

New York State Education Dept. - Level 0

END OF YEAR REGENTS REMINDERS



Regional Information Center
Student Data Services



End of Year Regents Reminders!

Scanning Deadlines

Scanning Deadlines

DISTRICTS ARE ENCOURAGED TO SUBMIT SCANNED EXAM BATCHES PRIOR TO THE DEADLINES BELOW

Deadlines for Submission of Batches to Vendor to Guarantee Delivery Turnaround		
June 2023 Regents Exam Testing Period		
Test Title	Test	Receipt Cutoff Deadline
US History & Government (Framework)*	Thursday, June 1	Friday, June 23
English Language Arts	Wednesday, June 14	Monday, June 19
Living Environment	Wednesday, June 14	Monday, June 19
Global History & Geography II	Thursday, June 15	Tuesday, June 20
Algebra I	Thursday, June 15	Tuesday, June 20
Earth Science	Friday, June 16	Wednesday, June 21
Chemistry	Friday, June 16	Wednesday, June 21
Geometry	Tuesday, June 20	Friday, June 23
Algebra II	Wednesday, June 21	None
Physics	Thursday, June 22	None

*The conversion chart for US History & Government (Framework) will be available no later than June 23, 2023.

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Earth Science	Friday, June 16	Wednesday, June 21
Chemistry	Friday, June 16	Wednesday, June 21
Geometry	Tuesday, June 20	Friday, June 23
Algebra II	Wednesday, June 21	None
Physics	Thursday, June 22	None

*The conversion chart for US History & Government (Framework) will be available no later than June 23, 2023.



In order to effectively manage the volume of Regents scanning in June, the deadlines below have been established.

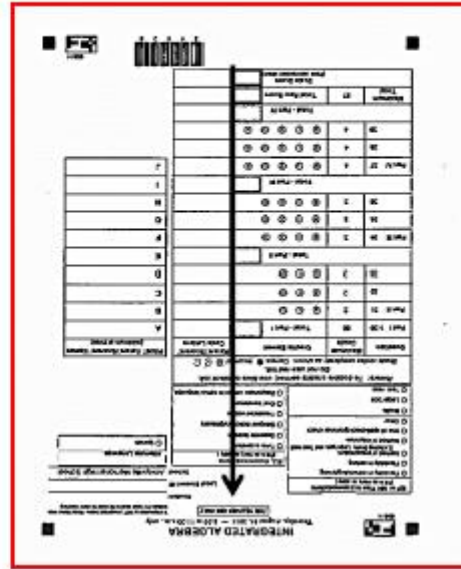
Scanned exam batches must be received by the processing vendor no later than the dates and times noted below in order that results will be delivered to districts within the guaranteed time frames.

Batches received between 12:01 a.m. and 1:00 p.m. on any business day will have results returned the same day. Batches received between 1:01 p.m. and 12:00 midnight will have results returned in the morning of the next business day.

Batches received after the cutoff deadlines below will be processed as time and resources permit.

Scanning Position

Scanning Position

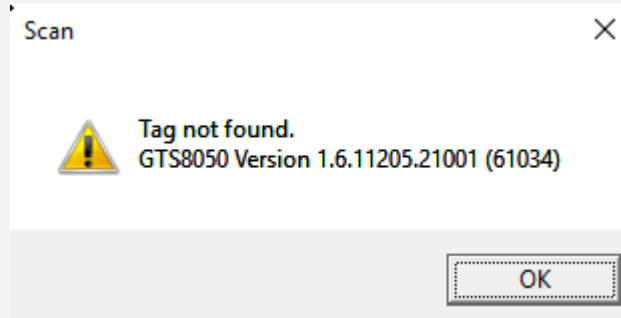


Above image can be affixed to the feed plate of the scanner for proper positioning of answer sheets.

Common Scanning Issues

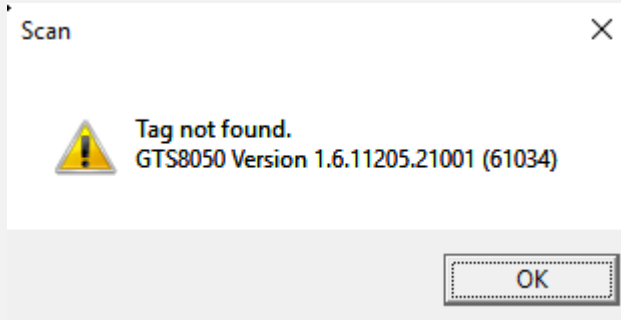
Common Scanning Issues

Tag not found



Common Scanning Issues

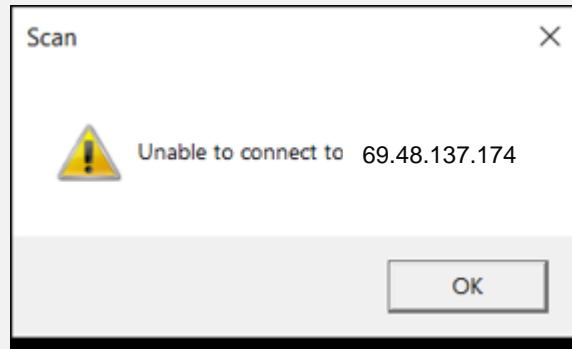
Tag not found



Windows has lost the connection to the scanner. Turn off the scanner. Switch the USB port. Turn on the scanner and reconnect.

