

EASTERN SUFFOLK BOCES  
REGIONAL INFORMATION CENTER

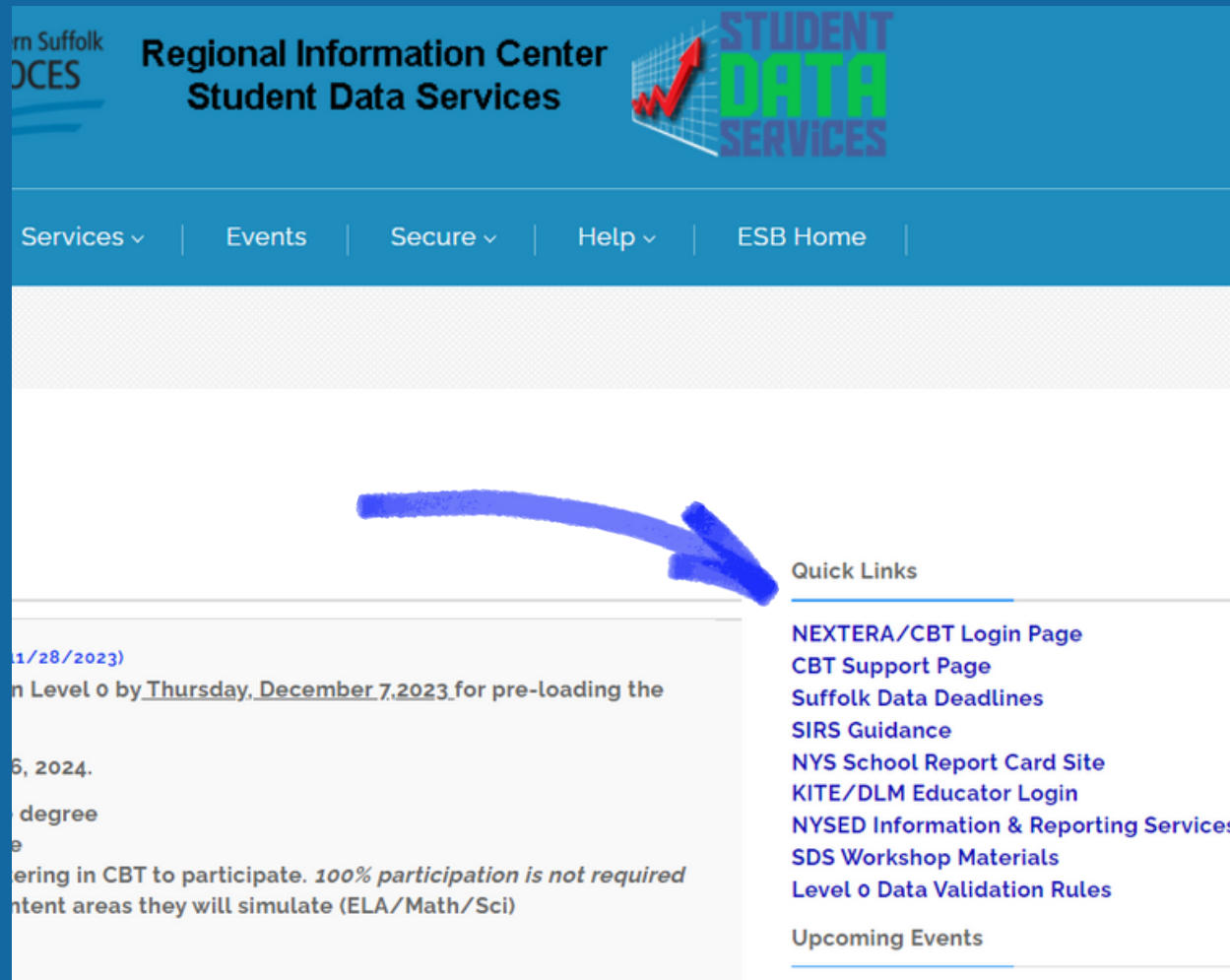
# CBT WORKSHOP #3: OPERATIONAL EXAM MANAGEMENT

Presented by the Student Data Services  
Department



# Accessing the Nextera System

## SIGNING IN TO THE NEXTERA SYSTEM




- DataCentral Quick Links- [www.datacentral.esboces.org](http://www.datacentral.esboces.org)
  - [NYSED CBT Support Site](#)
    - This site has everything and a search feature.
  - [Nextera Login Page](#)
    - Access to the console and testing system
    - Supts & Principals have default accounts
      - Use the '[Forgot password](#)' feature on the Nextera homepage
        - The site will send a direct reset email
  - Email Reset did not work?
    - Account questions can be sent to [cbtsupport@nysed.gov](mailto:cbtsupport@nysed.gov)

**New York State Grades 3-8 Testing Program**  
Powered by Nextera®

User ID

Password

[Forgot your password?](#)

