



# **2023-24**

## **Special Education Reporting Reference Guide**

**Data that is NOT Submitted through SIRS**

Charles King, Divisional Administrator  
November 2023

# 2023-24 Special Education Reference Guide

## Data Not Submitted through SIRS

- The purpose of this guide is to assist with submission, verification and certification of 2023-24 New York State Special Education reporting requirements that are ***NOT submitted through SIRS***
- The only data that can be reported directly into the PD Data System are the PD 6 (Personnel Form) and PD 8 (Suspension Data).
- Data that populates these reports are populated and entered manually
- The State Education Department does not mail these forms. The forms may be printed at <http://www.p12.nysed.gov/sedcar/data.htm#pdsys>. The Word and PDF versions of the forms are best suited for printing. The data for these forms (PD-6 and PD-8) must be submitted electronically through the PD web-based data entry system at: <http://pd.nysed.gov> or through the File Transfer Protocol (FTP) process. Paper copies of these reports are not accepted.

# 2023-24 Special Education Reference Guide

## Data Not Submitted through SIRS

### PD System

- The PD System is part of the NYSED Business Portal:  
<http://portal.nysed.gov/portal/page/portal/PortalApp>
- In order to access the PD system, users must have a State Education Department Delegated Account System (SEDDAS) username and password
- Superintendents and Charter School Leaders need to set up Delegated/Entitlement Administrator (DA/EA) accounts for Special Education Directors and staff in order for these staff members to access the PD system and submit data
- For the PD Data System, the entitlement is “PD System” and there are up to two specific level of access:
  - **PD Contact**: This delegation allows the user full access within the PD Data System. This user can see all data, drill down to student level data, enter data and certify reports within the system
  - **CIO**: This delegation allows read only access to all forms within the PD Data System. This user can view all data and drill down for student level data. They cannot enter data or certify reports

## Certification and Due Dates At-A-Glance for the 2023-2024 School Year

These forms are entered directly into the PD Data System <sup>(1)</sup>	Due By
PD6: Personnel Form	March 1, 2024
PD8: Suspension Data	August 23, 2024
This form is sent directly to your Local Education Agency <sup>(1)</sup>	Due By
SEDCAR 1: Request for §4410(b) Vendor Funding	November 24, 2023 or subsequent date established by the district
These data are populated from SIRS and are certified in the PD Data System <sup>(1)</sup>	Date Data Must Be Certified By
VR1: Preschool Child Count Report by Race/Ethnicity	January 15, 2024
VR2: School Age Child Count by Age and Disability	January 15, 2024
VR3: School Age Students by Disability and Race/Ethnicity	January 15, 2024
VR4: Preschool LRE Setting Report	January 15, 2024
VR5: School Age LRE Setting Report	January 15, 2024
VR6: District Report of Preschool Students by Primary Service Provider	January 15, 2024
VR7: Provider Report of Preschool Students <sup>(2)</sup>	**
VR8: District Report of School Age Students by Building Where Enrolled	January 15, 2024
VR9: Provider Report of School Age Students <sup>(2)</sup>	**
VR10: Report of Students With Disabilities Exiting Special Education <sup>(2)</sup>	**
VR11: Notification to School District of Compliance Rate on SPP #11 <sup>(3)</sup>	September 9, 2024 <sup>(4)</sup>
VR12: Notification to School District of Compliance Rate on SPP #12 <sup>(3)</sup>	September 9, 2024 <sup>(4)</sup>
VR13: Preschool Children Provided Programs and Services during the 2023-24 School Year	August 5, 2024
VR14: District Report of Parentally Placed Students in Religious and Independent (Nonpublic) Schools Who Were Evaluated	September 9, 2024 <sup>(4)</sup>
VR15: Preschool Outcomes Report <sup>(3)</sup>	August 5, 2024
VR16: Students Receiving Coordinated Early Intervening Services	August 5, 2024
These forms notify districts regarding significant discrepancy, disproportionality, and significant disproportionality	Available in PD On or Before
NR4A, NR4B, NR SD-Suspension	November 10, 2023
NR9, NR10, NR SD-Identification, NR SD-Disability Category, NR SD-Placement	March 22, 2024
The SR checklists (SR4, SRS, SR9, SR10 and SR13) have been changed from a self-review to a SEQA review. SEQA will work directly with districts to verify compliance.	