Common Scanning Issues

Unable to connect to 69.48.137.174

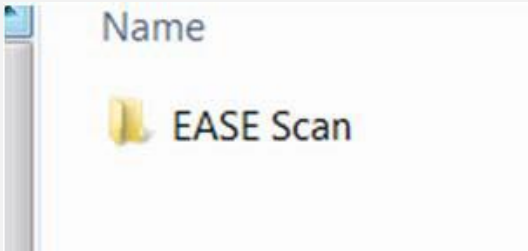


Common Scanning Issues

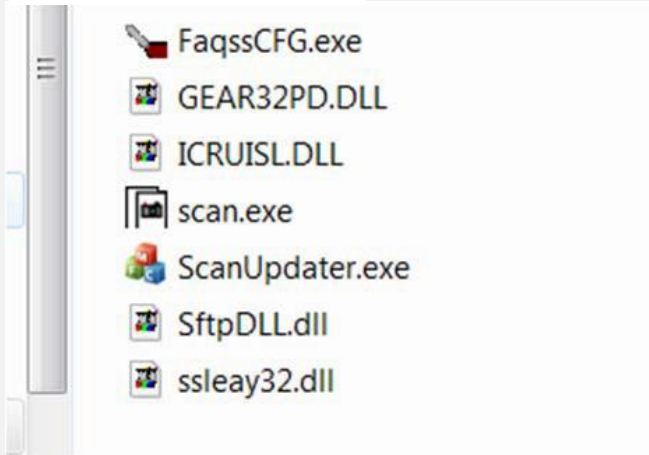
Unable to connect to 69.48.137.174

Force upgrade:

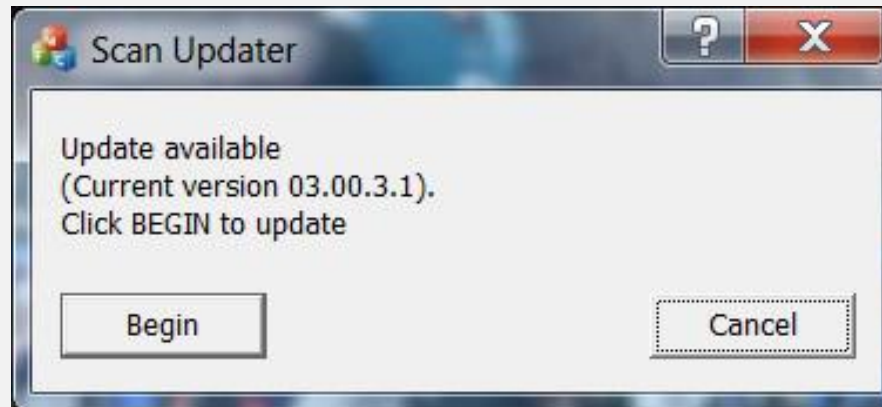
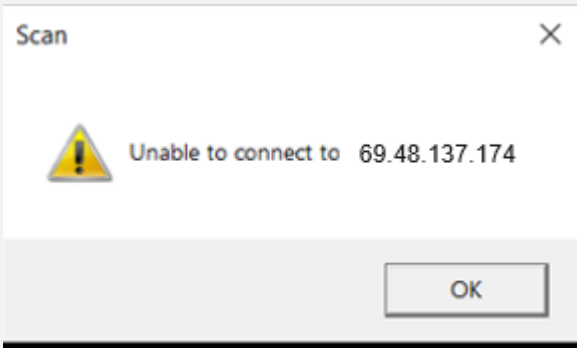
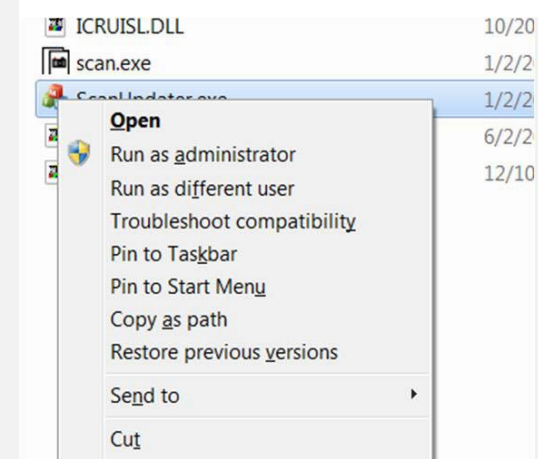
Go into the EASE Scan folder



Find the ScanUpdater.exe

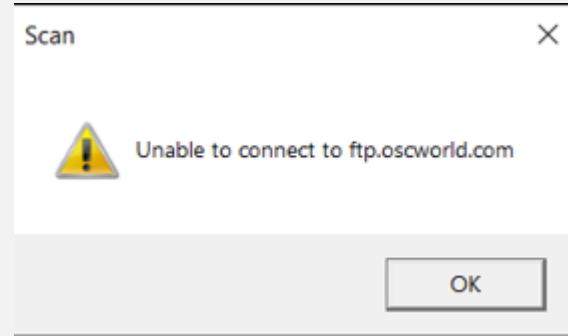


Right click on ScanUpdater.exe and click Run as administrator



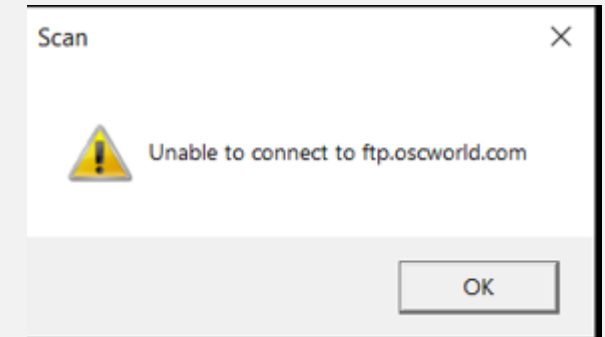
Common Scanning Issues

Unable to connect to <ftp.oscworld.com>



Common Scanning Issues

Unable to connect to <ftp.oscworld.com>



Contact your IT department. Your access is being blocked.

Batch Tracker

Batch Tracker

Log in/training should be given to every single person who scans a sheet

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Log in/training should be given to every single person who scans a sheet

The screenshot shows the website for Eastern Suffolk BOCES Regional Information Center Student Data Services. The top navigation bar includes links for Home, Services, Events, Secure, Help, and ESB Home. The 'Secure' dropdown menu is open, displaying a list of links. The 'Batch Tracker' link is highlighted in blue. The left sidebar shows the 'Regents' section with a 'Data & Reporting' sub-menu. The main content area shows a table of links under the 'Public' tab, including 'Cover Sheet for Returning Answer Documents (di', 'June 2023 Data Source Form', 'June 2023 Order/Sort Form', 'June 2023 Regents Scanning Deadlines', 'June 2023 Regents Timeline', 'June 2023 Scan Sheet Delivery Timeline', and 'Scanner test fax'.

