Cohorts, Grads and Non-Completers

(THESE ARE THE NUMBERS THAT REALLY NEED TO BE ACCURATE!)

Cohort

- Cohort is based on the date the student <u>first</u> entered the 9th grade-(A student can stay in 9th grade as long as they like but they can only enter once!)
- ▶ 4 Year Cohort-is the 4 years it should take to graduate high school
- This year you will be verifying the data for the 2019 Cohort-9th grade entry date will from July 1, 2019-June 30, 2023
- August Grads, which get reported in the new school year, count in the Total Cohort Graduate Rate (Note: August Grads must have an exit date no later then August 31st)

Cohort Definitions

Cohort	Consists of	Reporting Date	Used for			
2019 Total Cohort (4-Year June)	Students who first entered grade 9 in the 2019-20 school year	June 30, 2023	Graduation rate to inform policy decisions			
2019 Total Cohort (4-Year August)	Students who first entered grade 9 in the 2019-20 school year	June 30, 2023 count of students, includes diplomas awarded through August 31, 2023	Graduation-rate reporting and to inform policy decisions			
2018 Total Cohort (5-Year June)	Students who first entered grade 9 in the 2018-19 school year	June 30, 2023	Graduation-rate reporting and to inform policy decisions			
2018 Total Cohort (5-Year August)	Students who first entered grade 9 in the 2018-19 school year	June 30, 2023 count of students, includes diplomas awarded through August 31, 2023	Graduation-rate reporting and to inform policy decisions			
2017 Total Cohort (6-Year June)	Students who first entered grade 9 in the 2017-18 school year	June 30, 2023	Graduation-rate reporting and to inform policy decisions			
2017 Total Cohort (6-Year August)	Students who first entered grade 9 in the 2017–18 school year	June 30, 2023 count of students, includes diplomas awarded through August 31, 2023	Graduation-rate reporting and to inform policy decisions			

Dropout Exit Codes

Students are counted as dropouts if their last enrollment record during the school year had an ending date of June 30 or earlier and they had a Reason for Ending Enrollment Code of:

- Code 136 Reached maximum legal age and has not earned a diploma or certificate;
- Code 306 Transferred to other high school equivalency preparation (HSE) program;
- Code 340 Left school: first-time dropout;
- Code 391 Long-term absence 20 consecutive unexcused days;
- Code 357 Left school: previously counted as a dropout (only counted as a dropout in the cohort dropout aggregations, not in the annual dropout aggregations); or
- Code 408 Permanent expulsion (student must be over compulsory age);
- Code 425 Left school, no documentation of transfer;
- Code 430 Excluded pursuant to PHL 2164;
- Code 289 Transferred to an approved AHSEP program *
- Code 1089 Transferred to an approved HSE program outside this district*

Beware of Exit Code 391

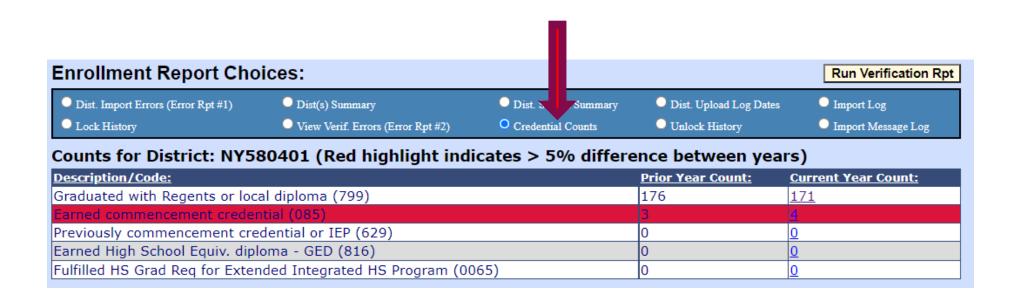
- > **391-Long Term Absence**-20 consecutive unexcused days-student must be over compulsory attendance age to us this code
- ➤ If the student's last enrollment record for the school year ends with Reason for Ending Enrollment Code 391, the student will be counted in the annual dropout rate in the year reported
- ➤ If such a student is of compulsory school age, exit the student with a Reason for Ending Enrollment Code 400 Compulsory age student, stopped attending
- > Subsequently, use Reason for Beginning Enrollment Code 8300 Compulsory age student, not attending.

NOTE: If you exit a student with a 391 before the end of the year and the student returns, the student will be counted as a dropout. You must delete the 391 code. The student will be absent. This is not an attendance code!!

Graduates vs. Completers

- Graduates exit with a code 799- Graduated (earned a Regents or local diploma)
- Completers generally exit with a code 085-Earned commencement credential. This code is for students awarded a CDOS or Skills and Achievement Credential. Completers are not counted as Graduates.
- Non-completers are students who exit with a code that makes them a "drop-out"
- Still Enrolled are students who are in the cohort but have no exit code

Verifying Graduates in Level 0



Data Quality Reports in Level 0

These are a gift!

