334	324	340	10	N
57100000000000000000	Baker, Talia	BABYLON MEMORIAL GRADE SCHOOL	06	White	N	N	N	N	N	Mathematics	Grade 6 Math	616	311	299	336	95	N
5710768593	Baker, Talia	BABYLON MEMORIAL GRADE SCHOOL	05	White	N	N	N	N	N	ELA	Grade 5 ELA	334	324	340		64	N
5710768593	Baker, Talia	BABYLON MEMORIAL GRADE SCHOOL	05	White	N	N	N	N	N	Mathematics	Grade 5 Math	311	299	336		53	N
2213986501	Balduf, Daniel	BABYLON MEMORIAL GRADE SCHOOL	06	White	N	N	N	N	N	Mathematics	Grade 6 Math	318	327		337	43	N

SIRS-113 English Language Proficiency Accountability Report

(Accountability Folder)

(Does NOT Require Certification)

- This report allows districts and schools to view data they reported in the Student Information Repository System (SIRS) that was used to calculate ELP levels for making school and district accountability determinations under New York State's Plan to comply with the Every Student Succeeds Act (ESSA).
- This report includes a Summary Report and Detail Report
 - The **Summary Report** includes elementary/middle and high school Progress Rate, Success Ratio, ELP level, and ELL student count, aggregated by accountability subgroup.
 - The **Detail Report** includes student-level demographics; initial year, previous year, and current year ELP level, quartile, and NYSESLAT score; proficiency, progress, and ELL exit status indicators; years identified as ELL; probability of making sufficient progress; ELP level and quartile required in the next reporting year; and the method used to determine sufficient progress required in the next reporting year.

New York State Education Department



English Language Proficiency Accountability Report

Data Contained in the Student Information Repository System

School Year: 2021-22

School or District: [Redacted]

Select Subject: EM ELP

Finish

Data Refresh Date: October 17, 2022

Student Subgroup	ELL Student Count (a)	Benchmark (b)	Progress Rate (c)	Success Ratio (d) = c/b	ELP Level (e)	Two Years Data Used (f)	Former SWD Included (g)
All Students	121	0.39	0.45	1.15	3	No	No
American Indian/Alaska Native	0					No	No
Black	1					No	No
Hispanic	68	0.38	0.46	1.21	3	No	No
Asian/Pacific Islander	42	0.36	0.39	1.08	3	No	No
White	10					No	No
Multiracial	0					No	No
Students with Disabilities	26					No	No
English Language Learner	121	0.39	0.45	1.15	3	No	No
Economically Disadvantaged	84	0.39	0.45	1.15	3	No	No



English Language Proficiency Accountability Detail Report

Data contained in the Student Information Repository System - Student Detail

School or District Code: **2021-22**

School or District Name: **2021-22**

School Year: **2021-22**

Subject: **EM ELP**

Data Refresh Date: **Oct 17, 2022**

Subgroup: **All Students**

NYSSIS ID	Student Name	Location	Grade	Ethnicity	Economically Disadvantaged	English Language Learner (ELL)	Disability	Former Student with a Disability	SIFE	Initial Year NYSESLAT Total Scale Score	Previous Year NYSESLAT Total Scale Score	Current Year NYSESLAT Total Scale Score	Initial Year ELP Level	Previous Year ELP Level	Previous Year ELP Level and Quartile	Current Year ELP Level	Current Year ELP Level and Quartile	ELA Proficient	Made Progress	Exited ELL Status	Years Identified as ELL	Probability of Making Sufficient ELP Progress in Current Year	ELP Level Required in Next Reporting Year	ELP Level & Quartile Required in Next Reporting Year	Method to Determine Progress Required in Next Reporting Year	District Only	Year
392			05	Asian or Pacific Islander	Y	Y	N	N	N	293	293	253	Expanding	Expanding	4-3	Transitioning	3-4	N	N	N	2	0.1930	Expanding	4-3	AP	N	2021
615			05	Hispanic or Latino	N	Y	Y	N	N	221	247	233	Emerging	Transitioning	3-3	Transitioning	3-2		N	N	6	0.3110	Expanding	4-1	AP	N	2021
20			06	Asian or Pacific Islander	N	Y	N	N	N	297	259	276	Expanding	Expanding	4-1	Expanding	4-2	N	N	N	7		Commanding	5-1	AP	N	2021
50			05	Asian or Pacific Islander	Y	Y	N	N	N	260	284	292	Transitioning	Expanding	4-2	Expanding	4-4		N	N	5	0.3540	Commanding	5-1	AP	N	2021
82			06	Asian or Pacific Islander	N	Y	Y	N	N	156	257	270	Entering	Transitioning	3-4	Expanding	4-2	N	N	N	6	0.3330	Commanding	5-1	AP	N	2021
998			04	Hispanic or Latino	Y	Y	N	N	N	295	302	321	Expanding	Expanding	4-4	Commanding	5-1		Y	Y	5	0.4140	Commanding	5-1	AP	N	2021
931			05	Asian or Pacific Islander	N	Y	N	N	N	266	293	291	Expanding	Expanding	4-3	Expanding	4-4		N	N	6	0.3430	Commanding	5-1	AP	N	2021
78			05	Asian or Pacific Islander	Y	Y	N	N	N	220	282	280	Emerging	Expanding	4-2	Expanding	4-3	N	N	N	6	0.3110	Commanding	5-1	AP	N	2021
20			02	Asian or Pacific Islander	N	Y	N	N	N	239	239	313	Transitioning	Transitioning	3-3	Commanding	5-1		Y	Y	3	0.3510	Commanding	5-1	AP	N	2021
235			05	Hispanic or Latino	N	Y	N	N	N	281	280	307	Expanding	Expanding	4-2	Commanding	5-1		Y	Y	6	0.3430	Commanding	5-1	AP	N	2021
7209619240	Argueta Medina, N...	CHEROKEE STREET ELEMENTARY	K	Hispanic or Latino	Y	Y	N	N	N	263		263	Transitioning			Transitioning	3-4			N	1		Expanding	4-1	SH	N	2021

SIRS-114 High School Accountability Achievement Verification Report

(Accountability Folder)
(Does NOT Require Certification)

- This report allows districts and schools to view data they reported in the Student Information Repository System (SIRS) that will be used to determine Participation Rate as well as Core Subject Performance and Weighted Average Performance accountability measure outcomes at the secondary level. These outcomes and others are used for making accountability status determinations for the 2022-23 school year under New York State's State Plan to comply with the Every Student Succeeds Act (ESSA).
- This report includes a Summary Report and Detail Report
 - The **Summary Report** includes secondary-level ELA and mathematics participation rates; and ELA, math, science, and social studies Core Subject and Weighted Average Performance Indices aggregated by student subgroup.
 - The **Detail Report** includes student-level demographic and assessment data for students in the summary reports.



High School Accountability Achievement Verification Report

Data Contained in the Student Information Repository System

School Year:

School or District:

Finish

Data Refresh Date: October 29, 2022

* Please click page down for Mathematics, Science and Social Studies data

ELA

	Assessment Participation: Students who were seniors in 2021 - 22 School Year						Weighted Average Performance: Students in the 2018 Accountability Cohort										Core Subject Performance: Students in the 2018 Accountability Cohort					
Student Subgroup (accountability subgroups are marked with an asterisk (*))	Participation Rate Enroll (a)	June 2020 Exemptions for Participation (b)	Partic Rate Enroll minus June 2020 Exemptions (c)=(a-b)	Tested (d)	Not Tested for Participation (e)	Estimated Participation Rate f = ((d/c)*100)	Accountability Cohort Enroll (g)	June 2020 Exemptions for Performance (h)	Accountability Cohort Enroll minus June 2020 Exemptions (i)=(g-h)	Not Tested for Weighted (j)	Level 1 (k)	Level 2 (l)	Level 3 (m)	Level 4 (n)	Estimated Performance Index o = ((i+2m+2.5n)/(j))*100	Accountability Cohort Enroll with Valid Scores (p)	Level 1 (q)	Level 2 (r)	Level 3 (s)	Level 4 (t)	Estimated Performance Index u = ((r+2s+2.5t)/(p))	
*All Students	188	1	187	120	68	64.17	186	0	186	66	5	10	15	90	142.47	120	5	10	15	90	220.83	
Female	103	1	102	76	27	74.51	101	0	101	25	2	5	9	60	171.29	76	2	5	9	60	227.63	
Male	85	0	85	44	41	51.76	85	0	85	41	3	5	6	30	108.24	44	3	5	6	30	209.09	
*Black	4	0	4	2	2	50.00	4	0	4	2	0	0	0	2	125.00	2	0	0	0	2	250.00	
*Hispanic	8	1	7	3	5	42.86	7	0	7	4	1	0	0	2	71.43	3	1	0	0	2	166.67	
*Asian/Pacific Islander	4	0	4	4	0	100.00	4	0	4	0	0	0	2	2	225.00	4	0	0	2	2	225.00	
Asian	4	0	4	4	0	100.00	4	0	4	0	0	0	2	2	225.00	4	0	0	2	2	225.00	
*White	170	0	170	110	60	64.71	169	0	169	59	4	10	12	84	144.38	110	4	10	12	84	221.82	
*Multiracial	2	0	2	1	1	50.00	2	0	2	1	0	0	1	0	100.00	1	0	0	1	0	200.00	
General Education Students	165	1	164	109	56	66.46	164	0	164	55	2	7	13	87	152.74	109	2	7	13	87	229.82	
*Students with Disabilities	23	0	23	11	12	47.83	22	0	22	11	3	3	2	3	65.91	11	3	3	2	3	131.82	
Former Students with Disabilities	7	0	7	2	5	28.57	7	0	7	5	0	0	1	1	64.29	2	0	0	1	1	225.00	
Not English Language Learner	186	0	186	120	66	64.52	185	0	185	65	5	10	15	90	143.24	120	5	10	15	90	220.83	
*English Language Learner	2	1	1	0	2	0.00	1	0	1	1	0	0	0	0	0.00	0	0	0	0	0	0.00	
*Economically Disadvantaged	32	1	31	21	11	67.74	31	0	31	10	1	3	2	15	143.55	21	1	3	2	15	211.90	
Not Economically Disadvantaged	156	0	156	99	57	63.46	155	0	155	56	4	7	13	75	142.26	99	4	7	13	75	222.73	
Not Migrant	188	1	187	120	68	64.17	186	0	186	66	5	10	15	90	142.47	120	5	10	15	90	220.83	
Homeless	1	0	1	1	0	100.00	1	0	1	0	0	0	0	1	250.00	1	0	0	0	1	250.00	
Not Homeless	187	1	186	119	68	63.98	185	0	185	66	5	10	15	89	141.89	119	5	10	15	89	220.59	



High School Accountability Achievement Verification Detail Report

Data contained in the Student Information Repository System - Student Detail

School or District Code: ██████████

Cohort Membership: 2022 Assessment Participation

School or District Name: ██████████ ██████████

Subgroup: *All Students

School Year: 2021-22

Selection: Participation Rate Enroll

Subject Area: ELA

Data Refresh Date: Oct 29, 2022

Student ID	NYSSIS ID	Student Name	Location	Grade	Gender	Ethnicity	Economically Disadvantaged	ELL Eligible	Former ELL	ELL Duration	Disability	Former Student with a Disability	NYSAA Eligible	Subject Area	Assessment Description	Standard Achieved (Accountability)	Score
09██████	██████████	Anthony, Jo	██████████	12	Female	White	No	No	No			No	No	ELA	Regents Common Core ELA - Jun 2020-21 SY	Tested	99
99██████	██████████	Isabel, Isabella	██████████	12	Female	Hispanic or Latino	No	No	No			No	No	ELA	Regents Common Core ELA Exempt - Jun 2020-21 SY	EXEMPT	
09██████	██████████	Isaac, Isaac	██████████	12	Male	White	No	No	No		Other Health Impairment	No	No	ELA	Regents Common Core ELA Exempt - Jun 2020-21 SY	EXEMPT	
09██████	██████████	Isaac, Isaac	██████████	12	Male	White	No	No	No			No	No	ELA	Regents Common Core ELA Exempt - Jun 2020-21 SY	EXEMPT	
09██████	██████████	Isaac, Isaac	██████████	12	Male	White	No	No	No			No	No	ELA	Regents Common Core ELA Exempt - Jun 2020-21 SY	EXEMPT	
09██████	██████████	Isabel, Isabella	██████████	12	Female	White	No	No	No			No	No	ELA	Regents Common Core ELA - Jun 2020-21 SY	Tested	99
09██████	██████████	Isabel, Isabella	██████████	12	Female	White	Yes	No	No			No	No	ELA	Regents Common Core ELA Exempt - Jun 2020-21 SY	EXEMPT	
26██████	██████████	Isabel, Isabella	██████████	12	Female	White	Yes	No	No			No	No	ELA	Regents Common Core ELA Exempt - Jun 2020-21 SY	EXEMPT	
09██████	██████████	Isabel, Isabella	██████████	12	Male	White	No	No	No			No	No	ELA	Regents Common Core ELA Exempt - Jun 2020-21 SY	EXEMPT	
09██████	██████████	Isabel, Isabella	██████████	12	Female	White	Yes	No	No			No	No	ELA	Regents Common Core ELA Exempt - Jun 2020-21 SY	EXEMPT	
09██████	██████████	Isabel, Isabella	██████████	12	Male	White	Yes	No	No			No	No	ELA	Regents Common Core ELA - Jun 2020-21 SY	Tested	65
26██████	██████████	Isabel, Isabella	██████████	12	Female	White	No	No	No			No	No	ELA	Regents Common Core ELA - Jun 2020-21 SY	Tested	95
09██████	██████████	Isabel, Isabella	██████████	12	Female	White	No	No	No			No	No	ELA	Regents Common Core ELA - Jun 2020-21 SY	Tested	85
09██████	██████████	Isabel, Isabella	██████████	12	Female	White	No	No	No			No	No	ELA	Regents Common Core ELA - Jun 2020-21 SY	Tested	98
09██████	██████████	Isabel, Isabella	██████████	12	Male	White	No	No	No			No	No	ELA	Regents Common Core ELA - Jun 2020-21 SY	Tested	88
09██████	██████████	Isabel, Isabella	██████████	12	Female	White	No	No	No			No	No	ELA	Regents Common Core ELA - Jun 2020-21 SY	Tested	73
26██████	██████████	Isabel, Isabella	██████████	12	Female	Black or African American	Yes	No	No			No	No	ELA	Regents Common Core ELA - Jun 2020-21 SY	Tested	85
09██████	██████████	Isabel, Isabella	██████████	12	Male	White	No	No	No			No	No	ELA	Regents Common Core ELA Exempt - Jun 2020-21 SY	EXEMPT	
26██████	██████████	Isabel, Isabella	██████████	12	Female	Black or African American	Yes	No	No			Yes	No	ELA	Regents Common Core ELA Exempt - Jun 2020-21 SY	EXEMPT	
09██████	██████████	Isabel, Isabella	██████████	12	Male	White	Yes	No	No			No	No	ELA	Regents Common Core ELA - Jun 2020-21 SY	Tested	99

SIRS-303 Annual Secondary Assessment Summary Report

(Annual Outcomes Folder)

*****This Report REQUIRES Certification*****

- Students are included on the Annual Secondary Assessment Summary Report if during the school year they took any of the following exams:
 - *AP (Advanced Placement)*
 - *IB (International Baccalaureate)*
 - *LOTE (Languages other than English) exam.*

New York State Education Department



Annual Secondary Assessment Summary

Data Contained in the Student Information Repository System

School Year:	2019-20
District:	
Location:	All Locations
Test Group:	All Test Groups
Assessment:	All Assessments
Finish	

Data Refresh Date: December 7, 2020

Test Group	Assessment Name	Number Tested
ALTREG	AP Biology	29
ALTREG	AP Calculus AB	11
ALTREG	AP Language and Comp	46
ALTREG	AP Literature and Comp	16
ALTREG	AP US History	62
ALTREG	AP World History	61
CCR	AP Chemistry	17
CCR	AP Computer Science Principles	14
CCR	AP Microeconomics	1
CCR	AP Music Theory	2
CCR	AP Physics 1	10
CCR	AP Psychology	10
CCR	AP Spanish Language and Culture	1
CCR	AP Studio Art 2d Design	2
CCR	AP Studio Art Drawing	1
CCR	AP U.S. Government and Politics	28

New York State Education Department



Annual Secondary Assessment Detail Report

Data Contained in the Student Information Repository System

District: ██████████
 Location: All Locations
 School Year: 2019-20
 Test Group: All Test Groups
 Assessment: AP Biology
 Data Refresh Date: Dec 7, 2020

																Test Information			
Student ID	NYSSIS ID	Student Name	Location BEDS Code	Location Name	Grade	Gender	Ethnicity	ELL Eligible	Former ELL	Econ Disadv	SWD	Migrant	Homeless	Parent in Active Duty Military	Foster Care	Assessment Name	Test Group	Score	Standard Achieved
1000000001	1000000001	Student A	1000000001	1000000001	12	M	White									AP Biology	ALTREG	3	Level 3
1000000002	1000000002	Student B	1000000001	1000000001	11	M	White									AP Biology	ALTREG	3	Level 3
1000000003	1000000003	Student C	1000000001	1000000001	12	M	White									AP Biology	ALTREG	2	Level 1
1000000004	1000000004	Student D	1000000001	1000000001	12	F	White									AP Biology	ALTREG	4	Level 3
1000000005	1000000005	Student E	1000000001	1000000001	12	M	White									AP Biology	ALTREG	1	Level 1
1000000006	1000000006	Student F	1000000001	1000000001	12	F	White									AP Biology	ALTREG	2	Level 1
1000000007	1000000007	Student G	1000000001	1000000001	10	M	White									AP Biology	ALTREG	4	Level 3
1000000008	1000000008	Student H	1000000001	1000000001	12	M	White									AP Biology	ALTREG	2	Level 1
1000000009	1000000009	Student I	1000000001	1000000001	12	M	White									AP Biology	ALTREG	2	Level 1
1000000010	1000000010	Student J	1000000001	1000000001	11	M	White									AP Biology	ALTREG	3	Level 3
1000000011	1000000011	Student K	1000000001	1000000001	12	M	White									AP Biology	ALTREG	3	Level 3
1000000012	1000000012	Student L	1000000001	1000000001	11	M	White									AP Biology	ALTREG	3	Level 3
1000000013	1000000013	Student M	1000000001	1000000001	12	M	Multiracial									AP Biology	ALTREG	2	Level 1
1000000014	1000000014	Student N	1000000001	1000000001	12	M	White									AP Biology	ALTREG	5	Level 3
1000000015	1000000015	Student O	1000000001	1000000001	12	M	White									AP Biology	ALTREG	5	Level 3
1000000016	1000000016	Student P	1000000001	1000000001	12	M	White									AP Biology	ALTREG	3	Level 3
1000000017	1000000017	Student Q	1000000001	1000000001	12	F	Hispanic or Latino			YES						AP Biology	ALTREG	2	Level 1
1000000018	1000000018	Student R	1000000001	1000000001	12	F	White									AP Biology	ALTREG	3	Level 3
1000000019	1000000019	Student S	1000000001	1000000001	12	F	Hispanic or Latino			YES						AP Biology	ALTREG	5	Level 3

SIRS-307 Annual Dropout and NonCompleter Report

(Annual Outcomes Folder)

(Does NOT Require Certification)

- Students are included on the Annual Dropout and NonCompleter report if during the school year being reported, they had a regular enrollment record with an ending date between July 1 and June 30 AND the reason for ending enrollment code was one of the following ending enrollment codes:
 - 136 - Reached maximum legal age and has not earned a Diploma or Certificate (counts as dropout)
 - 306 - Transferred to other High School equivalency (GED) preparation program (counts as dropout)
 - 340 - Left school, first time dropout (counts as dropout)
 - 391 - Long term absence (counts as dropout)
 - 408 - Permanent expulsion (counts as dropout)
 - 425 - Left school no documentation of transfer (counts as dropout)
 - 8338 - Incarcerated student, no participation in a program culminating in a regular Diploma (counts as dropout)
 - 289 – Transferred to an approved AHSEP program (counts as NonCompleter)
 - 1089 - Transferred to an approved GED program outside this district (counts as NonCompleter)
- Regardless of the end reason reported on the record, students who are homeschooled (reported with service provider beds code beginning with first 8 digits of district beds code and ending in “0888”) are excluded from this report. In addition, students with the following enrollment entry types are not included in this report:
 - 0022 Foreign exchange student enrollment in building or grade
 - 5555 Student enrolled for the purpose of recording a test score (walk-in)
 - 5654 Enrollment in a AHSEP or HSEP program
- The ***Student Detail Report*** provides a list of students who are included in the aggregate count on the summary report. Student name and ID, demographic and certain program information relevant to subgroup membership are provided as well as demographic, program and/or enrollment data that are relevant to the data set.



Annual Dropout and NonCompleter Report

Data Contained in the Student Information Repository System

School Year:

School or District:

Data Refresh Date: August 29, 2020

DROPOUT - COUNT											
Student Subgroup (accountability subgroups are marked with an asterisk (*))	Total Non-Completers	Total Dropouts Grades 7-12 and Ungraded Secondary	Below Grade 7 and Ungraded Elementary (Grades K-6 + UE)	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Ungraded Secondary	Transfers to AHSEPP or HSEPP
	a = (b+k)	b = (d+e+f+g+h+i+j)	c	d	e	f	g	h	i	j	k
*All Students	33	21	4	0	0	3	2	6	7	3	12
Female	11	8	0	0	0	2	1	1	3	1	3
Male	22	13	4	0	0	1	1	5	4	2	9
*Black	7	4	0	0	0	0	0	1	2	1	3
*Hispanic	22	14	3	0	0	3	2	5	3	1	8
*Asian/Pacific Islander	0	0	1	0	0	0	0	0	0	0	0
Asian	0	0	1	0	0	0	0	0	0	0	0
*White	3	2	0	0	0	0	0	0	1	1	1
*Multiracial	1	1	0	0	0	0	0	0	1	0	0
General Education Students	27	16	4	0	0	3	2	6	5	0	11
*Students with Disabilities	6	5	0	0	0	0	0	0	2	3	1
Not English Language Learner	18	13	0	0	0	1	1	3	5	3	5
*English Language Learner	15	8	4	0	0	2	1	3	2	0	7
*Economically Disadvantaged	19	12	1	0	0	2	2	4	4	0	7
Not Economically Disadvantaged	14	9	3	0	0	1	0	2	3	3	5
Not Migrant	33	21	4	0	0	3	2	6	7	3	12
Homeless	2	1	0	0	0	0	0	0	1	0	1
Not Homeless	31	20	4	0	0	3	2	6	6	3	11
Not in Foster Care	33	21	4	0	0	3	2	6	7	3	12
Parent Not in Armed Forces	33	21	4	0	0	3	2	6	7	3	12

The Total Non-Completers counts includes all students reported as dropouts and students who were reported as transferring to an AHSEP or HSEP Program (Reason for Ending Enrollment code 289 and

- 136 - reached maximum legal age and has not earned a Diploma or Certificate
- 306 - transferred to another High School equivalency (GED) preparation program

New York State Education Department



Annual Dropout and NonCompleter Detail Report
Data Contained in the Student Information Repository System

District or School: ██████████
School Year: 2019-20
Subgroup: All Students
Data Refresh Date: Aug 29, 2020

Student ID	NYSSIS ID	Student Name	Enrollment Exit Date	Exit Reason	McKinney Vento	Grade	Gender	Ethnicity	Economically Disadvantaged	ELL Eligible	Former ELL	Migrant	Disability	Homeless	In Foster Care	Parent In Armed Forces
██████████	██████████	██████████, ██████████	Mar 9, 2020	Transferred to an approved AHSEP program		11	Male	Hispanic or Latino	0198	YES						
██████████	██████████	██████████, ██████████	Nov 1, 2019	Long-term absence (20 consecutive unexcused days)		12	Male	Multiracial	N/A							
██████████	██████████	██████████, ██████████	Nov 7, 2019	Transferred to an approved AHSEP program		11	Male	White	0198					YES		
██████████	██████████	██████████, ██████████	Nov 21, 2019	Long-term absence (20 consecutive unexcused days)		14	Male	Black or African American	N/A				Multiple Disabilities			
██████████	██████████	██████████, ██████████	Sep 17, 2019	Transferred to an approved AHSEP program		10	Male	Black or African American	0198	YES						
██████████	██████████	██████████, ██████████	Nov 5, 2019	Long-term absence (20 consecutive unexcused days)		11	Male	Hispanic or Latino	0198	YES						
██████████	██████████	██████████, ██████████	Oct 4, 2019	Transferred to an approved AHSEP program		11	Female	Black or African American	0198							
██████████	██████████	██████████, ██████████	Sep 9, 2019	Left school, no documentation of transfer		14	Female	Hispanic or Latino	N/A				Emotional Disturbance			
██████████	██████████	██████████, ██████████	Feb 13, 2020	Long-term absence (20 consecutive unexcused days)		12	Female	Hispanic or Latino	0198							
██████████	██████████	██████████, ██████████	Feb 26, 2020	Transferred to an approved AHSEP program		11	Male	Hispanic or Latino	N/A	YES						
██████████	██████████	██████████, ██████████	Mar 9, 2020	Transferred to an approved AHSEP program		09	Female	Hispanic or Latino	0198	YES						
██████████	██████████	██████████, ██████████	Nov 21, 2019	Long-term absence (20 consecutive unexcused days)		12	Female	Hispanic or Latino	0198	YES						
██████████	██████████	██████████, ██████████	Sep 3, 2019	Transferred to other high school equivalency (HSE) preparation program		11	Male	Black or African American	N/A							
██████████	██████████	██████████, ██████████	Mar 13, 2020	Left school, no documentation of transfer		11	Male	Hispanic or Latino	0198	YES						
██████████	██████████	██████████, ██████████	Nov 4, 2019	Long-term absence (20 consecutive unexcused days)		09	Female	Hispanic or Latino	0198	YES						
██████████	██████████	██████████, ██████████	Jan 31, 2020	Transferred to an approved AHSEP program		12	Female	Hispanic or Latino	0198	YES						
██████████	██████████	██████████, ██████████	Jan 10, 2020	Long-term absence (20 consecutive unexcused days)		12	Male	Hispanic or Latino	0198	YES						
██████████	██████████	██████████, ██████████	Dec 5, 2019	Long-term absence (20 consecutive unexcused days)		10	Male	Hispanic or Latino	0198							
██████████	██████████	██████████, ██████████	Dec 5, 2019	Long-term absence (20 consecutive unexcused days)		12	Male	White	N/A							
██████████	██████████	██████████, ██████████	Nov 1, 2019	Long-term absence (20 consecutive unexcused days)		09	Male	Hispanic or Latino	N/A	YES						

SIRS-308 Annual Graduation Report

(Annual Outcomes Folder)

(Certification required ONLY for religious and independent schools)

- Students are included on the Annual Graduation Report if their last regular enrollment record during the school year had an ending date between July 1 and June 30 of the school year being reported AND the reason for ending enrollment code was one of the following ending enrollment codes:
 - 799 Graduated (earned a Regents or local diploma)
 - 085 Earned commencement credential
- Regardless of the end reason reported on the record, students who are homeschooled (reported with service provider beds code beginning with first 8 digits of district beds code and ending in “0888”) are excluded from this report. In addition, students with the following enrollment entry types are not included in this report:
 - 0022 Foreign exchange student enrollment in building or grade
 - 5555 Student enrolled for the purpose of recording a test score (walk-in)
 - 5654 Enrollment in a AHSEP or HSEP program
- This report includes Summary and Detail Reports
 - **Summary Reports** show an aggregation by subgroup (listed below) of students who were reported as a graduate or Individualized Education Program (IEP) diploma recipient during the school year.
 - **Student Detail Reports** provides a list of students who are included in the aggregate count on the summary report
- Post Graduation Plan data is no longer collected by NYSED
 - Districts may still load these data to Level 0 if they still use the Credential Type with Post H.S. Plan report in ReportNet



School Year: 2019-20

School or District:

Finish

Data Refresh Date: Jun 6, 2020

Student Subgroup (accountability subgroups are marked by an asterisk(*))	Total Graduates a = (c+d+e+f+g)	Total Completers b = (c+d+e+f+g+j)	Local Diplomas c	Regents Diplomas d	Regents Diplomas with Honors e	Regents with Advanced Designation f	Regents with Advanced Designation with Honors g	Regents with CTE Endorsement h	Seal of Biliteracy i	Commencement Credentials j
*All Students	20	21	6	12	1	1	0	0	0	1
Female	10	10	3	6	0	1	0	0	0	0
Male	10	11	3	6	1	0	0	0	0	1
*Black	3	3	2	1	0	0	0	0	0	0
*Hispanic	3	3	0	3	0	0	0	0	0	0
*Asian/Pacific Islander	1	1	0	1	0	0	0	0	0	0
Asian	1	1	0	1	0	0	0	0	0	0
*White	12	13	4	6	1	1	0	0	0	1
*Multiracial	1	1	0	1	0	0	0	0	0	0
General Education Students	12	12	1	9	1	1	0	0	0	0
*Students with Disabilities	8	9	5	3	0	0	0	0	0	1
Not English Language Learner	20	21	6	12	1	1	0	0	0	1
*Economically Disadvantaged	7	7	3	4	0	0	0	0	0	0
Not Economically Disadvantaged	13	14	3	8	1	1	0	0	0	1
Not Migrant	20	21	6	12	1	1	0	0	0	1
Homeless	1	1	1	0	0	0	0	0	0	0
Not Homeless	19	20	5	12	1	1	0	0	0	1
In Foster Care	1	1	1	0	0	0	0	0	0	0
Not in Foster Care	19	20	5	12	1	1	0	0	0	1
Parent Not in Armed Forces	20	21	6	12	1	1	0	0	0	1



New York State Education Department



Annual Graduation Student Detail Report

Data Contained in the Student Information Repository System

District or School: **UNIVERSITY OF THE STATE OF NEW YORK**

School Year: 2019-20

Subgroup: All Students

Data Refresh Date: Jun 6, 2020

Drill Through Location: Total Graduates

Local ID	NYSSIS ID	Student Name	Enrollment Exit Date	Diploma Code	Diploma	Gender	Ethnicity	Seal of Biliteracy	Economically Disadvantaged	ELL Eligible	Former ELL	Disability	Homeless	In Foster Care	Parent In Armed Forces
00000001	00000001	Student Name	Jan 24, 2020	068	Local Diploma	Female	White		0198	N/A		Learning Disability	YES		
00000002	00000002	Student Name	Jan 24, 2020	779	Regents	Male	White		N/A	N/A		Emotional Disturbance			
00000003	00000003	Student Name	Jan 24, 2020	779	Regents	Male	Hispanic or Latino		N/A	N/A		Learning Disability			
00000004	00000004	Student Name	Jan 24, 2020	779	Regents	Male	Multiracial		0198	N/A					
00000005	00000005	Student Name	Jan 24, 2020	068	Local Diploma	Female	White		N/A	N/A		Other Health Impairment			
00000006	00000006	Student Name	Jan 24, 2020	779	Regents	Female	White		N/A	N/A					
00000007	00000007	Student Name	Jan 24, 2020	779	Regents	Female	Hispanic or Latino		0198	N/A					
00000008	00000008	Student Name	Jan 24, 2020	068	Local Diploma	Male	White		N/A	N/A					
00000009	00000009	Student Name	Jan 24, 2020	779	Regents	Female	White		N/A	N/A					
00000010	00000010	Student Name	Jan 24, 2020	779	Regents	Female	White		0198	N/A		Learning Disability			
00000011	00000011	Student Name	Jan 24, 2020	762	Regents with Honors	Male	White		N/A	N/A					
00000012	00000012	Student Name	Jan 24, 2020	068	Local Diploma	Female	Black or African American		0198	N/A		Learning Disability			
00000013	00000013	Student Name	Jan 24, 2020	779	Regents	Female	White		N/A	N/A					
00000014	00000014	Student Name	Jan 24, 2020	068	Local Diploma	Male	White		N/A	N/A		Learning Disability			
00000015	00000015	Student Name	Jan 24, 2020	680	Regents Diploma with Adv Designation	Female	White		N/A	N/A					
00000016	00000016	Student Name	Jan 24, 2020	779	Regents	Male	Hispanic or Latino		0198	N/A					
00000017	00000017	Student Name	Jan 24, 2020	779	Regents	Female	White		N/A	N/A					
00000018	00000018	Student Name	Jan 24, 2020	779	Regents	Male	Black or African American		N/A	N/A					
00000019	00000019	Student Name	Jan 24, 2020	069	Local Diploma with Superintendent Determination	Male	Black or African American		0198	N/A		Learning Disability		YES	
00000020	00000020	Student Name	Aug 28, 2019	779	Regents	Male	Asian		N/A	N/A					

SIRS-309 Annual Regents Report

(Annual Outcomes Folder)

(Does NOT Require Certification)

*****This Report is only populated through 2019-20*****

- The Annual Regents Reports show district and school Regents examination performance results, score interval, and percentages of students scoring at each performance level.
- Students are included on the Annual Regents Report if during the school year being reported, they had a Regents assessment score **or Regents Exemption** reported in SIRS and were enrolled with a regular enrollment record at the time the assessment was administered
- In circumstances when a student takes the same assessment more than one time during the school year being reported, only the highest score is reported
- Data elements on the **Summary Reports** are:
 - Number Tested
 - Number of Students scoring at each of four performance levels
 - Percentage of Tested Students scoring at each of four performance levels
- **Summary Reports** also provide information on Student Accountability Subgroups
- Students who are homeschooled (reported with service provider beds code beginning with first 8 digits of district beds code and ending in “0888”) are excluded from this report. In addition, students with the following enrollment entry types are not included in this report:
 - 0022 Foreign exchange student enrollment in building or grade
 - 5555 Student enrolled for the purpose of recording a test score (walk-in)
 - 5654 Enrollment in a AHSEP or HSEP program



Annual Regents Report

Data Contained in the Student Information Repository System

School Year: 2018-19

School or District: [redacted]

Examination: All Exams

Data Refresh Date: Sep 7, 2019 12:00:00 AM

Finish

Regents Common Core Algebra I		Number of Students Scoring					PHE Exempt h	Percentage of Tested Students Scoring				
Student Subgroup (accountability subgroups are marked by an asterisk(*))	Number Tested	Performance Level 1	Performance Level 2	Performance Level 3	Performance Level 4	Performance Level 5 (common core assessments only)		Performance Level 1	Performance Level 2	Performance Level 3	Performance Level 4	Performance Level 5 (common core assessments only)
a	b	c	d	e	f	g		i	j	k	l	m
* All Students *	928	105	141	353	185	144		11.3%	15.2%	38.0%	19.9%	15.5%
Female	422	37	54	158	102	71		8.8%	12.8%	37.4%	24.2%	16.8%
Male	506	68	87	195	83	73		13.4%	17.2%	38.5%	16.4%	14.4%
* American Indian/Alaska Native *	2	0	0	1	0	1		0.0%	0.0%	50.0%	0.0%	50.0%
* Black *	178	36	38	71	22	11		20.2%	21.3%	39.9%	12.4%	6.2%
* Hispanic *	266	36	54	105	49	22		13.5%	20.3%	39.5%	18.4%	8.3%
* Asian/Pacific Islander *	26	1	2	7	6	10		3.8%	7.7%	26.9%	23.1%	38.5%
Asian	26	1	2	7	6	10		3.8%	7.7%	26.9%	23.1%	38.5%
* White *	420	30	41	154	98	97		7.1%	9.8%	36.7%	23.3%	23.1%
* Multiracial *	36	2	6	15	10	3		5.6%	16.7%	41.7%	27.8%	8.3%
General Education Students	745	47	85	296	178	139		6.3%	11.4%	39.7%	23.9%	18.7%
* Students with Disabilities *	183	58	56	57	7	5		31.7%	30.6%	31.1%	3.8%	2.7%
Former Students with Disabilities	11	1	1	6	2	1		9.1%	9.1%	54.5%	18.2%	9.1%
Not English Language Learner	858	82	114	334	185	143		9.6%	13.3%	38.9%	21.6%	16.7%
* English Language Learner *	70	23	27	19	0	1		32.9%	38.6%	27.1%	0.0%	1.4%
Formerly English Language Learner	8	1	3	4	0	0		12.5%	37.5%	50.0%	0.0%	0.0%
* Economically Disadvantaged *	501	78	98	216	71	38		15.6%	19.6%	43.1%	14.2%	7.6%
Not Economically Disadvantaged	427	27	43	137	114	106		6.3%	10.1%	32.1%	26.7%	24.8%
Not Migrant	928	105	141	353	185	144		11.3%	15.2%	38.0%	19.9%	15.5%
Homeless	29	6	7	12	3	1		20.7%	24.1%	41.4%	10.3%	3.4%

New York State Education Department



Annual Regents Detail Report

Data Contained in the Student Information Repository System

School Location: XXXXXXXXXX
 School Year: 2018-19
 Examination: Regents Common Core Algebra I
 Subgroup: All Students
 Data Refresh Date: Sep 7, 2019

Selected Column: Number Tested (b)

													Regents Administration and Score			
Student ID	NYSSIS ID	Student Name	Gender	Ethnicity	ELL Eligible	Former ELL	Economically Disadvantaged	Migrant	Disability	Homeless	In Foster Care	Parent In Armed Forces	Date of Administration	Examination	Score	Standard Achieved
XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	Male	Multiracial	N/A		N/A						Jun 3, 2019	Regents Common Core Algebra I	82	80 - 84
XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	Female	Multiracial	N/A		N/A						Jun 3, 2019	Regents Common Core Algebra I	81	80 - 84
XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	Male	Black or African American	N/A		0198						Jun 3, 2019	Regents Common Core Algebra I	86	85 - 100
XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	Male	Hispanic or Latino	N/A		N/A						Jun 3, 2019	Regents Common Core Algebra I	83	80 - 84
XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	Female	Hispanic or Latino	0231		0198						Jan 22, 2019	Regents Common Core Algebra I	55	55 - 64
XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	Female	Hispanic or Latino	N/A		0198						Jun 3, 2019	Regents Common Core Algebra I	69	65 - 79
XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	Female	Hispanic or Latino	N/A		0198						Jun 3, 2019	Regents Common Core Algebra I	82	80 - 84
XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	Female	White	N/A		0198						Jun 3, 2019	Regents Common Core Algebra I	72	65 - 79
XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	Male	Hispanic or Latino	N/A		0198		Learning Disability				Jun 3, 2019	Regents Common Core Algebra I	55	55 - 64
XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	Male	Black or African American	N/A		0198						Jan 22, 2019	Regents Common Core Algebra I	60	55 - 64
XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	Female	Black or African American	N/A		0198						Jun 3, 2019	Regents Common Core Algebra I	90	85 - 100
XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	Male	White	N/A		N/A						Jun 3, 2019	Regents Common Core Algebra I	82	80 - 84
XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	Male	Hispanic or Latino	N/A		N/A		Learning Disability				Jun 3, 2019	Regents Common Core Algebra I	37	below 55
XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	Female	Hispanic or Latino	N/A		N/A						Jun 3, 2019	Regents Common Core Algebra I	80	80 - 84
XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	Female	White	N/A		N/A						Jun 3, 2019	Regents Common Core Algebra I	77	65 - 79
XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	Female	Black or African American	N/A		0198						Jun 3, 2019	Regents Common Core Algebra I	73	65 - 79
XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	Male	White	N/A		0198						Aug 16, 2018	Regents Common Core Algebra I	71	65 - 79
XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	Male	Black or African American	N/A		0198						Jun 3, 2019	Regents Common Core Algebra I	61	55 - 64
XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	Female	Hispanic or Latino	N/A		0198						Jun 3, 2019	Regents Common Core Algebra I	37	below 55
XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	Female	Hispanic or Latino	N/A		0198						Jun 3, 2019	Regents Common Core Algebra I	77	65 - 79

SIRS-333 Annual Pre-K Enrollment Summary Report

(Annual Outcomes Folder)

******This Report REQUIRES Certification******

- Annual Pre-K student enrollment counts from SIRS are calculated for public school districts. These enrollment counts are used to determine Universal Pre-K (UPK) grant allocations.
- Pre-K student enrollment counts are displayed for a single snapshot on March 15. The enrollment counts on the snapshot date will include students who were enrolled in UPK programs at any time during the school year through March 15th, even those whose enrollment is not currently active on the snapshot date. Students who have ended enrollment in UPK and re-enrolled in a non-UPK grade level are included in this report. The report will continue to refresh weekly through March.
- Students reported in SIRS with any of the following Reason for Beginning Enrollment codes are included in the annual Pre-K enrollment count:
 - 0011 (Enrollment in building or grade)*
 - 5544 (Transferred under NCLB Title 1, School in Improvement Status)*
 - 7000 (Transferred under NCLB, Persistently Dangerous School)*
 - 7011 (Transferred under NCLB, Victim of a Serious Violent Incident)*



Annual Pre-K Enrollment Summary Report

Data Contained in the Student Information Repository System

School Year: 2020-21

District Name: [REDACTED]

Snapshot Date: Jun 4, 2021

Finish

Snapshot Date: Jun 4, 2021

Data Refresh Date: Jun 5, 2021

Program Description	Half-Day				Full-Day			
	3 Year Old	4 Year Old	Other Age	Total	3 Year Old	4 Year Old	Other Age	Total
Total Pre-K Students	<u>0</u>	<u>164</u>	<u>0</u>	<u>164</u>	<u>0</u>	<u>90</u>	<u>0</u>	<u>90</u>
UPK Funded Students in District Operated Classrooms	<u>0</u>	<u>164</u>	<u>0</u>	<u>164</u>	<u>0</u>	<u>36</u>	<u>0</u>	<u>36</u>
UPK Funded Students in CBO Operated Settings	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>49</u>	<u>0</u>	<u>49</u>
Head Start	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>36</u>	<u>0</u>	<u>36</u>
Nursery School	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>13</u>	<u>0</u>	<u>13</u>
Pre-K Students NOT Funded by UPK Money	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>5</u>	<u>0</u>	<u>5</u>



Annual Pre-K Enrollment by Location of Enrollment and Student Subgroup

Data Contained in the Student Information Repository System

District Name: **Central Islip - 0000000000**
 School Year: 2020-21
 Snapshot Date: Jun 4, 2021
 Data Refresh Date: Jun 5, 2021
 Program Session: HALF Day Total Pre-K Students

Selected Column: Half-day
 Selected Age: 4 Year Old

Student ID	NYSSIS ID	Student	Location Bedscode	Location	District of Residence	District of Residence State ID	Grade	Date of Birth	Gender	Ethnicity	Economically Disadvantaged	ELL Eligible	Former ELL	Disability Status	Migrant	Homeless	In Foster Care	Parent In Armed Forces
0000000000	0000000000	Isabella Isabella Isabella	0000000009	Central Islip - 0000000000	Central Islip - 0000000000	0000000000	PKH	11/20/16	Female	Hispanic or Latino	YES							
0000000000	0000000000	Isabella Isabella	0000000009	Central Islip - 0000000000	Central Islip - 0000000000	0000000000	PKH	5/18/16	Female	Hispanic or Latino								
0000000000	0000000000	Isabella Isabella	0000000009	Central Islip - 0000000000	Central Islip - 0000000000	0000000000	PKH	8/24/16	Female	Hispanic or Latino								
0000000000	0000000000	Isabella Isabella	0000000009	Central Islip - 0000000000	Central Islip - 0000000000	0000000000	PKH	5/24/16	Female	Hispanic or Latino	YES							
0000000000	0000000000	Isabella Isabella	0000000009	Central Islip - 0000000000	Central Islip - 0000000000	0000000000	PKH	5/30/16	Female	Hispanic or Latino	YES			Pre-School Student with a Disability				
0000000000	0000000000	Isabella Isabella	0000000009	Central Islip - 0000000000	Central Islip - 0000000000	0000000000	PKH	11/21/16	Female	Hispanic or Latino	YES							
0000000000	0000000000	Isabella Isabella	0000000009	Central Islip - 0000000000	Central Islip - 0000000000	0000000000	PKH	9/12/16	Male	Hispanic or Latino								
0000000000	0000000000	Isabella Isabella	0000000009	Central Islip - 0000000000	Central Islip - 0000000000	0000000000	PKH	12/17/15	Male	Hispanic or Latino	YES							
0000000000	0000000000	Isabella Isabella	0000000009	Central Islip - 0000000000	Central Islip - 0000000000	0000000000	PKH	7/16/16	Female	Black or African American								
0000000000	0000000000	Isabella Isabella	0000000009	Central Islip - 0000000000	Central Islip - 0000000000	0000000000	PKH	7/16/16	Female	Hispanic or Latino	YES					YES		
0000000000	0000000000	Isabella Isabella	0000000009	Central Islip - 0000000000	Central Islip - 0000000000	0000000000	PKH	8/14/16	Female	Hispanic or Latino								
0000000000	0000000000	Isabella Isabella	0000000009	Central Islip - 0000000000	Central Islip - 0000000000	0000000000	PKH	7/4/16	Female	Hispanic or Latino	YES							
0000000000	0000000000	Isabella Isabella	0000000009	Central Islip - 0000000000	Central Islip - 0000000000	0000000000	PKH	10/27/16	Female	Hispanic or Latino	YES							
0000000000	0000000000	Isabella Isabella	0000000009	Central Islip - 0000000000	Central Islip - 0000000000	0000000000	PKH	10/21/16	Female	Black or African American								
0000000000	0000000000	Isabella Isabella	0000000009	Central Islip - 0000000000	Central Islip - 0000000000	0000000000	PKH	6/29/16	Female	Hispanic or Latino	YES							
0000000000	0000000000	Isabella Isabella	0000000009	Central Islip - 0000000000	Central Islip - 0000000000	0000000000	PKH	2/17/16	Female	Hispanic or Latino	YES							
0000000000	0000000000	Isabella Isabella	0000000009	Central Islip - 0000000000	Central Islip - 0000000000	0000000000	PKH	1/26/16	Male	Hispanic or Latino	YES							
0000000000	0000000000	Isabella Isabella	0000000009	Central Islip - 0000000000	Central Islip - 0000000000	0000000000	PKH	7/24/16	Male	Hispanic or Latino								
0000000000	0000000000	Isabella Isabella	0000000009	Central Islip - 0000000000	Central Islip - 0000000000	0000000000	PKH	5/10/16	Female	Hispanic or Latino	YES							
0000000000	0000000000	Isabella Isabella	0000000009	Central Islip - 0000000000	Central Islip - 0000000000	0000000000	PKH	2/10/16	Female	Black or African American	YES							

SIRS-336 Annual Digital Resources Survey Report

(Annual Outcomes Folder)

*****This Report *REQUIRES* Certification*****

- The SIRS-336 shows district data in regards to the Digital Resources Survey, as reported through SIRS.
- LEAs are reviewing and certifying that the data reflects responses received from parents or their best efforts to gain this information.
- Data in the summary reports are displayed for multiple subgroups. Accountability subgroups are marked with an asterisk (*), as indicated in the reports.
- Detail reports data at the student level, as reported in SIRS.

