

Quality Control Workshop

Quick Review

For

2023 NYS Assessments

3-8 ELA and Math

Science 8



Final Dates to Submit Answer Sheets

- ELA- May 4, 2023
- Math- May 17, 2023
- NYSESLAT-June 12, 2023
- Science 8-June 15, 2023



NOTE: Sheets may be returned before these dates

NO APPOINTMENT NECESSARY
Monday-Friday 8:00am-3:00pm

*These Dates are for **Sheet** Return and will be different for Submitting Booklets for Full Service Scoring*

Check Materials On Arrival

Once materials arrive at your district, open package(s) to check for the following:

- **Instructions**-One set for each grade level
- **Class Rosters**-Alphabetical list of students by School, Homeroom or Test Room
- **Answer Sheets**-Each student on Class Rosters should receive a preprinted answer sheet in the same order. You will receive extras for each School.
- **Bar-Code Labels**-Labels are to be placed on the front cover of any booklet containing student's answers to extended response questions. Be sure handwritten name and bar-code label match!
- **Note: Test Booklets** are sent directly to the district from SED and will arrive shortly before the testing window.



Verify that the documents are printed by the sort you ordered

Contact DWTShelp@esboces.org or 631-218-4195 if there is an issue with the testing materials.

DO NOT WAIT UNTIL TEST DAY!

Sample Class Roster

➤ Tested/Not Tested Reasons

T = Tested

A = Absent

R = Refused

O = Other

AE= Admin Error

ME= Med Excused

NE= Not Enrolled

~~RL= Remote Instruction Only~~

Indicate "Tested" (T) or the "Not Tested" reason (Absent, etc. -see legend below).

Return class rosters to your Testing Coordinator.

Place barcode label on FRONT cover of the booklets used for written responses.

*For Students without preprinted testing materials or booklet labels, follow steps 1-3.

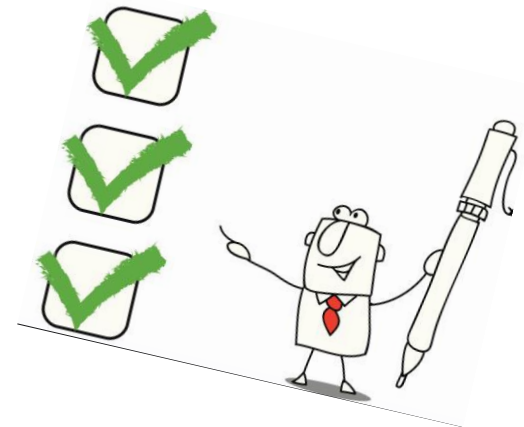
1. In the shaded area on the answer sheet, write the student's first name, last name and correct ID#.

2. Fill in information from the corresponding extra answer sheet on the blank lines below.

3. For students without barcode labels, write student's first name, last name, school name and correct ID# on the back of the booklets.

			Session 1							Session 2							
Pre-Printed Student ID	Student Name	Bk Form Ltr #															
			T	A	M	N	R	E	E	O	T	A	M	N	R	E	E
1) 0001	Amaya Diaz Velazquez																
2) 0001	Brian Ewing, Wade II																
3) 0001	Camille Delacruz, Aida I																
4) 0001	Camille Ewing II																
5) 0001	Carlos Rivera II																
6) 0001	Carla Rodriguez, David I																
7) 0001	Christopher James, Nicole II																
8) 0001	David Long, Philip II																
9) 0001	David Lopez, Michael II																
10) 0001	James Flores, Angel II																
11) 0001	Wagner, John I																
12) 0001	Wade, Tim II																
13) 0001	William Diaz, David II																
14) 0001	Wynne Margaret, Michael II																
15) 0001	Wynne, Tim II																
16) 0001	Wynne David, David II																
17) 0001	Wynne, David II																
18) 0001	Wynne, David																
19) 0001	Wynne, David, David II																
20) 0001	Wynne, David, David II																

Total Number Of Students Listed 20





Class Rosters

If a student used an extra answer sheet, fill in the information on the roster including:

- Student's Full Name
- Actual Student Local ID
- DOB
- Extra sheet number(s)-found on the top of the answer sheet