<sup>1</sup> For further information on any of the forms or data in the above table, please visit IRS Special Education's data collection requirements page located at: <http://www.p12.nysed.gov/sedcar/data.htm>

<sup>2</sup> The VR7 and VR9 are provider reports that do not require certification. The VR10 is informational and does not require certification. Districts should use the VR10 to understand how graduation and dropout rates are calculated for the Special Education Data posted at <https://data.nysed.gov/lists.php?type=district>

<sup>3</sup> See the schedule of submission to find the school year in which your district is required to submit data for these indicators: <http://www.p12.nysed.gov/sedcar/sppschedule2017-2025.html>

<sup>4</sup> Please note for all due dates in red: Enrollment, demographic, assessment (including COSF), Special Education Snapshot (EOY) and disability program service records for those students who are potential submission records for the VR 11-16 reports must be migrated to the Level 2 Student Data Repository no later than **August 16, 2024**. Data is to be reviewed in the PD data system using the 'List of Potential Student Records' to determine that all students eligible to be included in these reports are included with accurate information. The L2 data repository **will be frozen after August 16, 2024**. No new data or changes to data will be allowed for enrollment, demographic, assessment, special education snapshot and disability program service records after this date.

# 2023-24 Special Education Reference Guide

## Data Not Submitted through SIRS

*The following Special Education PD Reports need to be certified in the PD System:*

- [PD6](#) - Report of Personnel Employed or Contracted to Provide Special Education and Related Services to Students with Disabilities – ***Deadline March 1, 2024***
- [PD8](#) - Report of Students with Disabilities Subject of Disciplinary Removal – ***Deadline August 23, 2024***

## 2023-24 Special Education Reference Guide Data Not Submitted through SIRS

### ***PD6 Report of Personnel Employed or Contracted to Provide Special Education and Related Services to Students with Disabilities Submission and Certification Deadline – March 1, 2024***

#### **PD6 – Report of Personnel Employed or Contracted to Provide Special Education and Related Services to Students with Disabilities**

The PD6 form, Report of Personnel Employed or Contracted to Provide Special Education and Related Services to Students with Disabilities, must be completed by all school districts, including Special Act School Districts, Boards of Cooperative Educational Services (BOCES), Charter Schools, selected State agencies, State-operated schools, State-supported schools, and approved private schools for preschool and school-age students with disabilities. This report is designed to collect full-time equivalent (FTE) data on or about **October 6, 2021**, regarding special education personnel who are employed or contracted to provide special education and related services to preschool and school-age students with disabilities. The New York State Education Department is required to report these data to the United States Department of Education (USDOE) pursuant to the Individuals with Disabilities Education Act (IDEA) [P.L. 108-446, Section 618(a)(3)]. All schools must submit this report through our website at <http://pd.nysed.gov>. Paper copies of this report will not be accepted.

**The due date is February 1, 2022.** Your timely and accurate completion of this report is required in order to ensure full compliance with federal reporting requirements.

The data collected through the PD forms and through the Student Information Repository System are used in one or more of the following reports and activities:

- State Performance Plan and Annual Performance Report for Special Education
- Public reporting of LEA results against State targets established in the State Performance Report.
- Designations of school districts as “meets requirements”, “needs assistance”, “needs intervention” or “needs substantial intervention”.
- Calculation of minimum amount of per-pupil IDEA funds to be sub-allocated or spent on services.
- Chapter 655 Report to the Governor and the Legislature on the Status of the State’s Schools
- Special Education Quality Assurance Reviews
- School District Report Cards
- Calculations to identify instances of possible race/ethnicity disproportionality
- Re-direct IDEA funds for Coordinated Early Intervening Services
- Other reports required by State or federal statutes
- Evaluation of programs and policies

If you have any questions or are in need of assistance in completing this report, please contact the [Information & Reporting Services Special Education Unit](#).

