DISTRICT DATA COORDINATOR MEETING
APRIL 8, 2022
AGENDA

a. WELCOME AND ANNOUNCEMENTS

a. Welcome
b. 2022-2023 DDC Meeting Schedule
c. End of Year Data Reporting Workshop- June 13th or 14th
d. 2022-2023 Workshop Dates to Remember
e. 2022-25 Instructional Tech Plan; ***Submission to RIC Deadline April 1, 2022***
f. ***Digital Resource Survey***
g. DATAG Summer Conference - July 13-15, 2022 @ Saratoga Hilton
   - https://datag.org/ for more information
h. Staffing Updates

b. DISTRICT SUPERINTENDENT UPDATES – DAVE WICKS

c. STUDENT MANAGEMENT / SPECIAL EDUCATION SYSTEMS

a. Help Desk Email addresses
   - PowerSchool: PowerSchoolHelp@esboces.org
   - eSchool: ESDhelp@esboces.org
   - Infinite Campus: InfiniteCampusHelp@esboces.org
   - School Tool: SchoolToolHelp@esboces.org
   - Synergy: Synergyhelp@esboces.org
   - Special Ed Helpdesk: Spedhelp@esboces.org

d. SCHOOL DATA BANK SERVICES

- Vanessa Biagioli-Dittrich - Administrative Coordinator
  - (631)-419-1688 vdittric@esboces.org
  - Graduation Exam Requirements – Keeping up with the Cohorts Workshop

e. REPORTING REMINDERS

- Staff Snapshot & Staff Assignment - Due April 28th
  - Reports of the Month: SIRS 328 Out of Cert & SIRS 318 Staff Assignment
- NYS 3-8 Testing: Reminders
- Fixing UPK Data – April 28th deadline

f. LEVEL 0 UPDATES

- Course Instructor Assignment Troubleshooting
- Data Quality Reports for Level 0
- The Zero Zone

g. TEST SCANNING AND REPORTING

a. Help Desk for Data Warehouse and Test Scanning – DWTShelp@esboces.org or 631-218-4195
b. NYS 3-8 ELA/Math/Science
   - 2022-23 Draft Testing Schedule
   - 2021-22 Elementary and Intermediate Testing Schedule
   - Computer Based Testing Updates
   - Updates to Testing
   - Individual Student Report- ISR Order Form **Due Friday, May 20, 2022**

c. Regents Exams
   - June 2022 Regents Examination Schedules
   - Ease Scan Update
   - Data Central Regents Information
   - Regents Order Sort Form
   - Data Source Form June 2022
   - How Regents Pre Print Data is Pulled from Level 0
   - Regents Rosters
   - Regents Timeline 2022
   - Regents Workshop: April 28, 2022 (Register on Data Central)
   - Regents Loading Service
   - AP Loading Service

d. NYSITELL
   - ****DO NOT USE COPIES OF ANSWER SHEETS****
   - Please order Scan Sheets using the NYSITELL Answer Sheet Order Form on Datacentral.esboces.org

e. NYSESLAT
   - Verify 0231 program codes for ELL Eligible students
   - **Second Pull for NYSESLAT Scan Sheets April 13th**
   - If you have questions about ordering the test, please contact MetriTech at NYSESLAT@metritech.com or 1-800-747-4868.

f. NYSAA
   - NYSAA Test Window: Monday, March 14, 2022 – Friday, June 10, 2022
   - All NYSAA eligible (0220) students must have a First Contact Survey and Personal Needs Profile

h. UPDATES ON DATA TOOLS, REQUIRED COLLECTION, AND REPORTING

a. Data Deadlines – http://datacentral.esboces.org Services → Data & Reporting → Public Schools → Deadlines

b. **The weekly deadline for loading and locking data in Level 0 is Thursday, 5:00pm.**

c. 2020-21 SIRS Data Collection and Reporting Requirements
   - BEDS Day – **Wednesday, October 6th**
   - 2021-22 Year-End Deadline – **Thursday, August 18, 2022**

d. Migrant Student/McKinney Vento Updates
   - Staffing Update
     - Julia Schnurman, FEOP Program Coordinator

e. Information from SED
   - Reporting Students enrolled in a cooperative virtural course
   - Testing of entirely remote students
   - Updates on the 2021-22 growth results

f. Questions From the Field

g. Other Breaking News

i. ADJOURN

THINGS TO DO NOW
1. Be sure to load ELL Eligible (0231) program codes for all NYSESLAT eligible students
2. Staff Snapshot, Staff Assignment and Certification Issues completed by April 28th
3. Continue loading Student Digital Resource and Student Daily Attendance data

Eastern Suffolk BOCES
Educational Services That Transform Lives

Julie Davis Lutz, Ph.D.
Chief Operating Officer

Darlene Roces
Director, Regional Information Center

Charles King
Divisional Administrator, Student Data Services

Peter Desjardins
Program Administrator, Student Data Services

2022-2023 MEETING DATES

District Data Coordinator

Friday	September 16, 2022	9:00 a.m. – 12:00 p.m.
Friday	October 14, 2022	9:00 a.m. – 11:30 a.m.
Friday	November 18, 2022	9:00 a.m. – 11:30 a.m.
Friday	December 16, 2022	9:00 a.m. – 11:30 a.m.
Friday	January 13, 2023	9:00 a.m. – 11:30 a.m.
Friday	February 17, 2023	9:00 a.m. – 11:30 a.m.
Friday	March 17, 2023	9:00 a.m. – 11:30 a.m.
Wednesday	April 26, 2023	9:00 a.m. – 11:30 a.m.
Friday	May 19, 2023	9:00 a.m. – 11:30 a.m.
Friday	June 16, 2023	9:00 a.m. – 12:00 p.m.

****For 2022-23, we are anticipating all DDC meetings to be held in person, with an option to attend virtually. Zoom invites for all meetings will be sent to those who register shortly before each scheduled meeting****

Instructional Support Center at Sequoya • Student Data Services
750 Waverly Avenue • Holtsville, NY 11742
Phone: 631-244-4240 • Fax: 631-240-8966 • E-mail: cking@esboces.org

Eastern Suffolk BOCES

Educational Services That Transform Lives

Student Data Services

2021 - 2022 End of Year Data Reporting Workshop

LOCATION: Instruction Support Center at Sequoya and Online Via Zoom

DATES and TIMES: Monday, June 13, 2022 9:00 AM to 12:00 PM OR Tuesday, June 14, 2022 9:00 AM to 12:00 PM

AUDIENCE: District Data Coordinators / Staff Responsible for submitting and verifying year end data

COST: No Cost

DESCRIPTION: This workshop is specifically intended for District Data Coordinators/Administrators who are responsible for loading and verifying year-end data.

Topics discussed will include:

- Review of Verification/Certification Requirements
- Reporting and Verifying Graduates
- L2RPT / ReportNet reports
- Deadlines / Timelines for reporting year-end data
- Year-end Special Education data reporting requirements
- Frequently asked questions / issues concerning year-end data

Advanced registration is required

To register online please visit http://datacentral.esboces.org

Peter Desjardins, Program Administrator

(631) 419-1676 / pdesjard@esboces.org

Eastern Suffolk BOCES does not discriminate against any employee, student, applicant for employment, or candidate for enrollment on the basis of sex, gender, race, color, religion or creed, age, weight, national origin, marital status, disability, sexual orientation, military or veteran status, domestic violence victim status, genetic predisposition or carrier status, or any other classification protected by Federal, State, or local law. Eastern Suffolk BOCES also provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding the implementation of applicable laws should be directed to either of the Eastern Suffolk BOCES Civil Rights Compliance Officers: the Assistant Superintendent for Human Resources, 201 Sunrise Highway, Patchogue, NY 11772, 631-687-3029, ComplianceOfficers@esboces.org; or the Associate Superintendent for Educational Services, 201 Sunrise Highway, Patchogue, NY 11772, 631-687-3056, ComplianceOfficers@esboces.org. Inquiries may also be addressed to the Office for Civil Rights at the US Department of Education, 32 Old Slip, 26th Floor, New York, NY 10005, 646-428-3800, OCR.NewYork@ed.gov

STUDENT DATA SERVICES

2022-23 Dates to Remember

- **CIO 101 – Year in Data Reporting Workshop**
  - Monday, October 5th – 9:00am – 3:00pm *OR*
  - Tuesday, October 6th – 9:00am – 3:00pm

- **Special Ed. Data Reporting 101 Workshop**
  - Wednesday, November 2nd - 9:00am – 12:00pm *OR*
  - Thursday, November 3rd – 9:00am – 12:00pm

As of now, all workshops will be held in person at the Instructional Support Center at Sequoya, with a remote zoom option

Upcoming DATAG Meetings

More information about the next membership meeting will be released shortly.

For all questions, please email DATAG Headquarters at info@datag.org.

SAVE THE DATE

SUMMER CONFERENCE:

Thursday and Friday, July 14-15, 2022

Saratoga Hilton

Eastern Suffolk BOCES
Educational Services That Transform Lives

DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
SCHOOL DATA BANK SERVICES

Graduation Exam Requirements
Keeping Up with the Cohorts

Determining the type of data and when to upload it can be very daunting. This workshop will help streamline the verification process for guidance counselors and principals, allowing for an early review of the required assessments to aid in identifying students at risk of not graduating due to a missing assessment.

During this workshop, we will review and discuss:

- The importance of loading data early, including guidance counselor assignments, to ensure a smooth process
- Correlation between graduation degree and ESSA status determinations
- Data that needs to be loaded, including LOTE Checkpoint B
- The SIRS 340 Graduation Requirements Summary Report and SIRS 341 Graduation Requirements Detail Report
- The importance of looking at Cohorts

DATE:	Monday, April 25, 2022
TIME:	11:00 -11:45 AM
COST:	Complimentary
AUDIENCE:	Guidance Counselors and District Level School Administrators
LOCATION:	Virtual Workshop – Details will be provided by email
REGISTER:	http://webreg.esboces.org

***Kimberly Hart** has been a Staff Developer/Shared Data Expert with Eastern Suffolk BOCES since 2018. In this role, Kim works one-on-one with district leadership in various educational settings and provides regional training. She analyzes data and provides meaningful data conversations with District Administrators, as well as, other district staff. She also works with the Suffolk Title III Consortium districts, providing English Language Learner (ELL) data to the ENL teachers and administrators. Kim is a NYS Certified Teacher (Pre-K, Grade 1-6). Prior to her employment with ESBOCES, Kim had extensive years in management and supervision of employees and support staff for a non-profit early childhood/family service organization. She has also used her strong analytical writing and research skills for grant writing. Currently, Kim is also an Adult Literacy Teacher for Eastern Suffolk BOCES.*

Eastern Suffolk BOCES does not discriminate against any employee, student, applicant for employment, or candidate for enrollment on the basis of sex, gender, race, color, religion or creed, age, weight, national origin, marital status, disability, sexual orientation, gender identity or expression, transgender status, military or veteran status, domestic violence victim status, genetic predisposition or carrier status, or any other classification protected by Federal, State, or local law. ESBOCES also provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding the implementation of the applicable laws should be directed to either of the ESBOCES Civil Rights Compliance Officers at ComplianceOfficers@esboces.org: the Assistant Superintendent for Human Resources, 631-687-3029, or the Associate Superintendent for Educational Services, 631-687-3056, 201 Sunrise Highway, Patchogue, NY 11772. Inquiries may also be addressed to the Office for Civil Rights at the US Department of Education, 32 Old Slip, 26th Floor, New York, NY 10005, 646-428-3800, OCR.NewYork@ed.gov.

Staff Assignment

- This data is used for Personnel Master File (PMF BEDS) and Annual Professional Performance Review (APPR) purposes
- All non-teaching professional staff, including building principals, must be reported. (SIRS pgs.176 – 181)
- Principal PMF assignment codes (1102 – 1110) will be used to link the principal to the students enrolled in the location that they supervise for APPR purposes

Staff Assignment

SIRS 318 – L2RPT > SEDDAS > Staff > SIRS 318 Staff Assignment Verification Report

New York State Education Department

Staff Assignment Verification Report

Data Contained in the Student Information Repository System

District Name: [redacted]
School Name: All Locations
School Year: 2021-22
Assignment Category: All Categories
Staff Name: All Staff Members
Data Refresh Date: Jan 31, 2022

District Name - a -	School Name - b -	School Code - c -	Category - d -	Assignment Code - e -	Assignment Desc - f -	Staff Name - g -	Staff ID - h -	Grade Level - i -	Start Date - j -	End Date - k -
[redacted]	[redacted]	[redacted]	PMF	1102	PRINCIPAL ELEMENTARY SCHOOL	[redacted]	[redacted]	ALL	Jul 1, 2021	Jun 30, 2022
	[redacted]	[redacted]	PMF	2017	SCHOOL PSYCHOLOGIST	[redacted]	[redacted]	ALL	Sep 1, 2021	Jun 30, 2022
	[redacted]	[redacted]	PMF	2022	SCHOOL SOCIAL WORKER	[redacted]	[redacted]	ALL	Sep 1, 2021	Jun 30, 2022
	[redacted]	[redacted]	PMF	2211	SCHOOL NURSE (RN)	[redacted]	[redacted]	ALL	Sep 1, 2021	Jun 30, 2022
	[redacted]	[redacted]	PMF	0101	SUPERINTENDENT	[redacted]	[redacted]	ALL	Jul 1, 2021	Jun 30, 2022
	[redacted]	[redacted]	PMF	0301	DEPUTY OR ASSOCIATE SUPT	[redacted]	[redacted]	ALL	Jul 1, 2021	Jun 30, 2022
	[redacted]	[redacted]	PMF	0416	ASST SUPT PERSONNEL/RECRUITMNT	[redacted]	[redacted]	ALL	Jul 1, 2021	Jun 30, 2022
	[redacted]	[redacted]	PMF	1000	ASST SUPT FOR BUSINESS	[redacted]	[redacted]	ALL	Jul 1, 2021	Jun 30, 2022
	[redacted]	[redacted]	PMF	1504	ASST DIR/COORD OF SPECIAL ED	[redacted]	[redacted]	ALL	Jul 1, 2021	Jun 30, 2022
	[redacted]	[redacted]	PMF	2000	ASST SUPT FOR PUPIL SERVICES	[redacted]	[redacted]	ALL	Jul 1, 2021	Jun 30, 2022
	[redacted]	[redacted]	PMF	5102	DIRECTOR OF TECHNOLOGY (I.A.)	[redacted]	[redacted]	ALL	Jul 1, 2021	Jun 30, 2022
	[redacted]	[redacted]	PMF	1108	PRINCIPAL SENIOR HIGH SCHOOL	[redacted]	[redacted]	ALL	Jul 1, 2021	Jun 30, 2022
	[redacted]	[redacted]	PMF	1208	ASST PRINCIPAL SENIOR HIGH SCH	[redacted]	[redacted]	ALL	Jul 1, 2021	Jun 30, 2022
	[redacted]	[redacted]	PMF	1208	ASST PRINCIPAL SENIOR HIGH SCH	[redacted]	[redacted]	ALL	Jul 14, 2021	Jun 30, 2022
	[redacted]	[redacted]	PMF	1522	SPEECH LANG PATHOLOGIST	[redacted]	[redacted]	14	Nov 1, 2021	Jun 30, 2022
	[redacted]	[redacted]	PMF	2017	SCHOOL PSYCHOLOGIST	[redacted]	[redacted]	ALL	Sep 1, 2021	Jun 30, 2022

- All non-teaching Certified staff employed in districts, BOCES and charter schools must be included in the Staff Assignment template
- Do not report clerical staff, bus drivers, maintenance, teaching assistants, teacher aides, or food service workers

