Eastern Suffolk BOCES
Educational Services That Transform Lives
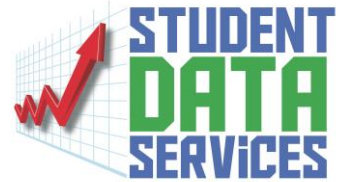
STUDENT DATA SERVICES

DISTRICT DATA COORDINATOR MEETING
JUNE 9, 2022
AGENDA

A. WELCOME AND ANNOUNCEMENTS
   a. Welcome
   b. 2022-2023 DDC Meeting Schedule
   c. End of Year Data Reporting Workshop- June 13th or 14th
   d. 2022-2023 Workshop Dates to Remember
   e. Digital Resource Reminder
   f. DATAG Summer Conference - July 13-15, 2022 @ Saratoga Hilton
      - https://datag.org/ for more information
   g. Staffing Updates

B. DISTRICT SUPERINTENDENT UPDATES – DAVE WICKS

C. MCKINNEY-VENTO / MIGRANT STUDENT UPDATES
   a. Tinamarie Rickmers, FEOP Program Coordinator
   b. Julia Schnurman, Project Manager for American Resuce Plan (ARP) for Homeless Youth

D. STUDENT MANAGEMENT / SPECIAL EDUCATION SYSTEMS
   a. Help Desk Email addresses
      - PowerSchool: PowerSchoolHelp@esboces.org
      - eSchool: esdHELP@esboces.org
      - Infinite Campus: InfiniteCampusHelp@esboces.org
      - School Tool: SchoolToolHelp@esboces.org
      - Synergy: SynergyHelp@esboces.org
      - Special Ed Helpdesk: SPEDhelp@esboces.org

E. SCHOOL DATA BANK SERVICES
   a. Vanessa Biagioli-Dittrich - Administrative Coordinator
      - (631)-419-1688   vdittric@esboces.org
      - Summer Datag Confrence for Districts enrolled in School Data Bank Services

F. REPORTING REMINDERS
   a. 2021-22 Staff Evaluation
   b. Regents Reporting
   c. ELL/Immigrant Counts

G. LEVEL 0 UPDATES
   a. Level 0 End of Year Reminders for June
      - Level 0 Tips and Tricks
      - Regents Reporting
      - AP/IB/LOTE Reporting
      - Graduate Reporting
      - Data Quality Reports
      - Student/Class Grade Detail Reporting
      - Dual Credit Course Reporting
      - EOY Spec. Ed. Snapshot
      - Reminders & Using the Information Reports
   b. Level 0 Trainings – Welcome to the 'Zero Zone'
      - https://calendly.com/dwtshelp

H. TEST SCANNING AND REPORTING

    a. Help Desk for Data Warehouse and Test Scanning – DWTShelp@esboces.org or 631-218-4195

    b. Updating Contact Forms – Datacentral > Services > Forms *(All forms attached to the meeting materials)*

    c. NYS Assessments, 3-8, NYSAA, and NYSESLAT
- Testing Updates
- Science Intake
- Last Chance to Order ISRs

    d. Regents Exams
- Exam Schedules
- Scanning Deadlines
- Regents Loading Service
- AP Loading Service

    e. NYSITELL
- ****DO NOT USE COPIES OF ANSWER SHEETS****
- Please order Scan Sheets using the NYSITELL Answer Sheet Order Form on Datacentral.esboces.org

    f. NYSESLAT
- Returning your extra NYSESLAT Materials
  - a. Contact MetriTech Customer Service at:
    - i. nyseslat@metritech.com
    - ii. 800-747-4868

I. UPDATES ON DATA TOOLS, REQUIRED COLLECTION, AND REPORTING

    a. Data Deadlines – http://datacentral.esboces.org Services → Data & Reporting → Public Schools → Deadlines

    b. **The weekly deadline for loading and locking data in Level 0 is Thursday, 5:00pm.** Data will be pulled from Level 0 at 12:00 noon on Monday, Tuesday, Wednesday, and Thursday. No data will be pulled from Level 0 on Friday.

    c. 2020-21 SIRS Data Collection and Reporting Requirements
- BEDS Day – **Wednesday, October 6th**
- 2020-21 Year-End Deadline – **Thursday, August 18, 2022**

    d. Special Education Reporting - http://www.p12.nysed.gov/sedcar/data.htm#subschedule

J. NYSED UPDATES

    a. SSEC Reminder

    b. NYSAA 1% Cap Justification – Due June 17th

    c. Starting Enrollment Dates for CPSE students

    d. Double Testing Waiver

K. SIRS UPDATES
L. OTHER BREAKING NEWS
M. ADJOURN

THINGS TO DO NOW
1. Be sure to load ELL Eligible (0231) program codes for May/June Title III extract
2. Be sure to load Immigrant (8282) program codes for May/June Title III extract
3. Continue loading Student Digital Resource and Student Daily Attendance data
4. **Begin the Data Verification Process** Data Warehouse Closes August 18, 2022

Charles King   Elaine Conlin   Peter Desjardins   Sharon Mayrant

Divisional Administrator   Program Administrator   Program Administrator   Admin. Coordinator

Julie Davis Lutz, Ph.D.
Chief Operating Officer

Darlene Roces
Director, Regional Information Center

Charles King
Divisional Administrator, Student Data Services

Peter Desjardins
Program Administrator, Student Data Services

2022-2023 MEETING DATES

District Data Coordinator

Friday	September 16, 2022	9:00 a.m. – 12:00 p.m.
Friday	October 14, 2022	9:00 a.m. – 11:30 a.m.
Friday	November 18, 2022	9:00 a.m. – 11:30 a.m.
Friday	December 16, 2022	9:00 a.m. – 11:30 a.m.
Friday	January 13, 2023	9:00 a.m. – 11:30 a.m.
Friday	February 17, 2023	9:00 a.m. – 11:30 a.m.
Friday	March 17, 2023	9:00 a.m. – 11:30 a.m.
Wednesday	April 26, 2023	9:00 a.m. – 11:30 a.m.
Friday	May 19, 2023	9:00 a.m. – 11:30 a.m.
Friday	June 16, 2023	9:00 a.m. – 12:00 p.m.

****For 2022-23, we are anticipating all DDC meetings to be held in person, with an option to attend virtually. Zoom invites for all meetings will be sent to those who register shortly before each scheduled meeting****

Middle States Accredited

Eastern Suffolk BOCES

Educational Services That Transform Lives

Student Data Services
2021 - 2022 End of Year Data Reporting Workshop

LOCATION: Instruction Support Center at Sequoya and Online Via Zoom

DATES and TIMES: Monday, June 13, 2022 9:00 AM to 12:00 PM OR Tuesday, June 14, 2022 9:00 AM to 12:00 PM

AUDIENCE: District Data Coordinators / Staff Responsible for submitting and verifying year end data

COST: No Cost

DESCRIPTION: This workshop is specifically intended for District Data Coordinators/Administrators who are responsible for loading and verifying year-end data.

Topics discussed will include:

- Review of Verification/Certification Requirements
- Reporting and Verifying Graduates
- L2RPT / ReportNet reports
- Deadlines / Timelines for reporting year-end data
- Year-end Special Education data reporting requirements
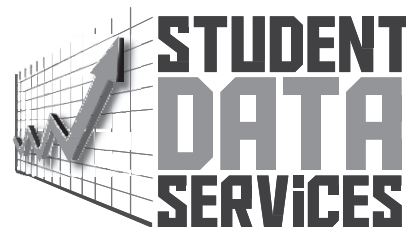- Frequently asked questions / issues concerning year-end data

Advanced registration is required

To register online please visit http://datacentral.esboces.org

Peter Desjardins, Program Administrator

(631) 419-1676 / pdesjard@esboces.org

STUDENT DATA SERVICES

2022-23 Dates to Remember

- **CIO 101 – Year in Data Reporting Workshop**
  - Monday, October 3rd – 9:00am – 3:00pm *OR*
  - Thursday, October 6th – 9:00am – 3:00pm

- **Special Ed. Data Reporting 101 Workshop**
  - Wednesday, November 2nd - 9:00am – 12:00pm *OR*
  - Thursday, November 3rd – 9:00am – 12:00pm

As of now, all workshops will be held in person at the Instructional Support Center at Sequoya, with a remote zoom option

Upcoming DATAG Meetings

More information about the next membership meeting will be released shortly.

For all questions, please email DATAG Headquarters at info@datag.org.

SAVE THE DATE

SUMMER CONFERENCE:

Thursday and Friday, July 14-15, 2022

Saratoga Hilton

Educational Services That Transform Lives

Eastern Suffolk BOCES

Migrant Education Program & McKinney-Vento Sub-Grant Consortium

- ❖ Program and Student Enrollment Updates

Eastern Suffolk BOCES

Educational Services That Transform Lives

Migrant Education Program

Title I, Part C Specially Funded

Grant Purpose: Support the identification of migrant-eligible children and youth to provide them with data-driven, evidence-based supplemental educational programs and support services based on their needs.

Population Served:

- Support for eligible children ages 2-22 years old

- Children whose parent or guardian is a migratory agricultural worker or fisher and who have moved within the past 3 years from one school district to another

Services Provided:

- Assistance with school registration and academic monitoring

- Bilingual advocacy and needs assessments completed

- Drop-off educational materials, food and clothing

- Virtual and in-person instructional services, including English as a Second Language instruction

- After-school, vacation and summer Enrichment opportunities & Fieldtrips

Migrant Education Program
Title I, Part C Specially Funded

Eastern Suffolk BOCES
Educational Services That Transform Lives

Coming Soon…

- Official NYSED Letter to Superintendents, via Email

- ESBOCES Data Verification Letter

- Updated NYSED Identification and Recruitment Parent Surveys: English/Spanish

Eastern Suffolk BOCES

Educational Services That Transform Lives

McKinney-Vento Sub-Grant Consortium

Title I, Part A Specially Funded

Grant Purpose: Facilitate the improved attendance, engagement, and academic success of homeless children and youth.

Population Served:

- School-aged children whose housing is temporary or unstable resulting in chronic mobility and who do not have access to housing that is "fixed, regular and adequate".

Services Provided:

- Purchase and distribution of school supplies, clothing and other supplies to meet the needs of students impacted by housing loss and chronic mobility
- After-school, vacation and summer Enrichment opportunities & Fieldtrips for eligible students
- Financial assistance to supplement otherwise unaided transportation costs for eligible students
- On-going education and advocacy to Districts and families
- Professional Development for school staff and community partners

Contact Information

Tinamarie Rickmers

Director: Long Island-METS Migrant Program

My Email: trickmer@esboces.org

Phone: 631-548-7700

Program Email: migranteducation@esboces.org

https://www.nysmigrant.org/

Thank you for your time and attention! ☺

McKinney-Vento Program Updates

A

AMERICAN RESCUE PLAN – HOMELESS CHILDREN AND YOUTH PART I ARP-HCY

AMERICAN RESCUE PLAN – HOMELESS CHILDREN AND YOUTH PART II ARP-HCY

NYSED MCKINNEY-VENTO SUB-GRANT PROGRAM 2022 - 2025

Three Different NYSED Initiatives

ARP-HCY Part I

- American Rescue Plan – Federal Funds Allocated to NYSED for COVID recovery Initiatives to Support NYS Districts already receiving Funding through the 2019 – 2022 McKinney-Vento Individual or Consortium Sub-grant Program.
- ESBOCES Wrote (6) Proposals on Behalf of the (13) Districts and (8) NYS Migrant Education Program Regions included in our Current Consortium.

ARP- HCY Part ii

- American Rescue Plan – Federal Funding Allocated to NYSED for COVID recovery Initiatives to Support all NYS Districts reporting McKinney-Vento eligible students in the SIRS. Initially available exclusively for School District Application. The Project required any districts with an allocation under $5,000.00 to apply as a Consortium. BOCES were excluded from serving as Lead LEA initially.
- NYSED revised Project Plan to include the BOCES. ESBOCES Applied as Lead LEA with (16) Partner Districts.

McKinney-Vento 2022 -2025

- NYSED Announces funding for the 2022 – 2025 McKinney-Vento Sub-grant Program. ESBOCES submitted (6) Proposals representing (22) Districts and (8) Migrant Education Projects across NYS.

American Rescue Plan
2020 - 2024

ESBOCES ARP-HCY Part I Consortium Partners Status - Awarded	
Bay Shore	Patchogue-Medford
Bayport Blue Point	Sachem
Brentwood	Hampton Bays
Central Islip	Riverhead
East Islip	Tuckahoe
Lindenhurst	Esperanza Migrant Homeless
Middle Country	(8) Project Centers across NYS

ESBOCES ARP-HCY Part ii Consortium Partners Status - Pending	
Syosset Central School District	Tuckahoe Common School District
Roslyn	Southold UFSD
Westhampton Beach	North Merrick UFSD
Mount Sinai	Center Moriches UFSD
Springs	Port Jefferson UFSD
Bayport-Blue Point School District	Southold UFSD
Shoreham-Wading River CSD	East Moriches
Mattituck-Cutchogue UFSD	Bridgehampton

ESBOCES McKinney-Vento Sub-Grant Consortium 2022-2025

Middle Country	William Floyd	Mattituck – Cutchogue
Sachem	Wyandanch	Harborfields
Patchogue - Medford	Central Islip	Southold
South Country	Lindenhurst	Bay Shore	Tuckahoe
East Moriches	East Islip	Greenport
Brentwood	Bayport Blue Point	Bridgehampton Westhampton Beach	(8) NYS-Migrant Education Project Sites
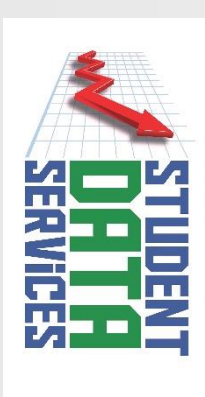
NYSED Updates

June 9, 2022 DDC Meeting

2021-22 Staff Evaluation Reporting

- 2021-22 Staff Evaluation reporting will remain the same as 2020-21

  - Districts should report any APPR data they were able to implement

- All Districts must indicate what their ability to implement their APPR plans in 2021-22

  - NYSED is requiring Superintendents to complete the "Educator Evaluation Implementation - 2021-22 Educator Evaluation Status"

  - This form located on the Vendor Monitoring & Performance System

2021-22 US History Regents Exam Reporting

- Any student who successfully completed the United States History course and was intending to take the exam on June 1, 2022 is eligible for the Exemption
    - Any student who has passed a previous instance of a Regents Exam (65 or Higher) is not eligible for the exemption.
- Students who are eligible for the Safety Net or are appealing for a local diploma, may consider the Exemption to be a score of 65. (These students must still meet the criteria for awarding an exemption
- Exempted Regents exams may be used for the mastery and honors endorsements to a diploma
    - Exempted Regents should be removed from the calculation when trying to determine the honors endorsement.
- Regents exemptions will be reported in the exact same manner as in previous years
    - An "E" should appear on the students transcript
    - Students should be reported with the Standard Achieved Code of 86 in the Assessment Fact Extract

ELL/Immigrant Data Verification

- 2022-23 allocations will be based on the student counts from the 2021-22 School Year
  - Counts will run beginning May 9, 2022 through June 9, 2022
  - The count of students are effective at the time the data is pulled to refresh the report
- The count of ELL & Immigrant students will be continually reflected in the SIRS-652 Annual Title III Allocation ELL and Immigrant Counts Summary Report
- End of June 2022 to early July 2022 - 2022-23 Title III ELL and Immigrant counts will be posted at http://www.p12.nysed.gov/accountability/allocations/

Educator Evaluation Implementation - 2021-22 Educator Evaluation Status

2021-22 Staff Evaluation Status Form

2021-22 Staff Evaluation Status

On June 7, 2021, Governor Andrew Cuomo signed Chapter 112 of the Laws of 2021, which was subsequently amended on June 11, 2021 by Chapter 147 of the Laws of 2021, which, in part, provides that for the 2021-22 school year, no LEA shall be required to complete an annual evaluation for any classroom teacher or building principal due to concerns related to the ongoing response to the COVID-19 pandemic.

