



Cohorts, Grads and Non-Completers

(THESE ARE THE NUMBERS THAT REALLY NEED TO BE ACCURATE!)

Cohort

- ▶ Cohort is based on the date the student first entered the 9th grade-(A student can stay in 9th grade as long as they like but they can only enter once!)
- ▶ 4 Year Cohort-is the 4 years it *should* take to graduate high school
- ▶ This year you will be verifying the data for the **2019 Cohort-9th grade entry date will from July 1, 2019-June 30, 2023**
- ▶ August Grads, which get reported in the new school year, count in the Total Cohort Graduate Rate (Note: August Grads must have an exit date no later than August 31st)

Cohort Definitions

Cohort	Consists of	Reporting Date	Used for
2019 Total Cohort (4-Year June)	Students who first entered grade 9 in the 2019-20 school year	June 30, 2023	Graduation rate to inform policy decisions
2019 Total Cohort (4-Year August)	Students who first entered grade 9 in the 2019-20 school year	June 30, 2023 count of students, includes diplomas awarded through August 31, 2023	Graduation-rate reporting and to inform policy decisions
2018 Total Cohort (5-Year June)	Students who first entered grade 9 in the 2018-19 school year	June 30, 2023	Graduation-rate reporting and to inform policy decisions
2018 Total Cohort (5-Year August)	Students who first entered grade 9 in the 2018-19 school year	June 30, 2023 count of students, includes diplomas awarded through August 31, 2023	Graduation-rate reporting and to inform policy decisions
2017 Total Cohort (6-Year June)	Students who first entered grade 9 in the 2017-18 school year	June 30, 2023	Graduation-rate reporting and to inform policy decisions
2017 Total Cohort (6-Year August)	Students who first entered grade 9 in the 2017-18 school year	June 30, 2023 count of students, includes diplomas awarded through August 31, 2023	Graduation-rate reporting and to inform policy decisions

Dropout Exit Codes

Students are counted as dropouts if their last enrollment record during the school year had an ending date of June 30 or earlier and they had a Reason for Ending Enrollment Code of:

- **Code 136** — Reached maximum legal age and has not earned a diploma or certificate;
- **Code 306** — Transferred to other high school equivalency preparation (HSE) program;
- **Code 340** — Left school: first-time dropout;
- **Code 391** — Long-term absence - 20 consecutive unexcused days;
- **Code 357** — Left school: previously counted as a dropout (only counted as a dropout in the cohort dropout aggregations, not in the annual dropout aggregations); or
- **Code 408** — Permanent expulsion (student must be over compulsory age);
- **Code 425** — Left school, no documentation of transfer;
- **Code 430** — Excluded pursuant to PHL 2164;
- **Code 289** — Transferred to an approved AHSEP program *
- **Code 1089** — Transferred to an approved HSE program outside this district*

Beware of Exit Code 391

- **391-Long Term Absence**-20 consecutive unexcused days-student must be over compulsory attendance age to us this code
- If the student's last enrollment record for the school year ends with Reason for Ending Enrollment Code 391, the student will be counted in the annual dropout rate in the year reported
- If such a student is of compulsory school age, exit the student with a Reason for Ending Enrollment Code 400 — *Compulsory age student, stopped attending*
- Subsequently, use Reason for Beginning Enrollment Code 8300 — *Compulsory age student, not attending*.

NOTE: If you exit a student with a 391 before the end of the year and the student returns, the student will be counted as a dropout. You must delete the 391 code. The student will be absent. This is not an attendance code!!

Graduates vs. Completers

- ▶ **Graduates** exit with a code 799- Graduated (earned a Regents or local diploma)
- ▶ **Completers** generally exit with a code 085-Earned commencement credential. This code is for students awarded a CDOS or Skills and Achievement Credential. **Completers are not counted as Graduates.**
- ▶ **Non-completers** are students who exit with a code that makes them a “drop-out”
- ▶ **Still Enrolled** are students who are in the cohort but have no exit code

Verifying Graduates in Level 0

Enrollment Report Choices:

Run Verification Rpt

- ☐ Dist. Import Errors (Error Rpt #1)
- ☐ Dist(s) Summary
- ☐ Dist. Summary
- ☐ Dist. Upload Log Dates
- ☐ Import Log
- ☐ Lock History
- ☐ View Verif. Errors (Error Rpt #2)
- ☒ Credential Counts
- ☐ Unlock History
- ☐ Import Message Log

Counts for District: NY580401 (Red highlight indicates > 5% difference between years)

