Staff Data

Staff Snapshot Template Data (SIRS 320)

- A Staff Snapshot record must be reported to the State Data Warehouse (Level 2) before any other staff record type for that person can be reported (i.e., Staff Assignment, Staff Evaluation Rating, Staff Tenure, and Staff Student Course).
- This template collects data for teachers and non-teaching professionals. School districts, charter schools and, BOCES need to report staff in this template. In cases where an employee is on leave or suspended, but still employed, an active Staff Snapshot record would be appropriate.
- LEAs must submit race and ethnicity data in Staff Snapshot.
 - Please note that Districts are required to report the Hispanic Indicator (Y/N) and associated Race code(s), using the State Race codes in the SIRS manual

S	chool Year:	2020-21	~				
District:					~		
S	School: All Schools				~		
S	taff Status:	All Statuses	~				
							Fisish
							Finish
Da	ta Refresh D	ate: Jun 15, 2021					
Du	ta riteri con D	ute. 54115, 2021					
S	chool Code	Location	Total Staff	Teachers		Other	
	а	b	С	d	е	T	
	the state of the s						
1.1			<u>95</u>	<u>84</u>	1	<u>10</u>	
		1007-012-0100	<u>95</u> <u>25</u>	<u>84</u> <u>13</u>	1 0	<u>10</u> <u>12</u>	
5		10070-0218	<u>25</u>	<u>13</u>	<u>0</u>	<u>12</u>	
		10070-0218	<u>25</u> <u>79</u>	<u>13</u> 70	0 1	<u>12</u> <u>8</u>	
10.00		10070-0218	25 79 14	<u>13</u> 70 11	0 1 1	<u>12</u> <u>8</u> 2	

Staff Data

Staff Assignment Template Data (SIRS 318)

- A Staff Snapshot record must be loaded to SIRS (Level 2) prior to reporting any Staff Assignment records for staff members.
- This template includes information to link principals to students enrolled in programs they supervise
- Every certificated Non-Teaching employee should receive a Staff Assignment Record Including:
 - Nurses
 - Guidance Counselors/Social Workers/Psychologists
 - Speech/Occupational Therapists
 - District Administrators
- Report one (1) record for each location, assignment, and grade-level combination related to the staff person.
 - If the Staff Member has district-wide responsibility, you may report the district code so that only one row would be reported.
 - To determine which staff are considered "non-teaching professionals," refer to the non-teaching assignment codes found in the SIRS Manual Pgs. 175 181.

School Year 2020-21 District Name All Locations Assignment Category All Categories Staff Name All Staff Members		•	_	× ×						
				Finish						
ata Refresh Da	ate: Jun 15, 2021									
District Name	School Name	School Code	Category	Assignment Code	Assignment Desc	Staff Name	Staff ID	Grade Level	Start Date	End Dat
- a -	- b -	- c -	- d -	- e -	-f-	- g -	- h -	- i -	- j -	- k -
and the last	And the second s	Strength and	PMF	1108	PRINCIPAL SENIOR HIGH SCHOOL	Loss speeds	001479000	ALL	Jul 1, 2020	Jun 30, 20
	Anti-real education redeviced	5	PMF	1208	ASST PRINCIPAL SENIOR HIGH SCH	Automotive and	(and and an	ALL	Jul 1, 2020	Jun 30, 20
		5	PMF	1208	ASST PRINCIPAL SENIOR HIGH SCH	PERSONAL PROPERTY.	(ALL	Jul 1, 2020	Jun 30, 20
		5	PMF	1526	PSYCHOLOGIST	Α	0.000	ALL	Jul 1, 2020	Jun 30, 20
	And include a manufacture restoration of the	5	PMF	2005	DEAN OF STUDENTS	CORDER LINES	(California)	ALL	Jul 1, 2020	Jun 30, 20
		5	PMF	2022	SCHOOL SOCIAL WORKER	Transmiss, Scientificary	(-	ALL	Jul 1, 2020	Jun 30, 20
		5	PMF	2113	SENIOR HIGH SCHOOL COUNSELOR	BOOK HEADY	(ALL	Jul 1, 2020	Jun 30, 20
	Anti-real education reductions	5	PMF	2113	SENIOR HIGH SCHOOL COUNSELOR	Charles, Applied	(ALL	Jul 1, 2020	Jun 30, 20
		5	PMF	2113	SENIOR HIGH SCHOOL COUNSELOR	CONTRACTOR ADDRESS	(1)	ALL	Jul 1, 2020	Jun 30, 20
		5	PMF	2113	SENIOR HIGH SCHOOL COUNSELOR	ALC: NUMBER OF	(* * * * * * *	ALL	Jul 1, 2020	Jun 30, 20
	And here a manual restoration	5	PMF	2211	SCHOOL NURSE (RN)	Part of the second second	(ALL	Jul 1, 2020	Jun 30, 20
	and the second second	5	PMF	0101	SUPERINTENDENT	And a strength of the state of	(maintenant)	ALL	Jul 1, 2020	May 31, 2
	100 To 010 State	50.000	PMF	0102	ASSISTANT SUPERINTENDENT	Read and the	0.000	ALL	Jul 1, 2020	Jun 30, 20
	and instant white	5	PMF	1009	SCHOOL BUSINESS ADMINISTRATOR	101.0103704	(ALL	Jul 1, 2020	Feb 10, 2
	and the second second	5	PMF	1502	DIRECTOR/COORDINATOR SPEC EDUC	Second Second	(mail and mail	ALL	Jul 1, 2020	Jun 30, 2
	100 To 00.0 (0.0)	5	PMF	1504	ASST DIR/COORD OF SPECIAL ED	CARDIN, CRIME-	0.00	ALL	Jul 1, 2020	Jun 30, 2
	and restauto strate	5	PMF	1526	PSYCHOLOGIST	Statistic relation.	0	ALL	Jul 1, 2020	Jun 30, 2
	and the second second	5	PMF	4402	DIRECTOR OF ART	CONTRACTOR OF A	(manufacture)	ALL	Jul 1, 2020	Jun 30, 20
	AND TAKEN A MARK	Concernment of the	PME	4603	DIRECTOR OF PHYSICAL EDUCATION	Conception of the local division of the loca	COLUMN TWO IS NOT	ΔI I	Jul 1, 2020	Jun 30, 2