Link
NYSED Portal
Level o Historical
Level o
SFTP
NYSSIS
L2RPT
COGNOS/ReportNet
BARS
PD System
ASAP
Batch Tracker
Secure Courier

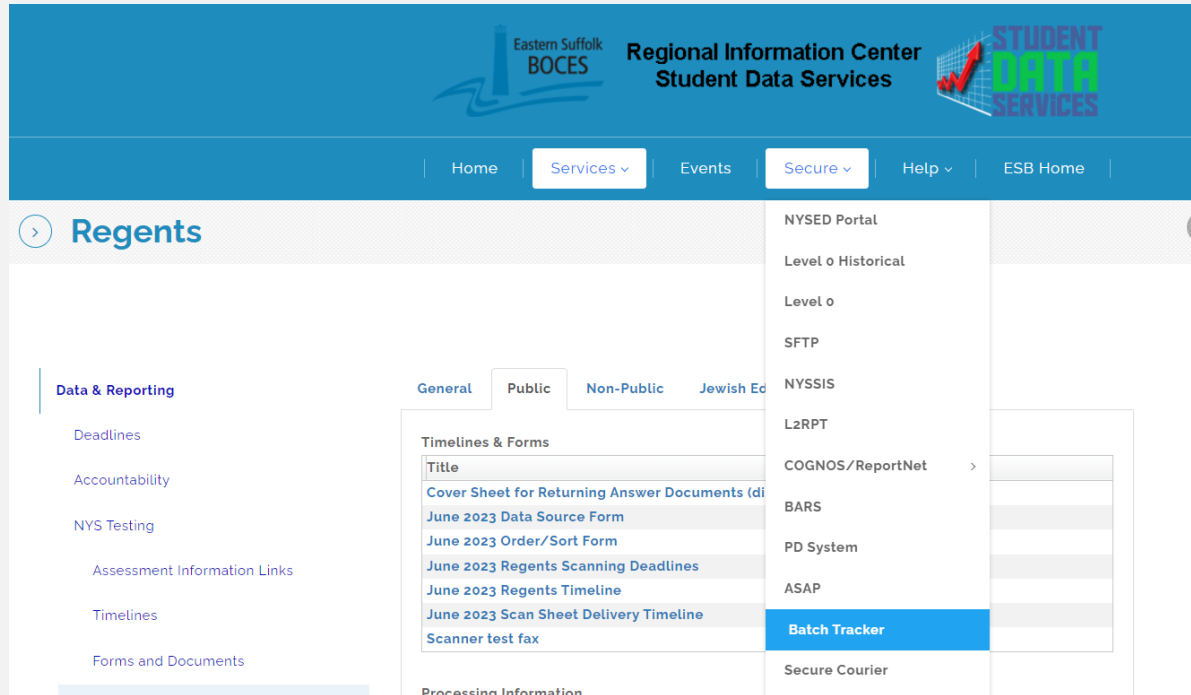
<http://status.oscworld.com/regents/Login.aspx>

Available under the secure tab at

<https://datacentral.esboces.org/>

Batch Tracker

Log in/training should be given to every single person who scans a sheet



<http://status.oscworld.com/regents/Login.aspx>

Available under the secure tab at

<https://datacentral.esboces.org/>

Log in with the same username/password used to scan the answer sheets.

The screenshot shows the Optimum Solutions Regents Log In form. The form has a blue header with the text 'Regents Log In'. Below the header, there are two input fields: 'User Name *' and 'Password *'. Both fields contain the text 'Highschool1'. Below the password field, there is a note that says 'password is case sensitive..'. At the bottom right of the form, there is a 'Log In' button.

Batch Tracker

Log in/training should be given to every single person who scans a sheet

Add to Listing: ☒ Pending
☐ All Active Events
Logical "OR" ☒ Deleted Batches

Search and Display Results

Search and Download Results (.csv)

Source Name	Receipt ID	Batch ID	Test ID	Test Name	# Tests Received	QuantityReturned	Status	In Time	Date Returned	Elapsed Time (HH:MM)	Elapsed Time (minutes)	Error Log	Student ID Log
PATMEDHS02	299666	30123 PATMEDHS02 01	30123	Physical Setting / EARTH SCIENCE	4	4	Sent to RIC	1/31/2023 11:48:21 AM	1/31/2023 11:52:42 AM	0000000000:04	4	<u>0 Error</u>	<u>4 Students</u>
PATMEDHS02	298272	63123 PATMEDHS02 02	63123	Algebra I (COMMON CORE)	37	37	Sent to RIC	1/27/2023 12:02:47 PM	1/27/2023 1:05:54 PM	0000000001:03	63		<u>37 Students</u>
PATMEDHS02	298218	31123 PATMEDHS02 01	31123	LIVING ENVIRONMENT	20	20	Sent to RIC	1/27/2023 11:45:41 AM	1/27/2023 12:53:59 PM	0000000001:08	68		<u>20 Students</u>
PATMEDHS02	297374	64123 PATMEDHS02 01	64123	Geometry (COMMON CORE)	18	18	Sent to RIC	1/26/2023 1:08:41 PM	1/26/2023 1:36:58 PM	0000000000:28	28		<u>18 Students</u>
PATMEDHS02	295741	00020 PATMEDHS02 001 011223	00020	Digital Equity	2	0	Sent to RIC	1/12/2023 10:47:12 AM	1/12/2023 10:48:45 AM	0000000000:01	1	<u>2 Errors</u>	

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- **Tests Received = Number of answer sheets transmitted**
- **Status – Pay attention to Received, Sent to RIC and Deleted**


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- **Error log – must be fixed**

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- **Tests Received = Number of answer sheets transmitted**
- **Status – Pay attention to Received, Sent to RIC and Deleted**
- **Error log – must be fixed**
- **Student ID Log – all records sent back to RIC**


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- **Error log – must be fixed**
- **Student ID Log – all records sent back to RIC**
- **0 Error – student ID padded with zeros**

End of Year Regents Reminders!

There are **NO MORE** Regents Exemptions

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EXCEPT.....

End of Year Regents Reminders!