Subgroup:

All Subgroups

Finish

Data Refresh Date: June 7, 2022

					District/School Provided Device		Primary Learning Device						Primary Device Provider			Primary Device Access			Is Primary Device Sufficient?		Internet Access in Residence		Internet Access Type										Is Internet Performance Sufficient?		Internet Access Ba		
Location Name	Location BEDS Code	Student Subgroup (accountability subgroups are marked by an asterisk(!))	Total Enrolled	Missing Survey	Yes	No	Desktop	Laptop	Tablet	Chromebook	Smartphone	No Device	Personal	School	No Device	Shared	Not Shared	No Device	Yes	No	Yes	No	Residential Broadband	Cellular	Mobile Hotspot	Community Wifi	Satellite	Dialup	DSL	Other	None	Yes	No	Availability	Cost	Other	
All Students	All Students	*All Students	4,830	4,789	33	8	1	28	3	4	5	0	11	30	0	5	35	1	37	4	40	1	25	0	1	6	0	3	0	5	1	37	4	10	7	3	
		Female	2,242	2,226	14	2	1	11	0	2	2	0	4	12	0	1	15	0	16	0	15	1	10	0	1	2	0	1	0	1	1	14	2	4	3	1	
		Male	2,588	2,563	19	6	0	17	3	2	3	0	7	18	0	4	20	1	21	4	25	0	15	0	0	4	0	2	0	4	0	23	2	6	4	2	
		*American Indian/Alaska Native	11	11	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		*Black	406	399	6	1	0	4	0	2	1	0	2	5	0	2	5	0	7	0	7	0	6	0	0	0	0	0	0	0	1	0	7	0	4	0	0
		*Hispanic	4,156	4,135	19	2	1	18	2	0	0	0	2	19	0	2	19	0	20	1	20	1	10	0	1	4	0	3	0	2	1	17	4	3	5	3	
		*Asian/Pacific Islander	108	106	2	0	0	2	0	0	0	0	0	2	0	0	2	0	2	0	2	0	0	0	0	1	0	0	0	1	0	2	0	1	0	0	
		Asian	100	99	1	0	0	1	0	0	0	0	0	1	0	0	1	0	1	0	1	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	
		Native Hawaiian/Other Pacific Islander	8	7	1	0	0	1	0	0	0	0	0	1	0	0	1	0	1	0	1	0	0	0	0	1	0	0	0	0	0	1	0	1	0	0	
		*White	139	130	5	4	0	4	1	2	2	0	5	4	0	1	7	1	6	3	9	0	7	0	0	1	0	0	0	1	0	9	0	2	2	0	
		*Multiracial	10	8	1	1	0	0	0	0	0	2	0	2	0	0	2	0	2	0	2	0	2	0	0	0	0	0	0	0	0	0	2	0	0	0	0
		General Education Students	4,230	4,195	29	6	1	24	3	3	4	0	8	27	0	5	29	1	31	4	34	1	21	0	1	5	0	3	0	4	1	31	4	8	7	3	
		*Students with Disabilities	600	594	4	2	0	4	0	1	1	0	3	3	0	0	6	0	6	0	6	0	4	0	0	1	0	0	0	1	0	6	0	2	0	0	
		Former Students with Disabilities	14	14	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		Not English Language Learner	3,311	3,273	30	8	1	25	3	4	5	0	11	27	0	4	33	1	34	4	38	0	24	0	1	6	0	3	0	4	0	36	2	10	7	0	
		*English Language Learner	1,519	1,516	3	0	0	3	0	0	0	0	0	3	0	1	2	0	3	0	2	1	1	0	0	0	0	0	0	1	1	1	2	0	0	3	
		Formerly English Language Learner	441	440	1	0	0	1	0	0	0	0	0	1	0	0	1	0	1	0	1	0	0	0	1	0	0	0	0	0	0	0	1	0	0	0	0

District: [REDACTED]
Location: [REDACTED]
School Year: 2021-22
Subgroup: All Students
Data Refresh Date: June 7, 2022

[illegible]

Student ID	NYSSIS ID	Location Name	Location BEDS Code	Student Name	Enrollment Entry Date	Enrollment Exit Date	Student Primary Address	Student Primary Address 2	City, State, ZIP	Grade	Gender	Ethnicity	ELL Eligible	Former ELL	Economically Disadvantaged	SWD	Former SWD	Migrant	Homeless	Parent in Active Duty Military	Foster Care	Missing Survey?	District/School Provided Device	Primary Learning Device	Primary Device Provider	Primary Device Access	Is Primary Device Sufficient?
0000000001	0000000001	0000000001	0000000001	0000000001	Sep 1, 2021	Jun 30, 2022	7 Oakside Rd		Smithtown, NY 11787	KF	M	White											No	CHROMEBOOK	PERSONAL	SHARED	Yes
0000000002	0000000002	0000000002	0000000002	0000000002	Jul 1, 2021	Jun 30, 2022	7 Oakside Rd		Smithtown, NY 11787	02	M	White				YES							No	CHROMEBOOK	PERSONAL	SHARED	Yes
0000000003	0000000003	0000000003	0000000003	0000000003	Jul 1, 2021	Jun 30, 2022	12 Whispering Woods Dr		Smithtown, NY 11787	02	F	White										Yes					
0000000004	0000000004	0000000004	0000000004	0000000004	Sep 1, 2021	Jun 30, 2022	12 Whispering Woods Dr		Smithtown, NY 11787	KF	M	White										Yes					
0000000005	0000000005	0000000005	0000000005	0000000005	Jul 1, 2021	Jun 30, 2022	7 Smithtown Cres		Smithtown, NY 11787	04	F	White										Yes					
0000000006	0000000006	0000000006	0000000006	0000000006	Jul 1, 2021	Jun 30, 2022	7 Smithtown Cres		Smithtown, NY 11787	01	F	White										Yes					
0000000007	0000000007	0000000007	0000000007	0000000007	Jul 1, 2021	Jun 30, 2022	57 New Mill Rd		Smithtown, NY 11787	04	M	White	YES			YES						Yes					
0000000008	0000000008	0000000008	0000000008	0000000008	Jul 1, 2021	Jun 30, 2022	30 Oakside Rd		Smithtown, NY 11787	02	F	White										Yes					
0000000009	0000000009	0000000009	0000000009	0000000009	Jul 1, 2021	Jun 30, 2022	30 Oakside Rd		Smithtown, NY 11787	05	F	White										Yes					
0000000010	0000000010	0000000010	0000000010	0000000010	Jul 1, 2021	Jun 30, 2022	3 Lorraine Ct		Smithtown, NY 11787	04	F	White										Yes					
0000000011	0000000011	0000000011	0000000011	0000000011	Jul 1, 2021	Jun 30, 2022	35 Lindron Ave		Smithtown, NY 11787	03	F	White										Yes					
0000000012	0000000012	0000000012	0000000012	0000000012	Jul 1, 2021	Jun 30, 2022	1 Tony Dr		Kings Park, NY 11754	03	F	White											Yes	CHROMEBOOK	SCHOOL	NOT SHARED	Yes
0000000013	0000000013	0000000013	0000000013	0000000013	Jul 1, 2021	Jun 30, 2022	1 Tony Dr		Kings Park, NY 11754	05	M	White										Yes					

SIRS-340 Graduation Exam Requirements Summary Report

(Annual Outcomes Folder)
(Does NOT Require Certification)

- This report is to be used for **informational purposes only** and is not intended to be prescriptive. This report displays all exam requirements met and those that may qualify for an appeal. It does not take course credits into account, nor does it ensure that a student has met all criteria for an appeal. For more information on diploma requirements, see :
<http://www.p12.nysed.gov/ciai/gradreq/Documents/CurrentDiplomaCredentialSummary.pdf>.
- Students are included on the Graduation Exam Requirements Reports based on the location of their last enrollment record during the school year reported. If a student drops out during the school year, the student will continue to display in the location of their last enrollment. The student will only be reported in one LEA and school at a time.
- Exam data on this report only reflect the highest score for each exam. This is not a comprehensive exam score history for each student.

New York State Education Department



Graduation Exam Requirements Summary Report

Data Contained in the Student Information Repository System

School Year:	2019-20	Grade Level:	All Grade Levels
District:		Cohort Year:	All Cohorts
School Location:	All Locations	Grad Regment Met/Not:	All Students
Guidance Counselor:	All Guidance Counselors		

Finish

Data Refresh Date: Oct 10, 2020

										Diploma Exam Requirements Met											
										Four +				Pathways							
Status	Student Name	Location	Student ID	NYSSIS ID	Grade	Cohort Year	Disability	ELL	Economically Disadvantaged	ELA	Math	SS	Sci	HUM	STEM	LOTE	CTE	Arts	CDOS	Projected Diploma Type	Review for Earned Endorsements
	James Smith	James Smith High School	12345678	12345678	11	2017	Y	N	N												
	Jane Doe	Jane Doe High School	23456789	23456789	14	2022	Y	N	Y												
	Robert Smith	Robert Smith High School	34567890	34567890	14	2021	Y	N	Y												
	John Doe	John Doe High School	45678901	45678901	14	2013	Y	N	Y												
	Jane Doe	Jane Doe High School	56789012	56789012	14	2017	Y	N	Y												
	John Doe	John Doe High School	67890123	67890123	14	2016	Y	N	Y												
	Jane Doe	Jane Doe High School	78901234	78901234	14	2018	Y	N	N												
✓	James Smith	James Smith High School	89012345	89012345	12	2016	N	N	N	✓	✓	✓	✓	✓	✓					Regents	
✓	Jane Doe	Jane Doe High School	90123456	90123456	12	2016	N	N	N	✓	✓	✓	✓	✓	✓					Regents with Honors	Yes
✓	Robert Smith	Robert Smith High School	01234567	01234567	12	2016	N	N	Y	✓	✓	✓	✓		✓					Regents	Yes
✓	John Doe	John Doe High School	12345678	12345678	12	2016	N	N	Y	✓	✓	✓	✓	✓	✓					Regents	
✓	Jane Doe	Jane Doe High School	23456789	23456789	12	2016	N	N	N	✓	✓	✓	✓	✓	✓	✓				Regents Diploma with Adv Designation	
✓	Robert Smith	Robert Smith High School	34567890	34567890	12	2016	N	N	N	✓	✓	✓	✓	✓	✓					Regents	
✓	Jane Doe	Jane Doe High School	45678901	45678901	12	2016	N	N	N	✓	✓	✓	✓	✓	✓					Regents with Honors	Yes
✓	Robert Smith	Robert Smith High School	56789012	56789012	12	2016	N	N	Y	✓	✓	✓	✓	✓	App		✓			Regents with CTE	
✓	John Doe	John Doe High School	67890123	67890123	12	2016	N	N	N	✓	✓	✓	✓	✓	✓					Regents	
✓	Jane Doe	Jane Doe High School	78901234	78901234	12	2016	N	N	N	✓	✓	✓	✓	✓	✓					Regents with Honors	Yes
✓	Robert Smith	Robert Smith High School	89012345	89012345	12	2016	N	N	N	✓	✓	✓	✓	✓	✓		✓			Regents with CTE	
✓	John Doe	John Doe High School	90123456	90123456	12	2016	N	N	Y	✓	✓	✓	✓	✓	✓					Regents	Yes
✓	Jane Doe	Jane Doe High School	01234567	01234567	12	2016	N	N	N	✓	✓	✓	✓	✓	✓			✓		Regents with Honors	Yes

This report is to be used for informational purposes only and is not intended to be prescriptive. This report displays all exam requirements met and those that may qualify for an appeal. It does not take course credits into account, nor does it ensure that a student has met all criteria see: <http://www.nysed.gov/curriculum-instruction/general-education-and-diploma-requirements/> Exam data on this report only reflect the highest score for each exam; however, the number of times each exam was administered is included in the SIRS-340 drill-down. Whenever a student has taken an approved alternative to a Regents, a "Yes" will populate the Review for Earned Endorsements column. If a student earned a PHE Exemption and had another score reported for the same exam, that score along with "Exempt" will display.

Key: ✓-exam requirement met or, if in Status column, overall exam requirements met; ✓-overall exam requirements may be met; further review necessary; APP -exam requirement may be met through appeal; LPSN -Low Pass Safety Net requirement met; RCT -Regents Competency requirement met; CSN -Compensatory Safety Net exam requirement may be met; ELL App -exam requirement may be met through ELL appeal; ✗ -exam attempted, requirement not met; NULL -no exam attempted; Exempt -Public Health Event exemption reported.

SIRS-341 Graduation Exam Requirements Details Report

(Annual Outcomes Folder)
(Does NOT Require Certification)

- This report is to be used for **informational purposes only** and is not intended to be prescriptive. This report displays all exam requirements met and those that may qualify for an appeal. It does not take course credits into account, nor does it ensure that a student has met all criteria for an appeal.
- Exam data on this report only reflect the highest score for each exam. This is not a comprehensive exam score history for each student.



Data Contained in the Student Information Repository System

School Year:
District:
School Location:
Guidance Counselor:

2020-21

All Locations

All Guidance Counselors

Grade Level
Cohort Year:
Grad Reqment Met/Not:

All Grade Levels

2017

All Students

Finish

Data Refresh Date: Jun 12, 2021

										Diploma Exam Requirements Met																				English					Mathematics										
										Four				+	Pathways																English					Mathematics									
Status	Student Name	Location	Student ID	NYSSIS ID	Grade	Cohort Year	Disability	ELL	Economically Disadvantaged	ELA	Math	SS	Sci	HUM	STEM	LOTE	CTE	Arts	CDOS	Projected Diploma Type	Review for Earned Endorsements	Regents English	Regents Common Core English Language Arts	Regents Common Core ELA Military Exempt	ELA Regents Alternative	Regents Integrated Algebra	Regents Common Core Algebra I	Regents Common Core Algebra I Military Exempt	Regents Geometry	Regents Common Core Geometry	Regents Common Core Geometry Military Exempt	Regents Algebra2/ Trigonometry	Regents Common Core Algebra II	Regents Common Core Algebra 2 Military Exempt	Reg M Alter										
✓	12	2017	N	N	N	✓	✓	✓	✓	✓	✓					Regents with Honors	Yes		Exempt		Yes						91				86										
✓	12	2017	N	N	N	✓	✓	✓	✓	✓	✓					Regents Diploma with Adv Designation	Yes		Exempt				89				79			Exempt											
✓	12	2017	N	N	N	✓	✓	✓	✓	✓	✓					Regents Diploma with Adv Des & Honors Math and Science	Yes		Exempt				92				91			Exempt											
✓	12	2017	N	N	N	✓	✓	✓	✓	✓	✓					Regents Diploma with Adv Designation	Yes		Exempt				83				73			84											
✓	12	2017	N	N	N	✓	✓	✓	✓	✓	✓					Regents Diploma with Adv Designation	Yes		Exempt				83				75			Exempt											
✓	12	2017	N	N	N	✓	✓	✓	✓	✓	✓					Regents Diploma with Adv Designation Science	Yes		Exempt				84				87			84											
✓	12	2017	N	N	N	✓	✓	✓	✓	✓	✓					Regents Diploma with Adv	Yes		Exempt				87				88			Exempt											

SIRS-350 – Monthly Student Enrollment Summary Report

(Annual Outcomes Folder)

(Does NOT Require Certification)

- This report allows public school districts to select a year and review a month-to-month enrollment count of students by school as of the most recent data refresh
- Students are included in October enrollment count based on enrollment status on BEDS day of the school year being reported, for all subsequent months, students are counted as enrolled based on an enrollment record in the reporting school at any time during that month
- Students who are enrolled in more than one school during a month will be counted one time in each school where enrolled

New York State Education Department



Monthly Student Enrollment Summary Report

Data Contained in the Student Information Repository System

School Year:

District Name:

School Location:

Data Refresh Date: Jun 12, 2021

Student Subgroup (a)	School Year (b)	October (c)	November (d)	December (e)	January (f)	February (g)	March (h)	April (i)	May (j)	June (k)
All Students	2,071	2,062	2,061	2,059	2,057	2,055	2,058	2,058	2,057	2,055
Female	1,013	1,007	1,008	1,007	1,005	1,005	1,007	1,007	1,006	1,004
Male	1,058	1,055	1,053	1,052	1,052	1,050	1,051	1,051	1,051	1,051
American Indian/Alaska Native	3	3	3	3	3	3	3	3	3	3
Black	40	38	39	39	39	39	40	40	40	40
Hispanic	176	174	172	171	172	171	171	171	171	171
Asian/Pacific Islander	204	200	200	200	200	200	203	203	203	203
Asian	202	198	198	198	198	198	201	201	201	201
Native Hawaiian/Other Pacific Islander	2	2	2	2	2	2	2	2	2	2
White	1,601	1,600	1,600	1,599	1,596	1,595	1,594	1,594	1,593	1,592
Multiracial	47	47	47	47	47	47	47	47	47	46
General Education Students	1,701	1,693	1,693	1,691	1,690	1,688	1,691	1,691	1,690	1,688
Students with Disabilities	370	369	368	368	367	367	367	367	367	367
Former Students with Disabilities	14	14	14	14	14	13	13	13	13	13
Not English Language Learner	2,057	2,049	2,050	2,048	2,046	2,044	2,047	2,047	2,046	2,044
English Language Learner	14	13	11	11	11	11	11	11	11	11
Formerly English Language Learner	12	12	12	12	12	12	12	12	12	12
Economically Disadvantaged	258	259	255	255	255	256	256	256	256	256
Not Economically Disadvantaged	1,813	1,803	1,806	1,804	1,802	1,799	1,802	1,802	1,801	1,799
Not Migrant	2,071	2,062	2,061	2,059	2,057	2,055	2,058	2,058	2,057	2,055

Data Contained in the Student Information Repository System

Student Subgroup: All Students

[illegible]

SIRS-650 English Language Learner Profile Summary

(Annual Outcomes Folder)

*****This Report REQUIRES Certification*****

- Students are included on the English Language Learner Profile report if their record contains Program Service Code 0231 – ELL Eligible, indicating the student is eligible for ELL services, anytime during the school year or as of the date of their last enrollment record.
- This report includes Summary and Detail Reports
 - **Summary Reports** show a breakdown of Total Enrolled ELL, Counts of ELL students classified as Newcomer/Developing/Long-term, Students with Interrupted Formal Education (SIFE), as well as program service codes for students identified as ELL/MLL.
 - **Student Detail Reports** provides a list of students who are included in the aggregate count on the summary report. Student name and ID, demographic information including home language, and disability status are provided as well as, program and/or enrollment data that are relevant to the data set.

New York State Education Department



English Language Learner Profile Summary

Data Contained in the Student Information Repository System

School Year:

District:

School:

Grade:

Enrollment Status:

Data Refresh Date: Jun 15, 2021 12:00:00 AM

Student Subgroup (accountability subgroups are marked by an asterisk(*))	Total Enrolled	Newcomer (1 to 3 years)	Developing (4 to 6 years)	Longterm (7+ years)	Students with Interrupted Formal Education (SIFE)	Program Participation				
						5709 - English as New Language	5676 - Transitional Bilingual Ed	5687 - One way/Two Way Dual Language	8329 - ELL/MLL Eligible, but Not In Program	Missing Program Participation Code
*All Students	676	380	205	91	0	676	0	0	0	0
Female	300	178	84	38	0	300	0	0	0	0
Male	376	202	121	53	0	376	0	0	0	0
*American Indian/Alaska Native	1	0	0	1	0	1	0	0	0	0
*Black	8	5	2	1	0	8	0	0	0	0
*Hispanic	507	280	152	75	0	507	0	0	0	0
*Asian/Pacific Islander	119	70	41	8	0	119	0	0	0	0
Asian	119	70	41	8	0	119	0	0	0	0
*White	41	25	10	6	0	41	0	0	0	0
General Education Students	577	363	172	42	0	577	0	0	0	0
*Students with Disabilities	99	17	33	49	0	99	0	0	0	0
Former Students with Disabilities	1	1	0	0	0	1	0	0	0	0
*English Language Learner	676	380	205	91	0	676	0	0	0	0
Formerly English Language Learner	50	25	18	7	0	50	0	0	0	0
*Economically Disadvantaged	517	274	164	79	0	517	0	0	0	0
Not Economically Disadvantaged	159	106	41	12	0	159	0	0	0	0
Not Migrant	676	380	205	91	0	676	0	0	0	0
Homeless	8	3	4	1	0	8	0	0	0	0
Not Homeless	668	377	201	90	0	668	0	0	0	0
In Foster Care	1	0	1	0	0	1	0	0	0	0

Data Contained in the Student Information Repository System

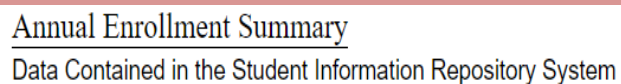
Drill Through Location: Total Enrolled

Student ID	NYSSIS ID	Student Name	Gender	Ethnicity	Home Language	Location	Enrollment Status	Grade	Disability	SY Student First Identified as ELL in NYS	ELL Duration Category	ELL Service Duration	SIPE	ELL Program Participation	Current Year ELL Exit Status(within district)	NYSITELL Test Administered	NYSITELL Score	NYSITELL Achievement Level Description	NYESLAT Test Administered	NYESLAT Score	NYESLAT Achievement Level Description	First NYSESLAT Score	First NYSESLAT Achievement Description	
000000001	000000001	Miguel Torres (Miguel)	Male	Hispanic or Latino	Spanish	Manhasset Neck School District	Active	03	N	2017-18	Developing	4	N	5709						NYESLAT: 1 Total Score	264	Expanding	257	Transitioning
000000002	000000002	Miguel Torres (Miguel)	Female	Hispanic or Latino	Spanish	Manhasset Neck School District	Active	01	N	2018-19	Newcomer	3	N	5709		NYSITELL_V2: Level I K Total Score		Expanding						
000000003	000000003	Adnan Khan (Adnan)	Male	Asian	Urdu	Manhasset Neck School District	Inactive	03	N	2017-18	Developing	4	N	5709						NYESLAT: 1 Total Score	259	Expanding	308	Expanding
000000004	000000004	Adnan Khan (Adnan)	Male	Asian	Urdu	Manhasset Neck School District	Active	07	N	2019-20	Newcomer	2	N	5709		NYSITELL_V2: Level VI 6 Total Score		Transitioning						
000000005	000000005	Isabella Sanchez (Isabella)	Female	Hispanic or Latino	Spanish	Manhasset Neck School District	Active	07	Y	2013-14	Longterm	8	N	5709						NYESLAT: 5 Total Score	284	Expanding	830	Advanced
000000006	000000006	Isabella Sanchez (Isabella)	Male	Hispanic or Latino	Spanish	Manhasset Neck School District	Active	08	N	2019-20	Newcomer	2	N	5709		NYSITELL_V2: Level VI 7 Total Score		Emerging						
000000007	000000007	Adnan Khan (Adnan)	Male	Asian	Nepali	Manhasset Neck School District	Active	05	N	2018-19	Newcomer	3	N	5709		NYSITELL_V2: Level III 3 Total Score		Transitioning	NYESLAT: 3 Total Score	288	Expanding	288	Expanding	
000000008	000000008	Miguel Torres (Miguel)	Male	Hispanic or Latino	Spanish	Manhasset Neck School District	Active	KF	N	2020-21	Newcomer	1	N	5709		NYSITELL_V2: Level I K Total Score		Entering						
000000009	000000009	Miguel Torres (Miguel)	Male	Hispanic or Latino	Spanish	Manhasset Neck School District	Active	03	N	2017-18	Developing	4	N	5709		NYSITELL_V2: Level I K Total Score	8	Entering	NYESLAT: 1 Total Score	266	Expanding	287	Expanding	
000000010	000000010	Miguel Torres (Miguel)	Male	Hispanic or Latino	Spanish	Manhasset Neck School District	Active	03	N	2017-18	Developing	4	N	5709		NYSITELL_V2: Level I K Total Score	0	Entering	NYESLAT: 1 Total Score	235	Transitioning	258	Transitioning	
000000011	000000011	Miguel Torres (Miguel)	Male	Hispanic or Latino	Spanish	Manhasset Neck School District	Active	05	N	2016-17	Developing	5	N	5709		NYSITELL_V2: Level II 1 Total Score	0	Entering	NYESLAT: 3 Total Score	252	Transitioning	190	Emerging	
000000012	000000012	Adnan Khan (Adnan)	Male	Hispanic or Latino	Spanish	Manhasset Neck School District	Active	01	N	2019-20	Newcomer	2	N	5709		NYSITELL_V2: Level I K Total Score		Transitioning						
000000013	000000013	Isabella Sanchez (Isabella)	Male	White	Spanish	Manhasset Neck School District	Active	07	Y	2013-14	Developing	6	N	5709					NYESLAT: 4 Total Score	327	Commanding	821	Intermediate	
000000014	000000014	Adnan Khan (Adnan)	Female	Asian	Nepali	Manhasset Neck School District	Active	08	N	2020-21	Newcomer	1	N	5709		NYSITELL_V2: Level VII 8 Total Score		Expanding						
000000015	000000015	Miguel Torres (Miguel)	Male	Asian	Bengali	Manhasset Neck School District	Active	01	N	2019-20	Newcomer	2	N	5709		NYSITELL_V2: Level I K Total Score		Emerging						
000000016	000000016	Miguel Torres (Miguel)	Male	Asian	Urdu	Manhasset Neck School District	Active	08	N	2015-16	Developing	5	N	5709		NYSITELL_V2: Level V 4 Total Score	30	Emerging	NYESLAT: 6 Total Score	302	Commanding	233	Transitioning	
000000017	000000017	Adnan Khan (Adnan)	Female	Hispanic or Latino	Spanish	Manhasset Neck School District	Active	08	N	2017-18	Developing	4	N	5709		NYSITELL_V2: Level VI 6 Total Score		Entering	NYESLAT: 6 Total Score	257	Transitioning	203	Emerging	

SIRS-651 Annual Enrollment Summary Report

(Annual Outcomes Folder)
(Does NOT Require Certification)

- This report includes any student who was enrolled in the LEA for one or more days during the school year (July 1 to June 30). Enrollments will be identified as either Active or Inactive.
 - An Inactive enrollment is when an exit enrollment code has been submitted for the student during the current school year. Inactive students will display on the report through the end of the school year.
 - If there is a more recent enrollment record for the student in another LEA, the student will be included in the enrollment summary report for that LEA as Active.
- This report includes Summary and Detail Reports.

Data Refresh Date: August 31, 2020[illegible]



Annual Enrollment Detail Report

Data Contained in the Student Information Repository System

District:
Location:
School Year: 2019-20
Subgroup: All Students
Data Refresh Date: Aug 31, 2020

Drill Through Location: 0011 - Enrollment in Building or Grade

Student ID	NYSSIS ID	Student Name	Location BEDS Code	Location Name	Accountable District BEDS Code	Accountable District Name	District of Residence	District of Residence State ID	Entry Enrollment Code	Entry Enrollment Description	Exit Enrollment Date	Exit Enrollment Code	Exit Enrollment Description	Grade	Gender	Ethnicity	Econ Disadv	ELL Eligible	Former ELL	Exit Year	SWD	Former SWD	Migrant	Homeless	Parent in Active Duty Military	Foster Care
12000000000000000000	12000000000000000000	John Doe	0001	John Doe			12000000000000000000	12000000000000000000	0011	Enrollment in building or grade	June 30, 2020	EOY	End of School Year	02	F	Hispanic or Latino										
12000000000000000000	12000000000000000000	John Doe	0001	John Doe			12000000000000000000	12000000000000000000	0011	Enrollment in building or grade	June 30, 2020	EOY	End of School Year	03	F	Hispanic or Latino	YES	YES								
12000000000000000000	12000000000000000000	John Doe	0001	John Doe			12000000000000000000	12000000000000000000	0011	Enrollment in building or grade	June 30, 2020	EOY	End of School Year	04	M	Hispanic or Latino	YES	YES								
12000000000000000000	12000000000000000000	John Doe	0001	John Doe			12000000000000000000	12000000000000000000	0011	Enrollment in building or grade	June 30, 2020	EOY	End of School Year	01	F	Hispanic or Latino		YES								
12000000000000000000	12000000000000000000	John Doe	0001	John Doe			12000000000000000000	12000000000000000000	0011	Enrollment in building or grade	June 30, 2020	EOY	End of School Year	03	F	Hispanic or Latino	YES	YES			YES					
12000000000000000000	12000000000000000000	John Doe	0001	John Doe			12000000000000000000	12000000000000000000	0011	Enrollment in building or grade	June 30, 2020	EOY	End of School Year	03	F	Hispanic or Latino	YES									
12000000000000000000	12000000000000000000	John Doe	0001	John Doe			12000000000000000000	12000000000000000000	0011	Enrollment in building or grade	June 30, 2020	EOY	End of School Year	03	M	White										
12000000000000000000	12000000000000000000	John Doe	0001	John Doe			12000000000000000000	12000000000000000000	0011	Enrollment in building or grade	June 30, 2020	EOY	End of School Year	03	F	Asian										
12000000000000000000	12000000000000000000	John Doe	0001	John Doe			12000000000000000000	12000000000000000000	0011	Enrollment in building or grade	June 30, 2020	EOY	End of School Year	KF	F	White					YES					
12000000000000000000	12000000000000000000	John Doe	0001	John Doe			12000000000000000000	12000000000000000000	0011	Enrollment in building or grade	June 30, 2020	EOY	End of School Year	03	F	White										
12000000000000000000	12000000000000000000	John Doe	0001	John Doe			12000000000000000000	12000000000000000000	0011	Enrollment in building or grade	June 30, 2020	EOY	End of School Year	KF	M	Hispanic or Latino	YES	YES								
12000000000000000000	12000000000000000000	John Doe	0001	John Doe			12000000000000000000	12000000000000000000	0011	Enrollment in building or grade	June 30, 2020	EOY	End of School Year	04	F	Black or African American										
12000000000000000000	12000000000000000000	John Doe	0001	John Doe			12000000000000000000	12000000000000000000	0011	Enrollment in building or grade	September 30, 2020	204	Transferred to	02	M	Hispanic or Latino	YES	YES								

SIRS-652 Annual Title III Allocation ELL and Immigrant Counts

Summary Report

(Annual Outcomes Folder)

(Does NOT Require Certification)

- The SIRS-652 includes all students that are reported as ELL and/or Immigrant that will be included in annual Title III allocations
- Summary Reports include total counts of ELL and/or Immigrant students by grade level
- Detail Reports display the following individual student data, as reported in SIRS:
 - Student ID
 - NYSSIS ID
 - Name
 - Grade
 - Gender
 - Ethnicity
 - ELL
 - Immigrant

New York State Education Department



SIRS-652 Annual Title III Allocation ELL and Immigrant Counts Summary Report

Data Contained in the Student Information Repository System

School Year: ▼

District: ▼

Finish

Data Refresh Date: June 8, 2020

Grades	ELL Count	Immigrant Count
All Grades	362	183
KF	36	17
01	38	19
02	44	21
03	31	13
04	30	9
05	27	13
06	24	10
07	26	17
08	16	8
09	16	13
10	24	16
11	31	19
12	15	8
14	4	0

New York State Education Department



SIRS-652 Annual Title III Allocation ELL and Immigrant Counts Detail Report

Data Contained in the Student Information Repository System

District: ██████████
School Year: 2019-20
Data Refresh Date: June 8, 2020 Drill Through Location: All Grades - ELL

Student ID	NYSSID ID	Student Name	Grade	Gender	Ethnicity	ELL	Immigrant
██████████	██████████	██████████	03	Female	Black or African American	YES	YES
██████████	██████████	██████████	KF	Male	Hispanic or Latino	YES	YES
██████████	██████████	██████████	09	Female	Hispanic or Latino	YES	YES
██████████	██████████	██████████	11	Male	Hispanic or Latino	YES	YES
██████████	██████████	██████████	07	Female	Hispanic or Latino	YES	YES
██████████	██████████	██████████	07	Female	Hispanic or Latino	YES	YES
██████████	██████████	██████████	02	Female	Hispanic or Latino	YES	
██████████	██████████	██████████	02	Male	White	YES	
██████████	██████████	██████████	12	Male	Asian	YES	YES
██████████	██████████	██████████	05	Male	Asian	YES	YES
██████████	██████████	██████████	01	Female	Hispanic or Latino	YES	YES
██████████	██████████	██████████	04	Male	White	YES	
██████████	██████████	██████████	KF	Male	Hispanic or Latino	YES	
██████████	██████████	██████████	12	Female	Hispanic or Latino	YES	
██████████	██████████	██████████	01	Female	Hispanic or Latino	YES	YES
██████████	██████████	██████████	11	Female	Hispanic or Latino	YES	YES
██████████	██████████	██████████	02	Male	Asian	YES	
██████████	██████████	██████████	05	Female	Asian	YES	
██████████	██████████	██████████	10	Male	Hispanic or Latino	YES	YES
██████████	██████████	██████████	06	Male	Hispanic or Latino	YES	YES

SIRS-653 Annual Regents Examination Report

(Annual Outcomes Folder)

*****This Report *REQUIRES* Certification*****

- This report includes district and school Regents examination results for all students in the reporting year (August 31st through June 30th), regardless of grade. The report also shows the number of students who were reported as exempt from taking a Regents exam because they passed the course leading up to the Regents examination, but either the exam was not offered, or the student was unable to take the exam because of a Public Health Emergency (PHE).
- This report includes Summary and Detail Reports
 - Data in the summary reports are displayed for multiple subgroups. Accountability subgroups are marked with an asterisk (*), as indicated in the reports
 - Detail reports data at the student level, as reported in SIRS

School Year:

School or District:

Examination:

Data Refresh Date: Feb 28, 2022 12:00:00 AM

Finish

Regents Common Core Algebra I		Number of Student Scoring**					Percentage of Tested Students Scoring**					Public Health Emergency (PHE) Exempt***				
Student Subgroup (accountability subgroups are marked by an asterisk(*))	Number Tested(a)	Performance Level 1(b)	Performance Level 2(c)	Performance Level 3(d)	Performance Level 4(e)	Performance Level 5(f)	Performance Level 1(g) (b)/(a)*100	Performance Level 2 (h) (c)/(a)*100	Performance Level 3 (i) (d)/(a)*100	Performance Level 4 (j) (e)/(a)*100	Performance Level 5 (k) (f)/(a)*100	PHE Exempt(l)	Number PHE Exempt & Tested (m)	Number PHE Exempt & Not Tested (n)	Percent PHE Exempt & Tested(o) (m)/(l)*100	Percent PHE Exempt & Not Tested(p) (n)/(l)*100
All Students *	243	5	12	92	84	50	2.1%	4.9%	37.9%	34.6%	20.6%	481	243	238	50.5%	49.5%
Female	118	1	0	43	46	28	0.8%	0.0%	36.4%	39.0%	23.7%	243	118	125	48.6%	51.4%
Male	125	4	12	49	38	22	3.2%	9.6%	39.2%	30.4%	17.6%	238	125	113	52.5%	47.5%
American Indian/Alaska Native *	1	0	1	0	0	0	0.0%	100.0%	0.0%	0.0%	0.0%	1	1	0	100.0%	0.0%
Black *	3	0	0	2	1	0	0.0%	0.0%	66.7%	33.3%	0.0%	8	3	5	37.5%	62.5%
Hispanic *	10	1	0	3	5	1	10.0%	0.0%	30.0%	50.0%	10.0%	35	10	25	28.6%	71.4%
Asian/Pacific Islander *	29	0	0	6	8	15	0.0%	0.0%	20.7%	27.6%	51.7%	53	29	24	54.7%	45.3%
Asian	28	0	0	6	8	14	0.0%	0.0%	21.4%	28.6%	50.0%	52	28	24	53.8%	46.2%
Native Hawaiian/Other Pacific Islander	1	0	0	0	0	1	0.0%	0.0%	0.0%	0.0%	100.0%	1	1	0	100.0%	0.0%
White *	196	4	11	79	69	33	2.0%	5.6%	40.3%	35.2%	16.8%	377	196	181	52.0%	48.0%
Multiracial *	4	0	0	2	1	1	0.0%	0.0%	50.0%	25.0%	25.0%	7	4	3	57.1%	42.9%
General Education Students	217	5	8	78	78	48	2.3%	3.7%	35.9%	35.9%	22.1%	394	217	177	55.1%	44.9%
Students with Disabilities *	26	0	4	14	6	2	0.0%	15.4%	53.8%	23.1%	7.7%	87	26	61	29.9%	70.1%
Former Students with Disabilities	0	0	0	0	0	0						3	0	3	0.0%	100.0%
Not English Language Learner	241	5	12	92	83	49	2.1%	5.0%	38.2%	34.4%	20.3%	475	241	234	50.7%	49.3%
English Language Learner *	2	0	0	0	1	1	0.0%	0.0%	0.0%	50.0%	50.0%	6	2	4	33.3%	66.7%
Formerly English Language Learner	1	0	0	0	0	1	0.0%	0.0%	0.0%	0.0%	100.0%	2	1	1	50.0%	50.0%
Economically Disadvantaged *	21	1	1	6	8	5	4.8%	4.8%	28.6%	38.1%	23.8%	61	21	40	34.4%	65.6%
Not Economically Disadvantaged	222	4	11	86	76	45	1.8%	5.0%	38.7%	34.2%	20.3%	420	222	198	52.9%	47.1%
Not Migrant	243	5	12	92	84	50	2.1%	4.9%	37.9%	34.6%	20.6%	481	243	238	50.5%	49.5%
Not Homeless	243	5	12	92	84	50	2.1%	4.9%	37.9%	34.6%	20.6%	481	243	238	50.5%	49.5%
Not in Foster Care	243	5	12	92	84	50	2.1%	4.9%	37.9%	34.6%	20.6%	481	243	238	50.5%	49.5%
Parent Not in Armed Forces	243	5	12	92	84	50	2.1%	4.9%	37.9%	34.6%	20.6%	481	243	238	50.5%	49.5%