Out of Certification Verification

CORRECTING ERRORS IN COURSE CODES TO REDUCE AND/OR ELIMINATE TEACHERS OUT OF CERTIFICATION

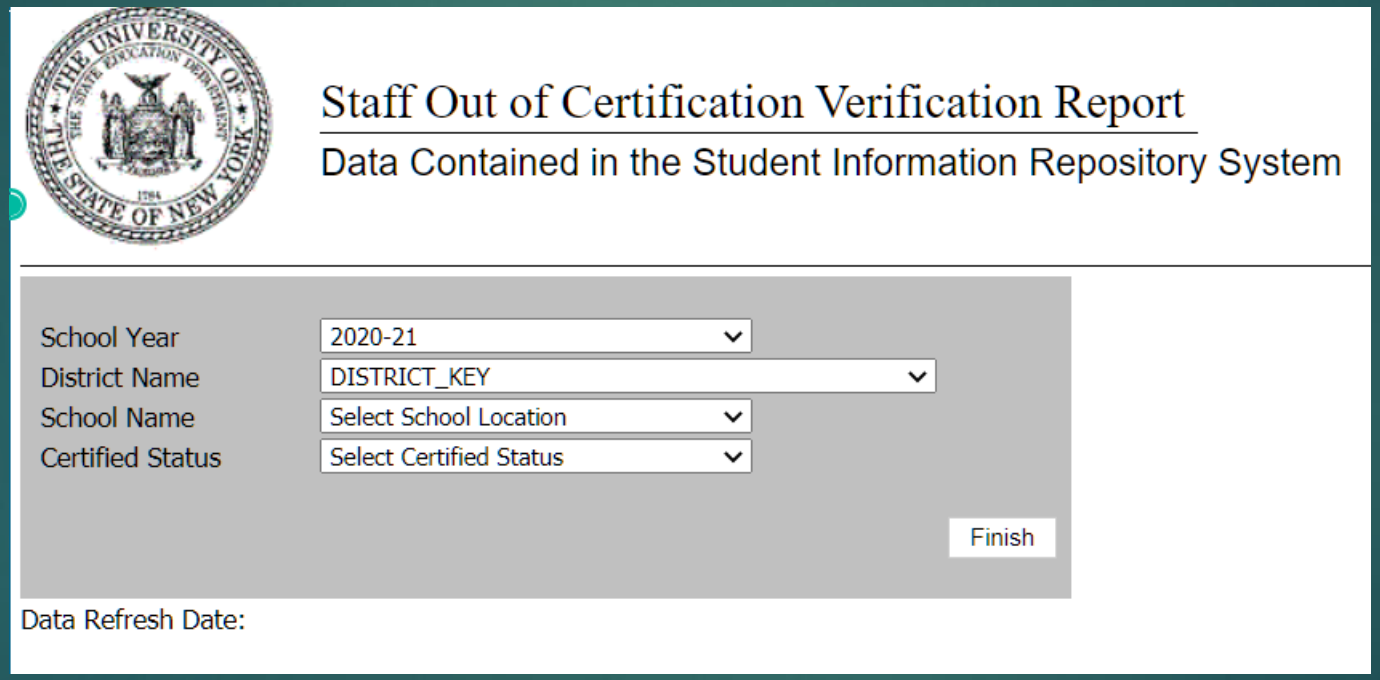
Changes to ePMF

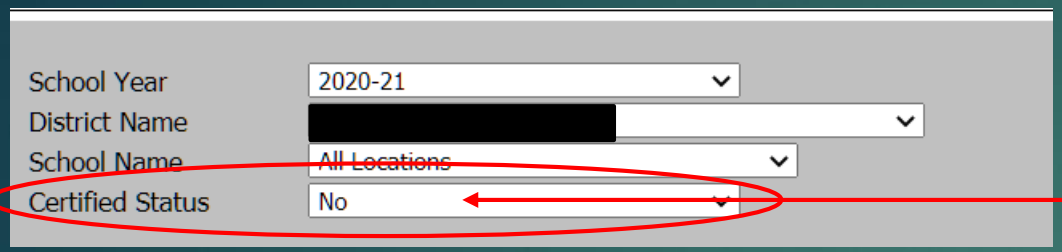
- Teachers no longer log into TAA to list their courses
- All of this information will be pulled directly from Level 0 data
  - Course Instructor
  - Staff Snapshot
  - Student Course Entry / Exit
- Principals / District Administrators will need to review the SIRS 328 and SIRS 329 report in October (the DDC should upload the reports to Level 0 as early as possible)

Accessing the Reports in L2RPT

- Log into L2RPT on Data Central
- Click on: Team Content- District- SEDDAS- Staff
  - SIRS 328 – Staff Out of Certification Verification Report
  - SIRS 329 – Staff Certification Report

SIRS 328
Staff Out of Certification Verification Report





Set to ***NO*** to view teachers out of certification

Location Name - a -	Name - b -	Staff ID - c -	Course Code - d -	Course Name - e -	Course Section - f -	Local Course Name - g -	Primary Lang - h -	Certified - i -	Charter Exemption - j -	FTE - k -	Primary Ind - l -	Special Ed Ind - m -	ENL Ind - n -	Incidental - o -
[redacted]	[redacted]	[redacted]	51045	Reading (grade 5)	05-READ-3	Fifth Grade Reading	ENG	No	No	1	Yes	No	No	No
			51045	Reading (grade 5)	05-READ-1	Fifth Grade Reading	ENG	No	No	1	Yes	No	No	No
			51045	Reading (grade 5)	05-READ-10	Fifth Grade Reading	ENG	No	No	1	Yes	No	No	No
			51045	Reading (grade 5)	05-READ-2	Fifth Grade Reading	ENG	No	No	1	Yes	No	No	No
			51068	Corrective Reading	Spec Reading-10	Specialized Reading	ENG	No	No	1	Yes	No	No	No
			51068	Corrective Reading	Spec Reading-11	Specialized Reading	ENG	No	No	1	Yes	No	No	No
			51068	Corrective Reading	Spec Reading-12	Specialized Reading	ENG	No	No	1	Yes	No	No	No
			51068	Corrective Reading	Spec Reading-15	Specialized Reading	ENG	No	No	1	Yes	No	No	No
			51068	Corrective Reading	Spec Reading-6	Specialized Reading	ENG	No	No	1	Yes	No	No	No
			51068	Corrective Reading	Spec Reading-7	Specialized Reading	ENG	No	No	1	Yes	No	No	No
			51068	Corrective Reading	Spec Reading-8	Specialized Reading	ENG	No	No	1	Yes	No	No	No
			51068	Corrective Reading	Spec Reading-9	Specialized Reading	ENG	No	No	1	Yes	No	No	No

- This report shows all teachers whose certifications do not meet the requirements for the Course Code(s) associated with them in your Student Information System.
- Please note that in this example, Corrective Reading is most likely AIS which has its own code. You may find that this is a very common error.
- Another common error is that the Special Ed Indicator is set to No when a teacher is teaching a Special Ed course.

AIS codes

You may find many errors for teachers providing Academic Intervention Services.

Please refer to the graphic on the right. This information is pulled from the SIRS manual, page 101.

What course codes should districts use to report Academic Intervention Services (AIS) for Grades K-6?

- Districts should use the following course code(s) based on the content area:
  51996- Eng Lang & Lit- Supplemental
  52996- Mathematics- Supplemental
  53996- Life & Phys Sci- Supplemental
  54996- Social Sci & Hist- Supplemental

What course codes should districts use to report Academic Intervention Services (AIS) for Grades 7-12?

- Districts should use the following course code(s) based on the content area:
  01996- Eng Lang & Lit- Supplemental
  02996- Mathematics- Supplemental
  03996- Life & Phys Sci- Supplemental
  04996- Social Sci & Hist- Supplemental

SIRS 329
Staff Certification Report

- Now that you have seen who is teaching out of certification, it is important to understand their certification area.
- This report can be run by entire district, by building, and by individual teacher.

Location Code - a -	Location Name - b -	Staff ID - c -	Name - d -	Date of Birth - e -	Job Description - f -	Certification Area Code - g -	Certification Area Description - h -	Certification Effective Date - i -	Certification Expiration Date - j -	Certification Type Code - k -	Certification Type Description - l -
[redacted]					TEACHER	0126	Students With Disabilities (Birth - Grade 2)	Apr 26, 2018		0084	Professional Certificate
					TEACHER	3013	Early Childhood Education (Birth-Grade 2)	Mar 30, 2018		0084	Professional Certificate
					TEACHER	3014	Childhood Education (Grades 1-6)	Mar 30, 2018		0084	Professional Certificate
					TEACHER	9014	Students With Disabilities (Grades 1-6)	Aug 15, 2018		0084	Professional Certificate

Next Steps

- Let's look at one teacher.

[redacted]	51045	Reading (grade 5)	05-READ-3	Fifth Grade Reading	ENG	No	No	1	Yes	No	No	No

Location Code - a -	Location Name - b -	Staff ID - c -	Name - d -	Date of Birth - e -	Job Description - f -	Certification Area Code - g -	Certification Area Description - h -	Certification Effective Date - i -	Certification Expiration Date - j -	Certification Type Code - k -	Certification Type Description - l -
[redacted]					TEACHER	0126	Students With Disabilities (Birth - Grade 2)	Apr 26, 2018		0084	Professional Certificate
					TEACHER	3013	Early Childhood Education (Birth-Grade 2)	Mar 30, 2018		0084	Professional Certificate
					TEACHER	3014	Childhood Education (Grades 1-6)	Mar 30, 2018		0084	Professional Certificate
					TEACHER	9014	Students With Disabilities (Grades 1-6)	Aug 15, 2018		0084	Professional Certificate

The first graphic, SIRS 328 report, shows this teacher is out of certification for Reading (grade5). The second graphic, SIRS 329 report, shows the teacher's certifications.

Use the Certification / Course Crosswalk and compare the certification codes to the out of certification course code.
In this example, the teacher is certified in certification area codes 0126, 3013, 3014, and 9014.

The teacher is out of certification for course code 51045. Filter the course code, column A, to course code 51045. In this example it will not appear, therefore, this is not a valid code for any of this teacher's certifications.

Next you must determine if the teacher is actually teaching out of certification or if you are using an incorrect code for the course.

- What is Reading (grade5)? Define the course.
  - Is this a Special Education course? AIS?
- Look at the courses that are in certification for this teacher. Is there another code that can be used?

Filter by certification code

Course Code (Course ID)	Course Code Description	Certification Area Code	Certification Area Description	Course Subject Area
51009	Language Arts Laboratory	3013	Early Childhood Education (Birth-Grade 2)	ELA
51009	Language Arts Laboratory	3014	Childhood Education (Grades 1-6)	ELA
51026	Language Arts (early child ed)	3013	Early Childhood Education (Birth-Grade 2)	ELA
51027	Language Arts (pre-k)	3013	Early Childhood Education (Birth-Grade 2)	ELA
51028	Language Arts (kindergarten)	3013	Early Childhood Education (Birth-Grade 2)	ELA
51029	Language Arts (grade 1)	3013	Early Childhood Education (Birth-Grade 2)	ELA
51029	Language Arts (grade 1)	3014	Childhood Education (Grades 1-6)	ELA
51030	Language Arts (grade 2)	3013	Early Childhood Education (Birth-Grade 2)	ELA
51030	Language Arts (grade 2)	3014	Childhood Education (Grades 1-6)	ELA
51031	Language Arts (grade 3)	3014	Childhood Education (Grades 1-6)	ELA
51032	Language Arts (grade 4)	3014	Childhood Education (Grades 1-6)	ELA
51033	Language Arts (grade 5)	3014	Childhood Education (Grades 1-6)	ELA
51034	Language Arts (grade 6)	3014	Childhood Education (Grades 1-6)	ELA
51037	Language Arts (no grade diff)	3013	Early Childhood Education (Birth-Grade 2)	ELA
51037	Language Arts (no grade diff)	3014	Childhood Education (Grades 1-6)	ELA
51053	Literature	3013	Early Childhood Education (Birth-Grade 2)	ELA
51053	Literature	3014	Childhood Education (Grades 1-6)	ELA
51066	Strategic Reading	3013	Early Childhood Education (Birth-Grade 2)	ELA
51066	Strategic Reading	3014	Childhood Education (Grades 1-6)	ELA
51099	Literature—Other	3013	Early Childhood Education (Birth-Grade 2)	ELA
51099	Literature—Other	3014	Childhood Education (Grades 1-6)	ELA
51103	Composition	3013	Early Childhood Education (Birth-Grade 2)	ELA
51103	Composition	3014	Childhood Education (Grades 1-6)	ELA
51104	Creative Writing	3013	Early Childhood Education (Birth-Grade 2)	ELA
51104	Creative Writing	3014	Childhood Education (Grades 1-6)	ELA
51128	Writing (early child ed)	3013	Early Childhood Education (Birth-Grade 2)	ELA
51129	Writing (pre-kindergarten)	3013	Early Childhood Education (Birth-Grade 2)	ELA
51130	Writing (kindergarten)	3013	Early Childhood Education (Birth-Grade 2)	ELA
51131	Writing (grade 1)	3013	Early Childhood Education (Birth-Grade 2)	ELA
51131	Writing (grade 1)	3014	Childhood Education (Grades 1-6)	ELA
51132	Writing (grade 2)	3013	Early Childhood Education (Birth-Grade 2)	ELA
51132	Writing (grade 2)	3014	Childhood Education (Grades 1-6)	ELA
51133	Writing (grade 3)	3014	Childhood Education (Grades 1-6)	ELA
51134	Writing (grade 4)	3014	Childhood Education (Grades 1-6)	ELA
51135	Writing (grade 5)	3014	Childhood Education (Grades 1-6)	ELA

Last Chance to fix UPK Data – April 28th

Many districts received an email similar to the following. If NYSED has identified missing or incorrect data in your UPK counts, please reach out to DWTShelp@esboces.org

Good afternoon,

In reviewing our latest verification reports provided to the Office of Early Learning on March 28, 2022, it has come to our attention that the district currently has students uncoded into its Student Learning Management System (SLMS).

Currently, for the XXX UFSD, our office has records indicating that there are X students in the district's 4-year-old program without Program Codes. The district should work with their local RIC to fix this coding issue. Should the RIC be unable to assist, the district should then reach out to the Office of Information and Reporting Services (IRS) at the New York State Education Department.

Please ensure that all students are coded by the end of the day on Tuesday, May 31, 2022. After that date, the Office of Early Learning will be using the final numbers of coded students to determine a district's maximum amount payable for the 2021-2022 school year. All amendments should be submitted to the Office of Early Learning no later than July 8, 2022.