Description/Code:	Prior Year Count:	Current Year Count:
Graduated with Regents or local diploma (799)	176	<u>171</u>
Earned commencement credential (085)	3	<u>4</u>
Previously commencement credential or IEP (629)	0	<u>0</u>
Earned High School Equiv. diploma - GED (816)	0	<u>0</u>
Fulfilled HS Grad Req for Extended Integrated HS Program (0065)	0	<u>0</u>

Data Quality Reports in Level 0

- ▶ These are a gift!
- ▶ Enter grad information in Level 0 as early as possible so you can start reviewing these reports
- ▶ Demographics>Diploma District/Location Summary-will show you 12th graders with a blank credential

Data Quality Reports
To help ensure accuracy, please resolve any outstanding errors before running these reports.
Select Data Type: **Demographics** Select Report: **Diploma District/Location Summary**
Report Criteria:
-Entry Enrollment Codes Included: 0011,5544,7000,7011
-Exit Enrollment Included: 0065,085,799
-Grade 12 Missing: blank Credential and/or blank Exit Code

- ▶ Enrollment>Dropout/Not Graduated Summary-stop the drop!! Review these exit codes for accuracy!

Data Quality Reports
To help ensure accuracy, please resolve any outstanding errors before running these reports.
Select Data Type: **Enrollment** Select Report: **Dropout/Not Graduated Summary**
Report Criteria:
-Entry Enrollment Codes Included: 0011,5544,7000,7011
-Dropout Exit Enrollment Codes Included: 136,306,340,391,408,425
-Transfer Exit Enrollment Codes Included: 289,1089
-Home-school (0888) is excluded

Help to Verify Grads, Completers and Drop-outs-SIRS 307 and 308

The screenshot displays a web application interface with a navigation menu on the left and a document list on the right.

Navigation Menu (Left):

- Home
- Search
- My content
- Team content
- Recent

Document List (Right):

- Drill Throughs
5/7/2020 3:08 PM
- SIRS-303 Annual Secondary Asse ... Summary Report
5/19/2021 3:44 PM
- SIRS-307 Annual Dropout & NonCompleter Report**
6/8/2021 12:16 PM
- SIRS-308 Annual Graduation Report**
5/26/2021 9:46 AM
- SIRS-309 Annual Regents Report
5/19/2021 3:48 PM
- SIRS-310 Annual Regents ... (SY 2010-11 to 2018-19)
6/9/2021 10:27 AM
- SIRS-333 Annual Dropout Enrollment Summary Report

A red box highlights the 'Annual Outcomes' document in the left pane, and a red box highlights the 'SIRS-307 Annual Dropout & NonCompleter Report' document in the right pane. A red arrow points from the left box to the right box.

SIRS 307

New York State Education Department



Annual Dropout and NonCompleter Report

Data Contained in the Student Information Repository System

School Year:

School or District:

Data Refresh Date: September 7, 2019

Student Subgroup (accountability subgroups are marked with an asterisk (*))	Total Non-Completers a = (b+k)	Total Dropouts Grades 7-12 and Ungraded Secondary b = (d+e+f+g+h+i+j)	DROPOUT - COUNT								Transfers to AHSEPP or HSEPP k
			Below Grade 7 and Ungraded Elementary (Grades K-6 + UE)	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Ungraded Secondary	
			c	d	e	f	g	h	i	j	
*All Students	27	25	0	0	0	0	3	13	9	0	2
Female	4	4	0	0	0	0	1	2	1	0	0
Male	23	21	0	0	0	0	2	11	8	0	2
*American Indian/Alaska Native	1	1	0	0	0	0	0	0	1	0	0
*Black	7	5	0	0	0	0	0	2	3	0	2
*Hispanic	17	17	0	0	0	0	3	9	5	0	0
*Asian/Pacific Islander	1	1	0	0	0	0	0	1	0	0	0
Asian	1	1	0	0	0	0	0	1	0	0	0
*White	1	1	0	0	0	0	0	1	0	0	0
General Education Students	27	25	0	0	0	0	3	13	9	0	2
Not English Language Learner	10	8	0	0	0	0	0	4	4	0	2
*English Language Learner	17	17	0	0	0	0	3	9	5	0	0
*Economically Disadvantaged	18	18	0	0	0	0	3	9	6	0	0
Not Economically Disadvantaged	9	7	0	0	0	0	0	4	3	0	2
Not Migrant	27	25	0	0	0	0	3	13	9	0	2
Not Homeless	27	25	0	0	0	0	3	13	9	0	2
Not in Foster Care	27	25	0	0	0	0	3	13	9	0	2
Parent Not in Armed Forces	27	25	0	0	0	0	3	13	9	0	2