School Location: **2020-21**
 School Year: **Regents Common Core Algebra I**
 Examination: **All Students**
 Subgroup: **Feb 26, 2022**
 Data Refresh Date: **Selected Column: Number Tested (b)**

															Regents Administration and Score				Exempt	
Student ID	NYSSIS ID	Student Name	Grade	Gender	Ethnicity	ELL Eligible	Former ELL	Former SWD	Economically Disadvantaged	Migrant	Disability	Homeless	In Foster Care	Parent In Armed Forces	Date of Administration	Examination	Score	Performance Level	Date of Exemption	Examination
00000000000000000000	00000000000000000000	Student Name	10	Male	White	N/A			N/A						Jun 17, 2021	Regents Common Core Algebra I	68	Level 3	Jun 17, 2021	Regents Common Core Algebra I Exempt - Jun
00000000000000000000	00000000000000000000	Student Name	08	Male	White	N/A			N/A						Jun 17, 2021	Regents Common Core Algebra I	80	Level 4	Jun 17, 2021	Regents Common Core Algebra I Exempt - Jun
00000000000000000000	00000000000000000000	Student Name	09	Female	White	N/A			N/A		Other Health Impairment				Jun 17, 2021	Regents Common Core Algebra I	78	Level 3	Jun 17, 2021	Regents Common Core Algebra I Exempt - Jun
00000000000000000000	00000000000000000000	Student Name	09	Female	White	N/A			N/A						Jun 17, 2021	Regents Common Core Algebra I	75	Level 3	Jun 17, 2021	Regents Common Core Algebra I Exempt - Jun
00000000000000000000	00000000000000000000	Student Name	09	Male	White	N/A			N/A						Jun 17, 2021	Regents Common Core Algebra I	81	Level 4	Jun 17, 2021	Regents Common Core Algebra I Exempt - Jun
00000000000000000000	00000000000000000000	Student Name	09	Female	White	N/A			N/A						Jun 17, 2021	Regents Common Core Algebra I	78	Level 3	Jun 17, 2021	Regents Common Core Algebra I Exempt - Jun
00000000000000000000	00000000000000000000	Student Name	09	Female	Hispanic or Latino	N/A			N/A						Jun 17, 2021	Regents Common Core Algebra I	82	Level 4	Jun 17, 2021	Regents Common Core Algebra I Exempt - Jun
00000000000000000000	00000000000000000000	Student Name	08	Female	White	N/A			N/A						Jun 17, 2021	Regents Common Core Algebra I	72	Level 3	Jun 17, 2021	Regents Common Core Algebra I Exempt - Jun
00000000000000000000	00000000000000000000	Student Name	09	Male	Black or African American	N/A			0198						Jun 17, 2021	Regents Common Core Algebra I	68	Level 3	Jun 17, 2021	Regents Common Core Algebra I Exempt - Jun
00000000000000000000	00000000000000000000	Student Name	10	Male	White	N/A			N/A		Other Health Impairment				Jun 17, 2021	Regents Common Core Algebra I	58	Level 2	Jun 17, 2021	Regents Common Core Algebra I Exempt - Jun
00000000000000000000	00000000000000000000	Student Name	09	Female	White	N/A			N/A						Jun 17, 2021	Regents Common Core Algebra I	83	Level 4	Jun 17, 2021	Regents Common Core Algebra I Exempt - Jun
00000000000000000000	00000000000000000000	Student Name	08	Male	White	N/A			N/A						Jun 17, 2021	Regents Common Core Algebra I	87	Level 5	Jun 17, 2021	Regents Common Core Algebra I Exempt - Jun
00000000000000000000	00000000000000000000	Student Name	08	Female	White	N/A			N/A						Jun 17, 2021	Regents Common Core Algebra I	79	Level 3	Jun 17, 2021	Regents Common Core Algebra I Exempt - Jun
00000000000000000000	00000000000000000000	Student Name	09	Female	White	N/A			N/A						Jun 17, 2021	Regents Common Core Algebra I	78	Level 3	Jun 17, 2021	Regents Common Core Algebra I Exempt - Jun
00000000000000000000	00000000000000000000	Student Name	09	Male	White	N/A			N/A		Learning Disability				Jun 17, 2021	Regents Common Core Algebra I	75	Level 3	Jun 17, 2021	Regents Common Core Algebra I Exempt - Jun
00000000000000000000	00000000000000000000	Student Name	08	Male	White	N/A			N/A						Jun 17, 2021	Regents Common Core Algebra I	83	Level 4	Jun 17, 2021	Regents Common Core Algebra I Exempt - Jun
00000000000000000000	00000000000000000000	Student Name	09	Male	White	N/A			N/A						Jun 17, 2021	Regents Common Core Algebra I	52	Level 1	Jun 17, 2021	Regents Common Core Algebra I Exempt - Jun
00000000000000000000	00000000000000000000	Student Name	08	Female	White	N/A			N/A						Jun 17, 2021	Regents Common Core Algebra I	79	Level 3	Jun 17, 2021	Regents Common Core Algebra I Exempt - Jun
00000000000000000000	00000000000000000000	Student Name	09	Female	White	N/A			N/A						Jun 17, 2021	Regents Common Core Algebra I	83	Level 4	Jun 17, 2021	Regents Common Core Algebra I Exempt - Jun
00000000000000000000	00000000000000000000	Student Name	08	Male	White	N/A			N/A						Jun 17, 2021	Regents Common Core Algebra I	84	Level 4	Jun 17, 2021	Regents Common Core Algebra I Exempt - Jun
00000000000000000000	00000000000000000000	Student Name	09	Female	White	N/A			N/A						Jun 17, 2021	Regents Common Core Algebra I	81	Level 4	Jun 17, 2021	Regents Common Core Algebra I Exempt - Jun
00000000000000000000	00000000000000000000	Student Name	08	Female	White	N/A			N/A						Jun 17, 2021	Regents Common Core Algebra I	76	Level 3	Jun 17, 2021	Regents Common Core Algebra I Exempt - Jun
00000000000000000000	00000000000000000000	Student Name	10	Male	White	N/A			N/A						Jun 17, 2021	Regents Common Core Algebra I	67	Level 3	Jun 17, 2021	Regents Common Core Algebra I Exempt - Jun
00000000000000000000	00000000000000000000	Student Name	08	Male	White	N/A			N/A						Jun 17, 2021	Regents Common Core Algebra I	79	Level 3	Jun 17, 2021	Regents Common Core Algebra I Exempt - Jun
00000000000000000000	00000000000000000000	Student Name	08	Female	White	N/A			N/A						Jun 17, 2021	Regents Common Core Algebra I	81	Level 4	Jun 17, 2021	Regents Common Core Algebra I Exempt - Jun
00000000000000000000	00000000000000000000	Student Name	09	Male	Hispanic or Latino	N/A			N/A						Jun 17, 2021	Regents Common Core Algebra I	76	Level 3	Jun 17, 2021	Regents Common Core Algebra I Exempt - Jun
00000000000000000000	00000000000000000000	Student Name	09	Female	White	N/A			N/A						Jun 17, 2021	Regents Common Core Algebra I	83	Level 4	Jun 17, 2021	Regents Common Core Algebra I Exempt - Jun
00000000000000000000	00000000000000000000	Student Name	08	Male	White	N/A			N/A						Jun 17, 2021	Regents Common Core Algebra I	94	Level 5	Jun 17, 2021	Regents Common Core Algebra I Exempt - Jun
00000000000000000000	00000000000000000000	Student Name	09	Male	White	N/A			N/A						Jun 17, 2021	Regents Common Core Algebra I	68	Level 3	Jun 17, 2021	Regents Common Core Algebra I Exempt - Jun
00000000000000000000	00000000000000000000	Student Name	09	Female	White	N/A			N/A						Jun 17, 2021	Regents Common Core Algebra I	72	Level 3	Jun 17, 2021	Regents Common Core Algebra I Exempt - Jun
00000000000000000000	00000000000000000000	Student Name	08	Male	Asian	N/A			N/A						Jun 17, 2021	Regents Common Core Algebra I	92	Level 5	Jun 17, 2021	Regents Common Core Algebra I Exempt - Jun
00000000000000000000	00000000000000000000	Student Name	09	Female	White	N/A			N/A						Jun 17, 2021	Regents Common Core Algebra I	81	Level 4	Jun 17, 2021	Regents Common Core Algebra I Exempt - Jun

SIRS-360 – Attendance Absence Summary Report

(Attendance Folder)

******This Report *REQUIRES* Certification******

SIRS-360, 370, 371 and 375 do not require BOCES certification for 2022-23

- This report provides a daily summary count of students enrolled, absent and tardy
- This report is intended to provide a simplified summary of the daily student attendance records being reported in SIRS to assist in the task of verification
- As with other summary reports in L2RPT, designated staff can “drill through” from the summary report to a student detail report that shows for each day, the students who are included in the summary count

School Year:

District Name:

School Location:

Data Refresh Date: Jun 12, 2021
 Attendance Through: Jun 5, 2021
 Last Attendance Date Loaded: May 7, 2021

Instructional Day as reported in Day Calendar Template a	b	Total Number of Enrolled Students c	Total Number of Students Absent (Excused, Unexcused and Missing) d	Total Number of Students Present (Present & Tardy) e	Excused Absences (E) f	Unexcused Absences (U) g	Tardy (T) h	Tardy In School(T-IN) i	Tardy Out Of School(T-OUT) j	Present k	Present In School(PRSNT-IN) l	Present Out Of School(PRSNT-OUT) m	Missing n
May 5, 2021	Wednesday	695	10	685	8	2	18	0	0	667	0	0	0
May 4, 2021	Tuesday	695	10	685	5	5	26	0	0	659	0	0	0
May 3, 2021	Monday	695	9	686	7	2	30	0	0	656	0	0	0
Apr 30, 2021	Friday	695	9	686	6	3	21	0	0	665	0	0	0
Apr 29, 2021	Thursday	695	9	686	7	2	26	0	0	660	0	0	0
Apr 28, 2021	Wednesday	695	15	680	12	3	24	0	0	656	0	0	0
Apr 27, 2021	Tuesday	695	8	687	4	4	18	0	0	669	0	0	0
Apr 26, 2021	Monday	695	9	686	7	2	25	0	0	661	0	0	0
Apr 23, 2021	Friday	695	14	681	6	8	17	0	0	664	0	0	0
Apr 22, 2021	Thursday	695	8	687	6	2	15	0	0	672	0	0	0
Apr 21, 2021	Wednesday	695	7	688	5	2	15	0	0	673	0	0	0
Apr 20, 2021	Tuesday	695	6	689	3	3	18	0	0	671	0	0	0
Apr 19, 2021	Monday	695	9	686	3	6	22	0	0	664	0	0	0
Apr 16, 2021	Friday	695	16	679	11	5	21	0	0	658	0	0	0
Apr 15, 2021	Thursday	695	10	685	7	3	27	0	0	658	0	0	0
Apr 14, 2021	Wednesday	695	5	690	3	2	6	0	0	684	0	0	0
Apr 13, 2021	Tuesday	695	8	687	4	4	17	0	0	670	0	0	0
Apr 12, 2021	Monday	695	4	691	1	3	21	0	0	670	0	0	0
Apr 9, 2021	Friday	695	4	691	2	2	16	0	0	675	0	0	0
Apr 8, 2021	Thursday	695	1	694	1	0	8	0	0	686	0	0	0



Student Attendance Daily Detail Report

Data Contained in the Student Information Repository System

District Name/Code: [REDACTED]
 School Location/Code: [REDACTED]
 School Year: 2020-21
 Data Refresh Date: Jun 12, 2021
 Attendance Through: Jun 5, 2021
 Last Attendance Date Loaded: May 7, 2021
 Daily Attendance Details for: May 05, 2021 (Wednesday)
 Attendance Type: ENROLLED

Student ID a	NYSSIS ID b	Student Name c	Grade on Attendance Date (student grade may change during school year) d	State Attendance Code e	State Attendance Description f	Modality g
[REDACTED]	[REDACTED]	[REDACTED]	09	PRSNT	Present	Remote
[REDACTED]	[REDACTED]	[REDACTED]	09	PRSNT	Present	Remote
[REDACTED]	[REDACTED]	[REDACTED]	09	PRSNT	Present	In-Person
[REDACTED]	[REDACTED]	[REDACTED]	09	PRSNT	Present	In-Person
[REDACTED]	[REDACTED]	[REDACTED]	09	PRSNT	Present	Remote
[REDACTED]	[REDACTED]	[REDACTED]	09	PRSNT	Present	Remote
[REDACTED]	[REDACTED]	[REDACTED]	09	PRSNT	Present	Both
[REDACTED]	[REDACTED]	[REDACTED]	09	PRSNT	Present	In-Person
[REDACTED]	[REDACTED]	[REDACTED]	09	PRSNT	Present	In-Person
[REDACTED]	[REDACTED]	[REDACTED]	09	PRSNT	Present	In-Person
[REDACTED]	[REDACTED]	[REDACTED]	09	PRSNT	Present	Remote
[REDACTED]	[REDACTED]	[REDACTED]	09	PRSNT	Present	In-Person
[REDACTED]	[REDACTED]	[REDACTED]	09	PRSNT	Present	Remote
[REDACTED]	[REDACTED]	[REDACTED]	09	PRSNT	Present	In-Person
[REDACTED]	[REDACTED]	[REDACTED]	09	PRSNT	Present	Remote
[REDACTED]	[REDACTED]	[REDACTED]	09	PRSNT	Present	In-Person
[REDACTED]	[REDACTED]	[REDACTED]	09	PRSNT	Present	In-Person
[REDACTED]	[REDACTED]	[REDACTED]	09	PRSNT	Present	In-Person
[REDACTED]	[REDACTED]	[REDACTED]	09	PRSNT	Present	In-Person
[REDACTED]	[REDACTED]	[REDACTED]	09	PRSNT	Present	In-Person
[REDACTED]	[REDACTED]	[REDACTED]	09	PRSNT	Present	In-Person

Above Counts are as of "Attendance Through"

Students with Missing attendance are considered Absent in all calculations.

SIRS-361 Year to Date Attendance / Absenteeism Summary (Chronic Absenteeism)

(Attendance Folder)

(Does NOT Require Certification)

- This report provides, by grade and by student subgroup, a year-to-date summary of attendance days, students enrolled during the school year, the number and percentage of students absent between
 - 0-4% of enrolled school days
 - 5-9% of enrolled school days (at-risk of becoming chronically absent)
 - 10% or more of enrolled school days (chronically absent)
- The chronic absenteeism rate for a school is the number of students who have been identified as chronically absent (excused and unexcused absences numbering ten percent or more of enrolled school days) as a percentage of the total number of students enrolled during the school year (denominator)
- The student detail report will show for each student, the number of days enrolled, present, and absent, as well as start and ending enrollment dates



Data Contained in the Student Information Repository System

School Year:

District Name:

School Location:

Finish

Data Refresh Date: Jun 12, 2021

Attendance Through: Jun 5, 2021

Last Attendance Date Loaded: Jun 9, 2021

			Number and Percentage of Students Who Were Absent						Average Number of Days Absent to Date	
Subgroup Name a	Attendance Days to Date b	Students Enrolled for at Least One Day During the School Year c	0 - 4% of Enrolled School Days Number d	0-4% of Enrolled School Days Percent $e = (d/c) * 100$	5-9% of Enrolled School Days (At-Risk of becoming Chronically Absent) Number f	5-9% of Enrolled School Days (At-Risk of becoming Chronically Absent) Percent $g = (f/c) * 100$	10% or More of Enrolled School Days (Chronically Absent) Number h	10% or More of Enrolled School Days (Chronically Absent) Percent $i = (h/c) * 100$	All Students j	Chronically Absent Students Only k
All Students	165	1,787	1,364	76.3 %	325	18.2 %	98	5.5 %	5.72	29.73
Female	0	889	662	74.5 %	181	20.4 %	46	5.2 %	5.66	26.07
Male	0	898	702	78.2 %	144	16 %	52	5.8 %	5.77	32.98
American Indian/Alaska Native	0	1	1	100 %	0	0 %	0	0 %	3	0
Black	0	50	41	82 %	6	12 %	3	6 %	4.02	15
Hispanic	0	230	170	73.9 %	39	17 %	21	9.1 %	6.29	29.24
Asian/Pacific Islander	0	100	79	79 %	17	17 %	4	4 %	3.96	19.25
Asian	0	97	76	78.4 %	17	17.5 %	4	4.1 %	3.97	19.25
Native Hawaiian/Other Pacific Islander	0	3	3	100 %	0	0 %	0	0 %	3.67	0
White	0	1,386	1,054	76 %	262	18.9 %	70	5.1 %	5.87	31.11
Multiracial	0	20	19	95 %	1	5 %	0	0 %	2	0
General Education Students	0	1,496	1,159	77.5 %	268	17.9 %	69	4.6 %	5.40	29.32
Students with Disabilities	0	291	205	70.4 %	57	19.6 %	29	10 %	7.33	30.72
Former Students with Disabilities	0	16	12	75 %	2	12.5 %	2	12.5 %	5.81	20
Not English Language Learner	0	1,746	1,339	76.7 %	318	18.2 %	89	5.1 %	5.58	28.90
English Language Learner	0	41	25	61 %	7	17.1 %	9	22 %	11.71	38



Data Contained in the Student Information Repository System

District Name/Code: **Queens**
 School Location/Code: **Queens High School**
 School Year: **2020-21**
 Data Refresh Date: **Jun 12, 2021**
 Attendance Through: **Jun 5, 2021**
 Last Attendance Date Loaded: **Jun 9, 2021**
 Subgroup Name: **All Students**
 Drill Down Column: **Enrolled for at least one Day During the School Year**

Student ID a	NYSSIS ID b	Student Name c	Race/Ethnicity d	Gender e	Disability Status f	Economically Disadvantaged Status g	ELL Flag h	Homeless i	In Foster Care j	Parent In Armed Forces k	Grade l	Not at Risk (Abs 0-4% of Enrolled Days) m	At Risk C.A. (Abs 5-9% of Enrolled Days) n	C.A. Flag (Abs 10% or more of Enrolled Days) o	Date of First Enrollment for this School Year (September 1 - June 30) p	Date of Last Enrollment to date for this School Year (September 1 - June 30) q	Number of Days Enrolled for this School Year r	Number of Days Present s	Number of Days Absent (Excused, Unexcused & Missing) t	Percentage of Enrolled Days Absent $u = (t/r) * 100$ u=	Number of Days Absent Excused v	Number of Days Absent Unexcused w	Number of Days Missing x	Number of Days Absent - Missing y	Number of Days Tardy (Present/Not Absent) z
1000000001	1000000001	John Doe	White	Male		YES					09	*			Sep 10, 2020	Jun 4, 2021	161	153	8	5.0%	8	0	0	8	2
1000000002	1000000002	John Doe	Asian	Male		YES	YES				09	*			Oct 15, 2020	Jun 4, 2021	138	132	6	4.3%	2	4	0	6	0
1000000003	1000000003	John Doe	Asian	Male		YES	YES				09	*			Sep 10, 2020	Jun 4, 2021	161	158	3	1.9%	2	1	0	3	0
1000000004	1000000004	John Doe	Asian	Male		YES					09	*			Sep 10, 2020	Jun 4, 2021	161	161	0	0.0%	0	0	0	0	0
1000000005	1000000005	John Doe	Asian	Female							09	*			Sep 10, 2020	Jun 4, 2021	161	158	3	1.9%	3	0	0	3	0
1000000006	1000000006	John Doe	Hispanic or Latino	Male	Other Health Impairment	YES					09	*			Sep 10, 2020	Jun 4, 2021	161	157	4	2.5%	0	4	0	4	0
1000000007	1000000007	John Doe	Hispanic or Latino	Female	Other Health Impairment	YES					09	*			Sep 10, 2020	Jun 4, 2021	161	160	1	0.6%	1	0	0	1	0
1000000008	1000000008	John Doe	Hispanic or Latino	Male		YES					09	*	*		Sep 10, 2020	Jun 4, 2021	161	152	9	5.6%	6	3	0	9	5
1000000009	1000000009	John Doe	Hispanic or Latino	Female		YES					09	*			Sep 10, 2020	Jun 4, 2021	161	161	0	0.0%	0	0	0	0	1
1000000010	1000000010	John Doe	White	Female							09	*			Sep 10, 2020	Jun 4, 2021	161	161	0	0.0%	0	0	0	0	0
1000000011	1000000011	John Doe	White	Male	Learning Disability						09	*	*		Sep 10, 2020	Jun 4, 2021	161	151	10	6.2%	5	5	0	10	0
1000000012	1000000012	John Doe	Hispanic or Latino	Male							09	*			Sep 10, 2020	Jun 4, 2021	161	157	4	2.5%	3	1	0	4	9
1000000013	1000000013	John Doe	Hispanic or Latino	Male	Other Health Impairment	YES					09	*			Sep 10, 2020	Jun 4, 2021	161	157	4	2.5%	1	3	0	4	0
1000000014	1000000014	John Doe	Hispanic or Latino	Female							09	*			Sep 10, 2020	Oct 9, 2020	21	21	0	0.0%	0	0	0	0	0
1000000015	1000000015	John Doe	Hispanic or Latino	Male							09	*			Sep 10, 2020	Jun 4, 2021	161	158	3	1.9%	2	1	0	3	0
1000000016	1000000016	John Doe	White	Male	Other Health Impairment						09	*	*		Sep 10, 2020	Jun 4, 2021	161	153	8	5.0%	5	3	0	8	13
1000000017	1000000017	John Doe	Hispanic or Latino	Male		YES					09	*			Sep 10, 2020	Jun 4, 2021	161	161	0	0.0%	0	0	0	0	0

SIRS-370 Day Calendar Summary

(Attendance Folder)

******This Report REQUIRES Certification******

SIRS-360, 370, 371 and 375 do not require BOCES certification for 2022-23

- Day calendar reports all instructional days for a given district and/or school
- Days are reported in the following categories
 - *Public health/ inst*
 - *Public health/ no inst*
 - *Instructional Day*
 - *Teacher only day*
 - *Holiday*
 - *Make-up Day*
 - *Weather Day*
 - *Late Arrival / Early Dismissal*
 - *Emergency Day*
 - *Strike*
 - *Other*
- **COVID 19 Regulation Change:**
 - *'Public health/ inst' is used on any day where a school or district was closed due to COVID 19 AND students were provided instruction as defined in the Continuity of Learning plan*
 - *'Public health/ no inst' is used on any day where a school or district was closed due to COVID 19 AND no instruction was provided*
- Day Calendar must be reported before attendance reports (SIRS-360 & SIRS-361) will populate

New York State Education Department



Day Calendar Summary Report

Data Contained in the Student Information Repository System

School Year:

District:

School Location:

Attendance Through: Jun 5, 2021

Last Attendance Date Loaded: May 24, 2021

Data Refresh Date: Jun 12, 2021

Grade reported in Day Calendar Template a	Instructional Day b	Make-up day c	Late Arriv/ Early Dism d	Regents Attendance e	Teacher only day f	Holiday g	Weather day h	Emergency day i	Strike j	Regents No Attendance k	Supt. Conference Full Day l	Other m	Total instructional days n=(b+c+d+e)	Total Non-instructional days o=(f+g+h+i+j+k+l+m)	Public Health/Inst	Public Health/No Inst
09	170	0	1	0	0	9	3	0	0	5	4	173	171	194	0	0
10	170	0	1	0	0	9	3	0	0	5	4	173	171	194	0	0
11	170	0	1	0	0	9	3	0	0	5	4	173	171	194	0	0
12	170	0	1	0	0	9	3	0	0	5	4	173	171	194	0	0
14	170	0	1	0	0	9	3	0	0	5	4	173	171	194	0	0

Day types "Public health/inst" and "Public health/no inst" are not included in any chronic absenteeism or suspension calculations.

New York State Education Department



Day Calendar Summary and Detail Report

Data Contained in the Student Information Repository System

District Name/Code:
 School Location:
 School Year: 2020-21
 Data Refresh Date: Jun 12, 2021
 Attendance Through: Jun 5, 2021
 Last Attendance Date Loaded: Jun 3, 2021
 Grade Reported Drill Down: 09
 Day Type Drill Down: Instructional day

Day of Month	July		August		September		October		November		December		January		February		March		April		May		June	
	Day	Day Type	Day	Day Type	Day	Day Type	Day	Day Type	Day	Day Type	Day	Day Type	Day	Day Type	Day	Day Type	Day	Day Type	Day	Day Type	Day	Day Type	Day	Day Type
1							Thu	Instructional day			Tue	Instructional day					Mon	Instructional day						
2							Fri	Instructional day	Mon	Instructional day	Wed	Instructional day					Tue	Instructional day					Wed	Instructional day
3									Tue	Instructional day	Thu	Instructional day			Wed	Instructional day	Wed	Instructional day			Mon	Instructional day	Thu	Instructional day
4									Wed	Instructional day	Fri	Instructional day	Mon	Instructional day	Thu	Instructional day	Thu	Instructional day			Tue	Instructional day	Fri	Instructional day
5						Mon	Instructional day	Thu	Instructional day				Tue	Instructional day	Fri	Instructional day	Fri	Instructional day	Mon	Instructional day	Wed	Instructional day		
6						Tue	Instructional day	Fri	Instructional day				Wed	Instructional day					Tue	Instructional day	Thu	Instructional day		
7						Wed	Instructional day				Mon	Instructional day	Thu	Instructional day					Wed	Instructional day	Fri	Instructional day	Mon	Instructional day
8					Tue	Instructional day	Thu	Instructional day			Tue	Instructional day	Fri	Instructional day			Mon	Instructional day	Thu	Instructional day			Tue	Instructional day
9					Wed	Instructional day	Fri	Instructional day	Mon	Instructional day	Wed	Instructional day			Tue	Instructional day	Tue	Instructional day	Fri	Instructional day			Wed	Instructional day
10					Thu	Instructional day			Tue	Instructional day	Thu	Instructional day			Wed	Instructional day	Wed	Instructional day			Mon	Instructional day	Thu	Instructional day
11					Fri	Instructional day					Fri	Instructional day	Mon	Instructional day	Thu	Instructional day	Thu	Instructional day			Tue	Instructional day	Fri	Instructional day
12									Thu	Instructional day			Tue	Instructional day	Fri	Instructional day	Fri	Instructional day	Mon	Instructional day	Wed	Instructional day		
13							Tue	Instructional day	Fri	Instructional day			Wed	Instructional day					Tue	Instructional day	Thu	Instructional day		
14					Mon	Instructional day	Wed	Instructional day			Mon	Instructional day	Thu	Instructional day					Wed	Instructional day	Fri	Instructional day	Mon	Instructional day
15					Tue	Instructional day	Thu	Instructional day			Tue	Instructional day	Fri	Instructional day			Mon	Instructional day	Thu	Instructional day			Tue	Instructional day
16					Wed	Instructional day	Fri	Instructional day	Mon	Instructional day	Wed	Instructional day					Tue	Instructional day	Fri	Instructional day			Wed	Instructional day
17					Thu	Instructional day			Tue	Instructional day							Wed	Instructional day			Mon	Instructional day		
18					Fri	Instructional day			Wed	Instructional day	Fri	Instructional day					Thu	Instructional day			Tue	Instructional day	Fri	Instructional day
19							Mon	Instructional day	Thu	Instructional day			Tue	Instructional day			Fri	Instructional day	Mon	Instructional day	Wed	Instructional day		
20							Tue	Instructional day	Fri	Instructional day			Wed	Instructional day					Tue	Instructional day	Thu	Instructional day		

SIRS-371 Student Attendance Count Report

(Attendance Folder)

******This Report *REQUIRES* Certification******

SIRS-360, 370, 371 and 375 do not require BOCES certification for 2022-23

- The Student Attendance Count (SIRS 371) and Student Attendance Count (by District) (SIRS 375) reports provide Local Educational Agencies (LEAs) with a breakdown of individual student attendance that has been reported to the Level 2 data warehouse. Both reports are similar in appearance, however the SIRS-375 provides an overview of attendance within the district and an overview by all locations within the district. Both reports provide drill-downs to a detail report. The SIRS 375 is best used for reviewing attendance data for each location in a district.
- The SIRS 371 report breaks down student attendance by type and modality, including a Total column that sums all reported attendance records for the modalities.
- The SIRS 371.1 report displays student-level attendance details for a location and can be accessed two different ways. Drilling down on a Student ID on the SIRS-371 Detail opens the report with all reported attendance data for that student.

New York State Education Department



Student Attendance Count Report

Data Contained in the Student Information Repository System

School Year:

District Name:

School Location:

Finish

Data Refresh Date: Jun 12, 2021
Attendance Through: Jun 5, 2021
Last Attendance Date Loaded: Jun 9, 2021

Type of Attendance	Total	Modality		
		In Person	Remote	Both
Present	817,942	598,336	219,372	234
Present In School	0	0	0	0
Present Out Of School	0	0	0	0
Tardy	11,928	10,953	962	13
Tardy In School	0	0	0	0
Tardy Out Of School	0	0	0	0
In-School Suspension	162			
Out-of-School Suspension	169			
Excused	19,323			
Unexcused	14,551			
Missing	76			

Above Counts are as of "Attendance Through"

Students with Missing attendance are considered Absent in all calculations.



Data Contained in the Student Information Repository System

Last Attendance Date Loaded: Jun 9, 2021

[illegible]

SIRS-375 Student Attendance Count (by District) Report

(Attendance Folder)

****This Report **REQUIRES** Certification****

SIRS-360, 370, 371 and 375 do not require BOCES certification for 2022-23

- The Student Attendance Count (SIRS 371) and Student Attendance Count (by District) (SIRS 375) reports provide Local Educational Agencies (LEAs) with a breakdown of individual student attendance that has been reported to the Level 2 data warehouse. Both reports are similar in appearance, however the SIRS-375 provides an overview of attendance within the district and an overview by all locations within the district. Both reports provide drill-downs to a detail report. The SIRS 375 is best used for reviewing attendance data for each location in a district.
 - SIRS-375 provides an overview of attendance within the district and an overview by all locations within the district, both with drill-downs to the detail report. The SIRS 375 is best used for reviewing attendance data for each location in a district.
- The SIRS 375 report breaks down student attendance by location and type. Each row displays a reporting location, including homebound (HB). Each column displays a total for each attendance type for that location.



Student Attendance Count(By District) Report

Data Contained in the Student Information Repository System

School Year:

District Name:

Finish

School Year: 2020-21
 District Name:
 Data Refresh Date: Jun 12, 2021
 Attendance Through: Jun 5, 2021
 Last Attendance Date loaded: Dec 9, 2020

Location a	Present (PRSNT) b	Present in School (PRSNT- IN) c	Present Out of School (PRSNT- OUT) d	Tardy (T) e	Tardy In School (T-IN) f	Tardy Out Of School (T- OUT) g	Out of School Suspension (OSS) h	In School Suspension (ISS) i	Excused Absences (E) j	Unexcused Absences (U) k	Missing l
Albany City School District	0	0	0	0	0	0	66	0	3,817	43,364	1,113,976
Albany County School District	0	0	0	0	0	0	1	0	239	1,611	71,543
Albany County School District	0	0	0	0	0	0	0	0	266	1,507	56,869
Albany County School District	0	0	0	0	0	0	0	0	454	2,064	77,051
Albany County School District	0	0	0	0	0	0	0	0	305	3,014	83,807
Albany County School District	0	0	0	0	0	0	1	0	277	2,296	68,867
Albany County School District	0	0	0	0	0	0	0	0	325	3,087	91,292
Albany County School District	0	0	0	0	0	0	64	0	770	20,008	351,914
Albany County School District	0	0	0	0	0	0	0	0	4	446	23,455
Albany County School District	0	0	0	0	0	0	0	0	210	1,120	43,536
Albany County School District	0	0	0	0	0	0	0	0	237	2,278	73,563
Albany County School District	0	0	0	0	0	0	0	0	323	3,630	93,695
Albany County School District	0	0	0	0	0	0	0	0	407	2,303	78,384

Data Contained in the Student Information Repository System

Data Refresh Date:	Jun 12, 2021
Attendance Through:	Jun 5, 2021
Last Attendance Date Loaded:	Dec 9, 2020

[illegible]

SIRS-376 Student Attendance Data Flow Report

(Attendance Folder)

(Does NOT Require Certification)

- SIRS-376 provides a method to monitor attendance flow by student subgroup and attendance month or year to date and does not display student-level data.
- Since SIRS-371, SIRS-375 and SIRS-376 report straightforward counts of attendance in Level 2, these reports should be a first stop/priority when verifying attendance records were reported correctly or when troubleshooting attendance problems.
- SIRS-376 is a higher-level report that is useful for tracking the flow of attendance data throughout the school year.

New York State Education Department



Student Attendance Data Flow Report

Data Contained in the Student Information Repository System

School Year:
Region:
LEA Type:
District Name:
School Location:
Counts / Percents:

SubGroups

☒ All Students
☐ Female
☐ Male
☐ Black
☐ Hispanic
☐ Asian/Pacific Islander
☐ Asian
☐ Native Hawaiian/Other Pacific Islander
☐ White
☐ Multiracial

Columns

☒ Year To Date
☐ August
☐ September
☐ October
☐ November
☐ December
☐ January
☐ February
☐ March
☐ April

[Select all](#) [Deselect all](#)
[Select all](#) [Deselect all](#)

Data Refresh Date: Jun 12, 2021

Attendance Through: Jun 5, 2021

						Year To Date										
						Present In School			Present Out Of School			Present				
Region	District Name	LEA Type	Location Name	Last Attendance Date loaded	SubGroup Name	In Person	Both	Remote	In Person	Both	Remote	In Person	Both	Remote	Absent	Missing
Eastern Suffolk BOCES		DISTRICT ROLLUP		Jun 1, 2021	All Students	0	0	0	0	0	0	225,334	605	4,415	10,263	4,578
Eastern Suffolk BOCES		SCHOOL DISTRICTS		Jun 1, 2021	All Students	0	0	0	0	0	0	54,630	1	0	2,797	1,080
Eastern Suffolk BOCES		SCHOOL DISTRICTS		Jun 1, 2021	All Students	0	0	0	0	0	0	100,107	602	4,335	3,784	2,081
Eastern Suffolk BOCES		SCHOOL DISTRICTS		Jun 1, 2021	All Students	0	0	0	0	0	0	70,597	2	80	3,682	1,417

Above Counts are as of "Attendance Through"

SIRS BEDS Enrollment Counts for State Aid

- Student enrollment counts are calculated from SIRS as of BEDS Day each year. BEDS Day is the first Wednesday in October because it is expected that by this date in the school year, returning and new student registrations have been processed and stable enrollment counts can be obtained. For the 2022-23 school year, BEDS Day was **October 5, 2022**
- To be included in the BEDS enrollment count, a student's beginning enrollment date must be on or before BEDS Day, and the ending enrollment date must be on or after BEDS Day
- If a student is enrolled in a specific school, the student is counted as part of the BEDS enrollment, regardless of any other qualifying or disqualifying factors, such as where the student lives and other demographic or program service considerations
- Students reported in SIRS with any of the following Reason for Beginning Enrollment codes are included in the BEDS enrollment count:
 - 0011 (Enrollment in building or grade)
 - 0022 (Foreign Exchange Student) (with exception of SIRS-312)
 - 5544 (Transferred under NCLB Title 1, School in Improvement Status)
 - 7000 (Transferred under NCLB, Persistently Dangerous School)
 - 7011 (Transferred under NCLB, Victim of a Serious Violent Incident)
- Districts and charter schools will be required certify their BEDS enrollment for the End of Year snapshot of student enrollment records in SIRS

SIRS BEDS Enrollment Counts for State Aid

Snapshot Reports – “.1” Reports

- Because BEDS day occurs at the beginning of the school year, but student enrollment, program and assessment records are updated in SIRS beyond the end of the school year, NYSED extracts and stores BEDS Day enrollment counts at certain designated dates during the school year and stores these extract in a duplicate report referred to as a snapshot report. Snapshot records are stored in L2RPT and are available to a district or school user in the BEDS reports designated with a report extension of “.1”. (Ex. January snapshot of SIRS 313 will be SIRS 313.1)
- Following the snapshot date, schools and districts will be able to continue loading student records into SIRS. The BEDS Enrollment Verification reports will continue to be available in L2RPT following the snapshot and will be refreshed weekly, while the aggregate and student level detail reports from the set of data available in SIRS as of the snapshot date are available in the snapshot reports (designated by “.1” report extension).
- The first use of the BEDS enrollment is in January, when total district enrollment is supplied for use in State aid projections. The January snapshot will be used as the source of the BEDS enrollment, albeit preliminary, until a March/April snapshot replaces the January snapshot as the preliminary source of BEDS enrollment. Once replaced by the March/April snapshot, the January snapshot will have no other use other than as documentation of what BEDS enrollment by grade for each district was provided to the Department’s State Aid Unit in January.
- **Districts and charter schools will be required certify their BEDS enrollment for the End of Year snapshot of student enrollment records in SIRS.**

BEDS Enrollment Reporting Cycle in SIRS for a given school year

When	Event
First Wednesday in October	BEDS Day
October	<p>Districts begin loading student enrollment, demographic, and program service data into SIRS. Five BEDS Day Enrollment Verification Reports become available in L2RPT for districts and schools with data in the Repository:</p> <ol style="list-style-type: none">1) Location of Enrollment and Student Subgroup (SIRS-313)2) District of Residence (SIRS-314)3) District Pre-K (SIRS-316)4) Supplemental Counts for State Aid Calculations (SIRS-312)5) Enrollment in Public and Charter Schools by Resident District (SIRS-319)
January	<p>Deadline for districts and charters to verify data contained in all five BEDS Enrollment Verification reports for extract of data that is supplied to SED State Aid office for use in preliminary aid projections.</p> <p>Snapshot enrollment reports will now reflect the data included in the January State Aid extract. IRS transmits total BEDS enrollment by grade as well as Supplemental Counts for State Aid Calculations from the January Snapshot for each district to the Department's State Aid Unit for use in State aid projections and some current year aid calculations. IRS transmits Universal PreK (UPK) enrollment to the Department's State Aid Unit and the Office of Early Learning.</p>
January through March	SIRS Reports 313, 314, 316, 312, and 319 will continue to refresh weekly based on most current data available.
March/April	<p>Districts verify the total BEDS enrollment for each report.</p> <p>Snapshot enrollment reports will now reflect the data included in the March/April State Aid extract. IRS transmits total BEDS enrollment by grade as well as Supplemental Counts for State Aid Calculations from the March/April Snapshot for each district to the Department's State Aid Unit for use in State aid projections and some current year aid calculations. *</p>
May through August	SIRS Reports 313, 314, 316, 312, and 319 will continue to refresh weekly based on most current data available.
August	Final BEDS enrollment refresh will be the same as assessment and other SIRS data for the school year. After final weekend refresh, the "final" state aid extract will be transmitted.