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## 2023-24 Special Education Reference Guide Data Not Submitted through SIRS

### *PD6 Report of Personnel Employed or Contracted to Provide Special Education and Related Services to Students with Disabilities Submission and Certification Deadline – March 1, 2024*

#### **General Instructions:**

1. This report must be submitted through the web based PD data system website at <http://pd.nysed.gov> by February 1, 2022. Paper copies of this form will not be accepted.
2. To submit the report, the PD Contact Person for the school district or other educational program should log into the PD Data System, select "PD Forms" from the 2021-2022 drop down menu, and then select "Submit PD 6 Data". The data is entered by selecting the "Data Entry" link that is on the "PD 6 Table of Contents" page and manually entering the data on this page. The data is saved/submitted by clicking the "Click here to save and submit your data" button that is at the bottom of the "Data Entry" page.
3. School districts and other educational programs must certify their data once they are complete and accurate. The data is certified by clicking on the "Click here to view and certify your data" button on the PD 6 Table of Contents Page, clicking on the "Click Here to Confirm Your Data" button. After clicking this button, the school district or educational program will be directed to a confirmation page. The final step to certify the PD6 data is to click on the "YES - Confirm Data" button on this page. If your school district or other educational program does not employ any requested special education personnel on or about October 6, 2021, you must certify "0" data.
4. Retain one copy (and supporting documentation) in your district/school/agency for reference and audit purposes. The required retention period ends June 30, 2029.
5. Carefully read the Instructions and Definitions on the following pages.
6. If you have questions about this report, please e-mail your questions to [datasupport@nysed.gov](mailto:datasupport@nysed.gov).

## 2023-24 Special Education Reference Guide

### Data Not Submitted through SIRS

### *PD6 Report of Personnel Employed or Contracted to Provide Special Education and Related Services to Students with Disabilities*

#### *Submission and Certification Deadline – March 1, 2024*

#### Report of Personnel Employed or Needed to Provide Special Education and Related Services to Students with Disabilities on or About October 6, 2021

##### Section A: Teachers and Paraprofessionals for Preschool Students with Disabilities

Directions: Report the full time equivalent (FTE) numbers of special education teachers and paraprofessionals (teacher aides and teaching assistants) employed or contracted to provide services to preschool children with disabilities on or around **October 6, 2021**. Please see definition of each line and column beginning on page 2.

**Note:** Public school districts, Special Act school districts, Charter Schools, BOCES and State-operated schools (Rome and Batavia) will NOT complete line 01 since they will provide these data through the BEDS personnel forms for teachers. **All schools and programs must complete line 02.**

Personnel		Employed or Contracted				
		A	B	C	D	E
	Certification/License/Position	Permanent Certification/Licensure or Professional Certificate	Provisional Certification or Initial Certificate	Temporary Licenses, Continuing Certificates or Level I, II, III or Pre-professional Certificate	Not Fully or Appropriately Certified	Total (A+B+C+D)
01	Special Education Teachers for Preschool Students with Disabilities					
02	Special Education Paraprofessionals for Preschool Students with Disabilities*					

\*Report "teacher aides" under column A, report "teaching assistants" under Columns C or D.

##### Section B: Teachers and Paraprofessionals for School-Age Students with Disabilities

Directions: Report the full time equivalent (FTE) numbers of special education teachers and paraprofessionals (teacher aides and teaching assistants) employed or contracted to provide services to school-age students with disabilities on or around **October 6, 2021**. Please see definition of each line and column beginning on page 2.

**Note:** Public school districts, Special Act school districts, Charter Schools, BOCES and State-operated schools (Rome and Batavia) will NOT complete line 01 since they will provide these data through the BEDS personnel forms for teachers. **All schools and programs must complete line 02.**

Personnel		Employed or Contracted					
		A	B	C	D	E	F
	Certification/License/Position	Permanent Certification/Licensure or Professional Certificate	Provisional Certification or Initial Certificate	Temporary Licenses, Continuing Certificates or Level I, II, III or Pre-professional Certificate	Not Fully or Appropriately Certified	Total (A+B+C+D)	Paraprofessionals who are "Qualified" under NCLB (Subset of Columns A plus C)
01	Special Education Teachers for School-Age Students with Disabilities						
02	Special Education Paraprofessionals for School-Age Students with Disabilities*						

\*Report "teacher aides" under Column A, report "teaching assistants" under Columns C or D.



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***PD6 Report of Personnel Employed or Contracted to Provide Special Education and Related Services to  
Students with Disabilities  
Submission and Certification Deadline – March 1, 2024***

**Section C: Special Education Related Services Personnel**

Directions: Report the full time equivalent (FTE) numbers of special education related services personnel employed or contracted to provide services to preschool and/or school-age students with disabilities on or around **October 6, 2021**. Please see definition of each line and column beginning on page 2.

