

STAFF DATA REPORTING



2020-21 STAFF EVAL REPORTING

- STAFF EVALUATION DATA IS DUE OCTOBER 21, 2021
- DISTRICTS WERE ASKED TO COMPLETE THE 2020-21 STAFF EVALUATION STATUS FORM LOCATED ON THE IDEX
- 'TO THE EXTENT THAT LEAS ARE ABLE TO COMPLETE ALL OR PART OF AN EDUCATOR'S EVALUATION, NYSED EXPECTS THAT SUCH SCORES AND RATINGS WILL BE REPORTED. '

REPORTING 2020-21 STAFF EVALUATION

- DO LEAS STILL HAVE TO REPORT APPR DATA FOR THE 2020-21 SCHOOL YEAR?
 - YES. TO THE EXTENT THAT LEAS ARE ABLE TO COMPLETE ALL OR PART OF AN EDUCATOR'S EVALUATION, THE DEPARTMENT EXPECTS THAT SUCH SCORES AND RATINGS WILL BE REPORTED.
 - IN JUNE 2021, DISTRICTS WERE ASKED TO COMPLETE A SURVEY THAT ASKED HOW MUCH OF THEIR APPR PLAN COULD BE IMPLEMENTED
- WHAT IF I ALREADY HAVE AN APPROVED VARIANCE FOR THIS SCHOOL YEAR?
 - IF YOUR LEA HAS AN APPROVED VARIANCE THAT WAS ABLE TO BE IMPLEMENTED DURING THIS SCHOOL YEAR, THEN YOU MAY, BUT ARE NOT REQUIRED TO, COMPLETE EVALUATIONS FOR THE APPLICABLE TEACHERS AND PRINCIPALS USING THE MEASURES DESCRIBED IN THAT VARIANCE.

REPORTING 2020-21 STAFF EVALUATION (CONT.)

- WHAT SHOULD I REPORT IN LEVEL 0 **IF** MY DISTRICT IS ABLE TO?
- REQUIRED STUDENT PERFORMANCE SCORE (REQSP)
 - NEGOTIATED WITH YOUR UNIONS
 - DO NOT REPORT AN REQSP THAT RELIES ON STATE EXAMS FOR THE CALCULATION
- REQUIRED OBSERVATION SCORE (REQOB)
 - NUMBER OF OBSERVATIONS AND THE RUBRIC ARE NEGOTIATED WITH YOUR UNIONS
- OVERALL COMPOSITE SCORE (OCR)
 - BASED ON THE HEDI NYS RUBRIC
 - REQUIRES BOTH STUDENT PERFORMANCE SCORE AND OBSERVATION SCORE
 - IF YOU DO NOT HAVE BOTH REQSP & REQOB YOU CANNOT REPORT THE COMPOSITE SCORE (OCR)

2020-21 APPR REPORTING

APPR Implementation Certification - 2020-21 Staff Evaluation Status

2020-21 Staff Evaluation Status Form

2020-21 Staff Evaluation Status

On June 7, 2021, Governor Andrew Cuomo signed Chapter 112 of the Laws of 2021, which was subsequently amended on June 11, 2021 by Chapter 147 of the Laws of 2021, which, in part, provides that for the 2020-21 school year, no LEA shall be required to complete an annual teacher or principal evaluation for any classroom teacher or building principal due to concerns related to the ongoing response to the COVID-19 pandemic.

In effect, the bill excuses LEAs from the requirement to complete a teacher's or principal's evaluation under Education Law §3012-d and Regents Rules 30-3 for the 2020-21 school year. The bill also eliminates any state aid penalties for school districts that fail to implement any component of their approved APPR plans.

The amendments to the law eliminate the requirement for LEAs to complete teacher and principal evaluations for the 2020-21 school year, but do not prohibit evaluations from being completed where an LEA is able to do so.

To the extent that LEAs are able to complete all or part of an educator's evaluation, the Department expects that such scores and ratings will be reported. Information and resources related to the submission of staff evaluation data are posted on the Resources for Staff Evaluation Data Collection page. To reduce the burden on LEAs, the Department will not be requiring LEAs to certify data or complete an APPR implementation certification for the 2020-21 school year.

Please indicate the status of staff evaluation in your LEA for the 2020-21 school year.