In effect, the bill excuses LEAs from the requirement to complete a teacher's or principal's evaluation under Education Law §3012-d and Regents Rules 30-3 for the 2021-22 school year. The bill also eliminates any state aid penalties for school districts that fail to implement any component of their approved evaluation plans.

The amendments to the law eliminate the requirement for LEAs to complete teacher and principal evaluations for the 2021-22 school year, but do not prohibit evaluations from being completed where an LEA is able to do so.

To the extent that LEAs are able to complete all or part of an educator's evaluation, the Department expects that such scores and ratings will be reported. Information and resources related to the submission of staff evaluation data are posted on the Resources for Educator Evaluation Data Collection page. To reduce the burden on LEAs, the Department will not be requiring LEAs to certify data or complete an Implementation Certification form for the 2021-22 school year.

Please indicate the status of educator evaluation in your LEA for the 2021-22 school year.

☐ Educator Evaluation was implemented to the extent possible under the terms of the approved APPR plan/variance for the 2021-22 school year; at least some educators have a complete staff evaluation, including student performance, teacher observation/principal school visits, and an overall rating.*

☐ Educator Evaluation was implemented to the extent possible under the terms of the approved APPR plan/variance for the 2021-22 school year; however, while at least some educators have a student performance or teacher observation/principal school visit score, no educator has an overall rating.*

☐ Educator Evaluation could not be implemented in the 2021-22 school year.

Although no educator has an overall rating, which category was completed for most educators?

☐ Student Performance (most educators do not have a complete observation/school visit category)

☐ Observation/School Visits (most educators do not have a complete student performance category)

If Educator Evaluation was implemented in 2021-22, please provide the name and contact information for the best person to reach out to regarding the submission of educator evaluation data, or indicate if this person is the superintendent.

The superintendent is the contact for the submission of educator evaluation data.

A different staff member is the best contact for the submission of educator evaluation data

If the educator evaluation data contact is a staff member other than the superintendent, please complete the information below.

Staff Evaluation Contact Name	Title	Email Address	Phone Number

Signature

Please complete the signature below before submitting.

	Please enter your name below.	Date
Superintendent Signature		

NYS-Level 0

END OF YEAR ASSESSMENT & STATE REPORTING REMINDERS

New York State Student Information Repository System (SIRS) Manual

Eastern Suffolk BOCES

Regional Information Center
Student Data Services

STUDENT DATA SERVICES

SHORTAGES –Emails and Batches

302 Active districts Done Every Day!

Sample Email:

Hello –

The following shortage was identified when loading your Program Fact.

Error
The Program Fact file you uploaded has a count of 17093 records. The warehouse has a count of 19046 records. The percentage differential 10.25% is more than the allowed 5.0% threshold.

This shortage prevented all files in your batch from loading.

If the 17093 records is complete, please REPLY ALL to advise.
If the 17093 records is not complete, please review before relocking Programs and all files from the batch.

Thanks,
Barbara

SDS Level 0 Team
Regional Information Center
Eastern Suffolk BOCES
750 Waverly Avenue
Holtsville, NY 11742
Phone: (631) 218-4195

Batch Status:

ALL Data Failed!

	STATUS
_STUDENT_LITE_202001091547.CSV	❌
_PROGRAMS_FACT_202001091546.CSV	❌
_SCHOOL_ENTRY_EXIT_202001091547.CSV	❌

All Data Locked and Uploaded from Level 0 MUST be Re-Locked and Re-Uploaded

SHORTAGES –Emails and Batches

You MUST Reply!

302 Active districts Done Every Day!

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➤ **All Data Locked and Uploaded from Level 0 MUST be Re-Locked and Re-Uploaded**

Level 0 Tips/Tricks and Pitfalls – ALWAYS REPLY TO SHORTAGES!

SHORTAGES –Emails and Batches

You MUST Reply!
(Like I really mean it)

302 Active districts Done Every Day!

Sample Email:

Hello –

The following shortage was identified when loading your Program Fact.

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End of Year Regents Reminders!

End of Year Regents Reminders!

End of Year Regents Reminders!

Final Day to Report June 2022 Regents is..................

End of Year Regents Reminders!

Final Day to Report June 2022 Regents is...................

Thursday August 4th

End of Year Regents Reminders!

There are NO MORE Regents Exemptions

End of Year Regents Reminders!

There are NO MORE Regents Exemptions

EXCEPT..........

End of Year Regents Reminders!

There are NO MORE Regents Exemptions

EXCEPT........

Reporting Canceled Regents Assessments (August 2021, January 2022, June 2022)

Test Group	Assessment (See SIRS Manual for list of Assessments by Test Group)	Template Assessment Fact (Field 9, Alpha Score)	Template Assessment Fact (Field 10, Numeric Score)	Template Assessment Fact (Field 17, Std Achieved Code)	Template Assessment Fact (Field 5, Test Date)	Notes
Regents	All Regents exams canceled for August 2021	E	Leave Blank	86	2021-08-12	Report for students who qualified for an exemption
Regents	All Regents exams canceled for January 2022	E	Leave Blank	86	2022-01-25	Report for students who qualified for an exemption
Regents	Regents US History&Gov't (Framework) – Jun	E	Leave Blank	86	2022-06-01	Report for students who qualified for an exemption

End of Year Regents Reminders!

Transfer students from outside New York State

- Principals can exempt students first entering a NYS school from outside the State or country **in 12th grade or re-entering a NYS school after having spent 3 or fewer semesters in a NYS high school** from the requirement that they must pass a Regents examination in **Science and Global History** to earn a local or Regents diploma.

- These students are reported with assessment description **"Science Exempt"** and **"Global Hist Exempt"** the date of the decision, and a score of "65."

- Students entering in 11th grade can be exempt from the Global History Regents – see SIRS manual for more info

- Same reporting requirements as above

Student ID: 000061796
Test Description and Version: Regents :: 2022-06-30
Subtest Identifier: Science Exempt
Test Location:

Test Date: 2022-05-12
Test Language: ENG :: English
Scoring Model Code: N/A :: Not available
Std. Achieved Code: 03 :: Scored 65
School Year (prior year records):

Survey Indicator: <
Alt. Std. Achieved Code: <

Alpha Score:
Numeric Score:
Norm Curve Eq.:
Raw Score:
Scale Score:
Local Stanine:
National Stanine:

Nat. % By Age: 65
 # Items Correct:
Obj. Master Score:
Deg. Read Power:
Intel. Quotient:
Stand. Perf. Index:
Stand. Perf. Level:
Grade Equivalent:

Import Validation Messages:
Success! The record validated with no import errors. However no verification checks were performed on this record.

Delete Record | **Validate & Save** | **Curr. Student / Add New** | **Clear**

Assessment Records:

	Status:	Student ID:	Test Desc:	Item Desc:	Test Date:
View	Valid	000061796	Regents	Global Hist Exempt	2022-05-12
View	Valid	000061796	Regents	Science Exempt	2022-05-12

End of Year Regents Reminders!

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- Students entering in 11th grade can be exempt from the Global History Regents – see SIRS manual for more info

- Same reporting requirements as above

This exemption is only available for Science and Global History!

*Student ID: 000061796

*Test Date: 2022-05-12

Survey Indicator: < >

*Test Description and Version: Regents :: 2022-06-30 | < >   *Subtest Identifier: Science Exempt < >   *Test Location: < >

Test Language: ENG :: English < >   Scoring Model Code: N/A :: Not available < >   *Std. Achieved Code: 03 :: Scored 65 < >   School Year (prior year records): < >

Alt. Std. Achieved Code: < >

Alpha Score: [ ]   Numeric Score: 65   Norm Curve Eq.: [ ]   Raw Score: [ ]   Scale Score: [ ]   Percent Score: [ ]   Local Stanine: [ ]   National Stanine: [ ]

Nat. % By Age: [ ]   # Items Correct: [ ]   Obj. Master Score: [ ]   Deg. Read Power: [ ]   Intel. Quotient: [ ]   Stand. Perf. Index: [ ]   Stand. Perf. Level: [ ]   Grade Equivalent: [ ]

Validate & Save   Curr. Student / Add New   Clear

Delete Record

Import Validation Messages:
Success! The record validated with no import errors. However no verification checks were performed on this record.

Assessment Records:

	Status:	Student ID:	Test Desc:	Item Desc:	Test Date:
View	Valid	000061796	Regents	Global Hist Exempt	2022-05-12
View	Valid	000061796	Regents	Science Exempt	2022-05-12

End of Year Regents Reminders!

EXCEPT........

Transfer students from outside New York State

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*Test Description and Version: Regents :: 2022-06-30

*Subtest Identifier: Science Exempt

*Test Location:

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Test Language: ENG :: English

Scoring Model Code: N/A :: Not available

*Std. Achieved Code: 03 :: Scored 65

School Year (prior year records):

Survey Indicator: <

Alt. Std. Achieved Code: <

Alpha Score:

Numeric Score:

Norm Curve Eq.:

Raw Score:

Scale Score:

Percent Score:

Local Stanine:

National Stanine:

Nat. % By Age: 65

Items Correct:

Obj. Master Score:

Deg. Read Power:

Intel. Quotient:

Stand. Perf. Index:

Stand. Perf. Level:

Grade Equivalent:

Import Validation Messages:

Success! The record validated with no import errors. However no verification checks were performed on this record.

| Delete Record | Validate & Save | Curr. Student / Add New | Clear |

Assessment Records:

	Status:	Student ID:	Test Desc:	Item Desc:	Test Date:
View	Valid	000061796	Regents	Global Hist Exempt	2022-05-12
View	Valid	000061796	Regents	Science Exempt	2022-05-12

This exemption is only available for Science and Global History!

(Military exemptions are also available see SIRS Manual)

End of Year Regents Reminders!

EXCEPT.........

Transfer students from outside New York State

- Principals can exempt students first entering a NYS school from outside the State or country **in 12th grade or re-entering a NYS school after having spent 3 or fewer semesters in a NYS high school** from the requirement that they must pass a Regents examination in **Science and Global History** to earn a local or Regents diploma.

- These students are reported with assessment description "**Science Exempt**" and "**Global Hist Exempt**" the date of the decision, and a score of "65."

- Students entering in 11th grade can be exempt from the Global History Regents – see SIRS manual for more info

- Same reporting requirements as above

This exemption is only available for Science and Global History!
(Military exemptions are also available see SIRS Manual)
(Appeal to Graduate with Lower Score see SIRS Manual Chapter 2 –REPORT SCORES AS IS)

---

*Student ID: 000061796

*Test Date: 2022-05-12

Survey Indicator: <

Alpha Score:

Nat. % By Age:

*Test Description and Version: Regents :: 2022-06-30

Test Language: ENG :: English

Alt. Std. Achieved Code: <

Numeric Score: 65

Items Correct:

*Subtest Identifier: Science Exempt <

Scoring Model Code: N/A :: Not available <

Norm Curve Eq.:

Obj. Master Score:

*Test Location: <

*Std. Achieved Code: 03 :: Scored 65 <

School Year (prior year records): <

Raw Score:

Deg. Read Power:

Scale Score:

Intel. Quotient:

Percent Score:

Stand. Perf. Index:

Local Stanine:

Stand. Perf. Level:

National Stanine:

Grade Equivalent:

Import Validation Messages:
Success! The record validated with no import errors. However no verification checks were performed on this record.

Delete Record		Validate & Save	Curr. Student / Add New	Clear

Assessment Records:

	Status:	Student ID:	Test Desc:	Item Desc:	Test Date:
View	Valid	000061796	Regents	Global Hist Exempt	2022-05-12
View	Valid	000061796	Regents	Science Exempt	2022-05-12

End of Year Regents Reminders!

Current Student: Student317 LastName317 Record Status: Valid Last Update: 2/3/20 01:32 PM By: Bill Ritchie

*denotes a required field

*Student ID:		
100006609	*Test Description and Version:	Subtest Identifier:
*Test Date:	Regents :: 2018_06_30	Regents: Common Core Algebra I	0011 :: Sample Campus Location
2018-06-05	*Test Language:	Scoring Model Code:
Survey Indicator:	ENG :: English	N/A :: Not available
	Alt. Std. Achieved Code:	*Std. Achieved Code:
Alpha Score:	44 :: Level 4	35 :: Scored 85 - 100

*Test Location:

School Year (prior year records):

2022-06-30

Alpha Score:	Numeric Score:	Norm Curve Eq.:	Raw Score:	Scale Score:	Percent Score:	Local Stanine:	National Stanine:
	85						

Nat. % By Age:	# Items Correct:	Obj. Master Score:	Deg. Read Power:	Intel. Quotient:	Stand. Perf. Index:	Stand. Perf. Level:	Grade Equivalent:

Import Validation Messages:

Success! The record validated with no import errors. However no verification checks were performed on this record.

Delete Record	Validate & Save Student Data	Curr. Student / Add New	Clear

1. **Test Description and Version** - Year the student took the test = Prior Year

2. **Test Date** – Use the first date of Regents Period for the year exam was taken = Prior Year

   (Level 0 will change date if incorrect date reported)

3. **School Year** – The current School Year date = Current Year

End of Year Regents Reminders!