Personnel		Employed or Contracted				
		A	B	C	D	E
	Certification/License/Position	Permanent Certification/Licensure or Professional Certificate	Provisional Certification or Initial Certificate	Temporary Licenses, Continuing Certificates or Level I, II, III or Pre-professional Certificate	Not Fully or Appropriately Certified	Total (A+B+C+D)
01	Audiologists					
02	Speech-Language Pathologists ( with SLP License)					
03	Interpreters					
04	Psychologists					
05	Occupational Therapists					
06	Physical Therapists					
07	Physical Education Teachers and Recreation and Therapeutic Recreation Specialists					
08	Social Workers					
09	Medical/Nursing Service Staff					
10	Guidance Counselors and Rehabilitation Counselors					
11	Orientation and Mobility Instructors					

## 2023-24 Special Education Reference Guide Data Not Submitted through SIRS

***PD8 Report of Students with Disabilities Subject of Disciplinary Removal from July 1, 2023 to June 30, 2024***

***Submission and Certification Deadline – August 24, 2024***

### PD8 Report of Students with Disabilities Subject of Disciplinary Removal



**July 1, 2021 to June 30, 2022**

The PD8 form is a report of in-school suspensions, out-of-school suspensions and removals to interim alternative education settings (IAES) of preschool and school-age students with disabilities who are the Committee on Special Education (CSE) or Committee on Preschool Special Education (CPSE) responsibility of your school district/agency/program during the period **July 1, 2021 to June 30, 2022**. Also requested are the numbers of school-age students with disabilities and the number of nondisabled students who received educational services during expulsion and the number who did not. The instructions and tables contained in this form have been developed in a manner fully consistent with the Individuals with Disabilities Education Act (IDEA) and instructions provided by the United States Department of Education (USDOE).

All schools must submit this report electronically through the PD web-based system at <http://pd.nysed.gov> or through the File Transfer Protocol (FTP) process. **Paper copies of this report will not be accepted.** The PD Data System is now under the NYS Business Portal. Information on how to get access can be found at: <http://www.p12.nysed.gov/sedcar/data.htm#references>. You may also FTP your PD8 through your student management system. Please check with your student management system vendor for instructions on how to do this. Please note, if you FTP your data you are still required to log into the PD System and certify your PD8.

**The due date for this report is August 22, 2022.** Your timely and accurate completion of this report is required in order to ensure full compliance with federal reporting requirements.

As required under IDEA, section 612(a)(22), the New York State Education Department will examine these data, including data disaggregated by seven race and ethnicity categories, to determine if significant discrepancies are occurring in the rates of long-term suspensions and expulsions of students with disabilities among the local education agencies (LEA) in the State. Based on data analysis, the State will review or require the review and, if appropriate, the revision of policies, procedures, and practices related to development and implementation of IEPs, the use of behavior interventions, and procedural safeguards to ensure that these policies, procedures and practices comply with IDEA. Also, in accordance with section 613(f) of IDEA, if suspension data are significantly disproportionate, based on race/ethnicity, the local educational agencies will be required to reserve 15 percent of their IDEA funds to provide comprehensive, coordinated early intervening services to serve children in the LEA, particularly children in those groups where there is significant discrepancy related to disproportionality.

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***PD8 Report of Students with Disabilities Subject of Disciplinary Removal from July 1, 2023 to June 30, 2024***

***Submission and Certification Deadline – August 23, 2024***

As required under IDEA, section 612(a)(22), the New York State Education Department will examine these data, including data disaggregated by seven race and ethnicity categories, to determine if significant discrepancies are occurring in the rates of long-term suspensions and expulsions of students with disabilities among the local education agencies (LEA) in the State. Based on data analysis, the State will review or require the review and, if appropriate, the revision of policies, procedures, and practices related to development and implementation of IEPs, the use of behavior interventions, and procedural safeguards to ensure that these policies, procedures and practices comply with IDEA. Also, in accordance with section 613(f) of IDEA, if suspension data are significantly disproportionate, based on race/ethnicity, the local educational agencies will be required to reserve 15 percent of their IDEA funds to provide comprehensive, coordinated early intervening services to serve children in the LEA, particularly children in those groups where there is significant discrepancy related to disproportionality.