Sincerely,

How to troubleshoot a missing course instructor

What to do when you get this error in **Student Class Entry Exit:**

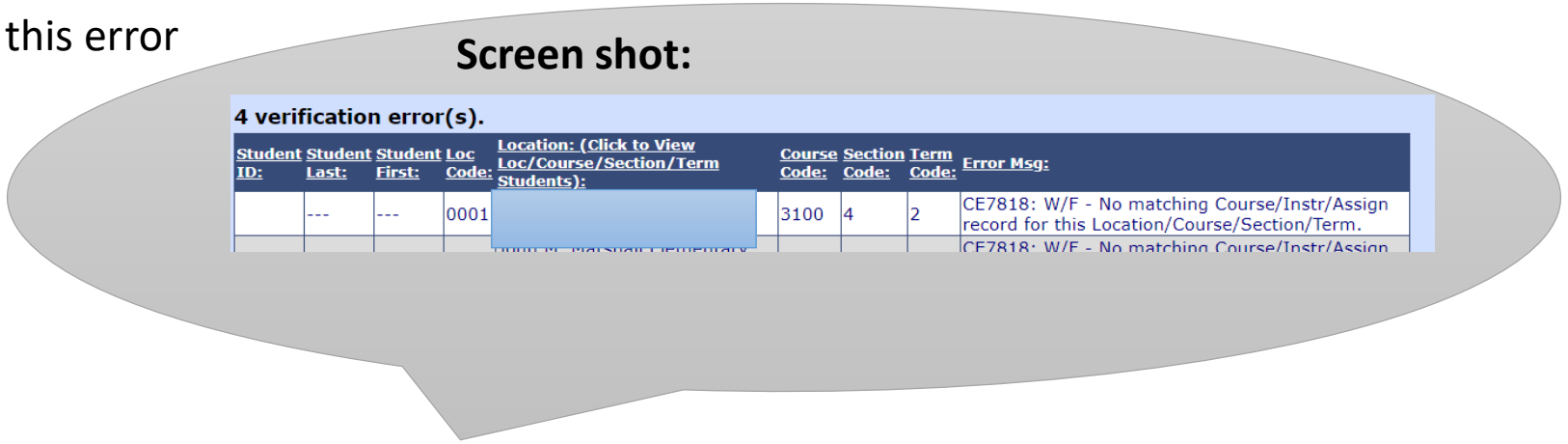
4 verification error(s).

Student ID:	Student Last:	Student First:	Loc Code:	Location: (Click to View Loc/Course/Section/Term Students):	Course Code:	Section Code:	Term Code:	Error Msg:
	---	---	0001		3100	4	2	CE7818: W/F - No matching Course/Instr/Assign record for this Location/Course/Section/Term.
								CE7818: W/F - No matching Course/Instr/Assign

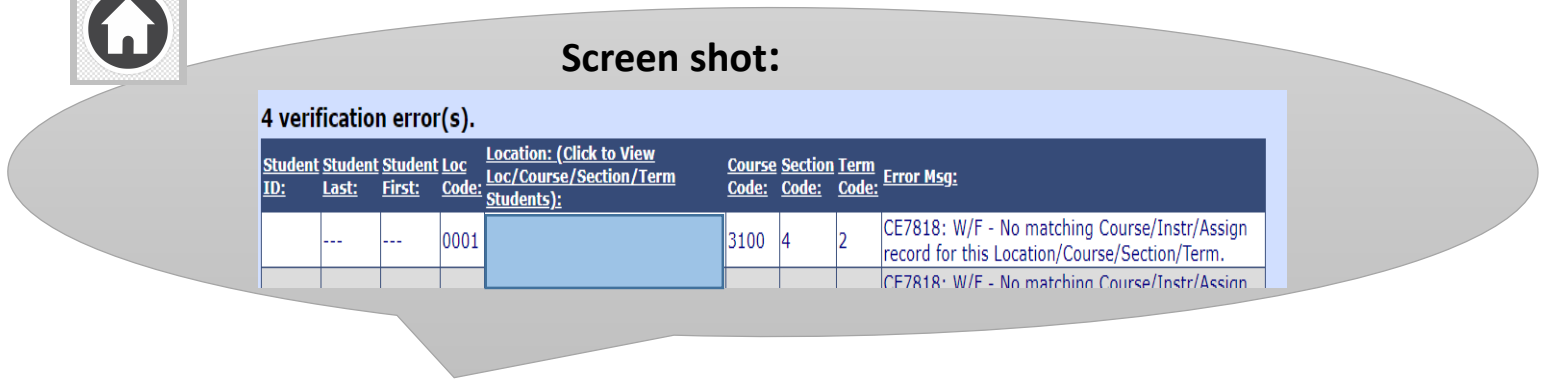
CE7818: This error says that there is no teacher assigned (course instructor assignment) for the **location/course/section/term** that students are assigned to (student class entry exit).

Take a screen shot of this error

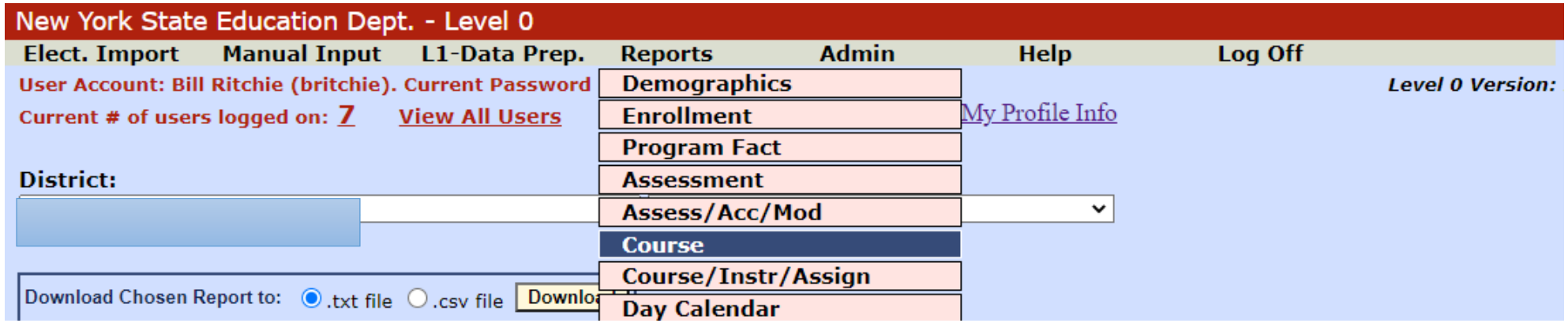
Screen shot:



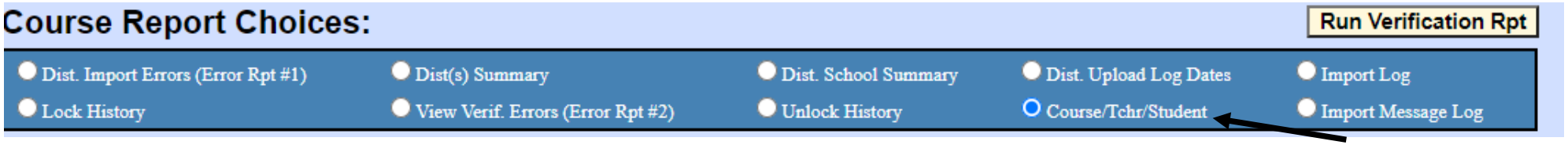
Screen shot:



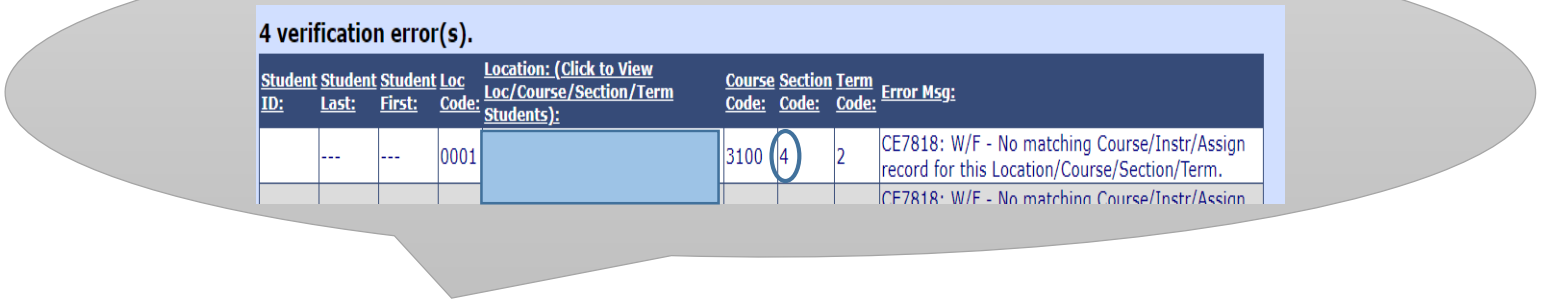
From the Level 0 main screen click reports -> course



Click on “Course/Tchr/Student”



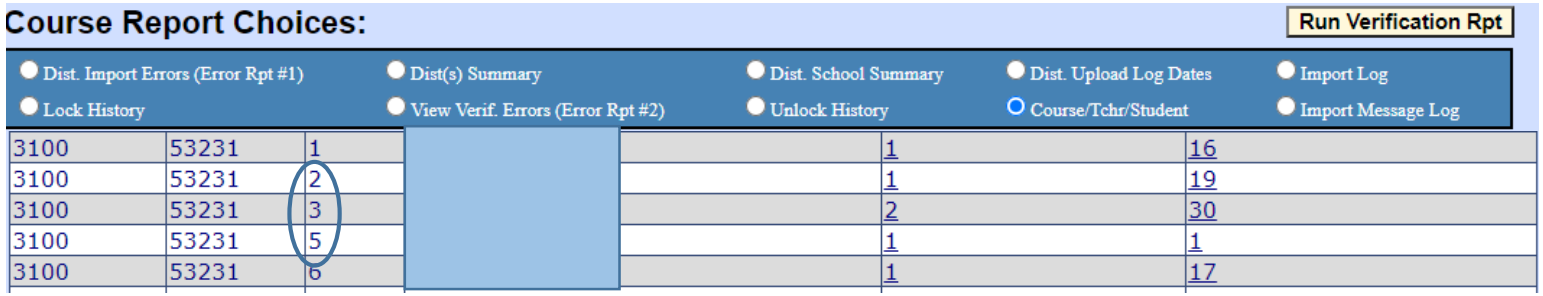
Screen shot:



4 verification error(s).

Student ID:	Student Last:	Student First:	Loc Code:	Location: (Click to View Loc/Course/Section/Term Students):	Course Code:	Section Code:	Term Code:	Error Msg:
	---	---	0001		3100	4	2	CE7818: W/F - No matching Course/Instr/Assign record for this Location/Course/Section/Term.
								CE7818: W/F - No matching Course/Instr/Assign

This will provide you with a list of all courses and sections that have both a teacher and student assigned



Course Report Choices: Run Verification Rpt

○ Dist. Import Errors (Error Rpt #1) ○ Dist(s) Summary ○ Dist. School Summary ○ Dist. Upload Log Dates ○ Import Log

○ Lock History ○ View Verif. Errors (Error Rpt #2) ○ Unlock History ◉ Course/Tchr/Student ○ Import Message Log

3100	53231	1			1	16
3100	53231	2			1	19
3100	53231	3			2	30
3100	53231	5			1	1
3100	53231	6			1	17

Find the course with your error and you will see that no teacher is assigned to that section

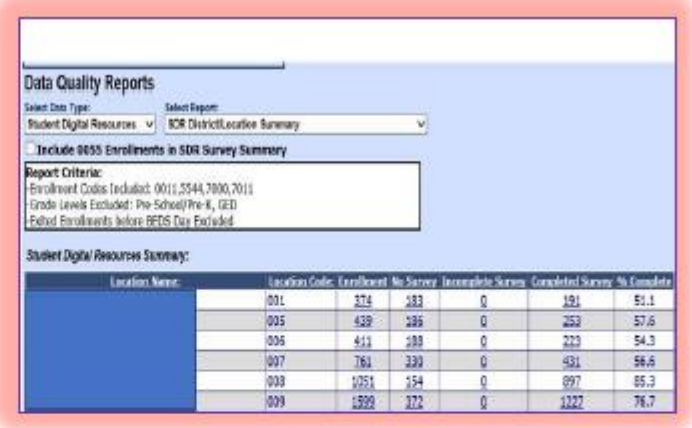
Make sure to check the location, course, section and term.

L0 v17.02- Data Quality Reports

Enrollment

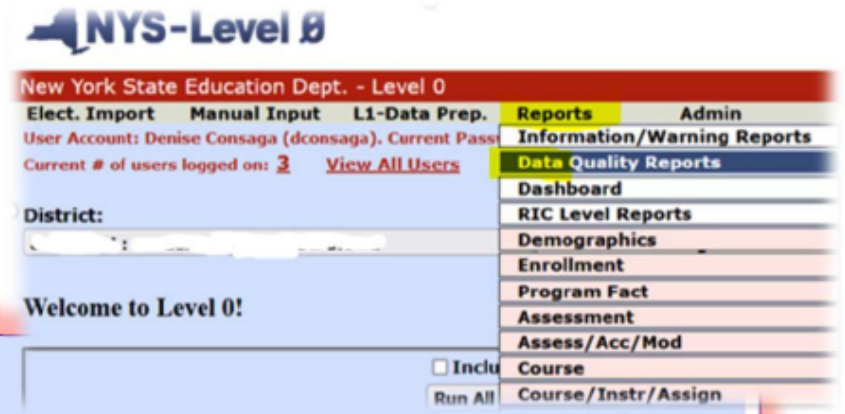
Day Calendar

Student Digital Resources



L0 v17.02- Data Quality Reports

- **Reports→ Data Quality Reports→ Enrollment Summary**



Download Chosen Report to: .txt file .csv file **Download**

Data Quality Reports

Select Data Type: **Enrollment**

Select Report: **Enrollment Summary**

Optional - Filter By Location:

Enrollment Summary For District - [redacted] School District:

Student Subgroup:	Subgroup Totals:	0011	5544	7000	7011	0055	5555	5654	5905	8294	4034	0022	0033	8250	0021
All Students	5282	5214	0	0	0	0	0	14	19	0	30	0	0	0	1
Female	2484	2453	0	0	0	0	0	7	8	0	11	0	0	0	1
Male	2798	2761	0	0	0	0	0	7	11	0	19	0	0	0	0
Non-Binary Gender	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Black or African American	225	222	0	0	0	0	0	0	1	0	2	0	0	0	0
Hispanic	4328	4286	0	0	0	0	0	12	11	0	14	0	0	0	1
Native Hawaiian/Other Pacific Islander	22	21	0	0	0	0	0	0	0	0	1	0	0	0	0

L0 v17.02- Data Quality Reports

- **Reports→ Data Quality Reports→ Day Calendar Summary**
- Run for each district school
- Instructional Days will be highlighted in red when less than 180
- Supt Conf Full days will be highlighted if more than 4

Data Quality Reports

Select Data Type: **Day Calendar** | Select Report: **Day Calendar Summary** | Select a Location: **SCHOOL (007)**

Optional Month Filter:

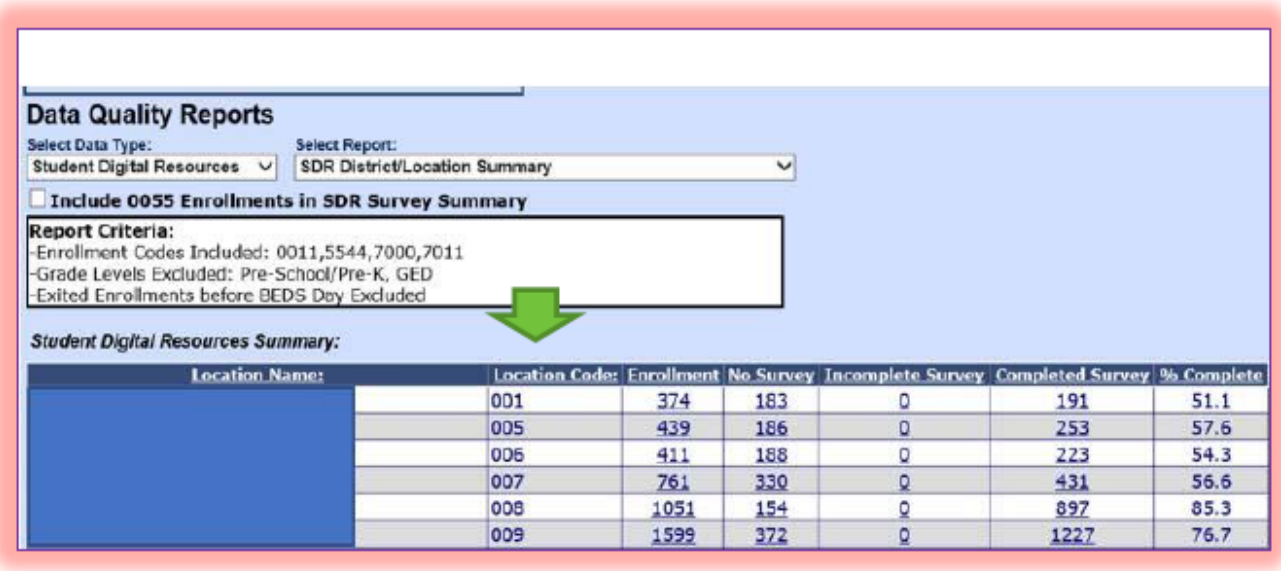
Report Criteria:
-Grade Levels Excluded: Pre-School/Pre-K
-Total Instructional Days count highlighted in Red when less than 180 days found
-Super Conf Full Day count highlighted in Red when more than 4 days found

School Year Day Calendar Summary for SCHOOL (007):

Grade (a)	Inst. Day (b)	Make-up Day (c)	Late Arrv/Early Dism. (d)	Rgnts Attend. (e)	Teacher only Day (f)	Holiday (g)	Weather Day (h)	Emergency Day (i)	Strike (j)	Rgnts No Attend. (k)	Super Conf Full Day (l)	Other (m)	Total Instructional Days (b,c,d,e)	Total Non-Instructional Days (f-m)	Pub health/inst	Pub health/no inst
01	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
02	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
03	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
04	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
05	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
13	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
AL	176	0	0	0	0	29	5	0	0	0	4	151	176	189	0	0
KF	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

L0 v17.02- Data Quality Reports

- **Reports→ Data Quality Reports→ Student Digital Resources**
- Can sort of Location Code column- to bring district buildings to the top
- Displays Enrollment counts, No Survey count, count of Completed Surveys for each building



Data Quality Reports

Select Data Type: Student Digital Resources

Select Report: SDR District/Location Summary

☐ **Include 0055 Enrollments in SDR Survey Summary**

Report Criteria:
-Enrollment Codes Included: 0011,5544,7000,7011
-Grade Levels Excluded: Pre-School/Pre-K, GED
-Exited Enrollments before BEDS Day Excluded

Student Digital Resources Summary:

Location Name:	Location Code:	Enrollment	No Survey	Incomplete Survey	Completed Survey	% Complete
	001	374	183	0	191	51.1
	005	439	186	0	253	57.6
	006	411	188	0	223	54.3
	007	761	330	0	431	56.6
	008	1051	154	0	897	85.3
	009	1599	372	0	1227	76.7

Eastern Suffolk BOCES

Educational Services That Transform Lives

Student Data Services

ZERO ZONE

Level 0 Training

TIME: 9:00 AM to 12:00 PM (1/2 hour training slots)

LOCATION: Zoom meetings by appointment

DATES: Every Tuesday

AUDIENCE: Any district personnel involved with Level 0 and state data reporting

DESCRIPTION:

- **SIRS Reporting Q&A**
- **Complete System Training**
- **Importing Data**
- **Error Troubleshooting**
- **Level 0 Reports**
- **Level 1 Preparation**
- **SIRS Reporting**
- **Deadline Verification**
- **File Formatting**
- **Credential Management**
- **And More!**

PLEASE REGISTER AT LEAST 24 HOURS IN ADVANCE

At: https://calendly.com/dwtshelp/

Charles King, Divisional Administrator

Eastern Suffolk BOCES does not discriminate against any employee, student, applicant for employment, or candidate for enrollment on the basis of sex, gender, race, color, religion or creed, age, weight, national origin, marital status, disability, sexual orientation, gender identity or expression, transgender status, military or veteran status, domestic violence victim status, genetic predisposition or carrier status, or any other classification protected by Federal, State, or local law. ESBOCES also provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding the implementation of the applicable laws should be directed to either of the ESBOCES Civil Rights Compliance Officers at ComplianceOfficers@esboces.org: the Assistant Superintendent for Human Resources, 631-687-3029, or the Associate Superintendent for Educational Services, 631-687-3056, 201 Sunrise Highway, Patchogue, NY 11772. Inquiries may also be addressed to the Office for Civil Rights at the US Department of Education, 32 Old Slip, 26th Floor, New York, NY 10005, 646-428-3800, OCR.NewYork@ed.gov.

STUDENT DATA SERVICES

THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234
THE STATE EDUCATION DEPARTMENT

Assistant Commissioner
Office of State Assessment

January 2022

TO: District Superintendents
Superintendents of Public Schools
Principals of Public, Religious, and Independent Schools
Leaders of Charter Schools

FROM: Steven E. Katz

SUBJECT: 2022–23 Elementary- and Intermediate-level Testing Schedule

2022–23 School Year

Operational Test		Administration Dates	Make-up Dates	Scoring Dates	Final Dates to Submit Answer Sheets to Scanning Centers
NYSAA English Language Arts, Mathematics, and Science		Monday, March 13 – Friday, June 9	Make-ups must be given within the testing window	N/A	N/A
Grades 3-8 English Language Arts	**Paper -based**	Wednesday, April 19 – Friday, April 21*	Monday, April 24 – Friday, April 28	Monday, April 24 – Thursday, May 4	Thursday, May 4
	Computer -based	Wednesday, April 19 – Wednesday, April 26	Monday, April 24 – Friday, April 28	Monday, April 24 – Thursday, May 4	N/A
Grades 3-8 Mathematics	**Paper -based**	Tuesday, May 2 – Thursday, May 4	Friday, May 5 – Thursday, May 11	Friday, May 5 – Wednesday, May 17	Wednesday, May 17
	Computer -based	Tuesday, May 2 – Tuesday, May 9	Friday, May 5 – Thursday, May 11	Friday, May 5 – Wednesday, May 17	N/A
NYSESLAT Speaking		Monday, April 17 – Friday, May, 26	Make-ups must be given within the testing window	Speaking is usually scored as it is administered.	TBD
NYSESLAT Listening, Reading, Writing		Monday, May 15– Friday, May 26	Make-ups must be given within the testing window	TBD	TBD
Grade 8 Science Performance Test		Tuesday, May 23 – Friday, June 2	Make-ups must be given within the testing window	Scoring may start immediately following administration.	Thursday, June 15
Grade 8 Science Written		Monday, June 5	Tuesday, June 6 – Friday, June 9	Following make-up dates, but no later than Thursday, June 15	Thursday, June 15

*In Spring 2023, some schools may be closed on Friday, April 21st in recognition of Eid al-Fitr. Schools that are closed on Friday, April 21st may use Monday, April 24th as an administration date for these exams.

In Spring 2023, there will not be an administration of the Grade 4 Science Test. This is to support the transition to the new Grade 5 Elementary-level Science Test measuring the new NYS P-12 Science Learning Standards, which commences in Spring 2024.

Test Scoring Updates

Answer Sheet Printing

***Data Extraction Dates: (used for first printing of material**s)*

ELA (PBT)- Monday, January 10, 2022

Math (PBT)-Monday, January 24, 2022

NYSESLAT-Monday, February 14, 2022

Science 4 and 8-Monday, February 14, 2022

New Students Data Extraction Dates: (used for second printing of materials)

ELA (PBT)- Monday, March 14, 2022

Math (PBT)-Monday, April 11, 2022

NYSESLAT-Monday, April 25, 2022

Science 4 and 8-Monday, May 9, 2022

NYSESLAT

- All English Language Learner (ELL) students must be reported with:

  Program Service Code **0231**— *ELL Eligible*

  AND

  ELL Program Service Code that identifies the type of services received:

- Program Code -**0242**-Eligible to take NYSESLAT for 3-8 ELA Accountability-only applies to students in US Schools for less then a year on **April 1, 2022**

MetriTech:
800-747-4868 or
e-mail nyseslat@metritech.com

Validity Rules

Absent

- There is an Absent bubble per session
- Absent for both parts:
  - Results in the student not getting a final score
  - Student is considered Not Tested
- Absent for one part but took the other:
  - Results in the student not getting a final score
  - Student is considered Not Tested
- Took part or the whole test but left the Absent bubble darkened:
  - Results in the student not getting a final score
  - Student is considered Not Tested

Validity Rules

Refused

- There is a Refused bubble per session
- Refused for both parts:
  - Results in the student not getting a final score
  - Student is considered Not Tested
- Refused for one session but took the other
  - Results in the student getting a low score
  - Student will be considered tested

Validity Rules

Receiving Entirely Remote Instruction

- There is only 1 bubble for RERI
- Can only be RERI for the entire test
  - Results in the student not getting a final score
  - Student is considered Not Tested
- RERI for one part but took the other:
  - Results in the student not getting a final score
  - Student is considered Not Tested
- Took part or the whole test but left the RERI bubble darkened:
  - Results in the student not getting a final score
  - Student is considered Not Tested

Quality Control Reminders

- Labels go on the front of BOOK 2 for ELA and MATH
- ONLY #2 Pencil-no markers, highlighters or gel pens
- Clip or staple class rosters when returning them to us
- If a student does not have a pre-printed sheet, use an extra sheet
- Count the sheets not the names on the rosters
- Verify Not Tested Reason codes-make sure to erase absent bubble when the student takes a make-up

Individual Score Reports(ISRs)

ORDERING PROCESS

Printing Score Reports

- **Three Printing Options**

  1. ***Collated and Mailed***-color printed, collated, folded, stuffed and mailed by vendor
  2. ***Collated and Delivered To District***-color printed, collated folded, stuffed and delivered to the district for distribution
  3. ***Bulk Printed***-color printed, no envelopes and delivered to the district

- **Digital File Option**

  Digital files will be uploaded to the district SFTP Site

- **WebEdge Districts**

  ISRs will be uploaded to your student management system by Edge

Printing Score Reports

- Estimated number of students is needed to start contract process
- Districts will only be billed on actual **printed** numbers
- *Districts will be asked to review and submit updated address files*
- Districts using a cover letter, will need to submit any changes
- Vendor will update the dates on previous letters-if no other changes, no action is required
- District will need to sign a consent form so SDS can share data with Edge

Questions??

Phone: 631-218-4195

Email: dwtshelp@esboces.org

Eastern Suffolk BOCES
Educational Services That Transform Lives

Student Data Services

Peter Desjardins, Program Administrator
750 Waverly Avenue
Holtsville, NY 11742
Phone: 631-218-4195 Fax: 631-240-8966

STUDENT DATA SERVICES

2022 Score Reports (ISR) Printing Order Form

Assessment(s)

- ☐ ELA estimated # of students _____ @ $.80 = $_____
- ☐ Math estimated # of students _____ @ $.80 = $_____
- ☐ Science estimated # of students _____ @ $.80 = $_____
- ☐ NYSESLAT estimated # of students _____ @ $.80 = $_____

☐ **WebEdge** - my district participates in WebEdge

Printing/Delivery Options

(choose only **ONE** option. **All three options include 1 black & white file copy sorted by building, grade, alpha**)

☐ Collated & Mailed Option: estimated # of students _____ @ 58¢ postage = $_____
(color printed, collated, folded, stuffed in envelopes, mailed by vendor)

☐ Collated & Deliver to District Option: estimated # of boxes _____ @ $55 per box = $_____
(color printed, collated, folded, stuffed in envelopes, ready for distribution, mailed by district, approx 500 envelopes per box)
Delivery Address: _____

☐ Bulk Printed Option: estimated # of boxes _____ @ $55 per box = $_____
(color printed, collated, delivered in boxes to district, no envelopes, min.1 box/bldg. or 1000 sheets per box)
Delivery Address: _____

Per District Set up fee **+ $75.00**

TOTAL $_____

Digital File uploaded to SFTP site:

☐ ELA ☐ Math ☐ Science ..... @ $117.92 $_____

☐ NYSAA (when available) ☐ NYSESLAT (when available) ..... @ $117.92 $_____

DISTRICT _____

ADDRESS_____

CONTACT_____TELEPHONE #_____FAX #_____

EMAIL _____

Anticipated initial availability 3 weeks following release of scores by NYSED.

Please fax/email order forms by Friday, May 20, 2022 to 631-240-8966/dyouberg@esboces.org

For any questions and/or concerns, please contact: Debbie Youberg at (631) 244-4238 or dyouberg@esboces.org

The University of the State of New York
THE STATE EDUCATION DEPARTMENT
Office of State Assessment
Albany, New York 12234

EXAMINATION SCHEDULE: JUNE 2022

Students must verify with their schools the exact times that they are to report for their State examinations.

June 1 WEDNESDAY	June 15 WEDNESDAY	June 16 THURSDAY	June 17 FRIDAY	June 20 MONDAY	June 21 TUESDAY	June 22 WEDNESDAY	June 23 THURSDAY	June 24 FRIDAY
9:15 a.m.	**9:15 a.m.**	**9:15 a.m.**	**9:15 a.m.**		**9:15 a.m.**	**9:15 a.m.**	**9:15 a.m.**	
U.S. History & Government (Framework)*	English Language Arts	Algebra I	Global History & Geography II		Geometry Φ World Language Assessment suggested date/time: Locally developed Checkpoint A Exam	Algebra II	Physical Setting/ Physics	**RATING DAY**
	1:15 p.m.	**1:15 p.m.**	**1:15 p.m.**	**Juneteenth Holiday Observed**				
	Living Environment	Physical Setting/ Chemistry	Physical Setting/ Earth Science		Φ World Language Assessment suggested date/time: Locally developed Checkpoint B Exam			

Uniform Admission Deadlines

Morning Examinations: 10:00 a.m.

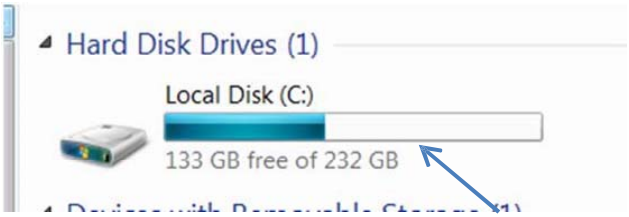
Afternoon Examinations: 2:00 p.m.

* The Conversion Chart for this exam will be available no later than June 24, 2022.

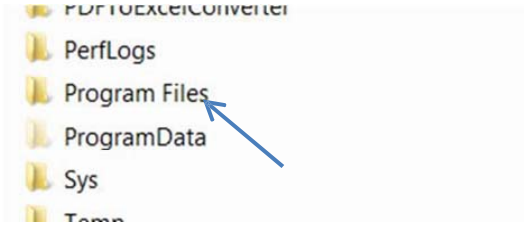
How to force a required Ease Scan update to run

These instructions must be followed prior to using the EASE scan application

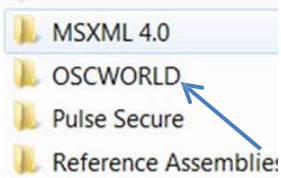
1. Once you are logged in with administrative rights, go to the C: drive.