Reporting Prior Year Assessments – Level 0

Current Student: Student317 LastName317 Record Status: **Valid** Last Update: 2/3/20 01:32 PM By: **Bill Ritchie**

*denotes a required field

*Student ID:		
100006609	*Test Description and Version:	Subtest Identifier:
*Test Date:	Regents :: 2018_06_30	0011 :: Sample Campus Location
2018-06-05	*Test Language:	Scoring Model Code:
Survey Indicator:	ENG :: English	N/A :: Not available
▼	Alt. Std. Achieved Code:	*Std. Achieved Code:
	44 :: Level 4	35 :: Scored 85 - 100

Alpha Score: | Numeric Score: | Norm Curve Eq.: | Raw Score: | Scale Score: | Percent Score: | Local Stanine: | National Stanine:

Nat. % By Age: | # Items Correct: | Obj. Master Score: | Deg. Read Power: | Intel. Quotient: | Stand. Perf. Index: | Stand. Perf. Level: | Grade Equivalent:

85

*Test Location:

School Year (prior year records):

2022-06-30

Import Validation Messages:

Success! The record validated with no import errors. However no verification checks were performed on this record.

| Delete Record | Validate & Save Student Data | Curr. Student / Add New | Clear |

1. **Test Description and Version** - Year the student took the test = Prior Year

2. **Test Date** – Use the first date of Regents Period for the year exam was taken = Prior Year

   (Level 0 will change date if incorrect date reported)

3. **School Year** – The current School Year date = Current Year

Use this procedure to report incoming students Regents scores missing from L2RPT.

End of Year AP/IB Reminders!

End of Year AP/IB Reminders!

All Students enrolled in AP or IB course MUST be reported using the corresponding AP/IB State Course Code.

End of Year AP/IB Reminders!

All Students enrolled in AP or IB course MUST be reported using the corresponding AP/IB State Course Code.

DO THIS

Course Code:	Course Name:	Department:	State Code:
AP-152	AP Biology	Science	03056
AP-154	AP Physics	Science	03165
AP-153	AP World	History	04057

End of Year AP/IB Reminders!

All Students enrolled in AP or IB course MUST be reported using the corresponding AP/IB State Course Code.

AP/IB State Course Code

DO THIS

Course Code:	Course Name:	Department:	State Code:
AP-152	AP Biology	Science	03056
AP-154	AP Physics	Science	03165
AP-153	AP World	History	04057

End of Year AP/IB Reminders!

All Students enrolled in AP or IB course MUST be reported using the corresponding AP/IB State Course Code.

DO THIS

Course Code:	Course Name:	Department:	State Code:
AP-152	AP Biology	Science	03056
AP-154	AP Physics	Science	03165
AP-153	AP World	History	04057

← AP/IB State Course Code

NOT THIS

End of Year AP/IB Reminders!

All Students enrolled in AP or IB course MUST be reported using the corresponding AP/IB State Course Code.

AP/IB State Course Code

DO THIS

Course Code:	Course Name:	Department:	State Code:
AP-152	AP Biology	Science	03056
AP-154	AP Physics	Science	03165
AP-153	AP World	History	04057

NOT THIS

Course Code:	Course Name:	Department:	State Code:
AP-152	AP Biology	Science	03051
AP-154	AP Physics	Science	03151
AP-153	AP World	History	04052NF

End of Year AP/IB Reminders!

All Students enrolled in AP or IB course MUST be reported using the corresponding AP/IB State Course Code.

DO THIS

Course Code:	Course Name:	Department:	State Code:
AP-152	AP Biology	Science	03056
AP-154	AP Physics	Science	03165
AP-153	AP World	History	04057

↑ **AP/IB State Course Code**

NOT THIS

Course Code:	Course Name:	Department:	State Code:
AP-152	AP Biology	Science	03051
AP-154	AP Physics	Science	03151
AP-153	AP World	History	04052NF

↑ **Regents State Course Code**

End of Year AP/IB Reminders!

All Students enrolled in AP or IB course MUST be reported using the corresponding AP/IB State Course Code.
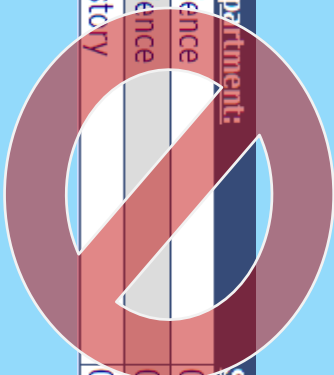
DO THIS

Course Code:	Course Name:	Department:	State Code:
AP-152	AP Biology	Science	03056
AP-154	AP Physics	Science	03165
AP-153	AP World	History	04057

↑ **AP/IB State Course Code**

NOT THIS

Course Code:	Course Name:	Department:	State Code:
AP-152	AP Biology	Science	03051
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↑ **Regents State Course Code**

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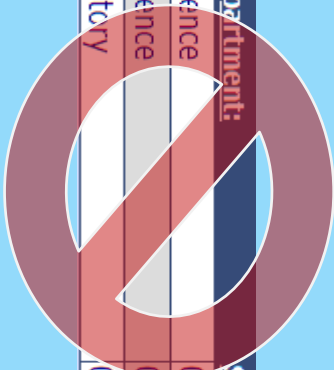
DO THIS

Course Code:	Course Name:	Department:	State Code:
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→ **Regents State Course Code**

For ESSA - Districts are measured annually based on counts of students taking advanced coursework.

End of Year AP/IB Reminders!

All Students enrolled in AP or IB course MUST be reported using the corresponding AP/IB State Course Code.
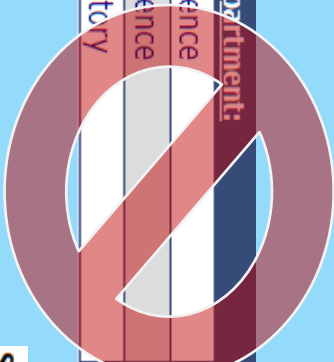
DO THIS

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Regents State Course Code

Schools and districts will be measured annually on these indicators

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End of Year AP/IB Reminders!

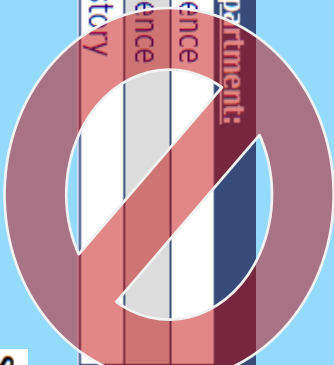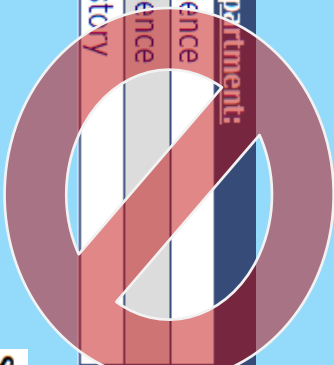**All Students enrolled in AP or IB course MUST be reported using the corresponding AP/IB State Course Code.**

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↑ Regents State Course Code

For ESSA - Districts are measured annually based on counts of students taking advanced coursework.

Schools and districts will be measured annually on these indicators

For high schools
- Social studies
- Graduation rate
- College, career, and civic readiness index: taking advanced coursework, earning technical education certificates, etc.

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↑ From ESSA Fact Sheet

End of Year AP/IB Reminders!

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All AP and IB assessments MUST be reported in SIRS

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All AP and IB assessments MUST be reported in SIRS

Core subjects reported as ALTREG

End of Year AP/IB Reminders!

All AP and IB assessments MUST be reported in SIRS

Core subjects reported as ALTREG

Test Description and version:

ALTREG :: 2021-06-30

Subtest Identifier:

AP Biology

AP Biology
AP Calculus AB
AP Calculus BC
AP Language and Comp
AP Literature and Comp
AP US History
AP World History
IB Math High Lvl
IB Math SL
IB Math Studies Std Lvl

End of Year AP/IB Reminders!

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IB Math Studies Std Lvl

CCR :: 2021-06-30

AP U.S. Government and Politics

AP Italian Language and Culture
AP Japanese Language and Culture
AP Latin (Virgil, Catullus and Horace)
AP Macroeconomics
AP Microeconomics
AP Music Theory
AP Physics 1
AP Physics 2
AP Physics C: Electricity and Magnetism
AP Physics C: Mechanics
AP Psychology
AP Research

End of Year AP/IB Reminders!

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This data populates the AP &IB Report on the school report card

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- AP Physics C: Electricity and Magnetism
- AP Physics C: Mechanics
- AP Psychology
- AP Research
- AP Seminar

SCHOOL DATA

- School Report Card
- High School Graduation Rate
- High School Graduation Pathways Data
- Financial Transparency Report
- AP & IB Report

End of Year AP/IB Reminders!

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ALTREG :: 2021-06-30

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SCHOOL DATA

School Report Card

High School Graduation Rate

High School Graduation Pathways Data

Financial Transparency Report

AP & IB Report

School report card shows:

1. Counts of students in AP/IB courses.
2. Counts of students that took AP/IB Assessments.

Core subjects reported a

This data populates the

ALTREG :: 2021-06-30

Newsday

MENU   TODAY'S PAPER

By John Hildebrand
john.hildebrand@newsday.com
October 29, 2020

LONG ISLAND / EDUCATION

Some LI school districts' key test scores are missing from state website

A new state initiative to track advanced st...
the form of missing district test scor...
can be fou...

As part of its tracking e...
testing for Advan...

...it recently began posting district-level results q Magnetism
accalaureate courses on its main data website. Results

...ds encountered obstacles in

...presented in two ways — both in numbers of high school students taking
...s passing. But Newsday's review found test-passage numbers missing for 22
...cross the Island, with the majority in Suffolk County.

...y, about one district in every five did not have such figures posted on the state's website. Newsda...
...so found discrepancies in Westchester County and upstate.

Education Department officials, asked about the incomplete figures, blamed disruptions caused by the
COVID-19 pandemic, in part, for the problem. Missing scores were from a 2019 round of testing, which
occurred months before the virus outbreak.

Politics
...lture
...d Culture
...d Horace)

Data

Core subjects reported a...

This data populates the...

Herricks Union Free School District Superintendent Dr. Fino Celano spoke on Tuesday about the importance of public...

Placement test results. Credit: Newsday / Alejandra Villa Loarca

Newsday

MENU   TODAY'S PAPER

LONG ISLAND / EDUC...

Some LI sch... website

By John Hildebrand

john.hildebrand@newsday.com

October 29, 2020

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00

End of Year AP/IB Reminders!

All AP and IB assessments MUST be reported in SIRS

Core subjects reported as ALTREG

All other subjects reported as CCR

Test Description and Version:
ALTREG :: 2021-06-30

Subtest Identifier:
AP Biology

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Test Description and Version:
CCR :: 2021-06-30

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- AP Physics 1
- AP Physics 2
- AP Physics C: Electricity and Magnetism
- AP Physics C: Mechanics
- AP Psychology
- AP Research
- AP Seminar

This data populates the AP &IB Report on the school report card

If your district participates in the AP Advantage service, this assessment data is sent to SED for you!

SCHOOL DATA

- School Report Card
- High School Graduation Rate
- High School Graduation Pathways Data
- Financial Transparency Report
- AP & IB Report

School report card shows:
1. Counts of students in AP/IB courses.
2. Counts of students that took AP/IB Assessments.

ALTREG :: 2021-06-30

Test description and version.

AP Advantage
DATA LOADING SERVICE

Eastern Suffolk BOCES

STUDENT DATA SERVICES

The completion of this form indicates subscription to the Student Data Services AP Advantage Data Loading Service for the 2021-2022 school year at a cost of $2,000.00.

This service includes matching students to their AP Scores, posting data to Level 0 and Level 1, and creating SMS specific files.

Culture
and Culture
and Horace)

and Politics

and Magnetism

DISTRICT NAME: _____

CONTACT NAME: _____

TITLE: _____

PHONE/EMAIL: _____

STUDENT MANAGEMENT SYSTEM (check one):

☐ Infinite Campus   ☐ eSchool

☐ PowerSchool   ☐ SchoolTool

The _____ School District understands that this service allows Student Data Services to load all Advanced Placement exam scores directly to Level 0 and Level 1 and that they are responsible for verifying the accuracy of all AP scores.

Signature _____   Date _____

Please email the completed form to DWTShelp@esboces.org

School report card shows:

1. Counts of students in AP/IB courses.
2. Counts of students that took AP/IB Assessments.

End of Year – Check Graduate Counts!

End of Year – Check Graduate Counts!

Level 0 now has two ways to check graduates

End of Year – Check Graduate Counts!

Level 0 now has two ways to check graduates

1. Credential count report in Enrollment

End of Year – Check Graduate Counts!

Level 0 now has two ways to check graduates

1. Credential count report in Enrollment

Counts for District: (Red highlight indicates > 5% difference between years)

Description/Code:	Prior Year Count:	Current Year Count:
Graduated with Regents or local diploma (799)	1070	1042
Earned commencement credential (085)	18	11
Previously commencement credential or IEP (629)	0	0
Earned High School Equiv. diploma - GED (816)	0	0
Fulfilled HS Grad Req for Extended Integrated HS Program (0065)	0	0

End of Year – Check Graduate Counts!

Level 0 now has two ways to check graduates

1. Credential count report in Enrollment

Counts for District: (Red highlight indicates > 5% difference between years)

Description/Code:	Prior Year Count:	Current Year Count:
Graduated with Regents or local diploma (799)	1070	1,042
Earned commencement credential (085)	18	11
Previously commencement credential or IEP (629)	0	0
Earned High School Equiv. diploma - GED (816)	0	0
Fulfilled HS Grad Req for Extended Integrated HS Program (0065)	0	0

Provides counts for each diploma type and reasonableness comparison to prior year.

End of Year – Check Graduate Counts!

NYS-Level 0

New York State Education Dept. - Level 0

Elect. Import	Manual Input	L1-Data Prep.	Reports	Admin	Help	Log Off

User Account: Katie Duell (kduell)- Current Password Expires on 4/19/2022

Current # of users logged on: **1**   View All Users

Level 0 Version: 17.03

District:

NY999999 : Anywhere School District   ⌄

School Year:
School Year Ending 2022-06-30   ⌄

View/Update My Profile Info

Download Chosen Report to: ◉ .txt file ○ .csv file   **Download**

Data Quality Reports

Select Data Type:

Demographics   ⌄

Select Report:

Diploma District/Location Summary   ⌄

Report Criteria:
-Entry Enrollment Codes Included: 0011,5544,7000,7011
-Exit Enrollment Included: 0065,085,799
-Grade 12 Missing: blank Credential and/or blank Exit Code

RIC Level Rpt Return

Diploma Summary: (mouse over column headers for full header description and applicable credential codes)

Location Name:	Location Code:	Grade 12 Missing (a)	Local (b)	Regents (c)	Regents: Honors (d)	Regents: Adv. (e)	Regents: Adv. Honors (f)	Regents: CTE (g)	Biliteracy (h)	Commence. Cred. (i)	Total Grads (b+c+d+e+f)	Total Completers (b+c+d+e+f+i)
BOCES	0090	1	0	1	0	0	0	0	0	0	0	0
High School 1	0005	105	0	1	0	0	0	0	0	0	1	1
High School 2	0006	80	0	1	0	1	0	1	1	0	2	2

Regents Diplomas (779, 796)

New York State Education Dept. - Level 0

End of Year – Check Graduate Counts!