SIRS 308

New York State Education Department



Annual Dropout and NonCompleter Report

Data Contained in the Student Information Repository System

School Year:

School or District:


Data Refresh Date: September 7, 2019

Student Subgroup (accountability subgroups are marked with an asterisk (*))	Total Non-Completers a = (b+k)	Total Dropouts Grades 7-12 and Ungraded Secondary b = (d+e+f+g+h+i+j)	DROPOUT - COUNT								Transfers to AHSEPP or HSEPP k
			Below Grade 7 and Ungraded Elementary (Grades K-6 + UE)	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Ungraded Secondary	
			c	d	e	f	g	h	i	j	
*All Students	27	25	0	0	0	0	3	13	9	0	2
Female	4	4	0	0	0	0	1	2	1	0	0
Male	23	21	0	0	0	0	2	11	8	0	2
*American Indian/Alaska Native	1	1	0	0	0	0	0	0	1	0	0
*Black	7	5	0	0	0	0	0	2	3	0	2
*Hispanic	17	17	0	0	0	0	3	9	5	0	0
*Asian/Pacific Islander	1	1	0	0	0	0	0	1	0	0	0
Asian	1	1	0	0	0	0	0	1	0	0	0
*White	1	1	0	0	0	0	0	1	0	0	0
General Education Students	27	25	0	0	0	0	3	13	9	0	2
Not English Language Learner	10	8	0	0	0	0	0	4	4	0	2
*English Language Learner	17	17	0	0	0	0	3	9	5	0	0
*Economically Disadvantaged	18	18	0	0	0	0	3	9	6	0	0
Not Economically Disadvantaged	9	7	0	0	0	0	0	4	3	0	2
Not Migrant	27	25	0	0	0	0	3	13	9	0	2
Not Homeless	27	25	0	0	0	0	3	13	9	0	2
Not in Foster Care	27	25	0	0	0	0	3	13	9	0	2
Parent Not in Armed Forces	27	25	0	0	0	0	3	13	9	0	2

SIRS 340-Graduation Exam Requirements Summary Report

- ▶ Based on demographic information
- ▶ If a student has met all exam requirement there is green checkmark
- ▶ If a student attempted the exam but did not meet the requirement, a red X will be displayed

New York State Education Department



Graduation Exam Requirements Summary Report

Data Contained in the Student Information Repository System

School Year:

2021-22

District:

All

School Location:

All Locations

Guidance Counselor:

All Guidance Counselors

Grade Level:

All Grade Levels

Cohort Year:

2018

Grad Reqment Met/Not:

All Students

Finish

Data Refresh Date:

Jun 4, 2022

Status	Student Name	Location	Student ID	NYSSIS ID	Grade	Cohort Year	Disability	ELL	Economically Disadvantaged	Diploma Exam Requirements Met										Projected Diploma Type	Review for Earned Endorsement
										ELA	Math	SS	Sci	HUM	STEM	LOTE	CTE	Arts	CDOS		
	William Flanagan, Thea		10000000000000000000	10000000000000000000	14	2018	Y	Y	Y												
	William Flanagan, Thea		10000000000000000000	10000000000000000000	14	2018	Y	Y	Y												
	William Flanagan, Thea		10000000000000000000	10000000000000000000	14	2018	Y	N	Y												
	William Flanagan, Thea		10000000000000000000	10000000000000000000	12	2018	N	Y	N												
	William Flanagan, Thea		10000000000000000000	10000000000000000000	12	2018	N	Y	Y												
✓	William Flanagan, Thea		10000000000000000000	10000000000000000000	12	2018	N	N	Y	✓	✓	✓	✓	✓	✓				Regents	Yes	
✓	William Flanagan, Thea		10000000000000000000	10000000000000000000	12	2018	N	N	Y	✓	✓	✓	✓	✓	✓				Regents Diploma with Adv Designation	Yes	
✓	William Flanagan, Thea		10000000000000000000	10000000000000000000	12	2018	N	N	Y	✓	✓	✓	✓	✓	✓				Regents with Honors	Yes	
✓	William Flanagan, Thea		10000000000000000000	10000000000000000000	12	2018	N	N	Y	✓	✓	✓	✓	✓	✓				Regents with Honors	Yes	
✓	William Flanagan, Thea		10000000000000000000	10000000000000000000	12	2018	Y	N	N	✓	✓	✓	✓	✓	✓				Regents with Honors	Yes	
✓	William Flanagan, Thea		10000000000000000000	10000000000000000000	12	2018	N	Y	N	✓	✓	✓	✓	✓	✓				Regents with Honors	Yes	
✓	William Flanagan, Thea		10000000000000000000	10000000000000000000	12	2018	N	N	Y	✓	✓	✓	✓	✓	✓				Regents with Honors	Yes	
✓	William Flanagan, Thea		10000000000000000000	10000000000000000000	12	2018	N	N	Y	✓	✓	✓	✓	✓	✓				Regents with Honors	Yes	
✓	William Flanagan, Thea		10000000000000000000	10000000000000000000	12	2018	N	N	N	✓	✓	✓	✓	✓	✓				Regents with Honors	Yes	
✓	William Flanagan, Thea		10000000000000000000	10000000000000000000	12	2018	N	N	N	✓	✓	✓	✓	✓	✓				Regents with Honors	Yes	
✓	William Flanagan, Thea		10000000000000000000	10000000000000000000	12	2018	N	Y	Y	✓	✓	✓	✓	✓	✓				Regents with Honors	Yes	
✓	William Flanagan, Thea		10000000000000000000	10000000000000000000	12	2018	Y	Y	Y	✓	✓	✓	✓	✓	✓				Regents with Honors	Yes	