- ☐ APPR was implemented to the extent possible under the terms of the approved APPR plan/variance for the 2020-21 school year; at least some educators have a complete staff evaluation, including student performance, teacher observation/principal school visits, and an overall rating.*
- ☐ APPR was implemented to the extent possible under the terms of the approved APPR plan/variance for the 2020-21 school year; however, while at least some educators have a student performance or teacher observation/principal school visit score, no educator has an overall rating.*
- ☐ APPR could not be implemented in the 2020-21 school year due to the impact of the COVID-19 pandemic

Signatures

Please complete the signature below before submitting.

	Please enter your name below.	Date
Superintendent Signature		

2020-21 APPR REPORTING



THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234

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Office of Educator Quality and Professional Development
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To: District Superintendents of BOCES
Superintendents of Public Schools
Public School Principals

From: Alexander Trikalinos 

Date: June 14, 2021 (REVISED June 16, 2021)

RE: 2020-21 School Year Annual Professional Performance Review (APPR) Update (REVISED June 16, 2021)

On June 7, 2021, Governor Andrew Cuomo signed Chapter 112 of the Laws of 2021, which was subsequently amended on June 11, 2021 by Chapter 147 of the Laws of 2021. As amended, Chapter 112 provides, in part, that for the 2020-21 school year, no school districts or BOCES shall be required to complete an annual teacher or principal evaluation for any classroom teacher or building principal due to concerns related to the ongoing response to the COVID-19 pandemic.

In effect, the bill excuses school districts and BOCES from the requirement to complete a teacher's or principal's evaluation under Education Law §3012-d and Regents Rules 30-3 for the 2020-21 school year. The bill also eliminates any state aid penalties for school districts that fail to implement any component of their approved APPR plans.

Chapter 112 of the Laws of 2021 also amends several sections of the Education Law related to the granting of tenure, allowing a board of education or the trustees of a common school district to appoint on tenure those classroom teachers and building principals recommended by the superintendent of schools who are in the final year of the probationary period in the absence of having a completed evaluation during the 2019-20 and/or 2020-21 school year as follows:

- For educators first appointed during the 2017-18, 2018-19, or 2019-20 school years, tenure may be granted upon a recommendation by the superintendent in the final year of the probationary period if such individuals received an overall APPR rating of either effective or highly effective in at least one of the four preceding years;
- For educators first appointed during the 2020-21 school year, tenure may be granted upon a recommendation by the superintendent in the final year of the probationary period if such individuals received an overall APPR rating of either effective or highly effective in at least two of the four preceding years;
- In all instances, such educators must not have received an ineffective rating in the final year of their probationary period or during the most recent school year where a rating was received; and

- In all instances, the superintendent must determine that such educators would have qualified for appointment on tenure based upon performance had their evaluations been completed in the 2019-20 and/or 2020-21 school years.

The bill also provides that previously tenured classroom teachers who accept a position at a new school district or BOCES in 2020-21 will be appointed for a three-year probationary period provided that they have received an APPR rating in either the 2017-18 or 2018-19 school years, rather than in their final year of service, as is currently required by law. Additionally, for those teachers who accept a position at a BOCES, their 2017-18 or 2018-19 APPR rating must have been either effective or highly effective.

Any questions related to this memorandum should be directed to the Office of Educator Quality and Professional Development (OEQPD) by e-mail at educatoreval@nysed.gov.

2020-21 APPR REPORTING

Questions and Answers

Can we still complete evaluations if we were able to implement our APPR plan for this school year?

Yes. The amendments to the law eliminate the requirement for LEAs to complete teacher and principal evaluations for the 2020-21 school year, but do not prohibit evaluations from being completed where an LEA is able to do so.

Do LEAs still have to report APPR data for the 2020-21 school year?

Yes. To the extent that LEAs are able to complete all or part of an educator's evaluation, the Department expects that such scores and ratings will be reported. Information and resources related to the submission of staff evaluation data will be forthcoming and will be posted on the [Resources for Staff Evaluation Data Collection page](#). To reduce the burden on LEAs, the Department will not be requiring LEAs to certify data or complete an APPR implementation certification for the 2020-21 school year. There will be a 2020-21 Staff Evaluation Status form available in the [NYSED Business Portal](#) to allow LEAs to report the status of their APPR for the 2020-21 school year. This form will be posted at the conclusion of the 2020-21 school year and can be submitted electronically.