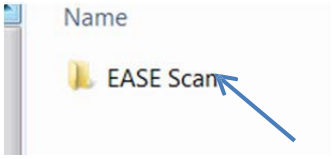
2. Go into the Program Files folder. (This may say Program Files (x86))



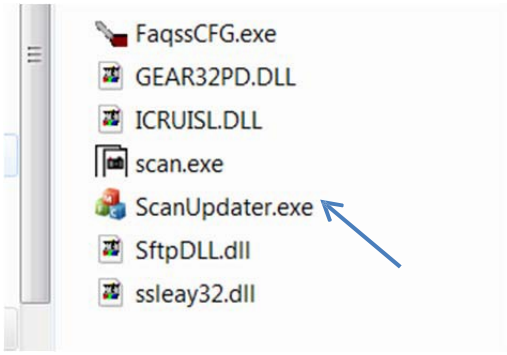
3. Go into the OSCWORLD folder



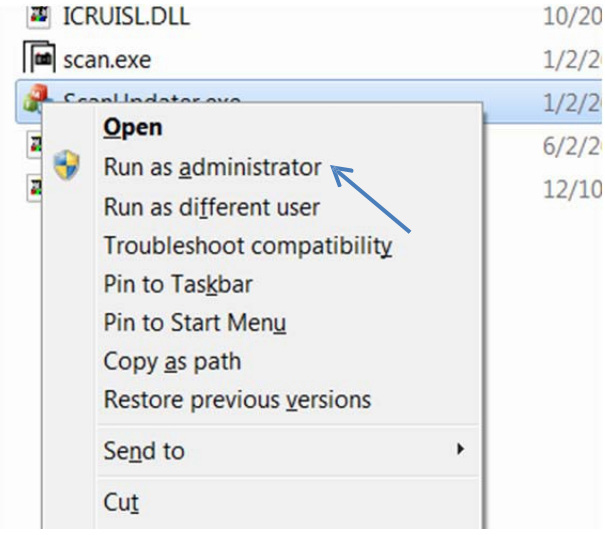
4. Go into the EASE Scan folder



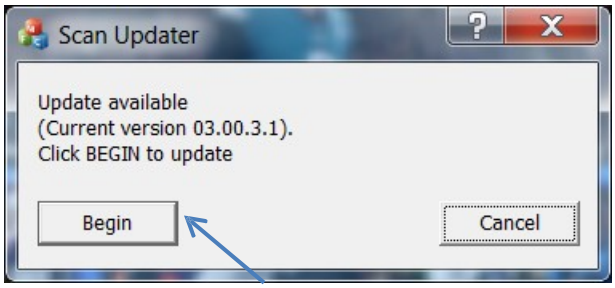
5. Find the ScanUpdater.exe



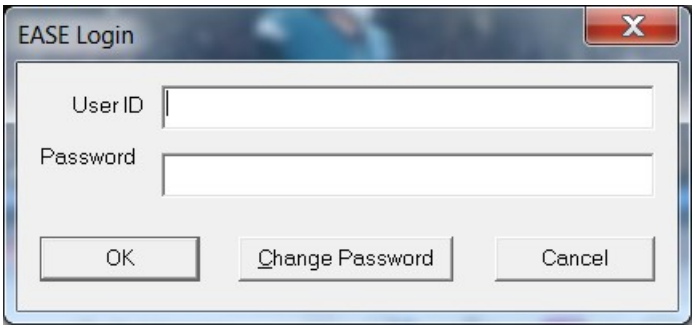
6. Right click on ScanUpdater.exe and click Run as administrator

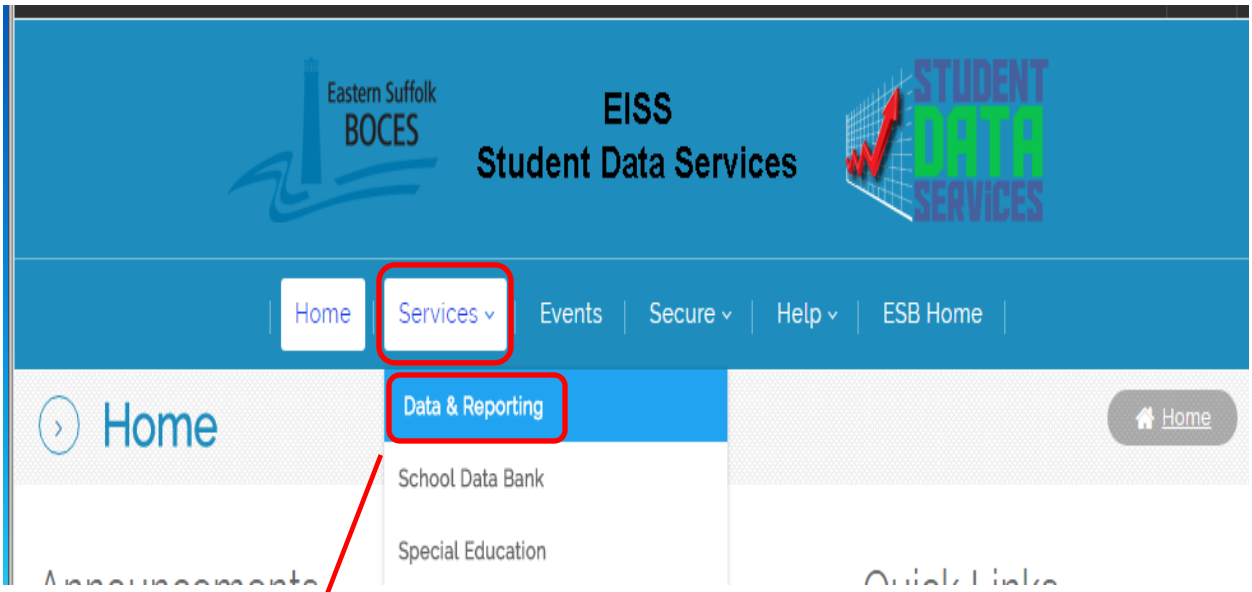


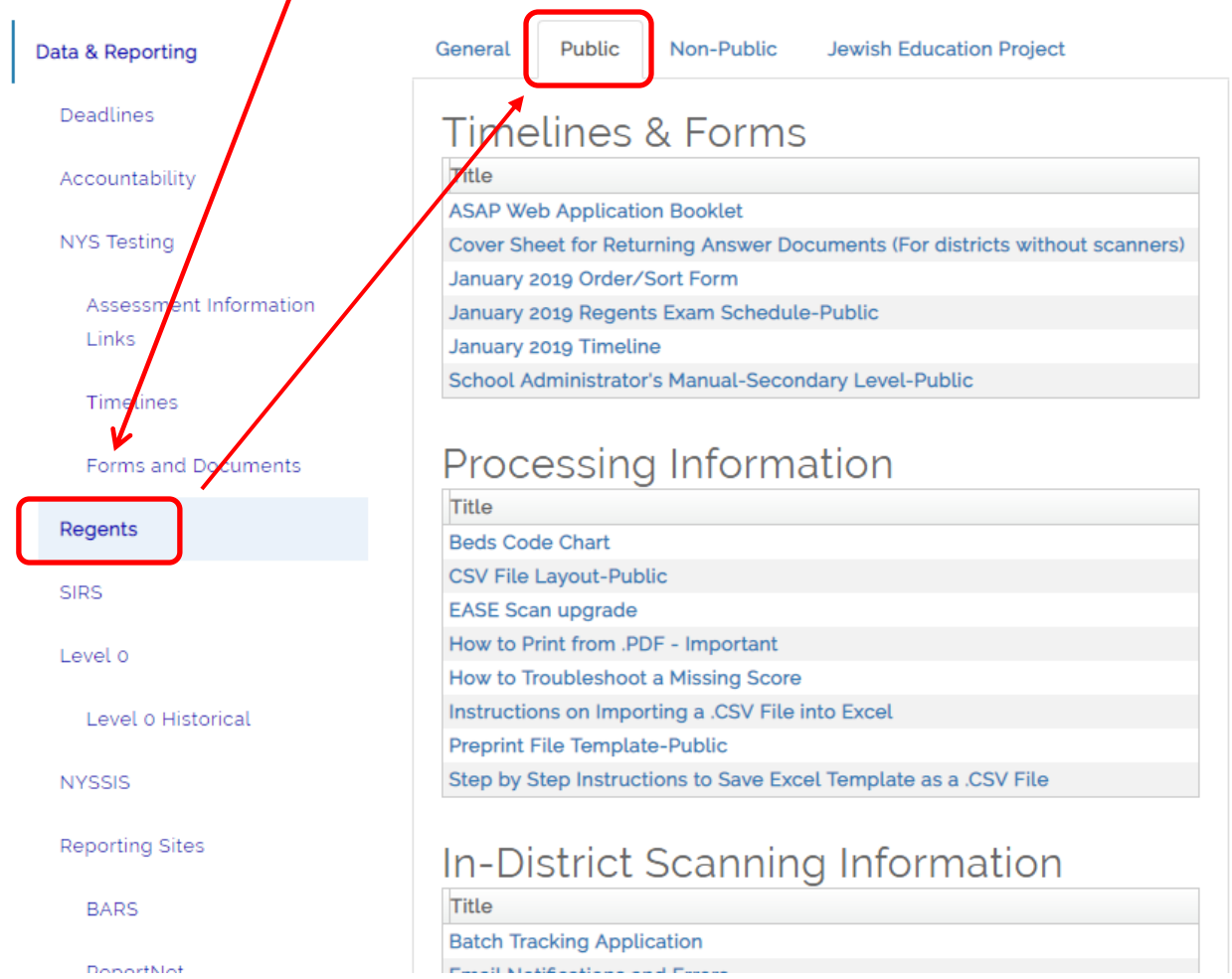
7. The Begin button should now. Click begin to run the update.



8. Once the update is complete, the log in screen appears. Log in and you are ready to use EASE Scan.




Eastern Suffolk BOCES
EISS
Student Data Services
STUDENT DATA SERVICES
Home
Services
Events
Secure
Help
ESB Home
Home
Data & Reporting
School Data Bank
Special Education
Home


Data & Reporting
Deadlines
Accountability
NYS Testing
Assessment Information Links
Timelines
Forms and Documents
Regents
SIRS
Level 0
Level 0 Historical
NYSSIS
Reporting Sites
BARS
General
Public
Non-Public
Jewish Education Project
Timelines & Forms
Title
ASAP Web Application Booklet
Cover Sheet for Returning Answer Documents (For districts without scanners)
January 2019 Order/Sort Form
January 2019 Regents Exam Schedule-Public
January 2019 Timeline
School Administrator's Manual-Secondary Level-Public
Processing Information
Title
Beds Code Chart
CSV File Layout-Public
EASE Scan upgrade
How to Print from .PDF - Important
How to Troubleshoot a Missing Score
Instructions on Importing a .CSV File into Excel
Preprint File Template-Public
Step by Step Instructions to Save Excel Template as a .CSV File
In-District Scanning Information
Title
Batch Tracking Application

PUBLIC SCHOOLS

REGENTS JUNE 2022

Order / Sort Form

Student Data Services

Student Data Services will print and deliver uniform answer sheets that must be used for the Regents administration. These answer sheets allow collection of the item data. Please indicate the Number of Exam booklets ordered for the **June 2022** Regents examinations.

Subject	Sort (Please circle ONE)			# of Exam Books Ordered
US History & Government (Framework)	School	Teacher	Course Section	
English Language Arts	School	Teacher	Course Section	
Living Environment	School	Teacher	Course Section	
Algebra I	School	Teacher	Course Section	
Chemistry	School	Teacher	Course Section	
Global History & Geography II	School	Teacher	Course Section	
Earth Science	School	Teacher	Course Section	
Geometry	School	Teacher	Course Section	
Algebra II	School	Teacher	Course Section	
Physics	School	Teacher	Course Section	

District:_____ School: _____

Contact #1 Name: _____

E-mail address: _____

Phone: _____ FAX: _____

Contact #2 Name: _____

E-mail address: _____

Phone: _____ FAX: _____

Please email this form **no later than April 29** to dwtshelp@esboces.org.

Rev 2/23/22

Eastern Suffolk BOCES
Educational Services That Transform Lives

Student Data Services

STUDENT DATA SERVICES

IMPORTANT: JUNE 2022 REGENTS DATA SOURCE SELECTION OPTIONS

There are multiple data sources/scenarios from which the June Regents answer sheets can be produced.

Please complete this form to advise us which printing source should be used to produce the answer sheets for the June 2022 Regents for your district.
No answer sheets will be printed for a district until this form, indicating selections, is returned.

PLEASE CHECK **ONE** OPTION PER LINE FOR PRINTING YOUR JUNE REGENTS ANSWER SHEETS. IF NO STUDENTS ARE TAKING A PARTICULAR SUBJECT, PLEASE INDICATE "**NOT TAKING**".		
	Option 1	**Option 2**
	USE LEVEL 0 to print answer sheets, PLUS *WALK-IN FILE	**USE FILES ONLY** to print all answer sheets **DO NOT PRINT** answer sheets **from Level 0**
English Language Arts		
All other Exams		

*Walk-In file should contain all students who are not enrolled in the course but may re-take the exam.

DISTRICT: _____

CONTACT NAME: _____

SIGNATURE: _____

E-MAIL: _____ PHONE: _____

Please email your completed form no later than April 29 to dwtshelp@esboces.org.

How Regents Preprint Data is pulled From Level 0

Regents preprint data is pulled from the combination of Course Instructor Assignment and Class Entry/Exit Data loaded to Level 0
(State course code determines answer sheet)

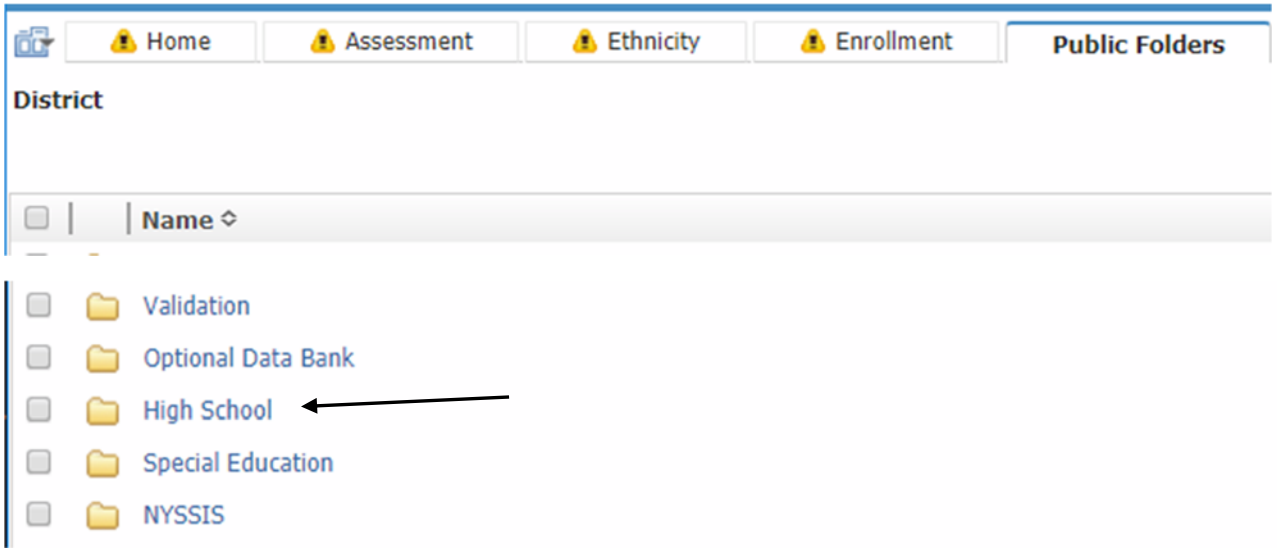
"Class Exit Date" in Class Entry/Exit
Must be BLANK
A Class Exit Date indicates that the student has left the class
(No answer sheet will be printed for students with a class exit date)