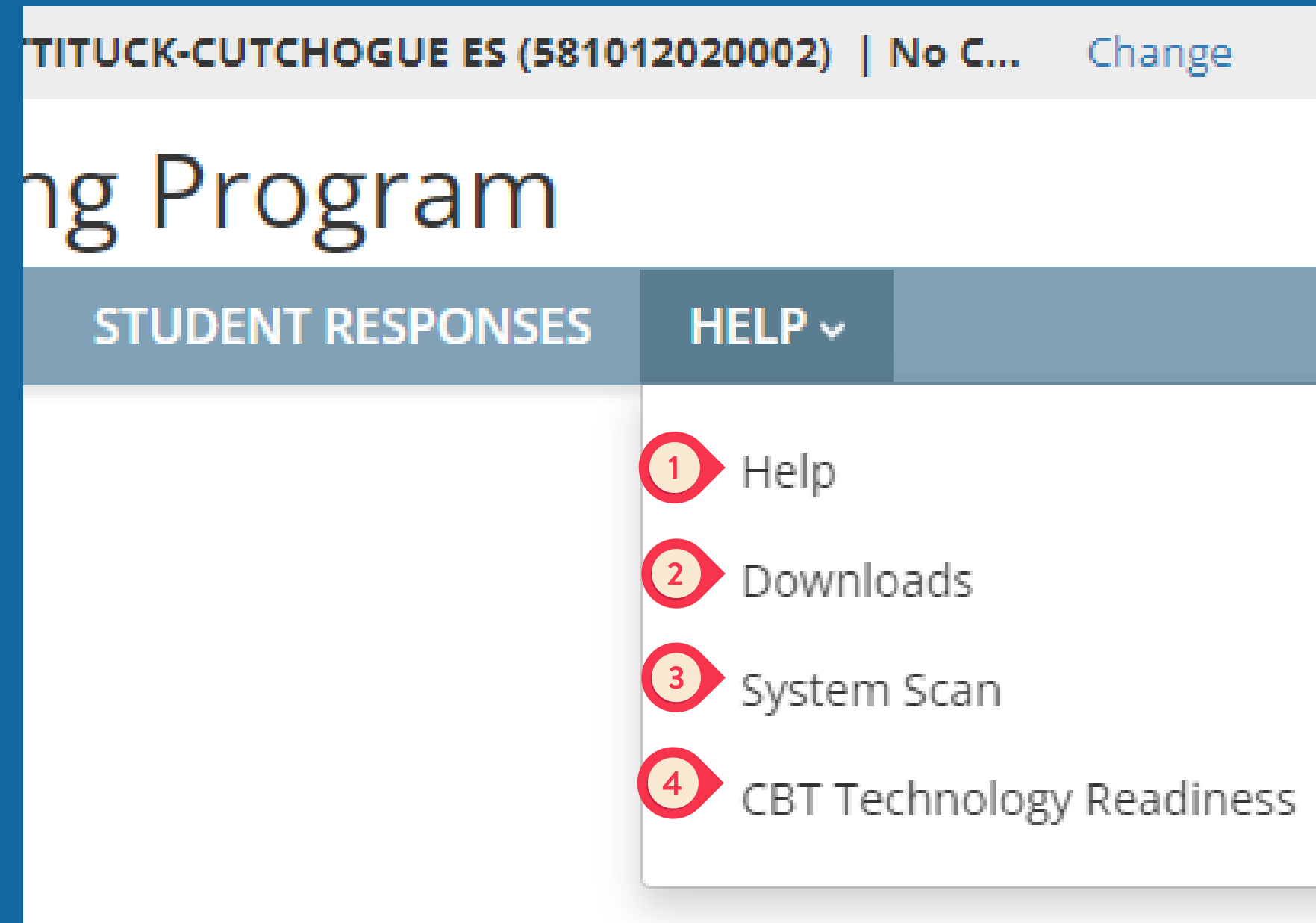




# Accessing the Nextera System

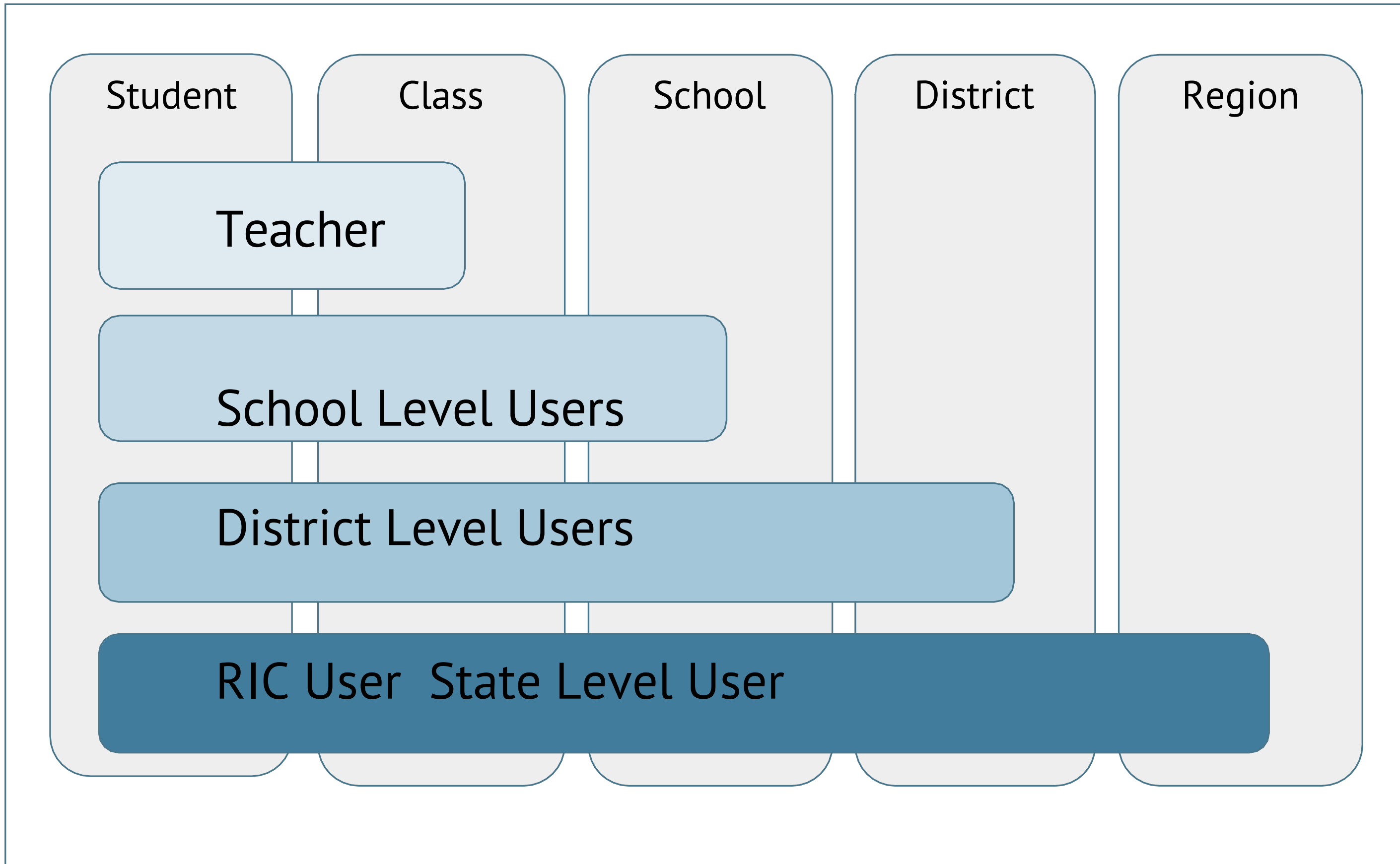
## THE NEXTERA HELP TAB

1. Help - Contact information, Support Documentation, and live chat help feature
2. Downloads - Access the Secure Browser file for installation on your machines
3. System Scan - Checks that hardware is acceptable
4. CBT Technology Readiness - Brings you to the questionnaire



# Nextera Admin User Roles

# Nextera Admin User Roles



# Teacher Role (Not Required)

## Teacher

- Can access their class and student information in Nextera Admin
- Responsible for leading the test administration
- Distributes login tickets and reads the directions from the *Teacher's Directions*
- Has the Proctor PIN on-hand for students who may need to pause the test
- There is only one teacher per class
- This is for organizational purposes only

# Creating a Class in the Nextera System



# Classes

- Class names must be unique to a school in Nextera Admin
- Consider classes for student testing accommodations, such as “TTS Class,” or for grouping students who are not taking the computer-based tests, such as “Taking Regents”
- Grouping students by classes allows students in that class to have the same test session access code

New York State Grades 3-8 Testing Program

HOME

STUDENTS

CLASSES

TESTS

ACCOUNTS

STUDENT RESPONSES

ADMINISTRATION

HELP

Questar

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Classes