SIRS-312 – BEDS Day Enrollment Verification Report for State Aid

(BEDS Folder)

*****This Report *REQUIRES* Certification*****

- This report presents student counts that are used in State aid calculations. In general terms, the majority of state aid is reserved for students based on where they are enrolled
- The majority of students in this report fall into two general categories:
 - 1) resident students who are enrolled outside of the district
 - 2) non-resident students who are enrolled in the district
- General examples of such students are:
 - Resident students placed by the district outside of the district, including special- education placements and students enrolled full-time at BOCES
 - Resident students unable to attend school and served by the district in home or hospital settings
 - Non-resident students who are enrolled in the district either by CSE or parental choice
 - Incarcerated youth in correctional facilities served by the district

New York State Education Department



BEDS Day Enrollment Verification Report for State Aid Calculation
Data Contained in the Student Information Repository System

School Year: 2020-21

District Name:

Finish

Reporting Date: October 07, 2020 (BEDS Day)
Data Refresh Date: Jun 12, 2021

Student Subgroup (accountability subgroups are marked with an asterisk(*))	Incarcerated youth in correctional facilities operated by a county or the City of New York for whom this district is providing educational services regardless of district of residence (a)	Resident students not included on any regular day school register enrolled in approved AHSEP programs operated by		Resident students for whom this district is paying tuition or could be charged tuition (exclude Preschool, PreK, AHSEP)				Resident students unable to be present in school who are instructed at home or in a hospital setting at district expense (h)	Students who are not residents of this district and for whom tuition is or could be charged (exclude Preschool, PreK, AHSEP and homeless)		Students who are not residents of this district that are participating in the voluntary Inter-District Urban-Suburban Transfer Program (k)
		This District (b)	Other Provider (c)	Students enrolled full-time in other public school districts (d)	Students enrolled full-time at BOCES (e)	Students with disabilities attending schools under Sections 4201, 4402 or 4407 of Education Law (include placements at Special Act Districts and state-supported nonpublic schools) (f)	Students with disabilities attending the NYS School for Blind at Batavia or the NYS School for the Deaf at Rome (g)		Residents of New York State (i)	Not residents of New York State (j)	
*All Students	0	0	0	0	119	25	0	7	0	0	0
Female	0	0	0	0	20	14	0	3	0	0	0
Male	0	0	0	0	99	11	0	4	0	0	0
*Black	0	0	0	0	40	6	0	1	0	0	0
*Hispanic	0	0	0	0	66	15	0	6	0	0	0
*Asian/Pacific Islander	0	0	0	0	4	0	0	0	0	0	0
Asian	0	0	0	0	4	0	0	0	0	0	0
*White	0	0	0	0	7	4	0	0	0	0	0
*Multiracial	0	0	0	0	2	0	0	0	0	0	0
General Education Students	0	0	0	0	0	0	0	2	0	0	0
*Students with Disabilities	0	0	0	0	119	25	0	5	0	0	0
Not English Language Learner	0	0	0	0	100	24	0	7	0	0	0
*English Language Learner	0	0	0	0	19	1	0	0	0	0	0
*Economically Disadvantaged	0	0	0	0	68	9	0	6	0	0	0
Not Economically Disadvantaged	0	0	0	0	51	16	0	1	0	0	0
Not Migrant	0	0	0	0	119	25	0	7	0	0	0
Homeless	0	0	0	0	12	0	0	0	0	0	0
Not Homeless	0	0	0	0	107	25	0	7	0	0	0
In Foster Care	0	0	0	0	1	1	0	0	0	0	0
Not in Foster Care	0	0	0	0	118	24	0	7	0	0	0

New York State Education Department



BEDS Day Enrollment Verification Report for State Aid Calculation - Student Details

Data Contained in the Student Information Repository System

District Name/Code: [REDACTED]
 School Year: 2019-20
 Reporting Date: October 02, 2019 (BEDS Day)
 Data Refresh Date: Aug 29, 2020
 Student Subgroup: All Students

Selected Column: (e)

Student Details

Student ID	NYSSID ID	Student	Location Bedcode	Location	District of Residence	District of Residence State ID	Grade	Gender	Ethnicity	Homeless	In Foster Care	Parent in Armed Forces
00000000000000000000	00000000000000000000	JOHN, JOHN	0000000000	WESTERN SUFFOLK BOCES	0000000000	0000000000	14	Female	Black or African American			
00000000000000000000	00000000000000000000	MICHAEL, MICHAEL	0000000000	EASTERN SUFFOLK BOCES	0000000000	0000000000	10	Female	Hispanic or Latino			
00000000000000000000	00000000000000000000	WILLIAM, WILLIAM	0000000000	WESTERN SUFFOLK BOCES	0000000000	0000000000	12	Male	Hispanic or Latino			
00000000000000000000	00000000000000000000	JOSEPH, JOSEPH	0000000000	WESTERN SUFFOLK BOCES	0000000000	0000000000	12	Female	Hispanic or Latino	YES		
00000000000000000000	00000000000000000000	ANTHONY, ANTHONY	0000000000	WESTERN SUFFOLK BOCES	0000000000	0000000000	14	Male	White			
00000000000000000000	00000000000000000000	JOHN, JOHN	0000000000	WESTERN SUFFOLK BOCES	0000000000	0000000000	14	Female	Black or African American			
00000000000000000000	00000000000000000000	JOHN, JOHN	0000000000	WESTERN SUFFOLK BOCES	0000000000	0000000000	14	Male	Hispanic or Latino			
00000000000000000000	00000000000000000000	JOHN, JOHN	0000000000	WESTERN SUFFOLK BOCES	0000000000	0000000000	14	Male	White			
00000000000000000000	00000000000000000000	JOHN, JOHN	0000000000	WESTERN SUFFOLK BOCES	0000000000	0000000000	KF	Female	White			
00000000000000000000	00000000000000000000	JOHN, JOHN	0000000000	WESTERN SUFFOLK BOCES	0000000000	0000000000	10	Male	Hispanic or Latino			
00000000000000000000	00000000000000000000	JOHN, JOHN	0000000000	WESTERN SUFFOLK BOCES	0000000000	0000000000	09	Male	Hispanic or Latino			
00000000000000000000	00000000000000000000	JOHN, JOHN	0000000000	WESTERN SUFFOLK BOCES	0000000000	0000000000	12	Male	Black or African American	YES		
00000000000000000000	00000000000000000000	JOHN, JOHN	0000000000	WESTERN SUFFOLK BOCES	0000000000	0000000000	10	Male	Multiracial			
00000000000000000000	00000000000000000000	JOHN, JOHN	0000000000	WESTERN SUFFOLK BOCES	0000000000	0000000000	10	Female	Hispanic or Latino			
00000000000000000000	00000000000000000000	JOHN, JOHN	0000000000	WESTERN SUFFOLK BOCES	0000000000	0000000000	14	Male	Hispanic or Latino			
00000000000000000000	00000000000000000000	JOHN, JOHN	0000000000	WESTERN SUFFOLK BOCES	0000000000	0000000000	02	Female	White			
00000000000000000000	00000000000000000000	JOHN, JOHN	0000000000	WESTERN SUFFOLK BOCES	0000000000	0000000000	12	Male	White			
00000000000000000000	00000000000000000000	JOHN, JOHN	0000000000	EASTERN SUFFOLK BOCES	0000000000	0000000000	06	Male	Black or African American			
00000000000000000000	00000000000000000000	JOHN, JOHN	0000000000	WESTERN SUFFOLK BOCES	0000000000	0000000000	04	Male	Multiracial			
00000000000000000000	00000000000000000000	JOHN, JOHN	0000000000	WESTERN SUFFOLK BOCES	0000000000	0000000000	14	Male	White			

SIRS-313 – BEDS Day Enrollment by Location of Enrollment and Student Subgroup

(BEDS Folder)

******This Report *REQUIRES* Certification******

- This report presents counts of students by grade (preschool and pre kindergarten to grades 12, ungraded elementary and secondary and GED) for All Students and for the student subgroups of gender, race/ethnicity, disability status, English proficiency status, and economic status.
- Data in the District BEDS Total will be recognized as official BEDS grade-by-grade enrollment for all districts. This total is arrived at by adding the comparable cells for each school in the district plus the Universal Pre-kindergarten (UPK) students who are in Community-based Settings (CBOs) and who have been reported with a Location Code ending in “0666”
- BEDS enrollment does not include preschool (PS) students, AHSEP enrolled students (GD), homebound students (Location Code ending in “0777”), home schooled students (Location Code ending in “0888”), or out-of-district placement students

New York State Education Department



BEDS Day Enrollment Verification Report by Location of Enrollment & Student Subgroup

Data Contained in the Student Information Repository System

School Year:
 District Name:
 School Location:

Reporting Date: October 07, 2020 (BEDS Day)

Data Refresh Date: Jun 12, 2021

Student Subgroup (accountability subgroups are marked with an asterisk (*))	BEDS DAY ENROLLMENT by GRADE																			
	Total (PreK-12, UGE, UGS)	Pre- Kinder- garten Half-day	Pre- Kinder- garten Full-day	Kinder- garten Half-day	Kinder- garten Full-day	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Ungraded Elementary (UGE)	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Ungraded Secondary (UGS)	Enrollment in HS Grades
*All Students	5,971	0	256	0	404	360	401	407	395	424	428	43	447	429	524	492	433	481	47	1,973
Female	2,954	0	132	0	216	194	213	208	203	213	203	15	201	228	243	224	208	236	17	926
Male	3,017	0	124	0	188	166	188	199	192	211	225	28	246	201	281	268	225	245	30	1,047
*American Indian/Alaska Native	12	0	0	0	1	1	0	0	0	3	2	1	1	1	2	0	0	0	0	2
*Black	1,007	0	41	0	54	52	49	56	78	66	72	10	75	90	96	84	85	84	15	363
*Hispanic	2,857	0	113	0	187	185	208	215	197	210	213	23	208	187	255	230	194	219	13	911
*Asian/Pacific Islander	289	0	13	0	27	17	16	24	14	20	20	3	20	23	28	20	21	22	1	92
Asian	286	0	13	0	27	17	16	24	13	20	20	3	20	23	27	20	21	21	1	90
Native Hawaiian/Other Pacific Islander	3	0	0	0	0	0	0	1	0	0	0	0	0	0	1	0	0	1	0	2
*White	1,618	0	82	0	119	88	109	98	92	105	105	5	122	111	136	148	128	152	18	579
*Multiracial	188	0	7	0	16	17	19	14	14	20	16	1	21	17	7	10	5	4	0	26
General Education Students	5,049	0	212	0	327	319	354	354	353	368	368	0	371	362	449	415	371	426	0	1,661
*Students with Disabilities	922	0	44	0	77	41	47	53	42	56	60	43	76	67	75	77	62	55	47	312
Former Students with Disabilities	78	0	0	0	27	24	8	3	5	0	3	0	1	0	0	3	2	2	0	7
Not English Language Learner	5,291	0	255	0	351	279	323	320	338	363	391	41	410	404	481	448	408	438	41	1,812
*English Language Learner	680	0	1	0	53	81	78	87	57	61	37	2	37	25	43	44	25	43	6	161
Formerly English Language Learner	157	0	0	0	0	0	3	12	19	16	29	0	24	12	17	10	5	10	0	42
*Economically Disadvantaged	3,366	0	75	0	192	203	226	245	240	254	253	33	262	250	317	283	237	261	35	1,131
Not Economically Disadvantaged	2,605	0	181	0	212	157	175	162	155	170	175	10	185	179	207	209	196	220	12	842
Not Migrant	5,971	0	256	0	404	360	401	407	395	424	428	43	447	429	524	492	433	481	47	1,973

New York State Education Department



BEDS Day Enrollment Verification Report by Location of Enrollment & Student Subgroup Details

Data Contained in the Student Information Repository System

District Name/Code: **NYC**
School Location: District BEDS Total
School Year: 2020-21
Reporting Date: October 07, 2020 (BEDS Day)
Data Refresh Date: Jun 12, 2021

Selected Column: Total (PreK-12, UGE, UGS)
Student Subgroup: All Students

Student ID	NYSSIS ID	Student	Location BEDS code	Location	District of Residence	District of Residence State ID	Grade	Gender	Ethnicity	Economically Disadvantaged	ELL Eligible	Former ELL	Disability Status	Former SWD	Migrant	Homeless	Enrollment in HS Grades Indicator *	In Foster Care	Parent In Armed Forces
00000001	00000001	Student A	00000001	Black or African American	NYC	NY	02	Male	Black or African American										
00000002	00000002	Student B	00000002	White	NYC	NY	07	Male	White										
00000003	00000003	Student C	00000003	White	NYC	NY	08	Male	White										
00000004	00000004	Student D	00000004	Hispanic or Latino	NYC	NY	04	Female	Hispanic or Latino										
00000005	00000005	Student E	00000005	White	NYC	NY	09	Female	White		YES						Y		
00000006	00000006	Student F	00000006	White	NYC	NY	04	Female	White		YES								
00000007	00000007	Student G	00000007	Black or African American	NYC	NY	07	Male	Black or African American	YES									
00000008	00000008	Student H	00000008	Black or African American	NYC	NY	03	Male	Black or African American	YES									
00000009	00000009	Student I	00000009	Multiracial	NYC	NY	09	Female	Multiracial	YES							Y		
00000010	00000010	Student J	00000010	White	NYC	NY	01	Female	White										
00000011	00000011	Student K	00000011	White	NYC	NY	PKF	Male	White										
00000012	00000012	Student L	00000012	Hispanic or Latino	NYC	NY	03	Male	Hispanic or Latino	YES		YES							
00000013	00000013	Student M	00000013	Hispanic or Latino	NYC	NY	10	Female	Hispanic or Latino	YES	YES						Y		
00000014	00000014	Student N	00000014	Hispanic or Latino	NYC	NY	11	Female	Hispanic or Latino	YES	YES						Y		
00000015	00000015	Student O	00000015	Hispanic or Latino	NYC	NY	PKF	Male	Hispanic or Latino										
00000016	00000016	Student P	00000016	Hispanic or Latino	NYC	NY	10	Male	Hispanic or Latino	YES							Y		
00000017	00000017	Student Q	00000017	White	NYC	NY	02	Male	White										
00000018	00000018	Student R	00000018	White	NYC	NY	06	Female	White			YES							
00000019	00000019	Student S	00000019	Hispanic or Latino	NYC	NY	KF	Female	Hispanic or Latino										
00000020	00000020	Student T	00000020	White	NYC	NY	01	Male	White					YES					

SIRS-314 – BEDS Day Enrollment Verification Report by District of Residence

(BEDS Folder)

*****This Report *REQUIRES* Certification*****

- This report presents counts of enrolled students by grade and by their District of Residence. The District of Residence is the district that a school-age child is entitled to attend based on the location of the child's residence
- In this report, if all enrolled students are residents of the district in which they are enrolled, then the report will show one "detail" row with all enrolled students appearing as residents of that district and one "All Students" row that will be the same as the detail row. However, if students are from multiple districts of residence, the report will show multiple rows displaying counts of students for each district of residence as well as a row for all students combined
- District of Residence is used in calculations for textbook and transportation aid. It also provides insight about the districts where charter school students reside
- District of Residence is used to determine which students should be counted in the following general categories that appear with more specificity in the "BEDS Enrollment Verification Report of Supplemental Counts for State Aid Calculations:"
 - Resident students enrolled outside of the district and for whom the district is paying or could be charged tuition
 - Non-resident students enrolled in the district and for whom tuition is or could be charged

New York State Education Department



BEDS Day Enrollment Verification Report by District of Residence

Data Contained in the Student Information Repository System

School Year:

District Name:

School Location:

Reporting Date: October 07, 2020 (BEDS Day)

Data Refresh Date: Jun 12, 2021

		BEDS DAY ENROLLMENT																		
District of Residence	District Code	Total (PreK-12, UGE, UGS)	Pre- Kinder- garten Half-day	Pre- Kinder- garten Full-day	Kinder- garten Half-day	Kinder- garten Full-day	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Ungraded Elementary (UGE)	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Ungraded Secondary (UGS)
ALBANY	010100010000	3	0	0	0	0	0	0	0	0	2	0	0	0	1	0	0	0	0	0
WILLIAM FLOYD	580232030000	2	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0
MILLER PLACE	580208020000	2,377	0	0	0	146	142	160	153	167	166	165	2	217	183	225	199	232	218	2

Students with the following beginning enrollment codes in SIRS are included: 0011 (Enrollment in Building or grade); 0022 (Foreign Exchange Student); 5544 (Transferred under NCLB Title 1 (School in Improvement Status Incident)).

New York State Education Department



BEDS Day Enrollment Verification Report by District of Residence -Student Details

Data Contained in the Student Information Repository System

District Name: **Albany**
 School Location: District BEDS Total
 School Year: 2020-21
 Reporting Date: October 07, 2020 (BEDS Day)
 Data Refresh Date: Jun 12, 2021

Selected Column: Total (PreK-12, UGE, UGS)

Student ID	NYSSTIS ID	Student	Location Bedcode	Location	District of Residence	District of Residence State ID	Grade	Gender	Ethnicity	Economically Disadvantaged	ELL Eligible	Former ELL	Disability Status	Migrant	Homeless	In Foster Care	Parent In Armed Forces
00000000000000000000	00000000000000000000	Albany School	00000000000000000000	Albany School	Albany	00000000000000000000	04	Male	Black or African American				Other Health Impairment				
00000000000000000000	00000000000000000000	Albany School	00000000000000000000	Albany School	Albany	00000000000000000000	03	Female	Hispanic or Latino								
00000000000000000000	00000000000000000000	Albany School	00000000000000000000	Albany School	Albany	00000000000000000000	04	Female	White								
00000000000000000000	00000000000000000000	Albany School	00000000000000000000	Albany School	Albany	00000000000000000000	04	Female	White								
00000000000000000000	00000000000000000000	Albany School	00000000000000000000	Albany School	Albany	00000000000000000000	05	Female	White								
00000000000000000000	00000000000000000000	Albany School	00000000000000000000	Albany School	Albany	00000000000000000000	05	Male	Hispanic or Latino	YES							
00000000000000000000	00000000000000000000	Albany School	00000000000000000000	Albany School	Albany	00000000000000000000	05	Male	White				Learning Disability				
00000000000000000000	00000000000000000000	Albany School	00000000000000000000	Albany School	Albany	00000000000000000000	05	Female	White								
00000000000000000000	00000000000000000000	Albany School	00000000000000000000	Albany School	Albany	00000000000000000000	03	Female	White								
00000000000000000000	00000000000000000000	Albany School	00000000000000000000	Albany School	Albany	00000000000000000000	04	Male	White	YES					YES		
00000000000000000000	00000000000000000000	Albany School	00000000000000000000	Albany School	Albany	00000000000000000000	05	Female	White	YES							
00000000000000000000	00000000000000000000	Albany School	00000000000000000000	Albany School	Albany	00000000000000000000	03	Female	White	YES							
00000000000000000000	00000000000000000000	Albany School	00000000000000000000	Albany School	Albany	00000000000000000000	03	Male	White								
00000000000000000000	00000000000000000000	Albany School	00000000000000000000	Albany School	Albany	00000000000000000000	05	Female	Hispanic or Latino	YES		YES					
00000000000000000000	00000000000000000000	Albany School	00000000000000000000	Albany School	Albany	00000000000000000000	05	Female	Hispanic or Latino	YES	YES		Learning Disability				
00000000000000000000	00000000000000000000	Albany School	00000000000000000000	Albany School	Albany	00000000000000000000	04	Female	White				Speech or Language Impairment				
00000000000000000000	00000000000000000000	Albany School	00000000000000000000	Albany School	Albany	00000000000000000000	04	Male	White				Learning Disability				
00000000000000000000	00000000000000000000	Albany School	00000000000000000000	Albany School	Albany	00000000000000000000	04	Male	White								
00000000000000000000	00000000000000000000	Albany School	00000000000000000000	Albany School	Albany	00000000000000000000	04	Female	White								
00000000000000000000	00000000000000000000	Albany School	00000000000000000000	Albany School	Albany	00000000000000000000	04	Male	White								

SIRS-316 – BEDS Day Enrollment Verification Report for District Pre-K

(BEDS Folder)

(Does NOT Require Certification)

- This report presents district totals for pre-kindergarten and will differentiate half and full-day pre-kindergarten as well as Universal Pre-K (UPK) versus Other Universal Pre-K students
- The BEDS Enrollment Verification Report for District Pre-K presents district totals for pre-kindergarten and will differentiate half and full-day pre-kindergarten as well as Universal Pre-K students (UPK) versus Other Universal Pre-K students
- The district total for pre-kindergarten will be a sum of pre-kindergarten students reported as enrolled in any school in the district plus the Universal Pre-kindergarten (UPK) students who are in Community-based Settings (CBOs) and who have been reported with a Location Code ending in “0666”
- It is important for funding received under a State Universal Pre-K grant that Pre-K students are reported with a correct Program Type and UPK Provider Type, if the Program Type is UPK:
 - Pre-K students who are supported by Universal Pre-K funds and located in district-operated classrooms must be reported with a Pre-K Program Type of 902 and a UPK Provider Type of 1309.
 - Pre-K students who are supported by Universal Pre-K funds and located in classrooms operated by Community-based Organizations (CBO) must be reported with a Pre-K Program Type of 902 and ONE of the UPK Provider Types of 1320 through 1419.
 - Pre-K students who are not supported by Universal Pre-K funds should be reported with a Pre-K Program Type of 990 and NO UPK Provider Type

New York State Education Department



BEDS Day Enrollment Verification Report for District Pre-K

Data Contained in the Student Information Repository System

School Year: 2020-21
District Name: [Redacted]

Finish

Reporting Date: October 07, 2020 (BEDS Day)

Data Refresh Date: Jun 12, 2021

Program Description	Half-Day				Full-Day			
	3 Year Old	4 Year Old	Other Age	Total	3 Year Old	4 Year Old	Other Age	Total
Total Pre-K Students	<u>0</u>	<u>78</u>	<u>0</u>	<u>78</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
UPK Funded Students in District Operated Classrooms	<u>0</u>	<u>30</u>	<u>0</u>	<u>30</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
UPK Funded Students in CBO Operated Settings	<u>0</u>	<u>48</u>	<u>0</u>	<u>48</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Special Ed 4410 Preschool	<u>0</u>	<u>1</u>	<u>0</u>	<u>1</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Religious and independent (nonpublic) school	<u>0</u>	<u>47</u>	<u>0</u>	<u>47</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>

New York State Education Department



BEDS Day Enrollment Verification Report for District Pre-K - Student Details

Data Contained in the Student Information Repository System

District Name: **Westchester County**

School Year: **2020-21**

Reporting Date: **October 07, 2020 (BEDS Day)**

Selected Column: **Half-day**

Data Refresh Date: **Jun 12, 2021**

Selected Age: **4 Year Old**

Program Session: **HALF Day Total Pre-K Students**

Student ID	NYSSIS ID	Student	Location Bedcode	Location	District of Residence	District of Residence State ID	Grade	Date of Birth	Gender	Ethnicity	Economically Disadvantaged	ELL Eligible	Former ELL	Disability Status	Migrant	Homeless	In Foster Care	Parent In Armed Forces
1000000001	1000000001	Student 1	1000000001	1000000001	1000000001	1000000001	PKH	5/14/16	Male	White				Pre-School Student with a Disability				
1000000002	1000000002	Student 2	1000000002	1000000002	1000000002	1000000002	PKH	7/4/16	Male	Multiracial				Pre-School Student with a Disability				
1000000003	1000000003	Student 3	1000000003	1000000003	1000000003	1000000003	PKH	4/29/16	Female	Hispanic or Latino								
1000000004	1000000004	Student 4	1000000004	1000000004	1000000004	1000000004	PKH	10/20/16	Male	White								
1000000005	1000000005	Student 5	1000000005	1000000005	1000000005	1000000005	PKH	11/7/16	Male	White								
1000000006	1000000006	Student 6	1000000006	1000000006	1000000006	1000000006	PKH	5/13/16	Female	White								
1000000007	1000000007	Student 7	1000000007	1000000007	1000000007	1000000007	PKH	7/5/16	Male	Asian								
1000000008	1000000008	Student 8	1000000008	1000000008	1000000008	1000000008	PKH	10/17/16	Female	Multiracial								
1000000009	1000000009	Student 9	1000000009	1000000009	1000000009	1000000009	PKH	2/16/16	Male	Black or African American								
1000000010	1000000010	Student 10	1000000010	1000000010	1000000010	1000000010	PKH	12/3/15	Female	Asian								
1000000011	1000000011	Student 11	1000000011	1000000011	1000000011	1000000011	PKH	3/6/16	Female	Hispanic or Latino								
1000000012	1000000012	Student 12	1000000012	1000000012	1000000012	1000000012	PKH	1/10/16	Male	Hispanic or Latino				Pre-School Student with a Disability				
1000000013	1000000013	Student 13	1000000013	1000000013	1000000013	1000000013	PKH	8/14/16	Female	Hispanic or Latino								
1000000014	1000000014	Student 14	1000000014	1000000014	1000000014	1000000014	PKH	8/6/16	Male	Hispanic or Latino								
1000000015	1000000015	Student 15	1000000015	1000000015	1000000015	1000000015	PKH	4/21/16	Female	White								
1000000016	1000000016	Student 16	1000000016	1000000016	1000000016	1000000016	PKH	7/16/16	Male	Hispanic or Latino								
1000000017	1000000017	Student 17	1000000017	1000000017	1000000017	1000000017	PKH	11/22/16	Female	Hispanic or Latino								
1000000018	1000000018	Student 18	1000000018	1000000018	1000000018	1000000018	PKH	6/9/16	Female	White								
1000000019	1000000019	Student 19	1000000019	1000000019	1000000019	1000000019	PKH	4/28/16	Male	White				Pre-School Student with a Disability				
1000000020	1000000020	Student 20	1000000020	1000000020	1000000020	1000000020	PKH	9/22/16	Female	White								

SIRS-319 BEDS Day Enrollment in Public & Charter Schools by Resident District

(BEDS Folder)

(Does NOT Require Certification)

- This report presents counts of resident students by grade and by their charter school or school district of enrollment
- Schools in the District of Residence as well as schools outside of that district where a particular student is enrolled are counted
- This report is provided as an informational report as charter school and non resident student enrollment counts have financial implications for resident district student aid distribution
- In this report, if no resident students are enrolled in charter schools or school districts other than the district of residence, then the report will be blank
- This report has a summary count by grade, as well as a detail report listing individual student names

New York State Education Department



BEDS Day Enrollment in Public and Charter Schools by Resident District

Data Contained in the Student Information Repository System

School Year:

District of Residence Name and Code:

School Name and Code:

Reporting Date: October 07, 2020 (BEDS Day)
 Data Refresh Date: Jun 12, 2021

		BEDS DAY ENROLLMENT																		
District or Charter School of Enrollment	Bedscodes of District or Charter School of Enrollment	Total (PreK-12, UGE, UGS)	Pre-Kinder-garten Half-day	Pre-Kinder-garten Full-day	Kinder-garten Half-day	Kinder-garten Full-day	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Ungraded Elementary (UGE)	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Ungraded Secondary (UGS)
		1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
		2	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0
		1,985	0	0	0	123	143	131	139	134	119	144	3	166	160	177	163	185	187	11
All Students		1,988	0	0	0	123	143	131	140	135	119	144	3	166	160	177	163	185	187	12

Students with the following beginning enrollment codes in SIRS are included: 0011 (Enrollment in Building or grade); 0022 (Foreign Exchange Student); 5544 (Transferred under NCLB Title 1 (School in Improvement Status)); 7000 (Transferred under NCLB (Persistently Da

Counts reflected in this report were determined based on student enrollment records reported in SIRS by your entity or another public school district, charter school or by the School for the Blind or School for the Deaf that indicates your district as the District of Residence. Concerns about the accuracy of this information should be directed to the entity reporting the student record (school district, charter school or School for the Blind or School for the Deaf).

New York State Education Department



BEDS Day Enrollment in Public and Charter Schools by Resident District -Student Details

Data Contained in the Student Information Repository System

District Name: **Albany**
 School Location: **District BEDS Total**
 School Year: **2020-21**
 Reporting Date: **October 07, 2020 (BEDS Day)**
 Data Refresh Date: **Jun 12, 2021**

Selected Column: **Total (PreK-12, UGE, UGS)**

Student Details

Student ID	NYSSIS ID	Student	Location Bedscode	Location	District of Residence	District of Residence State ID	Grade	Gender	Ethnicity	Homeless	In Foster Care	Parent In Armed Forces
00000000000000000000	00000000000000000000	Albany, NY	00000000000000000000	Albany, NY	Albany, NY	NY	05	Female	Hispanic or Latino			
00000000000000000000	00000000000000000000	Albany, NY	00000000000000000000	Albany, NY	Albany, NY	NY	04	Male	White			
00000000000000000000	00000000000000000000	Albany, NY	00000000000000000000	Albany, NY	Albany, NY	NY	KF	Male	White			
00000000000000000000	00000000000000000000	Albany, NY	00000000000000000000	Albany, NY	Albany, NY	NY	05	Female	White			
00000000000000000000	00000000000000000000	Albany, NY	00000000000000000000	Albany, NY	Albany, NY	NY	04	Male	White			
00000000000000000000	00000000000000000000	Albany, NY	00000000000000000000	Albany, NY	Albany, NY	NY	02	Female	White			
00000000000000000000	00000000000000000000	Albany, NY	00000000000000000000	Albany, NY	Albany, NY	NY	03	Male	White			
00000000000000000000	00000000000000000000	Albany, NY	00000000000000000000	Albany, NY	Albany, NY	NY	05	Male	White			
00000000000000000000	00000000000000000000	Albany, NY	00000000000000000000	Albany, NY	Albany, NY	NY	02	Male	White			
00000000000000000000	00000000000000000000	Albany, NY	00000000000000000000	Albany, NY	Albany, NY	NY	03	Female	White			
00000000000000000000	00000000000000000000	Albany, NY	00000000000000000000	Albany, NY	Albany, NY	NY	KF	Male	White			
00000000000000000000	00000000000000000000	Albany, NY	00000000000000000000	Albany, NY	Albany, NY	NY	KF	Male	White			
00000000000000000000	00000000000000000000	Albany, NY	00000000000000000000	Albany, NY	Albany, NY	NY	02	Male	White			
00000000000000000000	00000000000000000000	Albany, NY	00000000000000000000	Albany, NY	Albany, NY	NY	01	Female	White			
00000000000000000000	00000000000000000000	Albany, NY	00000000000000000000	Albany, NY	Albany, NY	NY	02	Female	White			
00000000000000000000	00000000000000000000	Albany, NY	00000000000000000000	Albany, NY	Albany, NY	NY	05	Female	White			
00000000000000000000	00000000000000000000	Albany, NY	00000000000000000000	Albany, NY	Albany, NY	NY	04	Female	White			
00000000000000000000	00000000000000000000	Albany, NY	00000000000000000000	Albany, NY	Albany, NY	NY	05	Male	White			
00000000000000000000	00000000000000000000	Albany, NY	00000000000000000000	Albany, NY	Albany, NY	NY	05	Male	White			
00000000000000000000	00000000000000000000	Albany, NY	00000000000000000000	Albany, NY	Albany, NY	NY	04	Male	White			

SIRS-323 – Free and Reduced Price Lunch Eligible Students Enrolled on BEDS

Day

(BEDS Folder)

******This Report *REQUIRES Certification*******

- Beginning in the 2013-14 school year, Free and Reduced Price Lunch (FRPL) eligible student counts are calculated from the Student Information Repository System (SIRS). FRPL eligible student counts are calculated as of BEDS Day each school year
- This report presents district and school-level counts of students by grade cluster: for Pre-Kindergarten alone; for Grades K-6 and ungraded elementary together; and for Grades 7-12 and ungraded secondary together
- If a FRPL eligible student is enrolled in a specific school, the student is counted as part of the BEDS Day FRPL eligible count for the school and district of enrollment and therefore where the lunch is served, regardless of any other qualifying or disqualifying factors, such as where the student lives
 - To be included in the enrollment counts considered when determining the FRPL eligible count, the student must be included in the SIRS-313 BEDS Day Enrollment Verification Report by Location of Enrollment & Student Subgroup
- To be included in the FRPL eligible count, a student must be enrolled on BEDS Day and reported in SIRS with one of the following Reason for Beginning Enrollment codes:
 - 0011 (Enrollment in building or grade)
 - 0022 (Foreign Exchange Student)
 - 5544 (Transferred under NCLB Title 1, School in Improvement Status)
 - 7000 (Transferred under NCLB, Persistently Dangerous School)
 - 7011 (Transferred under NCLB, Victim of a Serious Violent Incident)
- In addition to the enrollment criteria listed above, FRPL eligible students must have one of the following Program Service codes reported in SIRS with a beginning date on or before BEDS day and an ending date on or after BEDS Day (or has no ending date):
 - 5817 (Free Lunch Program) to be eligible for Free Lunch
 - 5806 (Reduced-Price Lunch Program) to be eligible for Reduced Price Lunch

New York State Education Department



Free and Reduced Price Lunch Eligible Students Enrolled on BEDS Day

Data Contained in the Student Information Repository System

School Year:

District Name:

School Location:

Reporting Date: October 07, 2020 (BEDS Day)

Data Refresh Date: Jun 12, 2021

Student Subgroup (accountability subgroups are marked with an asterisk (*)) a	Number of Students Reported in SIRS as Eligible on BEDS day for :										Total Students Eligible for Free and Reduced Price Lunch in Grades K-12		Total Enrollment in Grades K-12, Ungraded Elementary and Ungraded Secondary (from SIRS 313 - BEDS Day Enrollment in SIRS Verification Report)	
	Free Lunch					Reduced Price Lunch								
	Pre K b	Grades K-6 and Ungraded Elementary c	Grades 7-12 and Ungraded Secondary d	Total Eligible (excluding Pre K) e = (c + d)	% Eligible f = (e/n)*100	Pre K g	Grades K-6 and Ungraded Elementary h	Grades 7-12 and Ungraded Secondary i	Total Eligible (excluding Pre K) j = (h + i)	% Eligible k = (j/n)*100	Total Eligible (excluding Pre K) l = (e + j)	% Eligible m = (l/n)*100	Total Enrollment n	
*All Students	0	322	333	655	8.07%	0	45	42	87	1.07%	742	9.14%	8,115	
Female	0	196	182	378	9.32%	0	20	16	36	0.89%	414	10.20%	4,057	
Male	0	126	151	277	6.83%	0	25	26	51	1.26%	328	8.08%	4,058	
*American Indian/Alaska Native	0	0	1	1	8.33%	0	0	0	0	0.00%	1	8.33%	12	
*Black	0	14	12	27	21.60%	0	2	2	4	3.20%	31	24.80%	125	
*Hispanic	0	101	90	191	21.56%	0	19	20	39	4.40%	230	25.96%	886	
*Asian/Pacific Islander	0	35	20	55	13.27%	0	2	8	10	2.04%	75	15.31%	490	
Asian	0	32	28	61	12.73%	0	2	8	10	2.09%	71	14.82%	479	
Native Hawaiian/Other Pacific Islander	0	2	2	4	36.36%	0	0	0	0	0.00%	4	36.36%	11	
*White	0	160	197	357	5.56%	0	20	12	32	0.50%	389	6.06%	6,422	
*Multiracial	0	12	2	14	7.78%	0	2	0	2	1.11%	16	8.89%	180	
General Education Students	0	232	223	456	6.75%	0	37	20	57	0.99%	523	7.74%	6,757	
*Students with Disabilities	0	89	110	199	14.65%	0	8	12	20	1.47%	219	16.13%	1,288	
Former Students with Disabilities	0	2	2	5	6.76%	0	0	0	0	0.00%	5	6.76%	74	
Not English Language Learner	0	269	214	583	7.34%	0	37	27	74	0.93%	657	8.27%	7,947	
*English Language Learner	0	52	19	72	42.86%	0	8	5	13	7.74%	85	50.60%	168	
Formerly English Language Learner	0	7	12	20	31.25%	0	2	4	6	9.38%	26	40.62%	64	
*Economically Disadvantaged	0	322	333	655	85.62%	0	45	42	87	11.37%	742	96.99%	765	
Not Economically Disadvantaged	0	0	0	0	0.00%	0	0	0	0	0.00%	0	0.00%	7,350	
Not Migrant	0	322	333	655	8.07%	0	45	42	87	1.07%	742	9.14%	8,115	

New York State Education Department



Free and Reduced Price Lunch Eligible Students Enrolled on BEDS Day (incl. Eligibility Types) Details

Data Contained in the Student Information Repository System

District Name/Code: **NYSED - Districts**
 School Location: **District BEDS Total**
 School Year: **2020-21**
 Reporting Date: **October 07, 2020 (BEDS Day)**
 Data Refresh Date: **Jun 12, 2021**

Selected Column: **Grades K-6 Free**
 Student Subgroup: **All Students**

																	FRPL Program Service for this School Year	Eligibility Type								
Student ID (a)	NYSSIS ID (b)	Student (c)	Location Bedscode (d)	Location (e)	District of Residence (f)	Grade (g)	Gender (h)	Ethnicity (i)	Economically Disadvantaged (j)	ELL Eligible (k)	Former ELL (l)	Disability Status (m)	Migrant (n)	Homeless (o)	In Foster Care (p)	Parent In Armed Forces (q)	Code (5817=Free, 5806=Reduced) (r)	Application (s)	Carryover (t)	DCMP (u)	FDPIR (v)	Foster (w)	Headstart (x)	Homeless (y)	Migrant (z)	Runaway (aa)
00000000000000000000	00000000000000000000	Student Name	00000000	00000000000000000000	00000000	02	Male	White	YES			Other Health Impairment					5817			YES						
00000000000000000000	00000000000000000000	Student Name	00000000	00000000000000000000	00000000	04	Male	White	YES								5817				YES					
00000000000000000000	00000000000000000000	Student Name	00000000	00000000000000000000	00000000	01	Female	White	YES								5817				YES					
00000000000000000000	00000000000000000000	Student Name	00000000	00000000000000000000	00000000	13	Male	Hispanic or Latino	YES			Autism					5817				YES					
00000000000000000000	00000000000000000000	Student Name	00000000	00000000000000000000	00000000	06	Male	White	YES								5817				YES					
00000000000000000000	00000000000000000000	Student Name	00000000	00000000000000000000	00000000	05	Female	White	YES								5817				YES					
00000000000000000000	00000000000000000000	Student Name	00000000	00000000000000000000	00000000	04	Male	White	YES			Other Health Impairment					5817				YES					
00000000000000000000	00000000000000000000	Student Name	00000000	00000000000000000000	00000000	03	Female	Hispanic or Latino	YES								5817				YES					
00000000000000000000	00000000000000000000	Student Name	00000000	00000000000000000000	00000000	05	Male	Hispanic or Latino	YES								5817				YES					
00000000000000000000	00000000000000000000	Student Name	00000000	00000000000000000000	00000000	02	Male	White	YES			Other Health Impairment					5817				YES					
00000000000000000000	00000000000000000000	Student Name	00000000	00000000000000000000	00000000	KF	Male	Hispanic or Latino	YES	YES							5817	YES								
00000000000000000000	00000000000000000000	Student Name	00000000	00000000000000000000	00000000	03	Male	Asian	YES	YES							5817	YES								
00000000000000000000	00000000000000000000	Student Name	00000000	00000000000000000000	00000000	02	Female	White	YES								5817				YES					
00000000000000000000	00000000000000000000	Student Name	00000000	00000000000000000000	00000000	03	Male	White	YES			Speech or Language Impairment					5817				YES					
00000000000000000000	00000000000000000000	Student Name	00000000	00000000000000000000	00000000	03	Female	White	YES	YES							5817				YES					
00000000000000000000	00000000000000000000	Student Name	00000000	00000000000000000000	00000000	01	Male	White	YES	YES		Speech or Language Impairment					5817				YES					
00000000000000000000	00000000000000000000	Student Name	00000000	00000000000000000000	00000000	06	Female	Hispanic or Latino	YES	YES		Speech or Language Impairment					5817				YES					
00000000000000000000	00000000000000000000	Student Name	00000000	00000000000000000000	00000000	KF	Male	Hispanic or Latino	YES	YES							5817				YES					
00000000000000000000	00000000000000000000	Student Name	00000000	00000000000000000000	00000000	02	Female	Asian	YES	YES							5817				YES					
00000000000000000000	00000000000000000000	Student Name	00000000	00000000000000000000	00000000	03	Male	White	YES			Other Health Impairment					5817				YES					

SIRS-327 – Free and Reduced Price Lunch Eligible Students Enrolled on BEDS

Day – Eligibility Types

(BEDS Folder)

(Does NOT Require Certification)

*****no longer populated - informational only for school years 2013-14 to 2020-21*****

- This report is informational only and not subject to verification.
- This report presents district- and school-level counts of eligible students by grade cluster: for PreKindergarten alone; and for Grades K-12 and ungraded elementary and secondary together. Totals are presented in grade cluster groupings as “All Students” and in the various subgroups under gender, race/ethnicity, disability status, English proficiency status, economic status, migrant status, homeless status, foster care status and parent in armed forces status.
- While the FRPL eligible count is as of BEDS Day, **subgroup status is determined using program service data reported anytime during the school year** (using the SIRS school year snapshot). That is, if a student enrolled on BEDS Day is FRPL eligible and was a member of a subgroup or program category (e.g.: disability, LEP, economic status, etc.) **at any point in the school year**, then that student will be counted as a member of that subgroup on this report.
- The report also presents a “Total of Eligibility Types” for K-12 only which represents all eligibility type codes (shown by code and description below) recorded for students grades K-12 at **anytime throughout the school year**. Because up to six eligibility type codes can be recorded per FRPL eligible student, “Total of Eligibility Types” may exceed the total number of students eligible for Free Lunch K-12 and Reduced Price Lunch K-12.