The Teacher with a "Primary Instructor Indicator" in Course Instructor Assignment of **"Y"**
Will have their name printed on the answer sheet

If more than one teacher has a "Primary Instructor Indicator" Of "**Y"** the teacher name printed on the answer sheet
Is determined by TEACH ID
(The teacher with the lower numeric number is used)

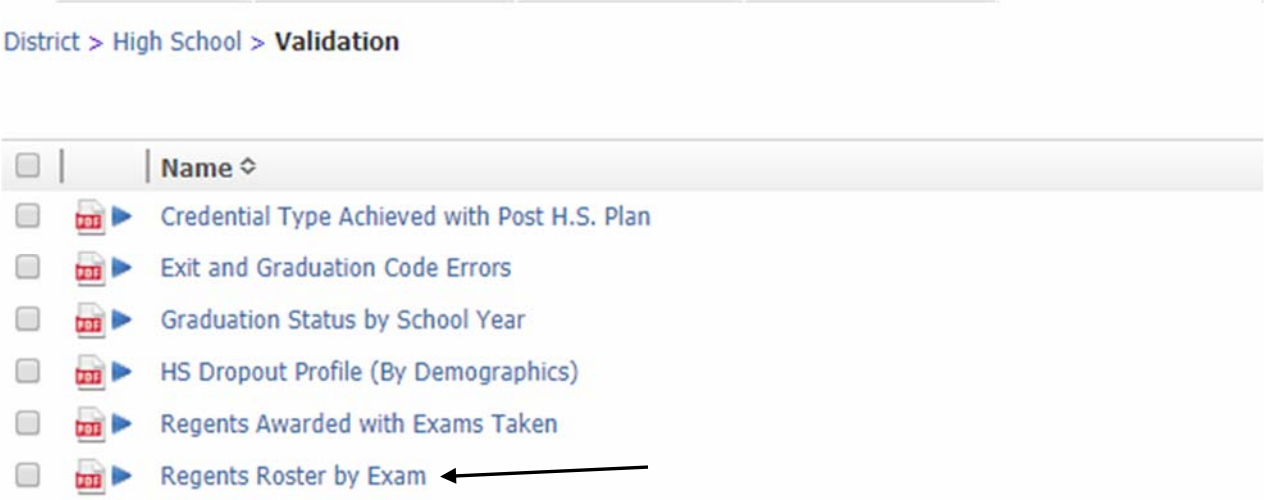
Regents Exam Roster Report – <u>Reportnet</u>

1. Select **High School** on the Reportnet main screen

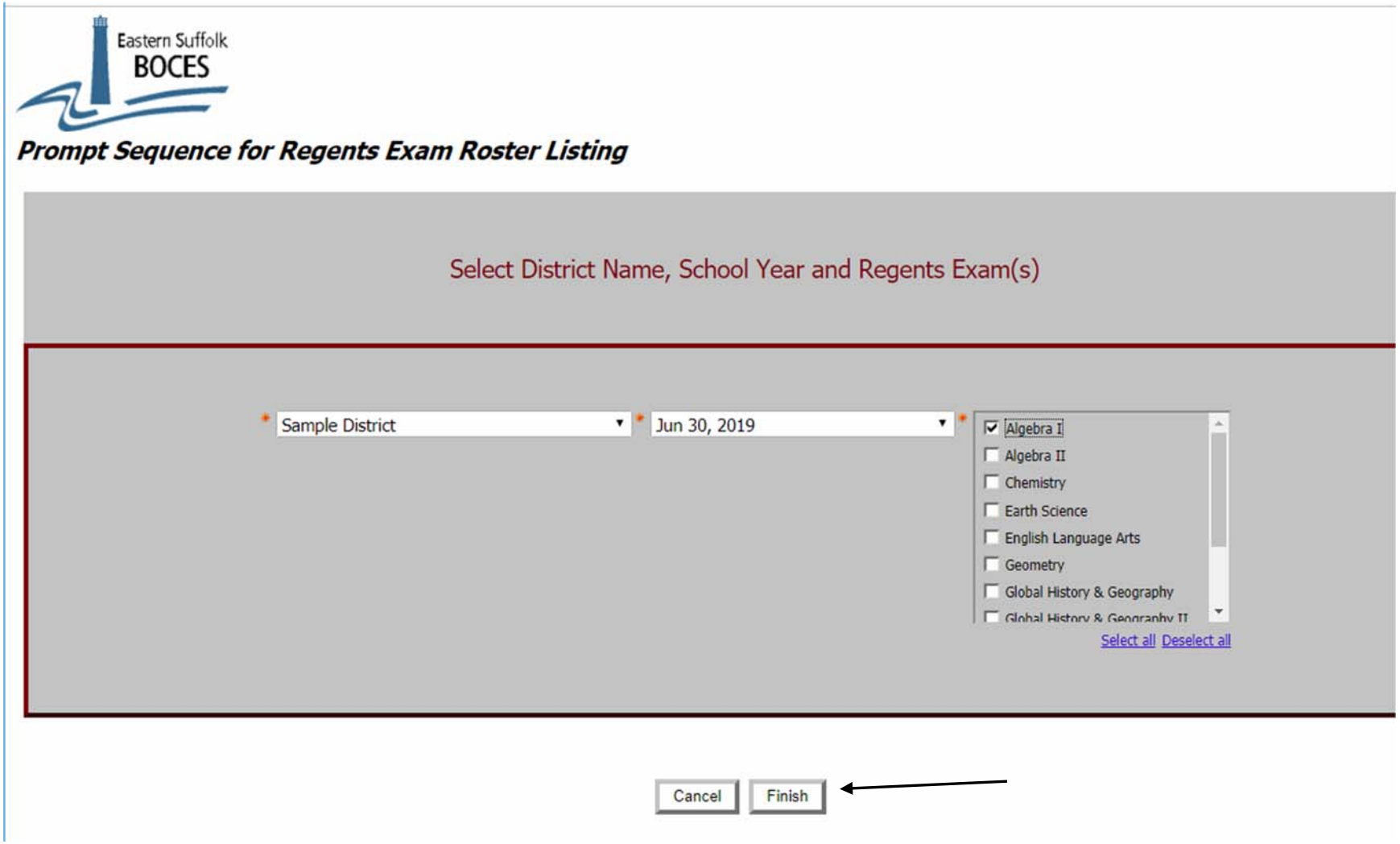


2. Select **Validation**

3. Select **Regents Roster by Exam**



4. Pick the School Year and Exam then select **Finish**



Eastern Suffolk BOCES

Exam Roster Listing

Sample District

Test: Algebra I,

School Year: Jun 30, 2019

Report Run on: May 10, 2019

District	Regents	Teacher	Course Code	Course Name	Course ID - Section Code	Student ID	Student Name	Grade Level
Sample District	Algebra I	Vogel, LINDA	02052CC	MATH IS FUN-Algebra CC	MA3Z1F-1	112080696	Brooks, DENNIS	08
						112081167	Sample2, Student2	08
						101040002	Sample1, Student2	08
						083020000	Sample2, Student3	08
						112080011	Sample1, Student3	08
						100980003	Sample2, Student4	08
						101020000	Sample1, Student4	08
						101030000	Sample2, Student5	08
						101090002	Sample1, Student5	08
						101100000	Sample2, Student6	08
						101130001	Sample1, Student6	08
						073180005	Sample2, Student7	08
						080520000	Sample1, Student7	08
						101250003	Sample2, Student8	08
						101260001	Sample1, Student8	08
						101300000	Sample2, Student9	08
						102140001	Sample1, Student9	08

June 2022
Regents Timeline

Date	Task/ Event
April 29	Order - Sort Form and Data Source Selection Form due Walk-In Pre-Print Files Due Student demographic and enrollment records loaded to Level 0 Course Instructor Assignment and Class Entry/Exit records loaded to Level 0
May 23 – May 27	In District Scanner Testing Period. (**No Scanners should be tested after May 27 to avoid interfering with the actual administration period.)** Answer Sheets delivered to districts
May 30	Memorial Day
June 1	**US History & Government (Framework)**
June 15 - 23	**Regents Exam Administration** (no exams will be administered on June 20 in observance of Juneteenth holiday)
June 20	Juneteenth
July 8	Deadline for In-District Scanning Deadline to return answer sheets (if you are not participating in In-District Scanning)

April

				1
4	5	6	7	8
11	12	12	14	15
18	19	20	21	22
25	26	27	28	29

May

2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

June

		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

July

				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

Eastern Suffolk BOCES

Educational Services That Transform Lives

Student Data Services Regents Scanning Workshop

TIME: 9:00 AM to 11:30 AM

LOCATION: Instructional Support Center @ Sequoya and Virtual

DATES: April 28, 2022

AUDIENCE: Any District Personnel Involved with Regents Scanning

DESCRIPTION:

- **Order Form and Timeline**
- **Pre-print File Verification**
- **Criteria for Printing from Level 0**
- **Scan Sheet Preparation**
- **Scanning Demonstration**
- **Processing Tips and Techniques**
- **Error Messages with Correction Methods**
- **Batch Tracking Website**
- **ASAP Score Reports**
- **Scanning Deadlines**
- **Regents Data Loading Service**

PLEASE REGISTER ON OR BEFORE April 21, 2022

At: **http://datacentral.esboces.org/**

Charles King, Divisional Administrator

Eastern Suffolk BOCES does not discriminate against any employee, student, applicant for employment, or candidate for enrollment on the basis of sex, gender, gender expression or identity, transgender status, race, color, religion or creed, age, weight, national origin, marital status, disability, sexual orientation, military or veteran status, domestic violence victim status, genetic predisposition or carrier status, or any other classification protected by Federal, State, or local law. ESBOCES also provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding the implementation of applicable laws should be directed to either of the ESBOCES Civil Rights Compliance Officers at *ComplianceOfficers@esboces.org*: the Assistant Superintendent for Human Resources, 631-687-3029, or the Associate Superintendent for Educational Services, 631-687-3056, 201 Sunrise Highway, Patchogue, NY 11772. Inquiries may also be addressed to the Office for Civil Rights at the US Department of Education, 32 Old Slip, 26th Floor, New York, NY 10005, 646-428-3800, *OCR.NewYork@ed.gov*.

STUDENT DATA SERVICES

REGENTS
DATA LOADING SERVICE

The completion of this form indicates subscription to the Student Data Services Regents. The cost of this service which includes the June 2022 Regents exam period is $500.

DISTRICT NAME: _____

CONTACT NAME: _____

TITLE: _____

PHONE: _____

STUDENT MANAGEMENT SYSTEM (check one):

☐ Infinite Campus ☐ eSchool

☐ PowerSchool ☐ SchoolTool

This service allows Student Data Services to load all Regents exam scores directly to Level 0 and Level 1

The _____ School District understands that they are responsible for verifying the accuracy of all Regents scores via L2RPT.

_____ _____

Signature Date

Please email the completed form to Bill Ritchie or Barbara Ball at britchie@esboces.org or bball@esboces.org.
Please call (631) 218-4195 with any questions

AP Advantage

DATA LOADING SERVICE

The completion of this form indicates subscription to the Student Data Services AP Advantage Data Loading Service for the 2021-2022 school year at a cost of $2,000.00.

This service includes matching students to their AP Scores, posting data to Level 0 and Level 1, and creating SMS specific files.

DISTRICT NAME: _____

CONTACT NAME: _____

TITLE: _____

PHONE/EMAIL: _____

STUDENT MANAGEMENT SYSTEM (check one):

☐	Infinite Campus	☐	eSchool
☐	PowerSchool	☐	SchoolTool

The _____ School District understands that this service allows Student Data Services to load all Advanced Placement exam scores directly to Level 0 and Level 1 and that they are responsible for verifying the accuracy of all AP scores.

_____ _____

Signature Date

Please email the completed form to DWTShelp@esboces.org

How to Report Students Using Cooperative Virtual Instruction

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What constitutes Co-Op Virtual Learning?

- **NYSED regulations require the granting district to ensure**
  - Instruction in online/blended learning courses that lead to graduation credit be taught by a teacher certified in the subject area
    - Teachers may be from the district, a BOCES, or from another school district in a shared service agreement
    - A teacher providing instruction or directing/supervising instruction would be the teacher of record. Districts, BOCES, and charter schools responsible for teachers serving in this role should report them by linking them to the students they are assigned to instruct or supervise (SIRS Pg. 112)
  - Virtual courses must provide regular and substantive interaction between students taking the course and the certified teacher

What needs to be reported?

From SIRS Pg. 112 - The most common reporting methodology would be where receiving districts report the course data and report the outside teacher providing the instruction as an Itinerant teacher in Staff Snapshot

- For districts that are participating in a virtual consortium, you will be responsible for loading:
  - Staff Snapshot
  - Course Instructor Assignment
  - Student Course Entry/Exit
  - Final Grade Detail
  - Attendance

District A or BOCES Employs Staff Teacher does teach courses in this location		
Staff Snapshot (complete)	X	Itinerant, N
Staff Tenure	X	
Staff Evaluation	X	
Staff Attendance	X	
Course Instructor Assignment	X	
Student Class Entry Exit	X	

District B Does not Employ Staff District A or BOCES teacher does teach courses in District B as well		
Staff Snapshot (fewer fields)	X	Itinerant, Y
Staff Tenure		
Staff Evaluation		
Staff Attendance		
Course Instructor Assignment	X	
Student Class Entry Exit	X	

Staff Snapshot & Itinerant Flag for Itinerant Teachers

- The Itinerant flag allows an LEA to report a staff person responsible for students in this LEA but employed by another LEA (district, BOCES, or charter school). (SIRS Pg. 107)
- The reporting elements for itinerant teachers are reduced in Staff Snapshot
  - District Code
  - Location Code
  - Status/Active Indicator
  - Itinerant Status
  - Staff ID
  - Birth Date
  - Staff First and Last Name
  - Snapshot Date
  - Position Title
  - email

For a Level 0 ready file with all of the itinerant teacher information you need, please email Bill Ritchie britchie@esboces.org

Enrollment for Virtual Students

- Enroll student as a 0011 Entry Code
- Valid Program Location Code
  - Student's location must be a valid in district location code
  - Location must have a valid Day Calendar
- Student Course Entry Exit (SCEE) record for each virtual course
- Report Student/Class/Grade/Detail for each secondary virtual course
- Attendance should be reported for each virtual course
  - Districts using the Western Suffolk BOCES program should have access to their students attendance data through SchoolTool

THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF OF NEW YORK / ALBANY, NY 12234
Office of P-12

Jason Harmon, Deputy Commissioner
P-12 Operational Support
55 Hanson Place, Room 400
Brooklyn, New York 11217
Tel. (718) 722-2796 / Fax: (718) 722-4559

89 Washington Ave, Room 875 EBA
Albany, NY 12234
Tel. (518) 473-0295 / Fax: (518) 486-1762

To: District Superintendents, Superintendents and Charter School Leaders

From: Jason Harmon, Deputy Commissioner

Subject: 2021-22 Grades 4-8 and 9-12 Growth Model Results

Date: March 2022

The purpose of this memo is to provide updates on the 2021-22 growth results.