The data collected through the PD forms and through the Student Information Repository System (SIRS) are used in one or more of the following reports and activities:

- State Performance Plan and Annual Performance Report for Special Education
- Public reporting of LEA results against State targets established in the State Performance Report. See the Special Education School District Data Profiles at <http://data.nysed.gov/lists.php?type=district>.
- Designations of school districts as "meets requirements", "needs assistance", "needs intervention" or "needs substantial intervention."
- Calculation of minimum amount of per-pupil IDEA funds to be sub-allocated or spent on services.
- Chapter 655 Report to the Governor and the Legislature on the Status of the State's Schools
- Special Education Quality Assurance Reviews
- School District Report Cards
- Calculations to identify instances of possible race/ethnicity disproportionality
- Re-direct IDEA funds for Early Intervening Services
- Other reports required by State or federal statutes
- Evaluation of programs and policies

If you have any questions or are in need of assistance in completing this report, please contact [Information & Reporting Services Special Education Unit](#).

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***PD8 Report of Students with Disabilities Subject of Disciplinary Removal from July 1, 2023 to June 30, 2024***

***Submission and Certification Deadline – August 23, 2024***

**PD8 — Report of Students with Disabilities Subject of Disciplinary Removal  
July 1, 2020 to June 30, 2021**

***General  
Instructions:***

1. All Public School Districts, Special Act School Districts, Charter Schools, State Agencies and In-State Approved Private Schools that provide educational services pursuant to Article 81 of the Education Law must complete this report.
2. This report must be submitted through our web-based PD data system at <http://pd.nysed.gov> between July 1, 2021 and August 2, 2021. Paper copies of this report will not be accepted.
3. Retain one copy (and supporting documentation) in your district/school/agency for reference and audit purposes. The required retention period ends June 30, 2028.
4. Carefully review instructions and definitions on the following pages.
5. If you have questions about this report, please e-mail your questions to [datasupport@nysed.gov](mailto:datasupport@nysed.gov).

## 2023-24 Special Education Reference Guide Data Not Submitted through SIRS

***PD8 Report of Students with Disabilities Subject of Disciplinary Removal from July 1, 2023 to June 30, 2024***

***Submission and Certification Deadline – August 23, 2024***

### **Additional Instructions for Completing the PD8 Report**

1. Report information for all students with disabilities (ages 3-21) who are the primary responsibility of your Committee of Preschool Special Education (CPSE) or Committee on Special Education (CSE) (or were enrolled in your Charter School), and who received in-school suspensions; or were suspended/expelled on an out-of-school basis; or were removed to an interim alternative education setting (IAES). Special Act School Districts and other approved private schools that provide educational services for students with disabilities pursuant to Article 81 should complete the PD8 report only for students with disabilities provided special education services pursuant to Article 81. Charter Schools should complete the PD8 report for all enrolled students with disabilities. Parentally placed students in non-public schools should not be included in any PD8 submission.
2. Data should be reported for the period July 1, 2020 to June 30, 2021. Students whose suspension/expulsion begins within the reporting period but extends beyond the reporting period must be included in this report. Also, a student who commits an offense during this reporting period and is assigned a suspension/expulsion but receives the suspension/expulsion during the following reporting period must be included in this report.
3. Records of the amount of time students with disabilities are suspended should be maintained for all half day suspensions but reported only if a student is suspended cumulatively for one or more days during the school year.
4. Please refer to Part 201 of the Commissioner's Regulations and *Procedural Safeguards for Students with Disabilities Subject to Discipline* at <http://www.p12.nysed.gov/specialed/lawsregs/part201.htm>.
5. If you have any questions or are in need of assistance in completing this report, please contact Information and Reporting Services (IRS) Special Education by e-mailing your questions to [datasupport@nysed.gov](mailto:datasupport@nysed.gov)

# 2023-24 Special Education Reference Guide

## Data Not Submitted through SIRS

### *PD8 Report of Students with Disabilities Subject of Disciplinary Removal from July 1, 2023 to June 30, 2024*

### *Submission and Certification Deadline – August 23, 2024*

**TABLE 1 – REPORT OF STUDENTS WITH DISABILITIES, AGES 3-21, REMOVED TO AN INTERIM ALTERNATIVE EDUCATION SETTING (IAES), OR SUSPENDED OR EXPELLED, OUT-OF-SCHOOL OR IN-SCHOOL BY DISABILITY**

Please review definitions and instructions beginning on page 3 before completing this Table.