Classes for 2021 Spring 3-8, QAI Training Elementary School (012345), No Content Area

New Class

Search

Enter all or part of a class, teacher's name, or grade.

Class	Teacher	Proctor Name	Grades		Delete
Math Class A	Stephanie Pfahlert	None	—	View	Delete

Classes for 2022-23 Simulation, QAI Training Elementary School (012345), ELA

Questar



To create a new class:

1. Choose a Teacher
2. Create a Class Name
3. Move students into the class
4. Click Save

## Edit Class Details

You're Editing: **ELA Class 1** in **QAI Training Elementary School (012345)**

Search by Class

Teacher

Teacher1, Teacher1



Class

ELA Class 1

Classroom Proctor Present?

☒ No ☐ Yes

Proctor Name

None

Students removed from class

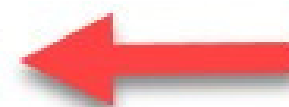
<input type="checkbox"/>	Last Name	First Name	NYSSIS ID
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Students in class

<input type="checkbox"/>	Last Name	First Name	NYSSIS ID
<input type="checkbox"/>	LName2	FName2	00000000:
<input type="checkbox"/>	LName3	FName3	00000000:
<input type="checkbox"/>	Smith	Helene	11112222!

Save



# Adding Accommodations for IEP/ELL Students

[Current Accommodation Guide - FAQ](#)

# Students

## Students

Click on any column header to sort on its contents.

### Manage Students

[New Student](#)

Show Students: All

There are 64 Students in **QAI CS Training 1 (QAICS1)** across all Content Areas

### Search

Search by student ID, first/last name, or grade...