New York State Education Department



Free and Reduced Price Lunch Eligible Students Enrolled on BEDS Day - Eligibility Types

Data Contained in the Student Information Repository System

School Year:
 District Name:
 School Location:

Reporting Date: October 07, 2020 (BEDS Day)

Data Refresh Date: Jun 12, 2021

	Free Lunch		Reduced Price Lunch		Total of Eligibility Types K-12 (excluding Pre-K)	Eligibility Types K-12								
Student Subgroup (accountability subgroups are marked with an asterisk (*)) (a)	Pre K (b)	K-12 (c)	Pre K (d)	K-12 (e)	$\frac{(f) = ((g)+(h)+(i)+(j)+(k)+(l)+(m)+(n)+(o))}{(f)}$	Application (g)	Carryover (h)	DCMP (i)	FDPIR (j)	Foster (k)	Headstart (l)	Homeless (m)	Migrant (n)	Runaway (o)
*All Students	0	379	0	38	449	111	0	331	0	6	0	1	0	0
Female	0	185	0	12	216	52	0	160	0	3	0	1	0	0
Male	0	194	0	26	233	59	0	171	0	3	0	0	0	0
*American Indian/Alaska Native	0	42	0	1	44	6	0	38	0	0	0	0	0	0
*Black	0	41	0	1	42	2	0	38	0	2	0	0	0	0
*Hispanic	0	162	0	14	200	58	0	139	0	2	0	1	0	0
*Asian/Pacific Islander	0	4	0	0	4	0	0	4	0	0	0	0	0	0
Asian	0	3	0	0	3	0	0	3	0	0	0	0	0	0
Native Hawaiian/Other Pacific Islander	0	1	0	0	1	0	0	1	0	0	0	0	0	0
*White	0	130	0	22	159	45	0	112	0	2	0	0	0	0
*Multiracial	0	0	0	0	0	0	0	0	0	0	0	0	0	0
General Education Students	0	260	0	30	315	82	0	228	0	4	0	1	0	0
*Students with Disabilities	0	119	0	8	134	29	0	103	0	2	0	0	0	0
Former Students with Disabilities	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Not English Language Learner	0	308	0	33	359	79	0	274	0	6	0	0	0	0
*English Language Learner	0	71	0	5	90	32	0	57	0	0	0	1	0	0
Formerly English Language Learner	0	1	0	3	5	4	0	1	0	0	0	0	0	0
*Economically Disadvantaged	0	379	0	38	449	111	0	331	0	6	0	1	0	0
Not Economically Disadvantaged	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Not Migrant	0	379	0	38	449	111	0	331	0	6	0	1	0	0



Data Contained in the Student Information Repository System

Data Refresh Date: Jun 12, 2021

																FRPL Program Service for this School Year	Eligibility Type									
Student ID (a)	NYSSIS ID (b)	Student (c)	Location Bedscode (d)	Location (e)	District of Residence (f)	Grade (g)	Gender (h)	Ethnicity (i)	Economically Disadvantaged (j)	ELL Eligible (k)	Former ELL (l)	Disability Status (m)	Migrant (n)	Homeless (o)	In Foster Care (p)	Parent In Armed Forces (q)	Code (5817=Free, 5806=Reduced) (r)	Application (s)	Carryover (t)	DCMP (u)	FDPIR (v)	Foster (w)	Headstart (x)	Homeless (y)	Migrant (z)	Runaway (aa)
0000000001	0000000001	Henry Lopez	0000000000	0000000000	0000000000	01	Female	Hispanic or Latino	YES	YES							5817			YES						
0000000002	0000000002	Henry Lopez	0000000000	0000000000	0000000000	04	Female	Hispanic or Latino	YES								5817			YES						
0000000003	0000000003	Henry Lopez	0000000000	0000000000	0000000000	08	Male	Hispanic or Latino	YES			Learning Disability					5817			YES						
0000000004	0000000004	Henry Lopez	0000000000	0000000000	0000000000	01	Male	Hispanic or Latino	YES	YES							5817			YES						
0000000005	0000000005	Henry Lopez	0000000000	0000000000	0000000000	09	Male	Hispanic or Latino	YES	YES							5817	YES								
0000000006	0000000006	Henry Lopez	0000000000	0000000000	0000000000	05	Male	Hispanic or Latino	YES								5817			YES						
0000000007	0000000007	Henry Lopez	0000000000	0000000000	0000000000	12	Female	White	YES								5817	YES								
0000000008	0000000008	Henry Lopez	0000000000	0000000000	0000000000	08	Male	White	YES			Emotional Disturbance					5817	YES								
0000000009	0000000009	Henry Lopez	0000000000	0000000000	0000000000	10	Male	White	YES			Autism					5817			YES						
0000000010	0000000010	Henry Lopez	0000000000	0000000000	0000000000	10	Male	Hispanic or Latino	YES			Learning Disability					5817	YES		YES						
0000000011	0000000011	Henry Lopez	0000000000	0000000000	0000000000	09	Female	Hispanic or Latino	YES	YES							5817			YES						
0000000012	0000000012	Henry Lopez	0000000000	0000000000	0000000000	04	Male	Hispanic or Latino	YES								5817			YES						
0000000013	0000000013	Henry Lopez	0000000000	0000000000	0000000000	05	Female	Hispanic or Latino	YES	YES							5817	YES		YES						
0000000014	0000000014	Henry Lopez	0000000000	0000000000	0000000000	07	Female	Black or African American	YES					YES			5817			YES						

SIRS-321 – Student Class Grade Detail Report

(Course Folder)

******This Report *REQUIRES* Certification******

- Courses for students in enrolled in public schools, charter schools and public school district placed students in BOCES programs or other placements must reported in SIRS via the Student Class Grade Detail Template.
- A Student Class Grade Detail record must be submitted for all students in K-12 courses who have a Staff Student Course record in SIRS, unless all of the following are true:
 - 1. No grade or other outcome is awarded for the class
 - 2. No credit is earned for the class
 - 3. The linkage is not reflected on the student's report card or transcript
- All reported courses must include a course outcome (“P” for “pass,” “F” for “fail,” or “N” for “not complete” (for any reason)
- Final grades (alpha or numeric) and credits attempted/earned are required to be reported for all secondary-level courses (Grades 7–12 and ungraded secondary)

New York State Education Department



Student Class Grade Verification Report

Data Contained in the Student Information Repository System

School Year: 2020-21
 District Name: [Redacted]
 School Location: All Locations
 Course: All Courses



Finish

Data Refresh Date: Jun 15, 2021

Location a	Course Description b	Course Code c	Section Code d	Term e	Student Count f
[Redacted]	Art (grade 6)	55186	6ART0E-1	1	26
[Redacted]	Art (grade 6)	55186	6ART0E-10	2	28
[Redacted]	Art (grade 6)	55186	6ART0E-13	1	24
[Redacted]	Art (grade 6)	55186	6ART0E-14	2	24
[Redacted]	Art (grade 6)	55186	6ART0E-2	2	24
[Redacted]	Art (grade 6)	55186	6ART0E-5	1	26
[Redacted]	Art (grade 6)	55186	6ART0E-6	2	26
[Redacted]	Art (grade 6)	55186	6ART0E-9	1	25
[Redacted]	Consumer Economics/Personal Finance	72210	6FCS01-1	1	24
[Redacted]	Consumer Economics/Personal Finance	72210	6FCS01-10	2	25
[Redacted]	Consumer Economics/Personal Finance	72210	6FCS01-13	1	20
[Redacted]	Consumer Economics/Personal Finance	72210	6FCS01-14	2	25
[Redacted]	Consumer Economics/Personal Finance	72210	6FCS01-2	2	25
[Redacted]	Consumer Economics/Personal Finance	72210	6FCS01-5	1	25
[Redacted]	Consumer Economics/Personal Finance	72210	6FCS01-6	2	25
[Redacted]	Consumer Economics/Personal Finance	72210	6FCS01-9	1	25
[Redacted]	Music (grade 6)	55136	6MUS0E-1	2	26
[Redacted]	Music (grade 6)	55136	6MUS0E-10	2	24
[Redacted]	Music (grade 6)	55136	6MUS0E-13	2	25
[Redacted]	Music (grade 6)	55136	6MUS0E-14	2	25



Data Contained in the Student Information Repository System

District Name:  

School Location: All Locations

School Year: 2020-21

Course: Art (grade 6) - 55186 - Section

Data Refresh Date: Jun 15, 2021

Location Name a	Location Code b	Course Description c	Course Code d	Section Code e	Student Name f	State Student ID g	Local Student ID h	Grade/ Detail Code i	Alpha Grade j	Numeric Grade k	Class Detail Outcome Code l	Term Code m	State Assessment Indicator (Y/N) n	Credits Attempted o	Credits Earned p	Postsecondary Credits Earned q	Credit Recovery Code (Y/N) r	Dual Credit Code s
Alhambra High School	00000000000000000000	Art (grade 6)	55186	6ARTOE-1	Alfonso Rodriguez	70000000000000000000	00000000000000000000	FG			P	1	No	0.25	0.25		N	
Alhambra High School	00000000000000000000	Art (grade 6)	55186	6ARTOE-1	Alfonso Rodriguez	70000000000000000000	00000000000000000000	FG			P	1	No	0.25	0.25		N	
Alhambra High School	00000000000000000000	Art (grade 6)	55186	6ARTOE-1	Alfonso Rodriguez	70000000000000000000	00000000000000000000	FG			N	1	No	0.25	0		N	
Alhambra High School	00000000000000000000	Art (grade 6)	55186	6ARTOE-1	Alfonso Rodriguez	70000000000000000000	00000000000000000000	FG			P	1	No	0.25	0.25		N	
Alhambra High School	00000000000000000000	Art (grade 6)	55186	6ARTOE-1	Alfonso Rodriguez	70000000000000000000	00000000000000000000	FG			P	1	No	0.25	0.25		N	
Alhambra High School	00000000000000000000	Art (grade 6)	55186	6ARTOE-1	Alfonso Rodriguez	70000000000000000000	00000000000000000000	FG			P	1	No	0.25	0.25		N	
Alhambra High School	00000000000000000000	Art (grade 6)	55186	6ARTOE-1	Alfonso Rodriguez	70000000000000000000	00000000000000000000	FG			P	1	No	0.25	0.25		N	
Alhambra High School	00000000000000000000	Art (grade 6)	55186	6ARTOE-1	Alfonso Rodriguez	70000000000000000000	00000000000000000000	FG			P	1	No	0.25	0.25		N	
Alhambra High School	00000000000000000000	Art (grade 6)	55186	6ARTOE-1	Alfonso Rodriguez	70000000000000000000	00000000000000000000	FG			P	1	No	0.25	0.25		N	
Alhambra High School	00000000000000000000	Art (grade 6)	55186	6ARTOE-1	Alfonso Rodriguez	70000000000000000000	00000000000000000000	FG			P	1	No	0.25	0.25		N	
Alhambra High School	00000000000000000000	Art (grade 6)	55186	6ARTOE-1	Alfonso Rodriguez	70000000000000000000	00000000000000000000	FG			P	1	No	0.25	0.25		N	
Alhambra High School	00000000000000000000	Art (grade 6)	55186	6ARTOE-1	Alfonso Rodriguez	70000000000000000000	00000000000000000000	FG			P	1	No	0.25	0.25		N	
Alhambra High School	00000000000000000000	Art (grade 6)	55186	6ARTOE-1	Alfonso Rodriguez	70000000000000000000	00000000000000000000	FG			P	1	No	0.25	0.25		N	
Alhambra High School	00000000000000000000	Art (grade 6)	55186	6ARTOE-1	Alfonso Rodriguez	70000000000000000000	00000000000000000000	FG			P	1	No	0.25	0.25		N	
Alhambra High School	00000000000000000000	Art (grade 6)	55186	6ARTOE-1	Alfonso Rodriguez	70000000000000000000	00000000000000000000	FG			P	1	No	0.25	0.25		N	
Alhambra High School	00000000000000000000	Art (grade 6)	55186	6ARTOE-1	Alfonso Rodriguez	70000000000000000000	00000000000000000000	FG			P	1	No	0.25	0.25		N	
Alhambra High School	00000000000000000000	Art (grade 6)	55186	6ARTOE-1	Alfonso Rodriguez	70000000000000000000	00000000000000000000	FG			P	1	No	0.25	0.25		N	
Alhambra High School	00000000000000000000	Art (grade 6)	55186	6ARTOE-1	Alfonso Rodriguez	70000000000000000000	00000000000000000000	FG			P	1	No	0.25	0.25		N	
Alhambra High School	00000000000000000000	Art (grade 6)	55186	6ARTOE-1	Alfonso Rodriguez	70000000000000000000	00000000000000000000	FG			P	1	No	0.25	0.25		N	
Alhambra High School	00000000000000000000	Art (grade 6)	55186	6ARTOE-1	Alfonso Rodriguez	70000000000000000000	00000000000000000000	FG			P	1	No	0.25	0.25		N	
Alhambra High School	00000000000000000000	Art (grade 6)	55186	6ARTOE-1	Alfonso Rodriguez	70000000000000000000	00000000000000000000	FG			P	1	No	0.25	0.25		N	
Alhambra High School	00000000000000000000	Art (grade 6)	55186	6ARTOE-1	Alfonso Rodriguez	70000000000000000000	00000000000000000000	FG			P	1	No	0.25	0.25		N	
Alhambra High School	00000000000000000000	Art (grade 6)	55186	6ARTOE-1	Alfonso Rodriguez	70000000000000000000	00000000000000000000	FG			P	1	No	0.25	0.25		N	

SIRS-330 – Student Class / Course Instructor Summary Report

(Course Folder)

******This Report *REQUIRES* Certification******

- This report combines data submitted in the Student Class Entry Exit and Course Instructor Assignment, allowing for drill-throughs of both teacher and student details
- All students in every state-mapped course during the regular school year, must be reported in Student Class Entry Exit (district, BOCES, charter teachers), including students where the reporting LEA has “Instructional Reporting” (0055 Enrollment) only responsibilities
- The following Data Elements are found in the report:
 - Location of School
 - Subject
 - Teacher Information (Name, TEACH ID, Primary Indicator, Special Education Indicator)
 - Course Information (Course Code, Course Name, Course Section, Term, Total Students, Total Teachers, Class Entry Date, Class Exit Date)
 - Student Information (Name, Local ID, NYSSIS ID, Grade Level, Subject, Class Entry Date, Class Exit Date, Dual Credit)

New York State Education Department



Student Class and Course Instructor Summary Report

Data Contained in the Student Information Repository System

School Year:
 District:
 School Location:
 Subject Area:
 Snapshot Date:

Data Refresh Date: Jun 12, 2021

Location	Subject	Course Code	Course Name	Course Section	Term	Total Students	Total Teachers in Course
District 19	Architecture	17006	Woodworking	1743-1	2	17	1
District 19	Architecture	17999	Architecture and Construction-Other	1240-7	2	28	1
District 19	Business and Marketing	12001	Business/Office Career Exploration	9032-2	2	25	1
District 19	Business and Marketing	12001	Business/Office Career Exploration	9032-9	2	15	1
District 19	Business and Marketing	12104	Accounting	9041-5	2	15	1
District 19	Communications	11153	Digital Media Design and Production	1241-7	2	24	1
District 19	Communications	11153	Digital Media Design and Production	1241-9	2	17	1
District 19	ELA	01001	English/Language Arts I (9th grade)	1012-6	2	9	1
District 19	ELA	01001	English/Language Arts I (9th grade)	2102-1	2	28	1
District 19	ELA	01001	English/Language Arts I (9th grade)	2102-11	2	10	2
District 19	ELA	01001	English/Language Arts I (9th grade)	2102-5	2	30	1
District 19	ELA	01001	English/Language Arts I (9th grade)	2102-6	2	4	1
District 19	ELA	01001	English/Language Arts I (9th grade)	2102-66	2	29	1
District 19	ELA	01001	English/Language Arts I (9th grade)	2102-8	2	31	2
District 19	ELA	01001	English/Language Arts I (9th grade)	6121-1	2	16	2
District 19	ELA	01002	English/Language Arts II (10th grade)	1013-5	2	15	1
District 19	ELA	01002	English/Language Arts II (10th grade)	2202-4	2	25	1
District 19	ELA	01002	English/Language Arts II (10th grade)	2202-5	2	15	2
District 19	ELA	01002	English/Language Arts II (10th grade)	2202-8	2	25	1
District 19	ELA	01002	English/Language Arts II (10th grade)	2203-1	2	25	1

New York State Education Department



Student Class Entry/Exit Verification Detail Report

Data Contained in the Student Information Repository System

District Name/Code:
School Location:
School Year: 2020-21
Data Refresh Date: Jun 12, 2021
Drill Down Subject/Course Desc: ELA - English/Language Arts I (9th grade)
Drill Down Course/Section: 01001 - 2102-1
Drill Down Snapshot Date: Jun 12, 2021

Building		Student Information				Course Information					Student/Course Information					
Location	Name	Local ID	NYSSIS ID	Grade Level	Subject	Course Code	Course Name	Course Section	Term	Class Entry Date	Class Exit Date	Dual Credit Yes/No	Homeless	In Foster Care	Parent In Armed Forces	
				09	ELA	01001	English/Language Arts I (9th grade)	2102-1	2	Sep 8, 2020	Jun 30, 2021	No				
				09	ELA	01001	English/Language Arts I (9th grade)	2102-1	2	Sep 8, 2020	Jun 30, 2021	No				
				09	ELA	01001	English/Language Arts I (9th grade)	2102-1	2	Sep 8, 2020	Jun 30, 2021	No				
				09	ELA	01001	English/Language Arts I (9th grade)	2102-1	2	Sep 8, 2020	Sep 8, 2020	No				
				09	ELA	01001	English/Language Arts I (9th grade)	2102-1	2	Sep 8, 2020	Jun 30, 2021	No				
				09	ELA	01001	English/Language Arts I (9th grade)	2102-1	2	Sep 8, 2020	Jun 30, 2021	No				
				09	ELA	01001	English/Language Arts I (9th grade)	2102-1	2	Oct 8, 2020	Jun 30, 2021	No				
				09	ELA	01001	English/Language Arts I (9th grade)	2102-1	2	Sep 8, 2020	Jun 30, 2021	No				
				09	ELA	01001	English/Language Arts I (9th grade)	2102-1	2	Sep 8, 2020	Jun 30, 2021	No				
				09	ELA	01001	English/Language Arts I (9th grade)	2102-1	2	Sep 8, 2020	Jun 30, 2021	No				
				09	ELA	01001	English/Language Arts I (9th grade)	2102-1	2	Sep 8, 2020	Jun 30, 2021	No				
				09	ELA	01001	English/Language Arts I (9th grade)	2102-1	2	Sep 8, 2020	Jun 30, 2021	No				
				09	ELA	01001	English/Language Arts I (9th grade)	2102-1	2	Sep 8, 2020	Jun 30, 2021	No				
				09	ELA	01001	English/Language Arts I (9th grade)	2102-1	2	Sep 8, 2020	Jun 30, 2021	No				
				09	ELA	01001	English/Language Arts I (9th grade)	2102-1	2	Sep 8, 2020	Jun 30, 2021	No				
				09	ELA	01001	English/Language Arts I (9th grade)	2102-1	2	Sep 8, 2020	Jun 30, 2021	No				
				09	ELA	01001	English/Language Arts I (9th grade)	2102-1	2	Sep 8, 2020	Jun 30, 2021	No				
				09	ELA	01001	English/Language Arts I (9th grade)	2102-1	2	Sep 8, 2020	Jun 30, 2021	No				
				09	ELA	01001	English/Language Arts I (9th grade)	2102-1	2	Sep 14, 2020	Jun 30, 2021	No				
				09	ELA	01001	English/Language Arts I (9th grade)	2102-1	2	Sep 8, 2020	Jun 30, 2021	No				

SIRS-305 Career and Technical Education Report

(CTE Folder)

*****This Report REQUIRES Certification*****

- The Career and Technical Education Report allows you to review the CTE and Tech Prep data reported in the Student Information Repository System (SIRS) statewide “Level 2” data warehouse. Data found in this report can be disaggregated by District, Service Provider (School), and program
- On this report, students who have multiple CTE records reported to the Student Information Repository System in the school year are reported at the highest intensity level attained for each CTE program reported by a service provider
- This report includes Summary and Detail Reports
 - **Summary Reports** show aggregated data
 - The data calculations are dependent on the subgroup and programs chosen. For each report, a student is counted only once within a CTE Program code
 - If a student is reported with multiple CTE Program codes, the student is counted once for each code reported
 - Data under “CTE Programs” are students participating in General CTE programs. If there are no members present in any given subgroup in an LEA’s outcomes, that subgroup row is suppressed from the display.
 - **Student Detail Reports** provide information on individuals in student subgroups

New York State Education Department



Career and Technical Education Report

Data Contained in the Student Information Repository System

School Year: 2019-20

District / BOCES:

Location: All Locations

Subgroup: All Students

Program: All Programs

Finish

Data refresh date: Sep 24, 2020

Service Provider	Sum of Concentrators, and Participants reported in CTE programs	CTE Program Concentrators	Number of Concentrators Passing Technical Skills Assessment	CTE Programs Participants
BOVL - WILSON TECH CTR - DIX HILLS	114	27	1	87
BOVL - WSB WILSON TECH CTR - HUNTING	58	18	2	42
BOVL - WSB WILSON TECH CTR - REPUBLI	36	10	5	28
Total	208	53	8	155

Concentrator = student whose highest level of intensity for the school year was Concentrator. Participant = student whose highest level of intensity for the school year was Participant. Only approved CTE programs are included in this report. Subgroup inclusion is determined by data reported by district with the most recent 0011 enrollment.

New York State Education Department



Career and Technical Education Report

Data contained in the Student Information Repository System - Student Detail

District:
 Service Provider: Total Service Providers
 School Year: 2019-20
 Subgroup: All Students
 Program: All Programs
 Data refresh date: Sep 24, 2020

Level of Intensity:
 Concentrator Passing: N/A

Student ID	NYSSIS ID	BOCES ID	Student	Service Provider	Service Provider BEDS Code	Program Code	Non-traditional Program	Program Description	Level of Intensity	Non-traditional Concentrator	Program Start Date	Program End Date	End Reason	CTE Assessment Score	Grade	Gender	Ethnicity	Economically Disadvantaged	ELL Eligible	Disability	Single Parent	Homeless	In Foster Care	Parent in Armed Forces
510801E	510801E	510801E	Medical/Clinical Assistant	Concentrator		510801E		Medical/Clinical Assistant	Concentrator		Sep 4, 2019	Jun 30, 2020	Completion of CTE Program Service	E	12	Female	Hispanic or Latino	YES						
120503E	120503E	120503E	Culinary Arts/Chef Training	Participant		120503E		Culinary Arts/Chef Training	Participant		Sep 4, 2019				11	Male	Hispanic or Latino	YES		Other Health Impairment				
120503E	120503E	120503E	Culinary Arts/Chef Training	Participant		120503E		Culinary Arts/Chef Training	Participant		Oct 23, 2019				11	Male	Hispanic or Latino	YES		Other Health Impairment				
500805E	500805E	500805E	Photography	Participant		500805E		Photography	Participant		Sep 4, 2019	Oct 22, 2019	Left without Completing CTE Program Service		11	Male	Hispanic or Latino	YES		Other Health Impairment				
430107E	430107E	430107E	Criminal Justice/Police Science	Participant		430107E		Criminal Justice/Police Science	Participant		Sep 4, 2019				11	Male	Hispanic or Latino	YES						
120409E	120409E	120409E	Aesthetician/Esthetician and Skin Care Specialist	Participant		120409E		Aesthetician/Esthetician and Skin Care Specialist	Participant		Dec 13, 2019				11	Female	Hispanic or Latino	YES	YES	Other Health Impairment				
510808E	510808E	510808E	Veterinary/Animal Health Technology/Technician and Veterinarian Assistant	Participant		510808E		Veterinary/Animal Health Technology/Technician and Veterinarian Assistant	Participant		Sep 4, 2019	Dec 12, 2019	Left without Completing CTE Program Service		11	Female	Hispanic or Latino	YES	YES	Other Health Impairment				
470804E	470804E	470804E	Automobile/Automotive Mechanics Technology/Technician	Participant		470804E		Automobile/Automotive Mechanics Technology/Technician	Participant		Sep 4, 2019				11	Male	Hispanic or Latino	YES						
512801E	512801E	512801E	Health Aide	Participant		512801E		Health Aide	Participant		Sep 20, 2019				14	Female	Hispanic or Latino	YES	YES	Learning Disability				
511699E	511699E	511699E	Nursing, Other	Participant		511699E		Nursing, Other	Participant		Sep 4, 2019	Mar 9, 2020	Left without Completing CTE Program Service		12	Female	Black or African American	YES				YES		
470105E	470105E	470105E	Industrial Electronics Technology/Technician	Concentrator		470105E		Industrial Electronics Technology/Technician	Concentrator		Sep 4, 2019	Jun 30, 2020	Completion of CTE Program Service		12	Male	Hispanic or Latino	YES		Autism				
120503E	120503E	120503E	Culinary Arts/Chef Training	Participant		120503E		Culinary Arts/Chef Training	Participant		Sep 8, 2019				11	Male	Hispanic or Latino	YES		Learning Disability				
520401E	520401E	520401E	Administrative Assistant and Secretarial Science, General	Participant		520401E		Administrative Assistant and Secretarial Science, General	Participant		Sep 4, 2019	Sep 5, 2019	Left without Completing CTE Program Service		11	Male	Hispanic or Latino	YES		Learning Disability				
521803E	521803E	521803E	Retailing and Retail Operations	Participant		521803E		Retailing and Retail Operations	Participant		Sep 4, 2019				14	Male	Black or African American			Multiple Disabilities				
470803E	470803E	470803E	Autobody/Collision and Repair Technology/Technician	Participant		470803E		Autobody/Collision and Repair Technology/Technician	Participant		Sep 4, 2019				11	Male	Hispanic or Latino	YES	YES	Learning Disability				
511699E	511699E	511699E	Nursing, Other	Concentrator		511699E		Nursing, Other	Concentrator		Sep 4, 2019	Jun 30, 2020	Completion of CTE Program Service	P	12	Female	Black or African American	YES		Other Health Impairment				

SIRS-345 CTE Concentrator Outcomes in NYSED-Approved Programs Report

(CTE Folder)

(Does NOT Require Certification)

- The SIRS-345 displays CTE data reported in the Student Information Repository System (SIRS) statewide “Level 2” data warehouse. Data found in this report can be disaggregated by District, Service Provider (School), and program
- This report displays those students that have reached the level of “Concentrator” within their program, and are reported as such through SIRS
- This report includes Summary and Detail Reports
 - **Summary Reports** show aggregated data
 - The data calculations are dependent on the subgroup and programs chosen
 - **Student Detail Reports** provide information on individuals in student subgroups

Data refresh date: May 4, 2022

Program District Name (a)	Program Location Name (b)	Program Location BEDS Code (c)	CTE Program Code (CIP) (d)	CTE Program Description (e)	Student Subgroup (accountability subgroups are marked with an asterisk (*) (f))	CTE Exiting Concentrators (g)	Total Number of Graduates (h)	Local Diplomas (i)	Local Diploma with CTE Endorsement (j)	Regents Diploma (k)	Regents Diploma with CTE Endorsement (l)	Regents with Adv Designation (m)	Regents Diplomas with Advanced Designation with CTE Endorsement (n)	CDOS (o)	Skills & Achievement (p)	Still Enrolled (q)	Transferred to AHSEP (r)	Dropped Out (s)	% Graduated (t) = (h/g)*100	Count ELA Tested (u)	Count ELA Regents Proficiency (v)	% ELA Regents Proficiency (w) = (v/u)*100	Count ELA Exempt and Not Tested (x)	Count Math Tested (y)	Count Math Regents Proficiency (z)	% Math Regents Proficiency (aa) = (z/y)*100
EASTERN SUFFOLK	EASTERN SUFFOLK BOCES	589100000000	100299E	Audiovisual Communications Technologies/Technician, Other	*All Students	1	1	0	0	0	0	0	1	0	0	0	0	0	100%	1	1	100%	0	1	1	100%
EASTERN SUFFOLK	EASTERN SUFFOLK BOCES	589100000000	430103E	Criminal Justice/Law Enforcement Administration	*All Students	5	5	0	0	1	1	2	1	0	0	0	0	0	100%	5	5	100%	0	5	5	100%
EASTERN SUFFOLK	EASTERN SUFFOLK BOCES	589100000000	470201E	Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/Technician	*All Students	1	1	0	0	0	1	0	0	0	0	0	0	0	100%	1	1	100%	0	1	1	100%
EASTERN SUFFOLK	EASTERN SUFFOLK BOCES	589100000000	500406E	Commercial Photography	*All Students	1	1	0	0	1	0	0	0	0	0	0	0	0	100%	1	1	100%	0	1	1	100%
EASTERN SUFFOLK	EASTERN SUFFOLK BOCES	589100000000	510801E	Medical/Clinical Assistant	*All Students	10	10	0	0	2	2	1	5	0	0	0	0	0	100%	10	10	100%	0	10	10	100%
EASTERN SUFFOLK	EASTERN SUFFOLK BOCES	589100000000	510806E	Physical Therapist Assistant	*All Students	5	5	0	0	1	3	1	0	0	0	0	0	0	100%	5	5	100%	0	5	5	100%
EASTERN SUFFOLK	EASTERN SUFFOLK BOCES	589100000000	510808E	Veterinary/Animal Health Technology/Technician and Veterinarian Assistant	*All Students	1	1	0	0	0	0	0	1	0	0	0	0	0	100%	1	1	100%	0	1	1	100%
EASTERN SUFFOLK	EASTERN SUFFOLK BOCES	589100000000	511613E	Licensed Practical/Vocational Nurse Training	*All Students	2	2	0	0	0	0	1	1	0	0	0	0	0	100%	2	2	100%	0	2	2	100%
EASTERN SUFFOLK	EASTERN SUFFOLK BOCES	589100000000	511614E	Nurse/Nursing Assistant/Aide and Patient Care Assistant	*All Students	11	11	0	0	1	6	1	3	0	0	0	0	0	100%	11	11	100%	0	11	11	100%



CTE Concentrator 4-Year Aug Cohort Outcomes in NYSED-Approved Programs Report - Student Detail

Data contained in the Student Information Repository System

District: Subgroup: *All Students
 Service Provider: EASTERN SUFFOLK BOCES - 589100000000 Program: 430103E - Criminal Justice/Law Enforcement Administration
 School Year: 2020-21 Drill Through Location: CTE Exiting Concentrators

Data refresh date: May 4, 2022

Student ID	NYSSIS ID	Student	Program District Name	Program Location Name	Program Location BEDS Code	Program Code	Program Description	Exit Enrollment Reason	Exit Date	Diploma Code	Diploma Type	Date of Birth	Gender	Date Entry Gr9	Ethnicity	Economically Disadvantaged	ELL Eligible	Former ELL	ELL Service Duration	Disability	Former SWD	Homeless	In Foster Care	Parent in Armed Forces	English	Mathematics	Science	Exempt: English	Exempt: Math	Exempt: Science	Ever Enrolled in Workbased Learning	Ever Enroll in Non-trad Program	
			EASTERN SUFFOLK	EASTERN SUFFOLK BOCES	589100000000	430103E	Criminal Justice/Law Enforcement Administration	Graduated (earned a Regents or local diploma)	Jun 30, 2021	667	Regents Diploma with Adv Des & Career Ed	Oct 30, 2002	Female	Jul 1, 2017	Black or African American	YES									Level 4 - 84 Regents Common Core ELA 01-21-2020	Level 4 - 85 Regents Common Core Geometry 06-05-2018	Level 3 - 82 Regents Phy Set/Earth Sci 06-05-2018	Regents Common Core ELA 06-02-2020					F
			EASTERN SUFFOLK	EASTERN SUFFOLK BOCES	589100000000	430103E	Criminal Justice/Law Enforcement Administration	Graduated (earned a Regents or local diploma)	Jun 30, 2021	779	Regents	Sep 27, 2003	Female	Jul 1, 2017	Hispanic or Latino	YES									Level 4 - 85 Regents Common Core ELA 01-21-2020	Level 3 - 80 Regents Common Core Algebra I 01-22-2019	Level 3 - 72 Regents Living Environment 06-05-2018					F	
			EASTERN SUFFOLK	EASTERN SUFFOLK BOCES	589100000000	430103E	Criminal Justice/Law Enforcement Administration	Graduated (earned a Regents or local diploma)	Jun 30, 2021	796	Regents with CTE	Jul 14, 2003	Male	Jul 1, 2017	Hispanic or Latino	YES		YES	12						Level 4 - 84 Regents Common Core ELA 01-21-2020	Level 3 - 86 Regents Common Core Algebra I 01-22-2019	Level 3 - 77 Regents Living Environment 06-05-2018		Regents Phy Set/Earth Sci 06-02-2020			N	
			EASTERN SUFFOLK	EASTERN SUFFOLK BOCES	589100000000	430103E	Criminal Justice/Law Enforcement Administration	Graduated (earned a Regents or local diploma)	Jun 30, 2021	680	Regents Diploma with Adv Designation	Jan 17, 2003	Female	Jul 1, 2017	Hispanic or Latino	YES									Level 4 - 88 Regents Common Core ELA 01-21-2020	Level 3 - 85 Regents Common Core Algebra I 06-05-2018	Level 3 - 70 Regents Living Environment 06-05-2018	Regents Common Core ELA 06-02-2020	Regents Common Core Algebra II 06-17-2021			F	
			EASTERN SUFFOLK	EASTERN SUFFOLK BOCES	589100000000	430103E	Criminal Justice/Law Enforcement Administration	Graduated (earned a Regents or local diploma)	Jun 30, 2021	680	Regents Diploma with Adv Designation	Aug 9, 2003	Female	Jul 1, 2017	Hispanic or Latino	YES			4						Level 4 - 96 Regents Common Core ELA 01-21-2020	Level 3 - 76 Regents Common Core Geometry 06-03-2019	Level 4 - 86 Regents Living Environment 06-05-2018	Regents Common Core ELA 06-02-2020	Regents Common Core Algebra II 06-02-2020	Regents Phy Set/Chemistry 06-02-2020		F	

SIRS-655 Annual Higher Ed Programs Summary Report

(Higher Ed Programs Folder)

******This Report REQUIRES Certification******

- The SIRS-655 Report displays all data reported to SIRS for students involved in Higher Education programs.
- Students will only be displayed on this report, if reported with one of the following Higher Ed Program codes:
 - 4004 Liberty Partnerships Program (LPP)
 - 4005 MBK Challenge
 - 4006 MBK Family and Community Engagement (FCEP)
 - 4007 MBK Exemplary School Models and Practices (ESMP)
 - 4008 MBK Native American (NAP)
 - 4009 MBK Fellows (FP)
 - 4015 Science and Technology Education Program (STEP)
 - 4026 NYS P-Tech Program
 - 4027 NYC P-Tech Grades 9-14 Early College and Career High School
 - 4037 Smart Scholars



Annual Higher Ed Programs Summary

Data Contained in the Student Information Repository System

School Year: 2020-21
District:
Location: All Locations
Subgroup: All Students
Higher Education Program: All Programs

Finish

Data Refresh Date: March 7, 2022

						Outcomes									Secondary Assessments									
Location Name (a)	Location BEDS Code (b)	Higher Ed Program Code (c)	Higher Ed Program Description (d)	Student Subgroup (accountability subgroups are marked by an asterisk(*) (e)	Total Number of Students (f)	Total Number of Graduates (g)	Regents (h)	Regents with CTE Endorsement (i)	Regents with Adv Designation (j)	Regents with Adv Designation with CTE Endorsement (k)	Local Diploma (l)	Local Diploma with CTE Endorsement (m)	CDOS (n)	Skills & Achievement (o)	Count ELA Regents Proficiency (p)	Count ELA Regents Tested (q)	Count Math Regents Proficiency (r)	Count Math Regents Tested (s)	Count Science Regents Proficiency (t)	Count Science Regents Tested (u)	Count Social Studies Regents Proficiency (v)	Count Social Studies Regents Tested (w)	Count Social Studies Regents Proficiency (x)	
Liberty Partnership Program (LPP)	4004	4004	Liberty Partnership Program (LPP)	*All Students	111	83	82	0	10	2	1	1	0	0	3	3	82	82	82	85	88	88	0	
Liberty Partnership Program (LPP)	4004	4004	Liberty Partnership Program (LPP)	*All Students	59	0	0	0	0	0	0	0	0	0	0	0	0	2	2	2	2	0	0	0



Annual Higher Ed Programs Details

Data contained in the Student Information Repository System - Student Detail

District: **LIBERTY PARTNERSHIP PROGRAM (LPP) - 4004**
Location: **LIBERTY PARTNERSHIP PROGRAM (LPP) - 4004**
School Year: **2020-21**

Subgroup: ***All Students**
Program: **Liberty Partnership Program (LPP) - 4004**
Drill Through: **Total Number of Students**

Data Refresh Date: **Mar 7, 2022**

Student ID	NYSSIS ID	Student Name	Location Name	Location BEDS Code	Entry Enrollment Date	Exit Enrollment Date	Exit Enrollment Reason	Program Start Date	Program End Date	P-Tech Program Duration	Enrolled in a CTE Program	Diploma Type	Career Path	Student Address ZIP Code	Date Entry Grade 9	Grade	Date of Birth	Gender	Ethnicity	Race(s)	Economically Disadvantaged	Neglected/Delinquent	Home Language	ELL Eligible	Former ELL	Disability	Former SWD	Migrant	Homeless	In Foster Care	Parent in Armed Forces	English
1000000001	1000000001	JUAN CARLOS GARCIA	LIBERTY PARTNERSHIP PROGRAM (LPP) - 4004	1000000001	Jul 1, 2020	Jun 29, 2021	Graduated (earned a Regents or local diploma)	Jul 1, 2020	Jun 25, 2021			Regents	Humanities		Sep 5, 2017	12	Oct 10, 2003	Female	Hispanic or Latino	W	Yes		Spanish	Yes								
1000000002	1000000002	JUAN CARLOS GARCIA	LIBERTY PARTNERSHIP PROGRAM (LPP) - 4004	1000000001	Jul 1, 2020	Jun 29, 2021	Graduated (earned a Regents or local diploma)	Jul 1, 2020	Jun 27, 2021			Regents	Humanities		Sep 5, 2017	12	Jun 5, 2003	Male	Black or African American	B			English									
1000000003	1000000003	JUAN CARLOS GARCIA	LIBERTY PARTNERSHIP PROGRAM (LPP) - 4004	1000000001	Jul 1, 2020	Jun 29, 2021	Graduated (earned a Regents or local diploma)	Jul 1, 2020	Jun 27, 2021			Regents Diploma with Adv Designation	Humanities		Sep 5, 2017	12	Jun 18, 2003	Male	Black or African American	B			English									
1000000004	1000000004	JUAN CARLOS GARCIA	LIBERTY PARTNERSHIP PROGRAM (LPP) - 4004	1000000001	Jul 1, 2020	Jun 29, 2021	Graduated (earned a Regents or local diploma)	Jul 1, 2020	Jun 30, 2021			Regents Diploma with Adv Designation	Humanities		Sep 5, 2017	12	Mar 15, 2003	Male	White	W			English									
1000000005	1000000005	JUAN CARLOS GARCIA	LIBERTY PARTNERSHIP PROGRAM (LPP) - 4004	1000000001	Jul 1, 2020	Jun 30, 2021	End of School Year	Jul 1, 2020	Jun 27, 2021						Sep 5, 2017	12	Oct 22, 2003	Female	Black or African American	B	Yes		English					Yes				
1000000006	1000000006	JUAN CARLOS GARCIA	LIBERTY PARTNERSHIP PROGRAM (LPP) - 4004	1000000001	Jul 1, 2020	Jun 29, 2021	Graduated (earned a Regents or local diploma)	Jul 1, 2020	Jun 27, 2021			Regents	Humanities		Sep 6, 2018	12	Feb 14, 2002	Female	Black or African American	B	Yes		English									Level 4 - 8C Regents Common ELA - Jun 06-03-2019
1000000007	1000000007	JUAN CARLOS GARCIA	LIBERTY PARTNERSHIP PROGRAM (LPP) - 4004	1000000001	Jul 1, 2020	Jun 30, 2021	End of School Year	Jul 1, 2020							Sep 3, 2019	10	Mar 27, 2005	Male	Hispanic or Latino	B	Yes		English									
1000000008	1000000008	JUAN CARLOS GARCIA	LIBERTY PARTNERSHIP PROGRAM (LPP) - 4004	1000000001	Jul 1, 2020	Jun 29, 2021	Graduated (earned a Regents or local diploma)	Jul 1, 2020	Jun 30, 2021			Regents with CTE	Humanities		Sep 5, 2017	12	Sep 29, 2003	Female	Hispanic or Latino	W	Yes		Spanish	Yes								

SIRS-656 Partner Project Fact Report

(Higher Ed Programs Folder)

*****New for 2022-23*****

(Does NOT Require Certification for 2022-23, but will in subsequent years)

- Beginning in the 2022-23 school year, the Department will begin utilizing a new template to collect program project partner data while phasing out the legacy NYSED program office collection.
- The new Partner Project Fact template will now collect data for P-Tech and Smart Scholars programs and capture additional data points related to the specific program partners. It is anticipated that in future years additional grant program data, particularly around early college high school partnerships will be collected in this template
- The SIRS-656 Report displays all data reported to SIRS for students involved in Project Partner programs.



Partner Project Fact Report

Data Contained in the Student Information Repository System

School Year:

District:

Project ID:

Program:

Data Refresh Date: June 7, 2023

District BEDSCODE	District Name	Project ID	Project Name	Program Code	Program Description	Project COHORT	Lead Applicant BEDSCODE	Lead Applicant Name	Lead Implementation Agency BEDSCODE	Lead Implementation Agency Name	Number of Students	Count Annual Outcome Code (Program)	Count Industry Partner Type	Count Career Pathway (Program) Code	Count Internship or Apprenticeship Type Code	Count Paid Internship Indicator	Count County of Residence	Count Education Level of Parent
280522580675	SUNY AG & TECH AT FARMINGDALE	280522580675	Farmingdale ECHS	4037	Smart Scholars	C 4 (2022-2027)	280522580675	SUNY AG & TECH AT FARMINGDALE	280522580675	SUNY AG & TECH AT FARMINGDALE	152	0	0	152	0	0	0	147



Partner Project Fact Report Details

Data contained in the Student Information Repository System - Student Detail

District: Farmingdale
School Year: 2022-23
Data Refresh Date: Jun 7, 2023

Project ID: Farmingdale ECHS - 0442-23-2105
Program: Smart Scholars - 4037
Drill Through: Total Number of Students

Student ID	NYSSIS ID	Student Name	Project ID	Project Name	Program Code	Program Description	Project Start Date	Project End Date	Exit Enrollment Date	Exit Enrollment Reason	Location BEDSCODE	Location Name	Selection Criteria #1	Selection Criteria #2	Selection Criteria #3	Selection Criteria #4	Selection Criteria #5	Duration	Annual Outcome	Industry Partner #1	Industry Partner #2	Industry Partner #3	Industry Partner #4	Career Pathway	Internship or Apprenticeship Type
00100000000000000000	00100000000000000000	00100000000000000000	00100000000000000000	Farmingdale ECHS	4037	Smart Scholars	July 1, 2022		June 30, 2023	End of School Year	580512030018	Farmingdale ECHS	Economically Disadvantaged	Academic Achievement Concerns				1						11 Computing	
00100000000000000000	00100000000000000000	00100000000000000000	00100000000000000000	Farmingdale ECHS	4037	Smart Scholars	July 1, 2022		June 30, 2023	End of School Year	580512030026	Farmingdale ECHS	Economically Disadvantaged	Academic Achievement Concerns				1						11 Computing	
00100000000000000000	00100000000000000000	00100000000000000000	00100000000000000000	Farmingdale ECHS	4037	Smart Scholars	July 1, 2022		June 30, 2023	End of School Year	580512030018	Farmingdale ECHS	Economically Disadvantaged	Academic Achievement Concerns				1						11 Computing	
00100000000000000000	00100000000000000000	00100000000000000000	00100000000000000000	Farmingdale ECHS	4037	Smart Scholars	July 1, 2022		June 30, 2023	End of School Year	580512030018	Farmingdale ECHS	Economically Disadvantaged	Academic Achievement Concerns				1						11 Computing	
00100000000000000000	00100000000000000000	00100000000000000000	00100000000000000000	Farmingdale ECHS	4037	Smart Scholars	July 1, 2022		June 30, 2023	End of School Year	580512030026	Farmingdale ECHS	Economically Disadvantaged	Academic Achievement Concerns				1						11 Computing	
00100000000000000000	00100000000000000000	00100000000000000000	00100000000000000000	Farmingdale ECHS	4037	Smart Scholars	July 1, 2022		June 30, 2023	End of School Year	580512030026	Farmingdale ECHS	Economically Disadvantaged	Academic Achievement Concerns				1						11 Computing	
00100000000000000000	00100000000000000000	00100000000000000000	00100000000000000000	Farmingdale ECHS	4037	Smart Scholars	July 1, 2022		June 30, 2023	End of School Year	580512030018	Farmingdale ECHS	Economically Disadvantaged	Academic Achievement Concerns				1						11 Computing	
00100000000000000000	00100000000000000000	00100000000000000000	00100000000000000000	Farmingdale ECHS	4037	Smart Scholars	July 1, 2022		June 30, 2023	End of School Year	580512030018	Farmingdale ECHS	Economically Disadvantaged	Academic Achievement Concerns				1						11 Computing	

Postsecondary Reports

(Informational only)

(Does NOT Require Certification)

- A new series of informational reports in the Level 2 reporting environment (L2RPT) has been developed that combines data from the Total Cohort reports used for reporting graduation and other enrollment outcomes at the end of the 4th year of high school to postsecondary enrollment and completion data provided to the department by National Student Clearinghouse (NSC)
- These new reports are designed to provide information to public school districts and individual schools regarding the postsecondary enrollment of cohorts of students who enter grade 9 in the same year and graduates who are members of those cohorts
- Please note the following restrictions regarding the sharing and publication of the National Student Clearinghouse Data:
 - the number of students who attended specific schools by name may not be displayed
 - only aggregate data can be shared and displayed to the public and the data must be acknowledged as sourced from the StudentTracker service of the National Student Clearinghouse.
 - Student level data is not permitted to be shared outside of the school, district, or state agency
- Records for students in the cohorts listed above were matched to college enrollment and graduation data provided to the NYSED by NSC
- Data included in this report are for students included in the 4-Year as of June Cohort Graduation Rate public release and is available in the SIRS 201 Total Cohort Summary report available in L2RPT.