* Enter information below for students who used extra answer sheets and/or booklets (Some fields may not apply)

1) Name _____	Actual ID _____	DOB ____/____/____
Sheet 1 _____	Sheet 2 _____	Bk _____
2) Name _____	Actual ID _____	DOB ____/____/____
Sheet 1 _____	Sheet 2 _____	Bk _____
3) Name _____	Actual ID _____	DOB ____/____/____
Sheet 1 _____	Sheet 2 _____	Bk _____
4) Name _____	Actual ID _____	DOB ____/____/____
Sheet 1 _____	Sheet 2 _____	Bk _____
5) Name _____	Actual ID _____	DOB ____/____/____
Sheet 1 _____	Sheet 2 _____	Bk _____

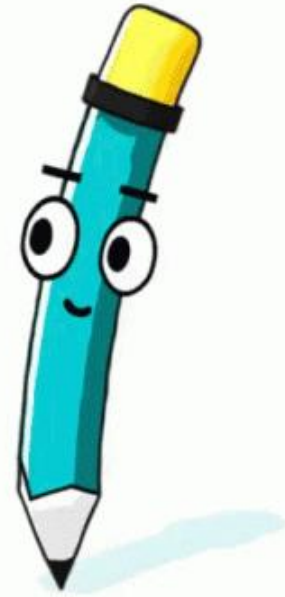
NEW Testing Formats for 2023



- Based on New York State Next Generation Learning Standard For ELA and MATH
- ELA Sessions 1 and 2 will have both multiple choice and constructed response questions
- There are now 2 Answer Sheets for ELA and Math
- There will be an additional Answer Booklet for ELA Session 1
- ELA And Math Educator Guides are available on the State Website

ONLY Number 2 Pencils

- No Pens
- No Erasable Pens
- No Pencils other than number 2
- No Red pens or Pencils
- No Highlighters
- No Markers
- No Invisible Ink



Reason Not Tested

Only 1 Reason Not Tested bubble should be filled in
Or entered into Nextera

FOR ADMINISTRATOR USE ONLY

IEP or 504 Plan Accommodations (Fill in as many as apply.)
<input type="radio"/> Flexibility in scheduling
<input type="radio"/> Flexibility in setting
<input type="radio"/> Method of presentation (excluding Braille/Large type/Test read)
<input type="radio"/> Method of response
<input type="radio"/> Use of spell-checking device/software
<input type="radio"/> Other
<input type="radio"/> Braille
<input type="radio"/> Large type
<input type="radio"/> Test read
ELL Accommodations (Fill in as many as apply.)
<input type="radio"/> Separate location
<input type="radio"/> Bilingual dictionaries and glossaries

Session Codes
<input type="radio"/> Absent Session 1
<input type="radio"/> Refused Session 1

Reason Not Tested
<input type="radio"/> Administrative error, no score
<input type="radio"/> Not enrolled at time of test
<input type="radio"/> Medically excused
<input type="radio"/> Taking NYSAA
<input type="radio"/> First-year ELL Student

Reason Not Tested

Math 6, 7 and 8 ONLY

Taking Regents
bubble-use if
taking Math
Regents in lieu of
Math 6, 7 and 8 for
this year

Let us know if you
are giving a
Regents and we
will not print the
answer sheets!

Session Codes
<input type="radio"/> Absent Session 1
<input type="radio"/> Refused Session 1

Reason Not Tested
<input type="radio"/> Administrative error, no score
<input type="radio"/> Not enrolled at time of test
<input type="radio"/> Medically excused
<input type="radio"/> Taking NYSAA
<input type="radio"/> Taking Regents

Alternate Language
<input type="radio"/> Arabic
<input type="radio"/> Bengali
<input type="radio"/> Chinese (Simplified)
<input type="radio"/> Chinese (Traditional)
<input type="radio"/> Haitian Creole
<input type="radio"/> Korean
<input type="radio"/> Russian
<input type="radio"/> Spanish

Reason Not Tested Descriptions for PBT and CBT



Review of Tested/Not Tested Reason Codes As Noted on Class Rosters

Tested/Not Tested Reasons as they appear on the Class Roster:

Session 1						Session 2					
AMN						AMN					
T	A	R	E	E	O	T	A	R	E	E	O
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

T = Tested-The student completed all of the assessment.