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Reporting Canceled Regents Assessments (August 2022 and January 2023)

Test Group	Assessment (See SIRS Manual for list of Assessments by Test Group)	Template Assessment Fact (Field 9, Alpha Score)	Template Assessment Fact (Field 10, Numeric Score)	Template Assessment Fact (Field 17, Std Achieved Code)	Template Assessment Fact (Field 5, Test Date)	Notes
Regents	Regents US History&Gov't (Framework) – Aug	E	Leave Blank	86	2022-08-16	Report for students who qualified for an exemption
Regents	Regents US History&Gov't (Framework) – Jan	E	Leave Blank	86	2023-01-24	Report for students who qualified for an exemption

End of Year Regents Reminders!

There are NO MORE Regents Exemptions

EXCEPT.....

Transfer students from outside New York State

- Principals can exempt students first entering a NYS school from outside the State or country **in 12th grade or re-entering a NYS school after having spent 3 or fewer semesters in a NYS high school** from the requirement that they must pass a Regents examination in **Science and Global History** to earn a local or Regents diploma.
- These students are reported with assessment description "Science Exempt" and "Global Hist Exempt" the date of the decision, and a score of "65."
- Students entering in 11th grade can be exempt from the Global History Regents – see SIRS manual for more info
- Same reporting requirements as above

*Student ID:	*Test Description and Version:	*Subtest Identifier:	*Test Location:				
000061796	Regents :: 2022-06-30	Science Exempt					
*Test Date:	Test Language:	Scoring Model Code:	*Std. Achieved Code:				
2022-05-12	ENG :: English	N/A :: Not available	03 :: Scored 65				
Survey Indicator:	Alt. Std. Achieved Code:						
Alpha Score:	Numeric Score:	Norm Curve Eq.:	Raw Score:	Scale Score:	Percent Score:	Local Stanine:	National Stanine:
	65						
Nat. % By Age:	# Items Correct:	Obj. Master Score:	Deg. Read Power:	Intel. Quotient:	Stand. Perf. Index:	Stand. Perf. Level:	Grade Equivalent:

Import Validation Messages:
Success! The record validated with no import errors. However no verification checks were performed on this record.

Delete Record Validate & Save Curr. Student / Add New Clear

Assessment Records:

	Status:	Student ID:	Test Desc:	Item Desc:	Test Date:
View	Valid	000061796	Regents	Global Hist Exempt	2022-05-12
View	Valid	000061796	Regents	Science Exempt	2022-05-12

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Import Validation Messages:							
Success! The record validated with no import errors. However no verification checks were performed on this record.							
Delete Record		Validate & Save		Curr. Student / Add New		Clear	
Assessment Records:							
	Status:	Student ID:	Test Desc:	Item Desc:	Test Date:		
View	Valid	000061796	Regents	Global Hist Exempt	2022-05-12		
View	Valid	000061796	Regents	Science Exempt	2022-05-12		

This exemption is only available for Science and Global History!

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Delete Record		Validate & Save		Curr. Student / Add New		Clear	
Assessment Records:							
	Status:	Student ID:	Test Desc:	Item Desc:	Test Date:		
View	Valid	000061796	Regents	Global Hist Exempt	2022-05-12		
View	Valid	000061796	Regents	Science Exempt	2022-05-12		

This exemption is only available for Science and Global History!
(Military exemptions are also available see SIRS Manual)

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Survey Indicator:	Alt. Std. Achieved Code:						
Alpha Score:	Numeric Score:	Norm Curve Eq.:	Raw Score:	Scale Score:	Percent Score:	Local Stanine:	National Stanine:
	65						
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Delete Record		Validate & Save		Curr. Student / Add New		Clear	
Assessment Records:							
	Status:	Student ID:	Test Desc:	Item Desc:	Test Date:		
View	Valid	000061796	Regents	Global Hist Exempt	2022-05-12		
View	Valid	000061796	Regents	Science Exempt	2022-05-12		

This exemption is only available for Science and Global History!

(Military exemptions are also available see SIRS Manual)

(NOT COLLECTED IN LEVEL ZERO – Assessment record for Appeal to Graduate with Lower Score see SIRS Manual Chapter 2)

End of Year Regents Reminders!

Reporting prior year assessments

End of Year Regents Reminders!

Reporting prior year assessments

*denotes a required field

[Back to Test Breakdown Rpt](#)

*Student ID:	*Test Description and Version:	*Subtest Identifier:	*Test Location:	
100004835	Regents :: 2021-06-30	Regents Common Core Algebra I -	037871 :: BABYLON JHSH	
*Test Date:	Test Language:	Scoring Model Code:	*Std. Achieved Code:	School Year (prior year records):
2021-06-17	ENG :: English	N/A :: Not available	34 :: Scored 80 - 84	2023-06-30
Survey Indicator:	Alt. Std. Achieved Code:			
	43 :: Level 3			

Alpha Score:	Numeric Score:	Norm Curve Eq.:	Raw Score:	Scale Score:	Percent Score:	Local Stanine:	National Stanine:
	83						
Nat. % By Age:	# Items Correct:	Obj. Master Score:	Deg. Read Power:	Intel. Quotient:	Stand. Perf. Index:	Stand. Perf. Level:	Grade Equivalent:

Import Validation Messages:

Success! The record validated with no import errors. However no verification checks were performed on this record.

Delete Record

Validate & Save

Curr. Student / Add New

Clear

End of Year Regents Reminders!

Reporting prior year assessments

*denotes a required field

Back to Test Breakdown Rpt

*Student ID:	*Test Description and Version:	*Subtest Identifier:	*Test Location:	
100004835	Regents :: 2021-06-30	Regents Common Core Algebra I -	037871 :: BABYLON JHSH	
*Test Date:	Test Language:	Scoring Model Code:	*Std. Achieved Code:	School Year (prior year records):
2021-06-17	ENG :: English	N/A :: Not available	34 :: Scored 80 - 84	2023-06-30
Survey Indicator:	Alt. Std. Achieved Code:			
	43 :: Level 3			

Alpha Score:	Numeric Score:	Norm Curve Eq.:	Raw Score:	Scale Score:	Percent Score:	Local Stanine:	National Stanine:
	83						
Nat. % By Age:	# Items Correct:	Obj. Master Score:	Deg. Read Power:	Intel. Quotient:	Stand. Perf. Index:	Stand. Perf. Level:	Grade Equivalent:

Import Validation Messages:

Success! The record validated with no import errors. However no verification checks were performed on this record.