2. Grade 12 Students Missing a Diploma in Demographics:

Provides counts for each diploma type (mouse over column header for percentages)

NYS-Level 0

New York State Education Dept. - Level 0

| Elect. Import | Manual Input | L1-Data Prep. | Reports | Admin | Help | Log Off |

User Account: Katie Duell (kduell)- Current Password Expires on 4/19/2022

Current # of users logged on: 1   View All Users

Level 0 Version: 17.03

District:

NY999999 : Anywhere School District   ‹

School Year:

School Year Ending 2022-06-30   ‹

View/Update My Profile Info

Download Chosen Report to: ⦿ .txt file   ◯ .csv file   **Download**

Data Quality Reports

Select Data Type:

Demographics   ‹

Select Report:

Diploma District/Location Summary   ‹

Report Criteria:
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-Grade 12 Missing: blank Credential and/or blank Exit Code

Diploma Summary: (mouse over column headers for full header description and applicable credential codes)

RIC Level Rpt Return

Location Name:	Location Code:	Grade 12 Missing (a)	Local (b)	Regents (c)	Regents: Honors (d)	Regents: Adv. (e)	Regents: Adv. Honors (f)	Regents: CTE (g)	Regents: Biliteracy (h)	Commenc. Cred. (i)	Total Grads (b+c+d+e+f)	Total Completers (b+c+d+e+f+i)
BOCES	0090	1	0	1	0	0	0	0	0	0	0	0
High School 1	0005	105	0	1	0	0	0	0	0	0	1	1
High School 2	0006	80	0	1	0	1	1	1	1	0	2	2

New York State Education Dept. - Level 0

Regents Diplomas (779, 796)

Level 0 v17.03 – New Data Quality Reports!

Level 0 v17.03 – New Data Quality Reports!

Exit Code:	Exit Description:	Total: Grade 7 and Up	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Ungraded Secondary	GED	Total: Grade 6 and Down
306	Transferred to other high school equivalency (HSE) preparation program	1	0	0	0	0	0	1	0	0	0
340	Left school: first-time dropout	15	0	0	0	2	7	6	0	0	0
391	Long-term absence (20 consecutive unexcused days)	52	0	0	2	12	15	19	4	0	0
425	Left school, no documentation of transfer	70	10	16	16	12	5	9	2	0	78
	Total Dropouts:	138	10	16	18	26	27	35	6	0	78
	Total Transfers (AHSEP/HSE):	0	0	0	0	0	0	0	0	0	0
	Total Non-completers:	138	10	16	18	26	27	35	6	0	78

Level 0 v17.03 – New Data Quality Reports!

Non-Completers Summary (Enrollment):

Exit Code:	Exit Description:	Total: Grade 7 and Up	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Ungraded Secondary	GED	Total: Grade 6 and Down
306	Transferred to other high school equivalency (HSE) preparation program	1	0	0	0	0	0	1	0	0	0
340	Left school: first-time dropout	15	0	0	0	2	7	6	0	0	0
391	Long-term absence (20 consecutive unexcused days)	52	0	0	2	12	15	19	4	0	0
425	Left school, no documentation of transfer	70	10	16	16	12	5	9	2	0	78
	Total Dropouts:	138	10	16	18	26	27	35	6	0	78
	Total Transfers (AHSEP/HSE):	0	0	0	0	0	0	0	0	0	0
	Total Non-completers:	138	10	16	18	26	27	35	6	0	78

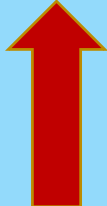Provides counts – by grade level – for every drop out

End of Year – Student Class Grade Detail!

Student Class Grade Detail Template

Required fields for this template were streamlined in 2018-19; refer to the eScholar templates for detail.

A Student Class Grade Detail record must be submitted for all students in K-12 courses who have a Student Class Entry Exit record, unless *all* the following are true:

1. No grade or other outcome is awarded for the class;
2. No credit is earned for the class; and
3. The linkage is not reflected on the student's report card or transcript.

End of Year – Student Class Grade Detail!

SIRS Manual v17.12 pg 121

Student Class Grade Detail Template

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A Student Class Grade Detail record must be submitted for all students in K-12 courses who have a Student Class Entry Exit record, unless **all** the following are true:

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2. No credit is earned for the class; and
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End of Year – Student Class Grade Detail!

Student Class Grade Detail Template

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A Student Class Grade Detail record must be submitted for all students in K-12 courses who have a Student Class Entry Exit record, unless **all** the following are true:

1. No grade or other outcome is awarded for the class;
2. No credit is earned for the class; and
3. The linkage is not reflected on the student's report card or transcript.

ONLY REPORT FG (FINAL GRADE) DETAIL CODES – all others are local use only

End of Year – Student Class Grade Detail!

Student Class Grade Detail Template

Required fields for this template were streamlined in 2018-19; refer to the eScholar templates for detail.

A Student Class Grade Detail record must be submitted for all students in K-12 courses who have a Student Class Entry Exit record, unless *all* the following are true:

1. No grade or other outcome is awarded for the class;
2. No credit is earned for the class; and
3. The linkage is not reflected on the student's report card or transcript.

SIRS Manual v17.12 pg 121

ONLY REPORT FG (FINAL GRADE) DETAIL CODES – all others are local use only

"Grade Detail Code:

EX ::	EXAM
FE ::	FINAL EXAM
FG ::	FINAL GRADE
HW ::	HOMEWORK
MP ::	MARKING PERIOD
MT ::	MIDTERM
OA ::	OTHER ASSIGNMENT
QZ ::	QUIZ

End of Year – Student Class Grade Detail!

Student Class Grade Detail Template

Required fields for this template were streamlined in 2018-19; refer to the eScholar templates for detail.

A Student Class Grade Detail record must be submitted for all students in K-12 courses who have a Student Class Entry Exit record, unless *all* the following are true:

1. No grade or other outcome is awarded for the class;
2. No credit is earned for the class; and
3. The linkage is not reflected on the student's report card or transcript.

SIRS Manual v17.12 pg 121

ONLY REPORT FG (FINAL GRADE) DETAIL CODES – all others are local use only

Prior-to-Secondary students

Grade Detail Code:

EX :: EXAM
FE :: FINAL EXAM
FG :: FINAL GRADE
HW :: HOMEWORK
MP :: MARKING PERIOD
MT :: MIDTERM
OA :: OTHER ASSIGNMENT
QZ :: QUIZ

End of Year – Student Class Grade Detail!

SIRS Manual v17.12 pg 121

Student Class Grade Detail Template

Required fields for this template were streamlined in 2018-19; refer to the eScholar templates for detail.

A Student Class Grade Detail record must be submitted for all students in K-12 courses who have a Student Class Entry Exit record, unless **all** the following are true:

1. No grade or other outcome is awarded for the class;
2. No credit is earned for the class; and
3. The linkage is not reflected on the student's report card or transcript.

ONLY REPORT FG (FINAL GRADE) DETAIL CODES – all others are local use only Prior-to-Secondary students

Grade Detail Code:
- EX :: EXAM
- FE :: FINAL EXAM
- FG :: FINAL GRADE
- HW :: HOMEWORK
- MP :: MARKING PERIOD
- MT :: MIDTERM
- OA :: OTHER ASSIGNMENT
- QZ :: QUIZ

Field	Value
*Student ID:	11081015
*Location Code:	
*Course Code:	52032 :: Math 2
*Section Code:	201
*M.P. Code/ Term Code:	3 / 1
*Reporting Date:	2021-06-30
*Grade Detail Code:	FG :: FINAL GRADE
Num. Grade:	
*Outcome Code:	P :: Pass
*Supp. Crse. Diff.:	NA
Assessment Include Ind.:	N :: No
Credits Attempted:	
Credits Earned:	
Postsecondary Credit Units:	
Class Credit Type:	
Alpha Grade:	
Display Grade:	N
GPA Impact:	N
*Credit Recovery:	N :: No
Dual Credit Code:	
Comment:	

End of Year – Student Class Grade Detail!

Student Class Grade Detail Template

Required fields for this template were streamlined in 2018-19; refer to the eScholar templates for detail.

A Student Class Grade Detail record must be submitted for all students in K-12 courses who have a Student Class Entry Exit record, unless **all** the following are true:

1. No grade or other outcome is awarded for the class;
2. No credit is earned for the class; and
3. The linkage is not reflected on the student's report card or transcript.

SIRS Manual v17.12 pg 121

Grade Detail Code:
EX :: EXAM
FE :: FINAL EXAM
FG :: FINAL GRADE
HW :: HOMEWORK
MP :: MARKING PERIOD
MT :: MIDTERM
OA :: OTHER ASSIGNMENT
QZ :: QUIZ

ONLY REPORT FG (FINAL GRADE) DETAIL CODES – all others are local use only Prior-to-Secondary students

Only responsible to report Grade Detail Code and Outcome Code

Field	Value
*Student ID:	11081015
*Location Code:	
*Reporting Date:	2021-06-30
*Grade Detail Code:	FG :: FINAL GRADE
Class Credit Type:	
Alpha Grade:	
Display Grade:	N
Num. Grade:	
*Outcome Code:	P :: Pass
GPA Impact:	N
*Credit Recovery:	N :: No
*Course Code:	52032 :: Math 2
*Supp. Crse. Diff.:	NA
Dual Credit Code:	
Assessment Include Ind.:	N :: No
Comment:	
Credits Attempted:	
*Section Code:	201
Credits Earned:	
*M.P. Code/ Term Code:	3 / 1
Postsecondary Credit Units:	

End of Year – Student Class Grade Detail!

Student Class Grade Detail Template

Required fields for this template were streamlined in 2018-19; refer to the eScholar templates for detail.

A Student Class Grade Detail record must be submitted for all students in K-12 courses who have a Student Class Entry Exit record, unless *all* the following are true:

1. No grade or other outcome is awarded for the class;
2. No credit is earned for the class; and
3. The linkage is not reflected on the student's report card or transcript.

SIRS Manual v17.12 pg 121

ONLY REPORT FG (FINAL GRADE) DETAIL CODES – all others are local use only

Secondary students

Grade Detail Code:

EX :: EXAM
FE :: FINAL EXAM
FG :: FINAL GRADE
HW :: HOMEWORK
MP :: MARKING PERIOD
MT :: MIDTERM
OA :: OTHER ASSIGNMENT
QZ :: QUIZ

Student Class Grade Detail Template

Required fields for this template were streamlined in 2018-19; refer to the eScholar templates for detail.

A Student Class Grade Detail record must be submitted for all students in K-12 courses who have a Student Class Entry Exit record, unless **all** the following are true:

1. No grade or other outcome is awarded for the class;
2. No credit is earned for the class; and
3. The linkage is not reflected on the student's report card or transcript.

SIRS Manual v17.12 pg 121

ONLY REPORT FG (FINAL GRADE) DETAIL CODES – all others are local use only

Secondary students

Grade Detail Code:

EX :: EXAM
FE :: FINAL EXAM
FG :: FINAL GRADE
HW :: HOMEWORK
MP :: MARKING PERIOD
MT :: MIDTERM
OA :: OTHER ASSIGNMENT
QZ :: QUIZ

Form fields

Field	Value
*Student ID:	11208829
*Location Code:	(image)
*Course Code:	MA385FL :: Geometry CC
Code:	1
Term Code:	4 / 4
*Reporting Date:	2021-06-30
*Grade Detail Code:	FG :: FINAL GRADE
Num. Grade:	86.00
*Outcome Code:	P :: Pass
*Supp. Crse. Diff.:	NA
Assessment Include Ind.:	N :: No
Credits Attempted:	1.00
Credits Earned:	1.00
Postsecondary Credit Units:	
Class Credit Type:	
Alpha Grade:	
Display Grade:	86
GPA Impact:	Y
*Credit Recovery:	N :: No
Dual Credit Code:	
Comment:	

End of Year – Student Class Grade Detail!

SIRS Manual v17.12 pg 121

Student Class Grade Detail Template

Required fields for this template were streamlined in 2018-19; refer to the eScholar templates for detail.

A Student Class Grade Detail record must be submitted for all students in K-12 courses who have a Student Class Entry Exit record, unless **all** the following are true:

1. No grade or other outcome is awarded for the class;
2. No credit is earned for the class; and
3. The linkage is not reflected on the student's report card or transcript.

ONLY REPORT FG (FINAL GRADE) DETAIL CODES – all others are local use only

Secondary students

Report Grade Detail Code, Outcome Code, Credits Attempted/Earned and Alpha/Numeric Score

Grade Detail Code:

- EX :: EXAM
- FE :: FINAL EXAM
- FG :: FINAL GRADE
- HW :: HOMEWORK
- MP :: MARKING PERIOD
- MT :: MIDTERM
- OA :: OTHER ASSIGNMENT
- QZ :: QUIZ

Field	Value
*Student ID:	11208829
*Location Code:	
*Course Code:	MA385FL :: Geometry CC
Code:	1
Term Code:	4 / 4
*Reporting Date:	2021-06-30
*Grade Detail Code:	FG :: FINAL GRADE
Num. Grade:	86.00
*Outcome Code:	P :: Pass
*Supp. Crse. Diff.:	NA
Assessment Include Ind.:	N :: No
Credits Attempted:	1.00
Credits Earned:	1.00
Class Credit Type:	
Alpha Grade:	
Display Grade:	86
GPA Impact:	Y
*Credit Recovery:	N :: No
Dual Credit Code:	
Comment:	
Postsecondary Credit Units:	

End of Year – Dual Credit Courses!

End of Year – Dual Credit Courses!

Dual credit indicator reported in Student Class Entry Exit

End of Year – Dual Credit Courses!

Dual credit indicator reported in Student Class Entry Exit

Dual/Concurrent Credit Indicator: This code indicates that the student has completed a course that culminates in both postsecondary and high school credit, regardless of whether they actually obtain the postsecondary credit. Y=Yes, N=No. Dual/concurrent credit is indicated where a) all students within a course are being instructed in the school through an approved institution of higher education or b) students attend a college course for dual credit at an institution of higher education. The Dual/Concurrent Enrollment indicator should be set to "Y" for students who successfully complete all the academic requirements to be eligible to receive college credit. Report the course in the year that the credits are earned.

Dual credit indicator reported in Student Class Entry Exit

Dual/Concurrent Credit Indicator: This code indicates that the student has completed a course that culminates in both postsecondary and high school credit, regardless of whether they actually obtain the postsecondary credit. Y=Yes, N=No. Dual/concurrent credit is indicated where a) all students within a course are being instructed in the school through an approved institution of higher education or b) students attend a college course for dual credit at an institution of higher education. The Dual/Concurrent Enrollment indicator should be set to "Y" for students who successfully complete all the academic requirements to be eligible to receive college credit. Report the course in the year that the credits are earned.