A = Absent-The student was Absent for one or both sessions. If the student becomes ill during the session and cannot complete all questions, the student may still be marked Absent. Absent will override any answers completed and the student will not receive a score.

R = Refused-The student Refused one or both sessions. If the student refuses after answering more than 1 question, the student will receive a score based on the questions completed.

AE= Administrative Error- Use for students for whom errors were made in the administration of the test (e.g., the student was present but the test was not administered to the student, prompts were given to the student, materials that would assist students in taking the test were in view of the students during the administration, etc.) Please contact the district Test Scoring Coordinator in the event of an Administrative Error.

ME= Medically Excused-The student was incapacitated by illness or injury during the test administration and make-up periods and have, on file, documentation from a medical practitioner regarding the illness or injury.

NE= Not Enrolled-The student left the district prior to the test administration.

O= Other-Used for any reason not listed

Questions: Contact Student Data Services at dwtshelp@esboces.org or
by phone at 631-218-4195

Constructed Responses BUBBLES Matter

ELA-Constructed Response –Session 1 and 2

Math-Constructed Response-Session 2 Only



Session 1

Constructed Response

Question	Score Points	No Response
24	0 1 2	A
25	0 1 2	A

2023 NYS Grade 3 Mathematics Test

Session 2

Session 2

Constructed Response

Question	Score Points	No Response
32	0 1 2	A
33	0 1 2	A
34	0 1 2	A

26 A B C D

27 A B C D

28 A B C D

29 A B C D

30 A B C D

Absent Bubbles

Absent bubbles are available for each session of the test. If any Absent bubble is bubbled in, the student is considered Absent for the Entire Test. Please note Absent on Roster. If a student takes the test during the make up period, be sure to erase the Absent bubble!

Absent bubble stands even if answer/scores exist applies to PBT and CBT

The diagram shows a stack of three rectangular boxes representing a test session interface. The top box is light purple and contains the text "Session 1" in large, bold, blue font. The middle box is dark purple and contains the text "Session Codes" in white font. The bottom box is white with a blue border and contains two lines of text: "Ⓐ Absent Session 1" and "Ⓜ Refused Session 1", both in blue font. A red rectangular box highlights the "Ⓐ Absent Session 1" option.

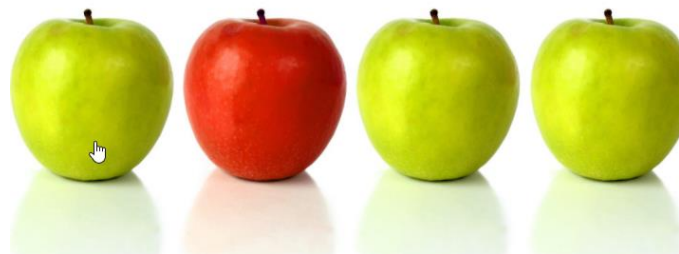
Session 1	
Session Codes	
Ⓐ	Absent Session 1
Ⓜ	Refused Session 1

Refused Bubbles

The same but a little different

Refused bubbles are available for each session of the test. Please note Refused on Roster. Refused bubble will be overwritten if answers exist in that section. If Refused only one part and took the other part, student will receive a score based on the part completed. Applies to PBT and CBT.

Session 1	
Session Codes	
<input type="radio"/>	Absent Session 1
<input checked="" type="radio"/>	Refused Session 1



TS0248	District	Student ID	CD	School	Level	Page 1
	0060	8900000003	3	003	05	00

District School POS CRS/Sec	Student ID Student DOB Room Teacher Grade
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MARKING INSTRUCTIONS: Make heavy BLACK marks. Erase cleanly. Make no stray marks.