Delete Record Validate & Save Curr. Student / Add New Clear

I. Test Description and Version – Year student took the test – Prior Year

End of Year Regents Reminders!

Reporting prior year assessments

*denotes a required field

[Back to Test Breakdown Rpt](#)

*Student ID:	*Test Description and Version:	*Subtest Identifier:	*Test Location:	
100004835	Regents :: 2021-06-30	Regents Common Core Algebra I -	037871 :: BABYLON JHSH	
Test Date:	Test Language:	Scoring Model Code:	*Std. Achieved Code:	School Year (prior year records):
2021-06-17	ENG :: English	N/A :: Not available	34 :: Scored 80 - 84	2023-06-30
Survey Indicator:	Alt. Std. Achieved Code:			
	43 :: Level 3			

Alpha Score:	Numeric Score:	Norm Curve Eq.:	Raw Score:	Scale Score:	Percent Score:	Local Stanine:	National Stanine:
	83						
Nat. % By Age:	# Items Correct:	Obj. Master Score:	Deg. Read Power:	Intel. Quotient:	Stand. Perf. Index:	Stand. Perf. Level:	Grade Equivalent:

Import Validation Messages:

Success! The record validated with no import errors. However no verification checks were performed on this record.

[Delete Record](#) [Validate & Save](#) [Curr. Student / Add New](#) [Clear](#)

1. Test Description and Version – Year student took the test – Prior Year
2. Test Date – Use the first date of the Regents Period for the year the exam was take – Prior Year

End of Year Regents Reminders!

Reporting prior year assessments

*denotes a required field

Back to Test Breakdown Rpt

*Student ID:	*Test Description and Version:	*Subtest Identifier:	*Test Location:
100004835	Regents :: 2021-06-30	Regents Common Core Algebra I -	037871 :: BABYLON JHSH
*Test Date:	Test Language:	Scoring Model Code:	*Std. Achieved Code:
2021-06-17	ENG :: English	N/A :: Not available	34 :: Scored 80 - 84
Survey Indicator:	Alt. Std. Achieved Code:	School Year (prior year records):	
	43 :: Level 3	2023-06-30	

Alpha Score:	Numeric Score:	Norm Curve Eq.:	Raw Score:	Scale Score:	Percent Score:	Local Stanine:	National Stanine:
	83						
Nat. % By Age:	# Items Correct:	Obj. Master Score:	Deg. Read Power:	Intel. Quotient:	Stand. Perf. Index:	Stand. Perf. Level:	Grade Equivalent:

Import Validation Messages:

Success! The record validated with no import errors. However no verification checks were performed on this record.

Delete Record Validate & Save Curr. Student / Add New Clear

1. Test Description and Version – Year student took the test – Prior Year
2. Test Date – Use the first date of the Regents Period for the year the exam was take – Prior Year
3. School Year – The current School Year date – Current Year

End of Year Regents Reminders!

Reporting prior year assessments

*denotes a required field

[Back to Test Breakdown Rpt](#)

*Student ID:	*Test Description and Version:	*Subtest Identifier:	*Test Location:	
100004835	Regents :: 2021-06-30	Regents Common Core Algebra I -	037871 :: BABYLON JHSH	
*Test Date:	Test Language:	Scoring Model Code:	*Std. Achieved Code:	School Year (prior year records):
2021-06-17	ENG :: English	N/A :: Not available	34 :: Scored 80 - 84	2023-06-30
Survey Indicator:	Alt. Std. Achieved Code:			
	43 :: Level 3			

Alpha Score:	Numeric Score:	Norm Curve Eq.:	Raw Score:	Scale Score:	Percent Score:	Local Stanine:	National Stanine:
	83						
Nat. % By Age:	# Items Correct:	Obj. Master Score:	Deg. Read Power:	Intel. Quotient:	Stand. Perf. Index:	Stand. Perf. Level:	Grade Equivalent:

Import Validation Messages:

Success! The record validated with no import errors. However no verification checks were performed on this record.

[Delete Record](#) [Validate & Save](#) [Curr. Student / Add New](#) [Clear](#)

1. Test Description and Version – Year student took the test – Prior Year
2. Test Date – Use the first date of the Regents Period for the year the exam was take – Prior Year
3. School Year – The current School Year date – Current Year

Use this procedure to report incoming students Regents scores missing from L2RPT.

Level Zero

Data Quality Reports

The Regents State Course code Summary report:

Level Zero

Data Quality Reports

The Regents State Course code Summary report:

Shows all courses linked to a Regents state course code with a link to all students in each class

Level Zero

Data Quality Reports

The Regents State Course code Summary report:

Shows all courses linked to a Regents state course code with a link to all students in each class

Data Quality Reports

To help ensure accuracy, please resolve any outstanding errors before running these reports.

Select Data Type:

Course

Select Report:

Regents State Course Code Summary

Select a Location:

Middle School (0019)

State Regents Course:

Show All

- ☐ Include students that exited course
☐ Include students with inactive enrollment

Students enrolled in Regents courses should be reported in SIRS with the state-approved Regents course codes. Students enrolled in AP or IB courses should be reported in SIRS using the state-approved AP or IB course codes. All Regents, AP and IB assessments should be reported to SIRS.