What if I already have an approved variance for this school year?

If your LEA has a variance approved by the Department and such variance was able to be implemented during this school year, then you may, but are not required to, complete evaluations for the applicable teachers and principals using the measures described in that variance.

If I have a multiple-year variance, can I still use it next year?

If your variance is not COVID-related and was approved for multiple years, you can still implement it next year. Some COVID-related variances were approved for multiple years on a conditional basis pending the status of the pandemic. Further guidance from our office will be forthcoming regarding whether multiple-year COVID-related variances may be implemented in the 2021-22 school year depending on the specific terms of such variances.

UPDATED CERTIFICATION CROSSWALK AND PREPARING FOR TEACHER CERTIFICATION

- STAFF CERTIFICATION FOR 2021-22 WILL USE THE SAME PROCESS AS 2020-21
 - THE CERTIFICATION TO COURSE MATCH PROCESS WILL BE PERFORMED BASED ON DATA IN THE STUDENT INFORMATION REPOSITORY SYSTEM (SIRS)
 - STAFF SNAPSHOT
 - COURSE/INSTRUCTOR/ASSIGNMENT
 - STUDENT/CLASS/ENTRY/EXIT
- AN UPDATED COURSE/CERTIFICATION CROSSWALK HAS BEEN POSTED TO THE MEETING MATERIALS

STAFF OUT OF CERT REPORT

SIRS 328

- Be sure to check that all ENL & Special Ed teachers have the appropriate flags set

School Year: 2020-21
 District Name:
 School Name: All Locations
 Certified Status: No
 Finish

Data Refresh Date: Mar 15, 2021

- If you applied for and were approved for an Incidental Teaching Assignment waiver, be sure to set the appropriate flag

- Staff Snapshot must be populated before any data can show up in the SIRS 328

Location Name	Name	Staff ID	Course Code	Course Name	Course Section	Local Course Name	Primary Lang	Certified	Charter Exemption	FTE	Primary Ind	Special Ed Ind	ENL Ind	Incidental
- a -	- b -	- c -	- d -	- e -	- f -	- g -	- h -	- i -	- j -	- k -	- l -	- m -	- n -	- o -
KINDERGARTEN	Reading (kindergarten)	517	51040	Reading (kindergarten)	KELA-5	ELA Rdg K	ENG	No	No	1	Yes	No	No	No
	Reading (kindergarten)	80	51040	Reading (kindergarten)	KELA-3	ELA Rdg K	ENG	No	No	1	Yes	No	No	No
	Speech-Other	35	51199	Speech-Other	SPCH-62A	Speech	ENG	No	No	1	Yes	No	No	No
	Speech-Other	35	51199	Speech-Other	SPCH-62G	Speech	ENG	No	No	1	Yes	No	No	No
	Speech-Other	35	51199	Speech-Other	SPCH-63A	Speech	ENG	No	No	1	Yes	No	No	No
	Reading (kindergarten)	32	51040	Reading (kindergarten)	KELA-7	ELA Rdg K	ENG	No	No	1	Yes	No	No	No
	Writing (kindergarten)	32	51130	Writing (kindergarten)	KWRT-7	ELA Writing K	ENG	No	No	1	Yes	No	No	No
	Mathematics (kindergarten)	32	52030	Mathematics (kindergarten)	KMAT-7	Mathematics K	ENG	No	No	1	Yes	No	No	No
	Science (kindergarten)	32	53230	Science (kindergarten)	KSCI-7	Science K	ENG	No	No	1	Yes	No	No	No
	Social Studies (kindergarten)	32	54430	Social Studies (kindergarten)	KSOC-7	Social Studies K	ENG	No	No	1	Yes	No	No	No
	Reading (kindergarten)	15	51040	Reading (kindergarten)	KELA-8	ELA Rdg K	ENG	No	No	1	Yes	No	No	No
	Reading (kindergarten)	61	51040	Reading (kindergarten)	KELA-12	ELA Rdg K	ENG	No	No	1	Yes	No	No	No
	Reading (kindergarten)	16	51040	Reading (kindergarten)	KELA-13	ELA Rdg K	ENG	No	No	1	Yes	No	No	No
Reading (kindergarten)	72	51040	Reading (kindergarten)	KELA-14	ELA Rdg K	ENG	No	No	1	Yes	No	No	No	
INTERMEDIATE ALGEBRA	Transition Algebra	73	02055	Transition Algebra	SSNM20-1	Intermediate Algebra	ENG	No	No	1	Yes	No	No	No
	Discrete Mathematics	73	02102	Discrete Mathematics	SSNM22-2	Topics in Math	ENG	No	No	1	Yes	No	No	No
	Probability and Statistics	73	02201	Probability and Statistics	ICTM35-1	Probability	ENG	No	No	1	Yes	No	No	No
	Probability and Statistics	73	02201	Probability and Statistics	ICTM35-2	Probability	ENG	No	No	1	Yes	No	No	No
	Partic Topic Geometry	73	52075	Partic Topic Geometry	ICTM09-3	Topics in Math	ENG	No	No	1	Yes	No	No	No