- ▶ Also based on demographic information
- ▶ Similar to the SIRS 340-but has additional columns showing all possible assessments a student could have take

[illegible]

SIRS 201-Total Cohort Summary Report

- Shows total cohort enrollment and outcomes
- Can select the cohort membership for the 4 year, 5 year and 6 year outcomes
- This year review the **2019 Cohort-4 Year Outcome-August 2023**

School Year:

 School or District:

 Cohort Membership:

 Enrollment Duration:

Data Refresh Date: May 27, 2023


Student Subgroup (accountability subgroups are marked with an asterisk (*) (a)	Cohort Enrollment as of June (b)	Total Number of Graduates (c) = d+e+f	Local Diplomas (d)	Regents Diplomas without Advanced Designation (e)	Regents Diplomas with Advanced Designation (f)	IEP Diplomas and Commencement Credentials (g)	Still Enrolled (h)	Transferred to AHSEPP/ HSEPP (i)	Dropped Out (j)	Unknown Outcome (k)	% Graduated (l) = (((d+e+f)/b)*100	% IEP Diplomas and Commencement Credentials (m) = (g/b)*100	% Still Enrolled (n) = (h/b)*100	% Transferred to AHSEPP (o) = (i/b)*100	% Dropped Out (p) = (j/b)*100	% Unknown Outcome (q) = (k/b)*100
*All Students	236	0	0	0	0	0	221	0	15	0	0.0%	0.0%	93.6%	0.0%	6.4%	0.0%
Female	105	0	0	0	0	0	100	0	5	0	0.0%	0.0%	95.2%	0.0%	4.8%	0.0%
Male	131	0	0	0	0	0	121	0	10	0	0.0%	0.0%	92.4%	0.0%	7.6%	0.0%
*American Indian/Alaska Native	2	0	0	0	0	0	2	0	0	0	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%
*Black	73	0	0	0	0	0	73	0	0	0	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%
*Hispanic	138	0	0	0	0	0	124	0	14	0	0.0%	0.0%	89.9%	0.0%	10.1%	0.0%
*Asian/Pacific Islander	3	0	0	0	0	0	3	0	0	0	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%
Asian	2	0	0	0	0	0	2	0	0	0	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%

SIRS 750-Student Profile

- ▶ Shows the whole history of a student
- ▶ Can check on assessments taken in other NYS school districts
- ▶ ***A little gift from SED-based on NYSSIS ids***

Student	Enrollment	CTE Programs	FRPL Programs	Additional Programs	Assessments	Courses	Classes	Grades	Attendance Summary	Lookup Values
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New York State Education Department

 Student Profile Report

Data Contained in the Student Information Repository System

School Year:	2022-23	▼
District:	AMITYVILLE - 580106030000 ▼	
School Location:	All Locations ▼	
Student Filter:	<input type="text"/>	Next >
Student:	Select Student ▼	Finish

Can we top this??

- ▶ *2020 saw an improvement in Grad Rate*
- ▶ *2021-Grad Rate was still amazing*
- ▶ *2022-The Best Year Yet!!*

**LI graduation rate rises
to 92.6%, education
officials report**

- ▶ *2023-????*
- ▶ *Note: This may be the last year for the Special Appeal...*