Local Course Codes to State Regents Course Codes Comparison for : Commack Middle School (0019)

State Regents Course Code/Desc	Linked Local Course Code/Desc	Course/Instr/Assign (Section/Term)	Stu/Class/Entry/Exit (Total)
03001: PS Earth Science	D810: EARTH SCIENCE 8	11/4	29
03001: PS Earth Science	D810: EARTH SCIENCE 8	12/4	27
03001: PS Earth Science	D810: EARTH SCIENCE 8	21/4	27
03001: PS Earth Science	D810: EARTH SCIENCE 8	22/4	29
03001: PS Earth Science	D810: EARTH SCIENCE 8	31/4	28
03001: PS Earth Science	D810: EARTH SCIENCE 8	32/4	27
03001: PS Earth Science	D810: EARTH SCIENCE 8	33/4	28
03001: PS Earth Science	D810: EARTH SCIENCE 8	34/4	28
03051: Biology/Living Environment	D800: LIVING ENVIRONMENT 8	11/4	23
03051: Biology/Living Environment	D800: LIVING ENVIRONMENT 8	11/4	23
03051: Biology/Living Environment	D800: LIVING ENVIRONMENT 8	11/4	23
03051: Biology/Living Environment	D800: LIVING ENVIRONMENT 8	12/4	23
03051: Biology/Living Environment	D800: LIVING ENVIRONMENT 8	12/4	23
03051: Biology/Living Environment	D800: LIVING ENVIRONMENT 8	12/4	23
03051: Biology/Living Environment	D800: LIVING ENVIRONMENT 8	13/4	20
03051: Biology/Living Environment	D800: LIVING ENVIRONMENT 8	13/4	20
03051: Biology/Living Environment	D800: LIVING ENVIRONMENT 8	21/4	22

Level Zero

Data Quality Reports

The Regents State Course code Summary report:

Location and Regents can be selected!

Data Quality Reports

To help ensure accuracy, please resolve any outstanding errors before running these reports.

Select Data Type:

Course

Select Report:

Regents State Course Code Summary

Select a Location:

Commack Middle School (0019)

State Regents Course:

Show All

Show All
02052CC: Algebra I
02056CC: Algebra II
03051: Biology/Living Environment
01003CC: English/Language Arts III
02072CC: Geometry
03101: PS Chemistry
03001: PS Earth Science
03151: PS Physics
04101F: U.S. History and Government (Framework)
04052NF: World History and Geography

Should be reported in SIRS with the state-approved Regents course codes. Students enrolled in S using the state-approved AP or IB course codes. All Regents, AP and IB assessments

Codes Comparison for : Commack Middle School (0019)

	Linked Local Course Code/Desc	Course/Instr/Assign (Section/Term)	Stu/Class/Entry/Exit (Total)
03001: PS Earth Science	D810: EARTH SCIENCE 8	11/4	29
03001: PS Earth Science	D810: EARTH SCIENCE 8	12/4	27
03001: PS Earth Science	D810: EARTH SCIENCE 8	21/4	27
03001: PS Earth Science	D810: EARTH SCIENCE 8	22/4	29
03001: PS Earth Science	D810: EARTH SCIENCE 8	31/4	28
03001: PS Earth Science	D810: EARTH SCIENCE 8	32/4	27
03001: PS Earth Science	D810: EARTH SCIENCE 8	33/4	28
03001: PS Earth Science	D810: EARTH SCIENCE 8	34/4	28
03051: Biology/Living Environment	D800: LIVING ENVIRONMENT 8	11/4	23

Level Zero

Data Quality Reports

The Regents State Course code Summary report:

Location and Regents can be selected – Hyperlink shows each student in the course!

Data Quality Reports

To help ensure accuracy, please resolve any outstanding errors before running these reports.

Select Data Type:

Course

Select Report:

Regents State Course Code Summary

Select a Location:

Commack Middle School (0019)

State Regents Course:

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Show All
02052CC: Algebra I
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03051: Biology/Living Environment
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Codes Comparison for : Commack Middle School (0019)

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03001: PS Earth Science	D810: EARTH SCIENCE 8	11/4	29
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03001: PS Earth Science	D810: EARTH SCIENCE 8	21/4	27
03001: PS Earth Science	D810: EARTH SCIENCE 8	22/4	29
03001: PS Earth Science	D810: EARTH SCIENCE 8	31/4	28
03001: PS Earth Science	D810: EARTH SCIENCE 8	32/4	27
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Level Zero

Data Quality Reports

The Regents State Course code Summary report:

Location and Regents can be selected – Hyperlink shows each student in the course!

Data Quality Reports

To help ensure accuracy, please resolve any outstanding errors before running these reports.

Select Data Type: **Course** Select Report: **Regents State Course Code Summary** Select a Location: **Commack Middle School (0019)**

State Regents Course:
Show All

☐ Include students that exited course
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Students enrolled in Regents courses should be reported in SIRS with the state-approved Regents course codes. Students enrolled in AP or IB courses should be reported in SIRS using the state-approved AP or IB course codes. All Regents, AP and IB assessments should be reported to SIRS.

Class Entry Exit records for Search Criteria: StateCourseCode=03001; LocalCourseCode=D810; SectionCode=11; TermCode=4
(mouse over enroll code for enrollment description)

[Return](#)

Student ID:	Student Last:	Student First:	Current Grade:	Class Entry Date:	Class Exit Date:	Current Enroll Code:	Current Enroll Exit Date:
120003227	08	2022-09-06		0011	
100980000	08	2022-09-06		0011	
120000933	08	2022-09-06		0011	
102010474	08	2022-09-06		0011	
102010393	08	2022-09-06		0011	
092370008	08	2022-09-06		0011	
120000728	08	2022-09-06		0011	
120000737	08	2022-09-06		0011	
120004293	08	2022-09-06		0011	
102011100	08	2022-09-06		0011	
102010540	08	2022-09-06		0011	
120003693	08	2022-09-06		0011	

Level Zero

Data Quality Reports

The Regents State Course code Summary report:

Location and Regents can be selected – Hyperlink shows each student in the course!

Data Quality Reports

To help ensure accuracy, please resolve any outstanding errors before running these reports.

Select Data Type: **Course** Select Report: **Regents State Course Code Summary** Select a Location: **Commack Middle School (0019)**

State Regents Course: **Show All**

☐ Include students that exited course
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Students enrolled in Regents courses should be reported in SIRS with the state-approved Regents course codes. Students enrolled in AP or IB courses should be reported in SIRS using the state-approved AP or IB course codes. All Regents, AP and IB assessments should be reported to SIRS.

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[Return](#)

Student ID:	Student Last:	Student First:	Current Grade:	Class Entry Date:	Class Exit Date:	Current Enroll Code:	Current Enroll Exit Date:
120003227	08	2022-09-06		0011	
100980000	08	2022-09-06		0011	
120000933	08	2022-09-06		0011	
102010474	08	2022-09-06		0011	
102010393	08	2022-09-06		0011	
092370008	08	2022-09-06		0011	
120000728	08	2022-09-06		0011	
120000737	08	2022-09-06		0011	
120004293	08	2022-09-06		0011	
102011100	08	2022-09-06		0011	
102010540	08	2022-09-06		0011	
120003693	08	2022-09-06		0011	

MAKE SURE NO AP COURSES ON THIS REPORT!!!