NYSSIS ID	First Name	MI	Last Name	Class	Grade	
9999991001	Brendan		Merritt	ELA Mckinney 04 (Aliza Mckinney)	04	<a href="#">View</a>
9999991001	Brendan		Merritt	Math Mckinney 04 (Aliza Mckinney)	04	<a href="#">View</a>

## Edit Student Record

You're Editing: **Michael Spencer**

District of record: QAI Training Test District (012345)

School of record: QAI Training Elementary School (012345)

### Demographic Information:

NYSSIS ID	<input type="text" value="9876544444"/>	Grade	<span>Grade 5</span>
First Name	<input type="text" value="Michael"/>	MI	<input type="text" value=""/>
Last Name	<input type="text" value="Spencer"/>		
Date of Birth	<input type="text" value="06/01/2010"/>	Gender	<span>Male</span>

Student L...

### ELA

[Modify](#)

Testing district: QAI Training Test District (012345)

Testing school: QAI Training Elementary School (012345)

Testing class: ELA Class 1

### Accessibility and Accommodation Options

<input type="checkbox"/> Answer Masking Tool OFF	<input type="checkbox"/> Text-to-Speech (online only) OFF	<input type="checkbox"/> Reverse Contrast OFF
<input type="checkbox"/> Background Color OFF	<input type="checkbox"/> Initial Page Zoom OFF	<input type="checkbox"/> Classroom Accommodations 0 Selected

[Save](#) [Cancel](#)

To edit a student record, click on "View"

# Students: Online Testing






Online Testing Accommodations are provided within the test. These accommodations must be set in Admin prior to testing.

**Select Accommodations**

Student Name /Student Test

Content Area

Tap or click any option below to enable or disable it for this student.

 <p><b>Answer Masking Tool</b> This tool hides answers that the students select, allowing the students to focus on just the answers they want. Clicking on answer choices reveals them to the students.</p>	 <p><b>Text-to-Speech (online only)</b> This feature reads the question and, for certain types of questions, the available answers using a device's speaker (headphones are recommended).</p>
 <p><b>Reverse Contrast</b> When this setting is turned on, all text is white on black background. <i>It can't be used with Background Color.</i></p>	 <p><b>Background Color</b> This setting changes the color of the background and text based on the selection made. <i>It can't be used with Reverse Contrast.</i></p>
 <p><b>Initial Page Zoom</b> This adjusts the default zoom level of the testing area. It can be adjusted during the test at any time.</p>	

To add an accommodation, click the appropriate icon and then click Save

# Students: New Offline Testing Accommodation for ELL Students

- For Math and Science only
- Sets the CBT exam administered to match the paper exam

**Select Accommodations**  
Student Name Fiona Shrek  
Content Area Math

Online Testing Accommodations Offline Testing Accommodations Classroom Accommodations

Tap or click any option below to enable or disable it for this student.

**Print Variations**  
Please identify which alternate language paper edition the student will be using along with the English CBT. Selecting the alternate language below will ensure the alternate language paper edition and the English CBT are the same form.

Spanish  
Arabic  
Bengali  
Chinese (Traditional)  
Chinese (Simplified)  
Haitian Creole  
Korean  
Russian  
Spanish

Save

**Accessibility and Accommodation Options**

Answer Masking Tool OFF	Text-to-Speech (online only) OFF	Initial Page Zoom OFF
Classroom Accommodations 0 Selected	Read Aloud (by human) OFF	Print Variations OFF



# Students: Classroom Accommodations

Classroom  
Accommodations  
are provided by  
the school

## Select Accommodations

Student Name Fiona Shrek

Content Area Math

ELA

Math

Science

Online Testing Accommodations

Offline Testing Accommodations

Classroom Accommodations

Please select the testing accommodations that your student used outside of the testing platform.

Flexibility in Scheduling (IEP or 504 Plan)

Flexibility in setting (IEP or 504 Plan)

Method of presentation (excluding Braille/Large Print type) (IEP or 504 Plan)

Method of response (IEP or 504 Plan)

Use of spell-checking device/software (IEP or 504 Plan)

Other (IEP or 504 Plan)

Bilingual dictionaries and glossaries (ELL)

Separate location (ELL)

Oral translation (ELL)

Save

Cancel



# Students: Multi-Student Edit

## Multi-Student Edit Feature

This feature allows you to add accommodations to a group of students at the same time.

**Note:** Multi-Student Edit will overwrite any previously assigned accommodations for the students being edited. It is recommended to begin with the Multi-Student Edit, then make necessary individual changes to assign accommodations for individual students.

New York State Gra

HOME

STUDENTS ▾

CLASSES

Students

Multi-Student Edit

Your Pro

Email: hgniadek@...ai.com

## Multi-Student Edit

Current content area: No Content Area

Search

Enter any part of a student's ID, last name, or grade to begin.