Grades 4-8 Teacher-Student Linkage

In an effort to reduce reporting requirements, the New York State Education Department (NYSED or "the Department") sunset the Staff Student Course (SSC) collection in 2019-20. In place of the SSC collection, the growth vendor developed a methodology that uses three existing collections to link students to their teachers (not their principals) for the Grades 4-8 State-provided growth teacher model. These collections are:

- *Course Instructor Assignment (CIA)*: The CIA file links teachers to courses. Teacher entry and exit dates are used to capture the proportion of time a primary instructor[1] taught a course that is tied to a Grades 4-8 ELA or Math State assessment or an Algebra I Regents examination.
- *Student Course Entry Exit (SCEE)*: The SCEE file links students to courses. Student entry and exit dates per course are used to ascertain when the student was in enrolled in a course.
- *Student Attendance*: The Student Attendance file provides the number of days that a student was in attendance from the beginning of the school year to the first day of the Grades 3-8 ELA and Math assessment dates. The number of days in attendance is used to determine the student attendance weight.

For more information, see the "How Are Students Linked and Attributed" document that is available on the State Growth Measures Toolkits site.

Grade 8 Algebra Growth Scores

In response to feedback from teachers, principals, superintendents, and other stakeholders, beginning with 2021-22 school year results, the Department will include in the computation of Mean Growth Percentiles (MGPs) the Student Growth Percentiles (SGPs) calculated for grade 8 students who take an Algebra I Regents examination and do

[1] The definition of primary instructor includes those who teach English as a New Language (ENL) or Students with Disabilities (SWD). All ENL, SWD and Bilingual instructors should be reported in CIA with the appropriate indicators.

not take the New York State Grade 8 Mathematics Assessment. These SGPs will be incorporated into teacher, principal, and school State-provided growth results that are provided for informational purposes and into school and district Growth Indices for use in school and district accountability.

Grades 9-12 Growth Models

The following enhancements were made to improve growth scores:

- The MGP and Growth in Regents Examinations (GRE) models will use grade 6 ELA and math assessment results as pretests. This modification allows growth scores to be generated for students missing both grades 7 and 8 pretests.
- The GRE model will account for previously passed Regents alternatives in ELA, math, science, and social studies. This modification more accurately represents how students make progress toward meeting the graduation requirements. Due to when results are available for State-approved Regents alternatives, growth results do not account for exams taken in the current year.
- The GRE model will account for Regents exemptions as meeting graduation requirements. This modification aligns to the Department's graduation requirement policy.

State-provided Growth Results

Pursuant to Chapter 59 of the Laws of 2019, which amended the Student Performance Category requirements of Education Law §3012-d, State-provided growth scores are no longer required to be used by New York State teachers of mathematics and English language arts (ELA) in grades 4–8 and their principals as well as principals of students enrolled in Grades 9-12 **for evaluation purposes.** While State-provided growth results are not required to be used for Annual Professional Performance Reviews, the Department is committed to providing these results to districts, charter schools, and BOCES. State-provided growth results will also be used as part of New York State's Every Student Succeeds Act (ESSA) plan to ensure equitable access to effective teachers.

The Department encourages districts to regularly report your data and utilize the Level 2 Verification Reports. For questions regarding the reporting of data to SIRS, please contact DataSupport@nysed.gov. For questions about State-provided growth results, please contact EducatorEval@nysed.gov. For questions regarding the use of student growth results to make accountability determinations, please contact AccountInfo@nysed.gov.

cc: Alexander Trikalinos
Rose LeRoy
Jennifer Todd
Jeff Shaffer

How are Students Linked and Attributed to Teachers, Principals, and Schools in the State-Provided Growth Models?

Growth models measure the change in achievement on an assessment between two points in time for an individual student compared to similar students. Individual students who are linked to their teachers, principals, and schools and who meet enrollment duration requirements are attributed to their educators. The process for linking and attributing students differs for teachers, principals, and schools and between the grades 4-8 and 9-12 growth models.

New York State teachers of mathematics and English language arts (ELA) in grades 4–8 and principals receive State-provided growth scores based on 2018-19 State tests **for advisory purposes only** pursuant to Chapter 59 of the Laws of 2019, which amended the Student Performance Category requirements of Education Law §3012-d.

Teachers

The Staff Student Course data (also known as the Teacher-Student Data Linkage or TSDL) are used to identify the student-teacher relationship for courses that end in a Grades 4-8 English Language Arts (ELA) or mathematics assessment or a math Regents.[1] Three data elements from the TSDL are used to determine whether students meet the attribution requirements to be included in their teachers' results and how students' results are included in their teachers' results:

1. *Course Duration* – Total number of instructional minutes for the course (i.e., the total planned class time)
2. *Enrollment Duration* – Total time a student is enrolled in the course
3. *Attendance Duration* – Total time a student attends the course

First, the course duration and enrollment duration are used to determine if students are enrolled in their courses for at least 60% of the course ($\frac{\textit{Enrollment Duration}}{\textit{Course Duration}} \geq 0.6$). For students who meet the 60% enrollment threshold, their student growth percentiles (SGPs) are weighted for their teacher based on the student's attendance in the course ($\textit{weight} = \frac{\textit{Enrollment Duration}}{\textit{Course Duration}} \times \frac{\textit{Attendance Duration}}{\textit{Enrollment Duration}}$).

Principals and Schools

Students are linked to their principals and schools based on the grade(s) for which the principal and school are responsible. Elementary and middle schools that serve any combination of grades 4-8 and their principals can be responsible for a single grade and still receive a State-provided growth score.

However, principals and schools with students in grades 9-12 must be responsible for all of grades 9 through 12 to receive State-provided growth results.

For a student to be attributed to a principal or school, the student must meet the continuous enrollment requirements: enrolled in the same school on Basic Education Data System (BEDS) day (i.e., the first Wednesday in October) and the first day of the State assessment administration appropriate for their grade (or age, if ungraded).

[1] The ESSA double-testing waiver allows students in Grades 7-8 to take math (not ELA) Regents exams instead of the grade-level state assessments for institutional accountability purposes. The state-provided growth model uses math Regents Staff Student Course records to identify teachers whose Grade 6-8 students may also take the grade-level state math assessment.

Table 1 provides a summary of the linkage and attribution requirements for teachers, principals, and schools in the State-provided growth models. The last two rows detail how students who meet the attribution requirements and who have a student growth percentile (SGP) score are included in their educator's State-provided growth results, so long as their educator has at least 16 SGPs.[2]

Table 1. Teacher, Principal, and School Linkage and Attribution Requirements

	Grades 4-8 MGP			Grades 9-12 MGP and GRE	
	Teacher	**Principal**	**School**	**Principal**	**School**
Linked	Student is enrolled in a teacher's course as identified by the TSDL	Principal is responsible for the same grade level as the assessment taken by a student		Principal is responsible for all of grades 9-12	School is responsible for all of grades 9-12
Attributed	Student enrolled for 60% or more of the course duration	Student enrolled in the school on BEDS day and the first day of the State assessment administration	Student enrolled in the school on BEDS day and the first day of the State assessment administration	Student enrolled in the school on BEDS day and the first day of the State assessment administration	Student enrolled in the school on BEDS day and the first day of the State assessment administration
Weight	$\frac{\textit{Enrollment Duration}}{\textit{Course Duration}} \times \frac{\textit{Attendance Duration}}{\textit{Enrollment Duration}}$	N/A	N/A	N/A	N/A
MGP[1]	$\frac{\Sigma\ \textit{SGP x weight}}{\Sigma\ \textit{weight}}$	$\frac{\Sigma\ \textit{SGP}}{\textit{n of students}}$	$\frac{\Sigma\ \textit{SGP}}{\textit{n of students}}$	$\frac{\Sigma\ \textit{SGP}}{\textit{n of students}}$	$\frac{\Sigma\ \textit{SGP}}{\textit{n of students}}$

Note: Student SGPs will be included in their teacher, principal, or school's results if the student has the necessary information to generate an SGP and the educator has at least 16 SGPs.

[1] The symbol "Σ" indicates the sum of the values.

Details on how the attribution and linkage are used in the computation of the State-provided growth model can be found in the technical report, available on the NYSED growth measures toolkits page.

[2] Students can be attributed to an educator but not have an SGP.

Desjardins, Peter

From: Desjardins, Peter
Sent: Friday, April 1, 2022 8:55 AM
To: CIO List Serv (cio-data@lists.esboces.org); 'Curriculum listserv'
Subject: Updates to Growth Model
Attachments: Growth Updates.pdf; growth-scores-linkage-modular-faq-2018-19.pdf

Good Morning,
The attached update to Student Growth Percentile (SGP) and Mean Growth Percentile (MGP) was sent to district Superintendents this week.

Of note in the memo:

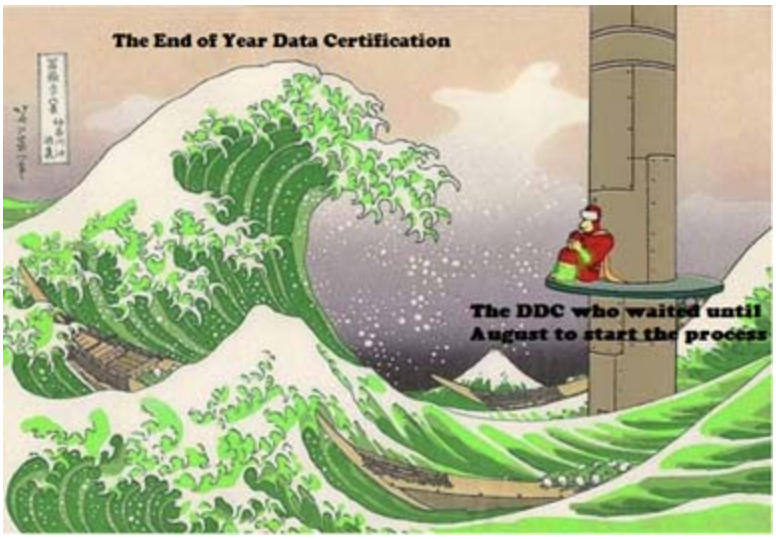
- How SIRS extracts are used in growth calculation
  - Course Instructor Assignment (CIA): The CIA file links teachers to courses. Teacher entry and exit dates are used to capture the proportion of time a primary instructor 1 taught a course
    - In the case of a co-taught course where the district gives equal weight to both teachers, the teacher with the lower TEACHID becomes instructor 1
  - Student Course Entry Exit (SCEE): The SCEE file links students to courses. Student entry and exit dates per course are used to ascertain when the student was in enrolled in a course
  - Student Attendance: The Student Attendance file provides the number of days that a student was in attendance from the beginning of the school year to the first day of the Grades 3-8 ELA and Math assessment dates
    - The number of days in attendance is used to determine the student attendance weight
  - For more information on how scores are calculated please see the most recent growth FAQ (attached)
- Beginning with 2021-22 school year results, the NYSED will include grade 8 students who take an Algebra I Regents examination in the computation of Mean Growth Percentiles (MGPs) the Student Growth Percentiles (SGPs)
  - Algebra I SGPs will be used in State-provided growth scores for teachers and principals

- Algebra I scores will be used in growth indices will be used for school and district accountability measures

- State-provided growth scores are no longer required to be used for teachers and principals for evaluation purposes

Pete

Peter Desjardins
Program Administrator, Student Data Services
Regional Information Center
Eastern Suffolk BOCES
Instructional Support Center at Sequoya
750 Waverly Avenue, Holtsville, NY 11742
Phone: 631-419-1676 / Fax: 631-240-8967
Email: pdesjard@esboces.org
Website: http://datacentral.esboces.org



Please refrain from sending Personally Identifiable Information (PII) via emails or attachments. Please use secure transmission methods. If it is necessary to send PII to ESBOCES staff, please use our Secure Courier email system

Good Morning,

The New York State Education Department (NYSED) is accepting stakeholder input on possible modifications to New York State's accountability re-start plan based on results from the 2021-22 school year.

To seek input from teachers, principals, superintendents, parents, and other stakeholders, NYSED has developed "A Survey for Possible Accountability System Modifications for the 2021-22 School Year." The online survey submission form has options to be translated in languages other than English. NYSED is accepting responses to the survey **through 5:00 PM EST on April 29th.**

Survey Link:
https://forms.office.com/pages/responsepage.aspx?id=6BbvFeBMw0-S4mp6bI52XhysheoDmPxCoPiKkdlJugNUQlJXM1ZORkxQQ0pQUFBYR0JKV1pFUEc2VC4u

To help inform survey feedback, NYSED has also prepared a webinar, "Every Student Succeeds Act (ESSA) Accountability Restart Webinar for the 2021-22 School Year." The webinar provides an overview of the recent accountability waiver denial, flexibilities and constraints given by the United States Department of Education (USDE) for restarting the accountability system, and a description of the state of the accountability indicators in the 2021-22 school year.

The School and District Accountability resources can be found here: http://www.nysed.gov/accountability/school-and-district-accountability

NYSED appreciates your valuable input. Any questions related to the survey and/or webinar can be sent to accountinfo@nysed.gov

New York State EDUCATION DEPARTMENT

Knowledge › Skill › Opportunity

Every Student Succeeds Act (ESSA) Accountability Restart for the 2021-22 School Year

Overview

In This Webinar

Provide An Overview Of:

- Accountability Waiver to the United States Department of Education (USDE)
- Details and Implications to the Accountability Waiver Denial
- State Accountability Indicators in 2021-22 school year
- Next steps for NY State's ESSA accountability system for the 2021-22 school year

NYSED Plan of Action

Our Values:

- Reliability
- Transparency
- Explainability

Survey available on the ESSA webpage:

http://www.nysed.gov/accountability/school-and-district-accountability

2021-22 Accountability Waiver

On December 22, 2021, NYSED submitted a waiver request to USDE to seek flexibility from federal accountability requirements using data from the 2021-22 school year.

The waiver requested flexibility in:

- provisions of ESSA pertaining to identification of schools and districts for improvement using data from the 2021-22 school year.
- the usage of Title I School Improvement Funds to support Good Standing Schools at risk of being identified as Targeted Support and Improvement (TSI) prior to the pandemic.

2021-22 USDE Waiver Request Consultation

In preparation for submitting the 2021-22 Waiver Request, NYSED:

- Reviewed testing and historic data from before and during the pandemic.
- Modeled the impact on accountability determinations.
- Consulted with national experts in assessment and accountability.
- Engaged with Stakeholders throughout New York such as:
  - Parents
  - School Administrators and Teachers
  - Community Based Organizations
- Over 80% of responses supported NYSED's waiver request.

2021-22 Waiver Denied by USDE

On December 30, 2021, USDE denied New York's accountability waiver request.

The Waiver was denied for:

- Not meeting the statutory requirements for a waiver outlined in section 8401(b)(1) of the ESEA.
- Not sufficiently demonstrating how the request will advance student academic achievement.

See NYSED memo here:
http://www.nysed.gov/common/nysed/files/usde-response-to-accountability-waiver.pdf

Flexibilities Offered by USDE

According to USDE Guidelines:

- An SEA may make one-year or longer-term changes to its approved ESEA consolidated State plan, consistent with ESEA requirements.

- An SEA may consider changes to long-term goals and measurements of interim progress for Academic Achievement, Graduation Rates, and Progress in Achieving English Language Proficiency (ELP) due to the impact of COVID-19 and resulting disruptions on school performance.

- An SEA has discretion to modify its methodology for its system of annual meaningful differentiation, which must include all schools in the State and be based on all indicators (or may replace the Other Academic Indicator).

Constraints Required by USDE

According to USDE Guidelines:

- Each SEA is required to annually measure the achievement of not less than 95 percent of all students and students in each subgroup on its annual statewide assessments in reading/language arts and mathematics under ESEA section 1111(c)(4)(E).

- An SEA may not use indicators that are not statewide.