Students with Disabilities Ages 3-21	1. Unilateral Removals to an IAES by School Personnel				2. Number of Students Removed to an IAES Based on an Impartial Hearing Officer Determination Regarding Likely Injury	3. Out-of-School Suspensions or Expulsions	
	A. Unduplicated Count of Students Reported in Columns 1B, 1C and 1D <sup>1</sup>	B. Number of Times Students were Removed for Drugs <sup>2</sup>	C. Number of Times Students were Removed for Weapons <sup>2</sup>	D. Number of Times Students were Removed for Serious Bodily Injury <sup>2</sup>	Unduplicated Count of Students	A. Number of Students with Disabilities with Out-of-School Suspensions/Expulsions Totalling 10 Days or Less	B. Number of Students with Disabilities with Out-of-School Suspensions/Expulsions Totalling More Than 10 Days
1. Autism							
2. Emotional Disturbance							
3. Learning Disability							
4. Intellectual Disability							
5. Deafness							
6. Hearing Impairment							
7. Speech or Language Impairment							
8. Visual Impairment Including Blindness							
9. Orthopedic Impairment							
10. Other health Impairment							
11. Multiple Disabilities							
12. Deaf-Blindness							
13. Traumatic Brain Injury							
14. Preschool Student with a Disability							
15. Total							

<sup>1</sup>The number of students reported on each Line of Column 1A should be less than or equal to the sum of corresponding Lines of Columns 1B, 1C, and 1D.

<sup>2</sup>Each student counted in Columns 1B, 1C and/or 1D should be counted once, and only once, in Column 1A.



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**Data Not Submitted through SIRS**

***PD8 Report of Students with Disabilities Subject of Disciplinary Removal from July 1, 2023 to June 30, 2024***

***Submission and Certification Deadline – August 23, 2024***

Students with Disabilities Ages 3-21		4. In-School Suspensions		5. Disciplinary Removals		
Disability	A. Number of Students with Disabilities with In- School Suspensions Totaling 10 Days or Less	B. Number of Students with Disabilities with In-School Suspensions Totaling More Than 10 Days	A. Total Number of Disciplinary Removals	B. Number of Students with Disabilities with Disciplinary Removals Totaling 1 Day	C. Number of Students with Disabilities with Disciplinary Removals Totaling 2-10 Days	D. Number of Students with Disabilities with Disciplinary Removals Totaling More Than 10 Days
1. Autism						
2. Emotional Disturbance						
3. Learning Disability						
4. Intellectual Disability						
5. Deafness						
6. Hearing Impairment						
7. Speech or Language Impairment						
8. Visual Impairment Including Blindness						
9. Orthopedic Impairment						
10. Other health Impairment						
11. Multiple Disabilities						
12. Deaf-Blindness						
13. Traumatic Brain Injury						
14. Preschool Student with a Disability						
15. Total						

# 2023-24 Special Education Reference Guide

## Data Not Submitted through SIRS

### *PD8 Report of Students with Disabilities Subject of Disciplinary Removal from July 1, 2023 to June 30, 2024*

### *Submission and Certification Deadline – August 23, 2024*

**TABLE 2 – REPORT OF STUDENTS WITH DISABILITIES, AGES 3-21, REMOVED TO AN INTERIM ALTERNATIVE EDUCATION SETTING (IAES), OR SUSPENDED OR EXPELLED, OUT-OF-SCHOOL OR IN-SCHOOL, BY RACE/ETHNICITY, BY GENDER and BY ELL/MLL STATUS**

Please review definitions and instructions beginning on page 3 before completing this Table.

Students with Disabilities Ages 3-21	1. Unilateral Removals to an IAES by School Personnel				2. Number of Students Removed to IAES Based on an Impartial Hearing Officer Determination Regarding Likely Injury	3. Out-of-School Suspensions or Expulsions	
	A. Unduplicated Count of Students Reported in Columns 1B, 1C and 1D	B. Number of Times Students were Removed for Drugs	C. Number of Times Students were Removed for Weapons	D. Number of Times Students were Removed for Serious Bodily Injury	Unduplicated Count of Students	A. Number of Students with Disabilities with Out-of- School Suspensions/Expulsions Totaling 10 Days or Less	B. Number of Students with Disabilities with Out-of- School Suspensions/Expulsions Totaling More Than 10 Days
1. Hispanic/ Latino							
2. American Indian or Alaska Native (not of Hispanic/ Latino Ethnicity)							
3. Asian (not of Hispanic/ Latino Ethnicity)							
4. Black or African American (not of Hispanic/ Latino Ethnicity)							
5. Native Hawaiian or Other Pacific Islander (not of Hispanic/ Latino Ethnicity)							
6. White (not of Hispanic/ Latino Ethnicity)							
7. Two or more races (not of Hispanic Origin)							
8. Total by Race/Ethnicity <sup>1</sup>							
9. Male							
10. Female							
11. Total by Gender <sup>2</sup>							
12. English Language Learner							
13. Not English Language Learner							
14. Total by ELL/MLL Status <sup>3</sup>							

<sup>1</sup> The number of students reported in each Column on Line 8 (total by race/ethnicity) in Table 2 should be equal to the number reported in each corresponding Column on Line 15 in Table 1 (by disability).