Staff Data

Staff Tenure Template Data (SIRS 322)

- Includes each staff member's current tenure status as teacher and/or principal
- effective date of the tenure status
 - when their probation ends.
- Although teachers can be certified in multiple areas, teacher tenure is only granted once by an employer
 - there may be some exceptions for teachers who leave an employer for a significant length of time and return)
- This template is not year-based
 - Staff present in the L2RPT report is based on that person having a valid Staff Snapshot record for the current School Year
 - All codes will be carried over from year-to-year, a reload will be necessary for new staff only.

Who Should be Reported?

Staff subject to APPR evaluations should be reported in this template (i.e. building principals/administrators and teachers). These staff should be reported as "TEACHER" or "PRINCIPAL" in Staff Snapshot

School Year District Name School Location Tenure Area	2020-21 All Locations All Tenure Areas	~	v				
			Finish				
Data Refresh Date:	Jun 15, 2021			-			
	Tenure Area a	Total Educators Reported in Staff Tenure Template in SIRS b = (c+d+e+f+g)	Not Tenure Eligible c	Probationary d	Probation Extended e	Tenure Granted f	Tenure Denied
	Administrative	5	Q	2	Q	2	Q
	Art	<u>6</u>	Q	Q	Q	6	Q
Elen	ientary tenure area	<u>61</u>	Q	2	Q	59	Q
English	as a second language	5	Q	4	Q	1	Q
Gener	General business education		<u>Q</u>	1	<u>0</u>	1	<u>0</u>
Health		3	Q	Q	Ω	3	Q
He	alth Occupations	1	Q	Q	<u>0</u>	1	Q
Home	economics-general	2	Q	Q	Q	2	Q
Ind	ustrial arts-general	2	Q	Q	<u>0</u>	2	Q
	Music	12	Q	1	Q	11	Q
Pİ	hysical education	14	Q	Q	Q	14	Q
	emedial reading	5	Q	1	<u>0</u>	4	0
School media specialist (inclu	ding library or educational communications)	1	Q	Q	Q	1	Q
S	econdary English	14	Q	<u>0</u>	<u>0</u>	14	<u>0</u>
Second	ary Foreign Languages	8	Q	Q	Q	8	Q
Seco	ndary Mathematics	14	Q	Q	Q	14	Q
S	condary Science	16	Q	Q	Q	16	Q
	ndary Social Studies	11	Q	<u>Q</u>	<u>0</u>	11	<u>0</u>
Speci	al education-general	32	Q	3	Q	34	Q
Special edu	cation-speech and hearing	Z	Q	Q	Q	Z	Q
Overall - Total		226	<u>0</u>	14	<u>0</u>	212	<u>0</u>



Staff Attendance Template Data (SIRS 324)

- A teacher is absent if he or she is not in attendance on a day in the regular school year when the teacher would otherwise be expected to be teaching students in an assigned class
 - LEAs will have to decide which days should be included as instructional days
 - Personal leave includes voluntary absences for reasons other than sick leave
 - Teacher absenteeism does not include administratively approved leave for professional development, field trips, or other off-campus activities with students. Days in which schools are closed (e.g. snow days), would not count as an absence for teachers.