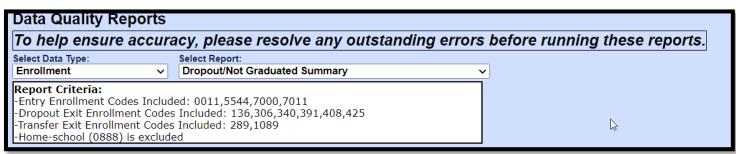
▶ Enter grad information in Level 0 as early as possible so you can start reviewing these reports

Demographics>Diploma District/Location Summary-will show you 12th graders with a blank

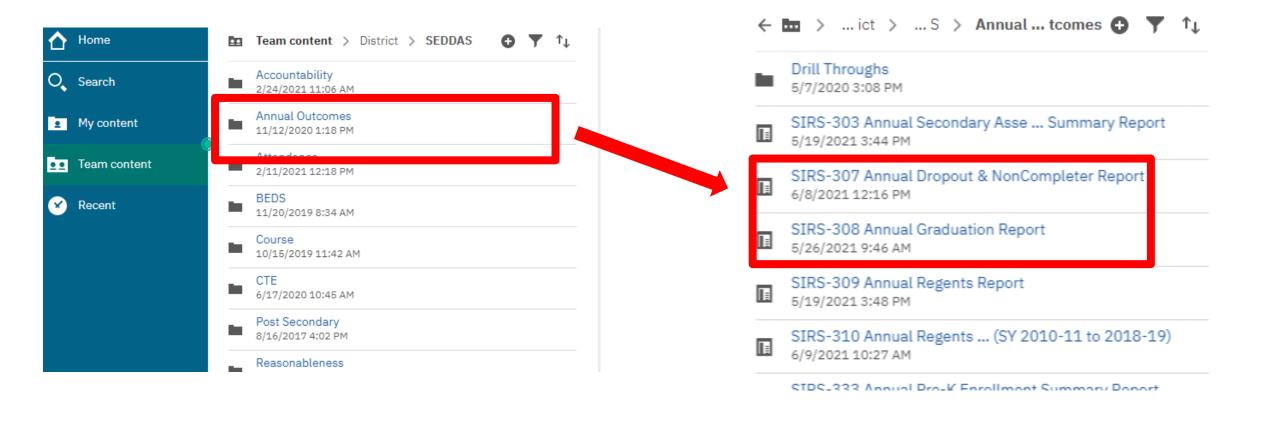
credential

Data Quality Reports								
To help ensure accuracy, please resolve any outstanding errors before running these reports.								
Select Data Type: Select Report:	_							
Demographics ✓ Diploma District/Location Summary	,							
Report Criteria: -Entry Enrollment Codes Included: 0011,5544,7000,7011 -Exit Enrollment Included: 0065,085,799 -Grade 12 Missing: blank Credential and/or blank Exit Code	₽							

Enrollment>Dropout/Not Graduated Summary-stop the drop!! Review these exit codes for accuracy!



