



**Level 0**



# **New Student Daily Attendance**

DDC Meeting September 2021

# Student Daily Attendance Changes

(as presented at the NYSED SMS vendor meeting dated 07/14/2021)

## PRESENT (PRSNT) and TARDY (T) CODES Being Eliminated

- In 2021-22, LEAs will report both positive and negative attendance.
- Students present for the instruction for the day, irrespective of instructional modality, should be reported with the codes **PRSNT-IN, PRSNT-OUT**. There must be an attendance record for every student on all instructional days.
  - On days when a student is suspended, both Level 0 and Level 2 require two attendance records.
  - One record has the suspension code (ISS or OSS).  
The second record has one of the following attendance codes: E (Excused), U (Unexcused), **T-IN, T-OUT** (Tardy), **PRSNT-IN, PRSNT-OUT**.
- **To determine the physical location of the student the PRSNT-IN, PRSNT-OUT, T-IN, T-OUT codes are required in 2021-22.**
- Each day a Present or Tardy attendance code is reported for a student, an instructional modality must also be reported. This identifies the mode for which the instruction was provided to that student on that day. The codes are as follows: R (Remote); IN (In-Person); B (Both).

# Student Daily Attendance Changes

(as presented at the NYSED SMS vendor meeting dated 07/14/2021)

## Required Codes For 2021-22

Code	Description
*PRSNT-IN	Present In School
*PRSNT-OUT	Present Out Of School
E	Excused
ISS	In-School Suspension
OSS	Out-of-School Suspension
*T-IN	Tardy In School
*T-OUT	Tardy Out Of School
U	Unexcused

\* Codes PRSNT (Present) and T (Tardy) eliminated in 2021-22 and replaced with IN, OUT codes above.

**\*\*\*All local attendance codes must be mapped to the correct state course code in the student attendance codes table.\*\*\***

# Student Daily Attendance Changes

(as stated in the SIRS manual dated 2/5/2020)

**Each day a Present IN/OUT or Tardy IN/OUT attendance code is reported for a student, an instructional modality must also be reported.** This identifies the mode for which the instruction was provided to that student on that day. The codes are as follows: **R** (Remote); **IN** (In-Person); **B** (Both). (Modality requirement relaxed on absent and suspended records)

**Remote** – The student received instruction remotely for the day. The student and teacher are not in the same physical location for in-person instruction for the day.

**In-Person** – The student and teacher(s) are in the same physical location for the day for where a teacher is delivering in-person instruction.

**Both** – The student's instruction was both remote and in-person for instruction on the same day.

LEAs should continue to use their local attendance policies to determine the time each day when attendance would be taken to arrive at a student daily attendance code and modality.

## **\*\*Bill's Slide Alert\*\***

- There must be an attendance record for every student on all instructional days, for the entire school year. (This means starting from September 2020)
- Failure to report a record (missing data) will default in an absence on that day **\*\*\*Impacts ESSA's Chronic Absenteeism indicator\*\*\***
- Report Daily Attendance (not period attendance)
- For every daily attendance record there are **TWO (2)** determinations to be made:
- **Determine Attendance code:** Students present for the instruction for the day, irrespective of instructional modality, should be reported with the code **PRSNT-IN** (*TARDY-IN*) or **PRSNT-OUT** (*TARDY-out*).
- **Determine Modality** **\*\*Modality only required for Present and Tardy records. Requirement "relaxed" for all other attendance codes \*\***

### In-Person

- **In-Person** –Code to be used: (IN)
- The student and teacher were physically in the same location where instruction was delivered in the traditional sense

### Remote

- **Remote** – Code to be used: (R)
- The student received instruction remotely for the day. The student and teacher were not physically in the same location.

### Both

- **Both** – Code to be used: (B)
- The student's instruction was both remote and in-person for instruction on the same day.

**\*\*Bill's Slide Alert\*\***

- Latest version of the SIRS Manual added this guidance for ISS/OSS reporting:

**When reporting suspensions, ISS/OSS, an additional record must also be reported identifying the student's presence or absence and the instructional modality**

**\*\*This means 2 records\*\***

On days when a student is suspended, there would be two attendance records. Both Level 0 and Level 2 require Attendance Codes ISS or OSS to also have one of the following attendance codes: PRSNT-IN, PRSNT-OUT, E (Excused), U (Unexcused), T-IN, or T-OUT. Reporting of codes ISS or OSS without accompanying PRSNT-IN, PRSNT-OUT, E, U, T, T-IN, T-OUT will be considered MISSING ATTENDANCE and will default to absent, unexcused (U).

- Sample of suspension record in Level 0

<a href="#">View</a>	Valid	2021-04-09	::	OHT :: OSS with Home Tutoring	OSS
<a href="#">View</a>	Valid	2021-04-09	IN :: In-Person	PRSNT-OUT :: Present Out Of School	PRSNT-OUT



# DISCUSSION/QUESTIONS