USE A No. 2 PENCIL

CORRECT:

INCORRECT:

Session 1 Form

Letter	Number
A B C D E	1 2 3 4 5
F G H I J	6 7 8 9 0
K L M N O	P Q R S T
U V W X Y	Z

**2023
ELA 6**

<div style="font-size: 12px; margin-bottom: 5px;">1 A B C D E</div> <div style="font-size: 12px; margin-bottom: 5px;">2 A B C D E</div> <div style="font-size: 12px; margin-bottom: 5px;">3 A B C D E</div> <div style="font-size: 12px; margin-bottom: 5px;">4 A B C D E</div> <div style="font-size: 12px; margin-bottom: 5px;">5 A B C D E</div> <div style="font-size: 12px; margin-bottom: 5px;">6 A B C D E</div> <div style="font-size: 12px; margin-bottom: 5px;">7 A B C D E</div> <div style="font-size: 12px; margin-bottom: 5px;">8 A B C D E</div> <div style="font-size: 12px; margin-bottom: 5px;">9 A B C D E</div>	<div style="font-size: 12px; margin-bottom: 5px;">10 A B C D E</div> <div style="font-size: 12px; margin-bottom: 5px;">11 A B C D E</div> <div style="font-size: 12px; margin-bottom: 5px;">12 A B C D E</div> <div style="font-size: 12px; margin-bottom: 5px;">13 A B C D E</div> <div style="font-size: 12px; margin-bottom: 5px;">14 A B C D E</div> <div style="font-size: 12px; margin-bottom: 5px;">15 A B C D E</div> <div style="font-size: 12px; margin-bottom: 5px;">16 A B C D E</div> <div style="font-size: 12px; margin-bottom: 5px;">17 A B C D E</div> <div style="font-size: 12px; margin-bottom: 5px;">18 A B C D E</div>	<div style="font-size: 12px; margin-bottom: 5px;">19 A B C D E</div> <div style="font-size: 12px; margin-bottom: 5px;">20 A B C D E</div> <div style="font-size: 12px; margin-bottom: 5px;">21 A B C D E</div> <div style="font-size: 12px; margin-bottom: 5px;">22 A B C D E</div> <div style="font-size: 12px; margin-bottom: 5px;">23 A B C D E</div> <div style="font-size: 12px; margin-bottom: 5px;">24 A B C D E</div> <div style="font-size: 12px; margin-bottom: 5px;">25 A B C D E</div> <div style="font-size: 12px; margin-bottom: 5px;">26 A B C D E</div> <div style="font-size: 12px; margin-bottom: 5px;">27 A B C D E</div>
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2023 NYS Grade 6 English Language Arts Test

FOR ADMINISTRATOR USE ONLY

IEP or 504 Plan Accommodations (Fill in as many as apply.)

- ☐ Flexibility in scheduling
- ☐ Flexibility in setting
- ☐ Method of presentation (excluding Braille/Large type/Test read)
- ☐ Method of response
- ☐ Use of spell-checking device/software
- ☐ Other
- ☐ Braille
- ☐ Large type
- ☐ Test read

ELL Accommodations (Fill in as many as apply.)

- ☐ Separate location
- ☐ Bilingual dictionaries and glossaries

Session Codes

- ☐ Absent Session 1
- ☐ Refused Session 1

Reason Not Tested

- ☐ Administrative error, no score
- ☐ Not enrolled at time of test
- ☐ Medically excused
- ☐ Taking NYSAA
- ☐ First-year ELL Student

