SIRS-309 Annual Regents Report

New York State Education Department

Annual Regents Report

Data Contained in the Student Information Repository System

School Year: 2019-20

School or District: [redacted]

Examination: Regents Common Core Algebra I

Data Refresh Date: Sep 12, 2020 12:00:00 AM

Finish

Student Subgroup (accountability subgroups are marked by an asterisk(*)) a	Number Tested b	Number of Students Scoring: Perfomance Level 1 c	Perfomance Level 2 d	Perfomance Level 3 e	Perfomance Level 4 f	Perfomance Level 5 (common core assessments only) g	PHE Exempt h	Percentage of Tested Students Scoring: Perfomance Level 1 i	Perfomance Level 2 j	Perfomance Level 3 k	Perfomance Level 4 l	Perfomance Level 5 (common core assessments only) m
* All Students *	130	53	29	46	2	0	323	40.8%	22.3%	35.4%	1.5%	0.0%
Female	48	22	12	14	0	0	153	45.8%	25.0%	29.2%	0.0%	0.0%
Male	82	31	17	32	2	0	170	37.8%	20.7%	39.0%	2.4%	0.0%
* American Indian/Alaska Native *	0	0	0	0	0	0	2					0.0%
* Black *	50	15	9	25	1	0	120	30.0%	18.0%	50.0%	2.0%	0.0%
* Hispanic *	74	38	19	17	0	0	173	51.4%	25.7%	23.0%	0.0%	0.0%
* Asian/Pacific Islander *	1	0	0	0	1	0	7	0.0%	0.0%	0.0%	100.0%	0.0%
Asian	1	0	0	0	1	0	6	0.0%	0.0%	0.0%	100.0%	0.0%
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	1					0.0%
* White *	4	0	0	4	0	0	17	0.0%	0.0%	100.0%	0.0%	0.0%
* Multiracial *	1	0	1	0	0	0	4	0.0%	100.0%	0.0%	0.0%	0.0%
General Education Students	106	38	23	43	2	0	285	35.8%	21.7%	40.6%	1.9%	0.0%
* Students with Disabilities *	24	15	6	3	0	0	38	62.5%	25.0%	12.5%	0.0%	0.0%
Former Students with Disabilities	2	1	1	0	0	0	0	50.0%	50.0%	0.0%	0.0%	0.0%
Not English Language Learner	79	23	16	38	2	0	232	29.1%	20.3%	48.1%	2.5%	0.0%
* English Language Learner *	51	30	13	8	0	0	91	58.8%	25.5%	15.7%	0.0%	0.0%
Formerly English Language Learner	4	1	2	1	0	0	7	25.0%	50.0%	25.0%	0.0%	0.0%
* Economically Disadvantaged *	104	45	24	35	0	0	274	43.3%	23.1%	33.7%	0.0%	0.0%
Not Economically Disadvantaged	26	8	5	11	2	0	49	30.8%	19.2%	42.3%	7.7%	0.0%
Not Migrant	130	53	29	46	2	0	323	40.8%	22.3%	35.4%	1.5%	0.0%