- SEAs must run its accountability system for purposes of identifying at least the current lowest-performing five percent of Title I schools in fall 2022 based on data from the 2021-2022 school year and may not carry over a previous year's list of identified schools.

- SEAs may exclude students from the high school participation and performance calculations for the 2019-2020 school year, but not in subsequent years for which an assessment waiver was not provided.

Constraints Required by USDE

Frequently Asked Questions:

Impact of COVID-19 on 2021-2022 Accountability Systems Required under the Elementary and Secondary Education Act of 1965 (ESEA)

Full Text:

https://oese.ed.gov/files/2022/02/Acct-FAQ-Final-2.11.22-1.pdf

State of Accountability Indicators in 2021-22

Elementary and Middle School Level

- **Variation in Testing Rates**
- **Lower participation rates than pre-pandemic years**

Composite Performance **- Weighted Average Achievement Index** **- Core Performance Index**	**Growth**
• Anomalous 2020-21 school year data • Weighted Average Achievement Index and Core Performance Index may be affected by lower participation rates • Lower participation rates will lower the Weighted Average Achievement Index	• Growth based on two consecutive years of test scores • Fewer 2021-22 growth scores; no 2020 or 2021 student growth scores generated • NYSED may consider dropping Growth indicator for one year

State of Accountability Indicators in 2021-22

Elementary and Middle School Level

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State of Accountability Indicators in 2021-22

High School Level

- **Regents Examinations exemptions during pandemic**
- **Lower participation rates than pre-pandemic years**

Composite Performance	Graduation Rate	College, Career & Civic Readiness (CCCR)
• Most students missing ELA Regents score; many missing Math, Science, Social Studies Regents scores. • Per USDE's guidance, students exempted from Regents need to be counted as Not Tested. • This will lower the Composite Performance.	• Graduation rates mostly increased due to exemptions. • Long-Term Goals and MIPs based on pre-pandemic baselines. • Can run as normal in the 2021-22 school year. .	• Regents/NYSAA and other exemptions greatly impact ability to differentiate student outcomes. • Long-Term Goals and MIPs based on pre-pandemic baselines. • Possible low CCCR index, but usable with modifications.

State of Accountability Indicators in 2021-22

High School Level

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State of Accountability Indicators in 2021-22

Elementary, Middle, and High School Level

English Language Proficiency (ELP)	Academic Progress	Chronic Absenteeism
• Low participation rate in 2020-21 for NYSESLAT data could impact 2nd and 3rd year ELLs. • Accountability decisions could be made using 2021-22 school year data.	• Lower participation rates and missing data will affect Elementary-Middle Level (EM) Weighted Achievement Index and High School (HS) Composite Performance Index. • Long-Term Goals and MIPs based on pre-pandemic baselines. • NYSED may consider dropping Academic Progress indicator for one year.	• Pandemic years showed higher rate of absenteeism. • Long-Term Goals and MIPs based on pre-pandemic baselines.

State of Accountability Indicators in 2021-22

Elementary, Middle, and High School Level

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State of Accountability Indicators in 2021-22

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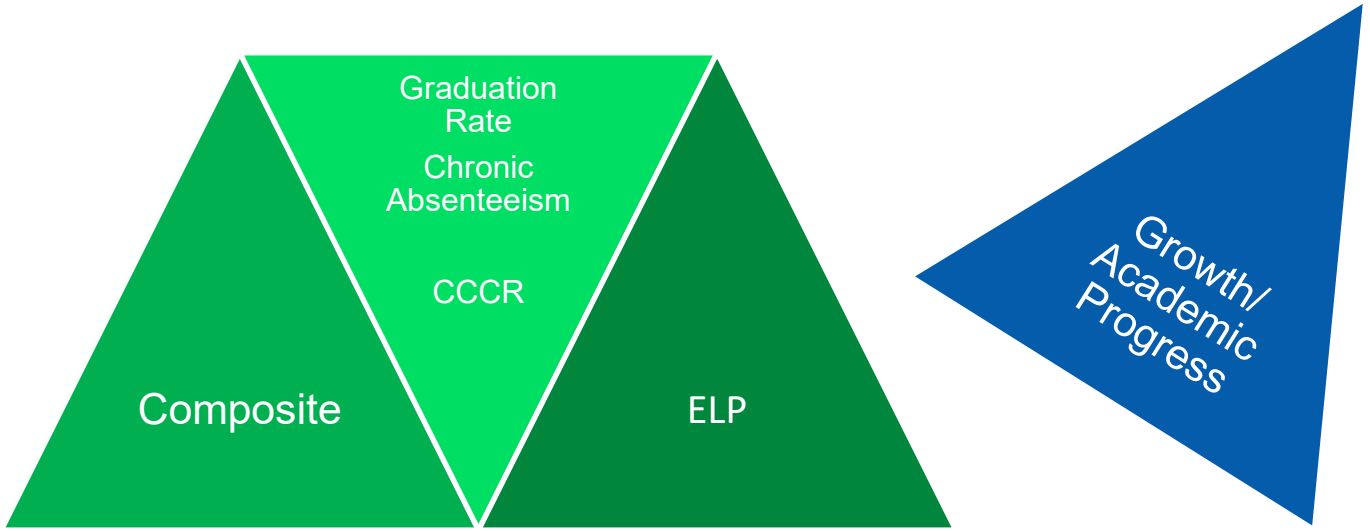
Putting Together the Accountability System in 2021-22

- USDE requires Composite Performance to be included in the accountability system for 2021-22.
- Graduation Rate, ELP, CCCR and Chronic Absenteeism data are usable – but may need some modifications.
- Growth and Academic Progress have missing data.
- NYSED acknowledges the constraints and seeks stakeholder inputs in putting together the system for 2021-22.



Thank You!

Survey available on the ESSA webpage:

http://www.nysed.gov/accountability/school-and-district-accountability

Questions may be submitted to the New York State Education Department at:

accountinfo@nysed.gov

Eastern Suffolk BOCES

Educational Services That Transform Lives

eSchool Training

(WHB) Raymond A. DeFeo Admin Bldg
215 Old Riverhead Rd, WHB, NY 11978
Helpdesk Phone Number: 631-844-5722

STUDENT DATA SERVICES

Spring 2022 Class Schedule

Class descriptions can be found on Data Central
as well as on the eSchool eBoard at http://www.eschooldata.esb.site.eboard.com

There is no charge for districts participating in our support service.
If your district does not participate in our support service the cost for each class is:
Half Day - $300 / Full Day - $500.

January 13, 2022	**eSD Course Requests**	9:00-11:00	On-Line
January 27, 2022	**eSD Secondary Scheduling Basic**	9:00-10:30	On-Line
	eSD Secondary Scheduling Advanced	10:30-12:00	On-Line
February 16, 2022	**eSD Secondary Scheduling Basic**	9:00-10:30	On-Line
	eSD Secondary Scheduling Advanced	10:30-12:00	On-Line
February 24, 2022	**On-Line Registration**	9:00-11:00	On-Line
March 7, 2022	**eSD Security**	9:00-11:00	On-Line
March 17, 2022	**eSD Custom Reports**	9:00-11:00	On-Line
March 24, 2022	**Administrator**	9:00-11:00	On-Line
March 31, 2022	**Data Clean Up**	9:00-10:00	On-Line
April 4, 2022	**eSD Parent Portal**	9:00-11:00	On-Line
April 21, 2022	**eSD Grade Advancement**	9:00-11:00	On-Line
May 16, 2022	**eSD Elementary Class Placement**	9:00-11:00	On-Line
June 1, 2022	**Summer School**	9:00-11:00	On-Line

Advance registration is required

Only registered participants will be admitted. Registration is required 48 hours in advance of the class.
To register online, please visit http://datacentral.esboces.org and select the Events Tab on the menu bar at the top.
Choose the event for which you want to register and click on the "Click Here to Register" link.
This will open up My Learning Plan. Click on the ENROLL button.
If you need assistance, or have any questions, please contact Elaine Conlin.

Student Data Services

Elaine Conlin - Program Administrator
(631-844-5750)

Eastern Suffolk BOCES does not discriminate against any employee, student, applicant for employment, or candidate for enrollment on the basis of gender, race, color, religion or creed, age, weight, national origin, marital status, disability, sexual orientation, military or veteran status, domestic violence victim status, genetic predisposition or carrier status, or any other classification protected by Federal, State, or local law. This policy of nondiscrimination includes: access by students to educational programs, student activities, recruitment, appointment and promotion of employees, salaries, pay, and other benefits. ESBOCES also provides equal access to the Boy Scouts and other designated youth groups. ESBOCES fully complies with all applicable rules and regulations pertaining to civil rights for students and employees (e.g., Title IX of the Education Amendments of 1972, § 504 of the Rehabilitation Act of 1973, Titles VI and VII of the Civil Rights Act of 1964, Dignity for All Students Act, § 303 of Age Discrimination Act of 1975, the Americans with Disabilities Act of 1990, and the Boy Scouts of America Equal Access Act of 2001). Inquiries regarding the implementation of the above laws should be directed to either of ESBOCES Civil Rights Compliance Officers at ComplianceOfficers@esboces.org: the Assistant Superintendent for Human Resources, 631-687-3029, or the Associate Superintendent for Educational Services, 631-687-3056, 201 Sunrise Highway, Patchogue, NY 11772. Inquiries may also be addressed to the Office for Civil Rights at the US Department of Education, 32 Old Slip, 26th Floor, New York, NY 10005, 646-428-3800, OCR.NewYork@ed.gov.

Eastern Suffolk BOCES

Educational Services That Transform Lives

ClearTrack

ClearTrack online course offerings

STUDENT DATA SERVICES

There is no charge for these classes for districts participating in our support.
*If your district does not participate in our support, the cost for each class is as follows:

Half Day - $330.00/Full Day - $550.00

NEW

Until further notice, we will be presenting our **ClearTrack Special Education Class Workshops conveniently on line via Zoom Remote Learning**. All trainings will be using web-conferencing software that will allow you the choice of either one on one or group training. This will allow you to join at a pre-scheduled time and ultimately allows for better time management and flexibility.

Date	Training/Class	Brief Description
Anytime	Security	How to modify screen access and student access.
Anytime	New User Training for Office Staff	Learn basic navigation, shortcuts, data entry procedures.
Anytime	Query Lookup/Custom Reports	Learn to use and modify the customizable Query Lookup utilities (Demographics, Evaluations, Meetings, Services, Statistics). This class will also teach how to create and export custom queries.
Anytime	Custom Letters and Documents	Learn how to create, upload and modify your own custom letters and documents.
Anytime	New enhancements	A review of the latest features that have been added to ClearTrack.
End of Sept. through Start of Jan.	October Snapshot reporting for the Data Warehouse	This class is a short review of how to generate reports and exports for use in reporting data to the Data Warehouse. VR1-9
May through July	Year-End Reporting for the Data Warehouse	A review of the reports and exports for use in reporting data to Warehouse and PD data system. Events extracts, Year-end snapshot, Preschool Outcomes, and Suspension.

Call or email to schedule an online training
Steve, Janet, or Irene - 631-844-5720 - spedhelp@esboces.org

Sharon Mayrant, Administrative Coordinator
Student Data Services
631-844-5756

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Eastern Suffolk BOCES
Educational Services That Transform Lives

Infinite Campus Spring Trai Schedule 2021-2022

(WHB) Raymond A. DeFeo Admin Building
215 Old Riverhead Rd, WHB, NY 11978

Infinite Campus Helpdesk - (631) 844-5721

STUDENT DATA SERVICES

Class Schedule

Class descriptions can be found on https://datacentral.esboces.org as well as on our Infinite Campus eBoard at http://www.infinitecampus.esb.site.eboard.com

Classes will be offered on-line until further notice.

There is no charge for these classes for districts participating in our support.
If your district does not participate in our support, the cost for each class is as follows:
Half Day - $300.00 Full Day - $500.00
For identification purposes, we require that you register for classes using your school district email account.

January 14, 2022,	**End of Semester**	**9:00 - 11:30**
January 28, 2022	**Academic Planner**	**9:00 - 11:30**
March 11, 2022	**Ad Hoc**	**9:00 - 11:30**
March 18, 2022	**Walk-in Scheduler**	**9:00 - 11:30**
May 20, 2022	**Spring User Meeting**	**9:00 - 11:30**

Advance registration is required. **No walk-ins please.**
Due to limited seating, registration is required 48 hours in advance of the class.
To register online, please visit http://datacentral.esboces.org and select the Events Tab on the menu bar at the top.
Choose the event for which you want to register and click on the "Click Here to Register" link.
This will open up My Learning Plan. Click on the ENROLL button.
If you need assistance, or have any questions, please contact Karen Fedun at 631-844-5757

Student Data Services
Elaine Conlin, Program Administrator
631-844-5750

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Eastern Suffolk BOCES

Educational Services That Transform Lives

Synergy Training

(WHB) Raymond A. DeFeo Admin Bldg

215 Old Riverhead Rd, Westhampton Beach, NY 11978

Helpdesk Phone Number: 631-844-5726

STUDENT DATA SERVICES

2022 Webinars

Edupoint offers ongoing webinars at no cost for districts that subscribe to their Student Management System. To register, visit https://www.edupoint.com/Services/Training/Webinar-Registration

MTSS - Setting Up and Awarding Behavior Points
3/3, 12:30 - 1:30

Online Registration - Annual Verification 3/8, 1:00 – 2:00

NYS Monthly Webinar Series - 3/10, 10:30 – 11:00

Gradebook Training series -
3/24, 1:00 -2:00

Master Schedule Builder Troubleshooting - 3/29, 12:00 - 12:30

MTSS Navigating Site Settings - 4/7, 1:30 – 2:30

Advance registration is required

Student Data Services
Elaine Conlin - Program Administrator
(631-844-5750)

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Eastern Suffolk BOCES

Educational Services That Transform Lives

frontline education

STUDENT DATA SERVICES

Frontline IEP Trainings

There is no charge for these classes for districts participating in our support.
*If your district does not participate in our support, the cost for each class is as follows:

Half Day - $330.00/Full Day - $550.00

NEW

Until further notice, we will be presenting our **Frontline Special Education Class Workshops conveniently on line via Zoom Remote Learning**. All trainings will be using web-conferencing software that will allow you the choice of either one on one or group training. This will allow you to join at a pre-scheduled time and ultimately allows for better time management and Flexibility.

Date	Training/Class	Brief Description
Anytime	New User Training for Central Office Personnel	This class is for all new Frontline IEP users. We will navigate through the software to gain a better understanding of how this program works including understanding the graphic & format indicators, generating letters and reports, creating & finalizing IEP documents.
Anytime	Listings and Selects	A Listing is a query of the information & data that is stored in a student's document or record within the district's Frontline IEP database. These can be used for informational purposes to create checklists, or to be sure that your data is clean and uniform. Please feel free to bring ideas for listings and selects you may wish to create for your district.
End of Sept. through Start of Jan.	October Snapshot Reporting for the Data Warehouse	This class is a short review of how to generate reports and exports for use in reporting data to the Data Warehouse. VR1-9
Anytime	Custom Letters	Learn how to create, upload and modify your own Custom Letters.
Start of Jan. through March	Annual Review Prep	A review of the Frontline Annual Review prep guide. (District/Agency Preferences, School Year Calendars, School Closings and BOE Dates, Recommended School Information, etc.)
May through July	Year-End Reporting for the Data Warehouse	A review of the reports and exports for use in reporting data to Warehouse and PD data system. Events extracts, Year-end snapshot, Preschool Outcomes, and Suspension.

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Sharon Mayrant, Administrative Coordinator
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631-844-5756

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