Student ID

Student Name

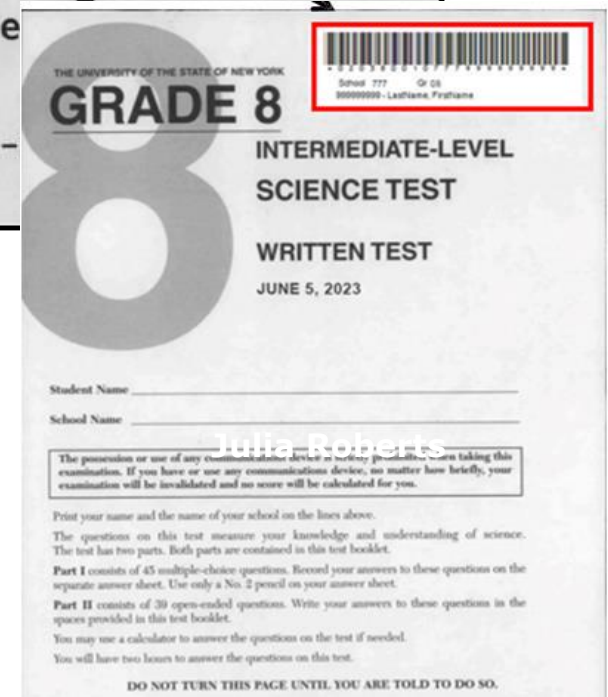
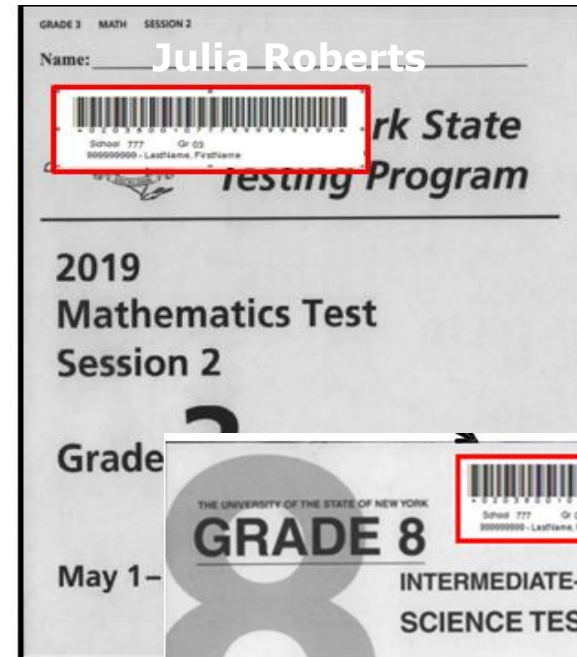
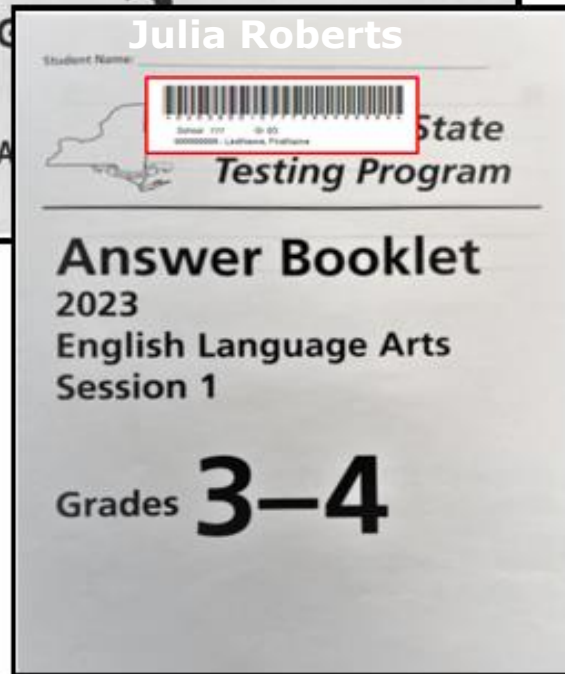
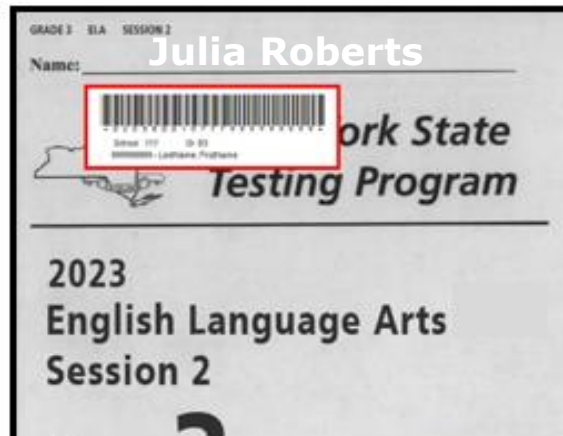
Date of Birth

Grade

Room/Teacher
are optional

Label Answer Booklet Cover(s) with Student's Name

Check that the label on the front of the book matches the handwritten student's name on the front of the book



Out Of District Students

- It is the responsibility of the district to send and receive all assessment materials for students in Out-of-District placements other than BOCES
- WSB and ESB are all CBT for 2023