SIRS-601-604 Postsecondary Enrollment Reports

(Informational only)

(Does NOT Require Certification)

- The Postsecondary Enrollment Summary Report (SIRS-601) provides information on the number and percentage of students within a particular cohort of entering high school students who have enrolled in a postsecondary education institution as well as the types of postsecondary education institution these students enrolled
- The data in this report is disaggregated in the following ways:
 - By subgroup
 - By High School Enrollment Outcome
- The report summarizes student data on the following variables obtained from the NSC:
 - Postsecondary Academic Year
 - Total Cohort Count
 - Total Enrolled in Postsecondary
 - Institution Level / Location / Type
- When drilling through from any location on this report, the Postsecondary Enrollment of Students Detail Report will open, displaying information from the Student Information Repository System (SIRS) as was reported in the Total Cohort report as well as college enrollment information as provided by NSC
- The Postsecondary Graduation of students by high school cohort report (SIRS-604) provides information on the number of students within a particular cohort of entering high school students and the percentage who have enrolled in and graduated from a postsecondary education institution, as well as the types of postsecondary education institutions from which they graduated

SIRS-401 – Reasonableness Report

(Reasonableness Folder)
(Does NOT Require Certification)

- The Reasonableness Report provides counts of last year's and this year's data, the difference between these counts (column C), and the percentage change between the counts (column D) of students by various category types (e.g., enrollment ending code)
- Significant changes between data reported from one year to another may flag a reporting error, which can be further investigated via one of the available student-level detail reports. Particular attention should be paid to percentage changes equal to or greater than 10% and known reporting issues from previous years
- Subtypes for which data is provided include, but are not limited to:
 - *Type of Disability*
 - *LEP Eligibility*
 - *LEP Programs*
 - *NCLB*
 - *NCLB Transfer Options*
 - *Other*
 - *Safety Net*
 - *Summer School Participation*
 - *Prekindergarten Program*
 - *UPK*
 - *Title I TAS*



Reasonableness Report

Data Contained in the Student Information Repository System

District Name:

School Location:

Category Type:

Category Subtype:

Finish

Data Refresh Date: Jun 15, 2021

SubType	Code	Description	Last Year (A)	This Year (B)	Change (C) (B)-(A)	Percent Change (D) ((C)/(A)) *100
Type of Disability	0351	Former Student with a Disability	107	114	7	7%
Type of Disability	PS	Preschool Disability	168	203	35	21%
Type of Disability	SA	School Age Disability	1,696	1,717	21	1%
ELL Eligibility	0231	ELL Eligible	248	269	21	8%
ELL Eligibility	0232	Former ELL Student	87	83	-4	5%
ELL Eligibility	0233	Ever ELL Student	348	325	-23	7%
ELL Programs	5709	English as a New Language	248	269	21	8%
ESEA	0286	Title I - Part A: Improving Basic Programs (other than 5533)	96	93	-3	3%
ESEA	0892	Title I- Part A: Homeless Student Serviced with Set-Aside Funds	53	62	9	17%
Other	0198	Poverty - from low-income family	1,899	1,927	28	1%
Other	0220	Eligible for Alternate Assessment	187	184	-3	2%
Other	0242	Eligible to take the NYSESLAT for ELA Accountability	22	18	-4	18%
Other	0264	Section 504 Plan	313	307	-6	2%
Other	5753	Coordinated Early Intervening Services supported with IDEA funds	24	19	-5	21%
Other	5806	Reduced-Price Lunch Program	221	179	-42	19%
Other	5817	Free Lunch Program	1,753	1,817	64	4%
Other	8262	Homeless Student Status	77	77	0	0%
Other	8272	Homeless Unaccompanied Youth Status	1	0	-1	100%
Other	8282	Immigrant Children and Youth Status	245	226	-19	8%
Summer School Participation	SSP	Summer School Participation	417	765	348	83%
Prekindergarten Program	902	Universal Prekindergarten Program	150	159	9	6%
Prekindergarten Program	990	Other Prekindergarten Program	1	0	-1	100%
UPK	1353	Nursery School	150	159	9	6%
Title 1 TAS	0803	Reading/Language Arts	96	93	-3	3%

New York State Education Department



Reasonableness Report - Detail
Data Contained in the Student Information Repository System

District Name: [REDACTED]

Location Name: All locations

School Year: Jun 30, 2021

Date of Data Refresh: Jun 15, 2021

Category Type: Programs

Category SubType: Type of Disability

Selected Subgroup: School Age Disability

Location	Grade	Student	Student ID	NYSSIS ID	Entry Date	Entry Type	Exit Date	Exit Type	Exit Reason	Date of Birth	Gender	Ethnicity	Entry Date Grade 9	CTE or TPREP	Program Intensity	Diploma	Post Graduate Plan
[REDACTED]	06	[REDACTED]	[REDACTED]	[REDACTED]	2021-05-03	0385				2009-09-13	M	A					
[REDACTED]	06	[REDACTED]	[REDACTED]	[REDACTED]	2020-07-01	0429	2021-04-30		912	2009-09-13	M	A					
[REDACTED]	06	[REDACTED]	[REDACTED]	[REDACTED]	2020-07-01	0352				2009-10-16	M	W					
[REDACTED]	06	[REDACTED]	[REDACTED]	[REDACTED]	2020-07-01	0385				2009-08-04	M	W					
[REDACTED]	06	[REDACTED]	[REDACTED]	[REDACTED]	2020-07-01	0385				2009-08-24	F	W					
[REDACTED]	06	[REDACTED]	[REDACTED]	[REDACTED]	2021-05-21	0396				2009-01-14	M	B					
[REDACTED]	06	[REDACTED]	[REDACTED]	[REDACTED]	2020-07-01	0429	2021-05-20		912	2009-01-14	M	B					
[REDACTED]	06	[REDACTED]	[REDACTED]	[REDACTED]	2021-01-21	0482				2009-05-20	F	W					
[REDACTED]	06	[REDACTED]	[REDACTED]	[REDACTED]	2020-07-01	0482				2009-10-13	M	W					
[REDACTED]	06	[REDACTED]	[REDACTED]	[REDACTED]	2020-07-01	0385				2009-10-13	F	W					
[REDACTED]	06	[REDACTED]	[REDACTED]	[REDACTED]	2020-07-01	0385				2009-08-07	M	W					
[REDACTED]	06	[REDACTED]	[REDACTED]	[REDACTED]	2020-07-01	0385				2009-02-03	F	W					
[REDACTED]	06	[REDACTED]	[REDACTED]	[REDACTED]	2021-04-13	0482				2009-05-06	F	W					
[REDACTED]	06	[REDACTED]	[REDACTED]	[REDACTED]	2020-07-01	0385	2021-04-16		901	2009-06-27	M	B					
[REDACTED]	06	[REDACTED]	[REDACTED]	[REDACTED]	2020-07-01	0352				2008-12-09	F	A					
[REDACTED]	06	[REDACTED]	[REDACTED]	[REDACTED]	2020-07-01	0385				2009-12-18	M	W					
[REDACTED]	06	[REDACTED]	[REDACTED]	[REDACTED]	2020-07-01	0385				2009-07-19	M	H					
[REDACTED]	06	[REDACTED]	[REDACTED]	[REDACTED]	2020-07-01	0482				2008-11-21	F	A					
[REDACTED]	06	[REDACTED]	[REDACTED]	[REDACTED]	2021-04-08	0482				2008-03-06	M	H					
[REDACTED]	06	[REDACTED]	[REDACTED]	[REDACTED]	2021-05-11	0482				2009-03-22	M	B					

SIRS-402 – Regional Reasonableness Summary Report

(Reasonableness Folder)
(Does NOT Require Certification)

- The Reasonableness Report provides counts of last year's and this year's data, the difference between these counts (column C), and the percentage change between the counts (column D) of students by various category types (e.g., enrollment ending code)
- Significant changes between data from one year to another may flag a reporting error, which can be further investigated via one of the available student-level detail reports. Particular attention should be paid to percentage changes equal to or greater than 10% and known reporting issues from previous years
- Subtypes for which data is provided include, but are not limited to:
 - *Type of Disability*
 - *LEP Eligibility*
 - *LEP Programs*
 - *NCLB*
 - *NCLB Transfer Options*
 - *Other*
 - *Safety Net*
 - *Summer School Participation*
 - *Prekindergarten Program*
 - *UPK*
 - *Title I TAS*



Regional Reasonableness Summary Report

Data Contained in the Student Information Repository System

Region:
 LEA Type:
 District:
 Category Type:
 Category Subtype:
 Percent Change:
 Finish

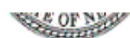
LEA Type: SCHOOL DISTRICTS
 Modified Date: Jun 14, 2021

District Name a	Category Type b	Category Subtype c	Description d	Code e	Last Year f	This Year g	Change (g) - (f) = (h)	Percent Change [(h)/(f)]*100 = (i)
	Enrollment Entry	Entry	Entry	0011, 0022, 0033, 0055, 4034, 5544, 5555, 5654, 5905, 7000, 7011, 8294	6,945	6,788	-157	-2%
	Enrollment Exit	Graduates	Graduates	0065, 799	470	16	-454	-97%
	Enrollment Exit	Completers	Completers	085, 629	14	0	-14	-100%
	Enrollment Exit	Dropouts	Dropouts	136, 306, 340, 357, 391, 408, 425	46	68	22	48%
	Enrollment Exit	Transfers	Transfers	1089, 153, 170, 204, 221, 238, 255, 272, 5938, 8228	658	664	6	1%
	Enrollment Exit	Other	Other	0066, 0067, 0068, 140, 289, 323, 430, 442, 459, 461, 782, 8305, 8316, 8338, EOY	5,930	6,299	369	6%
	Enrollment Grades	Grade Level	1	01	453	409	-44	-10%
	Enrollment Grades	Grade Level	2	02	453	450	-3	-1%
	Enrollment Grades	Grade Level	3	03	436	455	19	4%
	Enrollment Grades	Grade Level	4	04	482	438	-44	-9%
	Enrollment Grades	Grade Level	5	05	459	466	7	2%
	Enrollment Grades	Grade Level	6	06	491	467	-24	-5%
	Enrollment Grades	Grade Level	7	07	460	492	32	7%
	Enrollment Grades	Grade Level	8	08	535	467	-68	-13%
	Enrollment Grades	Grade Level	9	09	565	559	-6	-1%
	Enrollment Grades	Grade Level	10	10	495	526	31	6%
	Enrollment Grades	Grade Level	11	11	496	461	-35	-7%
	Enrollment Grades	Grade Level	12	12	515	513	-2	0%
	Enrollment Grades	Grade Level	13	13	55	57	2	4%
	Enrollment Grades	Grade Level	14	14	87	71	-16	-18%

SIRS-405 – Annual Assessment At-A-Glance Report

(Reasonableness Folder)
(Does NOT Require Certification)

- The Annual Assessment At-A-Glance Report shows a three-year trend for tested students for the following exams:
 - *NYSITELL*
 - *ELA 3-8*
 - *Math 3-8*
 - *Science 4 & 8*
 - *NYSAA*
 - *NYSESLAT*
 - *Regents*
 - *RCT*
- The information in this report reflects the overall counts for selected L2RPT Verification Reports (SIRS-301 Tested/Not Tested, SIRS-309 Annual Regents, SIRS- 310 Annual RCT, SIRS-104 NYSITELL).
- While changes to certain data in SIRS for school years prior to 2019-20 may be made via the Level 0 historical application, records in L2RPT for years prior to 2019-20 are frozen and will not change.



District Name:

Finish

District Name:

Data Refresh Date: Jun 1, 2019

The information shown below reflects the overall record counts for selected L2RPT Verification Reports (SIRS- 301 Tested/Not Tested, SIRS-309 Annual Regents, SIRS-310 Annual RCT, SIRS-104 NYSITELL), as of the data refresh listed above. For comparison purposes, the record counts for the two prior school years are shown as well. Please use the information provided below in conjunction with other verification reports in L2RPT to verify the completeness and accuracy of the records reported in SIRS for the 2018-19 school year. While changes to certain data in SIRS for school years prior to 2018-19 may be made via the Level 0 historical application, records in L2RPT for years prior to 2018-19 are frozen and will not change.

[SIRS-104 NYSITELL Summary Report](#) (hold CTRL when clicking to open in new tab)

Assessment Description	Two Years Ago	Last Year	Current Year
NYSITELL: Level I K Total Score	6	9	
NYSITELL: Level IV 3 Total Score	0		
NYSITELL: Level V 4 Total Score	3		
NYSITELL: Level VI 6 Total Score	2		
NYSITELL: Level VII 7 Total Score	1	2	
NYSITELL: Level VII 8 Total Score	1		
NYSITELL: Level VIII 10 Total Score	3		
NYSITELL: Level VIII 9 Total Score	1	1	
NYSITELL_V2: Level I K Total Score			6
NYSITELL_V2: Level III 3 Total Score			2
NYSITELL_V2: Level V 5 Total Score			1
NYSITELL_V2: Level VIII 11 Total Score			1

[SIRS-301 Tested/Not Tested Confirmation Report](#) (hold CTRL when clicking to open in new tab)

Assessment Description	Two Years Ago	Last Year	Current Year
Grade 3 ELA	82	99	102
Grade 3 Math	76	102	0
Grade 4 ELA	84	82	77
Grade 4 Math	83	80	0
Grade 4 Sci: Scale	144	114	0
Grade 5 ELA	74	83	72
Grade 5 Math	71	80	0
Grade 6 ELA	92	67	72

Additional information is available in the report guide.

SIRS-318 – Staff Assignment Verification Report

(Staff Folder)

******This Report *REQUIRES* Certification******

- The Staff Assignment template collects data for the Personnel Master File (PMF), Annual Professional Performance Review (APPR) and the Engage NY Portal (ENYP). A Staff Snapshot record must be loaded to SIRS prior to reporting any Staff Assignment records for staff members
- All certified non-teaching staff members should be included in Staff Assignment
- Principal PMF assignment codes will also be used to link the principal to the students enrolled in the program/location that they supervise for APPR purposes
 - Principals that are responsible for all grade levels within a location should be reported with a grade level of “ALL”. If a principal is not responsible for all grade levels within a location, report multiple Staff Assignment records for the principal, one for each grade level the principal is responsible for

PRINCIPAL ASSIGNMENT CODESUSED FOR PMF AND APPR	
1102	PRINCIPAL ELEMENTARY SCHOOL
1104	PRINCIPAL MIDDLE SCHOOL
1106	PRINCIPAL JUNIOR HIGH SCHOOL
1107	PRINCIPAL K - 12 SCHOOL
1108	PRINCIPAL SENIOR HIGH SCHOOL
1109	PRINCIPAL JUNIOR/SENIOR H S
1110	PRINCIPAL SPECIAL SCHOOL



Staff Assignment Verification Report

Data Contained in the Student Information Repository System

School Year: 2020-21
 District Name: [Dropdown]
 School Name: All Locations
 Assignment Category: PMF
 Staff Name: All Staff Members
 Finish

Data Refresh Date: Jun 15, 2021

District Name - a -	School Name - b -	School Code - c -	Category - d -	Assignment Code - e -	Assignment Desc - f -	Staff Name - g -	Staff ID - h -	Grade Level - i -	Start Date - j -	End Date - k -
	ALBANY SENIOR HIGH SCHOOL	0000000000	PMF	1102	PRINCIPAL ELEMENTARY SCHOOL	ALBANY SENIOR HIGH SCHOOL	0000000000	ALL	Jul 1, 2020	Jun 30, 2021
	ALBANY SENIOR HIGH SCHOOL	0000000000	PMF	2211	SCHOOL NURSE (RN)	ALBANY SENIOR HIGH SCHOOL	0000000000	ALL	Jul 1, 2020	Jun 30, 2021
	ALBANY SENIOR HIGH SCHOOL	0000000000	PMF	0101	SUPERINTENDENT	ALBANY SENIOR HIGH SCHOOL	0000000000	ALL	Jul 1, 2020	Jun 30, 2021
	ALBANY SENIOR HIGH SCHOOL	0000000000	PMF	0102	ASSISTANT SUPERINTENDENT	ALBANY SENIOR HIGH SCHOOL	0000000000	ALL	Jul 1, 2020	Jun 30, 2021
	ALBANY SENIOR HIGH SCHOOL	0000000000	PMF	0399	ASSOC SUPT	ALBANY SENIOR HIGH SCHOOL	0000000000	ALL	Jul 1, 2020	Jun 30, 2021
	ALBANY SENIOR HIGH SCHOOL	0000000000	PMF	0412	ASST SUPT CURRICULUM	ALBANY SENIOR HIGH SCHOOL	0000000000	ALL	Jul 1, 2020	Jun 30, 2021
	ALBANY SENIOR HIGH SCHOOL	0000000000	PMF	0716	DIRECTOR PERSONNEL/RECRUITMENT	ALBANY SENIOR HIGH SCHOOL	0000000000	ALL	Jul 1, 2020	Jun 30, 2021
	ALBANY SENIOR HIGH SCHOOL	0000000000	PMF	1504	ASST DIR/COORD OF SPECIAL ED	ALBANY SENIOR HIGH SCHOOL	0000000000	ALL	Jul 1, 2020	Jun 30, 2021
	ALBANY SENIOR HIGH SCHOOL	0000000000	PMF	2017	SCHOOL PSYCHOLOGIST	ALBANY SENIOR HIGH SCHOOL	0000000000	ALL	Jul 1, 2020	Jun 30, 2021
	ALBANY SENIOR HIGH SCHOOL	0000000000	PMF	2017	SCHOOL PSYCHOLOGIST	ALBANY SENIOR HIGH SCHOOL	0000000000	ALL	Jul 1, 2020	Jun 30, 2021
	ALBANY SENIOR HIGH SCHOOL	0000000000	PMF	2022	SCHOOL SOCIAL WORKER	ALBANY SENIOR HIGH SCHOOL	0000000000	ALL	Jul 1, 2020	Jun 30, 2021
	ALBANY SENIOR HIGH SCHOOL	0000000000	PMF	2202	DIRECTOR SCH HEALTH SERVICES	ALBANY SENIOR HIGH SCHOOL	0000000000	ALL	Jul 1, 2020	Jun 30, 2021
	ALBANY SENIOR HIGH SCHOOL	0000000000	PMF	5102	DIRECTOR OF TECHNOLOGY (I.A.)	ALBANY SENIOR HIGH SCHOOL	0000000000	ALL	Jul 1, 2020	Jun 30, 2021
	ALBANY SENIOR HIGH SCHOOL	0000000000	PMF	7502	DIRECTOR INSTRUCTIONAL TECH	ALBANY SENIOR HIGH SCHOOL	0000000000	ALL	Jul 1, 2020	Jun 30, 2021
	ALBANY SENIOR HIGH SCHOOL	0000000000	PMF	1102	PRINCIPAL ELEMENTARY SCHOOL	ALBANY SENIOR HIGH SCHOOL	0000000000	ALL	Jul 1, 2020	Jun 30, 2021
	ALBANY SENIOR HIGH SCHOOL	0000000000	PMF	2211	SCHOOL NURSE (RN)	ALBANY SENIOR HIGH SCHOOL	0000000000	ALL	Jul 1, 2020	Jun 30, 2021
	ALBANY SENIOR HIGH SCHOOL	0000000000	PMF	1108	PRINCIPAL SENIOR HIGH SCHOOL	ALBANY SENIOR HIGH SCHOOL	0000000000	ALL	Jul 1, 2020	Jun 30, 2021
	ALBANY SENIOR HIGH SCHOOL	0000000000	PMF	1208	ASST PRINCIPAL SENIOR HIGH SCH	ALBANY SENIOR HIGH SCHOOL	0000000000	ALL	Jul 1, 2020	Jun 30, 2021
	ALBANY SENIOR HIGH SCHOOL	0000000000	PMF	1208	ASST PRINCIPAL SENIOR HIGH SCH	ALBANY SENIOR HIGH SCHOOL	0000000000	ALL	Jul 1, 2020	Jun 30, 2021

SIRS-320 – Staff Snapshot Verification Report

(Staff Folder)

******This Report *REQUIRES* Certification******

- A Staff Snapshot record must be reported before any other staff record type for that person can be reported (i.e., Staff Assignment, Staff Evaluation Rating, Staff Tenure, Staff Student Course).
- Staff data are currently reported to meet requirements related to APPR, provide access to the Engage NY portal (ENYP), and meet the BEDS Electronic Personnel Master File (ePMF) requirements.
- “All staff” in the Staff Snapshot template includes any staff person who must be reported to meet any of these requirements
- An LEA can report only one Staff Snapshot record per staff member per year
 - Each staff member should have only one local staff ID
 - A staff member associated with only one building should have a location code for that building
 - A staff member should have the district code for a location code **ONLY** if the staff member is associated with more than one location in the LEA

New York State Education Department



Staff Snapshot Verification Report

Data Contained in the Student Information Repository System

School Year: 2020-21
 District:
 School: All Schools
 Staff Status: Active

Finish

Data Refresh Date: Jun 15, 2021

School Code a	Location b	Total Staff c	Teachers d	Principals e	Other f
		44	39	1	4
		52	48	1	3
		42	38	1	3
		50	46	1	3
		49	45	1	3
		48	44	1	3
		50	45	1	4
		66	43	3	20
		180	167	2	21
		187	166	0	21
		92	81	1	10
		88	78	2	8
		88	80	1	7
		46	42	1	3
		50	45	1	4
		41	37	1	3
District Summary		1,183	1,044	19	120



District : **ROCKY HILL**
School : **ROCKY HILL SENIOR HIGH SCHOOL**
School Year: 2020-21
Data Refresh Date: Jun 15, 2021
Drill Down: Total Staff
Staff Status: Active

Staff Snapshot Data

School Name a	Educator Name b	Staff Name from TEACH c	Staff ID (Local) d	TEACH ID e	Position Title (Teacher Title) f	Active/Inactive Indicator g	Itinerant h	Email i	Date of Birth j	Gender k	Hispanic Indicator (Y/N) l	Race Code 1 m	Race Code 2 n	Race Code 3 o	Race Code 4 p	Race Code 5 q	Original Hire Date (Teacher Hire Date) r	Annual Salary s	Employment Basis (Percent of Time in District) t	Staff Education Level Code u	Annual Contract Work Months v	Annual Contract Work Days w	Yrs. Exp in this District (Years Professional Educational Exp in District, eScholar Staff Snapshot template field 43) x	Total Years Teaching Exp (Total Years Professional Educational Exp, eScholar Staff Snapshot template field 102) y	Professional Development Indicator z	Second Position Title (Principal Title) aa	Staff Position Title ab
ROCKY HILL SENIOR HIGH SCHOOL	ROCKY HILL SENIOR HIGH SCHOOL	ROCKY HILL SENIOR HIGH SCHOOL	00000000	00000000	TEACHER	Active	No	rocky.hill@rockyhill.k12.ct.us	May 10, 1993	Female	Yes	W					May 11, 2016	60,108	1,000	7	10	200	6	6	Yes		TEACHER
ROCKY HILL SENIOR HIGH SCHOOL	ROCKY HILL SENIOR HIGH SCHOOL	ROCKY HILL SENIOR HIGH SCHOOL	00000000	00000000	TEACHER	Active	No	rocky.hill@rockyhill.k12.ct.us	Feb 19, 1958	Female	No	W					Jun 20, 2000	138,747	1,000	8	10	200	38	38	Yes		TEACHER
ROCKY HILL SENIOR HIGH SCHOOL	ROCKY HILL SENIOR HIGH SCHOOL	ROCKY HILL SENIOR HIGH SCHOOL	00000000	00000000		Active	No	rocky.hill@rockyhill.k12.ct.us	Nov 1, 1977	Female	Yes	W						147,718	1,000	9	12		4	17		PRINCIPAL	JULIAN
ROCKY HILL SENIOR HIGH SCHOOL	ROCKY HILL SENIOR HIGH SCHOOL	ROCKY HILL SENIOR HIGH SCHOOL	00000000	00000000	TEACHER	Active	No	rocky.hill@rockyhill.k12.ct.us	Feb 1, 1978	Female	No	W					Sep 5, 2017	75,797	1,000	8	10	200	4	4	N/A		TEACHER
ROCKY HILL SENIOR HIGH SCHOOL	ROCKY HILL SENIOR HIGH SCHOOL	ROCKY HILL SENIOR HIGH SCHOOL	00000000	00000000	TEACHER	Active	No	rocky.hill@rockyhill.k12.ct.us	Jul 7, 1973	Female	No	W					Aug 20, 1998	125,810	1,000	8	10	200	25	25	Yes		TEACHER
ROCKY HILL SENIOR HIGH SCHOOL	ROCKY HILL SENIOR HIGH SCHOOL	ROCKY HILL SENIOR HIGH SCHOOL	00000000	00000000	TEACHER	Active	No	rocky.hill@rockyhill.k12.ct.us	Dec 24, 1984	Female	No	W					Sep 3, 2019	60,108	1,000	7	10	200	2	2	N/A		TEACHER
ROCKY HILL SENIOR HIGH SCHOOL	ROCKY HILL SENIOR HIGH SCHOOL	ROCKY HILL SENIOR HIGH SCHOOL	00000000	00000000	TEACHER	Active	No	rocky.hill@rockyhill.k12.ct.us	Jun 26, 1989	Female	No	W					Oct 8, 2014	75,789	1,000	8	10	200	7	7	Yes		TEACHER
ROCKY HILL SENIOR HIGH SCHOOL	ROCKY HILL SENIOR HIGH SCHOOL	ROCKY HILL SENIOR HIGH SCHOOL	00000000	00000000	TEACHER	Active	No	rocky.hill@rockyhill.k12.ct.us	Jul 9, 1995	Male	No	W					Sep 5, 2017	75,793	1,000	8	10	200	4	4	N/A		TEACHER
ROCKY HILL SENIOR HIGH SCHOOL	ROCKY HILL SENIOR HIGH SCHOOL	ROCKY HILL SENIOR HIGH SCHOOL	00000000	00000000	TEACHER	Active	No	rocky.hill@rockyhill.k12.ct.us	Feb 4, 1993	Female	No	W					Sep 5, 2006	105,687	1,000	8	10	200	15	15	Yes		TEACHER
ROCKY HILL SENIOR HIGH SCHOOL	ROCKY HILL SENIOR HIGH SCHOOL	ROCKY HILL SENIOR HIGH SCHOOL	00000000	00000000	TEACHER	Active	No	rocky.hill@rockyhill.k12.ct.us	Feb 15, 1983	Male	No	W					Aug 28, 2007	105,687	1,000	8	10	200	14	14	Yes		TEACHER
ROCKY HILL SENIOR HIGH SCHOOL	ROCKY HILL SENIOR HIGH SCHOOL	ROCKY HILL SENIOR HIGH SCHOOL	00000000	00000000	TEACHER	Active	No	rocky.hill@rockyhill.k12.ct.us	Feb 18, 1981	Female	No	W					Nov 20, 2007	97,062	1,000	7	10	200	14	14	Yes		TEACHER

SIRS-322 – Staff Tenure Verification Report

(Staff Folder)

****This Report REQUIRES Certification****

- The Staff Tenure Verification Report contains each staff member's current tenure status as teacher and/or principal, effective date of the tenure status, and when their probation ends.
- Staff Tenure records must be reported for all teachers and principals. These staff members must be indicated as "TEACHER" or "PRINCIPAL" in the Staff Snapshot record.

Tenure Area Codes and Descriptions

Code	Description
ADT	Administrative
ETA	Elementary tenure area
MGT	Middle grades tenure area (seventh and/or eighth grades)
SET	Secondary English
SSS	Secondary social studies
SMT	Secondary mathematics
SST	Secondary science
SFL	Secondary foreign languages
ATA	Art
GBE	General business education
DET	Driver education
SEB	Special education-blind
SED	Special education-deaf
SEH	Special education-speech and hearing
SEG	Special education-general
HTA	Health
HEG	Home economics-general/Family and consumer science
IAG	Industrial arts-general (technology education)
MTA	Music
PET	Physical education
RRT	Remedial reading
STA	Speech
SMS	School media specialist (including library or educational communications)
ESL	English as a second language
AGT	Agriculture
HOT	Health occupations
HEO	Home economics-occupational
OBE	Occupational business education and distributive occupation subjects
TST	Technical/Trade subjects



Staff Tenure Verification Report

Data Contained in the Student Information Repository System

School Year: 2020-21
 District Name: [Redacted]
 School Location: All Locations
 Tenure Area: All Tenure Areas

Finish

Data Refresh Date: Jun 15, 2021

Tenure Area a	Total Educators Reported in Staff Tenure Template in SIRS b = (c+d+e+f+g)	Not Tenure Eligible c	Probationary d	Probation Extended e	Tenure Granted f	Tenure Denied g
Administrative	14	0	5	0	9	0
Art	17	0	1	0	16	0
Elementary tenure area	173	0	25	0	148	0
English as a second language	25	0	3	0	22	0
General business education	7	0	5	0	2	0
Health	5	0	1	0	4	0
Health Occupations	1	0	1	0	0	0
Home economics-general	2	0	1	0	1	0
Industrial arts-general	6	0	1	0	5	0
Music	25	0	5	0	20	0
Physical education	28	0	4	0	24	0
Remedial reading	24	0	1	0	23	0
School media specialist (including library or educational communications)	9	0	0	0	9	0
Secondary English	27	0	3	0	24	0
Secondary Foreign Languages	21	0	9	0	12	0
Secondary Mathematics	31	0	4	0	27	0
Secondary Science	34	0	6	0	28	0
Secondary Social Studies	31	0	2	0	29	0
Special education-general	99	0	35	0	64	0
Speech	6	0	5	0	1	0



Staff Tenure Verification Report: Educator Details

Data Contained in the Student Information Repository System

District Name: **Westchester County - Westchester**
 School Location: All Locations
 School Year: 2020-21
 Tenure Area: ETA - Elementary tenure area
 Data Refresh Date: Jun 15, 2021
 Drill Thru: Total Educators Reported in Staff Tenure Template in SIRS

Location Name a	Location Code b	Educator Name c	TEACH ID d	Alternate Staff ID e	Tenure Area Code f	Tenure Status Code g	Tenure Status Effective Date h	Original Probationary Period End Date i	Probationary Period End Date j	Probationary Period Extended Indicator k
Westchester County - Westchester	1000000000	ALFONSO, ANTONIO	1000000000	1000000000	ETA	TENGRANT	Sep 1, 2004	Aug 31, 2004	Aug 31, 2004	No
Westchester County - Westchester	1000000000	ALFONSO, ANTONIO	1000000000	1000000000	ETA	TENGRANT	Sep 7, 2002	Sep 6, 2002	Sep 6, 2002	No
Westchester County - Westchester	1000000000	ALFONSO, ANTONIO	1000000000	1000000000	ETA	TENGRANT	Sep 1, 2004	Aug 31, 2004	Aug 31, 2004	No
Westchester County - Westchester	1000000000	ALFONSO, ANTONIO	1000000000	1000000000	ETA	TENGRANT	Nov 30, 1995	Nov 29, 1995	Nov 29, 1995	No
Westchester County - Westchester	1000000000	ALFONSO, ANTONIO	1000000000	1000000000	ETA	TENGRANT	Sep 1, 2001	Aug 31, 2001	Aug 31, 2001	No
Westchester County - Westchester	1000000000	ALFONSO, ANTONIO	1000000000	1000000000	ETA	TENGRANT	Apr 19, 2002	Apr 18, 2002	Apr 18, 2002	No
Westchester County - Westchester	1000000000	ALFONSO, ANTONIO	1000000000	1000000000	ETA	TENGRANT	Sep 1, 2005	Aug 31, 2005	Aug 31, 2005	No
Westchester County - Westchester	1000000000	ALFONSO, ANTONIO	1000000000	1000000000	ETA	PROBATION	Sep 1, 2017	Aug 31, 2021	Aug 31, 2021	No
Westchester County - Westchester	1000000000	ALFONSO, ANTONIO	1000000000	1000000000	ETA	TENGRANT	Sep 1, 2000	Aug 31, 2000	Aug 31, 2000	No
Westchester County - Westchester	1000000000	ALFONSO, ANTONIO	1000000000	1000000000	ETA	TENGRANT	Sep 1, 2006	Aug 31, 2006	Aug 31, 2006	No
Westchester County - Westchester	1000000000	ALFONSO, ANTONIO	1000000000	1000000000	ETA	TENGRANT	Sep 1, 2001	Aug 31, 2001	Aug 31, 2001	No
Westchester County - Westchester	1000000000	ALFONSO, ANTONIO	1000000000	1000000000	ETA	TENGRANT	Sep 1, 2002	Aug 31, 2002	Aug 31, 2002	No
Westchester County - Westchester	1000000000	ALFONSO, ANTONIO	1000000000	1000000000	ETA	TENGRANT	Aug 31, 1995	Aug 30, 1995	Aug 30, 1995	No
Westchester County - Westchester	1000000000	ALFONSO, ANTONIO	1000000000	1000000000	ETA	TENGRANT	Aug 31, 1998	Aug 30, 1998	Aug 30, 1998	No
Westchester County - Westchester	1000000000	ALFONSO, ANTONIO	1000000000	1000000000	ETA	TENGRANT	Aug 31, 1999	Aug 30, 1999	Aug 30, 1999	No
Westchester County - Westchester	1000000000	ALFONSO, ANTONIO	1000000000	1000000000	ETA	TENGRANT	Sep 1, 2000	Aug 31, 2000	Aug 31, 2000	No
Westchester County - Westchester	1000000000	ALFONSO, ANTONIO	1000000000	1000000000	ETA	TENGRANT	Sep 1, 2001	Aug 31, 2001	Aug 31, 2001	No
Westchester County - Westchester	1000000000	ALFONSO, ANTONIO	1000000000	1000000000	ETA	TENGRANT	Sep 1, 2004	Aug 31, 2004	Aug 31, 2004	No
Westchester County - Westchester	1000000000	ALFONSO, ANTONIO	1000000000	1000000000	ETA	TENGRANT	Sep 1, 2000	Aug 31, 2000	Aug 31, 2000	No
Westchester County - Westchester	1000000000	ALFONSO, ANTONIO	1000000000	1000000000	ETA	TENGRANT	Sep 1, 2010	Aug 31, 2010	Aug 31, 2010	No

SIRS-324 Staff Attendance Summary Report

(Staff Folder)

******This Report *REQUIRES* Certification******

- LEAs are required to provide individual staff attendance utilizing the eScholar Staff Attendance
- An end of school year count of “full days absent” will be provided for each teacher. This collection does not pertain to teaching assistants, teacher aides, or other staff
- A teacher is absent if he or she is not in attendance on a day in the regular school year when the teacher would otherwise be expected to be teaching students in an assigned class. This includes both days taken for sick leave and days taken for personal leave
- Teacher absenteeism does not include administratively approved leave for professional development, field trips, or other off-campus activities with students
- Days in which schools are closed (e.g. snow days), would not count as an absence for teachers. Teachers on leave for the entire year do not need to be reported.
 - **Do not report any teacher attendance for any closure due to COVID 19**
 - Public health/ inst
 - Public health/ no inst
- This report includes summary counts, as well as detail reports to show individual staff attendance

New York State Education Department



Staff Attendance Summary Report

Data Contained in the Student Information Repository System

School Year:
District Name:

Finish

Data Refresh Date: Jun 15, 2021 12:00:00 AM

School Name a	Location Code b	Total Absences c	Sick Leave d	Personal Leave e	Jury Duty Leave f	Maternity/Paternity Leave g	Bereavement Leave h	Other Leave i
Albany City School District	0000000000	514	67	7	0	406	19	15
Albany City School District	0000000000	94	46	9	0	20	2	17
Albany City School District	0000000000	866	388	59	0	278	40	101
Albany City School District	0000000000	197	92	12	1	51	2	39
Albany City School District	0000000000	348	77	9	0	230	5	27
Albany City School District	0000000000	1,146	436	38	0	598	41	33
Albany City School District	0000000000	211	83	18	1	87	5	17
Albany City School District	0000000000	462	126	23	1	202	18	92

New York State Education Department



Staff Attendance Detail Report

Data Contained in the Student Information Repository System

School Year: 2020-21
 District Name/Code: XXXXXXXXXX - XXXXXXXXXX
 School Location/Code: XXXXXXXXXX - XXXXXXXXXX
 Data Refresh Date: Jun 15, 2021
 Absence Type: Total Absences

Staff ID a	Educator Name b	Total Absences c	Sick Leave d	Personal Leave e	Jury Duty Leave f	Maternity/Paternity Leave g	Bereavement Leave h	Other Leave i
XXXXXXXXXX	XXXXXXXXXX	5	3	1	0	0	1	0
XXXXXXXXXX	XXXXXXXXXX	20	5	0	0	10	5	0
XXXXXXXXXX	XXXXXXXXXX	34	1	0	0	31	0	2
XXXXXXXXXX	XXXXXXXXXX	1	0	0	0	0	0	1
XXXXXXXXXX	XXXXXXXXXX	17	17	0	0	0	0	0
XXXXXXXXXX	XXXXXXXXXX	2	0	1	0	0	0	1
XXXXXXXXXX	XXXXXXXXXX	6	3	1	0	0	0	2
XXXXXXXXXX	XXXXXXXXXX	5	5	0	0	0	0	0
XXXXXXXXXX	XXXXXXXXXX	3	3	0	0	0	0	0
XXXXXXXXXX	XXXXXXXXXX	1	0	1	0	0	0	0
XXXXXXXXXX	XXXXXXXXXX	1	1	0	0	0	0	0
XXXXXXXXXX	XXXXXXXXXX	1	0	0	0	0	0	1
XXXXXXXXXX	XXXXXXXXXX	184	0	0	0	184	0	0
XXXXXXXXXX	XXXXXXXXXX	1	1	0	0	0	0	0
XXXXXXXXXX	XXXXXXXXXX	11	5	0	0	0	5	1
XXXXXXXXXX	XXXXXXXXXX	4	4	0	0	0	0	0
XXXXXXXXXX	XXXXXXXXXX	12	4	1	0	0	5	2
XXXXXXXXXX	XXXXXXXXXX	2	2	0	0	0	0	0
XXXXXXXXXX	XXXXXXXXXX	4	0	1	0	0	3	0
XXXXXXXXXX	XXXXXXXXXX	7	5	0	0	0	0	2

SIRS-328 Staff Out of Certification Report










































(Staff Folder)

(Does NOT Require Certification)

- The Staff Out of Certification report provides school districts, BOCES, and charter schools with certification information as to whether their teachers were considered appropriately certified for their reported courses in Course Instructor Assignment.
- Starting in the 2020-21 school year, the certification to course match process is based on data in the Student Information Repository System (SIRS). The three primary inputs for this process are SIRS Course Instructor Assignment, certification data contained in the NYSED Office of Teaching Initiatives (OTI or TEACH) database, and the NYSED course to certification Crosswalk.
- SIRS - 328 is run more than one time each school year to allow LEAs the opportunity to correct any misreporting of assignments in Course Instructor Assignment and ensure they have used the indicators for Special Ed, ENL, and Bilingual teachers.