Answer Masking Tool  
OFF



Text-to-Speech (online only)  
OFF



Reverse Contrast  
ON



Background Color  
OFF



Initial Page Zoom  
OFF



Read Aloud (by human)  
OFF



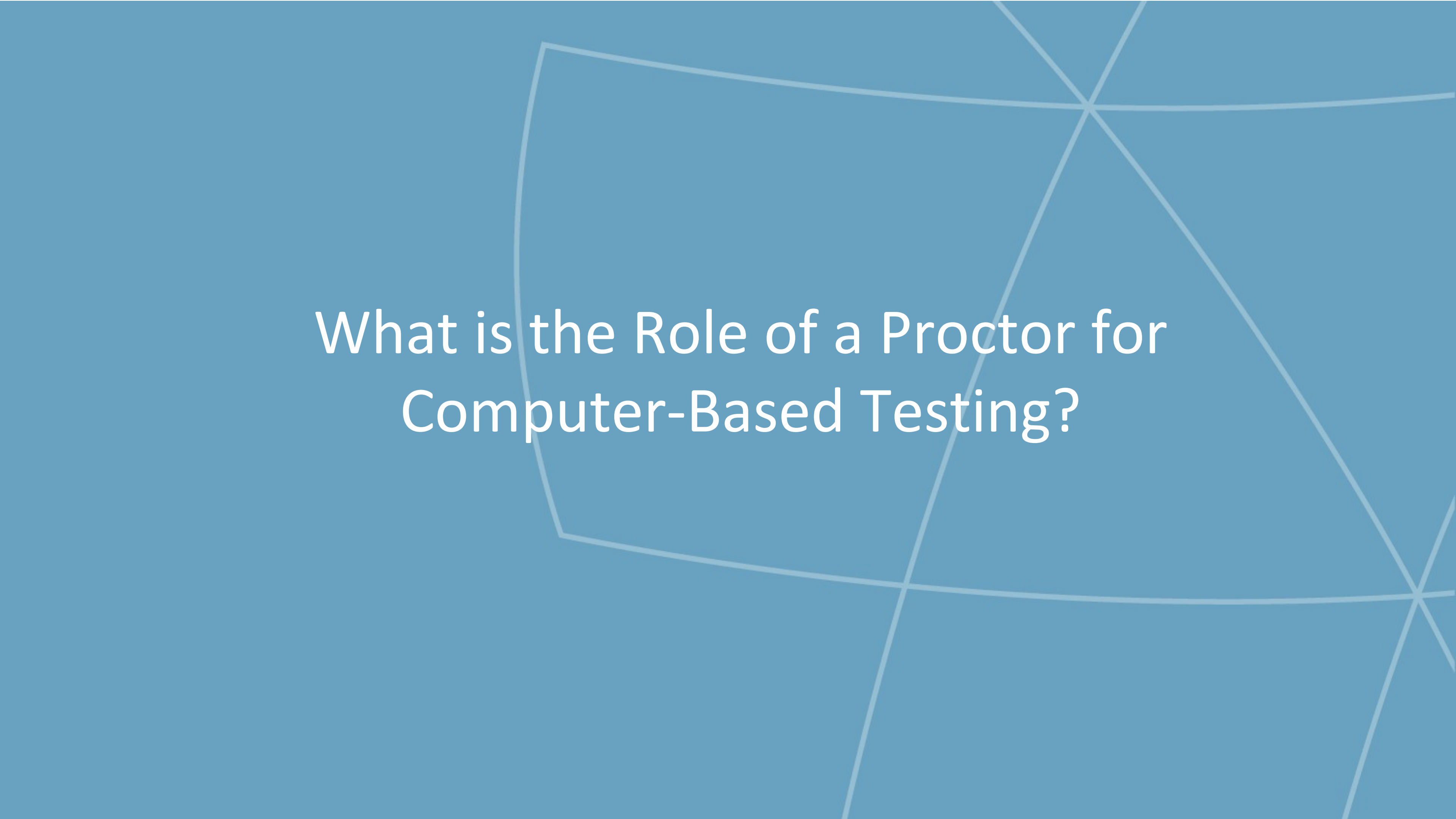
Classroom Accommodations  
OFF

	NYSSIS ID	First Name	MI	Last Name	Content Area	Grade	Active Accommodations
<input checked="" type="checkbox"/>	1234567895	Sample 1		Test	ELA	07	
<input type="checkbox"/>	1234567895	Sample 2		Test	Math	07	
<input checked="" type="checkbox"/>	0123456789	Sample 3		Test	ELA	07	
<input type="checkbox"/>	0123456789	Sample 4		Test	Math	07	
<input type="checkbox"/>	0000000123	Sample 5		Test	ELA	07	

showing 1 to 5 of 5 students

Save

« 1 »



# What is the Role of a Proctor for Computer-Based Testing?

# What is the Role of a Proctor for CBT?

## Proctors must follow all security protocols when supervising the test administration:

- Do not comment to the student on the correctness or sufficiency of any answer
- Proctors may give students assistance only in the mechanics of taking the tests, such as understanding the navigation of the Nextera Test Delivery System
- Have access to the 4 digit Access Code and the Proctor Pin
- Never take photos of the operational test, even if there is an issue that you need to report to NYSED and Questar
- Do not use cell phones or other photographic devices to duplicate test materials

# What is the Role of a Proctor for CBT?

Proctors must follow all security protocols when supervising the test administration:

- Circulate periodically around the room during the administration of each session of the test to ensure that students are not having difficulty navigating within the online test form
- Make sure that students are recording their multiple-choice and constructed-response answers in the Nextera® Test Delivery System
- Keep all student testing devices fully charged prior to testing. Have power cords available for devices that need to be charged.
- Actively proctor students as they are testing to ensure that devices are working and that students do not hit the power button to turn devices off while testing.
- Before a student submits the test, proctors should review the Review screen with the student to ensure the student has answered all of the questions and should point out to the student if they have left one or more answers completely blank.