Ungraded Students

- K-6= grade 13
- 7-12= grade 14
- Ungraded students must be tested on the grade level determined by the Date of Birth Chart (SIRS Manual page 82)

Assessments by Birth Date/Age for Ungraded Students in 2022–23

Assessments	Birth Dates	Reaches This Age Between September 1, 2022 and August 31, 2023
Grade K: NYSESLAT	Any date after August 31, 2016	6
Grade 1: NYSESLAT	September 1, 2015—August 31, 2016	7
Grade 2: NYSESLAT	September 1, 2014—August 31, 2015	8
Grade 3: NYSAA ELA, NYSAA mathematics, NYSTP ELA, NYSTP mathematics, and NYSESLAT	September 1, 2013—August 31, 2014	9
Grade 4: NYSAA ELA, NYSAA mathematics, NYSAA science, NYSTP ELA, NYSTP mathematics, and NYSESLAT	September 1, 2012—August 31, 2013	10
Grade 5: NYSAA ELA, NYSAA mathematics, NYSTP ELA, NYSTP mathematics, and NYSESLAT	September 1, 2011—August 31, 2012	11
Grade 6: NYSAA ELA, NYSAA mathematics, NYSTP ELA, NYSTP mathematics, and NYSESLAT	September 1, 2010—August 31, 2011	12
Grade 7: NYSAA ELA, NYSAA mathematics, NYSTP ELA, NYSTP mathematics, and NYSESLAT	September 1, 2009—August 31, 2010	13
Grade 8: NYSAA ELA, NYSAA mathematics, NYSAA science, NYSTP ELA, NYSTP mathematics, NYSTP science, and NYSESLAT	September 1, 2008—August 31, 2009	14
Grade 9: NYSESLAT	September 1, 2007—August 31, 2008	15
Grade 10: NYSESLAT	September 1, 2006—August 31, 2007	16
Grade 11: NYSESLAT	September 1, 2005—August 31, 2006	17
Grade 12: NYSESLAT	Born on or before August 31, 2005	18
Secondary-Level NYSAA ELA, mathematics, and science	September 1, 2004—August 31, 2005	18

Return Count Sheets with each Grade and Subject

Please fill out
entire form and
provide us with
the name and
phone number
of the Testing
Coordinator

Provide accurate
total counts for
the district

Count the sheets
not the students
on the Rosters



Cover Sheet for Returning ELA Answer Sheets to Eastern Suffolk BOCES 2023

Test: ELA

Grade 3

Date Due: May 4, 2023

District	«District_Name»		
Date			
Test Scoring Coordinator			
Phone #			
Count of Answer Sheets Returned	Sheet 1	Sheet 2	Total
Comments	Return BOTH sheets for each student		

Please return your documents in the following order by district; top down

- ☐ Cover sheet with sheet 1, sheet 2 and total counts filled in
- ☐ Class rosters with notations-reason test not taken
- ☐ Reason coded answer sheets
- ☐ Return complete set (sheet 1 **AND** sheet 2) of answer sheets for each student

I certify that **ALL** students, including students who used extra answer sheets have valid demographic and enrollment records in the data warehouse.

Print Name: _____ Date: _____

Signature: _____

Drop-Off Procedures

Beginning with the top of the stack

- Cover Sheet with counts
- Class Roster with notations (clipped or stapled)
- Only Used Extra Answer Sheets
- All Other Answer Sheets