School Year: 2020-21 District Name: Finish								
Data Refresh Date: Jun 15,	2021 12:00:00 #	AM						
School Name	Location Code	Total Absences	Sick Leave	Personal Leave	Jury Duty Leave	Maternity/Paternity Leave	Bereavement Leave	Other Leave
а	b	С	d	е	f	g	h	i
STREET, STREET	580106030005	<u>128</u>	<u>44</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>48</u>	<u>36</u>
and the second se	580106030000	<u>108</u>	<u>104</u>	<u>0</u>	<u>0</u>	<u>0</u>	2	2
EMACH MLE MODE LOOS	580106030004	<u>285</u>	<u>236</u>	<u>0</u>	1	<u>0</u>	<u>15</u>	<u>33</u>
NAMES AND ADDRESS.	580106030001	<u>46</u>	<u>28</u>	<u>0</u>	<u>0</u>	<u>0</u>	2	<u>16</u>
NUMBER OF STREET, STRE	580106030002	<u>300</u>	<u>221</u>	<u>0</u>	<u>0</u>	Q	<u>22</u>	<u>57</u>
Information streets.	580106030003	<u>155</u>	<u>67</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>19</u>	<u>69</u>

All aspects of your APPR plan should be reported

- SIRS reporting requires each teacher/principal to have the following (SIRS p. 264):
 - Student Performance Score (**REQSP**)
 - Calculation agreed to in your 3012-d plan
 - Cannot be based on NYS 3-8 testing data
 - Observation/School Visit (REQOB)
 - \circ $\,$ Completed by the district $\,$
 - A composite score that follows the HEDI rubric (**REQOC**)
 - o *If you use Optional Scores in your plan, they must be included*

Districts MUST complete their APPR implementation form by August 25th

This form "...is used to determine eligibility for an increase in State Aid for the 2023-24 school year for school districts only" Implementation Certification form must be completed by August 25, 2023 by the *superintendent and board president*

ducator Evaluation Implementatio	- 2020	
	2023-24 school yea	ır.
ignatures		
	I signatures of each party and assure the implemental	tion of the 2022-23 Educator Evaluation pla
he names entered below represent the digita	i signatures of each party and assure the implementa ssure each item as checked above.	tion of the 2022-23 Educator Evaluation pla
The names entered below represent the digita		tion of the 2022-23 Educator Evaluation pla
	issure each item as checked above.	

Data Due Dates

The *target* date for evaluation data is the close of the Suffolk data warehouse on August 17, 2023.

- This is not a mandated deadline, it is a strongly suggested request
- The **FINAL** submission date is **October 19, 2023**
 - "Complete 2022-23 Staff Evaluation Rating data must be submitted by October [19], 2023 for a district to be eligible for their increase in State aid"

2022-23 Statement of Confirmation of Staff Evaluation Implementation and Rating Verification Report(s) **due October 27, 2023**

 The certification form will be available and must be submitted through NYSED Application Business Portal, in the same location as the Educator Evaluation form

For evaluations conducted pursuant to Education Law §3012-d, each educator's overall rating is determined based on the ratings received by the educator in each of the two categories:

- Student Performance
- Observations/School Visits

_						
			Obser	rvation/Schoo	<u>l Visit</u>	
			Highly Effective (H)	Effective (E)	Developing (D)	Ineffective (1)
ŧ	61	Highly Effective (H)	Н	Н	Е	D
Student	mance	Effective (E)	Н	Е	Е	D
	Perfor	Developing (D)	Е	Е	D	Ι
		Ineffective (I)	D*	D*	Ι	Ι

Districts and collective bargaining units, where one exists, must certify that the process used for assigning points uses the narrative descriptions for each rating category as are set forth in statute and the Commissioner's regulations to effectively differentiate educators' performance in ways that improve student learning and instruction.

Staff Evaluation Rating Template (SIRS 326)

School Yea District or (r: 2018-19 V Charter Name: Finish		
Data Refrest	,		
Row Number	-a-	Count -b-	Rating -c-
1	Total Number of Educators Reported in Staff Evaluation Rating Table in SIRS	<u>267</u>	
2	Educators Reported with Original Scores/Ratings	<u>141</u>	
3	Total Number of Educators Reported with Required Student Performance Subcomponent (0 to 20)	<u>141</u>	
6	Total Number of Educators Reported with Required Teacher Observation/Principal School Visit Subcomponent (0.00 or 1.00 to 4.00)	<u>141</u>	
9	Total Number of Educators Reported with Overall Rating	<u>141</u>	
11	Educators Reported with Overall Rating	<u>132</u>	Highly Effective
12	Educators Reported with Overall Rating	9	Effective
15	Educators Reported with Transition Scores/Ratings	<u>126</u>	
16	Total Number of Educators Reported with Transition Required Student Performance Subcomponent (0 to 20)	<u>126</u>	
19	Total Number of Educators Reported with Transition Required Teacher Observation/Principal School Visit Subcomponent (0.00 or 1.00 to 4.00)	<u>126</u>	
22	Total Number of Educators Reported with Transition Overall Rating	<u>126</u>	
24	Educators Reported with Transition Overall Rating	<u>120</u>	Highly Effective
25	Educators Reported with Transition Overall Rating	5	Effective
26	Educators Reported with Transition Overall Rating	1	Developing