Help to Verify Grads, Completers and Drop-outs-SIRS 307 and 308



SIRS 307

New York State Education Department



Annual Dropout and NonCompleter Report

Data Contained in the Student Information Repository System



Data Refresh Date: September 7, 2019

			DROPOUT - COUNT								
Student Subgroup (accountability subgroups are marked with an asterisk (*))	Total Non-Completers a = (b+k)	Total Dropouts Grades 7-12 and Ungraded Secondary b = (d+e+f+g+h+i+j)	Below Grade 7 and Ungraded Elementary (Grades K-6 + UE)	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Ungraded Secondary	Transfers to AHSEPP or HSEPP
*All Students	27	25	<u>0</u>	0	0	<u>0</u>	3	<u>13</u>	9	AT.	2
Female	4	4	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	1	2	1	<u>0</u>	<u>0</u>
Male	<u>23</u>	<u>21</u>	<u>0</u>	0	0	0	2	<u>11</u>	8	<u>0</u>	2
*American Indian/Alaska Native	1	<u>1</u>	<u>0</u>	<u>0</u>	0	<u>0</u>	<u>0</u>	0	1	<u>0</u>	<u>0</u>
*Black	<u>7</u>	<u>5</u>	<u>0</u>	<u>0</u>	0	<u>0</u>	<u>0</u>	2	<u>3</u>	<u>0</u>	2
*Hispanic	<u>17</u>	<u>17</u>	<u>0</u>	<u>0</u>	0	<u>0</u>	<u>3</u>	9	<u>5</u>	<u>0</u>	<u>0</u>
*Asian/Pacific Islander	1	1	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	1	<u>0</u>	<u>0</u>	<u>0</u>
Asian	1	1	<u>0</u>	0	0	<u>0</u>	<u>0</u>	1	<u>0</u>	<u>0</u>	<u>0</u>
*White	1	1	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	1	<u>0</u>	<u>0</u>	<u>0</u>
General Education Students	<u>27</u>	<u>25</u>	<u>0</u>	0	0	0	<u>3</u>	<u>13</u>	9	<u>0</u>	2
Not English Language Learner	<u>10</u>	8	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	4	4	<u>0</u>	2
*English Language Learner	<u>17</u>	<u>17</u>	<u>0</u>	0	0	0	<u>3</u>	9	<u>5</u>	<u>0</u>	<u>0</u>
*Economically Disadvantaged	<u>18</u>	<u>18</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>3</u>	9	<u>6</u>	<u>0</u>	<u>0</u>
Not Economically Disadvantaged	<u>9</u>	Z	<u>0</u>	0	0	<u>0</u>	<u>0</u>	4	<u>3</u>	<u>0</u>	2
Not Migrant	<u>27</u>	<u>25</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>3</u>	<u>13</u>	9	<u>0</u>	2
Not Homeless	<u>27</u>	<u>25</u>	<u>0</u>	0	0	0	<u>3</u>	<u>13</u>	9	<u>0</u>	2
Not in Foster Care	<u>27</u>	<u>25</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>3</u>	<u>13</u>	9	<u>0</u>	2
Parent Not in Armed Forces	<u>27</u>	<u>25</u>	<u>0</u>	0	0	0	<u>3</u>	<u>13</u>	9	<u>0</u>	<u>2</u>

SIRS 308

New York State Education Department



Annual Dropout and NonCompleter Report

Data Contained in the Student Information Repository System



Data Refresh Date: September 7, 2019

	DROPOUT - COUNT										
Student Subgroup (accountability subgroups are marked with an asterisk (*))	Total Non-Completers a = (b+k)	Total Dropouts Grades 7-12 and Ungraded Secondary b = (d+e+f+g+h+i+j)	Below Grade 7 and Ungraded Elementary (Grades K-6 + UE)	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Ungraded Secondary	Transfers to AHSEPP or HSEPP
*All Students	27	25	0	0	0	0	3	13	9	0	<u>2</u>
Female	<u>4</u>	<u>4</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	1	2	1	<u>0</u>	<u>0</u>
Male	<u>23</u>	<u>21</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	2	<u>11</u>	8	<u>0</u>	2
*American Indian/Alaska Native	1	1	<u>0</u>	0	0	0	<u>0</u>	<u>0</u>	1	<u>0</u>	<u>0</u>
*Black	<u>7</u>	<u>5</u>	<u>0</u>	0	0	0	<u>0</u>	2	<u>3</u>	<u>0</u>	2
*Hispanic	<u>17</u>	<u>17</u>	<u>0</u>	0	0	0	<u>3</u>	9	<u>5</u>	<u>0</u>	<u>0</u>
*Asian/Pacific Islander	1	<u>1</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	1	<u>0</u>	<u>0</u>	<u>0</u>
Asian	1	<u>1</u>	<u>0</u>	<u>0</u>	<u>0</u>	0	<u>0</u>	1	<u>0</u>	<u>0</u>	<u>0</u>
*White	1	<u>1</u>	<u>0</u>	0	0	0	<u>0</u>	1	<u>0</u>	<u>0</u>	<u>0</u>
General Education Students	<u>27</u>	<u>25</u>	<u>0</u>	0	0	0	<u>3</u>	<u>13</u>	9	<u>0</u>	2
Not English Language Learner	<u>10</u>	8	<u>0</u>	0	0	0	<u>0</u>	4	4	<u>0</u>	2
*English Language Learner	<u>17</u>	<u>17</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>3</u>	9	<u>5</u>	<u>0</u>	<u>0</u>
*Economically Disadvantaged	<u>18</u>	<u>18</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>3</u>	9	<u>6</u>	<u>0</u>	<u>0</u>
Not Economically Disadvantaged	<u>9</u>	Z	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	4	<u>3</u>	<u>0</u>	2
Not Migrant	<u>27</u>	<u>25</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>3</u>	<u>13</u>	9	<u>0</u>	2
Not Homeless	<u>27</u>	<u>25</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>3</u>	<u>13</u>	9	<u>0</u>	<u>2</u>
Not in Foster Care	<u>27</u>	<u>25</u>	<u>0</u>	<u>0</u>	0	<u>0</u>	<u>3</u>	<u>13</u>	9	<u>0</u>	2
Parent Not in Armed Forces	<u>27</u>	<u>25</u>	<u>0</u>	0	0	0	3	<u>13</u>	9	<u>0</u>	2