Level 0 v17.03 – New Data Quality Reports!

Regents With a Reported Numeric Score of ZERO!

Data Quality Reports

To help ensure accuracy, please resolve any outstanding errors before running these reports.

Select Data Type:

Assessment ▼

Select Report:

Regents with 0 Numeric Score ▼

Regents Assessments with 0 Numeric Score:

<u>Student ID:</u>	<u>Student Last:</u>	<u>Student First:</u>	<u>Location:</u>	<u>Item Desc:</u>	<u>Numeric Score:</u>
111580000				Regents Common Core Algebra I - Jun	0
112100092				Regents Common Core Algebra I - Jun	0

Shows Every Regents Assessment erroneously reported with a score of ZERO!

End of Year Regents Reminders!

ASAP Discrepancy reports will be available on SFTP July 5th

End of Year Regents Reminders!

ASAP Discrepancy reports will be available on SFTP July 5th

ASAP: Score Discrepancies

5/25/2018 3:50:49 PM

Rev. 10.0

Compares Scanned Scores (ASAP) to Scores Entered in Level Zero

Non-verified working draft

School Year: 2018-06-30 Test Date: 2018-01-22

District Code	Student ID	Student Name	Level Zero	ASAP Score	Difference
NY280000	Sample District				
Regents Common Core ELA - Jan					
	000018517	Elliot, Jake	91	81	10
	000018292	Ertz, Zach	62	72	-10
	000018532	Jenkins, Malcolm	64	74	-10
Regents Common Core Geometry - Jan					
	000018517	Elliot, Jake	91	81	10
	000018292	Ertz, Zach	62	72	-10
	000018532	Jenkins, Malcolm	64	74	-10

End of Year Regents Reminders!

ASAP Discrepancy reports will be available on SFTP July 5th

ASAP: Score Discrepancies

5/25/2018 3:50:49 PM

Rev. 10.0

The ASAP score is always right!

Compares Scanned Scores (ASAP) to Scores Entered in Level Zero

Non-verified working draft

School Year: 2018-06-30 Test Date: 2018-01-22

District Code	Student ID	Student Name	Level Zero	ASAP Score	Difference
NY280000	Sample District				
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End of Year Regents Reminders!

ASAP Discrepancy reports will be available on SFTP July 5th

The ASAP score is always right!

End of Year Regents Reminders!

ASAP Discrepancy reports will be available on SFTP July 5th

The ASAP score is always right!



“I hand scored this answer sheet and BOCES gave us the wrong score!”

End of Year Regents Reminders!

ASAP Discrepancy reports will be available on SFTP July 5th

The ASAP score is always right!



“I hand scored this answer sheet and BOCES gave us the wrong score!”

We find the scan image and confirm the score reported in ASAP.

End of Year Regents Reminders!

ASAP Discrepancy reports will be available on SFTP July 5th

The ASAP score is always right!



“I hand scored this answer sheet and BOCES gave us the wrong score!”



“My Bad...”

End of Year Regents Reminders!

ASAP Discrepancy reports will be available on SFTP July 5th

ASAP: Level Zero Scores Missing from ASAP

Page 1 of 1

Rev. 10.0

5/25/2018 3:53:43 PM

District Code	Student ID	Student Name	Score
School Year: 2018-06-30 Exam Month: January			
NY280000	Sample District		
Regents Common Core Algebra I - Jan Test Date: 2018-01-23			
	000018635	Cooper, Sheldon	100
Regents Common Core ELA - Jan Test Date: 2018-01-22			
	234567893	Nick Foles SBLII MVP	10000
2			

End of Year Regents Reminders!

ASAP Discrepancy reports will be available on SFTP July 5th

ASAP: ASAP Scores Missing From Level Zero

Rev. 10.0

District Code	Student ID	Student Name	Scaled Score	Teacher Name
NY280000	Sample District			
School Year: 2018-06-30 Exam Month: January				
Regents Common Core ELA - Jan Test Date: 2018-01-22				
	000018303	Blount, LeGarrette	29	N/A
	000018195	Cox, Fletcher	91	N/A
	000017563	Long, Chris	56	N/A
	000018243	Grahmn, Brandon	55	N/A
	987654322	Howard Wolowitz	0	N/A
	000018627	Jeffery, Alshon	17	N/A
Regents Common Core Geometry - Jan Test Date: 2018-01-23				
	987654322	Howard Wolowitz	0	N/A
	987654323	Leonard Hosstetter	65	N/A
	987654324	Sheldon Cooper	100	N/A
	123456789	smith, frank	85	N/A
	987654321	William, Ted	55	N/A
Regents Global History - Jan Test Date: 2018-01-24				
	987654322	Howard Wolowitz	0	N/A
	987654323	Leonard Hostetter	65	N/A
	987654324	Sheldon Cooper	100	N/A
	123456789	smith, frank	85	N/A
	987654321	William, Ted	55	N/A
Regents Living Environment - Jan Test Date: 2018-01-22				
	987654322	Howard Wolowitz	0	N/A
	987654323	Leonard Hosstetter	65	N/A
	987654324	Sheldon Cooper	100	N/A
	123456789	smith, frank	85	N/A
	987654321	William, Ted	55	N/A

End of Year Regents Reminders!

Compare ASAP Regents totals to SIRS 653 *NEW* Annual Regents Report

Run the Regents Student List by Building in ASAP. Run the report by ALL LOCATIONS

Back to Main Menu

Root

- Rank List by Building
- Rank List by Teacher
- Student List by Building
- Student List by Teacher
- Regents Score by Parts
- Regents Score by Parts by Course
- College and Career Readiness
- Scores for Exams Taken in Alt Lang
- Test Accommodations
- Group Item Analysis
- District Item Analysis by Standard
- Building Item Analysis by Standard
- Teacher Item Analysis by Standard

Report Parameters for:
Student List by Building

Pick District: Sample District

Location: All Locations

Assessment: Pick an Assessment

- 2019-06-30 January Regents Common Core Algebra I
- 2019-06-30 January Regents Common Core Algebra II
- 2019-06-30 January Regents Common Core ELA
- 2019-06-30 January Regents Common Core Geometry
- 2019-06-30 January Regents Living Environment
- 2019-06-30 January Regents Physical Setting/Chemistry
- 2019-06-30 January Regents Physical Setting/Earth Science
- 2019-06-30 January Regents Transition Global History and Geography

Go to the LAST Page and note the count of processed exams for each exam. You will compare this count to the count in the SIRS 309.