# What is the Role of a Proctor for CBT?

**Review**

You have answered **17 of 24** questions. Click on a question number to go back to it.

[Submit test](#)

**unanswered(7)** answered(17) bookmarked(2) notes(0)

Cover	Tips	34	35	36	37	38	39	40
41a	41b	42a	42b	43a	43b	44a	44b	45a
45b	46a	46b	47a	47b	48a	48b	48c	

**The proctor should be familiar with the Review & Submit screen in the Nextera Test Delivery System to assist students with identifying unanswered test questions.**

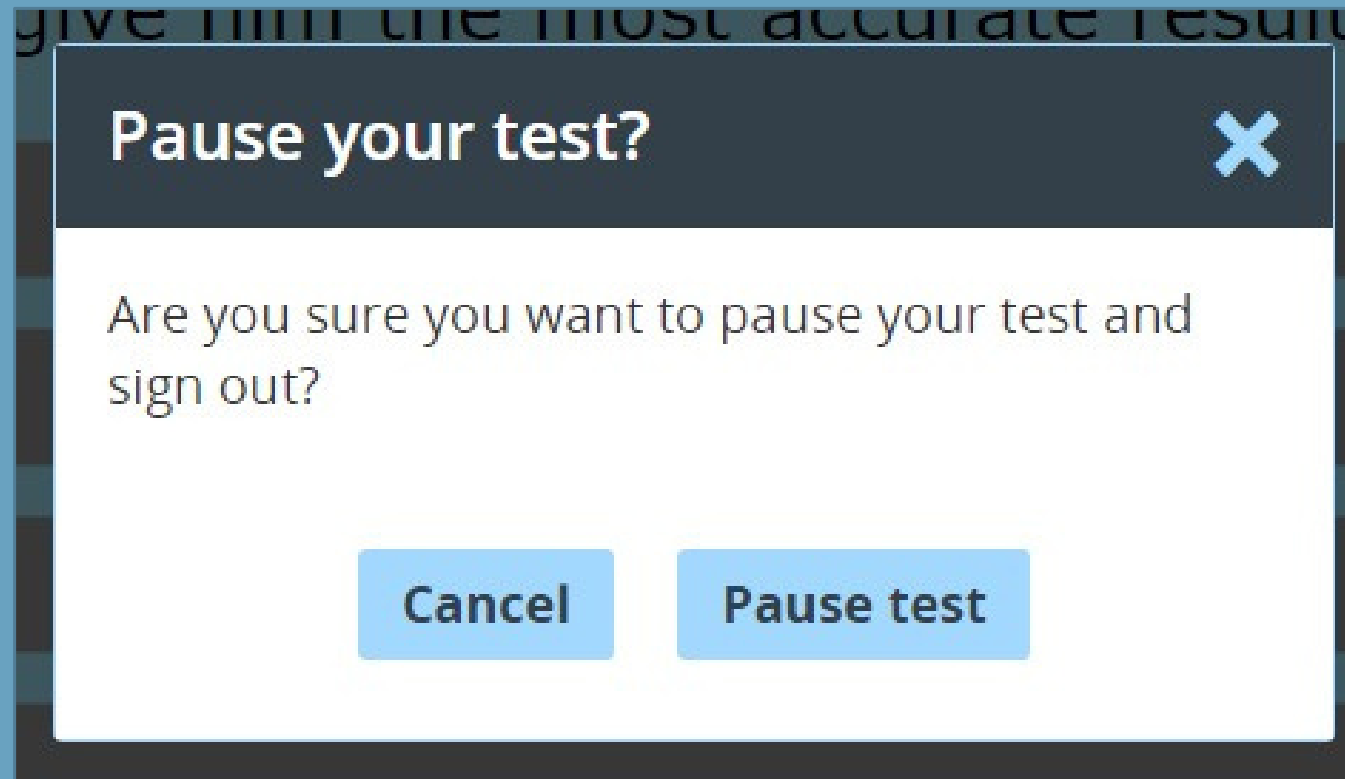