School Year
 District Name
 School Name
 Certified Status
 Finish

Data Refresh Date: May 29, 2021

Location Name - a -	Name - b -	Staff ID - c -	Course Code - d -	Course Name - e -	Course Section - f -	Local Course Name - g -	Primary Lang - h -	Certified - i -	Charter Exemption - j -	FTE - k -	Primary Ind - l -	Special Ed Ind - m -	ENL Ind - n -	Incidental - o -
			05108	Guitar	0918-502	Guitar Ensemble/AD	ENG	Yes	No	1	Yes	No	No	No
			05114	AP Music Theory	0911-10	Intro to AP Music Theory	ENG	Yes	No	1	Yes	No	No	No
			06101	Spanish I	0511-20	Spanish 1	ENG	Yes	No	1	Yes	No	No	No
			06102	Spanish II	0509-402	Spanish 2	ENG	Yes	No	1	Yes	No	No	No
			04051	World History-Overview	0239-201	Global 1	ENG	Yes	No	1	Yes	No	No	No
			04051	World History-Overview	0239-302	Global 1	ENG	Yes	No	1	Yes	No	No	No
			04051	World History-Overview	0239-501	Global 1	ENG	Yes	No	1	Yes	No	No	No
			04051	World History-Overview	0239-801	Global 1	ENG	Yes	No	1	Yes	No	No	No
			04052NF	World History and Geography (New Framework)	0240-201	Global 2	ENG	Yes	No	1	Yes	No	No	No
			04052NF	World History and Geography (New Framework)	0240-501	Global 2	ENG	Yes	No	1	Yes	No	No	No
			04052NF	World History and Geography (New Framework)	0240-801	Global 2	ENG	Yes	No	1	Yes	No	No	No
			04052NF	World History and Geography (New Framework)	0240-902	Global 2	ENG	Yes	No	1	Yes	No	No	No
			04256	AP Psychology	0213-101	AP Psychology	ENG	Yes	No	1	Yes	No	No	No
			04255	Partic Topic Psychology	0230-321	Abnormal Psych II/Sem	ENG	Yes	No	1	Yes	No	No	No
			01001	ELA I (9th grade)	0148-199	English 09 CC Reg	ENG	Yes	No	1	Yes	No	No	No
			01001	ELA I (9th grade)	0148-399	English 09 CC Reg	ENG	Yes	No	1	Yes	No	No	No
			01001	ELA I (9th grade)	0148-501	English 09 CC Reg	ENG	Yes	No	1	Yes	No	No	No
			01001	ELA I (9th grade)	2148-199	English 09 CC Reg ENL Intg	ENG	Yes	No	1	Yes	No	No	No
			01001	ELA I (9th grade)	2148-399	English 09 CC Reg ENL Intg	ENG	Yes	No	1	Yes	No	No	No
			01099	Literature-Other	0136-601	Mythology/AD	ENG	Yes	No	1	Yes	No	No	No

SIRS-329 Staff Certification Report

(Staff Folder)

(Does NOT Require Certification)

- The Staff Certification report provides school districts, BOCES, and charter schools with certification information for their staff contained in the NYSED Office of Teaching Initiatives (OTI or TEACH) database. The data contained in this report allows school districts, BOCES, and charter schools to keep track of their teachers' credentials, including certifications set to expire.
- The report displays information submitted through Staff Snapshot merged with the individual's certification data contained in the NYSED OTI database.
- The report does not display expired or pending certificates. If blank cells appear in the certification columns in the report, there were no results found that identified the individual as holding a current certification.

New York State Education Department



Staff Certification Report

Data Contained in the Student Information Repository System

School Year: 2020-21
 District Name:
 School Name: All Locations
 Staff Name/ID: All Staff
 Finish

Data Refresh Date: Jun 14, 2021

Location Code - a -	Location Name - b -	Staff ID - c -	Name - d -	Date of Birth - e -	Job Description - f -	Certification Area Code - g -	Certification Area Description - h -	Certification Effective Date - i -	Certification Expiration Date - j -	Certification Type Code - k -	Certification Type Description - l -
					TEACHER	3011	Pre Kindergarten, Kindergarten And Grades 1-6	Feb 1, 2002		0003	Permanent Certificate
					TEACHER	9010	Special Education	Feb 1, 2002		0003	Permanent Certificate
					TEACHER	7060	Reading Teacher	Feb 1, 2002		0003	Permanent Certificate
					TEACHER	9021	Speech And Language Disabilities	Sep 1, 2012		0084	Professional Certificate
					TEACHER	3011	Pre Kindergarten, Kindergarten And Grades 1-6	Feb 1, 2003		0003	Permanent Certificate
					TEACHER	3013	Early Childhood Education (Birth-Grade 2)	Jun 6, 2018		0084	Professional Certificate
					TEACHER	3014	Childhood Education (Grades 1-6)	Sep 14, 2016	Jan 31, 2022	0201	Initial Reissuance
					TEACHER	3014	Childhood Education (Grades 1-6)	Jun 6, 2018		0084	Professional Certificate
						3014	Childhood Education (Grades 1-6)	Sep 5, 2020		0084	Professional Certificate
					TEACHER	3011	Pre Kindergarten, Kindergarten And Grades 1-6	Sep 1, 2007		0003	Permanent Certificate
						3014	Childhood Education (Grades 1-6)	Sep 1, 2013	Aug 31, 2021	0082	Initial Certificate
						3014	Childhood Education (Grades 1-6)	Feb 17, 2021		0084	Professional Certificate
							Literacy (Birth-Grade 6)	Sep 25, 2015	Jan 31, 2024	0082	Initial Certificate
						7061	Literacy (Birth-Grade 6)	Feb 17, 2021		0084	Professional Certificate
						9014	Students With Disabilities (Grades 1-6)	Feb 19, 2016	Aug 31, 2021	0082	Initial Certificate
					TEACHER	5100	English 7-12	Sep 1, 1995		0003	Permanent Certificate
					TEACHER	9010	Special Education	Sep 1, 1995		0003	Permanent Certificate
					TEACHER	3011	Pre Kindergarten, Kindergarten And Grades 1-6	Feb 1, 1998		0003	Permanent Certificate
					TEACHER	3014	Childhood Education (Grades 1-6)	Mar 1, 2016	Aug 31, 2021	0201	Initial Reissuance

SIRS-331 Staff Evaluation Rating Verification Report

(Staff Folder)

****This Report **REQUIRES** Certification****

Preliminary Target Date for NYSED submission is August 17th

Final Date for submission is October 19th

Final Certification due by October 27th

- The SIRS-331 displays staff evaluation that is reported through SIRS. LEAs are required to report staff evaluation records for all teachers and principals that are included in Staff Snapshot
- Three subcomponents are required and populated on this report. They include:
 - Required Student Performance Subcomponent
 - Required Teacher Observation / Principal School Visit Subcomponent
 - Overall Rating
- This report contains both summary and detail reports:
 - **Summary Reports** display total counts of staff included in staff snapshot, Required Student Performance Subcomponent, Required Teacher Observation / Principal School Visit Subcomponent, and Overall Rating
 - **Detail Reports** display individual staff scores by component



Staff Evaluation Rating Verification Report

Data Contained in the Student Information Repository System

School Year:

2020-21

District or Charter Name:

[Redacted]

Finish

Data Refresh Date: Nov 17, 2021

Education Law 3012-d

Row Number	-a-	Count -b-	Rating -c-
1	Total Number of Educators Reported in Staff Evaluation Rating Table in SIRS	220	
3	Total Number of Educators Missing the Required Student Performance Subcomponent (0 to 20)	220	
5	Total Number of Educators Reported with Required Teacher Observation/Principal School Visit Subcomponent (0.00 or 1.00 to 4.00)	220	
9	Total Number of Educators Missing the Overall Rating	220	



Staff Evaluation Rating Verification Report

Data Contained in the Student Information Repository System

District or Charter Name: ██████████

School Year: 2020-21

Data Refresh Date: November 17, 2021

Education Law 3012-d

Selected: Total Number of Educators Reported in Staff Evaluation Rating Table in SIRS -

Educator Name	Staff ID	Required Student Performance subcomponent (0-20)	Optional Student Performance subcomponent (0-20)	Required Teacher Observation/ Principal School Visit subcomponent (0.00 or 1.00 to 4.00)	Optional Teacher Observation/ Principal School Visit subcomponent (1.00 to 4.00)	Overall Rating
a	b	c	d	e	f	g
		score	score	score	score	rating
██████████, ██████████	██████████ 5020			3.3		
██████████, ██████████	██████████ 6597			3.37		
██████████, ██████████	██████████ 6953			3.35		
██████████, ██████████	██████████ 2025			3.25		
██████████, ██████████	██████████ 9447			3.93		
██████████, ██████████	██████████ 8322			3.64		
██████████, ██████████	██████████ 6594			4		
██████████, ██████████	██████████ 5943			3.68		
██████████, ██████████	██████████ 8971			3.14		
██████████, ██████████	██████████ 1086			4		
██████████, ██████████	██████████ 7195			3.82		
██████████, ██████████	██████████ 2944			3.36		
██████████, ██████████	██████████ 7909			3.68		
██████████, ██████████	██████████ 2430			3.89		
██████████, ██████████	██████████ 0291			3.25		
██████████, ██████████	██████████ 0149			3.99		
██████████, ██████████	██████████ 7318			3.46		
██████████, ██████████	██████████ 2714			4		
██████████, ██████████	██████████ 2729			3.58		
██████████, ██████████	██████████ 5641			3.44		

SIRS-750 Student Profile Report

(Student Profile Folder)

(Does NOT Require Certification)

- The SIRS-750 displays an overview of historical data for a student including Demographic, enrollment, programs, assessments, course, grades, and attendance across all districts within NY
- This report is particularly helpful when looking for information on students from outside of this region. This report can be helpful for background information on new students to your district, or before you receive transcripts for new students

Student	Enrollment	CTE Programs	FRPL Programs	Additional Programs	Assessments	Courses	Classes	Grades	Attendance Summary	Lookup Values	
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New York State Education Department



Student Profile Report

Data Contained in the Student Information Repository System

School Year:

2022-23

District:

School Location:

Student Filter:

Next >

Student:

22

Finish

Prompts Refresh Date: Jun 7, 2023 6:40:41 AM

School Year	District Name	LEA BEDS Code	Local ID	Student Name	Birth Date	Entry Grade 9	Years in US Schools	Gender	Ethnicity	Race	Home Language	Credential	Career Pathway	Migrant	Residence District
2022-23					/2020			Male	White	W	English			No	NY580101



SIRS-750 Student Profile Report ▾



Student Enrollment CTE Programs FRPL Programs Additional Programs **Assessments** Courses Classes Grades Attendance Summary Lookup Values

Prompts Refresh Date: Nov 5, 2021 6:37:32 AM

School Year	District Name	LEA BEDS Code	Test Description	Subtest Description	Subject Area	Assmnt Grade Level	Test Date	Language	Alpha Score	Numeric Score	Std. Achieved Code	Standard Achieved	Accommodations
2020-21	NYSED District	NYSED Code	Grade 8 ELA	Grade 8 ELA	ELA	08	04/19/2021	English		626	24	Level 4	
2020-21	NYSED District	NYSED Code	Grade 8 Math	Grade 8 Math	Mathematics	08	05/03/2021	English		999	99	Absent/No Valid Score	
2020-21	NYSED District	NYSED Code	Regents Common Core Algebra I - Jun	Regents Common Core Algebra I - Jun	Mathematics	HS	06/17/2021	English		87	35	Scored 85 - 100	
2020-21	NYSED District	NYSED Code	Regents Common Core Algebra I Exempt - Jun	Regents Common Core Algebra I Exempt - Jun	Mathematics	HS	06/17/2021	English	E		86	Exempt	
2020-21	NYSED District	NYSED Code	Regents Phy Set/Earth Sci - Jun	Regents Phy Set/Earth Sci - Jun	Science	HS	06/17/2021	English		93	04	Scored 85 - 100	
2020-21	NYSED District	NYSED Code	Regents Phy Set/Earth Sci Exempt - Jun	Regents Phy Set/Earth Sci Exempt - Jun	Science	HS	06/17/2021	English	E		86	Exempt	
2018-19	NYSED District	NYSED Code	Grade 6 ELA	Grade 6 ELA	ELA	06	04/01/2019	English		615	24	Level 4	
2018-19	NYSED District	NYSED Code	Grade 6 Math	Grade 6 Math	Mathematics	06	04/30/2019	English		613	23	Level 3	
2018-19	NYSED District	NYSED Code	Grade 6 ELA - R	Grade 6 ELA - R	ELA	06	04/01/2019	English		25	N/A	Not available	
2018-19	NYSED District	NYSED Code	Grade 6 ELA - W	Grade 6 ELA - W	ELA	06	04/01/2019	English		11	N/A	Not available	
2018-19	NYSED District	NYSED Code	Grade 6 Math - EE	Grade 6 Math - EE	Mathematics	06	04/30/2019	English		18	N/A	Not available	
2018-19	NYSED District	NYSED Code	Grade 6 Math - NS	Grade 6 Math - NS	Mathematics	06	04/30/2019	English		6	N/A	Not available	
2018-19	NYSED District	NYSED Code	Grade 6 Math - RP	Grade 6 Math - RP	Mathematics	06	04/30/2019	English		7	N/A	Not available	
2017-18	NYSED District	NYSED Code	Grade 5 ELA	Grade 5 ELA	ELA	05	04/10/2018	English		611	23	Level 3	
2017-18	NYSED District	NYSED Code	Grade 5 Math	Grade 5 Math	Mathematics	05	05/01/2018	English		611	23	Level 3	
2017-18	NYSED District	NYSED Code	Grade 5 ELA - R	Grade 5 ELA - R	ELA	05	04/10/2018	English		23	N/A	Not available	
2017-18	NYSED District	NYSED Code	Grade 5 ELA - W	Grade 5 ELA - W	ELA	05	04/10/2018	English		9	N/A	Not available	
2017-18	NYSED District	NYSED Code	Grade 5 Math - MD	Grade 5 Math - MD	Mathematics	05	05/01/2018	English		12	N/A	Not available	
2017-18	NYSED District	NYSED Code	Grade 5 Math - NBT	Grade 5 Math - NBT	Mathematics	05	05/01/2018	English		8	N/A	Not available	
2017-18	NYSED District	NYSED Code	Grade 5 Math - NF	Grade 5 Math - NF	Mathematics	05	05/01/2018	English		12	N/A	Not available	
2016-17	NYSED District	NYSED Code	Grade 4 ELA	Grade 4 ELA	ELA	04	03/27/2017	English		343	24	Level 4	
2016-17	NYSED District	NYSED Code	Grade 4 Math	Grade 4 Math	Mathematics	04	05/01/2017	English		341	24	Level 4	
2016-17	NYSED District	NYSED Code	Grade 4 ELA - R	Grade 4 ELA - R	ELA	04	03/27/2017	English		22	N/A	Not available	
2016-17	NYSED District	NYSED Code	Grade 4 ELA - W	Grade 4 ELA - W	ELA	04	03/27/2017	English		14	N/A	Not available	
2016-17	NYSED District	NYSED Code	Grade 4 Math - NBT	Grade 4 Math - NBT	Mathematics	04	05/01/2017	English		16	N/A	Not available	

SIRS-104 – NYSITELL Summary Report

(Tested / Not Tested Folder)
(Does NOT Require Certification)

- This report displays all students taking the NYSITELL exam
- For each student taking the NYSITELL assessment, an assessment fact record must be reported in SIRS for the Total Score and each of the required components of the assessment (Listening, Speaking, Reading, Writing)
- ***Summary Reports*** display total students tested, as well as, student performance by count and percentage
- ***Student Detail Reports*** provides a list of students who are included in the aggregate count on the summary report



NYSITELL Summary Report

Data Contained in the Student Information Repository System

School Year: 2020-21
 District:
 School:
 Grade:
 Assessment:
 Finish

			Performance as a Percentage of Total Students Tested with a Valid Total Score									
Student Subgroup	Students Tested		Entering		Emerging		Transitioning		Expanding		Commanding	
	Total Students Tested With a Valid Total Score (Valid Raw Score on all Required Modalities**)	Number of Students Reported With a Total Score but Do Not Have All Required Parts	Number #	Percentage of Total % $e = (d/b) * 100$	Number #	Percentage of Total % $g = (f/b) * 100$	Number #	Percentage of Total % $i = (h/b) * 100$	Number #	Percentage of Total % $k = (j/b) * 100$	Number #	Percentage of Total % $m = (l/b) * 100$
*All Students	416	0	129	31.0%	49	11.8%	46	11.1%	33	7.9%	159	38.2%
Female	205	0	66	32.2%	26	12.7%	15	7.3%	18	8.8%	80	39.0%
Male	211	0	63	29.9%	23	10.9%	31	14.7%	15	7.1%	79	37.4%
*Black	4	0	0	0.0%	0	0.0%	0	0.0%	1	25.0%	3	75.0%
*Hispanic	396	0	128	32.3%	46	11.6%	41	10.4%	31	7.8%	150	37.9%
*Asian/Pacific Islander	6	0	0	0.0%	1	16.7%	1	16.7%	0	0.0%	4	66.7%
Asian	6	0	0	0.0%	1	16.7%	1	16.7%	0	0.0%	4	66.7%
*White	7	0	1	14.3%	2	28.6%	3	42.9%	0	0.0%	1	14.3%
*Multiracial	3	0	0	0.0%	0	0.0%	1	33.3%	1	33.3%	1	33.3%
General Education Students	395	0	126	31.9%	44	11.1%	43	10.9%	32	8.1%	150	38.0%
*Students with Disabilities	21	0	3	14.3%	5	23.8%	3	14.3%	1	4.8%	9	42.9%
Former Students with Disabilities	3	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	100.0%
Not English Language Learner	165	0	3	1.8%	3	1.8%	0	0.0%	0	0.0%	159	96.4%
*English Language Learner	251	0	126	50.2%	46	18.3%	46	18.3%	33	13.1%	0	0.0%
Formerly English Language Learner	1	0	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
*Economically Disadvantaged	256	0	43	16.8%	33	12.9%	31	12.1%	27	10.5%	122	47.7%
Not Economically Disadvantaged	160	0	86	53.8%	16	10.0%	15	9.4%	6	3.8%	37	23.1%

New York State Education Department



NYSITELL Verification Detail Report

Data Contained in the Student Information Repository System

School Year: 2020-21
 District Name: Central Islip
 School Name: All Locations
 Grade: All Grades
 Assessment: All Tests
 Subgroup: *All Students
 Drill Through Location: Students Tested With a Valid Total Score
 Data Refresh Date: Jun 12, 2021

Student ID	NYSSIS ID	Student Name	Grade	Gender	Ethnicity	Economically Disadvantaged	ELL Eligible	Disability	Homeless	In Foster Care	Parent In Armed Forces	Assessment Description	Performance Level	Total Score	Listening Score	Speaking Score	Reading Score	Writing Score
20200000000000000000	20200000000000000000	Miguel Angel Lopez	K	Male	Hispanic or Latino	YES						NYSITELL_V2: Level I K Total Score	Commanding	16	16			
20200000000000000000	20200000000000000000	Isabella Patricia Lopez	K	Male	Hispanic or Latino		YES					NYSITELL_V2: Level I K Total Score	Emerging	10	3			
20200000000000000000	20200000000000000000	Isabella Lopez	08	Female	Hispanic or Latino		YES					NYSITELL_V2: Level VII 8 Total Score	Entering	0	0	0	0	
20200000000000000000	20200000000000000000	Isabella Lopez	K	Male	Hispanic or Latino	YES	YES					NYSITELL_V2: Level I K Total Score	Emerging	10	4			
20200000000000000000	20200000000000000000	Isabella Lopez	K	Male	Asian							NYSITELL_V2: Level I K Total Score	Commanding	14	15			
20200000000000000000	20200000000000000000	Isabella Lopez	K	Female	Hispanic or Latino	YES						NYSITELL_V2: Level I K Total Score	Commanding	16	16			
20200000000000000000	20200000000000000000	Isabella Lopez Lopez	K	Male	Hispanic or Latino		YES					NYSITELL_V2: Level I K Total Score	Entering	0	0			
20200000000000000000	20200000000000000000	Isabella Lopez Lopez	K	Female	Hispanic or Latino			Speech or Language Impairment				NYSITELL_V2: Level I K Total Score	Commanding	15	15			
20200000000000000000	20200000000000000000	Isabella Lopez	K	Female	Multiracial	YES	YES					NYSITELL_V2: Level I K Total Score	Transitioning	12	11			
20200000000000000000	20200000000000000000	Isabella Lopez	01	Female	Hispanic or Latino	YES	YES					NYSITELL_V2: Level II 1 Total Score	Entering	0	0	0	0	
20200000000000000000	20200000000000000000	Isabella Lopez	07	Male	Hispanic or Latino		YES					NYSITELL_V2: Level VI 7 Total Score	Entering	0	0	0	0	
20200000000000000000	20200000000000000000	Isabella Lopez Lopez	K	Male	White	YES	YES					NYSITELL_V2: Level I K Total Score	Transitioning	10	12			
20200000000000000000	20200000000000000000	Isabella Lopez Lopez	K	Male	Hispanic or Latino		YES					NYSITELL_V2: Level I K Total Score	Entering	0	0			
20200000000000000000	20200000000000000000	Isabella Lopez Lopez	K	Male	Hispanic or Latino	YES						NYSITELL_V2: Level I K Total Score	Commanding	16	16			
20200000000000000000	20200000000000000000	Isabella Lopez Lopez	03	Female	Hispanic or Latino		YES					NYSITELL_V2: Level III 3 Total Score	Entering	0	0	0	0	
20200000000000000000	20200000000000000000	Isabella Lopez	K	Male	Hispanic or Latino	YES						NYSITELL_V2: Level I K Total Score	Commanding	16	16			
20200000000000000000	20200000000000000000	Isabella Lopez	K	Male	Hispanic or Latino	YES	YES					NYSITELL_V2: Level I K Total Score	Entering	0	0			
20200000000000000000	20200000000000000000	Isabella Lopez Lopez	K	Female	Hispanic or Latino			Speech or Language Impairment				NYSITELL_V2: Level I K Total Score	Commanding	15	14			
20200000000000000000	20200000000000000000	Isabella Lopez Lopez	K	Male	Hispanic or Latino	YES						NYSITELL_V2: Level I K Total Score	Commanding	16	13			
20200000000000000000	20200000000000000000	Isabella Lopez	K	Male	Hispanic or Latino	YES						NYSITELL_V2: Level I K Total Score	Commanding	14	16			

SIRS-301 Tested / Not Tested Confirmation Report

*(Tested / Not Tested Folder)
(Does NOT Require Certification)*

- This report allows districts and schools to view data they reported in the Student Information Repository System (SIRS) for students who should be tested on the selected test year for the New York State Testing Program (NYSTP) assessment for their grade/age
- The data in the T/NT reports should **not** be used for determining accountability results. Districts and schools should use the Level 2 “***High School Accountability Data Verification Report***” and “***Elementary/Middle-Level Accountability Data Verification Report***” to review accountability data
- The Tested/Not Tested Confirmation Reports are available for the following New York State Testing Program (NYSTP) assessments:
 - Grades 3-8 English language arts (ELA)
 - Grades 3-8 mathematics
 - Grades 4 & 8 science
 - New York State English as a Second Language Achievement Test (NYSESLAT)
 - New York State Alternate Assessment (NYSAA)
 - Results for grade 8 students taking a Regents science test in lieu of the grade 8 science test
- This report includes Summary and Detail Reports
 - ***Summary Reports*** include data aggregated by school and district and by student subgroup. To view the data for each measure, select the appropriate subject from the “Subject Area” dropdown
 - ***Student Detail Reports*** show student demographic and assessment information for students in the summary reports. These detail reports will also provide important information regarding students identified as LEP Eligible, Former LEP, NYSESLAT Eligible, Disability, Former Students With Disabilities, and NYSAA Eligible. The student detail reports will also provide scores and performance levels (standard achieved)



Tested/Not Tested Confirmation Report

Data Contained in the Student Information Repository System

School Year:
 District Name:
 School Name:
 Subject Area:
 Assessment:

Data Refresh Date: Sep 7, 2019

Student Subgroup	Tested							Not Tested								
(accountability subgroups are marked by an asterisk(""))	Level 1	Level 2	Level 3	Level 4	No Performance Level	Total Tested	Mean Score	Medically Excused	Administrative Error	AETI	RERI	Refusal	Absent/No Valid Score	Incomplete	No Assessment	Total Not Tested
*All Students	196	292	381	251	0	1,120	604	0	0	0		718	6	0	46	770
Female	74	130	203	146	0	553	607	0	0	0		362	4	0	24	390
Male	122	162	178	105	0	567	602	0	0	0		356	2	0	22	380
*American Indian/Alaska Native	1	1	1	0	0	3	590	0	0	0		0	0	0	0	0
*Black	68	100	85	45	0	298	600	0	0	0		79	2	0	9	90
*Hispanic	74	72	100	52	0	298	601	0	0	0		184	1	0	13	198
*Asian/Pacific Islander	20	36	84	72	0	212	611	0	0	0		31	0	0	10	41
Asian	20	36	83	72	0	211	611	0	0	0		30	0	0	10	40
Native Hawaiian/Other Pacific Islander	0	0	1	0	0	1	612	0	0	0		1	0	0	0	1
*White	29	75	97	75	0	276	608	0	0	0		402	2	0	13	417
*Multiracial	4	8	14	7	0	33	607	0	0	0		22	1	0	1	24
General Education Students	134	254	359	247	0	994	607	0	0	0		562	3	0	20	585
*Students with Disabilities	62	38	22	4	0	126	586	0	0	0		156	3	0	26	185
Former Students with Disabilities	3	3	5	2	0	13	604	0	0	0		5	0	0	0	5
Not English Language Learner	153	265	373	250	0	1,041	606	0	0	0		690	6	0	28	724
*English Language Learner	43	27	8	1	0	79	581	0	0	0		28	0	0	18	46
Formerly English Language Learner	1	5	8	1	0	15	606	0	0	0		6	0	0	0	6
*Economically Disadvantaged	129	164	185	113	0	591	601	0	0	0		341	5	0	30	376
Not Economically Disadvantaged	67	128	196	138	0	529	608	0	0	0		377	1	0	16	394
Not Migrant	196	292	381	251	0	1,120	604	0	0	0		718	6	0	46	770

New York State Education Department



Tested/Not Tested Confirmation Report

Data contained in the Student Information Repository System - Student Detail

District: **000000000**
 School Year: 2018-19
 Data refresh date: Sep 7, 2019

School Selected: All Locations
 Testing Status: Tested
 Selection: Total Tested
 Subgroup: All Students

Report Subject	Assessment Description	Student ID	NYSSIS ID	Student	Location	Grade	Gender	Ethnicity	Economically Disadvantaged	ELL Eligible	Former ELL	ELL Duration	NYSESLAT Eligible	Disability	Former SWD	NYSAA Eligible	Homeless	In Foster Care	Parent In Armed Forces	Standard Achieved	Score	Platform	CBT Not Tested Reason
ELA	Grade 4 ELA	000000000	000000000	000000000	000000000	04	Female	White												Level 2	597	PBT	
ELA	Grade 8 ELA	000000000	000000000	000000000	000000000	08	Female	Hispanic or Latino	YES											Level 1	582	PBT	
ELA	Grade 6 ELA	000000000	000000000	000000000	000000000	06	Male	Asian	YES	YES		6								Level 2	590	PBT	
ELA	Grade 7 ELA	000000000	000000000	000000000	000000000	07	Male	Black or African American	YES											Level 2	602	PBT	
ELA	Grade 4 ELA	000000000	000000000	000000000	000000000	04	Female	Black or African American	YES											Level 2	594	PBT	
ELA	Grade 6 ELA	000000000	000000000	000000000	000000000	06	Female	Black or African American	YES											Level 4	637	PBT	
ELA	Grade 8 ELA	000000000	000000000	000000000	000000000	08	Male	Hispanic or Latino	YES											Level 1	580	PBT	
ELA	Grade 8 ELA	000000000	000000000	000000000	000000000	08	Male	Hispanic or Latino	YES					Speech or Language Impairment						Level 1	568	PBT	
ELA	Grade 6 ELA	000000000	000000000	000000000	000000000	06	Female	Hispanic or Latino	YES					Learning Disability						Level 3	604	PBT	
ELA	Grade 5 ELA	000000000	000000000	000000000	000000000	05	Male	Hispanic or Latino						Other Health Impairment						Level 3	615	PBT	
ELA	Grade 6 ELA	000000000	000000000	000000000	000000000	06	Male	White	YES	YES		7								Level 1	588	PBT	
ELA	Grade 7 ELA	000000000	000000000	000000000	000000000	07	Female	Hispanic or Latino						Speech or Language Impairment						Level 2	595	PBT	
ELA	Grade 4 ELA	000000000	000000000	000000000	000000000	04	Female	Hispanic or Latino	YES											Level 3	607	PBT	
ELA	Grade 6 ELA	000000000	000000000	000000000	000000000	06	Female	Hispanic or Latino	YES											Level 2	590	PBT	
ELA	Grade 4 ELA	000000000	000000000	000000000	000000000	04	Female	Asian	YES											Level 4	619	PBT	
ELA	Grade 6 ELA	000000000	000000000	000000000	000000000	06	Female	Asian												Level 3	606	PBT	
ELA	Grade 5 ELA	000026234	6860522103	Ahmadzai, Tanin	JOHN F KENNEDY INTERMEDIATE SCHOOL	05	Male	Asian	YES											Level 3	612	PBT	

SIRS-302 Tested / Not Tested All Assessments Report

(Tested / Not Tested Folder)

******This Report REQUIRES Certification******

- This report allows districts and schools to view data they reported in the Student Information Repository System (SIRS) for students who should be tested on the selected test year for the New York State Testing Program (NYSTP) assessment for their grade/age
- The data in the T/NT reports should **not** be used for determining accountability results. Districts and schools should use the Level 2 ***“High School Accountability Data Verification Report”*** and ***“Elementary/Middle-Level Accountability Data Verification Report”*** to review accountability data
- The Tested/Not Tested Confirmation Reports are available for the following New York State Testing Program (NYSTP) assessments:
 - Grades 3-8 English language arts (ELA)
 - Grades 3-8 mathematics
 - Grade 8 science
 - New York State English as a Second Language Achievement Test (NYSESLAT)
 - New York State Alternate Assessment (NYSAA)
 - Results for grade 8 students taking a Regents science test in lieu of the grade 8 science test or taking a Regents math test in lieu of the grade 8 math
- This report includes Summary and Detail Reports
 - ***Summary Reports*** include data aggregated by school and district and by student subgroup. To view the data for each measure, select the appropriate subject from the “Subject Area” dropdown
 - ***Student Detail Reports*** show student demographic and assessment information for students in the summary reports. These detail reports will also provide important information regarding students identified as LEP Eligible, Former LEP, NYSESLAT Eligible, Disability, Former Students With Disabilities, and NYSAA Eligible. The student detail reports will also provide scores and performance levels (standard achieved)



Tested/Not Tested Confirmation Report Data Contained in the Student Information Repository System

School Year: 2018-19
District Name:
School Name: All Locations
Report Subject: ELA
Finish

Data refresh date: Sep 7, 2019

Grade 3 ELA

Student Subgroup	Tested							Not Tested								
(accountability subgroups are marked by an asterisk(*))	Level 1	Level 2	Level 3	Level 4	No Performance Level	Total Tested	Mean Score	Medically excused	Administrative error	AETI	RERI	Refusal	Absent/No valid score	Incomplete	No assessment	Total not tested
*All Students	2	15	44	19	0	80	614	0	0	0		155	0	0	2	157
Female	0	8	19	9	0	36	616	0	0	0		78	0	0	0	78
Male	2	7	25	10	0	44	613	0	0	0		77	0	0	2	79
*Black	1	2	2	0	0	5	594	0	0	0		2	0	0	0	2
*Hispanic	0	5	8	4	0	17	610	0	0	0		14	0	0	0	14
*Asian/Pacific Islander	1	3	10	6	0	20	617	0	0	0		4	0	0	0	4
Asian	1	3	10	6	0	20	617	0	0	0		4	0	0	0	4
*White	0	4	23	8	0	35	617	0	0	0		129	0	0	2	131
*Multiracial	0	1	1	1	0	3	612	0	0	0		6	0	0	0	6
General Education Students	1	13	43	17	0	74	614	0	0	0		126	0	0	0	126
*Students with Disabilities	1	2	1	2	0	6	607	0	0	0		29	0	0	2	31
Former Students with Disabilities	0	0	0	2	0	2	630	0	0	0		1	0	0	0	1
Not English Language Learner	1	13	43	19	0	76	615	0	0	0		149	0	0	2	151
*English Language Learner	1	2	1	0	0	4	592	0	0	0		6	0	0	0	6
Formerly English Language Learner	0	1	1	1	0	3	618	0	0	0		0	0	0	0	0
*Economically Disadvantaged	0	6	8	2	0	16	606	0	0	0		15	0	0	1	16
Not Economically Disadvantaged	2	9	36	17	0	64	616	0	0	0		140	0	0	1	141
Not Migrant	2	15	44	19	0	80	614	0	0	0		155	0	0	2	157
Homeless	0	1	1	1	0	3	606	0	0	0		0	0	0	0	0
Not Homeless	2	14	43	18	0	77	614	0	0	0		155	0	0	2	157

For 3-8 ELA and mathematics and NYSESLAT, under the "Tested" heading, "No Performance Level" indicates records were:

New York State Education Department



Tested/Not Tested Confirmation Report

Data contained in the Student Information Repository System - Student Detail

District: **WALWORTH**
 School Year: 2018-19
 Data refresh date: Sep 7, 2019

School Selected: All Locations
 Testing Status: Tested
 Selection: Total Tested
 Subgroup: All Students

Report Subject	Assessment Description	Student ID	NYSSIS ID	Student	Location	Grade	Gender	Ethnicity	Economically Disadvantaged	ELL Eligible	Former ELL	ELL Duration	NYSESLAT Eligible	Disability	Former SWD	NYSAE Eligible	Homeless	In Foster Care	Parent In Armed Forces	Standard Achieved	Score	Platform	CBT Not Tested Reason
ELA	Grade 3 ELA	110004078	5297489014	Deservi, Dominick	PINES ELEMENTARY SCHOOL	03	Male	Hispanic or Latino	YES	YES		3								Level 2	586	PBT	
ELA	Grade 3 ELA	110004078	5297489014	Deservi, Dominick	PINES ELEMENTARY SCHOOL	03	Female	White												Level 3	617	PBT	
ELA	Grade 3 ELA	110004078	5297489014	Deservi, Dominick	PINES ELEMENTARY SCHOOL	03	Male	White							YES					Level 4	629	PBT	
ELA	Grade 3 ELA	110004078	5297489014	Deservi, Dominick	PINES ELEMENTARY SCHOOL	03	Male	Hispanic or Latino	YES					Learning Disability						Level 2	589	PBT	
ELA	Grade 3 ELA	110004078	5297489014	Deservi, Dominick	PINES ELEMENTARY SCHOOL	03	Male	White												Level 3	620	PBT	
ELA	Grade 3 ELA	110004078	5297489014	Deservi, Dominick	PINES ELEMENTARY SCHOOL	03	Female	White												Level 3	620	PBT	
ELA	Grade 3 ELA	110004078	5297489014	Deservi, Dominick	PINES ELEMENTARY SCHOOL	03	Female	White												Level 4	632	PBT	
ELA	Grade 3 ELA	110004078	5297489014	Deservi, Dominick	PINES ELEMENTARY SCHOOL	03	Male	Hispanic or Latino												Level 2	594	PBT	
ELA	Grade 3 ELA	110004078	5297489014	Deservi, Dominick	PINES ELEMENTARY SCHOOL	03	Female	Hispanic or Latino	YES						YES		YES			Level 4	632	PBT	
ELA	Grade 3 ELA	110004078	5297489014	Deservi, Dominick	PINES ELEMENTARY SCHOOL	03	Female	Asian												Level 3	607	PBT	
ELA	Grade 3 ELA	110004078	5297489014	Deservi, Dominick	PINES ELEMENTARY SCHOOL	03	Female	Hispanic or Latino	YES											Level 3	602	PBT	
ELA	Grade 3 ELA	110004078	5297489014	Deservi, Dominick	PINES ELEMENTARY SCHOOL	03	Male	Hispanic or Latino												Level 3	610	PBT	
ELA	Grade 3 ELA	110004078	5297489014	Deservi, Dominick	PINES ELEMENTARY SCHOOL	03	Female	Asian	YES											Level 3	607	PBT	
ELA	Grade 3 ELA	110004078	5297489014	Deservi, Dominick	PINES ELEMENTARY SCHOOL	03	Male	Hispanic or Latino												Level 2	594	PBT	
ELA	Grade 3 ELA	110004078	5297489014	Deservi, Dominick	PINES ELEMENTARY SCHOOL	03	Male	Asian												Level 3	612	PBT	
ELA	Grade 3 ELA	110004078	5297489014	Deservi, Dominick	PINES ELEMENTARY SCHOOL	03	Female	White												Level 3	624	PBT	
ELA	Grade 3 ELA	110004078	5297489014	Deservi, Dominick	PINES ELEMENTARY SCHOOL	03	Male	White												Level 3	610	PBT	
ELA	Grade 3 ELA	110004078	5297489014	Deservi, Dominick	PINES ELEMENTARY SCHOOL	03	Male	Hispanic or Latino												Level 3	615	PBT	

SIRS-670 Regents in Lieu of NYTSP Report

(Tested / Not Tested Folder)

(Does NOT Require Certification)

- The SIRS-670 Regents in Lieu of NYSTP Report shows district and school assessment results on Regents examinations taken by advanced grade 7 and 8 students in lieu of the taking the grade-level state examinations in grade 7 and 8 mathematics and grade 8 science. Results are shown by subject and grade for math and subject for grade 8 science.
- The report also shows the number of advanced grade 7 and 8 students who were reported as exempt from taking a Regents exam in mathematics or science because they passed the course leading up to the examination, but either the exam was not offered, or the student was unable to take the exam because of a Public Health Emergency (PHE).
- Data in the **summary reports** are displayed for multiple subgroups. Accountability subgroups are marked with an asterisk (*), as indicated in the reports. If there are no members in a subgroup, that Page 2 of 3 subgroup is not displayed in the report.
- **Detail reports** provide data at the student level, as reported in SIRS.



Regents in Lieu of NYSTIP Report

Data Contained in the Student Information Repository System

School Year:

District Name:

School Name:

Assessment:

Finish

Data Refresh Date: Feb 28, 2022

Regents 8 Math	Number Tested					Percent Tested				Public Health Emergency (PHE) Exempt**				
Student Subgroup (accountability subgroups are marked by an asterisk(*))	Tested	Level 1	Level 2	Level 3	Level 4 & 5	Level 1	Level 2	Level 3	Level 4 & 5	PHE Exempt	Number PHE Exempt & Tested	Number PHE Exempt & Not Tested	Percent PHE Exempt & Tested	Percent PHE Exempt & Not Tested
All Students *	67	1	0	7	59	1.5%	0.0%	10.4%	88.1%	88	67	19	77.9%	22.1%
Female	31	0	0	5	26	0.0%	0.0%	16.1%	83.9%	42	31	11	73.8%	26.2%
Male	36	1	0	2	33	2.8%	0.0%	5.6%	91.7%	44	36	8	81.8%	18.2%
Black *	1	1	0	0	0	100.0%	0.0%	0.0%	0.0%	2	1	1	50.0%	50.0%
Hispanic *	8	0	0	1	7	0.0%	0.0%	12.5%	87.5%	11	8	3	72.7%	27.3%
Asian/Pacific Islander *	7	0	0	0	7	0.0%	0.0%	0.0%	100.0%	12	7	5	58.3%	41.7%
Asian	7	0	0	0	7	0.0%	0.0%	0.0%	100.0%	12	7	5	58.3%	41.7%
White *	51	0	0	6	45	0.0%	0.0%	11.8%	88.2%	61	51	10	83.6%	16.4%
General Education Students	67	1	0	7	59	1.5%	0.0%	10.4%	88.1%	84	67	17	79.8%	20.2%
Students with Disabilities *	0	0	0	0	0					2	0	2	0.0%	100.0%
Not English Language Learner	67	1	0	7	59	1.5%	0.0%	10.4%	88.1%	88	67	19	77.9%	22.1%
Economically Disadvantaged *	5	0	0	0	5	0.0%	0.0%	0.0%	100.0%	10	5	5	50.0%	50.0%
Not Economically Disadvantaged	62	1	0	7	54	1.6%	0.0%	11.3%	87.1%	78	62	14	81.6%	18.4%
Not Migrant	67	1	0	7	59	1.5%	0.0%	10.4%	88.1%	88	67	19	77.9%	22.1%
Not Homeless	67	1	0	7	59	1.5%	0.0%	10.4%	88.1%	88	67	19	77.9%	22.1%
Not in Foster Care	67	1	0	7	59	1.5%	0.0%	10.4%	88.1%	88	67	19	77.9%	22.1%
Parent in Armed Forces	1	0	0	0	1	0.0%	0.0%	0.0%	100.0%	1	1	0	100.0%	0.0%
Parent Not in Armed Forces	66	1	0	7	58	1.5%	0.0%	10.6%	87.9%	85	66	19	77.6%	22.4%

Regents assessments first administered in 2014 or later have 5 performance levels; all others have 4. Please refer to the SIRS Manual for current score ranges for each performance level. <http://www.nysed.gov/sirs>
If multiple administrations of the same assessment were taken, the assessment on which the student earned the highest performance level is displayed.

**Public Health Emergency (PHE) Exempt are students reported as Exempt for a Regents assessment due to a Public Health Emergency (standard achieved '86'). Exempt students Exempt, Not Tested."