* denotes a required field

Student ID:
07220003

Location Code:
0017 ::

Class Entry Date:
2021-09-09

Class Exit Date:

Section Code:
5

Course Code:
C426 :: COLLEGE PRE-CALCULUS

Term Code:
4

Marking Period Code:
NA

Supp. Crse. Diff.:
NA

Dual Credit Indicator:
Y :: Yes

Import Validation Messages:

Validate & Save

Delete Record   Curr. Student / Add New   Delete Record   Clear

Dual credit indicator reported in Student Class Entry Exit

Dual/Concurrent Credit Indicator: This code indicates that the student has completed a course that culminates in both postsecondary and high school credit, regardless of whether they actually obtain the postsecondary credit. Y=Yes, N=No. Dual/concurrent credit is indicated where a) all students within a course are being instructed in the school through an approved institution of higher education or b) students attend a college course for dual credit at an institution of higher education. The Dual/Concurrent Enrollment indicator should be set to "Y" for students who successfully complete all the academic requirements to be eligible to receive college credit. Report the course in the year that the credits are earned.

* denotes a required field

*Student ID:	*Location Code:	*Course Code:
07022003	0017 ::	C426 :: COLLEGE PRE-CALCULUS

*Class Entry Date:	Class Exit Date:	*Section Code:	*Term Code:	*Marking Period Code:	*Supp. Crse. Diff.:	*Dual Credit Indicator:
2021-09-09		5	4	NA	NA	Y :: Yes

Import Validation Messages:

Delete Record	Validate & Save	Curr. Student / Add New	Delete Record	Clear

It is of particular importance to report data for students receiving credit for dual credit courses where the school districts would be using that as a metric for College, Career, and Civic Readiness as part of New York's ESSA plan.

End of Year – Dual Credit Courses!

End of Year – Dual Credit Courses!

Report Dual Credit Code in Student Class Grade Detail.

End of Year – Dual Credit Courses!

Report Dual Credit Code in Student Class Grade Detail.

Dual Credit Code: This code is used to identify the setting in which the student is earning dual credits (e.g. BOCES, Other District). Leave blank for non-dual credit courses. This code is important for the identification of a student in a dual credit course in a situation where the district responsible for reporting the student class grade detail record is not reporting the Course Instructor Assignment or Student Class Entry Exit data. Leave blank for non-dual credit courses. Student Class Grade Detail Template, Field 25, leave blank for courses that are not Dual Credit.

Report Dual Credit Code in Student Class Grade Detail.

Dual Credit Code: This code is used to identify the setting in which the student is earning dual credits (e.g. BOCES, Other District). Leave blank for non-dual credit courses. This code is important for the identification of a student in a dual credit course in a situation where the district responsible for reporting the student class grade detail record is not reporting the Course Instructor Assignment or Student Class Entry Exit data. Leave blank for non-dual credit courses. Student Class Grade Detail Template, Field 25, leave blank for courses that are not Dual Credit.

*denotes a required field

				Back to Verify Rpt
*Student ID:	*Location Code:		*Course Code:	*Section Code:	*M.P. Code/ Term Code:

*Student ID: 07022003

*Location Code: 0017

*Course Code: C426 :: COLLEGE PRE-CALCULUS ⌄

*Section Code: 5

*M.P. Code/ Term Code: 4 / 4 ⌄

*Reporting Date: 2022-06-30

*Grade Detail Code: FG :: FINAL GRADE ⌄

Num. Grade: 100

*Outcome Code: P :: Pass ⌄

*Supp. Crse. Diff.: NA ⌄

Assessment Include Ind.: ⌄

Credits Attempted: 3

Credits Earned: 3

Class Credit Type:

Alpha Grade:

Display Grade:

GPA Impact:

*Credit Recovery: N :: No ⌄

Dual Credit Code: COLLEGE :: C ⌄

Comment:

Postsecondary Credit Units:

End of Year – Dual Credit Courses!

Report Dual Credit Code in Student Class Grade Detail.

Dual Credit Code: This code is used to identify the setting in which the student is earning dual credits (e.g. BOCES, Other District). Leave blank for non-dual credit courses. This code is important for the identification of a student in a dual credit course in a situation where the district responsible for reporting the student class grade detail record is not reporting the Course Instructor Assignment or Student Class Entry Exit data. Leave blank for non-dual credit courses. Student Class Grade Detail Template, Field 25, leave blank for courses that are not Dual Credit.

*denotes a required field

Field	Value
*Student ID:	07022003
*Location Code:	0017
*Course Code:	C426 :: COLLEGE PRE-CALCULUS
*Section Code:	5
*M.P. Code/ Term Code:	4 / 4
*Reporting Date:	2022-06-30
*Grade Detail Code:	FG :: FINAL GRADE
Num. Grade:	100
*Outcome Code:	P :: Pass
*Supp. Crse. Diff.:	NA
Assessment Include Ind.:	
Credits Attempted:	3
Credits Earned:	3
Class Credit Type:	
Alpha Grade:	
Display Grade:	
GPA Impact:	
*Credit Recovery:	N :: No
Dual Credit Code:	COLLEGE :: (
Comment:	
Postsecondary Credit Units:	

Back to Verify Rpt

Dual Credit Indicator and Dual Credit Code are dependent data elements.

End of Year – Dual Credit Courses!

Report Dual Credit Code in Student Class Grade Detail.

Dual Credit Code: This code is used to identify the setting in which the student is earning dual credits (e.g. BOCES, Other District). Leave blank for non-dual credit courses. This code is important for the identification of a student in a dual credit course in a situation where the district responsible for reporting the student class grade detail record is not reporting the Course Instructor Assignment or Student Class Entry Exit data. Leave blank for non-dual credit courses. Student Class Grade Detail Template, Field 25, leave blank for courses that are not Dual Credit.

* denotes a required field

				Back to Verify Rpt
*Student ID: 07022003	*Location Code: 0017	*Course Code: C426 :: COLLEGE PRE-CALCULUS	*Section Code: 5	*M.P. Code/ Term Code: 4 / 4
*Reporting Date: 2022-06-30	*Grade Detail Code: FG :: FINAL GRADE	Num. Grade: 100	*Outcome Code: P :: Pass	*Supp. Crse. Diff.: NA
Class Credit Type:	Alpha Grade:	Display Grade:	GPA Impact: N :: No	*Credit Recovery: COLLEGE :: (
				Assessment Include Ind.: 3
				Credits Attempted: 3
				Credits Earned: 3
				Postsecondary Credit Units:

Dual Credit Code: Comment:

Dual Credit Indicator and Dual Credit Code are dependent data elements.

*Dual Credit Indicator:
Y :: Yes

Dual Credit Code:
COLLEGE :: (

End of Year – Dual Credit Courses!

Dual Credit Code omitted error:

Dual Credit Code omitted error:

*denotes a required field

| Back to Verify Rpt |

*Student ID: 07020003   *Location Code: 0017 :: ‹

*Course Code: C426 :: COLLEGE PRE-CALCULUS ‹   *Section Code: 5   *M.P. Code/ Term Code: 4 / 4 ‹

*Reporting Date: 2022-06-30   *Grade Detail Code: FG :: FINAL GRADE ‹

Num. Grade: 100   *Outcome Code: P :: Pass ‹   *Supp. Crse. Diff.: NA   Credits Attempted: 3   Credits Earned: 3

Class Credit Type: Alpha Grade: Display Grade: GPA Impact: *Credit Recovery: N :: No ‹   Dual Credit Code: ‹   Assessment Include Ind.: ‹   Postsecondary Credit Units:

Comment:

Import Validation Messages:

End of Year – Dual Credit Courses!

Dual Credit Code omitted error:

*denotes a required field

Field	Value
*Student ID:	07022003
*Reporting Date:	2022-06-30
Class Credit Type:	

*Location Code:	0017 ::
Alpha Grade:	FG :: FINAL GRADE
Display Grade:	

*Grade Detail Code:	FG :: FINAL GRADE
Num. Grade:	100
GPA Impact:	

| *Outcome Code: | P :: Pass |
| *Credit Recovery: | N :: No |

| *Supp. Crse. Diff.: | NA |
| Dual Credit Code: | |

*Course Code:	C426 :: COLLEGE PRE-CALCULUS
Assessment Include Ind.:	
Comment:	

| *Section Code: | 5 |
| Credits Attempted: | 3 |

*M.P. Code/ Term Code:	4 / 4
Credits Earned:	3
Postsecondary Credit Units:	

Back to Verify Rpt

Import Validation Messages:

Section Code:	MP Code/Term Code:	Error Msg:
5	4/4	SG7031: W/F - The Dual Credit Code is required when the Dual/Concurrent Credit Indicator in Student Class Entry Exit equals "Y".

End of Year – Dual Credit Courses!

Dual Credit Indicator not set error:

End of Year – Dual Credit Courses!

Dual Credit Indicator not set error:

| Back to Verify Rpt |

*denotes a required field

*Student ID:	*Location Code:	*Course Code:	*Dual Credit Indicator:
07022003	0017 :: ▓▓▓	C426 :: COLLEGE PRE-CALCULUS	N :: No

*Class Entry Date:	Class Exit Date:	*Section Code:	*Term Code:	*Marking Period Code:	*Supp. Crse. Diff.:
2021-09-09		5	4	NA	NA

Import Validation Messages:

End of Year – Dual Credit Courses!

Dual Credit Indicator not set error:

*denotes a required field

Field	Value
*Student ID:	07022003
*Location Code:	0017 :: ▓▓▓ ∨
*Class Entry Date:	2021-09-09
Class Exit Date:	
*Section Code:	5
*Term Code:	4
*Course Code:	C426 :: COLLEGE PRE-CALCULUS ∨
*Marking Period Code:	NA
*Supp. Crse. Diff.:	NA
*Dual Credit Indicator:	N :: No ∨

Import Validation Messages:

Course Code:	Section Code:	Term Code:	Error Msg:
C426	5	4	CE7820: W/F - The Dual Credit Code in Student Class Grade Detail is not expected when the Dual/Concurrent Credit Indicator equals "N".

End of Year – EOY SE Snapshot!

End of Year – EOY SE Snapshot!

End of Year Special Ed Snapshot – **Preschoolers only**:

End of Year Special Ed Snapshot – Preschoolers only:

3 EOY verification error(s).

Student ID:	Student Last:	Student First:	Loc. Code:	Loc. Name:	Snapshot Date:	Error Msg:
900012189	[redacted]	[redacted]	0000	East Hampton District Wide	2021-07-01	SS4016: EOY Snapshot requires an enrollment record, other than a 4034, with a Grade Level of "PS", "PKF" or "PKH", at some point during the school year.
900012189	[redacted]	[redacted]	0000	East Hampton District Wide	2021-07-01	SS4015: EOY Snapshot requires a preschool disability program record (5786) at some point during the school year.
900012189	[redacted]	[redacted]	0000	East Hampton District Wide	2021-07-01	SS4031: W/F - A Primary Service Provider is required for EOY SE Snapshot.

End of Year Special Ed Snapshot – Preschoolers only:

3 EOY verification error(s).

Student ID:	Student Last:	Student First:	Loc. Code:	Loc. Name:	Snapshot Date:	Error Msg:
900012189	[redacted]	[redacted]	0000	East Hampton District Wide	2021-07-01	SS4016: EOY Snapshot requires an enrollment record, other than a 4034, with a Grade Level of "PS", "PKF" or "PKH", at some point during the school year.
900012189			0000	East Hampton District Wide	2021-07-01	SS4015: EOY Snapshot requires a preschool disability program record (5786) at some point during the school year.
900012189			0000	East Hampton District Wide	2021-07-01	SS4031: W/F - A Primary Service Provider is required for EOY SE Snapshot.

Note the snapshot date:

Snapshot Date: For Field 35 in Special Education Snapshot, the date on which a "snapshot" of certain special education data elements is captured. This date is either October 1 of the reporting period (2020-10-01) or July 1 (End of Year) of the reporting year (2021-07-01). For Field 50 in Staff Snapshot Template, the last day of the school year for which the record is being reported (2021-06-30). Spec Ed Snapshot Template, Field 35; Staff Snapshot Template, Field 50.

End of Year Special Ed Snapshot – Preschoolers only:

3 EOY verification error(s).

Student ID:	Student Last:	Student First:	Loc. Code:	Loc. Name:	Snapshot Date:	Error Msg:
900012189			0000	East Hampton District Wide	2021-07-01	SS4016: EOY Snapshot requires an enrollment record, other than a 4034, with a Grade Level of "PS", "PKF" or "PKH", at some point during the school year.
900012189			0000	East Hampton District Wide	2021-07-01	SS4015: EOY Snapshot requires a preschool disability program record (5786) at some point during the school year.
900012189			0000	East Hampton District Wide	2021-07-01	SS4031: W/F - A Primary Service Provider is required for EOY SE Snapshot.

Note the snapshot date:

Snapshot Date: For Field 35 in Special Education Snapshot, the date on which a "snapshot" of certain special education data elements is captured. This date is either October 1 of the reporting period (2020-10-01) or ==July 1 (End of Year) of the reporting year (2021-07-01).== For Field 50 in Staff Snapshot Template, the last day of the school year for which the record is being reported (2021-06-30). Spec Ed Snapshot Template, Field 35; Staff Snapshot Template, Field 50.

nt ID: *Snapshot Date: *

:189   2021-07-01

End of Year Special Ed Snapshot – Preschoolers only:

3 EOY verification error(s).

Student ID:	Student Last:	Student First:	Loc. Code:	Loc. Name:	Snapshot Date:	Error Msg:
900012189			0000	East Hampton District Wide	2021-07-01	SS4016: EOY Snapshot requires an enrollment record, other than a 4034, with a Grade Level of "PS", "PKF" or "PKH", at some point during the school year.
900012189			0000	East Hampton District Wide	2021-07-01	SS4015: EOY Snapshot requires a preschool disability program record (5786) at some point during the school year.
900012189			0000	East Hampton District Wide	2021-07-01	SS4031: W/F - A Primary Service Provider is required for EOY SE Snapshot.

Note the snapshot date:

Snapshot Date: For Field 35 in Special Education Snapshot, the date on which a "snapshot" of certain special education data elements is captured. This date is either October 1 of the reporting period (2020-10-01) or July 1 (End of Year) of the reporting year (2021-07-01). For Field 50 in Staff Snapshot Template, the last day of the school year for which the record is being reported (2021-06-30). Spec Ed Snapshot Template, Field 35; Staff Snapshot Template, Field 50.

nt ID: *Snapshot Date: *

2189   2021-07-01

Beware of errors for:

1. **Wrong Snapshot Date**
2. **School Aged Students.**

Reminders!

Reminders!

Staff Attendance – summary attendance not daily attendance:

LEAs will provide individual staff attendance to NYSED utilizing the eScholar Staff Attendance template for New York. An end of school year count of "days absent" will be provided for each teacher. This collection does not pertain to teaching assistants, teacher aides, or other staff.

