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To: BOCES District Superintendents
Superintendents of Public School Districts
Principals of Public Schools
Charter School Leaders

From: Kathleen R. DeCataldo

Subject: Academic Intervention Services for the 2022-23 School Year Based on
Spring 2022 Grades 3-8 English Language Arts and Mathematics
Assessment Scores

Each school year, districts must develop a policy or review the existing policy for providing Academic Intervention Services (AIS). The median scale score between Levels 2 and 3 for the Grades 3-8 ELA and Mathematics assessments are provided below for the purpose of identifying students to receive AIS.

**2022 Grades 3-8 English Language Arts and Mathematics Tests
Median Scale Score between Level 2 and Level 3**

Grade	English Language Arts	Mathematics
3	592	593
4	593	595
5	601	598
6	596	598
7	599	599
8	593	603

Description of the Two-Step Process for Identifying Students to Receive AIS

For the 2022-23 school year, districts shall identify students to receive AIS in ELA and Mathematics based on Grades 3-8 scores through a two-step process. First, all students performing below the median scale score between a Level 2/partially proficient and a Level 3/proficient on a Grade 3-8 ELA or Mathematics state assessment shall be considered for AIS. Second, upon identification of a student for consideration for AIS, districts shall then use a district-developed procedure that considers multiple-measures of student performance for determining which students shall receive AIS. The district-developed procedure must be applied uniformly and equitably at each grade level. These

multiple measures may include, but are not limited to, the following:

- 1) Developmental reading assessments for grades K-6;
- 2) New York State English as a Second Language Achievement Test (NYSESLAT);
- 3) Benchmark and lesson-embedded assessments for reading and math in grades K-6 based on teacher designed and selected assessments;
- 4) Common formative assessments that provide information about students' skills;
- 5) Unit and lesson assessments for ELA, mathematics, science, social studies and Languages Other than English (LOTE) for grades 7-8; and/or
- 6) Results of psychoeducational evaluations based on a variety of assessments and inventories.

Regardless of the measures used, all measures must be applied uniformly and equitably at each grade level and in each content area when determining which students shall receive AIS. After the district considers a student's scores on multiple measures of student performance, the district will determine whether the student is required to receive AIS. District policies for providing AIS, including a description of which student performance measures and associated scores will be utilized to determine eligibility, must be posted on the district website and/or distributed to parents in writing.

Please contact the Office of Student Support Services if you have questions at (518) 486-6090 or StudentSupportServices@nysed.gov.