Regents in Lieu of NYSTP Report - Student Detail

Data contained in the Student Information Repository System - Student

District: **Queens - Bayside** School Selected: All Locations
 School Year: 2020-21 Selection: Regents 8 Math: Tested
 Data refresh date: Feb 28, 2022 Subgroup: All Students

Student ID	NYSSIS ID	Student	Location	Grade	Gender	Ethnicity	Former ELL	Former SWD	Economically Disadvantaged	Migrant	Disability	Homeless	In Foster Care	Parent in Armed Forces	ELL Eligible	ELL Duration	NYSESLAT Eligible	NYSAA Eligible	Subject Area	Assessment Description	Performance Level	Score	Exempt Examination	Date of Exemption
10000000000000000000	10000000000000000000	Student A	Queens Bayside	08	Male	White													Mathematics	Regents Common Core Algebra I - Jun Jun 17, 2021	Level 5	86	Regents Common Core Algebra I Exempt - Jun	Jun 17, 2021
10000000000000000000	10000000000000000000	Student B	Queens Bayside	08	Female	White													Mathematics	Regents Common Core Algebra I - Jun Jun 17, 2021	Level 4	81	Regents Common Core Algebra I Exempt - Jun	Jun 17, 2021
10000000000000000000	10000000000000000000	Student C	Queens Bayside	08	Male	Black or African American													Mathematics	Regents Common Core Algebra I - Jun Jun 17, 2021	Level 1	53	Regents Common Core Algebra I Exempt - Jun	Jun 17, 2021
10000000000000000000	10000000000000000000	Student D	Queens Bayside	08	Male	White													Mathematics	Regents Common Core Algebra I - Jun Jun 17, 2021	Level 5	98	Regents Common Core Algebra I Exempt - Jun	Jun 17, 2021
10000000000000000000	10000000000000000000	Student E	Queens Bayside	08	Female	White													Mathematics	Regents Common Core Algebra I - Jun Jun 17, 2021	Level 4	81	Regents Common Core Algebra I Exempt - Jun	Jun 17, 2021
10000000000000000000	10000000000000000000	Student F	Queens Bayside	08	Male	White													Mathematics	Regents Common Core Algebra I - Jun Jun 17, 2021	Level 4	82	Regents Common Core Algebra I Exempt - Jun	Jun 17, 2021
10000000000000000000	10000000000000000000	Student G	Queens Bayside	08	Male	Hispanic or Latino			YES										Mathematics	Regents Common Core Algebra I - Jun Jun 17, 2021	Level 5	91	Regents Common Core Algebra I Exempt - Jun	Jun 17, 2021
10000000000000000000	10000000000000000000	Student H	Queens Bayside	08	Female	White													Mathematics	Regents Common Core Algebra I - Jun Jun 17, 2021	Level 4	82	Regents Common Core Algebra I Exempt - Jun	Jun 17, 2021
10000000000000000000	10000000000000000000	Student I	Queens Bayside	08	Female	White													Mathematics	Regents Common Core Algebra I - Jun Jun 17, 2021	Level 4	80	Regents Common Core Algebra I Exempt - Jun	Jun 17, 2021
10000000000000000000	10000000000000000000	Student J	Queens Bayside	08	Female	White													Mathematics	Regents Common Core Algebra I - Jun Jun 17, 2021	Level 4	82	Regents Common Core Algebra I Exempt - Jun	Jun 17, 2021
10000000000000000000	10000000000000000000	Student K	Queens Bayside	08	Male	Hispanic or Latino													Mathematics	Regents Common Core Algebra I - Jun Jun 17, 2021	Level 5	91	Regents Common Core Algebra I Exempt - Jun	Jun 17, 2021
10000000000000000000	10000000000000000000	Student L	Queens Bayside	08	Male	White													Mathematics	Regents Common Core Algebra I - Jun Jun 17, 2021	Level 3	78	Regents Common Core Algebra I Exempt - Jun	Jun 17, 2021
10000000000000000000	10000000000000000000	Student M	Queens Bayside	08	Male	White													Mathematics	Regents Common Core Algebra I - Jun Jun 17, 2021	Level 5	92	Regents Common Core Algebra I Exempt - Jun	Jun 17, 2021
10000000000000000000	10000000000000000000	Student N	Queens Bayside	08	Male	White													Mathematics	Regents Common Core Algebra I - Jun Jun 17, 2021	Level 4	81	Regents Common Core Algebra I Exempt - Jun	Jun 17, 2021
10000000000000000000	10000000000000000000	Student O	Queens Bayside	08	Male	White													Mathematics	Regents Common Core Algebra I - Jun Jun 17, 2021	Level 4	82	Regents Common Core Algebra I Exempt - Jun	Jun 17, 2021
10000000000000000000	10000000000000000000	Student P	Queens Bayside	08	Female	White													Mathematics	Regents Common Core Algebra I - Jun Jun 17, 2021	Level 4	83	Regents Common Core Algebra I Exempt - Jun	Jun 17, 2021
10000000000000000000	10000000000000000000	Student Q	Queens Bayside	08	Male	White													Mathematics	Regents Common Core Algebra I - Jun Jun 17, 2021	Level 4	82	Regents Common Core Algebra I Exempt - Jun	Jun 17, 2021
10000000000000000000	10000000000000000000	Student R	Queens Bayside	08	Female	White													Mathematics	Regents Common Core Algebra I - Jun Jun 17, 2021	Level 3	77	Regents Common Core Algebra I Exempt - Jun	Jun 17, 2021
10000000000000000000	10000000000000000000	Student S	Queens Bayside	08	Female	Asian													Mathematics	Regents Common Core Algebra I - Jun Jun 17, 2021	Level 5	98	Regents Common Core Algebra I Exempt - Jun	Jun 17, 2021
10000000000000000000	10000000000000000000	Student T	Queens Bayside	08	Female	White													Mathematics	Regents Common Core Algebra I - Jun Jun 17, 2021	Level 5	88	Regents Common Core Algebra I Exempt - Jun	Jun 17, 2021

SIRS-201 Total Cohort Summary Report

(Total Cohort Folder)

*****This Report REQUIRES Certification*****

- The 2022-23 Total Cohort Summary Reports show total cohort enrollment, district and school enrollment outcomes, and percentages of students identified with these outcomes. The cohort groups included on this report are:
 - **2019 Total Cohort** - “4 Year Outcomes” are for cohort members 4 years after first entering grade 9 or, for ungraded students with disabilities, 4 years after turning seventeen years old.
 - **2018 Total Cohort** - “5 Year Outcomes” are for cohort members 4 years after first entering grade 9 or, for ungraded students with disabilities, 4 years after turning seventeen years old.
 - **2017 Total Cohort** - “6 Year Outcomes” are for cohort members 4 years after first entering grade 9 or, for ungraded students with disabilities, 4 years after turning seventeen years old.
- This report includes Summary and Detail Reports
 - **Summary Reports** show aggregated data, which include student accountability subgroups. If there are no members present in any given subgroup, that subgroup is suppressed from the display.
 - Student Accountability Subgroups include *All Students, American Indian/Alaska Native, Black, Hispanic, Asian/Pacific Islander, White, Students with Disabilities, Limited English Proficient, and Economically Disadvantaged*
 - **Student Detail Reports** provide information on individuals in student subgroups



Total Cohort - Summary

Data Contained in the Student Information Repository System

School Year:
 School or District:
 Cohort Membership:
 Enrollment Duration:

Data Refresh Date: Jun 12, 2021

Student Subgroup (accountability subgroups are marked with an asterisk (!)) (a)	Cohort Enrollment as of June (b)	Total Number of Graduates (c) = d+e+f	Local Diplomas (d)	Regents Diplomas without Advanced Designation (e)	Regents Diplomas with Advanced Designation (f)	IEP Diplomas and Commencement Credentials (g)	Still Enrolled (h)	Transferred to AHSEPP/ HSEPP (i)	Dropped Out (j)	Unknown Outcome (k)	% Graduated (l) = ((d+e+f)/b)*100	% IEP Diplomas and Commencement Credentials (m) = (g/b)*100	% Still Enrolled (n) = (h/b)*100	% Transferred to AHSEPP (o) = (i/b)*100	% Dropped Out (p) = (j/b)*100	% Unknown Outcome (q) = (k/b)*100
*All Students	489	3	1	1	1	0	476	0	10	0	0.6%	0.0%	97.3%	0.0%	2.0%	0.0%
Female	242	1	0	0	1	0	238	0	3	0	0.4%	0.0%	98.3%	0.0%	1.2%	0.0%
Male	247	2	1	1	0	0	238	0	7	0	0.8%	0.0%	96.4%	0.0%	2.8%	0.0%
*Black	18	0	0	0	0	0	17	0	1	0	0.0%	0.0%	94.4%	0.0%	5.6%	0.0%
*Hispanic	128	2	1	1	0	0	123	0	3	0	1.6%	0.0%	96.1%	0.0%	2.3%	0.0%
*Asian/Pacific Islander	16	0	0	0	0	0	16	0	0	0	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%
Asian	13	0	0	0	0	0	13	0	0	0	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%
Native Hawaiian/Other Pacific Islander	3	0	0	0	0	0	3	0	0	0	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%
*White	324	1	0	0	1	0	318	0	5	0	0.3%	0.0%	98.1%	0.0%	1.5%	0.0%
*Multiracial	3	0	0	0	0	0	2	0	1	0	0.0%	0.0%	66.7%	0.0%	33.3%	0.0%
General Education Students	425	2	0	1	1	0	416	0	7	0	0.5%	0.0%	97.9%	0.0%	1.6%	0.0%
*Students with Disabilities	64	1	1	0	0	0	60	0	3	0	1.6%	0.0%	93.8%	0.0%	4.7%	0.0%
Former Students with Disabilities	24	0	0	0	0	0	24	0	0	0	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%
Not English Language Learner	465	2	1	0	1	0	455	0	8	0	0.4%	0.0%	97.8%	0.0%	1.7%	0.0%
*English Language Learner	24	1	0	1	0	0	21	0	2	0	4.2%	0.0%	87.5%	0.0%	8.3%	0.0%
Formerly English Language Learner	5	0	0	0	0	0	5	0	0	0	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%
*Economically Disadvantaged	174	2	0	1	1	0	166	0	6	0	1.1%	0.0%	95.4%	0.0%	3.4%	0.0%
Not Economically Disadvantaged	315	1	1	0	0	0	310	0	4	0	0.3%	0.0%	98.4%	0.0%	1.3%	0.0%

Data Contained in the Student Information Repository System

Subgroup: *All Students
Selection: Cohort Enrollment as of June

[illegible]

SIRS-202 Total Cohort - Assessment Summary

(Total Cohort Folder)

*****no longer populated - informational only for school years 2011-2020*****

- The 2022-23 Total Cohort Assessment Summary Reports show total cohort enrollment, Regents examination results for members of a cohort, and percentages of students identified with these results. The cohort groups included on this report are:
 - **2019 Total Cohort** - “4 Year Outcomes” are for cohort members 4 years after first entering grade 9 or, for ungraded students with disabilities, 4 years after turning seventeen years old.
 - **2018 Total Cohort** - “5 Year Outcomes” are for cohort members 4 years after first entering grade 9 or, for ungraded students with disabilities, 4 years after turning seventeen years old.
 - **2017 Total Cohort** - “6 Year Outcomes” are for cohort members 4 years after first entering grade 9 or, for ungraded students with disabilities, 4 years after turning seventeen years old.
- This report includes Summary and Detail Reports
 - **Summary Reports** show aggregated data, which include student accountability subgroups. If there are no members present in any given subgroup, that subgroup is suppressed from the display.
 - Student Accountability Subgroups include *All Students, American Indian/Alaska Native, Black, Hispanic, Asian/Pacific Islander, White, Students with Disabilities, Limited English Proficient, and Economically Disadvantaged*
 - **Student Detail Reports** provide information on individuals in student subgroups

New York State Education Department



Total Cohort - Assessment Summary

Data Contained in the Student Information Repository System

School Year:

School or District:

Cohort Membership:

Enrollment Duration:

Subject:

Data Refresh Date: Jun 12, 2021

Assessment Description	Student Subgroup (accountability subgroups are marked with an asterisk (*))	Number of Students									Percentage of Total Cohort					
		Cohort Enrollment as of June (a)	Cohort Enrollment excluding PHE Exempt (b)	Not Tested (c)	Scoring at level 1 (d)	Scoring at level 2 (e)	Scoring at level 3 (f)	Scoring at level 4 or 5 (g)	PHE Exempt (h)	Receiving Regents Credit for an Approved Alternative (i)	Not Tested ((b)/(a))*100 (j)	Scoring at level 1 ((c)/(a))*100 (k)	Scoring at level 2 ((d)/(a))*100 (l)	Scoring at level 3 ((e)/(a))*100 (m)	Scoring at level 4 or 5 ((f)/(a))*100 (n)	Receiving Regents Credit for an Approved Alternative ((g)/(a))*100 (o)
Regents English	*All Students	116	113	74	0	0	1	2	3	36	63.79%	0.00%	0.00%	0.86%	1.72%	31.03%
	Female	69	68	39	0	0	0	2	1	27	56.52%	0.00%	0.00%	0.00%	2.90%	39.13%
	Male	47	45	35	0	0	1	0	2	9	74.47%	0.00%	0.00%	2.13%	0.00%	19.15%
	*Black	6	5	5	0	0	0	0	1	0	83.33%	0.00%	0.00%	0.00%	0.00%	0.00%
	*Hispanic	15	15	11	0	0	1	1	0	2	73.33%	0.00%	0.00%	6.67%	6.67%	13.33%
	*Asian/Pacific Islander	3	3	2	0	0	0	0	0	1	66.67%	0.00%	0.00%	0.00%	0.00%	33.33%
	Asian	3	3	2	0	0	0	0	0	1	66.67%	0.00%	0.00%	0.00%	0.00%	33.33%
	*White	90	89	55	0	0	0	1	1	33	61.11%	0.00%	0.00%	0.00%	1.11%	36.67%
	*Multiracial	2	1	1	0	0	0	0	1	0	50.00%	0.00%	0.00%	0.00%	0.00%	0.00%
	General Education Students	100	99	80	0	0	1	2	1	36	60.00%	0.00%	0.00%	1.00%	2.00%	36.00%
	*Students with Disabilities	16	14	14	0	0	0	0	2	0	87.50%	0.00%	0.00%	0.00%	0.00%	0.00%
	Not English Language Learner	112	109	71	0	0	1	1	3	36	63.39%	0.00%	0.00%	0.89%	0.89%	32.14%
	*English Language Learner	4	4	3	0	0	0	1	0	0	75.00%	0.00%	0.00%	0.00%	25.00%	0.00%
	Formerly English Language Learner	1	1	0	0	0	1	0	0	0	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%
	*Economically Disadvantaged	28	28	21	0	0	1	1	0	5	75.00%	0.00%	0.00%	3.57%	3.57%	17.86%
	Not Economically Disadvantaged	88	85	53	0	0	0	1	3	31	60.23%	0.00%	0.00%	0.00%	1.14%	35.23%
	Not Migrant	116	113	74	0	0	1	2	3	36	63.79%	0.00%	0.00%	0.86%	1.72%	31.03%
	Homeless	1	1	1	0	0	0	0	0	0	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%
	Not Homeless	115	112	73	0	0	1	2	3	36	63.48%	0.00%	0.00%	0.87%	1.74%	31.30%
	Not in Foster Care	116	113	74	0	0	1	2	3	36	63.79%	0.00%	0.00%	0.86%	1.72%	31.03%

Regents Assessments based on Common Core Learning Standards have 5 performance levels; Regents Assessments based on 2005 Learning Standards have 4 performance levels. For this report, the highest score is determined by selecting the assessment with the highest performance level. Please refer to the SIRS Manual for current.

New York State Education Department



Total Cohort Assessment Report

Data contained in the Student Information Repository System - Student Detail

School or District Code: [REDACTED] Subgroup: *All Students
 School or District Name: [REDACTED] Selection: Cohort Enrollment as of June - Regents English
 School Year: 2020-21
 Enrollment Outcome: 1 Day
 Cohort Membership: 2017 Total Cohort - 4 Year Outcome
 Data Refresh Date: Jun 12, 2021

Student ID	NYSSIS ID	Student	5 Month Enrollment Flag	Location Name	Location BEDS	Exit Enrollment Reason	Exit Date	Date of Birth	Gender	Date Entry Grade 9	Ethnicity	Economically Disadvantaged	ELL Eligible	Former ELL	ELL Duration	Disability	Former SWD	Homeless	In Foster Care	Parent In Armed Forces	NYSAA Eligible	English	Mathematics	Science	Global History	US History
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	End of School Year	Jun 30, 2021	May 9, 2003	Male	Jul 1, 2017	White											3 06-15-2020 AP Language and Comp 2019-20 SY	90 06-13-2017 Regents Common Core Algebra I - Jun 2016-17 SY	97 06-05-2018 Regents Phy Set/Earth Sci - Jun 2017-18 SY	96 06-03-2019 Regents Global History Transition - Jun 2018-19 SY	5 06-15-2020 AP US History 2019-20 SY
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	End of School Year	Jun 30, 2021	Mar 12, 2003	Female	Jul 1, 2017	White	YES											84 06-05-2018 Regents Common Core Algebra I - Jun 2017-18 SY	92 06-03-2019 Regents Phy Set/Earth Sci - Jun 2018-19 SY	97 06-03-2019 Regents Global History Transition - Jun 2018-19 SY	
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	Long-term absence (20 consecutive unexcused days)	Feb 1, 2019	Oct 1, 2001	Male	Sep 1, 2017	Hispanic or Latino		YES		1											
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	End of School Year	Jun 30, 2020	Apr 21, 2003	Female	Sep 1, 2017	Hispanic or Latino		YES												66 06-03-2019 Regents NF Global History - Jun 2018-19 SY	
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	End of School Year	Jun 30, 2021	Apr 2, 2003	Female	Jul 1, 2017	White												83 06-13-2017 Regents Common Core Algebra I - Jun 2016-17 SY	90 06-05-2018 Regents Phy Set/Earth Sci - Jun 2017-18 SY	82 06-03-2019 Regents Global History Transition - Jun 2018-19 SY	3 06-15-2020 AP US History 2019-20 SY
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	End of School Year	Jun 30, 2021	Mar 17, 2003	Female	Jul 1, 2017	White											4 06-15-2020 AP Language and Comp 2019-20 SY	95 06-13-2017 Regents Common Core Algebra I - Jun 2016-17 SY	96 06-05-2018 Regents Phy Set/Earth Sci - Jun 2017-18 SY	91 06-03-2019 Regents Global History Transition - Jun 2018-19 SY	3 06-15-2020 AP US History 2019-20 SY
112080899	7490956251	Brown, Arthur	X	WESTERN SUFFOLK BOCES	589300000000	Graduated (earned a Regents or	Jun 30, 2020	May 18, 2003	Male	Jul 1, 2017	Multiracial											Exempt 06-02-2020 Regents Common	72 06-05-2018 Regents Common	65 06-03-2019 Regents Living		Exempt 06-02-2020 Regents US

SIRS-203 Total Cohort Career Pathways Summary

(Total Cohort Folder)

****This Report REQUIRES Certification****

- Under the new “4+1” pathway assessment option, students must take and pass four required Regents exams or Department-approved alternative assessments (one in each of the following subjects: English, math, science, and social studies) and a comparably rigorous assessment for the fifth required exam to graduate.
 - The 4+1 pathway option is effective beginning with students who first entered grade 9 in September 2011 or who are otherwise eligible to receive a high school diploma in June 2015 and thereafter.
- Students are included on the Total Cohort Career Pathways Report if their last enrollment record during the school year had an ending date between July 1 and June 30 of the school year being reported AND the reason for ending enrollment code was one of the ending enrollment codes listed below:
 - 799 Graduated (earned a Regents or Local Diploma)
 - 085 Earned commencement credential, or
 - 629 Previously earned a commencement credential
 - 816 Earned a High School Equivalency Diploma (HSE)
- This report includes Summary and Detail Reports
 - **Summary Reports** show cohort enrollment as of June, Total Number of Graduates, and Total Commencement Credentials, as well as counts of students reported in each Career Pathway.
 - **Student Detail Reports** provide a list of students who are included in the aggregate count on the summary report

New York State Education Department



SIRS-203 Total Cohort Career Pathways Summary Report

Data Contained in the Student Information Repository System

School Year: 2019-20

School or District:

Cohort Membership: 2016 Total Cohort - 4 Year Outcome

Finish

Data Refresh Date: Oct 24, 2020

Student Subgroup (accountability subgroups are marked by an asterisk (*))	Cohort Enrollment as of June (b)	Total Number of Graduates (c)	Commencement Credentials (d)	Career Pathways								
				ARTS (e)	CDOS (f)	CTE (g)	HUM (h)	HUMALT (i)	LOTE (j)	STEMMATH (k)	STEMSCIENCE (l)	NONE (m)
*All Students	578	560	0	0	7	0	519	0	0	8	26	1
Female	264	262	0	0	1	0	247	0	0	2	12	1
Male	314	298	0	0	6	0	272	0	0	6	14	0
*Black	11	11	0	0	0	0	9	0	0	1	1	0
*Hispanic	46	41	0	0	4	0	34	0	0	1	2	1
*Asian/Pacific Islander	44	43	0	0	0	0	39	0	0	1	3	0
Asian	44	43	0	0	0	0	39	0	0	1	3	0
*White	474	462	0	0	3	0	434	0	0	5	20	0
*Multiracial	3	3	0	0	0	0	3	0	0	0	0	0
General Education Students	477	474	0	0	1	0	443	0	0	8	22	0
*Students with Disabilities	101	86	0	0	6	0	76	0	0	0	4	1
Former Students with Disabilities	5	5	0	0	0	0	5	0	0	0	0	0
Not English Language Learner	571	556	0	0	5	0	518	0	0	7	26	1
*English Language Learner	7	4	0	0	2	0	1	0	0	1	0	0
Formerly English Language Learner	1	1	0	0	0	0	1	0	0	0	0	0
*Economically Disadvantaged	84	77	0	0	4	0	69	0	0	3	1	1
Not Economically Disadvantaged	494	483	0	0	3	0	450	0	0	5	25	0
Not Migrant	578	560	0	0	7	0	519	0	0	8	26	1

Data Contained in the Student Information Repository System

[illegible]

SIRS-204 Total Cohort Assessment Summary Report

(Total Cohort Folder)

*****This Report REQUIRES Certification*****

- The SIRS-204 Total Cohort Assessments Report shows district and school assessment results on Regents examinations and approved alternatives to Regents examinations for the 4-year, 5- year, and 6-year total cohorts as of June 30th of the selected reporting year.
- This report also shows the number of students in the cohorts who were reported as exempt from taking a Regents exam or approved alternative because they passed the course leading up to the examination, but either the exam was not offered, or the student was unable to take the exam because of a Public Health Emergency (PHE).
- Data in the summary reports are displayed for multiple subgroups. Accountability subgroups are marked with an asterisk (*), as indicated in the reports. If there are no members in a subgroup, that subgroup is not displayed in the report.
- Detail reports provide data at the student level, as reported in SIRS.



Total Cohort Assessment Report

Data Contained in the Student Information Repository System

School Year:

School or District:

Cohort Membership:

Subject:

Refresh Date: Mar 18, 2022

Assessment Description	Student Subgroup (accountability subgroups are marked with an asterisk (*))	Cohort Enrollment (a)	Number of Students**							Percentage of Total Cohort**							Public Health Emergency (PHE) Exempt***				
			Not Tested (b)	Tested (c)	Scoring at level 1 (d)	Scoring at level 2 (e)	Scoring at level 3 (f)	Scoring at level 4 or 5 (g)	Receiving Regents Credit for an Approved Alternative (h)	Not Tested ((b)/(a))*100 (i)	Tested ((c)/(a))*100 (j)	Scoring at level 1 ((d)/(a))*100 (k)	Scoring at level 2 ((e)/(a))*100 (l)	Scoring at level 3 ((f)/(a))*100 (m)	Scoring at level 4 or 5 ((g)/(a))*100 (n)	Receiving Regents Credit for an Approved Alternative ((h)/(a))*100 (o)	PHE Exempt Total (p)	Number PHE Exempt & Tested (q)	Number PHE Exempt & Not Tested (r)	Percent PHE Exempt & Tested (s)=(q/p)*100	Percent PHE Exempt & Not Tested (t)=(r/p)*100
Regents English	*All Students	504	398	106	18	6	15	17	50	79.0%	21.0%	3.6%	1.2%	3.0%	3.4%	9.9%	455	95	360	20.9%	79.1%
	Female	251	188	63	4	0	5	11	33	78.9%	21.1%	1.6%	0.0%	2.0%	4.4%	13.1%	230	46	181	21.3%	78.7%
	Male	253	200	53	14	6	10	6	17	79.1%	20.9%	5.5%	2.4%	4.0%	2.4%	6.7%	225	46	179	20.4%	79.6%
	*Black	91	75	16	5	0	5	2	4	82.4%	17.6%	5.5%	0.0%	5.5%	2.2%	4.4%	79	14	65	17.7%	82.3%
	*Hispanic	224	176	48	13	5	9	10	11	78.6%	21.4%	5.8%	2.2%	4.0%	4.5%	4.9%	198	42	156	21.2%	78.8%
	*Asian/Pacific Islander	26	21	4	0	0	1	2	1	84.0%	16.0%	0.0%	0.0%	4.0%	8.0%	4.0%	23	2	21	8.7%	91.3%
	Asian	24	20	4	0	0	1	2	1	83.3%	16.7%	0.0%	0.0%	4.2%	8.3%	4.2%	22	2	20	9.1%	90.9%
	Native Hawaiian/Other Pacific Islander	1	1	0	0	0	0	0	0	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1	0	1	0.0%	100.0%
	*White	159	122	37	0	1	0	2	34	76.7%	23.3%	0.0%	0.6%	0.0%	1.3%	21.4%	151	37	114	24.5%	75.5%
	*Multiracial	6	4	1	0	0	0	1	0	80.0%	20.0%	0.0%	0.0%	0.0%	20.0%	0.0%	4	0	4	0.0%	100.0%
	General Education Students	434	347	87	10	2	11	14	50	80.0%	20.0%	2.3%	0.5%	2.5%	3.2%	11.5%	405	78	327	19.3%	80.7%
	*Students with Disabilities	70	61	19	8	4	4	3	0	72.9%	27.1%	11.4%	5.7%	5.7%	4.3%	0.0%	50	17	33	34.0%	66.0%
	Former Students with Disabilities	3	2	1	0	0	0	1	0	66.7%	33.3%	0.0%	0.0%	0.0%	33.3%	0.0%	2	0	2	0.0%	100.0%
	Not English Language Learner	461	372	89	6	3	13	17	50	80.7%	19.3%	1.3%	0.7%	2.8%	3.7%	10.8%	425	80	345	18.8%	81.2%
	*English Language Learner	43	28	17	12	3	2	0	0	60.5%	39.5%	27.9%	7.0%	4.7%	0.0%	0.0%	30	15	15	50.0%	50.0%
	Formerly English Language Learner	13	4	9	1	0	3	5	0	30.8%	69.2%	7.7%	0.0%	23.1%	38.5%	0.0%	11	7	4	63.6%	36.4%
	*Economically Disadvantaged	282	223	59	16	5	12	13	13	79.1%	20.9%	5.7%	1.8%	4.3%	4.6%	4.6%	260	61	199	20.4%	79.6%
	Not Economically Disadvantaged	222	175	47	2	1	3	4	37	78.8%	21.2%	0.9%	0.5%	1.4%	1.8%	16.7%	205	44	161	21.5%	78.5%
	Not Migrant	504	398	106	18	6	15	17	50	79.0%	21.0%	3.6%	1.2%	3.0%	3.4%	9.9%	455	95	360	20.9%	79.1%
	Homeless	11	11	0	0	0	0	0	0	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	9	0	9	0.0%	100.0%
	Not Homeless	493	387	106	18	6	15	17	50	78.5%	21.5%	3.7%	1.2%	3.0%	3.4%	10.1%	446	95	351	21.3%	78.7%
	In Foster Care	3	3	0	0	0	0	0	0	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0	0	0		
	Not in Foster Care	501	395	106	18	6	15	17	50	78.8%	21.2%	3.6%	1.2%	3.0%	3.4%	10.0%	455	95	360	20.9%	79.1%
	Parent Not in Armed Forces	504	398	106	18	6	15	17	50	79.0%	21.0%	3.6%	1.2%	3.0%	3.4%	9.9%	455	95	360	20.9%	79.1%
Regents Global History	*All Students	504	47	457	8	17	128	303	1	9.3%	90.7%	1.6%	3.4%	25.4%	60.1%	0.2%	44	25	19	56.8%	43.2%



Total Cohort Assessment Detail Report

Data contained in the Student Information Repository System - Student Detail

School or District Code: [REDACTED]
School or District Name: [REDACTED]
School Year: 2020-21

Subgroup: *All Students
Selection: Cohort Enrollment as of June - Regents English
Cohort Membership: 2017 Total Cohort - 4 Year Outcome

Data Refresh Date: Mar 18, 2022

Student ID	NYSSIS ID	Student	5 Month Enroll Flag	Location Name	Location BEDS	Exit Enrollment Reason	Exit Date	Date of Birth	Gender	Date Entry Grade 9	Ethnicity	Economically Disadvantaged	Migrant	ELL Eligible	Former ELL	ELL Duration	Disability	Former SVD	Homeless	In Foster Care	Parent in Armed Forces	NYSAE Eligible	English	Mathematics	Science	Global History	US History	Exempt English	Exempt Math
[REDACTED]	[REDACTED]	[REDACTED]	X	[REDACTED]	[REDACTED]	Graduated (earned a Regents or local diploma)	Jun 30, 2021	Apr 18, 2003	Female	Jul 1, 2017	Hispanic or Latino													Level 3 - 85 Regents Common Core Algebra I 06-05-2018	Level 3 - 73 Regents Living Environment 08-03-2019	Level 4 - 79 Regents NF Global History 08-03-2019		Regents Common Core ELA 08-02-2020	
[REDACTED]	[REDACTED]	[REDACTED]	X	[REDACTED]	[REDACTED]	End of School Year	Jun 30, 2021	Dec 28, 2002	Female	Jul 1, 2017	White	YES												Level 3 - 76 Regents Common Core Algebra I 06-05-2018	Level 4 - 85 Regents Phy Sci/Earth So 08-05-2018	Level 3 - 71 Regents NF Global History 08-03-2019		Regents Common Core ELA 08-02-2020	
[REDACTED]	[REDACTED]	[REDACTED]	X	[REDACTED]	[REDACTED]	Graduated (earned a Regents or local diploma)	Jun 30, 2021	Feb 4, 2003	Female	Jul 1, 2017	Hispanic or Latino	YES												Level 3 - 79 Regents Common Core Algebra I 06-05-2018	Level 4 - 91 Regents Living Environment 08-03-2019	Level 4 - 88 Regents NF Global History 08-03-2019		Regents Common Core ELA 08-02-2020	Regents Common Core Algebra II 08-02-2020
[REDACTED]	[REDACTED]	[REDACTED]	X	[REDACTED]	[REDACTED]	Graduated (earned a Regents or local diploma)	Jun 30, 2021	Feb 4, 2003	Female	Jul 1, 2017	Hispanic or Latino	YES					Learning Disability							Level 3 - 76 Regents Common Core Algebra I 06-03-2019	Level 3 - 84 Regents Living Environment 08-03-2019	Level 4 - 88 Regents NF Global History 08-03-2019		Regents Common Core ELA 08-02-2020	Regents Common Core Geometry 08-02-2020
[REDACTED]	[REDACTED]	[REDACTED]	X	[REDACTED]	[REDACTED]	Graduated (earned a Regents or local diploma)	Jun 30, 2021	Aug 5, 2002	Female	Jul 1, 2017	Asian	YES			YES								Level 3 - 75 Regents Common Core ELA 01-21-2020	Level 3 - 85 Regents Common Core Algebra I 06-16-2018	Level 2 - 57 Regents Phy Sci/Earth So 08-03-2019	Level 4 - 88 Regents NF Global History 08-03-2019		Regents Common Core ELA 08-02-2020	
[REDACTED]	[REDACTED]	[REDACTED]	X	[REDACTED]	[REDACTED]	Graduated (earned a Regents or local diploma)	Jun 30, 2021	Mar 25, 2003	Female	Jul 1, 2017	White													Level 4 - 97 Regents Common Core Geometry 08-13-2017	Level 4 - 89 Regents Phy Sci/Earth So 08-03-2019	Level 4 - 88 Regents NF Global History 08-03-2019		Regents Common Core ELA 08-02-2020	
[REDACTED]	[REDACTED]	[REDACTED]	X	[REDACTED]	[REDACTED]	Graduated (earned a Regents or local diploma)	Jun 30, 2021	Nov 21, 2003	Female	Jul 1, 2017	White													Level 4 - 80 Regents Common Core Algebra I 08-05-2018	Level 4 - 85 Regents Living Environment 08-03-2019	Level 4 - 88 Regents NF Global History 08-03-2019		Regents Common Core ELA 08-02-2020	Regents Common Core Algebra II 08-02-2020
[REDACTED]	[REDACTED]	[REDACTED]	X	[REDACTED]	[REDACTED]	Graduated (earned a Regents or local diploma)	Jun 30, 2021	Jan 7, 2003	Female	Jul 1, 2017	Hispanic or Latino													Level 3 - 77 Regents Common Core Geometry 08-03-2019	Level 4 - 89 Regents Living Environment 08-03-2019	Level 4 - 84 Regents NF Global History 08-03-2019		Regents Common Core ELA 08-02-2020	Regents Common Core Algebra II 08-02-2020
[REDACTED]	[REDACTED]	[REDACTED]	X	[REDACTED]	[REDACTED]	Graduated (earned a Regents or local diploma)	Jun 30, 2021	Sep 10, 2003	Male	Jul 1, 2017	Black or African American	YES												Level 3 - 71 Regents Common Core Algebra I 08-18-2018	Level 3 - 79 Regents Living Environment 08-03-2019	Level 3 - 89 Regents NF Global History 08-13-2019		Regents Common Core ELA 08-02-2020	
[REDACTED]	[REDACTED]	[REDACTED]	X	[REDACTED]	[REDACTED]	Graduated (earned a Regents or local diploma)	Jun 30, 2021	Jan 13, 2003	Female	Jul 1, 2017	White	YES												Level 4 - 85 Regents Common Core Algebra I 08-13-2017	Level 4 - 94 Regents Phy Sci/Earth So 08-13-2017	Level 4 - 89 Regents NF Global History 08-03-2019		Regents Common Core ELA 08-02-2020	
[REDACTED]	[REDACTED]	[REDACTED]	X	[REDACTED]	[REDACTED]	Graduated (earned a Regents or local diploma)	Jun 30, 2021	May 20, 2002	Female	Jul 1, 2017	Hispanic or Latino	YES					Learning Disability						Level 3 - 85 Regents Common Core ELA 01-21-2020	Level 3 - 79 Regents Common Core Algebra I 08-13-2019	Level 3 - 75 Regents Living Environment 08-03-2019	Level 3 - 72 Regents NF Global History 08-03-2019		Regents Common Core ELA 08-02-2020	

SIRS-701 UIAS Summary Report

(UIAS Folder)

(Does NOT Require Certification)


- The intent of the UIAS SIRS-701 report is to help Local Education Agencies (LEAs) promote data quality and integrity by running a series of tests on select business rules governing proper use of enrollment and location codes in student records
- These tests are run against each student's set of enrollment records, based on her/his "unique identifier" – the NYSSIS ID
- There are currently four broad categories of UIAS use cases:
 - **Disappearing Students (DS):** *Students expected to be continuously enrolled in a given location (an "empty" exit code value in the prior year enrollment record), but with no re-enrollment in that location in the new school year*
 - **False Dropouts (FD):** *Students exited as dropouts but who may have subsequently reenrolled (within a given time frame or in a qualifying location) that would then suggest the dropout code be replaced with a more appropriate exit code*
 - **False Transfers (FT):** *Students who were coded as having transferred to a new location but appear not to have re-enrolled under the requirements for that particular type of transfer (or, rarely, were re-enrolled in the original location – i.e., did NOT transfer – but with no appropriate change in exit code)*
 - **Simultaneous Enrollments (SE):** *Students who appear to be inappropriately enrolled in multiple locations.*



New York State Education Department



UIAS (Unique Identifier Audit System) Summary Report

Data Contained in the Student Information Repository System

School Year: 

District Name:  

Data Refresh Date: Jun 12, 2021

Use Case Type	Use Case Subtype	Count
FT.153 Errors	153.01 - No subsequent enrollment	1
	153.02 - Enrolled in different district	9
FT.153 Errors - Total		10
FT.170 Errors	170.01 - No subsequent enrollment	3
	170.02 - Enrolled in same district	3
FT.170 Errors - Total		6
DS.EOY Errors	DS.01 - Enrolled in different district	1
DS.EOY Errors - Total		1
SE Errors	SE.01 - Concurrent Open Enrollment	3
	SE.02 - Concurrent (Other) Enrollment	19
SE Errors - Total		22
All Use Case Types - Total		39

New York State Education Department



UIAS (Unique Identifier Audit System) Detail Report

Data Contained in the Student Information Repository System

District Name: **ST ANTHONY'S HIGH SCHOOL**
 School Year: 2020-21
 Data Refresh Date: Jun 12, 2021
 Drill Down: FT.153 Errors

Student Details					Use Case Information				Entry Information							Exit Information		
Location	Local Student ID	NYSSIS Student ID	Student Name	Enrollment Grade Level	Priority	Use Case Type	Use Case SubType	Use Case Code	Entry Date	Entry Code	Entry Reason	Other Enrolled District Name	Enrolled Days	Overlapping Enrolled Days	Other Enrolled District BEDS Code	Exit Date	Exit Code	Exit Reason
ST ANTHONY'S HIGH SCHOOL	202410018	7157122805	Aalto, Alexandra	KF	High	FT.153 Errors	No subsequent enrollment	153.01	Jul 1, 2019	0011	Enrollment in building or grade	ST ANTHONY'S HIGH SCHOOL	366		580805060000	Jun 30, 2020	153	Transferred to another school in this district or an out-of-district placement
ST ANTHONY'S HIGH SCHOOL	202410018	7157122805	Alonso, Rudy	08	High	FT.153 Errors	Enrolled in different district	153.02	Jul 1, 2019	0011	Enrollment in building or grade	ST ANTHONY'S HIGH SCHOOL	366		580805060000	Jun 30, 2020	153	Transferred to another school in this district or an out-of-district placement
ST ANTHONY'S HIGH SCHOOL	202410018	7157122805	Anderson, Rudy	09	High	FT.153 Errors	Enrolled in different district	153.02	Jul 1, 2020	0011	Enrollment in building or grade	ST ANTHONY'S HIGH SCHOOL	365		580805060000	Jun 30, 2021	EOY	End of School Year
ST ANTHONY'S HIGH SCHOOL	202410018	7157122805	Barlow, Brian	03	High	FT.153 Errors	Enrolled in different district	153.02	Jul 1, 2019	0011	Enrollment in building or grade	ST ANTHONY'S HIGH SCHOOL	366		580805060000	Jun 30, 2020	153	Transferred to another school in this district or an out-of-district placement
ST ANTHONY'S HIGH SCHOOL	202410018	7157122805	Barnes, John	04	High	FT.153 Errors	Enrolled in different district	153.02	Jul 1, 2020	0011	Enrollment in building or grade	ST ANTHONY'S HIGH SCHOOL	365		580805060000	Jun 30, 2021	EOY	End of School Year
ST ANTHONY'S HIGH SCHOOL	202410018	7157122805	Barnes, John	08	High	FT.153 Errors	Enrolled in different district	153.02	Jul 1, 2019	0011	Enrollment in building or grade	ST ANTHONY'S HIGH SCHOOL	366		580805060000	Jun 30, 2020	153	Transferred to another school in this district or an out-of-district placement
ST ANTHONY'S HIGH SCHOOL	202410018	7157122805	Barnes, John	09	High	FT.153 Errors	Enrolled in different district	153.02	Jul 1, 2020	0011	Enrollment in building or grade	ST ANTHONY'S HIGH SCHOOL	365		580805060000	Jun 30, 2021	EOY	End of School Year
ST ANTHONY'S HIGH SCHOOL	202410018	7157122805	Barnes, John	10	High	FT.153 Errors	Enrolled in different district	153.02	Jul 1, 2019	0011	Enrollment in building or grade	ST ANTHONY'S HIGH SCHOOL	366		580805060000	Jun 30, 2020	153	Transferred to another school in this district or an out-of-district placement
ST ANTHONY'S HIGH SCHOOL	202410018	7157122805	Barnes, John	11	High	FT.153 Errors	Enrolled in different district	153.02	Jul 1, 2020	0011	Enrollment in building or grade	ST ANTHONY'S HIGH SCHOOL	365		580805060000	Jun 30, 2021	EOY	End of School Year
ST ANTHONY'S HIGH SCHOOL	202410018	7157122805	Barnes, John	08	High	FT.153 Errors	Enrolled in different district	153.02	Jul 1, 2019	0011	Enrollment in building or grade	ST ANTHONY'S HIGH SCHOOL	366		580805060000	Jun 30, 2020	153	Transferred to another school in this district or an out-of-district placement
ST ANTHONY'S HIGH SCHOOL	202410018	7157122805	Barnes, John	09	High	FT.153 Errors	Enrolled in different district	153.02	Jul 1, 2020	0011	Enrollment in building or grade	ST ANTHONY'S HIGH SCHOOL	365		580805060000	Jun 30, 2021	EOY	End of School Year
ST ANTHONY'S HIGH SCHOOL	202410018	7157122805	Barnes, John	06	High	FT.153 Errors	Enrolled in different district	153.02	Jul 1, 2019	0011	Enrollment in building or grade	ST ANTHONY'S HIGH SCHOOL	366		580805060000	Jun 30, 2020	153	Transferred to another school in this district or an out-of-district placement
ST ANTHONY'S HIGH SCHOOL	202410018	7157122805	Barnes, John	07	High	FT.153 Errors	Enrolled in different district	153.02	Sep 1, 2020	0011	Enrollment in building or grade	ST ANTHONY'S HIGH SCHOOL	303		580805060000	Jun 30, 2021	EOY	End of School Year
ST ANTHONY'S HIGH SCHOOL	202410018	7157122805	Barnes, John	08	High	FT.153 Errors	Enrolled in different district	153.02	Jul 1, 2019	0011	Enrollment in building or grade	ST ANTHONY'S HIGH SCHOOL	366		580805060000	Jun 30, 2020	153	Transferred to another school in this district or an out-of-district placement
ST ANTHONY'S HIGH SCHOOL	202410018	7157122805	Barnes, John	09	High	FT.153 Errors	Enrolled in different district	153.02	Jul 1, 2020	0011	Enrollment in building or grade	ST ANTHONY'S HIGH SCHOOL	365		580805060000	Jun 30, 2021	EOY	End of School Year

A more detailed description of each SIRS report
in L2RPT can be found at:

<http://www.p12.nysed.gov/irs/level2reports/reportguides.html>



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