Be sure all timing marks are on left

All sheets should be in same direction-use cut corners as a guide

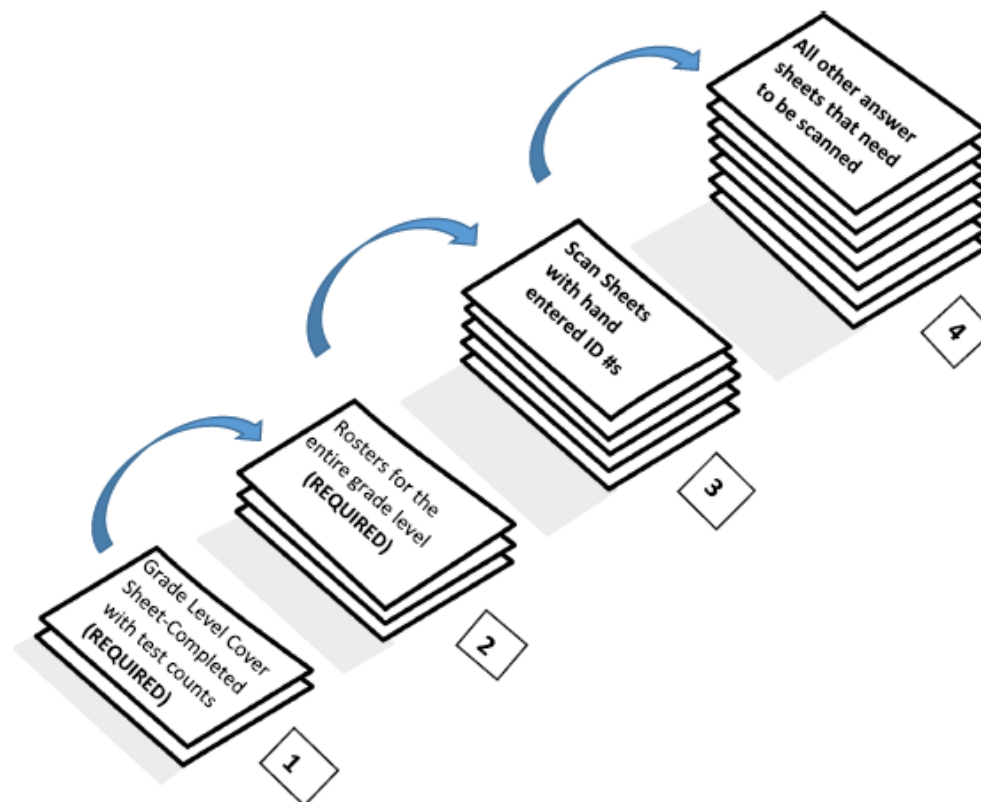
***Be sure counts are correct-include answer sheets with Reason Not Tested in the count**

***Provide us with contact person's name and phone number**

How to Stack the Sheets

Stacking Order

1. Cover Sheet – Color coded by grade level and supplied with the scan sheets
2. Rosters – Please bundle rosters per grade level and secure with a staple or paper clip
3. Sheets with hand entered ID #'s – If you must use an extra answer sheet, be sure to neatly print the Name, Student ID, and Date of Birth on the sheet in the designated area
4. All other scan sheets – Every other scan sheet that has student information pre-printed is expected to be returned.
 - This includes students who refused the test, were absent, or did not finish their exam



Neatness Counts

THIS



NOT THIS!



One last thing...

- If A student used an extra answer sheet, be sure the student is in Level o
- Rosters need to be filled out and returned to us-stapled or clipped
- Accurate counts are important
- Sheets must be returned clean and Neat-IF A SHEET HAS ANY HUMAN Bodily FLUIDS ON IT, RE-COPY ONTO A CLEAN SHEET
- If contacted for missing bubbles, immediate response is required
- Check Verifications before it's too late

Contact us with questions

dwtshelp@esboces.org or 631-218-41



For additional or special booklets:

- Serina Ross-Eastern Suffolk BOCES-Westhampton Beach
(631) 844-5757
- Dawn Zanoni-Hines Admin Center-Patchogue
(631) 687-3165
- Nicole Carr-Western Suffolk BOCES-Wheatley Heights
(631) 595-6820

Resources

<http://www.p12.nysed.gov/assessment>

[**http://www.nysed.gov/state-assessment/grades-3-8-ela-and-math-test-manuals**](http://www.nysed.gov/state-assessment/grades-3-8-ela-and-math-test-manuals)

[**http://www.p12.nysed.gov/irs/sirs**](http://www.p12.nysed.gov/irs/sirs)

[**https://datacentral.esboces.org**](https://datacentral.esboces.org)

<https://www.esboces.org/assessment-services>

Student Data Services

Test Scoring, Scanning and Reporting

631-218-4195

DWTShelp@esboces.org

Questions about Full Service Scoring

Phone:

631-244-4243

Email:

scoring@esboces.org

Website:

<https://www.esboces.org/assessment-services>