Reminders!

LEAs will provide individual staff attendance to NYSED utilizing the eScholar Staff Attendance template for New York. An end of school year count of "days absent" will be provided for each teacher. This collection does not pertain to teaching assistants, teacher aides, or other staff.

Staff Attendance Records:

Status:	Staff ID:	Location:	Attend. Code:	Time Used:
View	Valid	00387623	0002 :: East Hampton High School	B :: Bereavement Leave	5.00
View	Valid	00378623	0002 :: East Hampton High School	S :: Sick Leave	6.00

Total number of days

Reminders!

Staff Attendance – summary attendance not daily attendance:

LEAs will provide individual staff attendance to NYSED utilizing the eScholar Staff Attendance template for New York. An end of school year count of "days absent" will be provided for each teacher. This collection does not pertain to teaching assistants, teacher aides, or other staff.

Staff Attendance Records:

Status:	Staff ID:	Location:	Attend. Code:	Time Used:
View Valid	00387862300378623	0002 :: East Hampton High School	B :: Bereavement Leave	5.00
View Valid	00378862300378623	0002 :: East Hampton High School	S :: Sick Leave	6.00

Total number of days

Staff Attendance Codes do not need to be loaded:

Reminders!

Staff Attendance – summary attendance not daily attendance:

LEAs will provide individual staff attendance to NYSED utilizing the eScholar Staff Attendance template for New York. An end of school year count of "days absent" will be provided for each teacher. This collection does not pertain to teaching assistants, teacher aides, or other staff.

Staff Attendance Records:

Status:	Staff ID:	Location:	Attend. Code:	Time Used:
View	Valid	00378623	0002 :: East Hampton High School	B :: Bereavement Leave	5.00
View	Valid	00378623	0002 :: East Hampton High School	S :: Sick Leave	6.00

↑ Total number of days

Staff Attendance Codes do not need to be loaded:

Staff Attend. Codes				
	0	0	6	None
	0	0	6	None	9/28/21 8:49:30 A	None

Reminders!

Staff Attendance – summary attendance not daily attendance:

LEAs will provide individual staff attendance to NYSED utilizing the eScholar Staff Attendance template for New York. An end of school year count of "days absent" will be provided for each teacher. This collection does not pertain to teaching assistants, teacher aides, or other staff.

Staff Attendance Records:

Status:	Staff ID:	Location:	Attend. Code:	Time Used:
View	Valid	00378623	0002 :: East Hampton High School	B :: Bereavement Leave	5.00
View	Valid	00378623	0002 :: East Hampton High School	S :: Sick Leave	6.00

Total number of days

Staff Attendance Codes do not need to be loaded:

Staff Attend. Codes				
	0	0	None	9/28/21 8:49:30 A
	0	0	6	None

Staff Attendance Codes used by the HR vendor have already been preloaded.

Reminders!

Reminders!

Staff Tenure – Report Current Tenure Status (Not the future date they will get tenure):

Reminders!

Staff Tenure – Report Current Tenure Status (Not the future date they will get tenure):

Tenure Status Effective Date: First date of the tenure status that coincides with the Tenure Status Code reported in Field 6 of the Staff Tenure Template. This date is updated whenever tenure status changes. Staff Tenure Template, Field 7.

Reminders!

Tenure Status Effective Date: First date of the tenure status that coincides with the Tenure Status Code reported in Field 6 of the Staff Tenure Template. This date is updated whenever tenure status changes. Staff Tenure Template, Field 7.

*Tenure Status Code:

NOTTENELIG :: Not tenure eligible
PROBEXT :: Probation extended
PROBATION :: Probationary
TENDEN :: Tenure denied
TENGRANT :: Tenure granted

Current Staff: **Daisy Duck** Record Status: **Valid** Last Update: **4/26/22 10:05 AM** By: **Bill Ritchie**

Staff Tenure Snapshot Manual Entry:

*denotes a required field

* Staff Name :: Staff ID | Teach ID (Alt. Staff ID):

Duck, Daisy :: 003878623 | 003878623   ∨

*Effective Date:	Original Probationary Period End Date:	Actual Probationary Period End Date:	*Tenure Area Code:
2022-01-15	2022-01-15	2022-01-15	PET :: Physical education ∨

		*Probationary Period Extend. Ind:	*Tenure Status Code:
		N :: No ∨	TENGRANT :: Tenure granted ∨

Import Validation Messages:

Success! The record validated with no import errors. However no verification checks were performed on this record.

Delete Record	Validate & Save	Curr. Staff / Add New	Clear

Reminders!

Staff Tenure Snapshot Manual Entry:

Current Staff: **Daisy Duck** Record Status: **Valid** Last Update: **4/26/22 10:05 AM** By: **Bill Ritchie**

*denotes a required field

*Staff Name :: Staff ID | Teach ID (Alt. Staff ID):
Duck, Daisy :: 003878623 | 003878623

*Tenure Area Code:
PET :: Physical education

*Tenure Status Code:
TENGRANT :: Tenure granted

*Effective Date:
2022-01-15

Original Probationary Period End Date:
2022-01-15

Actual Probationary Period End Date:
2022-01-15

*Probationary Period Extend. Ind:
N :: No

Import Validation Messages:

Success! The record validated with no import errors. However no verification checks were performed on this record.

Delete Record   Validate & Save   Curr. Staff / Add New   Clear

---

Staff Tenure Snapshot Manual Entry:

*denotes a required field

*Staff Name :: Staff ID | Teach ID (Alt. Staff ID):
Duck, Daisy :: 003878623 | 003878623

*Tenure Area Code:
PET :: Physical education

*Tenure Status Code:
TENGRANT :: Tenure granted

*Effective Date:
2022-06-15

Original Probationary Period End Date:
2022-06-15

Actual Probationary Period End Date:
2022-06-15

*Probationary Period Extend. Ind:
Y :: Yes

Import Validation Messages:

Record did not validate. The following errors occurred:
STS109: Tenure Status Effective Date cannot be a future date: 2022-06-15
STS115: Probationary Period End Date must be later than Original Probationary Period End Date when Probationary Period Extended Indicator equals "Y": 2022-06-15

Delete Record   Validate & Save   Curr. Staff / Add New   Clear

Don't Forget Information/Warning reports!

Don't Forget Information/Warning reports!

Run the Information Reports in Level 0 by clicking on Reports > Information/Warning Reports. Select data type and click Run Report. This will show all students with records that should be researched.

Don't Forget Information/Warning reports!

Run the Information Reports in Level 0 by clicking on Reports > Information/Warning Reports. Select data type and click Run Report. This will show all students with records that should be researched.

Information Reports

These reports are only for your information. Any findings displayed in these reports only represent possible problems that should be researched. Nothing in these reports will ever prevent any data from being sent to Level 1. The 'Download All Records' button allows you to download all records for the selected data type for the current district and school year.

Select Data Type (capitalized types indicate active info checks exist):

[PROGRAM FACT ▼]   [Run Report]

☐ Show Distinct Information Messages Only

140 Program Fact information error(s).

[Download All PROGRAM FACT Records]   ● .txt File ○ .csv file

Student ID:	Last Name:	First Name:	Loc. Code:	Loc. Name:	Potential Problem?
100003753			0000	District	PS3131: Home Language of English has been reported for an ELL Eligible (0231) student - Please review
005701972			0000	District	PS3117: Missing BEDS Day snapshot record for this student - Please review.
100004234			0000	District	PS3115: Possibly missing EOY snapshot record for this student - Please review.
005702434			0000	District	PS3117: Missing BEDS Day snapshot record for this student - Please review.
005702004			0000	District	PS3117: Missing BEDS Day snapshot record for this student - Please review.
005702817			0000	District	PS3117: Missing BEDS Day snapshot record for this student - Please review.
005702793			0000	District	PS3117: Missing BEDS Day snapshot record for this student - Please review.
100004164			0000	District	PS3067: Program code 0231 requires an associated ELL program record.
100004228			0000	District	PS3115: Possibly missing EOY snapshot record for this student - Please review.

Don't Forget Information/Warning reports!

Click on Show Distinct Information Messages Only to see each type of issue to research.

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Click on Show Distinct Information Messages Only to see each type of issue to research.

Information Reports

These reports are only for your information. Any findings displayed in these reports only represent possible problems that should be researched. Nothing in these reports will ever prevent any data from being sent to Level 1. The 'Download All Records' button allows you to download all records for the selected data type for the current district and school year.

Select Data Type (capitalized types indicate active info checks exist):

PROGRAM FACT ▾   Run Report

Download All PROGRAM FACT Records   ⦿ .txt file ○ .csv file

☑ Show Distinct Information Messages Only

6 distinct info messages found.

Distinct list of potential problems:

PS3067: Program code 0231 requires an associated ELL program record.

PS3072: Multiple active CTE program records found for this student and location.

PS3093 - Student with 5676 program does not have 0231 ELL Eligibility record - Please review.

PS3115: Possibly missing EOY snapshot record for this student - Please review.

PS3117: Missing BEDS Day snapshot record for this student - Please review.

PS3131: Home Language of English has been reported for an ELL Eligible (0231) student - Please review

Don't Ignore No Enrollment Report

> ▼ No data missing Enrollment Records will move to Level 2

Validate Now

Demographics Data Prep. for Level 1:

Verification Checks:

Perform a 2nd level of error checking. When Level 0 has it's W-F error level set to 'Fatal', demographics data can not be sent to Level 1 until this process has been completed with no errors.

Note: 4 student(s) with demographic records have no enrollment records, and will NOT be exported to Level 1. (See 'No Enrollment Rpt' for more info)

Demographics Report Choices:

Run Verification Rpt

- Dist. Import Errors (Error Rpt #1)
- Blank Fields
- Dist(s) Summary
- Lock History
- Dist. School Summary
- View Verif. Errors (Error Rpt #2)
- Dist. Upload Log Dates
- Unlock History
- Dist. Dup. IDs
- No Enrollment Rpt ← Import Message Log
- Import Log

141 Student(s) with a Demographic record and no associated enrollment record:

Student ID:	Last Name:	First Name:	Loc. Code:	Loc. Name:
100006610	LastName1	Student1	0011	Sample Campus Location
100006620	LastName10	Student10	0011	Sample Campus Location
100005469	LastName1006	Student1006	0011	Sample Campus Location
100005467	LastName1008	Student1008	0011	Sample Campus Location
100005457	LastName1012	Student1012	0011	Sample Campus Location
100005433	LastName1031	Student1031	0011	Sample Campus Location
100005422	LastName1033	Student1033	0011	Sample Campus Location
100005418	LastName1036	Student1036	0011	Sample Campus Location

Eastern Suffolk BOCES

Educational Services That Transform Lives

Student Data Services
Level 0 Training

ZERO ZONE

TIME: 9:00 AM to 12:00 PM (1/2 hour training slots)

LOCATION: Zoom meetings by appointment

DATES: Every Tuesday

AUDIENCE: Any district personnel involved with Level 0 and state data reporting

---

PLEASE REGISTER AT LEAST 24 HOURS IN ADVANCE

At: https://calendly.com/dwtshelp/

Educational Services That Transform Lives

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PLEASE REGISTER AT LEAST 24 HOURS IN ADVANCE

At: https://calendly.com/dwtshelp/

Select a Date & Time

December 2021

SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Eastern Time - US & Canada (11:05am) ▼

Tuesday, December 14

9:00am

9:30am

10:00am

10:30am

11:00am

11:30am

POWERED BY Calendly

Eastern Suffolk BOCES
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ZERO ZONE SERVICE

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Eastern Suffolk BOCES

Student Data Services
Level 0 Training

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At: https://calendly.com/dwtshelp/

Test Scoring Updates

ELA and Math Tested/Not Tested

- All of ELA and most of Math has been moved to Level 2

- Review the SIRS 301 or 302- Tested/Not Tested Confirmation Reports

- If you see students missing that you think should be there, contact us

- We have a small window of opportunity to make corrections

- We DO NOT have a date when scores will be available-sometime between now and September

NYSESLAT

NO 0231-NO SCORE

▼ All English Language Learner (ELL) students must be reported with:

Program Service Code **0231**— *ELL Eligible*

AND

ELL Program Service Code that identifies the type of services received:

▼ Program Code -**0242**-Eligible to take NYSESLAT for 3-8 ELA Accountability-only applies to students in US Schools for less then a year on **April 1, 2022**

Ending NYSESLAT Services

- This must be done as soon as the scores are released-usually early August

- If you do not end services for commanding students, the 0231 code will rollover in your student management system incorrectly

- If you do not end services by August 18th when Level 0 closes, you will have to end them in Level 0 Historical when it opens in January or February

- The only students who have ended at this point in the 2021-22 school year are those that took the special administration of NYSITELL give this past fall

Quality Control Reminders for Science

- Labels go on the front of the books

- ONLY #2 Pencil-no markers, highlighters or gel pens

- Clip or staple class rosters when returning them to us

- Verify Not Tested Reason codes-make sure to erase absent bubble when the student takes a make-up

- Written has 2 parts-multiple choice and long answer-1 Absent bubble

- Performance has 3 stations-1 Absent bubble

- Make sure you have arranged for scoring of both Written-Part 2 and Performance

- If you are scoring in district, ALL bubbles must be completely filled in!

Reason Not Tested

- ⃝ Absent for entire test
- ⃝ Refused to take entire test
- ⃝ Administrative error, no score
- ⃝ Not enrolled at time of test
- ⃝ Medically excused
- ⃝ Taking NYSAA
- ⃝ Receiving Entirely Remote Instruction

Reason Not Tested

- ○ Absent for entire test
- ○ Refused to take entire test
- ○ Administrative error, no score
- ○ Not enrolled at time of test
- ○ Medically excused
- ○ Taking NYSAA
- ○ Took Science 8 in grade 7
- ○ Taking Regents
- ○ Receiving Entirely Remote Instruction

Eastern Suffolk BOCES
Educational Services That Transform Lives

Student Data Services

Peter Desjardins, Program Administrator
750 Waverly Avenue
Holtsville, NY 11742
Phone: 631-218-4195   Fax: 631-240-8966

STUDENT DATA SERVICES

2022 Score Reports (ISR) Printing Order Form

Assessment(s)

☐ ELA estimated # of students   _____ @ $.80 = $_____

☐ Math estimated # of students   _____ @ $.80 = $_____

☐ Science estimated # of students   _____ @ $.80 = $_____

☐ NYSESLAT estimated # of students   _____ @ $.80 = $_____

☐ **WebEdge** - my district participates in WebEdge

Printing/Delivery Options
(choose only **ONE** option. **All three options include 1 black & white file copy sorted by building, grade, alpha**)

☐ <u>Collated & Mailed Option</u>: estimated # of students _____ @ 58¢ postage = $_____
   (color printed, collated, folded, stuffed in envelopes, mailed by vendor)

☐ <u>Collated & Deliver to District Option</u>: estimated # of boxes _____ @ $55 per box = $_____
   (color printed, collated, folded, stuffed in envelopes, ready for distribution, mailed by district, approx 500 envelopes per box)
   Delivery Address: _____

☐ <u>Bulk Printed Option</u>:   estimated # of boxes _____ @ $55 per box = $_____
   (color printed, collated, delivered in boxes to district, no envelopes, min.1 box/bldg. or 1000 sheets per box)
   Delivery Address: _____

Per District Set up fee   **+ $75.00**
TOTAL $_____

Digital File uploaded to SFTP site:

☐ ELA   ☐ Math   ☐ Science .... @ $117.92 $_____

☐ NYSAA (when available)   ☐ NYSESLAT (when available) .... @ $117.92 $_____

DISTRICT _____

ADDRESS_____

CONTACT_____TELEPHONE #_____FAX #_____

EMAIL _____

Anticipated initial availability 3 weeks following release of scores by NYSED.

