

## **Frequently Asked Questions on Cancellation of Regents Examination in United States History and Government (Framework)**

### **1. Why is the Regents Examination in U.S. History and Government (Framework) canceled?**

In the wake of the heinous mass shooting in Buffalo, content experts from the Department, in partnership with NYS educators, reviewed all June 2022 Regents Examinations and determined there is content on the new Regents Examination in United States History and Government (Framework) that has the potential to compound student trauma caused by the recent violence in Buffalo.

NYS-certified social studies teachers developed the questions more than two years ago and the questions were field-tested to confirm that the exam's content is educationally sound; however, the tragedy in Buffalo has created an unexpected and unintended context for the planned assessment. In this instance, it is not appropriate to administer the exam with a question that could compound the grief and hardship faced by our school communities.

### **2. Will students who were scheduled to take the Regents Examination in U.S. History and Government (Framework) in June 2022 be eligible for an exemption to the assessment requirement?**

At the June 2022 Board of Regents meeting, the Department will ask the Board to approve an exemption to the assessment requirement for students scheduled to take the Regents Examination in United States History and Government (Framework) in June. Due to the technical requirements associated with administering a new assessment, the regulatory change will include exemptions for students planning to take this exam in June 2022, August 2022, and January 2023. The first administration of the new Framework exam in U.S. History will be in June 2023.

### **3. How should schools determine if students have met the learning standards in the United States History course?**

Schools have the local authority to make the determination of student proficiency in a course of study using whatever means they select. These include but are not limited to formative and summative assessments, participation in projects or course discussions, and other student assignments. The grading of students is completely at the discretion of local school districts and Board of Education policy.

To support teachers with instructional resources for use in their US History and Government class, S/CDN, and the S/CDN Social Studies Framework Group Co-Chairs have compiled sample resources. Those resources are available at [SCDN - Home \(nyscdn.com\)](https://nyscdn.com).

### **4. Now that there is no exam that day, how will June 1 be treated for state aid?**

Since there will not be a Regents Examination administered on June 1, 2022, schools who wish to count that day toward one of the required 180 days must provide instruction in order to include it as a session day for the purposes of State Aid.

Please reference the [Attendance and Enrollment Frequently Asked Questions \(FAQ\)](#) for frequently asked questions related to State Aid and the 180 Day Requirement. Questions

about *the 180 day or minimum instructional hour* requirements may be sent to [180days@nysed.gov](mailto:180days@nysed.gov).