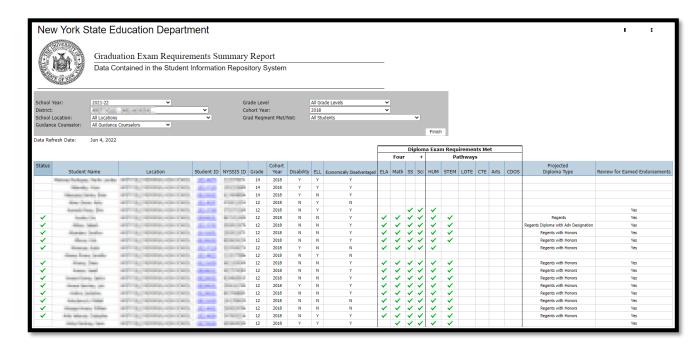
SIRS 340-Graduation Exam Requirements Summary Report

Based on demographic information

▶ If a student has met all exam requirement there is green checkmark

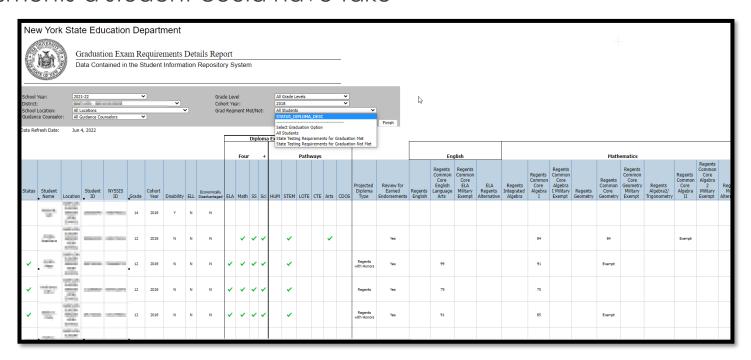
If a student attempted the exam but did not meet the requirement, a red

X will be displayed



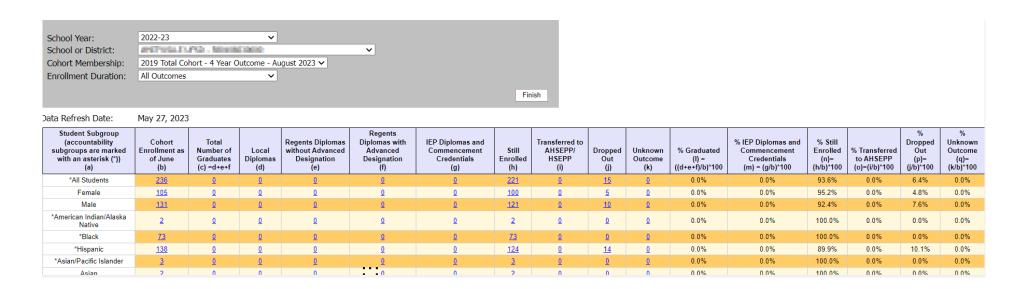
SIRS 341-Graduation Exam Requirements Detail Report

- Also based on demographic information
- Similar to the SIRS 340-but has additional columns showing all possible assessments a student could have take



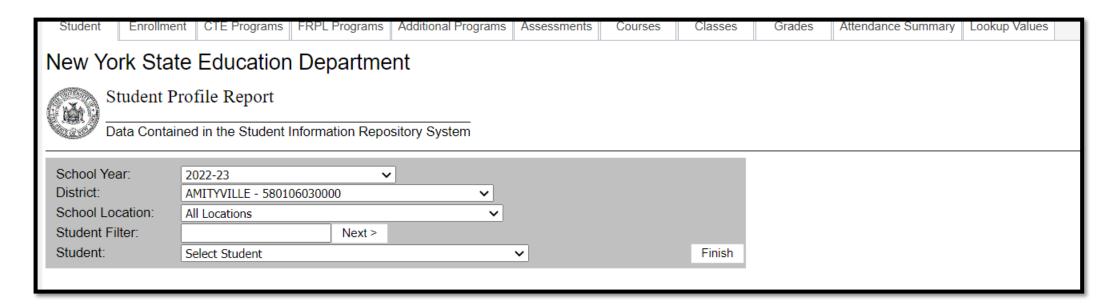
SIRS 201-Total Cohort Summary Report

- Shows total cohort enrollment and outcomes
- Can select the cohort membership for the 4 year, 5 year and 6 year outcomes
- ► This year review the 2019 Cohort-4 Year Outcome-August 2023



SIRS 750-Student Profile

- Shows the whole history of a student
- Can check on assessments taken in other NYS school districts
- ► A little gift from SED-based on NYSSIS ids



Can we top this??

- ▶ 2020 saw an improvement in Grad Rate
- 2021-Grad Rate was still amazing
- 2022-The Best Year Yet!!

LI graduation rate rises to 92.6%, education officials report

2023-????



▶ Note: This may be the last year for the Special Appeal...