<sup>2</sup> The number of students reported in each Column on Line 11 (total by gender) in Table 2 should be equal to the number reported in each corresponding Column on Line 15 in Table 1 (by disability).

<sup>3</sup> The number of students reported in each Column on Line 14 (total by ELL/MLL status) in Table 2 should be equal to the number reported in each corresponding Column on Line 15 in Table 1 (by disability).



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## Data Not Submitted through SIRS

***PD8 Report of Students with Disabilities Subject of Disciplinary Removal from July 1, 2023 to June 30, 2024***

***Submission and Certification Deadline – August 23, 2024***

Students with Disabilities Ages 3-21	4. In-School Suspensions		5. Disciplinary Removals			
Race/Ethnicity, Gender and English Language Learner (ELL/MLL) Status	A. Number of Students with Disabilities with In- School Suspensions Totaling 10 Days or Less	B. Number of Students with Disabilities with In-School Suspensions Totaling More Than 10 Days	A. Total Number of Disciplinary Removals	B. Number of Students with Disabilities with Disciplinary Removals Totaling 1 Day	C. Number of Students with Disabilities with Disciplinary Removals Totaling 2-10 Days	D. Number of Students with Disabilities with Disciplinary Removals Totaling More Than 10 Days
1. Hispanic/ Latino						
2. American Indian or Alaska Native (not of Hispanic/ Latino Ethnicity)						
3. Asian (not of Hispanic/ Latino Ethnicity)						
4. Black or African American (not of Hispanic/ Latino Ethnicity)						
5. Native Hawaiian or Other Islander (not of Hispanic/ Latino Ethnicity)						
6. White (not of Hispanic/ Latino Ethnicity)						
7. Two or more races (not of Hispanic Origin)						
8. Total by Race/Ethnicity <sup>1</sup>						
9. Male						
10. Female						
11. Total by Gender <sup>2</sup>						
12. English Language Learner						
13. Not English Language Learner						
14. Total by ELL/MLL Status <sup>3</sup>						

<sup>1</sup>The number of students reported in each Column on Line 8 (total by race/ethnicity) in Table 2 should be equal to the number reported in each corresponding Column on Line 15 in Table 1 (by disability).

<sup>2</sup>The number of students reported in each Column on Line 11 (total by gender) in Table 2 should be equal to the number reported in each corresponding Column on Line 15 in Table 1 (by disability).

<sup>3</sup>The number of students reported in each Column on Line 14 (total by ELL/MLL status) in Table 2 should be equal to the number reported in each corresponding Column on Line 15 in Table 1 (by disability).

**2023-24 Special Education Reference Guide  
Data Not Submitted through SIRS**

***PD8 Report of Students with Disabilities Subject of Disciplinary Removal from July 1, 2023 to June 30, 2024***

***Submission and Certification Deadline – August 23, 2024***

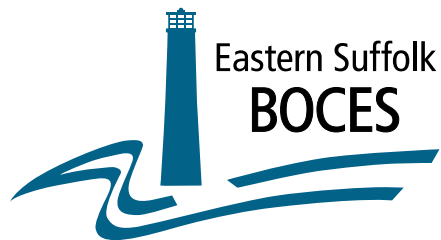
**TABLE 3 – STUDENTS SUBJECT TO EXPULSIONS WITH AND WITHOUT EDUCATIONAL SERVICES BY DISABILITY STATUS**

Please review definitions and instructions beginning on page 3 before completing this Table.

	A. Received Educational Services During Expulsion	B. Did not Receive Educational Services During Expulsion
1. Students with Disabilities Ages 3-21		
2. Students without Disabilities, Grades K-12		
3. Total		

***All Special Education reporting requirements  
and more detailed descriptions can be found at***

**<http://www.p12.nysed.gov/sedcar/data.htm>**



# Eastern Suffolk BOCES Board and Administration

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