Please fax/email order forms by Friday, May 20, 2022 to 631-240-8966/dyouberg@esboces.org

For any questions and/or concerns, please contact: Debbie Youberg at (631) 244-4238 or dyouberg@esboces.org

The University of the State of New York
THE STATE EDUCATION DEPARTMENT
Office of State Assessment
Albany, New York 12234

EXAMINATION SCHEDULE: JUNE 2022

Students must verify with their schools the exact times that they are to report for their State examinations.

	June 1 WEDNESDAY	June 15 WEDNESDAY	June 16 THURSDAY	June 17 FRIDAY	June 20 MONDAY	June 21 TUESDAY	June 22 WEDNESDAY	June 23 THURSDAY	June 24 FRIDAY
9:15 a.m.		English Language Arts	Algebra I	Global History & Geography II	Juneteenth Holiday Observed	Geometry	Algebra II	Physical Setting/ Physics	**RATING DAY**
1:15 p.m.		Living Environment	Physical Setting/ Chemistry	Physical Setting/ Earth Science					

Φ World Language Assessment suggested date/time:
Locally developed Checkpoint A Exam

Φ World Language Assessment suggested date/time:
Locally developed Checkpoint B Exam

Uniform Admission Deadlines

Morning Examinations: 10:00 a.m.
Afternoon Examinations: 2:00 p.m.

Eastern Suffolk BOCES – Student Data Services
Regents Scanning Deadlines – June 2022

In order to effectively manage the volume of Regents scanning in June, the deadlines below have been established.

Scanned exam batches must be received by the processing vendor no later than the dates and times noted below in order that results will be delivered to districts within the guaranteed time frames.

Batches received between 12:01 a.m. and 1:00 p.m. on any business day will have results returned the same day. Batches received between 1:01 p.m. and 12:00 midnight will have results returned in the morning of the next business day.

Batches received after the cutoff deadlines below will be processed as time and resources permit.

DISTRICTS ARE ENCOURAGED TO SUBMIT SCANNED EXAM BATCHES *PRIOR* TO THE DEADLINES BELOW

Deadlines for Submission of Batches to Vendor to Guarantee Delivery Turnaround		
June 2018 Regents Exam Testing Period		
Test Title	Test Date	Receipt Cutoff Deadline
English Language Arts	Wednesday, June 15	Monday, June 20
Living Environment	Wednesday, June 15	Monday, June 20
Algebra I	Thursday, June 16	Tuesday, June 21
Chemistry	Thursday, June 16	Tuesday, June 21
Global History & Geography	Friday, June 17	Friday, June 24
Earth Science	Friday, June 17	Friday, June 24
Geometry	Tuesday, June 21	None
Algebra II	Wednesday, June 22	None
Physics	Thursday, June 23	None

** The conversion chart for US History will be available no later than June 24, 2022.

Scan Sheet Preparation
for Regents <u>In-District Scanning</u>

Eastern Suffolk BOCES
Educational Services That Transform Lives

STUDENT DATA SERVICES

Failure to follow these procedures could cause inaccurate test results!

SCAN SHEET PREPARATION <u>BEFORE</u> SCANNING

PROCEDURE/GUIDELINE	MEANING
NEVER MAKE COPIES OF ANSWER SHEETS! Each answer sheet has a unique registration code that identifies the front and back of the same answer sheet	During exams, if you need extra answer sheets we will create .pdf extras and send them by e-mail. You must print them on a two sided printer.
Blue or Black ink must be used for ALL bubbles	Student responses **and** teacher scores front and back of answer sheet need **blue** or **black** ink. <u>**NONE OF THE FOLLOWING MAY BE USED**</u> No Pencils of any kind (black or red) No red ink or gel pens!
CHANGING AN ANSWER - this applies to students **and** teachers scoring the exam	**To change an answer, cross out the first choice and fill in the new choice bubble.** ○ ● ○ ⊗
CHECK for Missing <u>Teacher Score</u> Bubbles	**ALL TEACHER SCORES MUST BE BUBBLED IN on the back of the sheet - INCLUDING <u>ZEROS</u>! No lines and arrows pointing down.** **Missing score bubbles will prevent the sheet from being processed.**
Check for Multiple <u>Teacher Score Bubbles</u> where only ONE is permitted	**A scoring item with more than one score bubble must be fixed so that only one bubble is valid – the wrong score must be crossed out.** ● ⊗
BLANK ANSWER SHEET PROCEDURE	**Blank sheets must have the following items filled in on top:** *1. Student Name* *2. Student ID Number* *3. Grade* **Teachers <u>must</u> fill in the 9 digit student ID on the front bottom left and back of the form. If the student ID is only 4 or 5 digits the first few** → **boxes must have zeros. Student ID Numbers without leading zeros cannot be processed.**

Student ID boxes: `0 0 0 0 0 5 6 7 9`

(over)

CHECK for 9 digit Student ID numbers written in on All Walk-In Answer Sheets	**Answer sheets missing a student ID number or a partial Student ID number cannot be processed. It must be filled in with leading zeros to make 9 digits.**
Torn or damaged answer sheets must be copied onto an extra blank answer sheet	**All responses and scores must be copied onto an extra blank answer sheet and complete student information entered in the heading. (Torn or damaged sheets cannot be processed.) This is a two person operation, one copies it over, one checks it as per state regulations.**
DO NOT scan blank answer sheets	**This includes students who were absent for the test. Do not scan a blank sheet with the word "Absent" written on it.**
NO post-it notes or paper clips on answer sheets	**No foreign objects obscuring bubbled answers can be left on the answer sheets, and staples or paper clips will damage the scanner.**
NO STRAY MARKS	**No scoring marks or other marks can be made anywhere on answer sheets - State regulations.**

AT THE SCANNER

FAN The Sheets Before Scanning	Make sure no sheets are stuck together or have any foreign objects attached to them.
CHECK For Uniform Sheet Position **Answer Sheets Now Have Bottom Right Corner Cuts To Make this Easier!**	**ALL Answer sheets must be face down and upside down when inserted into the scanner (like a fax machine).**
Put All Walk-In Answer Sheets at the Beginning of the Batch	**All** answer sheets that were **not pre-printed** should be at the **top** of the pile of answer sheets.

REMINDER
Batches should be no more than **400** answer sheets!

Please call Student Data Services at (631) 218-4195 if you have any questions.

ASAP: Score Discrepancies

Rev. 10.0

Compares Scanned Scores (ASAP) to Scores Entered in Level Zero

Non-verified working draft

School Year: 2018-06-30 Test Date: 2018-01-22

District Code	Student ID	Student Name	Level Zero	ASAP Score	Difference
NY280000		Sample District			
Regents Common Core ELA - Jan					
	000018517	Elliot, Jake	91	81	10
	000018292	Ertz, Zach	62	72	-10
	000018532	Jenkins, Malcolm	64	74	-10
Regents Common Core Geometry - Jan					
	000018517	Elliot, Jake	91	81	10
	000018292	Ertz, Zach	62	72	-10
	000018532	Jenkins, Malcolm	64	74	-10

Reports will be Run Monday June 27th and Thursday June 30th. Posted to SFTP site.

HOME

Rev. 10.0

District Code	Student ID	Student Name	Score
School Year: 2018-06-30 Exam Month: January			
NY280000	Sample District		
Regents Common Core Algebra I - Jan Test Date: 2018-01-23			
	000018635	Cooper, Sheldon	100
Regents Common Core ELA - Jan Test Date: 2018-01-22			
	234567893	Nick Foles SBLII MVP	10000
2			

ASAP: ASAP Scores Missing From Level Zero

District Code	Student ID	Student Name	Scaled Score	Teacher Name
NY280000	**Sample District**			
School Year: 2018-06-30 Exam Month: January				
Regents Common Core ELA - Jan Test Date: 2018-01-22				
	000018303	Blount, LeGarrette	29	N/A
	000018195	Cox, Fletcher	91	N/A
	000017563	Long, Chris	56	N/A
	000018243	Grahmn, Brandon	55	N/A
	987654322	Howard Wolowitz	0	N/A
	000018627	Jeffery, Alshon	17	N/A
Regents Common Core Geometry - Jan Test Date: 2018-01-23				
	987654322	Howard Wolowitz	0	N/A
	987654323	Leonard Hosstetter	65	N/A
	987654324	Sheldon Cooper	100	N/A
	123456789	smith, frank	85	N/A
	987654321	William, Ted	55	N/A
Regents Global History - Jan Test Date: 2018-01-24				
	987654322	Howard Wolowitz	0	N/A
	987654323	Leonard Hostetter	65	N/A
	987654324	Sheldon Cooper	100	N/A
	123456789	smith, frank	85	N/A
	987654321	William, Ted	55	N/A
Regents Living Environment - Jan Test Date: 2018-01-22				
	987654322	Howard Wolowitz	0	N/A
	987654323	Leonard Hosstetter	65	N/A
	987654324	Sheldon Cooper	100	N/A
	123456789	smith, frank	85	N/A
	987654321	William, Ted	55	N/A
Regents Phy Set/Chemistry - Jan Test Date: 2018-01-25				

Eastern Suffolk BOCES

Educational Services That Transform Lives

Student Data Services Regents Scanning Workshop

TIME: 9:00 AM to 11:30 AM

LOCATION: Instructional Support Center @ Sequoya and Virtual

DATES: July 6, 2022

AUDIENCE: Any District Personnel Involved with Regents Scanning

DESCRIPTION:

- **Order Form and Timeline**
- **Pre-print File Verification**
- **Criteria for Printing from Level 0**
- **Scan Sheet Preparation**
- **Scanning Demonstration**
- **Processing Tips and Techniques**
- **Error Messages with Correction Methods**
- **Batch Tracking Website**
- **ASAP Score Reports**
- **Scanning Deadlines**
- **Regents Data Loading Service**

PLEASE REGISTER ON OR BEFORE June 29, 2022
At: **http://datacentral.esboces.org/**

Charles King, Divisional Administrator

STUDENT DATA SERVICES

NYSED Updates (Cont)

June 9, 2022 DDC Meeting
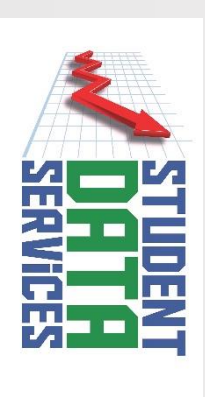
School Safety and the Educational Climate (SSEC) Summary Data Collection Form

- School Safety and Educational Climate (SSEC) incident data for schools, districts, and BOCES are submitted annually to the Department using the web-based IRS Data Exchange (IDEx) application.

- Requirements of reporting are not met until the Submission Status column on the IDEx Home screen reads "submitted".

- For further questions about the online IDEx application, visit the IMF BEDS & VADIR/DASA Help Center.
  - https://bedsvadirsupport.nysed.gov/hc/en-us/categories/202005146-School-Safety-and-the-Educational-Climate-SSEC-formerly-VADIR-DASA

- Questions regarding the 2021-22 SSEC categories, definitions, reporting and SVI calculation should be directed to the Office of Student Support Services at SSEC@nysed.gov or (518) 486-6090.

NYSAA 1% Cap Justification

❖ All LEAs exceeding 1.0 percent must provide information justifying the need to assess more than 1.0 percent of their students with the NYSAA

▪ The NYSAA Justification and Assurance form is available in the IRS Data Exchange (IDEx)

▪ The LEA's justification must be based on analyses, including data, to identify possible root causes and factors contributing to the LEA exceeding the 1.0 percent threshold

▪ The completed form must be submitted via IDEx no later than **June 17, 2022**

Start Dates for CPSE Students

- CPSE Students must be enrolled as 4034 CSE or CPSE Responsibility Only
  - 4034 Enrollments must be ended with 140 Special Ed Status Determined
- CPSE students who will be receiving services **_MUST_** be given an appropriate enrollment and program fact that begins immediately following the 140 Exit date
- Example: Peter is enrolled as a 4034 student to determine PS Special Ed Services on July 1
  - On July 9 the CPSE approves Peter for Special Ed Services
- Peter's July 1 4034 enrollment should be ended with a 140 on July 9
- Peter's 0011 PS enrollment and 5786 PS Student w/Disability Program MUST START on July 10 (The day following the determination)

Extension of the "Double Testing" Waiver

- On May 16, 2022 the USDoE granted New York a waiver extension that will remain in place from 2021-22 School Year through the 2024-25 School Year

- Students enrolled in grade 6 who take high school Regents mathematics courses may take the corresponding high school level Regents examination in mathematics in lieu of the grade 6 mathematics test.

- Students enrolled in grade 7 who take high school level Regents mathematics courses may take the corresponding high school level Regents examination in mathematics in lieu of the grade 7 mathematics test.

- Students enrolled in grade 7 or 8 who take high school level Regents science courses may take the corresponding high school level Regents examination in science in lieu of the Intermediate-Level Science test.

- Grade 8 Students may still take a Mathematics Regents exam in lieu of the Grade 8 NYS Mathematics exam

Deputy Commissioner Jason Harmon
Office of P-12 Operational Support
89 Washington Avenue – Room 875 EBA
Albany, New York 12234

Phone:(518)474-5915
Fax: (518)486-2233

To: BOCES Superintendents
School District Superintendents
Charter School Leaders

From: Jason Harmon, Deputy Commissioner

Subject: United States Department of Education (USDE) Extension of New York's "Double Testing" Waiver in Grades 6 and 7 Mathematics and Grades 7 and 8 Science

Date: May 20, 2022

On March 9, 2022, the New York State Education Department (NYSED or "the Department") submitted a waiver extension request to the USDE on behalf of all local education agencies (LEAs) in New York State seeking flexibility that would allow New York middle school students to take a Regents examination in mathematics or science when the student is enrolled in the corresponding course for high school credit instead of taking the grade level examination.