# Required Materials for Proctors on Test Day

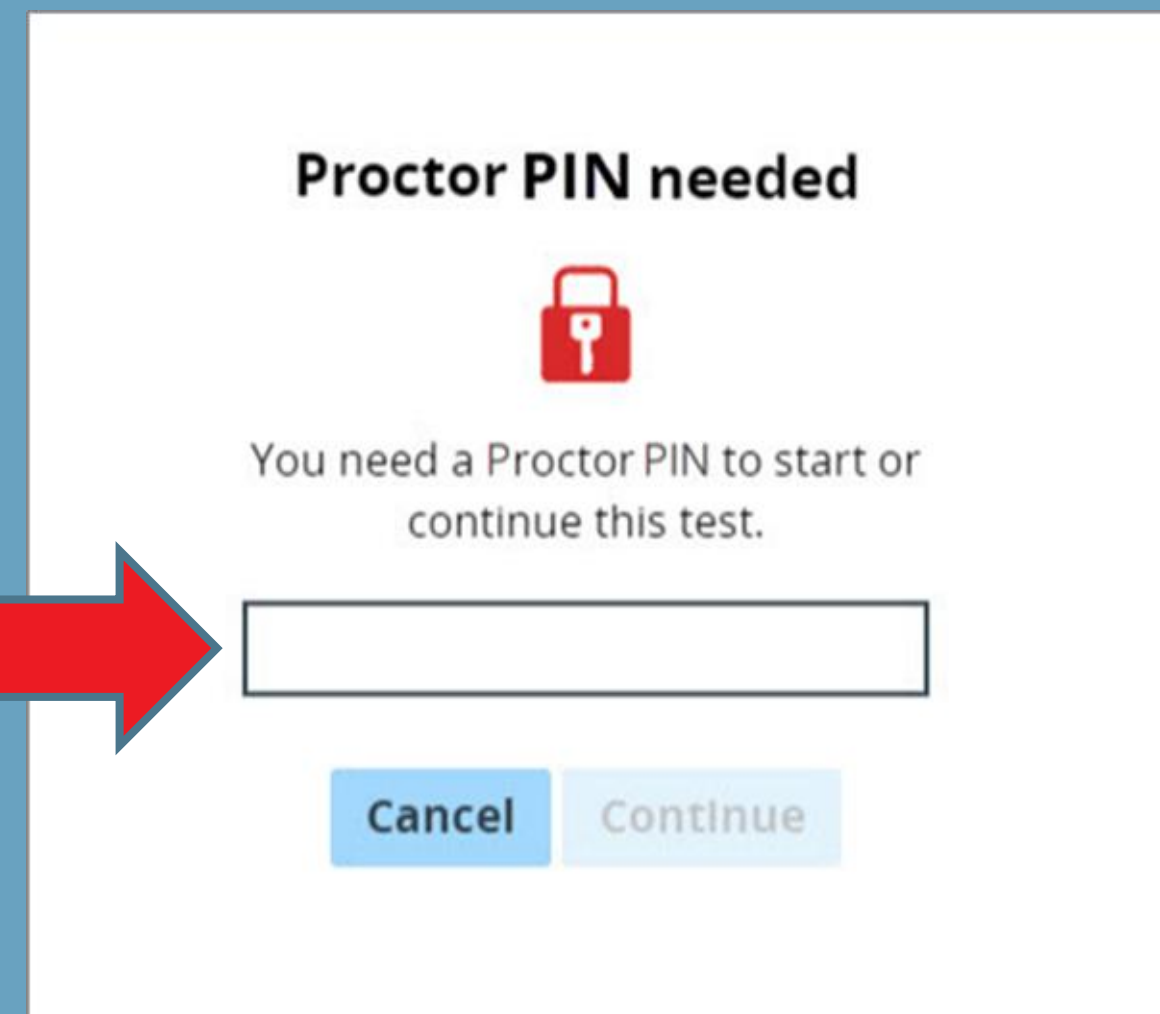
1. The Proctor Pin for the building
  - a. Located at the bottom of the Home Screen
  - b. Can be customized by the Principal or DTC
2. The Session Access Code
  - a. Located with the class info in the tests tab
  - b. Can be customized by the Principal or DTC
3. Log In Ticket for each student
4. Roster of students
5. Instructions for special accommodations