STAFF CERTIFICATION REPORT

SIRS 329

- Data from the SIRS 329 comes directly from the TEACH system
- Special Ed teachers must have a grade appropriate certification
 - EX. A teacher with a Special Ed Social Students 7-12 certificate is out of certification if she teaches a grade 6 inclusion social studies class
- Do not report classes for Speech or OT/PT teachers if they are providing services mandated by an IEP

School Year:
 District Name:
 School Name:
 Staff Name/ID:
Finish

Data Refresh Date: Mar 15, 2021

Location Code - a -	Location Name - b -	Staff ID - c -	Name - d -	Date of Birth - e -	Job Description - f -	Certification Area Code - g -	Certification Area Description - h -	Certification Effective Date - i -	Certification Expiration Date - j -	Certification Type Code - k -	Certification Type Description - l -
0000000000	0000000000	0000000000	0000000000	0000000000	TEACHER	7093	Bilingual Education Extension	Nov 22, 2014		0085	Professional Ext/Anno
0000000000	0000000000	0000000000	0000000000	0000000000	TEACHER	3014	Childhood Education (Grades 1-6)	Nov 22, 2014		0084	Professional Certificate
0000000000	0000000000	0000000000	0000000000	0000000000	TEACHER	1010	School District Administrator	Sep 1, 2003		0003	Permanent Certificate
0000000000	0000000000	0000000000	0000000000	0000000000	TEACHER	9010	Special Education	Sep 1, 1999		0003	Permanent Certificate
0000000000	0000000000	0000000000	0000000000	0000000000	TEACHER	3014	Childhood Education (Grades 1-6)	Sep 1, 2006		0084	Professional Certificate
0000000000	0000000000	0000000000	0000000000	0000000000	TEACHER	3011	Pre Kindergarten, Kindergarten And Grades 1-6	Feb 1, 2005		0003	Permanent Certificate
0000000000	0000000000	0000000000	0000000000	0000000000	TEACHER	3013	Early Childhood Education (Birth-Grade 2)	Sep 6, 2019	Jan 31, 2025	0082	Initial Certificate
0000000000	0000000000	0000000000	0000000000	0000000000	TEACHER	7093	Bilingual Education Extension	Sep 6, 2019	Jan 31, 2025	0083	Initial Extension Annotation
0000000000	0000000000	0000000000	0000000000	0000000000	TEACHER	3014	Childhood Education (Grades 1-6)	Sep 6, 2019	Jan 31, 2025	0082	Initial Certificate
0000000000	0000000000	0000000000	0000000000	0000000000	TEACHER	0126	Students With Disabilities (Birth - Grade 2)	Sep 6, 2019	Jan 31, 2025	0082	Initial Certificate
0000000000	0000000000	0000000000	0000000000	0000000000	TEACHER	9014	Students With Disabilities (Grades 1-6)	Sep 6, 2019	Jan 31, 2025	0082	Initial Certificate
0000000000	0000000000	0000000000	0000000000	0000000000	TEACHER	3010	Nursery, Kindergarten & Grades 1-6	Sep 1, 1998		0003	Permanent Certificate
0000000000	0000000000	0000000000	0000000000	0000000000	TEACHER	2080	School Social Worker	Aug 8, 2018	Aug 31, 2023	0002	Provisional Certificate
0000000000	0000000000	0000000000	0000000000	0000000000	TEACHER	0002	Teaching Assistant	Feb 1, 1999		0009	Continuing Certificate
0000000000	0000000000	0000000000	0000000000	0000000000	TEACHER	7093	Bilingual Education Extension	Sep 1, 2007		0017	Permanent Extension
0000000000	0000000000	0000000000	0000000000	0000000000	TEACHER	3011	Pre Kindergarten, Kindergarten And Grades 1-6	Sep 1, 2007		0003	Permanent Certificate
0000000000	0000000000	0000000000	0000000000	0000000000	TEACHER	3011	Pre Kindergarten, Kindergarten And Grades 1-6	Sep 1, 2007		0003	Permanent Certificate
0000000000	0000000000	0000000000	0000000000	0000000000	TEACHER	7090	Bilingual Education (Elementary)	Sep 1, 2007		0017	Permanent Extension
0000000000	0000000000	0000000000	0000000000	0000000000	TEACHER	9010	Special Education	Sep 1, 2007		0003	Permanent Certificate