Back to Reports Menu

Report: Student List by Building

19 of 19

Select a format Export

ASAP: Student List by Building

Page 19 of 19

Rev: 10.0

6/4/2019 4:16:44 PM

Subject: Regents Common Core Algebra I - Jun

Test Date: 2018-06-12

ESB Sequoya HS @ Patmed

	Student Id	Name	Grade	Score	Perf Level	Teacher
660	990526468		10	47	1	N/A

End of Year Regents Reminders!

Compare ASAP Regents totals to SIRS 653 *NEW* Annual Regents Report

Regents Common Core Algebra I		Number of Student Scoring**					Percentage of Tested Students Scoring**				
Student Subgroup (accountability subgroups are marked by an asterisk(*))	Number Tested(a)	Performance Level 1(b)	Performance Level 2(c)	Performance Level 3(d)	Performance Level 4(e)	Performance Level 5(f)	Performance Level 1(g) (b)/(a)*100	Performance Level 2 (h) (c)/(a)*100	Performance Level 3 (i) (d)/(a)*100	Performance Level 4 (j) (e)/(a)*100	Performance Level 5 (k) (f)/(a)*100
All Students *	<u>97</u>	<u>3</u>	<u>2</u>	<u>23</u>	<u>33</u>	<u>36</u>	3.1%	2.1%	23.7%	34.0%	37.1%
Female	<u>47</u>	<u>1</u>	<u>2</u>	<u>10</u>	<u>15</u>	<u>19</u>	2.1%	4.3%	21.3%	31.9%	40.4%
Male	<u>50</u>	<u>2</u>	<u>0</u>	<u>13</u>	<u>18</u>	<u>17</u>	4.0%	0.0%	26.0%	36.0%	34.0%
Hispanic *	<u>15</u>	<u>2</u>	<u>0</u>	<u>5</u>	<u>5</u>	<u>3</u>	13.3%	0.0%	33.3%	33.3%	20.0%
Asian/Pacific Islander *	<u>4</u>	<u>0</u>	<u>0</u>	<u>1</u>	<u>1</u>	<u>2</u>	0.0%	0.0%	25.0%	25.0%	50.0%
Asian	<u>4</u>	<u>0</u>	<u>0</u>	<u>1</u>	<u>1</u>	<u>2</u>	0.0%	0.0%	25.0%	25.0%	50.0%
White *	<u>75</u>	<u>0</u>	<u>2</u>	<u>16</u>	<u>27</u>	<u>30</u>	0.0%	2.7%	21.3%	36.0%	40.0%
Multiracial *	<u>3</u>	<u>1</u>	<u>0</u>	<u>1</u>	<u>0</u>	<u>1</u>	33.3%	0.0%	33.3%	0.0%	33.3%
General Education Students	<u>85</u>	<u>1</u>	<u>2</u>	<u>19</u>	<u>28</u>	<u>35</u>	1.2%	2.4%	22.4%	32.9%	41.2%
Students with Disabilities *	<u>12</u>	<u>2</u>	<u>0</u>	<u>4</u>	<u>5</u>	<u>1</u>	16.7%	0.0%	33.3%	41.7%	8.3%
Not English Language Learner	<u>97</u>	<u>3</u>	<u>2</u>	<u>23</u>	<u>33</u>	<u>36</u>	3.1%	2.1%	23.7%	34.0%	37.1%
Economically Disadvantaged *	<u>16</u>	<u>1</u>	<u>0</u>	<u>4</u>	<u>9</u>	<u>2</u>	6.2%	0.0%	25.0%	56.2%	12.5%
Not Economically Disadvantaged	<u>81</u>	<u>2</u>	<u>2</u>	<u>19</u>	<u>24</u>	<u>34</u>	2.5%	2.5%	23.5%	29.6%	42.0%
Not Migrant	<u>97</u>	<u>3</u>	<u>2</u>	<u>23</u>	<u>33</u>	<u>36</u>	3.1%	2.1%	23.7%	34.0%	37.1%
Homeless	<u>1</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>1</u>	<u>0</u>	0.0%	0.0%	0.0%	100.0%	0.0%
Not Homeless	<u>96</u>	<u>3</u>	<u>2</u>	<u>23</u>	<u>32</u>	<u>36</u>	3.1%	2.1%	24.0%	33.3%	37.5%

End of Year Regents Reminders!



End of Year Regents Reminders!



**Final Day to Report June 2023
Regents was.....**

End of Year Regents Reminders!



Final Day to Report June 2023
Regents was.....

Tuesday July 6th

End of Year Regents Reminders!



Final Day to Report June 2023

Regents was.....

Tuesday July 6th



End of Year Regents Reminders!



Final Day to Report June 2023
Regents is NOW.....

Tuesday July 13th

End of Year Regents Reminders!



REGENTS DATA LOADING SERVICE

The completion of this form indicates subscription to the Student Data Services Regents Data Load Service for the 2022-23 school year. The cost for this service for 2022-23, which includes the August, January and June Regents exam periods, is \$1,530.

DISTRICT NAME: _____

CONTACT NAME: _____

TITLE: _____

E-MAIL ADDRESS: _____

PHONE: _____

STUDENT MANAGEMENT SYSTEM (check one):

☐ Infinite Campus

☐ eSchool

☐ PowerSchool

☐ SchoolTool

This service allows Student Data Services to load all Regents exam scores directly to Level 0 and Level 1.

The _____ School District understands that they are responsible for verifying the accuracy of all Regents scores via L2RPT.

Signature

Date

Please email the completed form to dwtshelp@esboces.org.
Please call (631) 218-4195 with any questions.