# Proctor PIN

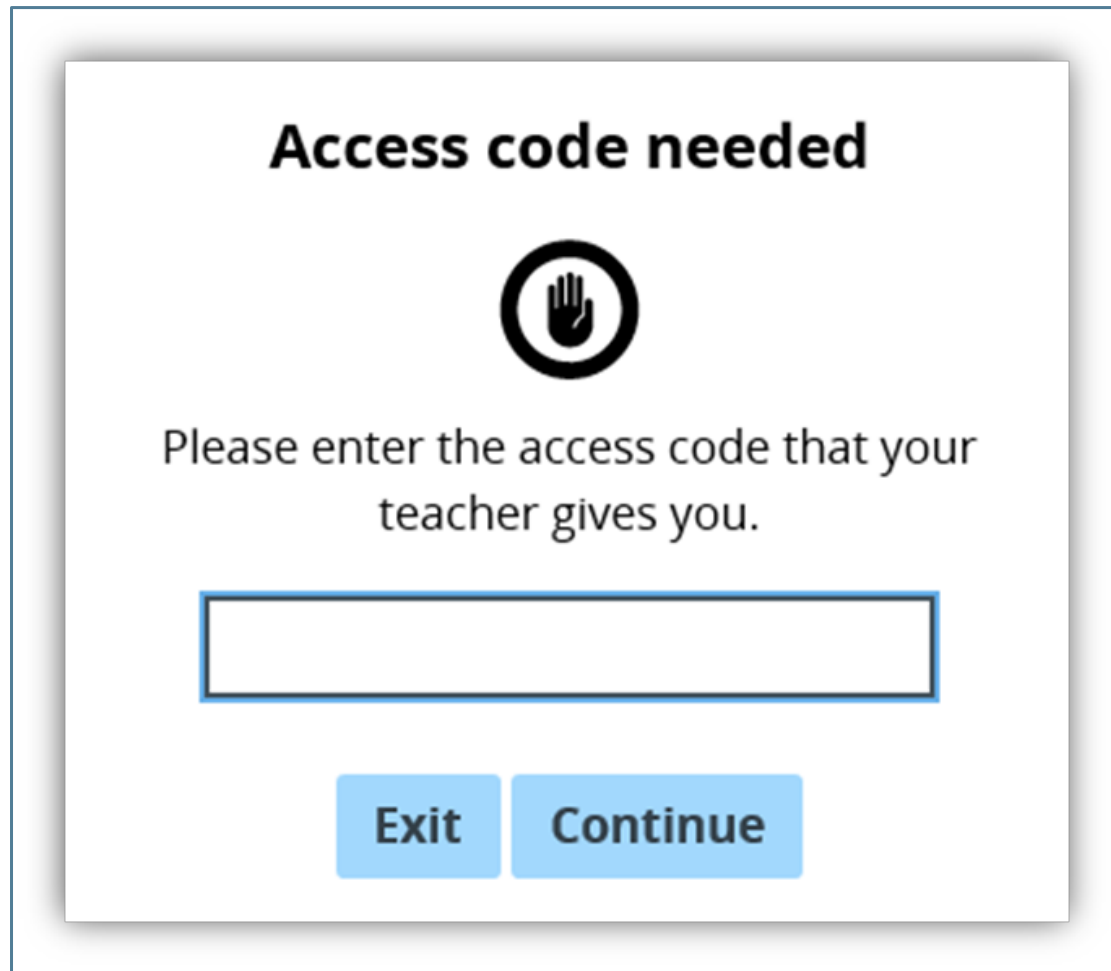


Once a test is Paused, the Proctor PIN is required to log back into the test.



# Access Code vs. Proctor PIN

The Access Code and Proctor PIN pop-up boxes look similar in the Nextera Test Delivery System but require different codes.

A white rectangular pop-up box with a blue border. At the top, it says "Access code needed" in bold black text. Below this is a black circular icon containing a white hand symbol. The text "Please enter the access code that your teacher gives you." is centered below the icon. A white rectangular input field with a blue border is positioned below the text. At the bottom, there are two blue buttons: "Exit" on the left and "Continue" on the right.

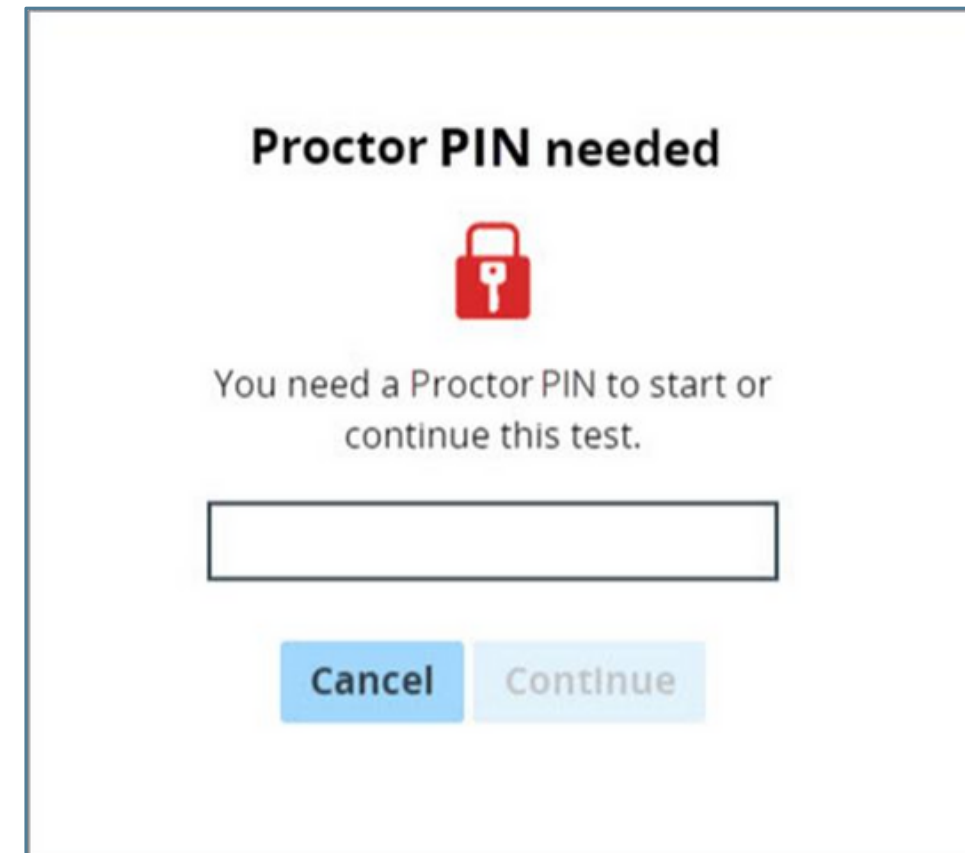
**Access code needed**




Please enter the access code that your teacher gives you.

Exit Continue

The Access Code is required every time a student logs into the test.

A white rectangular pop-up box with a blue border. At the top, it says "Proctor PIN needed" in bold black text. Below this is a red padlock icon. The text "You need a Proctor PIN to start or continue this test." is centered below the icon. A white rectangular input field with a blue border is positioned below the text. At the bottom, there are two blue buttons: "Cancel" on the left and "Continue" on the right.

**Proctor PIN needed**



You need a Proctor PIN to start or continue this test.

Cancel Continue

The Proctor PIN is required when a student logs back into a previously started test the was paused.