STAFF ASSIGNMENT REPORT

SIRS 318

SIRS Pgs. 105,106,175-180

- All non-teaching professional staff employed in districts, BOCES and charter schools must be included in the Staff Assignment template
- Leave Teacher Title and Principal Title blank (fields 8, 105) if they do not apply
- Do not include clerical staff, bus drivers, maintenance, teaching assistants, teacher aides, or food service workers.

School Year: 2020-21

District Name:

School Name: All Locations

Assignment Category: PMF

Staff Name: All Staff Members

Finish

Data Refresh Date: Mar 15, 2021

District Name - a -	School Name - b -	School Code - c -	Category - d -	Assignment Code - e -	Assignment Desc - f -	Staff Name - g -	Staff ID - h -	Grade Level - i -	Start Date - j -	End Date - k -
		0000000005	PMF	1108	PRINCIPAL SENIOR HIGH SCHOOL			ALL	Jul 1, 2020	Jun 30, 2021
		0000000005	PMF	1208	ASST PRINCIPAL SENIOR HIGH SCH			ALL	Jul 1, 2020	Jun 30, 2021
		0000000005	PMF	1208	ASST PRINCIPAL SENIOR HIGH SCH			ALL	Jul 1, 2020	Jun 30, 2021
		0000000005	PMF	1526	PSYCHOLOGIST			ALL	Jul 1, 2020	Jun 30, 2021
		0000000005	PMF	2005	DEAN OF STUDENTS			ALL	Jul 1, 2020	Jun 30, 2021
		0000000005	PMF	2022	SCHOOL SOCIAL WORKER			ALL	Jul 1, 2020	Jun 30, 2021
		0000000005	PMF	2113	SENIOR HIGH SCHOOL COUNSELOR			ALL	Jul 1, 2020	Jun 30, 2021
		0000000005	PMF	2113	SENIOR HIGH SCHOOL COUNSELOR			ALL	Jul 1, 2020	Jun 30, 2021
		0000000005	PMF	2113	SENIOR HIGH SCHOOL COUNSELOR			ALL	Jul 1, 2020	Jun 30, 2021
		0000000005	PMF	2113	SENIOR HIGH SCHOOL COUNSELOR			ALL	Jul 1, 2020	Jun 30, 2021
		0000000005	PMF	2211	SCHOOL NURSE (RN)			ALL	Jul 1, 2020	Jun 30, 2021
		0000000000	PMF	0101	SUPERINTENDENT			ALL	Jul 1, 2020	Jun 30, 2021
		0000000000	PMF	0102	ASSISTANT SUPERINTENDENT			ALL	Jul 1, 2020	Jun 30, 2021
		0000000000	PMF	0730	OTHER DIRECTOR OR COORDINATOR			ALL	Jul 1, 2020	Jun 30, 2021
		0000000000	PMF	0730	OTHER DIRECTOR OR COORDINATOR			ALL	Jul 1, 2020	Jun 30, 2021
		0000000000	PMF	1009	SCHOOL BUSINESS ADMINISTRATOR			ALL	Jul 1, 2020	Jan 29, 2021
		0000000000	PMF	1502	DIRECTOR/COORDINATOR SPEC EDUC			ALL	Jul 1, 2020	Jun 30, 2021
		0000000000	PMF	1504	ASST DIR/COORD OF SPECIAL ED			ALL	Jul 1, 2020	Jun 30, 2021
	AMITYVILLE UFSD	0000000000	PMF	1526	PSYCHOLOGIST			ALL	Jul 1, 2020	Jun 30, 2021