This memo is to inform you that on May 16, 2022, USDE granted NYSED a waiver extension that will be in effect from the 2021-2022 school year through the 2024-2025 school year and will permit the following:

- Students enrolled in grade 6 who take high school Regents mathematics courses may take the corresponding high school level Regents examination in mathematics in lieu of the grade 6 mathematics test.
- Students enrolled in grade 7 who take high school level Regents mathematics courses may take the corresponding high school level Regents examination in mathematics in lieu of the grade 7 mathematics test.
- Students enrolled in grade 7 or 8 who take high school level Regents science courses may take the corresponding high school level Regents examination in science in lieu of the Intermediate-Level Science test.

To secure the waiver extension of Every Student Succeeds Act (ESSA) requirements, USDE required New York State to assure that if a student takes a Regents mathematics examination in Grade 6 or Grade 7 in lieu of the grade level mathematics assessment or takes a Regents science examination in Grade 7 or Grade 8 in lieu of the Grade 8 science examination:

- The student's performance and participation on the assessment will be used in the year in which the student takes the assessment for the purposes of measuring academic achievement and participation as it pertains to the school-based accountability system required under ESSA.

- In high school, the student will take a more advanced, State-administered end-of-course assessment or a nationally recognized high school academic assessment and the student's performance on and participation in that assessment will be used for the purposes of measuring academic achievement and participation as it pertains to the school-based accountability system required under ESSA.

Based on the waiver extension granted by USDE, NYSED will present to the Board of Regents at its June 2022 meeting proposed amendments to Commissioner's Regulations related to implementing these middle school mathematics and science testing flexibilities beginning with 2021–2022 school year assessments.

The Department remains committed to supporting your efforts to provide the best education and support to all students across New York State. Questions concerning the information contained in this memo should be directed to accountinfo@nysed.gov.

cc: Jim Baldwin
       Angelique Johnson-Dingle
       Raymond Giamartino
       David Frank
       LoriAnn Curtin
       Rose LeRoy
       Stephen Earley
       Jennifer Todd
       Lisa Long

Eastern Suffolk BOCES

Educational Services That Transform Lives

eSchool Training

(WHB) Raymond A. DeFeo Admin Bldg
215 Old Riverhead Rd, WHB, NY 11978
Helpdesk Phone Number: 631-844-5722

STUDENT DATA SERVICES

Spring 2022 Class Schedule

Class descriptions can be found on Data Central
as well as on the eSchool eBoard at *http://www.eschooldata.esb.site.eboard.com*

There is no charge for districts participating in our support service.
If your district does not participate in our support service the cost for each class is:
Half Day - $300 / Full Day - $500.

January 13, 2022	**eSD Course Requests**	9:00-11:00	On-Line
January 27, 2022	**eSD Secondary Scheduling Basic**	9:00-10:30	On-Line
	eSD Secondary Scheduling Advanced	10:30-12:00	On-Line
February 16, 2022	**eSD Secondary Scheduling Basic**	9:00-10:30	On-Line
	eSD Secondary Scheduling Advanced	10:30-12:00	On-Line
February 24, 2022	**On-Line Registration**	9:00-11:00	On-Line
March 7, 2022	**eSD Security**	9:00-11:00	On-Line
March 17, 2022	**eSD Custom Reports**	9:00-11:00	On-Line
March 24, 2022	**Administrator**	9:00-11:00	On-Line
March 31, 2022	**Data Clean Up**	9:00-10:00	On-Line
April 4, 2022	**eSD Parent Portal**	9:00-11:00	On-Line
April 21, 2022	**eSD Grade Advancement**	9:00-11:00	On-Line
May 16, 2022	**eSD Elementary Class Placement**	9:00-11:00	On-Line
June 1, 2022	**Summer School**	9:00-11:00	On-Line

Advance registration is required

Only registered participants will be admitted. Registration is required 48 hours in advance of the class.
To register online, please visit http://datacentral.esboces.org and select the Events Tab on the menu bar at the top.
Choose the event for which you want to register and click on the "Click Here to Register" link.
This will open up My Learning Plan. Click on the ENROLL button.
If you need assistance, or have any questions, please contact Elaine Conlin.

Student Data Services

Elaine Conlin - Program Administrator
(631-844-5750)

Eastern Suffolk BOCES

Educational Services That Transform Lives

eSchool Training

(ISCS) Instructional Support Center @ Sequoya
750 Waverly Ave, Holtsville, NY 11742
(WHB) Raymond A. DeFeo Admin Bldg
215 Old Riverhead Rd, Westhampton Beach, NY 11978
Helpdesk Phone Number: 631-844-5722

STUDENT DATA SERVICES

Summer/Fall 2022 Class Schedule

**Class descriptions can be found on Data Central
as well as on the eSchool eBoard at *http://www.eschooldata.esb.site.eboard.com***

There is no charge for districts participating in our support service.
If your district does not participate in our support service the cost for each class is:
Half Day - $300 / Full Day - $500.

July 20, 2022	eSD Registration	9:00-12:00 **ONLINE**
August 11, 2022	eSD Basic Overview	9:00-12:00 **ONLINE**
August 17, 2022	eSD Attendance	9:00-11:00 **ONLINE**
August 29, 2022	eSD Teacher Connect Elementary	9:00-12:00 **ONLINE**
August 30, 2022	eSD Teacher Connect Secondary	9:00-12:00 **ONLINE**
September 20, 2022	eSD Guidance	9:00-11:00 **ONLINE**
September 29, 2022	eSD Health	9:00-11:00 **ONLINE**
October 6, 2022	eSD Administrative Assistant	9:00-11:00 **ONLINE**
October 11, 2022	eSD Administrator	9:00-12:00 **ONLINE**
October 18, 2022	eSD Grade Reporting and Setup	9:00-11:00 **ONLINE**
October 24, 2022	eSD Security	9:00-11:00 **ONLINE**
October 27, 2022	**eSD USER MEETING**	9:00-12:00 **ONLINE**
November 3, 2022	eSD Student Status	9:00-11:00 **ONLINE**
November 9, 2022	eSD Discipline	9:00-12:00 **ONLINE**
November 15, 2022	eSD Portal	9:00-12:00 **ONLINE**
November 17, 2022	eSD Custom Reports	9:00-12:00 **ONLINE**

Train the Trainer

Student Data Services
Elaine Conlin - Program Administrator
(631-844-5750)

Eastern Suffolk
BOCES

Educational Services That Transform Lives

Synergy Training
(WHB) Raymond A. DeFeo Admin Bldg
215 Old Riverhead Rd, Westhampton Beach, NY 11978
Helpdesk Phone Number:
631-844-5726

STUDENT
DATA
SERViCES

2022 Webinars

Edupoint offers ongoing webinars at no cost for districts that subscribe to their Student Management System. To register, visit https://www.edupoint.com/Services/Training/Webinar-Registration

NYS Monthly Webinar Series - 5/12 & 6/9, 10:30

Closing out the school year: Part 1 - 5/17, 4:00
Year end status update for Graduates: Part 2 - 5/19, 4:00

Finalizing Student Transcripts - 5/20, 1:00

Timesaving Tips from Power Users - 5/24, 12:00

Assessment Training Session –5/25, 1:30

Gradebook Training Session - 5/26, 2:00

MTSS Screener – 6/2, 2:30

Advance registration is required

Student Data Services
Elaine Conlin - Program Administrator
(631-844-5750)

Eastern Suffolk BOCES

Educational Services That Transform Lives

Schooltool
DAB - Raymond A DeFeo Bldg
215 Old Riverhead Rd, WHB NY 11978

Schooltool Helpdesk - 631-844-5724
Helpdesk Email - schooltoolhelp@esboces.org

STUDENT DATA SERVICES

Are you ready for Grade Advancement?

Email or call to set up your one-on-one

Grade Advancement Training now!

Schooltool Flex Training
for 2021-2022 & 2022-2023!

With these fluid times we still find ourselves in, the ESBOCES Schooltool Help Desk is happy to offer Flex Training for our districts. Let us know what training or "refreshing" your district requires (***7-day prior notice required & one topic per webinar***) and we will prepare and schedule the requested virtual webinars.

Flexible/Virtual-Only
Workshops & Trainings

Due to the current circumstances, all trainings, workshops and meetings will be held virtually for the foreseeable future.

Student Data Services
Elaine Conlin, Program Administrator
631-844-5750

Eastern Suffolk BOCES

ClearTrack 200

ClearTrack online course offerings

STUDENT DATA SERVICES
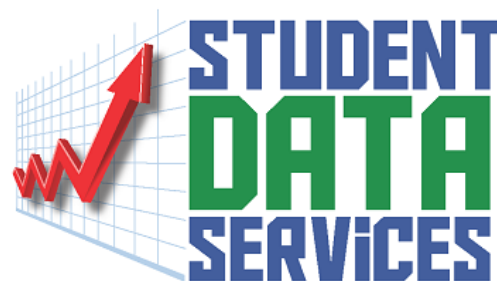
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There is no charge for these classes for districts participating in our support.
*If your district does not participate in our support, the cost for each class is as follows:
Half Day - $330.00/Full Day - $550.00

NEW

Until further notice, we will be presenting our **ClearTrack Special Education Class Workshops conveniently on line via Zoom Remote Learning**. All trainings will be using web-conferencing software that will allow you the choice of either one on one or group training. This will allow you to join at a pre-scheduled time and ultimately allows for better time management and flexibility.

Date	Training/Class	Brief Description
Anytime	Security	How to modify screen access and student access.
Anytime	New User Training for Office Staff	Learn basic navigation, shortcuts, data entry procedures.
Anytime	Query Lookup/Custom Reports	Learn to use and modify the customizable Query Lookup utilities (Demographics, Evaluations, Meetings, Services, Statistics). This class will also teach how to create and export custom queries.
Anytime	Custom Letters and Documents	Learn how to create, upload and modify your own custom letters and documents.
Anytime	New enhancements	A review of the latest features that have been added to ClearTrack.
End of Sept. through Start of Jan.	October Snapshot reporting for the Data Warehouse	This class is a short review of how to generate reports and exports for use in reporting data to the Data Warehouse. VR1-9
May through July	Year-End Reporting for the Data Warehouse	A review of the reports and exports for use in reporting data to Warehouse and PD data system. Events extracts, Year-end snapshot, Preschool Outcomes, and Suspension.

Call or email to schedule an online training
Steve, Janet, or Irene - 631-844-5720 - spedhelp@esboces.org

Sharon Mayrant, Administrative Coordinator
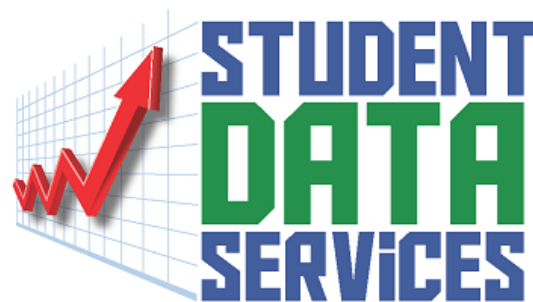**Student Data Services**
631-844-5756

Eastern Suffolk BOCES

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frontline education™

STUDENT DATA SERVICES

Frontline IEP Trainings

There is no charge for these classes for districts participating in our support.
*If your district does not participate in our support, the cost for each class is as follows:

Half Day - $330.00/Full Day - $550.00

NEW

Until further notice, we will be presenting our **Frontline Special Education Class Workshops conveniently on line via Zoom Remote Learning**. All trainings will be using web-conferencing software that will allow you the choice of either one on one or group training. This will allow you to join at a pre-scheduled time and ultimately allows for better time management and Flexibility.

Date	Training/Class	Brief Description
Anytime	New User Training for Central Office Personnel	This class is for all new Frontline IEP users. We will navigate through the software to gain a better understanding of how this program works including understanding the graphic & format indicators, generating letters and reports, creating & finalizing IEP documents.
Anytime	Listings and Selects	A Listing is a query of the information & data that is stored in a student's document or record within the district's Frontline IEP database. These can be used for informational purposes to create checklists, or to be sure that your data is clean and uniform. Please feel free to bring ideas for listings and selects you may wish to create for your district.
End of Sept. through Start of Jan.	October Snapshot Reporting for the Data Warehouse	This class is a short review of how to generate reports and exports for use in reporting data to the Data Warehouse. VR1-9
Anytime	Custom Letters	Learn how to create, upload and modify your own Custom Letters.
Start of Jan. through March	Annual Review Prep	A review of the Frontline Annual Review prep guide. (District/Agency Preferences, School Year Calendars, School Closings and BOE Dates, Recommended School Information, etc.)
May through July	Year-End Reporting for the Data Warehouse	A review of the reports and exports for use in reporting data to Warehouse and PD data system. Events extracts, Year-end snapshot, Preschool Outcomes, and Suspension.

Call or email to schedule an online training
Steve, Janet, or Irene - 631-844-5720 - spedhelp@esboces.org

Sharon Mayrant, Administrative Coordinator
Student Data Services
631-844-5756

PowerSchool Spring Summer 2022 Training
PowerSchool Help Desk: 631-844-5723

Eastern Suffolk BOCES
Educational Services That Transform Lives

WHB DeFeo Admin Bldg (DAB)
215 Old Riverhead Rd,
Westhampton Beach, NY 11978

Instruct Support Ctr @ Sequoya (ISC)
750 Waverly Ave,
Holtsville, NY 11742

STUDENT DATA SERVICES

*PowerSchool "Personalized" Training *

We will provide training tailored to your district's needs via zoom. Individuals or groups welcome. Please contact us to set up a date and time for your training.

Tues. & Weds. April 5 & 6, 2022	**PowerScheduler Workshop w/Gerry Mullady** *Workshop via Zoom, subject to change*	**8:30 to 3:00**
Wednesday May 4, 2022	**PowerScheduler Workshop w/Gerry Mullady** *Workshop via Zoom, subject to change*	**8:30 to 3:00**
Thursday May 19, 2022	**Long Island PowerSchool User Meeting "In Person"**	**8:30 to 11:30**
Tuesday May 24, 2022	**PowerSchool End of Year Preparation Workshop "Zoom Format"**	**9:00 to 10:30**
Tues, Wed, Thurs July & August	**End of Year Process Workshop** Please schedule your dates via phone or email "In Person or Zoom Available"	**8:30 to 12:00**
Thursday August 25, 2022	**PowerSchool Beginning of Year Preparation Workshop "Zoom Format"**	**9:00 to 10:30**

There is no charge for these classes for districts participating in our support.
If your district does not participate in our support, the cost for each class is as follows:
Half Day - $300.00 / full Day - $500.00

Advance registration is required. **No walk-ins please.**
Due to limited seating, registration is required 48 hours in advance of the class.
To register online, please visit http://datacentral.esboces.org and select the Events Tab on the menu bar at the top.
Choose the event for which you want to register and click on the "Click Here to Register" link.
This will open up My Learning Plan. Click on the ENROLL button.

Student Data Services
Elaine Comlim – Program Administrator
(631)-844-5750

Rev. 3/21/22